QLS-612 / Brainhack school week1

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Introduction outline

- Special circumstances
- Objectives
- Who is this course for ?
- Who are you?
- Quick view of the schedule
- Logistics
- Assessments
- The team / Acknowledgements
- Intro to the BrainHack School (Pierre Bellec)



Special circumstances

- Online course obviously!
- Some things might be harder:
 - Showing what is the problem on your computer
 - Asking for an informal advice
 - Internet issues!
- We are trying to adapt with
 - More online help
 - A more paced program
 - All material online
 - Adapting the assessments



Objectives

- Give you some fundamental tools and concepts for data science in neuroscience and neuroimaging
- Help you develop reproducible projects / research objects
- Break the ice with some tools
 - There will be loads of programming
 - Less of "I would not know how to start with that"
- Give you an overview of some basic techniques
- Breath or depth ?



This course is for you if

- As per the requirements: you have done a little bit of programing
- You are working with neuroscience / neuroimaging data
- You want to learn more on how to practically analyse data
- You are interested in collaborative and open science research



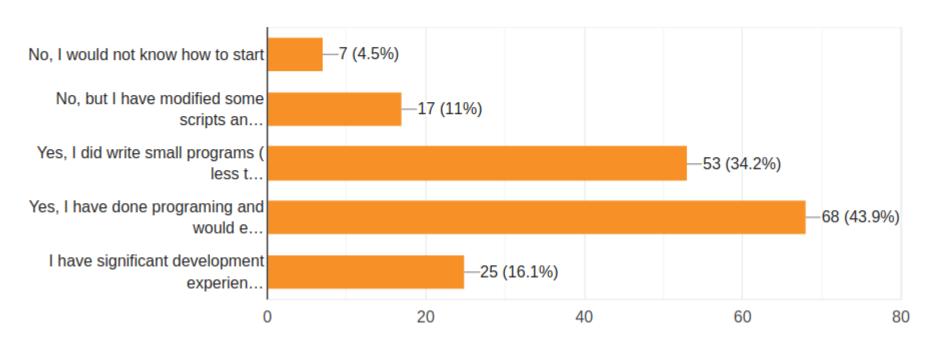
Not for you if ...

- You know how to develop in python and you have experience in data analysis
- You need some first exposure to programing



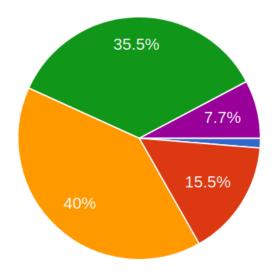
Who has registered to the BHS?

Have you written a program before?



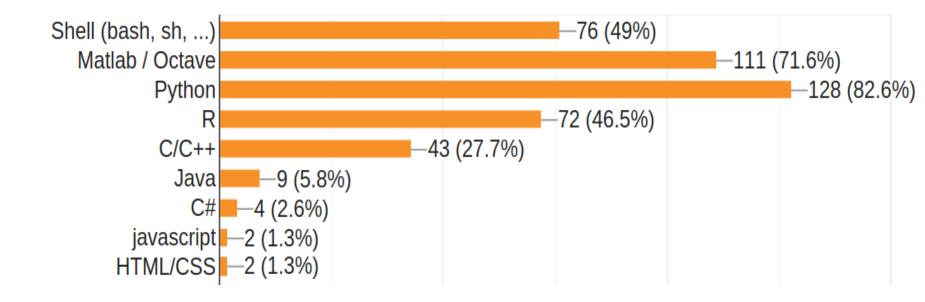


Which best fits your experience with statistical analysis

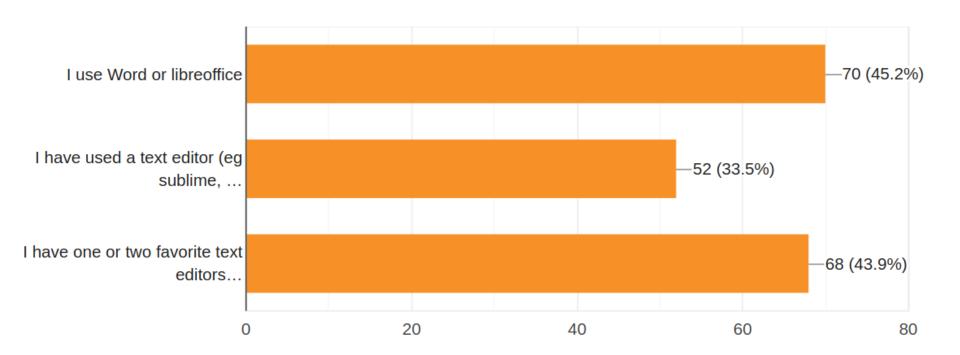


- I have run a few correlations using MS Excel
- I have used a statistics program (e.g. SPSS, Prism, STATA, JMP) to perfor...
- I have used a programming language (e. g. R, Python) to do basic stats
- I have used a statistic program or programming language (e.g. R, Pytho...
- I have published analyses using complex statistical models



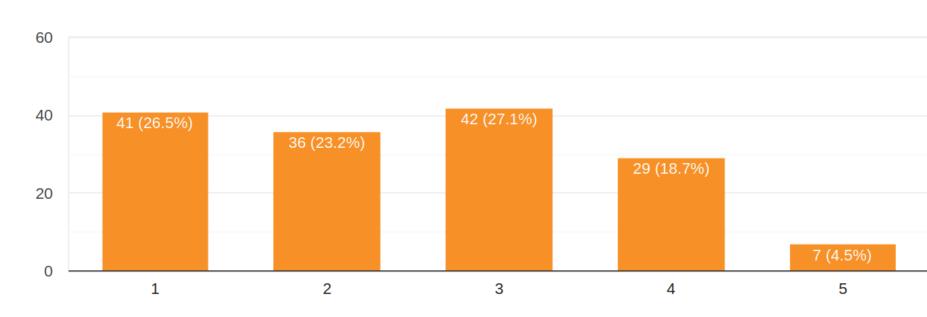






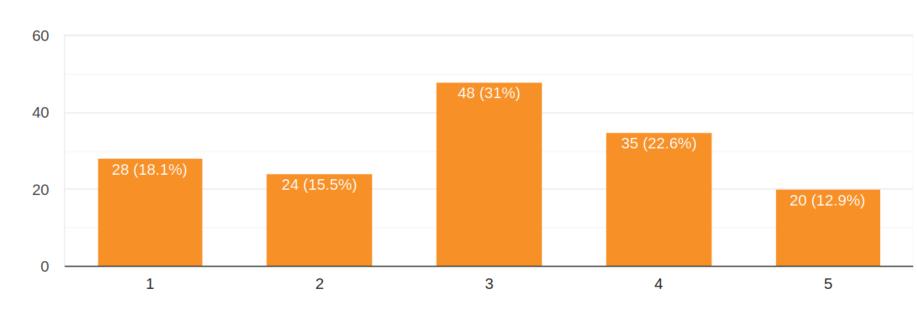


Please rate your experience working with Git/Github.



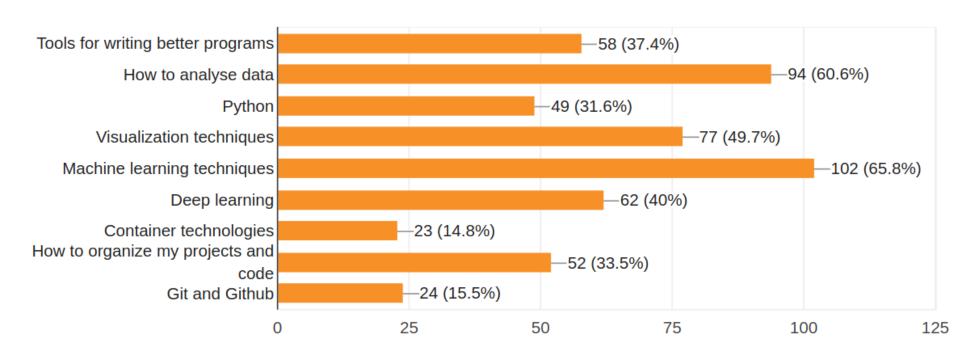


Please rate your experience working with Python.





What would be most important for you to learn? (choose a maximum of 3)





Remarks on the schedule

11 Monday May, 2020	09:00 - 10:00	Course introduction (Instructor: J.B. Poline)
	10:00 - 11:00	Modern reproducibility problems in the life sciences (Instructor: J.B. Poline)
	11:00 - 12:00	Set-up and installation
	12:00 - 13:00	Lunch
	13:00 - 14:00	Introduction to the terminal (Instructor: Ross Markello)
	14:00 - 17:00	Introduction to git and GitHub (Instructor: Elizabeth DuPre)
12 Tuesday May, 2020	09:00 - 12:00	Python for data analysis (Instructor: Ross Markello)
	12:00 - 13:00	Lunch
	13:00 - 16:30	Containerization with Docker (Instructor: Peer Herholz)
	16:30 - 17:30	Assessment 1



13 Wednesday May, 2020	09:00 - 10:30	Standards for project management and organization (Instructor: Elizabeth DuPre)
	10:30 - 12:00	Tools for project management and organization (Instructor: Chris Markiewicz)
	12:00 - 13:00	Lunch
	13:00 - 16:30	High-performance computing (Instructor: Felix-Antoine Fortin)
14 Thursday May, 2020	09:00 - 10:30	Data visualization (Instructor: Peer Herholz)
	10:30 - 12:00	Introduction to classical statistics (Instructor: J.B. Poline)
	12:00 - 13:00	Lunch
	13:00 - 16:30	Introduction to machine learning (Instructor: Estefany Suarez & Jake Vogel)
	16:30 - 17:00	Feedback for review sessions on Friday



 $15_{\text{May, 2020}}^{\text{Friday}}$

09:00 - 10:30	Fundamentals of deep learning in neuroscience (Instructor: Blake Richards)
10:30 - 12:00	Applications of deep learning in neuroscience (Instructor: Jakub Kaczmarzyk)
12:00 - 13:00	Lunch
13:00 - 14:00	Epistemology and lessons from the past (Instructor: J.B. Poline)
14:00 - 15:00	Review session 1 (Instructor: TBA)
15:00 - 16:00	Review session 2 (Instructor: TBA)
16:00 - 17:00	Assessment 2



Logistics

- Communication by Slack
 - Please, avoid emails
 - Check which channel is most appropriate
- Zoom 923-1709-1379 and passwords sent on slack #schedule
 - zoom bombing...
 - How to ask questions?
 - On the current / past presentation : zoom chat
 - Other : slack general channel
 - Zoom breakout rooms
- Material on OSF : https://osf.io/3kvzu/



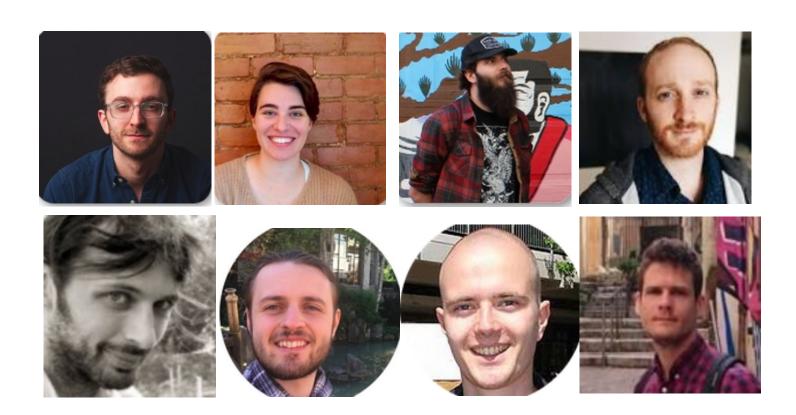
Assessments

- Questions should be
- Quizz on Tuesday and Friday
- A few hour project (will be given to you on Friday) to send me back by May 31
 - Instruction will be sent.



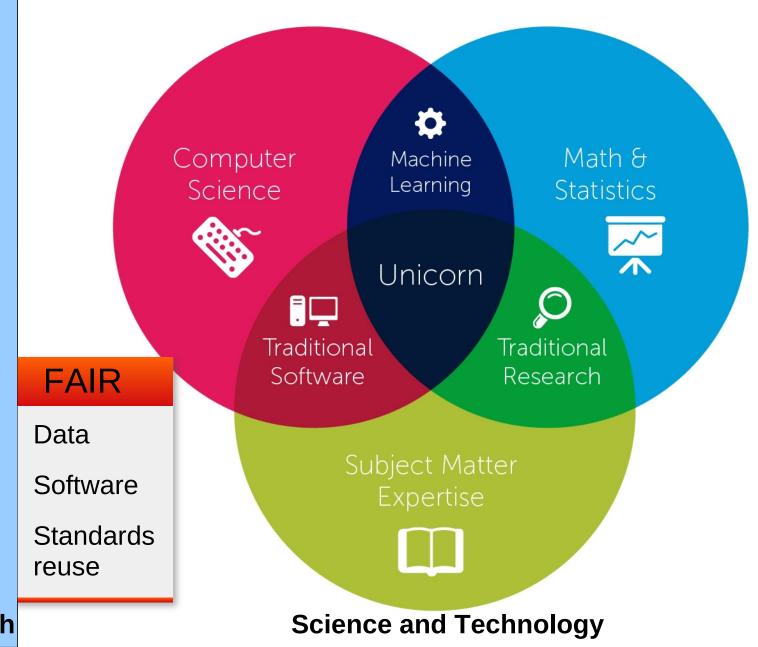
The team

You have awesome teachers and instructors



past Ethical Scholarly communications Epistemiology / lessons from the pa How to collaborate and teach

Data Science



Research