

PAGE 1: Language selection

English

Please select your country from the drop-down menu on the top right.

PAGE 2: Consent

By checking the box below, I confirm that:

1. I understand that my participation is voluntary and that I am free to withdraw at any time without giving any reason, without affecting my social care medical, educational or legal rights.
2. I understand that my data collected during the study may be examined by international researchers. I give permission for these people to have access to my data.
3. I understand that my data may be used in future research.
4. I agree to participate in this study.

I agree to participate in this study and I accept the terms and conditions mentioned with the previous points. If you do not agree, exit by closing the browser. Please note that you will not receive payment if you decide to leave

Yes

PAGE 3: password

Thank you for participating!

To begin the study please provide a password

General rules

1. In this study, you will win real money.

In the study, we will speak of Monetary Units (MUs). The MUs will be converted into cash at the end of the study at the following rate:

$$1 \text{ MUs} = 2 \text{ pesos}$$

2. The amount of money will depend on your decisions on the study, and in some cases on the decisions of other participants as well.
3. The study has seven parts. Decisions that you make in one part of the study will not affect decisions or earnings in another part of the study.
4. The study is **100% anonymous**. Nobody will ever know your decisions: Neither the researchers nor the other participants. This is true even when you interact with other participants in the room. In order to pay you, please note down a code that will appear on your screen on the final page of the study.
5. Communication between the participants is strictly forbidden. If you have any questions, raise your hand and we will respond privately.

PART 1

In this part, you will receive a payoff. This payoff is not the same for every participant. You determine your own payoff by throwing a die as soon as you are asked to.

PAGE 6a: Instructions dice 'baseline' _1

You will have to throw a dice twice. Your first throw decides how much you receive, and the second throw only serves to make sure that the dice is working properly. In fact, you may throw the dice more than twice. However, only the first throw counts.

The maximum payoff you can receive is 50 Monetary Units (MUs) and the minimum 0.

You can see the exact payoff from the following table.

The table will remain on the screen until you entered your throw. If you have any questions, please raise your hand. If you are ready, please continue to the next page.

Number thrown	MUs for you
1	10
2	20
3	30
4	40
5	50
6	0

PAGE 7a: Instructions dice 'baseline' _2

Please throw the die now. If you want, use the cap for privacy: roll the dice inside the cap, and then use the hole to check the number. Please keep in mind the first number you have thrown. Throw the dice one or more times to make sure that the dice is working properly. When you have thrown the die, continue to the next page.

Number thrown	MUs for you
1	10
2	20
3	30
4	40
5	50
6	0

PAGE 6b: Instructions dice 'partener' _1

You will have to throw a dice twice. Your first throw decides how much you receive, and the second throw only serves to make sure that the dice is working properly. In fact, you may throw the dice more than twice. However, only the first throw counts.

The maximum payoff you can receive is 50 Monetary Units (MUs) and the minimum 0.

You can see the exact payoff in the following table.

The table also describes that the money not earned by you (50 MUs minus MUs for you) will be given to another, randomly selected participant in the session. In the same way, you will also receive the MUs that are not earned by another participant in the room.

Note that you will never know the identities of these two participants, nor will they know your identity.

The table will remain on the screen until you entered your throw. If you have any questions, please raise your hand. If you are ready, please continue to the next page.

Number thrown	MUs for you	MUs for the random participant
1	10	40
2	20	30
3	30	20
4	40	10
5	50	0
6	0	50

PAGE 7b: Instructions dice 'partener' _2

Please throw the die now. If you want, use the cap for privacy: roll the dice inside the cap, and then use the hole to check the number. Please keep in mind the first number you have thrown. Throw the dice one or more time to make sure that the dice is working properly. When you have thrown the die, continue to the next page.

Number thrown	MUs for you	MUs for the random participant
1	10	40
2	20	30
3	30	20
4	40	10
5	50	0
6	0	50

PAGE 6c: Instructions dice ‘Government’_1

You will have to throw a dice twice. Your first throw decides how much you receive, and the second throw only serves to make sure that the dice is working properly. In fact, you may throw the dice more than twice. However, only the first throw counts.

The maximum payoff you can receive is 50 Monetary Units (MUs) and the minimum 0. You can see the exact payoff from the following table.

The table also describes that the money not earned by you (50 MUs minus MUs for you) will be sent to the Ministry of Finance of Philippines as a donation in order to help finance public goods in Philippines. At the end of the session, the sum of money gathered from all participants will be sent via a direct transfer (account number: 3124-0055-81).

The table will remain on the screen until you entered your throw. If you have any questions, please raise your hand. If you are ready, please continue to the next page.

Number thrown	MUs for you	MUs for the Ministry of Finance
1	10	40
2	20	30
3	30	20
4	40	10
5	50	0
6	0	50

PAGE 7c: Instructions dice ‘Government’_2

Please throw the die now. If you want, use the cap for privacy: roll the dice inside the cap, and then use the hole to check the number. Please keep in mind the first number you have thrown. Throw the dice one or more time to make sure that the dice is working properly. When you have thrown the die, continue to the next page.

Number thrown	MUs for you	MUs for the Ministry of Finance
1	10	40
2	20	30
3	30	20
4	40	10
5	50	0
6	0	50

PAGE 6d: Instructions dice 'NGO' _1

You will have to throw a dice twice. Your first throw decides how much you receive, and the second throw only serves to make sure that the dice is working properly. In fact, you may throw the dice more than twice. However, only the first throw counts.

The maximum payoff you can receive is 50 Monetary Units (MUs) and the minimum 0.

You can see the exact payoff from the following table.

The table also describes that the money not earned by you (50 MUs minus MUs for you) will be sent to the Doctors Without Borders organization, as a donation in order to finance their projects in fighting endemic diseases in Philippines. At the end of the session, the sum of money gathered from all participants will be sent via a direct transfer (account number: 025-328-24-28203-3).

The table will remain on the screen until you entered your throw. If you have any questions, please raise your hand. If you are ready, please continue to the next page.

Number thrown	MUs for you	MUs for Doctors Without Borders
1	10	40
2	20	30
3	30	20
4	40	10
5	50	0
6	0	50

PAGE 7d: Instructions dice 'NGO' _2

Please throw the die now. If you want, use the cap for privacy: roll the dice inside the cap, and then use the hole to check the number. Please keep in mind the first number you have thrown. Throw the dice one or more time to make sure that the dice is working properly. When you have thrown the die, continue to the next page.

Number thrown	MUs for you	MUs for Doctors Without Borders
1	10	40
2	20	30
3	30	20
4	40	10
5	50	0
6	0	50

PAGE 8: Dice throw

Please enter the **number of the dice** i.e., the first number you have thrown.
(please enter the number of the dice, not the MUs)

PAGE 9: Descriptive norms

Before we begin Part 2, please enter your **estimate** (i.e., your guess) about the reported numbers of the dice of the rest of the participants in this session (room).

If your guess is correct, you earn **50 MUs**. For every percentage point you deviate from the correct percentage, your payoff will be reduced by 0.4 MUs. You will receive a minimum of 5 MUs. Note that the **percentages** have to add up to 100 percent.

(please enter only whole numbers, no decimal points)

(please enter numbers **without** the "%" symbol)

What **percentage** of participants reported a number 1 (a payoff of 10 MUs)?

What **percentage** of participants reported a number 2 (a payoff of 20 MUs)?

What **percentage** of participants reported a number 3 (a payoff of 30 MUs)?

What **percentage** of participants reported a number 4 (a payoff of 40 MUs)?

What **percentage** of participants reported a number 5 (a payoff of 50 MUs)?

What **percentage** of participants reported a number 6 (a payoff of 0 MUs)?

Total

0

PAGE 10: Injunctive norms instructions_1

PART 2

In this part, we want you to guess what most of the people in this session (room) think it is socially appropriate and what it is not. We don't want to know your opinion, but what the majority thinks is socially appropriate. If you guess correctly what the majority thinks, you will earn an additional **50 MU**.

In the following screens, you will read descriptions of a number of situations. In each situation, an individual A has different alternatives on how to act in that situation.

A choice may be "**socially appropriate**" or "**socially inappropriate**". By socially appropriate, we mean behaviour that most people agree is the "correct", the "ethical" or the right thing to do.

PAGE 11: Injunctive norms instructions_2

Your task is to evaluate and determine what other people will answer in this session.

You must indicate the choice you think the rest will choose.

Example Situation (You do not have to choose anything in this screen)

Individual A is at a local coffee shop near campus. While there, individual A notices that someone has left a wallet at one of the tables. How socially acceptable are each of the following choices, **according to the rest of the participants in the session?**

Individual's A choice: **take the wallet**

- very socially inappropriate
- somewhat socially inappropriate
- somewhat socially appropriate
- very socially appropriate

Individual's A choice: **leave the wallet where it is**

- very socially inappropriate
- somewhat socially inappropriate
- somewhat socially appropriate
- very socially appropriate

Individual's A choice: **give the wallet to the shop manager**

- very socially inappropriate
- somewhat socially inappropriate
- somewhat socially appropriate
- very socially appropriate

PAGE 12: Injunctive norms instructions_3

In total there will be 5 different situations and 20 different choices that Individual A could make across them.

Out of these 20 choices, we will select one possible choice at random.

For the choice selected, we will determine **which response was selected by the most people today in the session**. If you give the same response as that most frequently given by other people, then you will receive an additional **50 MUs**.

For instance, if we were to select the possible choice "Leave the wallet where it is," and if your response had been "somewhat socially inappropriate," then you would receive 50 MUs, only if this was the response selected by most other people in today's session.

Ready?

PAGE 13a: Injunctive norms elicitation 'baseline' _1

Situation 1.

Suppose that individual A rolled the number '6' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 6 (0 MU for Individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 2 (20 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 1 (10 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 14a: Injunctive norms elicitation 'baseline' _2

Situation 2.

Suppose that individual A rolled the number '1' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 1 (10 MU for Individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 2 (20 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 15a: Injunctive norms elicitation 'baseline' _3

Situation 3.

Suppose that individual A rolled the number '2' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 2 (20 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PAGE 16a: Injunctive norms elicitation ‘baseline’_4

Situation 4.

Suppose that individual A rolled the number ‘3’ in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 3 (30 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 17a: Injunctive norms elicitation ‘baseline’_5

Situation 5.

Suppose that individual A rolled the number ‘4’ in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 4 (40 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Situation 1.

Suppose that individual A rolled the number '6' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 6 (0 MU for Individual A and 50 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A and 20 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 2 (20 MU for individual A and 30 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 1 (10 MU for individual A and 40 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 14b: Injunctive norms elicitation 'partner' 2

Situation 2.

Suppose that individual A rolled the number '1' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 1 (10 MU for individual A and 40 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 2 (20 MU for individual A and 30 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A and 20 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 15b: Injunctive norms elicitation 'partner' 3

Situation 3.

Suppose that individual A rolled the number '2' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 2 (20 MU for individual A and 30 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A and 20 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 16b: Injunctive norms elicitation 'partner' _4

Situation 4.

Suppose that individual A rolled the number '3' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 3 (30 MU for individual A and 20 MU for the random individual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for the random individual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the random individual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 17b: Injunctive norms elicitation 'partner' _5

Situation 5.

Suppose that individual A rolled the number '4' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 4 (40 MU for individual A and 10 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the random participant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 13c: Injunctive norms elicitation 'government'_1

Situation 1.

Suppose that individual A rolled the number '6' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 6 (0 MU for Individual A and 50 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A and 20 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 2 (20 MU for individual A and 30 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 1 (10 MU for individual A and 40 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 14c: Injunctive norms elicitation 'government'_2

Situation 2.

Suppose that individual A rolled the number '1' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 1 (10 MU for individual A and 40 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 2 (20 MU for individual A and 30 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A and 20 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 15c: Injunctive norms elicitation 'government'_3

Situation 3.

Suppose that individual A rolled the number '2' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially , appropriate
...and responded the number 2 (20 MU for individual A and 30 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A and 20 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 16c: Injunctive norms elicitation 'government' _4

Situation 4.

Suppose that individual A rolled the number '3' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 3 (30 MU for individual A and 20 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 17c: Injunctive norms elicitation 'government'_3

Situation 5.

Suppose that individual A rolled the number '**4**' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 4 (40 MU for individual A and 10 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for the Ministry of Finance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 13d: Injunctive norms elicitation 'NGO'_1

Situation 1.

Suppose that individual A rolled the number '6' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 6 (0 MU for Individual A and 50 MU for Doctors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A and 20 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 2 (20 MU for individual A and 30 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 1 (10 MU for individual A and 40 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 14d: Injunctive norms elicitation 'NGO'_2

Situation 2.

Suppose that individual A rolled the number '1' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 1 (10 MU for individual A and 40 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 2 (20 MU for individual A and 30 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A and 20 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 15d: Injunctive norms elicitation 'NGO'_3

Situation 3.

Suppose that individual A rolled the number '2' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 2 (20 MU for individual A and 30 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 3 (30 MU for individual A and 20 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 16d: Injunctive norms elicitation 'NGO'_4

Situation 4.

Suppose that individual A rolled the number '3' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 3 (30 MU for individual A and 20 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 4 (40 MU for individual A and 10 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 17d: Injunctive norms elicitation 'NGO'_5

Situation 5.

Suppose that individual A rolled the number '4' in the die game previously,

	Very socially inappropriate	Somewhat socially inappropriate	Somewhat socially appropriate	Very socially appropriate
...and responded the number 4 (40 MU for individual A and 10 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...and responded the number 5 (50 MU for individual A and 0 MU for Doctors Without Borders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 18: PART 3 Environmental belief paradox (EBP)

PART 3

In this part, we would like to ask your opinion about climate change.

PAGE 19: EBP Personal beliefs

How concerned are you with climate change?

(From 0="not at all concerned" to 100= "extremely concerned")



Do you consider yourself as an environmentalist?

- Yes, definitely
- Yes, somewhat
- No

Would you vote for a political party with a strong pro-environmental political agenda?

- Yes, definitely
- Very likely
- Maybe
- Probably not
- Certainly not

Would you be willing to give part of your income, or pay more taxes, if you were sure the extra money was used to help the environment?

yes no

-
-

Have you personally taken any action aimed at helping the environment?

yes no

-
-

PAGE 20: EBP Concern other countries

We are also interested in your views about people from other countries. **In your opinion**, how much concerned are people from each of the following countries about climate change? From 0="not at all concerned" to 100= "extremely concerned". If you do not know, just give your best guess.



PAGE 21: EBP Effect other countries

And how much do you think each of the following countries **will be affected** by climate change in the near future?? (From 0="Not all affected" to 100="Extremely affected"

not affected at all

0

extremely affected

100



Colombia



Mexico



Russia



Brazil



Dominican Republic



India



PAGE 22: EBP Effects

Below are a set of issues that are often asked about in public opinion polls. Which of them do you think that it is an **issue related to climate change?** Check all that apply.

- Obesity
- Unemployment
- Food shortage
- Invasive species
- Immigration
- Drought in the western
- Lack of access to parks and natural areas
- Smoking
- Lead contamination in tap water
- Lack of physical activity
- Flooding
- Poverty
- Traffic congestion in urban areas
- Pollution from industrial facilities
- Diabetes
- Climate change
- Drug abuse
- Unequal access to education
- Racism

PAGE 23: EBP Effects

And finally, climate change mitigation implies high monetary costs, such as cuts in energy consumption or large investments to create clean energy. Who do you think should bear these costs?

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
Countries that are currently emitting a lot of carbon dioxide into the atmosphere	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All countries should contribute proportionally to their GDP (average income level)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Countries that have historically emitted a lot of carbon dioxide into the atmosphere.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All countries should contribute equally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The countries that will be the most affected by climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Every country should be free to decide its own contribution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 23: PART 4 Empathy test instructions

PART 4

In this part, we will ask you, to choose which word best describes what the person in the picture is thinking or feeling. You may feel that more than one word is applicable but please choose just one word, the word which you consider to be most suitable. Before making your choice, make sure that you have read all 4 words. There will be 12 sets of eyes in total.

You should try to do the task as quickly as possible!

Example:



jealous, panicked, arrogant or hateful?
(the right answer is panicked)

PAGE 24_Eye01



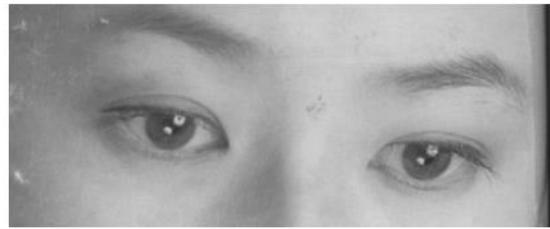
playful

comforting

irritated

bored

PAGE 25_Eye02



irritated

thoughtful

encouraging

sympathetic

PAGE 26_Eye03



grateful

flirtatious

hostile

disappointed

PAGE 27_Eye04



dominant

friendly

guilty

horrified

PAGE 28_Eye05



joking

insisting

amused

relaxed

PAGE 29_Eye06



ashamed

confident

joking

dispirited

PAGE 30_Eye07



terrified

amused

regretful

flirtatious

PAGE 31_Eye08



irritated

disappointed

depressed

accusing

PAGE 32_Eye09



annoyed

hostile

horrified

preoccupied

PAGE 33_Eye10



irritated

sarcastic

worried

friendly

PAGE 34_Eye11



decisive

anticipating

threatening

shy

PAGE 35_Eye12



apologetic

friendly

uneasy

dispirited

PAGE 36. PART 5: MiniDG_Instructions1

PART 5

In this part you will be asked to make six decisions.

Depending on these decisions you will win extra Monetary Units (MUs) in the same conversation rate as before.

After the survey is completed, one of the six decisions will be randomly chosen to determine your payoff. You and the other participants will be paid according to your choices in this decision.

Each decision consists of choosing between two allocations of monetary points units between yourself and another participant in the room: “Option A” and “Option B”.

For example:

Option A: 10 MUs for you and 10 MUs for the other participant.

Option B: 12 MUs for you and 8 MUs for the other participant.

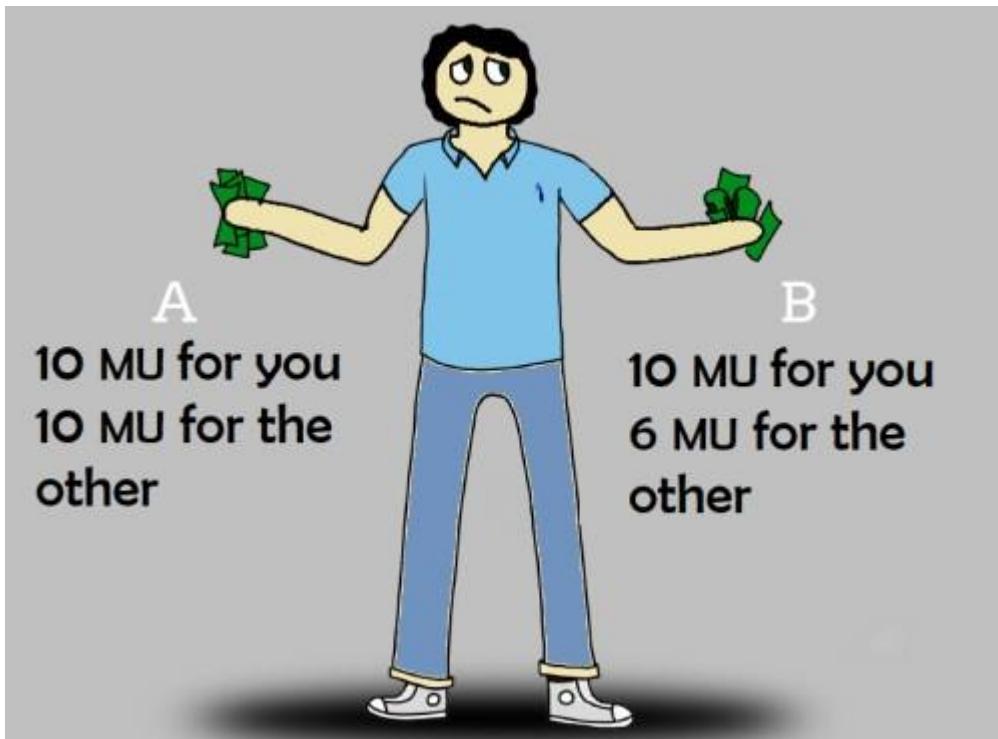
Option A will be the same across the six decisions: 10 MUs for you and 10 MUs for the other participant. However, the allocation in Option B will change each time.

PAGE 37. PART 5: MiniDG_Instructions2

In each decision, you will be paired with a different participant in the room.

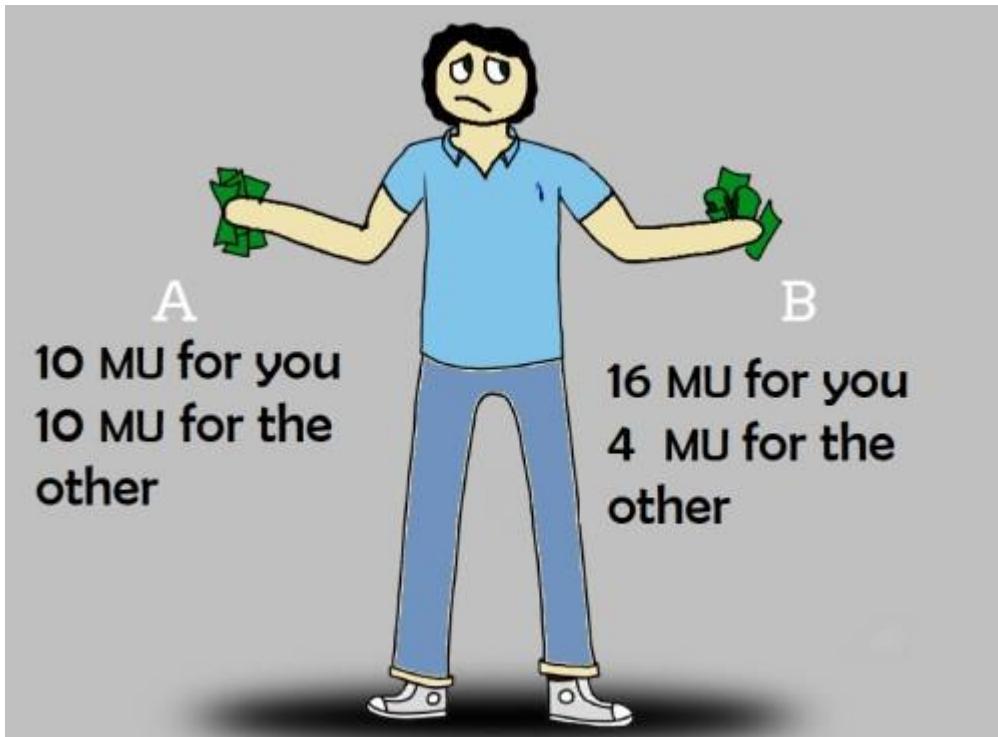
Note that the other participant will never be informed of your personal identity and you will not be informed of the other participant’s personal identity.

If you are ready to begin, go to the next page



Option A Option B

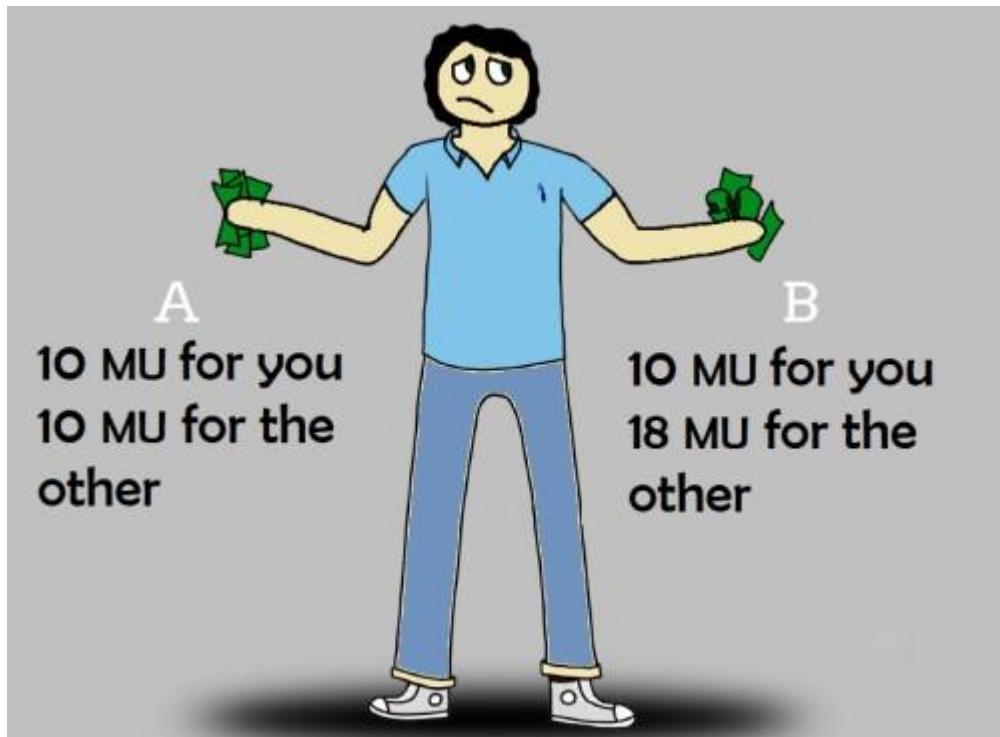
-



Option A Option B

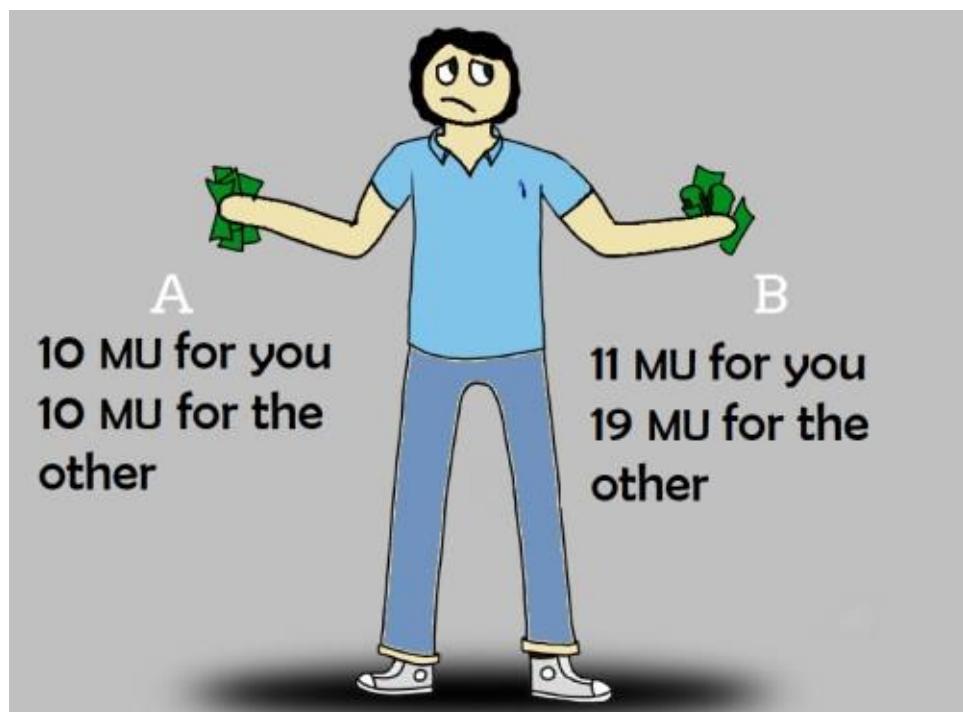
-

PAGE 40. MDG3



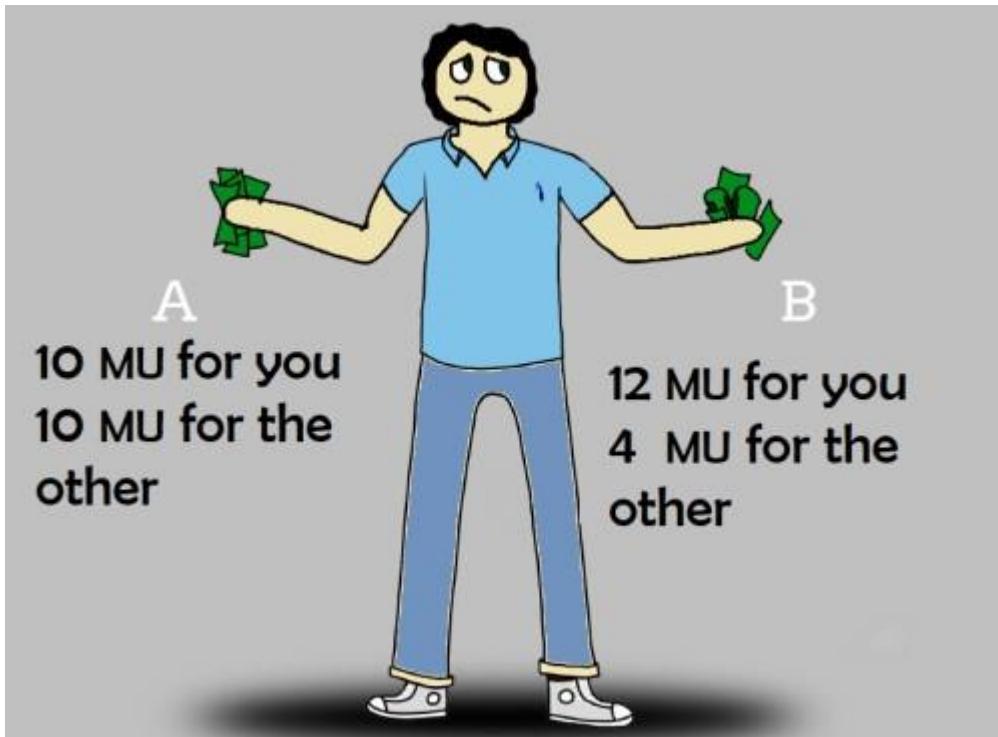
Option A Option B

PAGE 41. MDG4



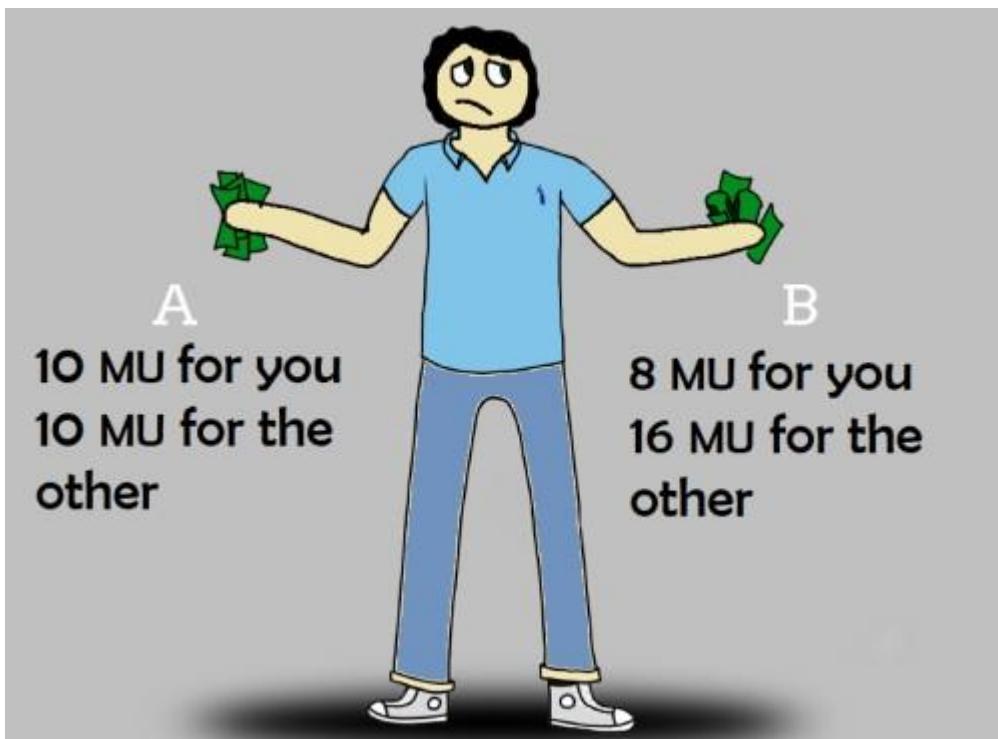
Option A Option B

PAGE 42. MDG5



Option A Option B

PAGE 43. MDG5



Option A Option B

PAGE 44. Universalism

And, finally, in each row below, how would you divide 1000 Monetary Units between a randomly selected person who lives in your country (left) and the individual on the right?

(assume that all individuals have the same income, all live in the same country, and nobody would ever find out that it was you sending the money)

The closer you drag the slider to one individual, the more money you allocate to that individual

(the number that appears corresponds to the individual on the right. The rest would go to the randomly-chosen individual on the left)



A randomly selected person A from your country

A friend of a family member (e.g. your brother's closest friend)

0

A randomly selected person B from your country

A current or former colleague from work or university

0

A randomly selected person C from your country

Someone who shares your religious beliefs

0

A randomly selected person D from your country

A member of your extended family (e.g. your cousin)

0

A randomly selected person E from your country

Someone who shares your political beliefs

PAGE 45. PART6 CRT/Math: PAY

PART 6

In this part, we will ask you a number of mathematical questions.

For each question you answer correctly, you will win additional MUs, as indicated in the following pages

PAGE 46. CRT pay

Please now answer the following three questions.

For each question that you answer correctly, you will win 10 Mus

PAGE 45. PART 5: CRT/Math NOT pay

PART 6

In this part, we will ask you a number of mathematical questions.

PAGE 46. CRT NOT pay

Please answer the following three questions.

PAGE 47. CRT Q1

A pen and a rubber cost 1.10 euros. If the pen costs 1 euro more than the rubber, how many **cents** does the rubber cost?

The rubber costs _____ cents.

PAGE 48. CRT Q2

If 5 bakers make 5 loaves of bread in 5 minutes, how many minutes will it take 100 bakers to make 100 loaves of bread?

It will take _____ minutes.

PAGE 49. CRT Q3

In an aquarium there is a colony of algae. Every day the colony doubles in size. If in 48 days the aquarium is completely filled with algae, how many days will it take for the algae to cover half the aquarium?

It will take _____ days.

PAGE 50. CRT_knew

Have you previously heard of any of these three questions?

- Yes
- No

PAGE 51. Math PAY

Please answer the following two blocks of mathematical questions.

Each block is composed of 10 summation questions.

Each block lasts 20 seconds.

Your task is to answer correctly as many questions as possible.

**For each correct answer, you will win 1 MUs.
Therefore, in each block, you can win 10 MUs.**

Ready?

PAGE 51. Math NOT PAY

Please answer the following two blocks of mathematical questions.

Each block is composed of 10 summation questions.

Each block lasts 20 seconds.

Your task is to answer correctly as many as questions as possible.

Ready?

PAGE 52. Math1

0 9

$9 + 3 = ???$

12

3

3

9

13

$18 + 4 = ???$

18

82

22

4

15

$27 + 5 = ???$

27

32

27

39

5

$38 + 6 = ???$

39

48

6

42

36

$45 + 7 = ???$

52

53

7

47

45

$54 + 8 = ???$

62

54

60

8

66

$63 + 9 = ???$

62

72

75

9

63

$72 + 8 = ???$

80

78

83

72

8

$81 + 7 = ???$

81

88

7

92

84

$90 + 6 = ???$

91

97

6

90

96

PAGE 53. Rest between Maths Pay

The first block is now over. When you are ready, continue to begin the second one.
It has 10 more questions and it lasts 20 seconds.

Remember, for each correct answer you will earn 1 MU.

Therefore, in total you can win 10 additional MUs.

Ready?

PAGE 53. Rest between Maths nipay

The first block is now over. You will now begin the second one.
It has 10 more questions and it lasts 20 seconds.

Ready?

PAGE 54. Math2

09

$$9 + 3 + 7 + 5 = ???$$

3	35	31	9	24
---	----	----	---	----

$$18 + 4 + 14 + 6 = ???$$

4	44	42	18	48
---	----	----	----	----

$$27 + 5 + 21 + 7 = ???$$

69	57	60	27	5
----	----	----	----	---

$$36 + 8 + 28 + 8 = ???$$

72	78	36	6	38
----	----	----	---	----

$$45 + 7 + 35 + 9 = ???$$

95	96	45	97	7
----	----	----	----	---

$$54 + 8 + 42 + 8 = ???$$

118	8	112	54	103
-----	---	-----	----	-----

$$63 + 9 + 49 + 7 = ???$$

128	9	63	134	129
-----	---	----	-----	-----

$$72 + 8 + 56 + 6 = ???$$

212	221	142	72	8
-----	-----	-----	----	---

$$81 + 7 + 63 + 5 = ???$$

81	226	156	7	148
----	-----	-----	---	-----

$$90 + 8 + 70 + 4 = ???$$

90	162	170	164	6
----	-----	-----	-----	---

PAGE 55. Math estimation question

How was the math test?

- Easy
- Medium
- Difficult

PAGE 56. Math estimation question

How do you think you did compared to the average participant?

- Better
- Approximately the same
- Worse

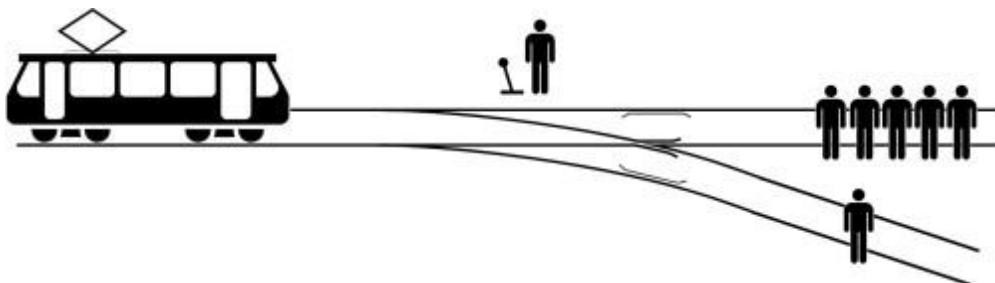
PAGE 57. PART 7

PART 7 (last part)

Finally, we'd like to ask about your views on certain issues.

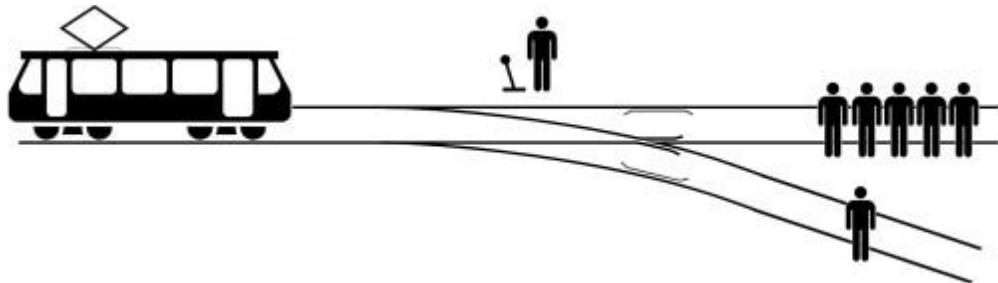
PAGE 58. Trolley behavior

A trolley is running out of control down a track. In its path are 5 people who have been tied to the track. Fortunately, you can flip a switch that will lead the trolley down a different track and save their lives. Unfortunately, there is a single person tied to that track who will die if you flip the switch. Would you flip the switch?



Yes No

PAGE 58. Trolley norm



A trolley is running out of control down a track. In its path are 5 people who have been tied to the track. Fortunately, you can flip a switch that will lead the trolley down a different track, and save their lives. Unfortunately, there is a single person tied to that track who will die if you flip the switch. Is it morally acceptable to flip the switch?

Yes No

PAGE 59. Trol_beh_cousin

What if this person was **your cousin**? Would you still flip the switch in this case?

Yes No

PAGE 60. Trol_beh_gen

What if instead of 5, there were **20 people** tied to the track. Would you flip the switch in this case?

Yes No

PAGE 59. Trol_norm_cousin

What if this person was **your cousin**? Is it morally acceptable to flip the switch in this case?

Yes No

PAGE 59. Trol_norm_gen

What if instead of 5, there were **20 people** tied to the track. Is it morally acceptable to flip the switch in this case?

Yes No

PAGE 60. Individualism1

To what extent do the following statements describe you?

To what extent do the following statements describe you?

PAGE 61. Individualism2

To what extent do the following statements describe you?

A horizontal scale with 9 points. Point 1 is labeled "1=definitely no". Point 9 is labeled "9=definitely yes".

The scale is used to measure responses to two statements:

- "Parents and children must stay together as much as possible": Responses are marked at points 1, 2, 3, 4, 5, 6, 7, 8, and 9.
- "Family members should stick together, no matter what sacrifices are required": Responses are marked at points 1, 2, 3, 4, 5, 6, 7, 8, and 9.

	1=definitely no	2	3	4	5	6	7	8	9=definitely yes
It is my duty to take care of my family, even when I have to sacrifice what I want	<input type="radio"/>								
It is important to me that I respect the decisions made by my groups	<input type="radio"/>								

To what extent do the following statements describe you?

	1=definitely no	2	3	4	5	6	7	8	9=definitely yes
If a coworker gets a prize, I would feel proud	<input type="radio"/>								
I feel good when I cooperate with others	<input type="radio"/>								
The well-being of my coworkers is important to me	<input type="radio"/>								
To me, pleasure is spending time with others	<input type="radio"/>								

PAGE 62. Happiness

Overall, how happy would you say you are?

- Very happy
- Happy
- Neither happy or unhappy
- Unhappy
- Very unhappy

Overall, how satisfied are you with your life as a whole?

- Very satisfied
- Satisfied
- Neither satisfied nor dissatisfied
- Dissatisfied
- Very dissatisfied

PAGE 63. Zero-sum thinking

To what extent do you agree to each of the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
In the Philippines, there are those with Phiipinnes citizenship and those without. If those without Philippine citizenship do better economically, this will generally come at the expense of Philippine citizens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the Philippines, there are many different income classes. If one group in the Philippines becomes wealthier, it is usually the case that this comes at the expense of other groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In international trade, if one country makes more money, then it is generally the case that the other country makes less money	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life is like tennis game —A person wins only when others lose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE 64. Sociodemographics

How much confidence do you have in each of the following:

	Not at all	Only a little	Something in between	A lot	Totally
Your family	<input type="radio"/>				
The government	<input type="radio"/>				
The Doctors Without Borders organization	<input type="radio"/>				

	Not at all	Only a little	Something in between	A lot	Totally
People from your region	<input type="radio"/>				
People that you meet for the first time	<input type="radio"/>				
People from other countries	<input type="radio"/>				
Political parties	<input type="radio"/>				
Your classmates	<input type="radio"/>				
Your neighbours	<input type="radio"/>				
People from your own country	<input type="radio"/>				

PAGE 65. Norms

Please tell us for each of the following actions whether you think it can always be justified, never be justified, or something in between. (1 = Never justifiable 10 = Always justifiable)

Copying from somebody else in the exams

Lying in your own interest

Not doing your part in a group project

Avoiding a fare on public transport

Cheating on tax if you have the chance

Claiming state benefits which you are not entitled

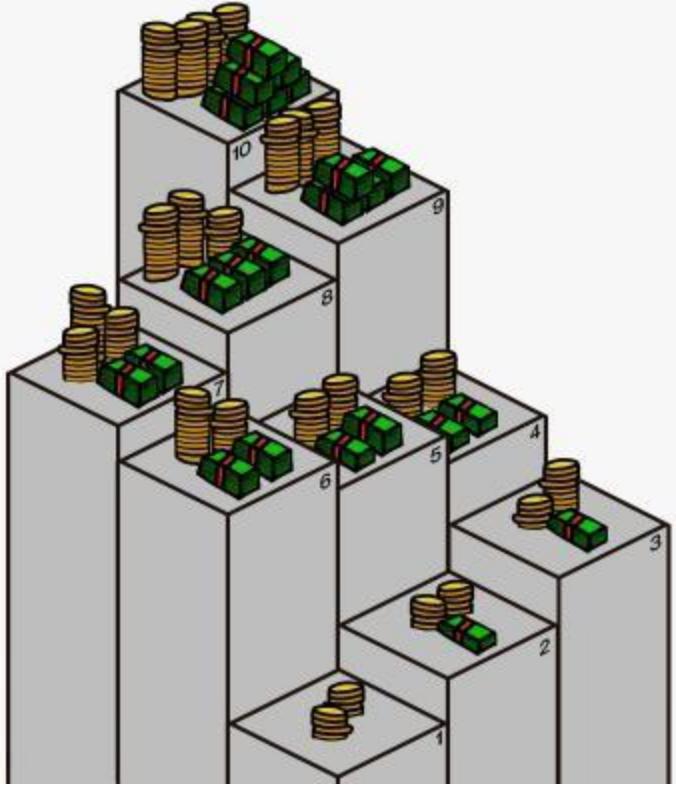
Smoking marijuana

Abortion

Homosexuality



PAGE 66. Income



The figure represents where people

stand in Philippines in terms of wealth. The top (number 10) represents the 10% wealthiest people in Philippines and the bottom (number 1) the 10% poorest people in Philippines . Where do you think you stand in this scale?

1

2

3

4

5

6

7

8

9

10

PAGE 67. Final

Before today, in how many experiments have you participated before?

- 0
- 1
- 2
- 3
- 4
- 5
- > 5

Your field of studies

- Humanities (e.g. Arts, History, Law, Philosophy)
- Social sciences: Economics

- Social sciences: Psychology
- Social Sciences: Other
- Natural sciences (e.g. Biology, Chemistry, Physics)
- Applied sciences (e.g., Education, Medicine)
- Business administration
- Other

You gender

- female
- male
- non binary
- prefer not to say

Are you Filipino?

- Yes
- No

Your age

PAGE 68. Thanks

Thank you for participating in this experiment.

Your competition has been registered. You can now receive your payment. This experiment was designed to explore socially acceptable behavior. If you have any questions about this study, please contact Filippos Exadaktylos
(ph.exadaktylos@gmail.com)

Please go to the next page to make sure you receive your payment.

PAGE 69. Payment code

Thank you for participating on this survey. Please write down the following ID and show it to the survey supervisor before leaving in order to get paid: **1831**