

**Bryant Jensen, Ph.D.**  
Associate Professor  
Brigham Young University  
Dept. of Teacher Education  
David O. McKay School of Education  
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## Education

2011-12	Postdoc Fellow, University of Oregon, Eugene, OR Center on Teaching and Learning / Institute of Education Sciences	
2009	PhD, Arizona State University, Tempe, AZ Educational Psychology	
2006	MA, Arizona State University, Tempe, AZ Educational Psychology	
2003	BA, Arizona State University, Tempe, AZ Psychology, Spanish (minor)	(first-generation)

## Languages

English (native)  
Spanish (fluent)  
Portuguese (intermediate)

## Professional Experience

2018-	<b>Associate Professor</b> , Brigham Young University, Dept. of Teacher Education, David O. McKay School of Education. <u>Courses</u> : Introduction to Education (EL ED 200); Multicultural Education (EL ED 203); Introduction to Development Studies (IAS 220); Design-Based Research (EIME 720); Quantitative Data Analysis (TED 692); Theories of Learning and Teaching (TED 611); Latino Civil Rights Seminar (FHSS 351)
2022	<b>Fulbright Specialist</b> , Universidad Nacional de Rio Negro, Argentina
2021	<b>Visiting Scholar</b> , University of Hawai'i at Mānoa, Center for Research on Education, Diversity & Excellence (CREDE)
2012-2018	<b>Assistant Professor</b> , Brigham Young University, Dept. of Teacher Education, David O. McKay School of Education.
2011-2012	<b>Institute of Education Sciences (IES) Postdoc Fellow</b> , University of Oregon, Center on Teaching and Learning.
2009-2011	<b>Assistant Professor</b> , Bard College, Masters of Arts in Teaching (MAT) Program
2006-2009	<b>Bilingual School Psychologist</b> , Tempe Elementary School District (2006-2007); Washington Elementary School District (2008-2009)

## Awards and Honors

2021-25	Fulbright Specialist – U.S. Dept. of State and World Learning (Argentina, Universidad Nacional de Rio Negro, 2022)
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- 2021 Nancy Peery Marriott Excellence in Scholarship Award, BYU McKay School of Education (Award video: [https://www.youtube.com/watch?v=\\_jlrLgvSJbY](https://www.youtube.com/watch?v=_jlrLgvSJbY))
- 2013-14 Early Career Grantee – National Academy of Education – Secondary analysis of the Measures of Effective Teaching Study
- 2008 Comparative and International Education Society (CIES) New Scholars Award (for dissertation work)
- 2007-8 Fulbright-Garcia Robles Fellow, Mexico City, Mexico
- 2006 Edward Argulewicz Memorial Award for Student Research – The Arizona Association of School Psychologists. US

## PUBLICATIONS

\* student co-authors

### Journal Articles

- Jensen, B., Segal, A., \*Topham, T., & Lefstein, A. (Under Review). Affirming and extending professional visions for equitable teaching: Dilemmas in teacher-researcher collaboration.
- White, M., & Jensen, B. (Under Review). Classroom observation systems and teacher collaborative learning: Reliability of teacher raters.
- Jensen, B., Woulfin, S., & \*Kaluhiokalani, K. (Under Review). Peer observation as structuration: Teacher collaboration to enact equitable classroom talk.
- Jensen, B., Reese, L., Rangel, T. T., Coutigno, J. G. L., & Trejo, M. H. (Under Review). La mejora continua de la enseñanza equitativa de las matemáticas: Practicidad de un protocolo de observación en México Central.
- Yamauchi, L., Chapman de Sousa, E. B., Ka'anehe, R. J. I., & Jensen, B. (Revise & Resubmit). Instructional conversations for equitable participation to challenge deficit views of Pidgin in Hawai'i.
- Osguthorpe, R., & Jensen, B. (2023). Transformative practice and the moral rewards of teaching. *Teacher Education Quarterly*, 7-29.
- Jensen, B., & Edwards, P. (2023). The moral work of teaching reading equitably to Black children. *Theory Into Practice*, 62(4).
- Jensen, B., Whiting, E. F., \*Hernández, J., \*Zhang, X., \*Pliego, D., & Sudweeks, R. (2023). Becoming equitable educators: Practical measures to support teachers' dispositional growth, *Journal of Teacher Education*.
- Saunders, W., \*Topham, T., Jensen, B., Marcelletti, D., McCarthy, K., & \*Lee, L. (2023). What's in a teacher meeting? Testing pedagogically productive talk as a framework for teacher collaboration. *Teaching and Teacher Education*, 131.
- Kimmons, R., & Jensen, B. (2023). The open guidebook approach: Designs to support collaborative, close-to-practice teacher learning at scale. *Open Praxis*, 15(1), 1-26.
- Jensen, B., Reese, L., Tlapa, T., López, G. & Hernández, M. (2023). Colaboración docente para la mejora continua. *Educación en movimiento*, 2(14), 11-17.
- Jensen, B., & Kimmons, R. (2022). How OER can support teacher collaborative learning to enact equitable teaching practices. *Journal for Multicultural Education*, 16(5), 538-553.
- Feinauer Whiting, E., \*Hinton, A. E., & Jensen, B. (2022). Loving lunch in junior high: Lunchtime activities and a sense of belonging in school. *Journal of Community Psychology*, 50(7), 2973-2992.

- Phillips Galloway, E., Hsin, L., Jensen, B. LaRusso, M., Hong, M.K., & Mankowski, K. (2021). Examining the role of learner and classroom characteristics in the later language learning of Latinx youth and their classmates. *Journal of Applied Developmental Psychology*, 77
- Jensen, B., & Valdés, G. (2021). Threading systemic change for language equity in schools. *Language and Education*, 35(6), 574-581.
- Jensen, B., Valdés, G., & Gallimore, R. (2021). Teachers learning to implement equitable classroom talk. *Educational Researcher*, 50(8), 545-556.
- Jensen, B. (2021). Advancing the science of teaching reading equitably. *Reading Research Quarterly*, 56(S1), S69-S84.
- Jensen, B., Pérez-Martínez, M. G., García Medina, A. M., Martínez, J. F., \*Benito-Cox, C., & Larsen, R. (2020). An ecological analysis of the Classroom Assessment Scoring System in K-1 Mexican classrooms. *Early Years*, 40(4-5), 514-533.
- Jensen, B., Mejía-Arauz, R., \*Grajeda, S., \*García Toranzo, S., \*Encinas, J., & Larsen, R. (2020). Measuring cultural aspects of teacher-child interactions to foster equitable developmental opportunities for young Latino children. *Early Childhood Research Quarterly*, 52(3), 112-123.
- Bybee, E. R., Feinauer Whiting, E., Jensen, B., \*Savage, V., \*Baker, A., & \*Holdaway, E. (2020). “*Estamos aquí pero no soy de aquí*”: American Mexican youth, belonging, and schooling in rural, Central Mexico. *Anthropology & Education Quarterly*, 51(2), 123-145.
- Jensen, B., & Thompson, G. (2020). Equity in teaching academic language: An interdisciplinary approach. *Theory Into Practice*, 59(1), 1-7.
- Curenton, S., Iruka, I. U., Humphries, M., Jensen, B., Durden, T., \*Rochester, S. E., \*Sims, J., Whittaker, J. V., & Kinzie, M. B. (2020). Validity for the Assessing Classroom Sociocultural Equity Scale (ACES) in early childhood classrooms. *Early Education and Development*. 31(2), 269-288.
- \*Jones, A., Richardson, M., Jensen, B., & Whiting, E. F. (2020). Perceptions of school uniforms in relation to socioeconomic statuses. *Research in Middle Level Education*, 43(6), 1-13.
- Jensen, B., Wallace, T. L., Minor, E. C., Davis, D., Dietiker, L., Gabriel, R., Halpin, P., Kelcey, B., Rui, N., & Steinberg, M. P. (2019). Complexity and scale in research on teaching effectiveness: Reflections from the MET study. *Educational Policy Analysis Archives*, 27(7). (Available in English and in Spanish).
- Jensen, B., & Jacobo-Suárez, M. (2019). Integrating American-Mexican students in Mexican classrooms. *Kappa Delta Pi Record*, 55(1), 36-41.
- Jensen, B., \*Grajeda, S., & Haertel, E. (2018). Measuring cultural dimensions of classroom interactions. *Educational Assessment*, 23(4), 250-276.
- Jensen, B., Feinauer Whiting, E., & \*Chapman, S. (2018). Measuring multicultural dispositions of preservice teachers. *Journal of Psychoeducational Assessment*, 36(2), 120-135.
- Jensen, B., Giorgulo Saucedo, S., & Hernández, E. (2018). International migration and the academic performance of Mexican adolescents. *International Migration Review*, 52(2), 559-596.
- Thompson, G., & Jensen, B. (2017). On the challenges of interdisciplinary research. *Neos: A Publication of the Anthropology of Children and Youth Interest Group*.
- Jensen, B., Mejía-Arauz, R., & Aguilar Zepeda, R. (2017). Equitable teaching for returnee children in Mexico. *Sinéctica*, 48, 1-20. (Available in English and in Spanish).
- Jensen, B. (2017). Book review. [Work hard, be hard: Journeys through “No Excuses” teaching], *Teachers College Record* [online only: <http://www.tcrecord.org/content.asp?contentid=21837>]
- Jensen, B., Pérez Martínez, G. M., & \*Aguilar Escobar, A. (2016). Framing and

- assessing classroom opportunity to learn: The case of Mexico. *Assessment in Education: Principles, Policy & Practice*, 23(1), 149-172.
- Jensen, B., Reese, L., Hall-Kenyon, K., & \*Bennett, C. (2015). Social competencies and oral language development for young Latino children of immigrants. *Early Education & Development*, 26(7), 933-955.
- Jensen, B. (2014). Framing sociocultural interactions to design equitable learning environments. In J. Polman et al. (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS)*, Vol. 2., (pp. 903-910). Boulder, CO: International Society of the Learning Sciences.
- Reese, L., Jensen, B., & \*Ramirez, D. (2014). Emotionally supportive classroom contexts for young Latino children in rural California. *The Elementary School Journal*, 114(4), 501-526.
- García, E., Jensen, B., & Scribner, K. (2009). The demographic imperative. (an introduction to a thematic issue on English Language Learners). *Educational Leadership*, 66(1), 8-13.
- García, E., & Jensen, B. (2009). Early educational opportunities for children of Hispanic origins. *Social Policy Report*, 23(2), 1-19.
- Bal, A., & Jensen, B. (2007). Posttraumatic stress disorder symptom clusters in Turkish child and adolescent trauma survivors. *European Adolescent and Child Psychiatry*, 16(7), 449-457.
- García, E., & Jensen, B. (2007). Advancing school readiness for young Hispanic children through universal prekindergarten. *Harvard Journal of Hispanic Policy*, 19, 25-37.
- García, E., & Jensen, B. (2007). Helping young Hispanic learners. *Educational Leadership*, 64(6), 34-39.
- Jensen, B. (2007). Understanding immigration and psychological development: A multi-level ecological approach. *Journal of Immigrant and Refugee Studies*, 5(4), 27-48.
- Jensen, B. (2007). The relationship between Spanish-use in the classroom and the mathematics achievement of Spanish-speaking kindergartners. *Journal of Latinos and Education*, 6(3), 267-280.
- García, E., Jensen, B., & Cuellar, D. (2006). Early academic achievement of Hispanics in the United States: Implications for teacher preparation, *The New Educator*, 2, 123-147.
- García, E., Jensen, B. (2006). Immigration and early education of Hispanic children in the U.S. *Focus*, 18(1), 24-25.
- García, E., & Jensen, B. (2006). Dual-language programs in the U.S.: An alternative to monocultural, monolingual education, *Language Magazine*, 5(6), 30-37.
- Jensen B. (2005). Culture and practice of Mexican primary schooling: Implications for improving policy and practice in the U.S. *Current Issues in Education*, 8(25).
- Jensen, B. (2004). Book review. [*We are all equal: Student culture and identity at a Mexican secondary school, 1988-1998*]. *Bilingual Research Journal*, 28(2), 279-284.

## **Books**

- Gándara, P., & Jensen, B. (Eds.) (2023). *Los estudiantes que compartimos: La formación de los educadores estadounidenses y mexicano para nuestro futuro transnacional*. México: Universidad Autónoma del Estado de Morelos.
- Gándara, P., & Jensen, B. (Eds.) (2021). *The students we share: Preparing US and Mexican educators for our transnational future*. Albany, NY: SUNY Press.
- Jensen, B., & Sawyer, A. (Eds.) (2013). *Regarding educación: Mexican American schooling, immigration, and binational improvement*. New York: Teachers College.

## Chapters

- Jensen, B. (2024). "Come Monday morning": Practicality for language equity in schools. In A. K. Kibler, C. Faltis, A. Walqui, & G. C. Bunch (Eds.), *Equity in multilingual schools and communities: Celebrating the contributions of Guadalupe Valdés*. Bristol, UK: Multilingual Matters.
- Bybee, E. R., Jensen, B. & \*Johnstun, K. (2023). Perspectivas normalistas en la formación de docentes mexicanos de cara a los estudiantes estadounidensesmexicanos. En P. Gándara y B. Jensen (Eds.), *Los estudiantes que compartimos: La formación de los educadores estadounidenses y mexicanos para nuestro future transnacional*. México: Universidad Autónoma del Estado de Morelos.
- Jensen, B. (2023). La enseñanza equitativa incrementa las oportunidades de aprender de los estudiantes que compartimos. En P. Gándara y B. Jensen (Eds.), *Los estudiantes que compartimos: La formación de los educadores estadounidenses y mexicanos para nuestro future transnacional*. México: Universidad Autónoma del Estado de Morelos.
- Jensen, B. & Gándara, P. (2023). Los alumnos que compartimos y los docentes que necesitamos. En P. Gándara y B. Jensen (Eds.), *Los estudiantes que compartimos: La formación de los educadores estadounidenses y mexicanos para nuestro future transnacional*. México: Universidad Autónoma del Estado de Morelos.
- Jensen, B. & Gándara, P. (2023). Políticas binacionales para los estudiantes que compartimos y los profesores que necesitamos. En P. Gándara y B. Jensen (Eds.), *Los estudiantes que compartimos: La formación de los educadores estadounidenses y mexicanos para nuestro future transnacional*. México: Universidad Autónoma del Estado de Morelos.
- Giorguli, S., Jensen, B., Bean, F., Brown, S., Sawyer, A., & Zúñiga, V. (2022). Educating across borders: The well-being of students from Mexican immigrant families in the United States and in Mexico. In A. E. Latapí and C. Masferrer (Eds.), *Migration between Mexico and the United States: IMISCOE Regional Reader* (pp. 79-135). New York: Springer.
- Giorguli, S., Jensen, B., Bean, F., Brown, S., Sawyer, A., & Zúñiga, V. (2021). Bienestar educativo para los hijos de inmigrantes mexicanos en Estados Unidos y en México. En A. Escobar Latapí y C. Masferrer (Eds.), *La Década en que Cambió la Migración: Enfoque Binacional del Bienestar de los Migrantes Mexicanos en Estados Unidos y México* (pp. 183-276). Ciudad de México: El Colegio de México y Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS).
- Jensen, B., & Gándara, P. (2021). The students we share and the teachers we need. In P. Gándara & B. Jensen (Eds.), *The students we share: Preparing US and Mexican educators for our transnational future*. Albany, NY: SUNY Press.
- Jensen, B. (2021). Equitable teaching enhances achievement opportunity for the students we share. In P. Gándara & B. Jensen (Eds.), *The students we share: Preparing US and Mexican educators for our transnational future*. Albany, NY: SUNY Press.
- Gándara, P., & Jensen, B. (2021). Binational policies for the students we share and the teachers we need. In P. Gándara & B. Jensen (Eds.), *The students we share: Preparing US and Mexican educators for our transnational future*. Albany, NY: SUNY Press.
- Bybee, E. R., Jensen, B., & \*Johnstun, K. (2021). *Normalista perspectives on*

- preparing Mexican teachers for American-Mexican students. In P. Gándara & B. Jensen (Eds.), *The students we share: Preparing US and Mexican educators for our transnational future*. Albany, NY: SUNY Press.
- Jensen, B., & García, E. (2020). Fostering equitable developmental opportunities for dual-language learners in early education settings. In V. L. Gadsden, B. Graue, F. J. Levine, & S. K. Ryan (Eds.), *Advancing knowledge and building capacity for early childhood research* (pp. 11-33). Washington, DC: American Educational Research Association.
- Ovando, C., & Jensen, B. (2018). Students. In C. J. Ovando & M. C. Combs, *Bilingual & ESL Classrooms: Teaching in Multicultural Contexts* (6<sup>th</sup> ed.). Lanham, MD: Rowman and Littlefield.
- Jensen, B., Perez Martinez, M. G., & Aguilar Escobar, A. (2018). Framing and assessing classroom opportunity to learn: The case of Mexico. In S. Swaffield & S. M. Thomas (Eds.), *Educational Assessment in Latin America*. New York: Routledge.
- Giorguli, S., Jensen, B., Bean, F., Brown, S., Sawyer, A., & Zuniga, V. (2014). *El bienestar educativo de niños de inmigrantes mexicanos en los Estados Unidos y en México*. In A. Escobar, L. Lowell & S. Martin (Eds.), *Diálogo binacional sobre migrantes mexicanos en Estados Unidos y México*. Guadalajara, México: Centro de Investigaciones y Estudios Superiores en Antropología Social.
- Jensen, B., & Sawyer, A. (2013). Regarding educación: A vision for school improvement. In B. Jensen & A. Sawyer (Eds.), *Regarding educación: Mexican American schooling, immigration, and binational improvement*. New York: Teachers College Press.
- Jensen, B. (2013). Finding synergy to improve learning opportunities for Mexican-origin students. In B. Jensen & A. Sawyer (Eds.), *Regarding educación: Mexican American schooling, immigration, and binational improvement*. New York: Teachers College Press.
- Jensen, B. & García, E. (2013). Toward a policy-minded sociocultural theory of student literacy learning. In B. J. Irby, G. Brown, & R. Lara-Alecio (Eds.), *Handbook of Educational Theories*, Charlotte, NC: Information Age Publishing.
- García, E., & Jensen, B. (2010). Language development and early education of young Hispanic children in the United States. In O. Saracho & B. Spodek (Eds.), *Contemporary Perspectives on Language and Cultural Diversity in Early Childhood Education*, Charlotte, NC: Information Age Publishing.
- Jensen, B. (2008). Raising questions for binational research in education: An exploration of Mexican primary school structure. In E. Szecsy (Ed.), *Resource Book, Second Binational Symposium*. Tempe, AZ: Arizona State University.
- Jensen, B. (2008). Biography of Eugene E. García. In J. González (Ed.), *Encyclopedia of Bilingual Education*. Thousand Oaks, CA: SAGE Publications.
- Jensen, B. (2008). Immigration and language policy. In J. González (Ed.), *Encyclopedia of Bilingual Education*. Thousand Oaks, CA: SAGE Publications.
- Jensen, B. (2008). Meta-linguistic awareness. In J. González (Ed.), *Encyclopedia of Bilingual Education*. Thousand Oaks, CA: SAGE Publications.

### **Periodicals**

- Jensen, B. (2021, June 3). Equity in education should not lead to hysteria and fear [op-ed]. *Deseret News*.
- Jensen, B. (2020, June 11). Follow Christ to eliminate racism [op-ed]. *LDS Living*.
- Jensen, B. (2016, July 23). More whites should practice meekness in race-relations struggle [op-ed]. *Deseret News*.
- Jensen, B. (2013, July 30). Stress integration to pass House bill [op-ed]. *Deseret News*.



## **Policy Reports**

- Zúñiga, V., Gándara, P., Giorguli, S., Peri, G., Hamann, E., Jacobo, M., Jensen, B., Latapí, A. E., Ojeda, R. H., & Rabin, N. (2023). *The future of the United States-Mexico human capital: Opportunities for a bilateral education and migration agenda*. Mexico City: University of California – Alianza MX. Available online: <https://rb.gy/xbm6w> (English) and <https://rb.gy/z88d1> (Spanish)
- Jensen, B. (2022). *Supporting teachers to transform learning opportunities for children of Mexican immigrants*. Riverside, CA: Alianza UCMX at the University of California.
- Jacobo-Suárez, M. & Jensen, B. (2018). *Schooling for US-citizen students in Mexico*. Los Angeles, CA: The Civil Rights Project / Proyecto Derechos Civiles.
- Jensen, B., & Bachmeier, J. (2015). *A portrait of U.S. children of Central American origins and their educational opportunity*. Washington, DC: MacArthur Foundation. [Available in English and in Spanish]
- García, E., & Jensen, B. (2007). *Language development and early education of young Hispanic children in the United States*. Tempe, AZ: National Task Force on Early Childhood Education for Hispanics.
- National Task Force on Early Childhood Education for Hispanics (2007). *Para nuestros niños-Main Report*. Washington, DC: Foundation for Child Development.
- García, E., Jensen, B., Miller, S., & Huerta, T. (2005). *Early childhood education of Hispanics in the United States*. Washington, DC: Foundation for Child Development.

## **Other Manuscripts**

- CREDE, University of Hawai'i at Mānoa & BYU Department of Teacher Education. (2023). *Instructional Conversations for Equitable Participation*. Provo, UT: Ed Tech Books. See <https://edtechbooks.org/iceps>
- Jensen, B. (2023). *Matemáticas Equitativas*. Provo, UT: Ed Tech Books. See [https://edtechbooks.org/matematicas\\_equitativ](https://edtechbooks.org/matematicas_equitativ)
- Jensen, B. (2022). *The moral rewards of transformative teaching*. Provo, UT: BYU Center for the Improvement of Teacher Education and Schooling (CITES).
- Jensen, B., & Kimmons, K. (2021). *Making meaning: Fostering equitable learning for all in my elementary classroom*. Provo, UT: Ed Tech Books. See [https://edtechbooks.org/making\\_meaning](https://edtechbooks.org/making_meaning)
- Salazar, M D. C., Jensen, B., & Bybee, E. R. (2020). Exploring the opportunities and challenges of immigration for teachers and teacher education. *Ed Prep Matters* (official bog for AACTE).
- Jensen, B. (2019, July). The blessings of diversity. *Ensign* or *Liahona*.
- Curenton, S., Jensen, B., Iruka, I., Durden, T., Humphries, M., & Rochester, S. (2018). *Manual for Assessing Classroom Sociocultural Equity Scale (ACSES) – Version 2.5*. Boston, MA: Boston University.
- Jensen, B. (2015). *Learning for all: A proposal to the BYU Wheatley Institution*. Provo, UT: Brigham Young University.
- Jensen, B., Campbell, E., & Wangemann, P. (2014). *Inquiry within University-School Partnerships: Working together to improve Mexican-American Achievement*. Provo, UT: Center for the Improvement of Teacher Education and Schooling.
- Jensen, B. (2009). *A sociocultural model relating family and school variables to literacy learning for Mexican children*. Unpublished dissertation, Arizona State University.
- Jensen, B., Contreras Bravo, C., & Sawyer, A. (2009). *Educational aspirations and migration intentions of 9th grade students in Mexico*. Unpublished manuscript.

- García, E., & Jensen, B. (2007). *Assessment of English language learners in early education setting*. Paper prepared for the National Research Council (NRC) Committee on Developmental Outcomes and Assessments for Young Children. Washington, DC: National Research Council.
- Szecszy, E., & Jensen, B. (2007). *A curriculum for prevention: Qualitative assessment of WHEEL club Phoenix project*. A final report to Wheel, Inc. Phoenix, AZ.
- Jensen, B. (2006). *Mathematics achievement of Spanish-speaking kindergartners and the impact of teacher characteristics: A mediation hypothesis*. Unpublished Thesis, Arizona State University.

## PRESENTATIONS

\* student co-presenters

### **Peer-Reviewed**

- Jensen, B., Reese, L., Pérez Martínez, Luna Castañón, J. M., & \*Johnson, G. (2023). *Pedagogical reasoning through peer observation: Learning to teach math equitably in rural Mexico*. Paper presented at the biennial meeting for the United Kingdom Forum for International Education and Training (UKFIET) at the University of Oxford, UK.
- Jensen, B., Edwards, P., & Osguthorpe, R. (2023). *Cultivating dreams: The moral work of teaching reading equitably*. Paper presented at the annual meeting for American Educational Research Association in Chicago, IL.
- Jensen, B., Lefstein, A., Segal, A., & \*Topham, T. (2023). *Dilemmatic design for teacher collaborative learning: Assisting professional vision for equity*. Paper presented at the annual meeting for American Educational Research Association in Chicago, IL.
- Jensen, B., Whiting, E. F., \*Zhang, X., \*Hernández, J., \*Pliego, D., & Sudweeks., R. (2023). *Becoming equitable educators: Practicality in measuring teacher dispositions*. Paper presented at the annual meeting for American Educational Research Association in Chicago, IL.
- White, M., & Jensen, B. (2023). *Classroom observation systems for teacher collaborative learning: Reliability of teacher raters*. Paper presented at the annual meeting for American Educational Research Association in Chicago, IL.
- Jensen, B., & \*Corbin, C. (2023). *Agency support in classroom interactions as equitable math learning opportunity for preschool children of color*. Paper presented at the biennial meeting for the Society for Research in Child Development in Salt Lake City, UT.
- Jensen, B., Woulfin, S. & Kaluhiokalani, K. (2023). *Re-moralizing teaching through collaborative inquiry: Peer observations as infrastructure for equitable dialogic teaching*. Presented at the annual meeting for the American Association for Applied Linguistics in Portland, OR.
- Jensen, B., & Kimmons, R. (2022). *Validating an OER for teachers to learn to enact equitable teaching*. Paper presented at the annual meeting for the Society for Research on Educational Effectiveness in Washington, DC.
- Yamauchi, L. A., Chapman de Sousa, E. B., Jensen, B., & Ka'anehe, R. J. I. (2022). *Collaborating with teachers to develop instructional conversations for equitable participation among Hawaiian and other students*. Paper presented at the annual conference for the American Educational Research Association in San Diego, CA.
- Saunders, W. M., Jensen, B., \*Topham, T., Marcelletti, D. J., & McCarthy, K. (2022).



- Pedagogically productive talk as a lens to examine a collaborative teacher planning meeting.* Paper presented at the annual conference for the American Educational Research Association in San Diego, CA.
- Jensen, B., & Kimmons, R. (2022). *The open guidebook approach to support collaborative, close-to-practice teacher learning.* Paper presented at the annual meeting for the American Association of Colleges for Teacher Education in New Orleans, LA.
- Bybee, E. R., & Jensen, B. (2021). *Supporting Mexican educators to support transnational students.* Presented at the annual conference for the American Anthropological Association in Baltimore, MD.
- Yamauchi, L. A., Chapman de Sousa, E. B., & Jensen, B. (2021). *Speaking Pidgin and promoting classroom conversations about inequities among Hawaiian and other minoritized students.* Paper presented (virtually) at the 11<sup>th</sup> Conference on Education and Social Justice on O'ahu, Hawai'i.
- Jensen, B. (2021). *Equitable teaching enhances achievement opportunity for the students we share.* Paper presented at the (virtual) annual conference for the American Educational Research Association.
- Jensen, B., & Reese, L. (2021). *Cultural knowledge in/for teaching math to transnational students in Central Mexico.* Paper presented at the (virtual) annual conference for the American Educational Research Association.
- Jensen, B., Yamauchi, L., Chapman de Sousa, E. B., & Ka'anehe, R. J. I. (2021). *Formative measurement to support teacher learning to implement instructional conversations for equitable participation.* Paper presented at the (virtual) annual conference for the American Educational Research Association.
- Osguthorpe, R. D., & Jensen, B. (2021). *Dispositions of the moral educator: Accepting educational responsibility through transformative teaching.* Paper presented at the (virtual) annual conference for the American Educational Research Association.
- Yamauchi, L. A., Jensen, B., Chapman de Sousa, E. B., & Ka'anehe, R. J. I. (2020). *Promoting equitable instructional conversations in classrooms serving culturally diverse children.* Paper presented (virtually) at the 10<sup>th</sup> Conference on Education and Social Justice on O'ahu, Hawai'i.
- Bybee, E. R., Feinauer Whiting, E., & Jensen, B. (2020). *"El se cree mucho porque nació en los EEUU": American Mexicans' Belonging in Mexico.* Paper presentation at the annual meeting for the American Educational Research Association in San Francisco, CA. [Meeting cancelled due to COVID-19]
- Jensen, B., Rodríguez, L. Y., López Cutiño, J. G., Sarabia Morán, C. C., \*Holdaway, E., Baum, D., & \*Jensen, A. (2019). *Collaborative professional development to improve equitable math teaching for return migrant students in Central Mexico.* Paper presented at the biennial meeting for the United Kingdom Forum for International Education and Training (UKFIET) at the University of Oxford, UK.
- \*Hernández, J., Jensen, B., & Ruiz Bybee, E. (2019). *Mathematics achievement opportunity for "American Mexican" children in Mexico.* Paper presented at the annual conference for the American Educational Research Association in Toronto, Canada.
- Leary, H., Jensen, B., \*Mason, S., & \*Allman, B. (2019). *Institutional arrangements to foster connections to prepare partners in research-practice partnerships.* Paper presented at the annual conference for the American Educational Research Association in Toronto, Canada.
- Galloway, E. P., Uccelli, P., Barr, C., & Jensen, B. (2019). *Supportive classroom contexts for Latin@ students' language development: The complex role of autonomy-supportive teaching.* Paper presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.

- Jensen, B., \*Holdaway, E., Curenton, S., Iruka, I., Humphries, M., Durden, T., Larsen, R., Whittaker, J., & Kinzie, M. (2019). *Agency in classroom interactions and the math achievement of young children of color*. Paper presented at the biennial meeting for the Society for Research in Child Development in Baltimore, MD.
- Bybee, E., Feinauer Whiting, E., & Jensen, B. (2018). *Exploring the aspirational capital of American-Mexican youth in rural, central Mexico*. Paper presented at the annual conference for the American Anthropological Association.
- Jensen, B. (2018). *Equitable classroom interactions and Latino academic language development in upper elementary grades*. Paper presented at the annual meeting for the American Educational Research Association, New York City.
- Bybee, E., & Jensen, B. (2018). *Perspectives of normalistas on preparing Mexican teachers for US-born returnee students*. Paper presented at the annual meeting for the American Educational Research Association, New York City.
- Jensen, B., Pérez Martínez, M. G., \*Johnstun, K., & \*Hernández, J. (2018). *Equitable teaching for young children in Central Mexico*. Paper presented at the annual meeting for the Comparative and International Education Society, Mexico City.
- Giorguli, S., Jensen, B., & \*Angoa, M. A., (2017). *Las interacciones entre las experiencias migratorias de los padres y el logro educativo de los hijos*. Presentado en el Congreso del 30° aniversario del Proyecto sobre Migración Mexicana (MMP) en el Colegio de México, Ciudad de México.
- Jensen, B., Ruiz Bybee, E. & González, N. (2017). *Classroom practices and the 'funds of knowledge' of returnee children in Mexico*. Paper presented at the 14<sup>th</sup> Inter-American Symposium on Ethnography and Education in El Paso, TX.
- Jensen, B., & Pérez Martínez, M. G. (2017). *The cultural instantiation of teaching quality for young children in Central Mexico*. Paper presented at the biennial meeting for the United Kingdom Forum for International Education and Training (UKFIET) at the University of Oxford, UK.
- Jensen, B., Galindo, C., Larsen, R., & \*Wowk, T. (2017). *Congruence of social competence ratings for young Latino children*. Paper presented at the annual meeting for the American Educational Research Association in San Antonio, TX.
- Jensen, B., & Mejía-Arauz, R. (2017). *Measuring cultural aspects of teacher-child interactions to enrich opportunities for young Latino children*. Paper presented at the biennial meeting for the Society for Research in Child Development in Austin, TX.
- Jensen, B. (2016). *Un retrato de los niños estadounidenses de origen centroamericano y sus oportunidades educativas en Estado Unidos*. Presentado en la reunión bianual de la Sociedad Mexicana de Demografía en México, DF.
- Jensen, B. (2016). *An observation protocol to provide equitable learning opportunities for young Black children*. Paper presented at the annual meeting for the American Educational Research Association in Washington, DC.
- Jensen, B., Feinauer Whiting, E., & \*Chapman, S. (2016). *Developing a measure of teachers' multicultural dispositions*. Paper presented at the annual meeting for the American Educational Research Association in Washington, DC.
- Thompson, G., & Jensen, B. (2016). *Social-interactive aspects of Latino children's language development*. Paper presented at the annual meeting for the American Educational Research Association in Washington, DC.
- Jensen, B., \*Chapman, S., & Haertel, E. (2015). *Observing culturally specific dimensions of classroom interactions: A generalizability study*. Paper presented at the annual meeting for the American Educational Research Association in Chicago, IL.
- Jensen, B. (2014). *Framing sociocultural interactions to design equitable learning*

- environments*. Paper presented at the International Conference of the Learning Sciences at the University of Colorado, Boulder.
- Jensen, B., \*Chapman, S., & Haertel, E. (2014). *Measuring cultural dimensions of classroom interactions*. Paper presented at the annual meeting for the American Educational Research Association in Philadelphia, PA.
- Jensen, B. (2013). *How can classrooms amend the “developmental paradox” of Mexican transnational children?* Paper presented at the annual meeting for the American Anthropological Association.
- Feinauer-Whiting, E., & Jensen, B. (2013). *Measuring teacher dispositions in multicultural education*. Paper presented at the annual meeting for the National Association of Multicultural Education in Oakland, CA.
- Jensen, B., & Wangeman, P. (2013). *Community research partnership addresses Hispanic underperformance*. Paper presented at the annual conference for the National Network for Educational Renewal, in Albuquerque, New Mexico.
- Jensen, B., Perez Martinez, G., & \*Aguilar, A. (2013). *Framing opportunity to learn in Mexican classrooms*. Paper presented at the biennial meeting for the United Kingdom Forum for International Education and Training (UKFIET) at the University of Oxford, UK.
- Jensen, B. (2013). *Toward a science of sociocultural interactions in classroom settings*. Presented at the 2<sup>nd</sup> annual Learning Sciences Workshop at Carnegie Mellon University in Pittsburgh, PA.
- Jensen, B., & Sawyer, A. (2013). *Regarding educación: Mexican American schooling, immigration, and binational improvement*. Panel presented at the annual meeting for the American Educational Research Association in San Francisco.
- Jensen, B., Giorguli, S., & Hernandez, E. (2013). *International family migration and the academic achievement of 9<sup>th</sup> grade students in Mexico*. Paper presented at the annual meeting for the Population Association of American in New Orleans, LA.
- Jensen, B., & Sawyer, A. (2012). *Mexican-origin students: Toward a binational, assets-driven approach*. Presented at the Western Regional meeting for the Comparative and International Education Society, October 26<sup>th</sup>, Arizona State University.
- Jensen, B., & Reese, L. (2012). *Emotional support in kindergarten and the growth of social and literacy skills for rural Latino children*. Presented at the annual meeting for the American Educational Research Association, Vancouver, Canada.
- Jensen, B. (2012). *Observing classroom quality through situated interactions to improve learning opportunities for underperforming ethnic minority students*. Presented at the annual meeting for the American Educational Research Association, Vancouver, Canada.
- Reese, L. & Jensen, B. (2012). *Emotionally supportive classroom contexts for young Latino children in rural California*. Presented at the annual meeting for the American Educational Research Association, Vancouver, Canada.
- Jensen, B. (2011). *Application and advancement of learning theory to improve classrooms for Mexican-origin children*. Paper presented at the American Educational Research Association, Denver, CO.
- Jensen, B. (2010). *¡Adelante! Some lessons learned from the binational study of large datasets and next steps*. Paper presented at the American Educational Research Association, Denver, CO.
- Jensen, B. (2010). *Addressing informal learning through classroom practice to engage literacy learning in rural Puebla*. Paper presented at the annual meeting for the Comparative and International Education Society, Chicago, IL.
- Jensen, B. (2009). *Literacy learning for Mexican-origin students: Lessons from*

- binational datasets and future directions*. Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA, University of Georgia.
- Jensen, B. (2009). *Literacy development of three Mexican third graders: Assessing the influence of the home, the school, and the classroom*. Presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Ozturk, D., & Jensen, B. (2009). *Measuring program effectiveness in education partnerships: Building a scale/rating system*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Jensen, B., & Contreras Bravo, C. (2009). *International migration and student learning in Mexico: A description of a 9<sup>th</sup> grade national sample*. Paper presented at the annual meeting for the Comparative and International Education Society, Charleston, SC.
- Jensen, B. (2008). *A mixed method study of 3<sup>rd</sup> grade literacy development in Mexico and the influence of the turno escolar*. Paper presented at the annual conference of the Comparative and International Education Society, Teacher's College, Columbia University, New York City.
- Jensen, B. (2008). *Understanding differences in binational reading development: Comparing Mexican and U.S. Hispanic students*. Paper presented at the annual meeting for the American Educational Research Association, New York City.
- Jensen, B. (2007). *Language development of young Hispanic children in the United States: A research synthesis*. Paper presented at the American Educational Research Association Annual Meeting, April 10<sup>th</sup> in Chicago, Illinois.
- Jensen, B. (2007). *Explorando la estructura de la primaria pública mexicana: Oportunidades para la investigación y la innovación binacional*. Presented at the 2<sup>nd</sup> Binational Symposium, March 1-2, Universidad Autónoma de Nuevo León, Monterrey, Nuevo León, México.
- Ovando, C., & Jensen, B. (2007). *Globalization, education reform and the politics of equity and inclusion in 16 countries: A case study of complex school districts in the southwest*. Paper presented at the 51<sup>st</sup> annual conference of the Comparative & International Education Society in Baltimore, MD.
- Fuster, D. T., & Jensen, B. (2006). *The integration of Mexican immigrant families into U.S. early education programs*. Paper presented at the Regional Conference of the Inter-American Society of Psychology, October 2-6, 2006, Havana, Cuba.
- Cuellar, D., Jensen, B., & García, E. (2006). *Preparation of early childhood teachers of Hispanic English language learners*. Paper presented on May 6th at the 2006 UC LMRI Annual Conference in Irvine, CA.
- Jensen, B. (2006). *Mathematics achievement of monolingual Spanish-speaking kindergartners and the impact of teacher characteristics*. Paper presented at the American Educational Research Association Annual Meeting, April 7-11, 2006 in San Francisco, California.
- Ovando, C., Jensen, B., Teng, Y., & Wiley, T. (2006). *Globalization and School Reform: A Case Study of School Districts in the Southwest*. Paper presented at the American Educational Research Association Annual Meeting, April 7-11, 2006 in San Francisco, California.
- García, E., & Jensen, B. (2006). *Immigration and early education of Hispanic children in the United States*. Paper presented at the APA Expert Summit on Immigration, February 2, 2006. San Antonio, TX.
- García, E., & Jensen, B. (2005). *La Comisión Nacional para la Educación de la Niñez Hispana*. Paper presented at the Congreso Nacional de Investigación Educativa at the Universidad de Sonora, México.

- Ovando, C., Jensen, B., & Teng, Y. (2005). *Globalization and K-12 School Reform: A Case Study of School Districts in the Greater Phoenix Area*. Paper presented at the Comparative and International Education Society Conference, September 29-October 1, 2005. Univ. of British Columbia.
- Jensen, B. (2005). *An analysis of the impact of teacher characteristics on the achievement of Spanish-speaking kindergartners*. Presented at the 113<sup>th</sup> Annual American Psychological Association Convention in Washington, DC.
- Jensen, B. (2005). *A descriptive analysis of a Mexican primary school with a high US emigration rate*. Paper presented at the Latin American Social and Public Policy Conference on February 17-18, 2005 at the University of Pittsburgh.

### **Invited**

- Jensen, B. (2023). *Supporting teachers to teach the students we share equitably*. Invited lecture, Teresa Lozano Long Institute of Latin American Studies, College of Liberal Arts, The University of Texas at Austin on October 25, 2023.
- Jensen, B., & Lefstein, A. (2023). *Towards equitable classroom talk: A workshop on using rubrics to cultivate professional vision*. Invited workshop for the Cambridge Educational Dialogue Research Group (CEDiR) at the University of Cambridge, Cambridge, United Kingdom, on September 11, 2023.
- Jensen, B. (2023). *Evaluación para la mejora de la práctica docente: Reflexiones y direcciones futuras*. Ponencia magistral del Seminario Internacional sobre Evaluación Educativa por MejorEdu y la Organización de Estados Iberoamericanos (OEI), Ciudad de México, 11 de mayo del 2023. Disponible en línea: <https://www.youtube.com/watch?v=mp5SvY0ppuw>
- Jensen, B. (2023). *Validating formative uses of classroom observations: The case of equitable classroom talk*. Invited presentation for the Classroom Observation SIG at the annual meeting for American Educational Research Association in Chicago, IL.
- Jensen, B., Kinsey, D., Mikeska, J., Phelps, G., & Wylie, C. (2023). *Examining varied approaches/tools for supporting teachers' use of culturally relevant, responsive, and sustaining instructional practices*. Invited presentation at Educational Testing Service (Princeton, NJ), January 26, 2023.
- Jensen, B. (2023). *Colaboración docente para la mejora continua*. Ponencia magistral para el congreso del Centro de Investigación Interdisciplinar para el Desarrollo Universitario de la Universidad Autónoma del Estado de Morelos (UAEM). Disponible en línea: <https://www.youtube.com/watch?v=Nr3uBDa2Ov0>
- Jensen, B. (2022). *Classroom observations to understand and promote equitable teaching practices*. Educational Testing Service (Princeton, NJ), Sept. 29, 2022.
- Jensen, B. (2022). *Teaching morally and moral rewards*. Invited talk for Leaders Associates, BYU-Public School Partnership in Midway, UT on Sept. 8, 2022.
- Jensen, B. (2022). *Cultura de la mejora continua para la permanencia y el egreso*. Presentación invitada por la Universidad Nacional de Río Negro, Argentina el 19 de mayo. Disponible en línea: <https://www.youtube.com/watch?v=ejwsNVbqx20>
- Jensen, B. (2022). *Supporting teachers to transform learning opportunities for children of Mexican immigrants*. Invited presentation at the Forum on Education and Migration by Alianza UCMX at the University of California on Feb. 2, 2022.
- Jensen, B. (2022). *Supporting teacher collaborative learning to enact equitable teaching practices*. Invited presentation to members of the Advisory Committee for Education Equity (ACEESS), Utah State Board of Education, on Jan. 18, 2022.
- Jensen, B. (2021). *Design-based research and mixed methodologies*. Invited seminar given at the Center for Learning and Teaching at BYU-Hawai'i on November 16, 2021, Lā'ie, HI.



- Jensen, B. (2021). *Valoraciones para la mejora continua de la enseñanza equitativa*. Presentación invitada a la Comisión Nacional para la Mejora Continua de la Educación, Ciudad de México, 27 de octubre del 2021.
- Leary, H., Mitchell, J., Jensen, B., Seastrand, G., & Taylor, T. (2021). *Institutional broker: Fostering partnership and preparing partners*. Invited presentation to the National Network of Education Research-Practice Partnerships (NNERPP), Rice University, August 31, 2021.
- Osguthorpe, R. D., & Jensen, B. (2021). *Dispositions of the moral educator: Destabilizing social reproduction through transformative teaching*. Invited address at the Virtuous Educator Speaker Series sponsored by the University of Northern Iowa College of Education, March 26, 2021.
- Jensen, B. (2021). *Cultural aspects of teaching: Concepts and measures to improve equitable learning opportunities for minoritized students*. Invited seminar for the Observations Series for the Quality in Nordic Teaching (QUINT) at the Nordic Centre for Excellence, University of Oslo, March 4, 2021.
- Jensen, B. (2020). *Preparing US and Mexican teachers to implement equitable teaching practices for transnational students*. Invited address at the annual meeting for the American Association of Colleges for Teacher Education in Atlanta, GA.
- Jensen, B. (2019). *Evaluar la práctica docente para mejorarla*. Invited keynote address for the Simposio Internacional de Nuevas Perspectivas en Evaluaciones de Procesos de Aprendizaje. Universidad Autónoma del Estado de Morelos.
- Jensen, B. (2019). *El aprendizaje colaborativo de docentes para mejorar su práctica en comunidades migrantes en México*. Invited keynote address at the 5th Symposium for EFL teaching. Universidad de Guanajuato, México.
- Jensen, B. (2018). *Equitable teaching for American-Mexican students in Mexican primary schools*. Invited keynote address at the Programa del VIII Seminario Permanente de Lingüística Aplicada. University of Guanajuato, México.
- Jensen, B. (2018). *La enseñanza equitativa: Una agenda para la investigación de mejora*. Presentado en el I Foro Internacional de Investigación: Innovación y Tendencias en la Educación en Villahermosa, Tabasco, México.
- Jensen, B. & Jacobo, M. (2018). *When families are deported: Schooling for US-citizen students in Mexico*. Paper presented the event “The Impact of Immigration Enforcement Policies on Teaching and Learning in America’s Public Schools”, Woodrow Wilson International Center for Scholars in Washington, DC. Available at <https://www.wilsoncenter.org/event/the-impact-immigration-enforcement-policies-teaching-and-learning-americas-public-schools>
- Jensen, B. (2017). *Equitable teaching for children from marginalized and migrant communities in Mexico*. Presentation given at the 4° Coloquio Internacional sobre Migración y Educación en Xalapa, Veracruz, México.
- Jensen, B. (2017). *Becoming thoughtful professionals*. A devotional address to freshman in the BYU Honors Programs in Provo, Utah. Available at <https://vimeo.com/231104853>
- Jensen, B. (2017). *Cultural aspects of teaching and the development of U.S. Latino Children*. Workshop presentation at the Iowa Culture and Language Conference in Coralville, IA.
- Jensen, B. (2017). *Equitable Teaching and Learning*. Workshop presentation given at the BYU-Public School Partnership EEPAC meeting in Provo, UT.
- Curenton, S., Jensen, B. & Humphries, M. (2016). *Excellence for all children: Issues of equity and culture in teaching and learning*. Invited seminar, The Ohio State University.
- Jensen, B. (2016). *The Classroom Assessment of Sociocultural Interactions*. Presentado en el seminario internacional de instrumentos de observación, Instituto



- Nacional para la Evaluación de la Educación, México, DF.
- Iruka, I., Curenton, S., & Jensen, B. (2016). *Using a cultural lens to improve early childhood classroom interactions with children of color*. Papers presented at the ACF National Research Conference on Early Childhood in Washington, DC.
- Jensen, B., Aguilar Zepeda, R., & Mejia Arauz, R. (2016). *Classroom learning opportunities for returnee children in Mexico*. Presented at the “Students We Share” Symposium on September 13 at the Casa de California in Mexico City.
- Jensen, B. (2015). *El aprendizaje en aulas mexicanas: Una agenda para la investigación de mejora*. Presentado en el II Congreso Internacional de Ciencias Sociales, Universidad Autónoma del Estado de Morelos, Tetela de Volcán, MX.
- Jensen, B., & Bachmeier, J. (2015). *A portrait of U.S. children of Central American origins and their educational opportunity*. Paper presented the event “Central America—North America Migration Dialog”, Woodrow Wilson International Center for Scholars in Washington, DC.
- Jensen, B. (2015). *Stories and trends: Mixing qualitative and quantitative research*. Two-day seminar, given at the Universidad ITESO in Guadalajara, México.
- Jensen, B., \*Chapman, S., & Haertel, E. (2014). *Generalizability findings of a measure of cultural dimensions of classroom interactions*. Invited presentation given at the annual meeting for the National Academy of Education in Washington, DC.
- Jensen, B. (2014). *Measuring cultural dimensions of classroom interactions*. Webinar on MET Project hosted by the ICPSR at the University of Michigan. Video online at <https://www.youtube.com/watch?v=a3a0CpDNA48>
- Jensen, B. (2014). *Teaching young Hispanic children*. Presented at the annual conference for the Utah Association for the Education of Young Children at Weber State University.
- Jensen, B. (2013). *Developing a measure of cultural dimensions in classroom interactions*. Invited presentation given at the annual meeting for the National Academy of Education in Washington, DC.
- Jensen, B. (2013). *Educational wellbeing for children of Mexican immigrants in US and in Mexico*. Presentation given at the event “Integrating Mexican Immigrants: New Challenges for the US and Mexico”, Woodrow Wilson International Center for Scholars in Washington, DC.
- Jensen, B., & Sawyer, A. (2013). *A binational approach to Mexican-American school improvement*. Invited address given at University of California, Los Angeles, Graduate School of Education and Information Studies on March 8<sup>th</sup>.
- Jensen, B., & Sawyer, A. (2013). *Regarding educación: Mexican-American school improvement*. Address given at University of Southern California, Rossier School of Education on March 7<sup>th</sup>. Video at <https://www.youtube.com/watch?v=Zqwp4CuKnMI>
- Jensen, B. (2013). *Reframing Mexican-American schooling*. Invited address given at California State University, Long Beach, College of Education on March 6<sup>th</sup>.
- Martin, S., Escobar Latapi, A., Jensen, B. (2013). *The new dynamics of Mexico-US migration: Expert findings from a binational study*. Invited presentation given February 26<sup>th</sup> in the US Senate Judiciary (Dirksen #226), Washington, DC.
- Reese, L., & Jensen, B. (2012). *Socio-emotional factors in academic success for English learners: Implications for professional development*. Presented at CALSA Conclave at the University of Southern California.
- Sawyer, A., & Jensen, B. (2011). *Regarding educación: How and why frameworks matter*. Invited address at the Language, Equity, and Education Policy Working Group at Stanford University, CA.
- Jensen, B. (2010). *Some reflections on student learning for Mexican-origin children in*

- U.S. and Mexican schools*. Paper presented at the binational conference Students We Share on January 16, Casa de California, Mexico City, Mexico.
- Jensen, B. (2009). *Thinking through culture to innovate early instruction for Mexican-origin children*. Invited talk, University of California, Santa Cruz, Psych. Dept.
- Jensen, B. (2009). [Invited Panel Chair] *Use of large-scale international data sets for research and policy discussion related to student achievement*. Annual meeting of the American Educational Research Association, San Diego, CA.
- Jensen, B. (2008). *An introduction to la educación básica in Mexico*. Seminar for graduate students in the international education program at George Washington University on May 24, 2008, Washington, DC.
- Sawyer, A., & Jensen, B. (2008). *Education in Mexico: An overview of the system, its triumphs, and remaining challenges*. Seminar given at the Center for U.S.-Mexican Studies at the University of California, San Diego on May 7, 2008.
- Jensen, B. (2006). *Teaching young Hispanic children: Context, language, and learning*. Presented November 6<sup>th</sup> at Teachers for a New Era Conference in El Paso, TX.
- Jensen, B. (2006). *Teacher quality and the academic achievement of Spanish-speaking kindergartners*. Presented at the 7<sup>th</sup> annual Graduates in Earth, Life, and Social Sciences Symposium, February 17, 2006. Tempe, AZ.
- Jensen, B. (2005). *Involving Mexican immigrant parents in U.S. elementary schools*. Paper presented at the International Education Week Conference, November 14, 2005. Arizona State University.
- Jensen, B. (2005). *Considering the culture of Mexican primary schooling to improve educational policy and practice for Mexican immigrant students in the U.S.* Paper presentation at the Social Science Graduate Research Symposium, ASU.

## Research Funding

- 2023-2025 Co-Principal Investigator - \$59,144 – Nebo School District & BYU McKay School of Education – ***Infrastructure to Assist Collaborative Learning Among Math Teams: Facilitating Coaching through OER Materials*** – with Co-PI Dr. Brandon McMillan and Collaborators Anne Purcell, Eva Serr, Nicole Berg & Dr. Royce Kimmons.
- 2023-2024 Principal Investigator – \$59,712 – The Garbett Family Foundation & BYU McKay School of Education – ***Teacher Collaborative Discourse to Enact Equitable Math Teaching in Rural Mexico*** – Collaborators: Dra. Leslie Reese, Dra. María Guadalupe Pérez Martínez, Dr. Juan Manuel Luna Castañón, Mtro. Tonatiuh Tlapa Rangel, Mtro. Jorge Coutigno
- 2021-2024 Co-Investigator – \$1,421,428 – Native Hawaiian Education Program, U.S. Dept. of Education – ***Kuhikuhina Kaulike: Promoting Instructional Conversations for Equitable Participation Among Native Hawaiian Students*** (S362A210107) – Lead PI: Dr. Lois Yamauchi
- 2022-2023 Principal Investigator – \$36,350 – BYU McKay School of Education – ***Infrastructure for teacher collaborative learning to enact equitable teaching in Hawai‘i***
- 2021-2023 Co-Principal Investigator – \$30,000 – BYU McKay School of Education - ***Teachers Learning to Implement Equitable Teaching through an OER*** – Co-PI: Dr. Royce Kimmons
- 2021-2022 Consultant - William & Flora Hewlett Foundation / SRI Education – ***Assessing Institution Initiatives on OER, Equity, and Inclusion***
- 2021-2022 Principal Investigator – \$25,000 – BYU Associate Academic Vice President – ***Supporting Teacher Learning to Enact Equitable Math Teaching in Morelos, Mexico***

- 2021 Consultant - Institute for Education Sciences / Mathematica Policy Research – ***Impact Study of Feedback for Teachers Based on Classroom Videos*** – Contract ED-IES-16-C-0021.
- 2019-2020 Co-Principal Investigator - \$40,595 – BYU McKay School of Education – ***Promoting Classroom Equity in Developmental Opportunities through the Creation of an Open Textbook*** – Co-PI: Dr. Kimmons
- 2018-2019 Principal Investigator - \$24,600 - BYU Associate Academic Vice President & McKay School of Education – ***Fostering Math Achievement through Equitable Teaching for American Mexican Students in Mexican Schools***
- 2018-2019 Co-Investigator - \$20,000 – BYU McKay School of Education – ***Fostering Arrangements for Research-Practice Partnership Projects in the BYU-Public School Partnership*** – Co-investigator: Dr. Heather Leary
- 2017-2018 Principal Investigator - \$20,000 – BYU McKay School of Education – ***Fostering Language Equity for Pacific Islanders and Latina/os through Equitable Classroom Interactions***
- 2017-2018 Co-Investigator - \$24,970 - BYU Associate Academic Vice President – ***Preparing Mexican Pre-service Teachers for US-Born Returnee Students*** Co-investigator: Dr. Eric Ruiz Bybee
- 2016-2018 Principal Investigator - \$33,480 – BYU McKay School of Education, Research and Projects Committee – ***A Practicality Study in Measuring Multicultural Dispositions of Teachers***
- 2016-2017 Principal Investigator - \$25,000 – David O. McKay Grant, BYU Office of Associate Academic Vice President – ***Predictive Validity of the Classroom Assessment of Sociocultural Interactions in Preschool Settings*** Collaborator: Dr. Stephanie Curenton
- 2015-2016 Co-Investigator – \$10,000 – Charles Redd Center for Western Studies, BYU – ***Latino Children Learning through Social Interactions In and Out of School*** – Co-Investigator: Dr. Greg Thompson
- 2014-16 Member – MacArthur Foundation – ***Central America-North America Migration Policy Dialogue*** – Principal Investigators: Dr. Susan Martin and Dr. Agustin Escobar Latapí).
- 2014-15 Collaborator - \$25,000 – UC MEXUS-CONACYT – ***Developing Foundations for Measuring and Improving Science Instruction in Mexican Classrooms at Scale*** – Principal Investigators: Dr. José Felipe Martínez and Dr. Guadalupe Ruiz Cuéllar
- 2014-15 Co-Investigator - \$50,000 – UC MEXUS-CONACYT / BYU McKay School of Education – ***Developing an Observational System of Sociocultural Interactions in K-1 Mexican Classrooms*** – Co-Investigators: Dr. Rebeca Mejía-Arauz and Dr. Bruce Fuller
- 2013-14 Principal Investigator - \$25,000 – National Academy of Education and the University of Michigan – ***Measuring Cultural Dimensions of Classroom Interactions*** – Mentor: Dr. Ed Haertel
- 2013-14 Co-Principal Investigator - \$57,414 – Brigham Young University, McKay School of Education – ***Observing the Quality of Classroom Interactions in Mexican Prek-3 Settings*** – Co-Principal Investigator: Dr. María Guadalupe Pérez Martínez
- 2011-13 Member – MacArthur Foundation – ***Binational Dialogue on Mexican Migrants in the U.S. and in Mexico*** – Co-Principal Investigators: Drs. Susan Martin, Agustin Escobar Latapí, and Lindsay Lowell.

- 2010-11      Co-Principal Investigator - \$197,688 – Paramount Farming Co. —  
**TALLER Project – Teachers Advancing Latino Literacy through Ecocultural Research** – Co-Principal Investigator: Dr. Leslie Reese
- 2009-10      Organizer and Steering Committee member – ≈\$50,000 – **Students We Share: New Research from the U.S. and Mexico** – Other members:  
 Drs. Patricia Gándara, Eugene García, Carlos Ornelas, and Adam Sawyer
- 2007-8      Dissertation Fellow – \$12,400 – Fulbright-García Robles Fellowship –  
**Third grade literacy performance in Mexico and the influence of the school shift** –
- 2004      Graduate Student Research Fellow – \$3,000 – UCLA Latin American  
 Institute - **North American Mobility Project**

## **Editorial and Reviewer Experiences (Past & Present)**

### **Grant Reviews/Consultation**

*KND Consulting / US Office of Civil Rights* (racial discrimination in schools)  
*Educational Testing Service* (culturally responsive/sustaining teaching)  
*SRI International* (OER and equity pedagogy)  
*Teachstone, Inc.* (CLASS 2<sup>nd</sup> edition)  
*Mathematica Policy Research* (measures of equitable teaching)  
*La Organización de Estados Iberoamericanos* (teacher evaluation)  
*United Nations Development Program, México* ([Construye T](#) Program)  
*National Science Foundation* ([INCLUDES](#) Program)

### **Journals (Past & Present)**

#### Special Issue Editor

*Language and Education* (2019-21)  
*Theory Into Practice* (2018-20)

#### Editorial Board

*American Educational Research Journal* (2015-16)  
*The Elementary School Journal* (2020-present)  
*International Journal of Educational Development* (2021-present)  
*Journal of Immigrant and Refugee Studies* (2008-12)  
*Perspectivas Docentes* (2018-present)  
*Review of Educational Research* (2021-present)  
*Theory Into Practice* (2020-present)

#### Ad-Hoc Reviewer

*AERA Open*  
*American Educational Research Journal*  
*American Journal of Education*  
*British Journal of Educational Psychology*

*Child Development*  
*Current Issues in Education*  
*Demography*  
*Diaspora, Indigenous, and Minority Education*  
*Early Childhood Research Quarterly*  
*Educational Assessment*  
*Educational Evaluation and Policy Analysis*  
*Educational Policy Analysis Archives*  
*Educational Psychologist*  
*Educational Researcher*  
*Educational Technology Research and Development*  
*The Elementary School Journal*  
*Ethnic and Racial Studies*  
*International Journal of Educational Development*  
*International Journal of Educational Research*  
*Journal of Early Adolescence*  
*Journal of Education for Students Placed at Risk*  
*Journal of Ethnic and Migration Studies*  
*Journal of Immigrant and Refugee Studies*  
*Journal of Latinos and Education*  
*Journal of Teacher Education*  
*The New Educator*  
*Review of Educational Research*  
*School Psychology Quarterly*  
*Studies in Educational Evaluation*  
*Teacher Education Quarterly*  
*Teaching and Teacher Education*  
*Theory Into Practice*

### **Conferences**

American Association of Colleges for Teacher Education (AACTE)  
 American Educational Research Association (AERA)  
     Program Chair & Chair-Elect, Classroom Observation SIG (2023- )  
 Comparative International Education Society (CIES)  
 Educational Testing Service (ETS)  
 International Conference of the Learning Sciences (ICLS)

### **Book Reviews**

Multilingual Matters  
 Routledge Press

### **Citizenship**

#### **University Service/Leadership**

2013-14      Member, Grad. Assessment Committee (BYU Dept. of Teacher Education)  
 2014-16      Member/Chair, Multicultural Council (BYU McKay School of Education)  
 2014-22      Founding Member, Research-Practice Partnership Committee (BYU  
                  McKay School)  
 2014-        Member, International Development Studies Committee (BYU)

2015-19 Supervisor, Awareness of Issues in Multicultural Education (AIME)  
Student Club (BYU Educator Preparation Program)

2016-18 Chair, Graduate Assessment Committee (Dept. of Teacher Education)

2016-21 Coordinator, Multicultural Education (BYU Dept. of Teacher Education)

2016- Coordinator, BYU Honors Program (BYU Dept. of Teacher Education)

2018- Member, Civil Rights Seminar Committee (BYU FHSS)

2018-20 Member, El Ed Program Revision (BYU Dept. of Teacher Education)

2018-20 Co-Chair, Faculty Stewardship (BYU Dept. of Teacher Education)

2020-22 Member, Rank and Status Committee (BYU Dept. of Teacher Education)

2022 Member, Leadership Model Task Force, BYU Sorensen Center

2022- Chair, Rank and Status Committee (BYU Dept. of Teacher Education)

2022- Member, Belonging Council (BYU Dept. of Teacher Education)

2023-24 Chair, Search Committee, Math Ed. (BYU Dept. of Teacher Education)

### **Community Service**

2012-15 Advisory Council, Utah Multi-Tiered System of Supports (UMTSS),  
Utah State Board of Education

2018-20 Member, Parent-Teacher Association, Timpanogos Elementary

2022 Advisor, My Hometown Initiative, Provo City

### **Theses/Dissertations/Post-docs**

<b>Student</b>	<b>Degree</b>	<b>Program</b>	<b>Status</b>	<b>My Role</b>
Sandra Sanderson	Ed.S.	School Psychology	Completed (2015)	Committee Member
Harriet Welling	M.A.	Special Education	Completed (2015)	Committee Member
Sara Chapman	Ph.D.	Educational Inquiry, Measurement, and Evaluation (EIME)	Completed (2016)	Committee Member
Jesika Forbush	Ed.S.	School Psychology	Completed (2017)	Committee Member
Elizabeth Hinton	M.A.	Teacher Education	Completed (2018)	Committee Member
Lauren Johnson	B.S.	Honors Program	Completed (2018)	Committee Member
Aaron Jones	M.A.	Teacher Education	Completed (2018)	Committee Member
Lyndsai Sylva	M.A.	Teacher Education	Completed (2018)	Chair
Kevin Johnstun	M.A.	Instructional Psych & Technology	Completed (2019)	Committee Member
Candace Fowles	Ed.S.	School Psychology	Completed (2019)	Committee Member
Brenton Jackson	M.A.	Instructional Psych & Technology	Completed (2020)	Committee Member
José Rodriguez	B.S.	Honors Program	Completed (2020)	Committee Member
Laura Elzinga	M.A.	Teacher Education	Completed (2020)	Committee Member
Kathryn Taylor	B.S.	Honors Program	Completed (2021)	Committee Member



Katherine Donahey	Ed.S.	School Psychology	Completed (2021)	Committee Member
Jimmy Hernández	Ph.D.	Educational Inquiry, Measurement, and Evaluation (EIME)	Completed (2022)	Chair
Eder Orlando López Castro	Ph.D.	Migration Studies (El Colegio de la Frontera Norte, MEX)	Completed (2022)	Committee Member
Eveline de Medeiros Miranda	Ph.D.	Educational Inquiry, Measurement, and Evaluation (EIME)	Completed (2022)	Committee Member
Cathy Corbin, Ph.D.	Post-doc	IES Fellow, University of Washington	Completed (2022)	Mentor
Kelly Dickson	B.S.	Honors Program	Completed (2023)	Committee Member
Elisse Newey	Ph.D.	Educational Inquiry, Measurement, and Evaluation (EIME)	In Progress	Committee Member
Joseph Hanks	Ph.D.	Educational Inquiry, Measurement, and Evaluation (EIME)	In Progress	Committee Member
Brittney Hatchett	B.S.	Honors Program	In Progress	Committee Member
Sonia Molina Openshaw	M.A.	Teacher Education	In Progress	Committee Member
Elise Joyner	M.A.	Teacher Education	In Progress	Committee Member
Grace Iona Tora	M.A.	Teacher Education	In Progress	Committee Member
Kamalani Kaluhiokalani	Ph.D.	Educational Inquiry, Measurement, and Evaluation (EIME)	In Progress	Chair
Xiaohang (Joy) Zhang	Ph.D.	Educational Inquiry, Measurement, and Evaluation (EIME)	In Progress	Chair
Zoe Macias	Ed.S.	School Psychology	In Progress	Committee Member
Papa Kobina Moses	Ph.D.	Educational Inquiry, Measurement, and Evaluation (EIME)	In Progress	Chair

### ***Mentoring Student Research Assistants (RAs)***

<b>Student Name</b>	<b>Degree Program</b>	<b>Project</b>	<b>Dates</b>
Courtney Bennett	B.S.	Latino Social Competencies	2012-13
Angelica Aguilar Escobar	M.P.A.	CLASS in Mexico	2012-14
Carolina Benito Cox	M.A.	CLASS in Mexico	2013-14
Wendy Pacheco	B.S.	CLASS in Mexico	2013-14

Sara Chapman	Ph.D.	Measuring Cultural Dimensions	2013-15
Claudia Boyd-Shelley	J.D.	Measuring Cultural Dimensions	2014
Alba Fonseca	B.S.	Measuring Cultural Dimensions	2014-15
Jorge Encinas	B.S.	Measuring Cultural Dimensions	2014-15
Liz Cheung	B.S.	Measuring Cultural Dimensions	2016-17
Ashley Armand	B.S.	Measuring Cultural Dimensions	2016-17
Diego Pliego	B.S.	Equity Dispositions of Teachers	2016-17
Tito Galvez	B.S.	Equity Dispositions of Teachers	2016-17
Lyndsai Sylva	M.A.	Equity & Academic Language	2016-18
Angie Vega	B.S.	American Mexican Students	2017
Norma Palomo	B.S.	American Mexican Students	2017
Victoria Savage	B.S.	American Mexican Students	2017
Alisa Baker	B.S.	American Mexican Students	2017
Amber Goulding	B.S.	American Mexican Students	2017
Nicole Murri	B.S.	Measuring Cultural Dimensions	2017
Emma Holdaway	B.S./ M.A.	American Mexican Students / Mexican Teacher Learning	2017-19
Kevin Johnstun	M.A.	Equity & Academic Language / Mexican Teacher Learning	2017-19
Jimmy Hernandez	Ph.D.	Equity Dispositions / Mexican Teacher Learning	2017-19
Anneliese Carter	B.S.	Equity & Academic Language	2017-18
Michelle Bluth	B.S.	Equity & Academic Language	2017-18
Kathleen Andrade	B.S.	Mexican Teacher Learning	2018
Ashton Jensen	B.S.	Mexican Teacher Learning	2019
Ali Cannon	B.S.	Mexican Teacher Learning	2019
Rachel Thomas	B.S.	Making Meaning OER	2019-20
Jocelyn Meza	B.S.	Making Meaning OER	2019-20
Tresstyn Daines	B.S.	Making Meaning OER	2019-20

Brenton Jackson	M.A.	Making Meaning OER	2019-20
Julián Palacio	B.S.	Making Meaning OER	2019-20
Giardely Baca	B.S.	Matemáticas Equitativas	2020-21
Lindy Lee	B.S.	Teacher Collaborative Discourse	2020-21
Taylor Topham	M.A.	Teacher Collaborative Discourse	2020-22
Alejandra Llanas	B.S.	Matemáticas Equitativas	2021-22
Camilla Boyle	B.S.	Instructional Conversations for Equitable Participation (ICEP)	2021-22
Carrie Greene	B.S.	Instructional Conversations for Equitable Participation (ICEP)	2021-22
Tia Mo'ó	B.S.	Instructional Conversations for Equitable Participation (ICEP)	2022
Isaac Muñoz	M.A.	Open Guidebooks for ICEP / Mate-Eq Teacher Learning	2022-23
Spencer Brinton	B.S.	ICEP Teacher Collaborative Discourse	2022-23
Xiaohang (Joy) Zhang	Ph.D.	Teacher Collaborative Learning	2022-
Grace Johnson	B.S.	Matemáticas Equitativas / ICEP Teacher Collaborative Discourse	2023-
Kamalani Kaluhiokalani	Ph.D.	Teacher Collaborative Learning / Ethnomathematics	2023-
Melissa Ogden	B.S.	Matemáticas Equitativas	2024
Grace Manning	B.S.	Math Talk for Equitable Participation (Nebo SD)	2024
Layla Mackey	B.S.	Gospel as Transformational Change in Teaching	2024
Hannah Thompson	B.S.	Matemáticas Equitativas	2024
Hanyoung Shorts	B.S.	Math Talk for Equitable Participation (Nebo SD)	2024

## Research in the Media

12 mayo 2023, *Organización de Estados Iberoamericanos*, “La evaluación diagnóstica debe ayudar a mejorar la práctica docente y el desempeño de los estudiantes.”

<https://oei.int/oficinas/mexico/noticias/la-evaluacion-diagnostica-debe-ayudar-a-mejorar-la-practica-docente-y-el-desempeno-de-los-estudiantes>

12 mayo 2023, *Boletines Guanajuato*, “Participa Guanajuato en la mesa de Evaluación para la Mejora de la Práctica Docente.”

<https://boletines.guanajuato.gob.mx/2023/05/12/participa-guanajuato-en-la-mesa-de-evaluacion-para-la-mejora-de-la-practica-docente/>

5 mayo 2023, *Organización de Estados Iberoamericanos*, “La evaluación educativa debe contribuir al logro de una educación equitativa y justa.”

<https://oei.int/oficinas/mexico/noticias/la-evaluacion-educativa-debe-contribuir-al-logro-de-una-educacion-equitativa-y-justa>

18 April 2023, *New Scientist*, “We know how kids learn to read, so why are we failing to teach them?” <https://www.newscientist.com/article/mg25834350-200-we-know-how-kids-learn-to-read-so-why-are-we-failing-to-teach-them/>

20 March 2023, *ETS News & Insights*, “How can teachers learn to use culturally relevant, responsive, or sustaining instructional practices?” <https://www.ets.org/news/stories/sociocultural-classroom-practices.html>

9 March 2023, *Emerald Podcast Series*, “Open is a verb: A discussion about open education and equity pedagogy,” <https://radiopublic.com/emerald-podcast-series-WPknJQ/s1!7e333>

4 November 2022, *KUER Radio*, “Would Proposition 2’s new Orem School District help or harm Latino students?” <https://www.kuer.org/education/2022-11-04/would-proposition-2s-new-orem-school-district-help-or-harm-latino-students>

23 May 2022, *Noticias UNRN*, “No Hay una Profesión Más Exigente que la Docencia” (Argentina) <https://www.unrn.edu.ar/noticias/No-hay-una-profesion-mas-exigente-que-la-docencia-2571>

12 May 2022, *Radio Foco*, “Equidad Equitativa” (radio interview, Argentina) <https://raund.media/track/equidad-educativa-bryant-jensen/>

5 May 2022, *Actualidad UNRN*, “Flexibilidad y progreso académico” (video interview, Argentina) <https://www.unrn.edu.ar/actualidad/preview-336>

28 April 2022, *Seek Learning* (podcast by the BYU Education Society), “Connected conversations create equity in the classroom” <https://podcasts.apple.com/us/podcast/connected-conversations-create-equity-in-the/id1547494801?i=1000559025034>

25 April 2022, *Noticias UNRN*, “Flexibilidad y progreso académico: La UNRN recibe a especialista estadounidense para consolidar su Sistema de créditos” (Argentina) <https://www.unrn.edu.ar/noticias/Flexibilidad-y-progreso-academico-la-UNRN-recibe-a-especialista-estadounidense-para-consolidar-su-sistema-de-creditos-2503>

3 Jun 2021, *Deseret News*, “Equity in education should not lead to hysteria and fear” <https://www.deseret.com/opinion/2021/6/3/22451487/critical-race-theory-in-utah-schools-special-session-education>

15 Feb 2021, *ThinkTech Hawai‘i*, “Teacher talk to endow equitable practice” <https://www.youtube.com/watch?v=NzIZziTr45w&t=1104s> (w/ Dr. Ronald Gallimore)

10 Nov 2020, *Ke Alaka‘i* (BYU-Hawai‘i news), “Students Share Experiences with Racism and Provide Resources to Overcome Biases” <https://kealakai.byuh.edu/students-share-experiences-with-racism-and-provide-resources-to-overcome-biases>

13 Feb 2019, *NPR Marketplace*, “More than 600,000 American Children Born to Mexican Nationals are Living in Mexico”

<https://www.marketplace.org/2019/02/13/world/estimated-600000-american-children-are-growing-mexico/>

6 Feb 2019, *NPR All Things Considered*, “What Happens to American Children Who are Uprooted with Their Undocumented Parents?”

<https://www.npr.org/2019/02/06/692115956/what-happens-to-american-children-who-are-uprooted-with-their-undocumented-paren>

31 January 2019, *The California Sunday Magazine* (Sunday insert for *Los Angeles Times* and *New York Times*), “The Deported Americans”

<https://story.californiasunday.com/deported-americans/>

12 Dec 2017, *BYU Radio*, “Mexican Education for Returnee Children”

<https://www.byuradio.org/b3a6cad8-b64e-4406-b8a1-4ed71f908ba9>

29 Nov 2017, *BBC*, “The US Children Forced to Live and Study in Mexico”

<https://www.bbc.com/news/av/world-us-canada-42057284/the-us-children-forced-to-live-and-study-in-mexico>

28 Nov, 2017, *NPR Morning Edition*, “Mexico Struggles to Integrate Foreign Students, Including U.S.-Born Children”

<https://www.npr.org/2017/11/28/566877368/mexico-struggles-to-integrate-foreign-students-including-u-s-born-kids>

5 Sept 2017, *USA Today*, “As American Kids Pour Across Border, Mexican Schools Struggle to Keep Up”

<https://www.usatoday.com/story/news/nation-now/2017/09/05/american-kids-pour-across-border-mexican-schools-struggle-keep-up/629458001/>

5 Sept 2017, *Desert Sun*, “As American Kids Pour Across Border, Mexican Schools Struggle to Keep Up”

<https://www.desertsun.com/story/news/2017/09/05/americans-exile-increased-deportation-parents-pushes-southern-california-children-into-mexican-school/494301001/>

27 Oct 2017, *LA School Report*, “A Half-Million U.S. Kids Attending School in Mexico. Educators are Working Together Across the Border to Help Them”

<http://laschoolreport.com/a-half-million-u-s-kids-attend-school-in-mexico-educators-are-working-together-across-the-border-to-help-them-learn/>

25 Oct 2017, *The 74*, “A Half-Million U.S. Kids Attending School in Mexico. Educators are Working Together Across the Border to Help Them”

<https://www.the74million.org/article/a-half-million-u-s-kids-attend-school-in-mexico-educators-are-working-together-across-the-border-to-help-them-learn/>

14 Sept 2016, *Los Angeles Times*, “Nearly a Half Million U.S. Citizens are Enrolled in Mexican Schools. Many of Them are Struggling”

<https://www.latimes.com/world/mexico-americas/la-fg-mexico-return-migration-schools-20160913-snap-story.html>

23 Jul 2016, *Deseret News*, “More whites should practice meekness in race-relations struggle”

<https://www.deseret.com/2016/7/23/20592522/my-view-more-whites-should-practice-meekness-in-race-relations-struggle>

25 Feb 2015, *International Business Times*, “Immigration Reform 2015: More Hispanics in US Schools, But They’re Struggling to Keep Up”

<https://www.ibtimes.com/immigration-reform-2015-more-hispanics-us-schools-theyre-struggling-keep-1827574>

30 July 2013, *Deseret News*, “Stress integration to pass House bill”

<https://www.deseret.com/2013/7/30/20455238/stress-integration-to-pass-house-bill>