



Expository graphs

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Why do we use graphs in data analysis?

- To understand data properties
- To find patterns in data
- To suggest modeling strategies
- To "debug" analyses
- To communicate results

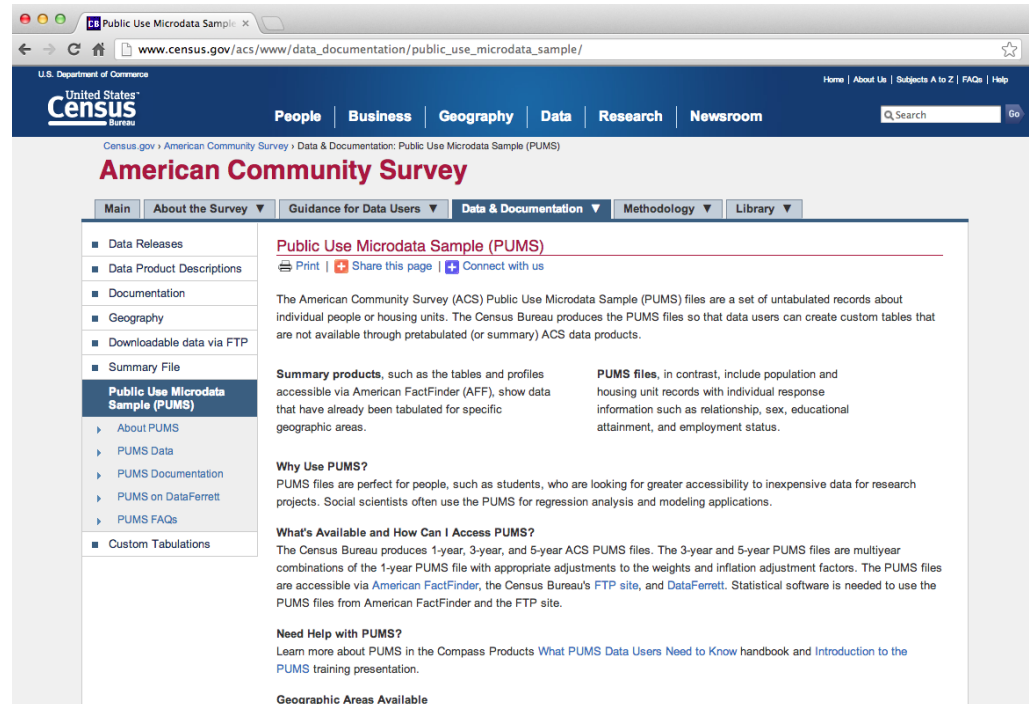
Expository graphs

- To understand data properties
- To find patterns in data
- To suggest modeling strategies
- To "debug" analyses
- **To communicate results**

Characteristics of expository graphs

- The goal is to communicate information
- Information density is generally good
- Color/size are used both for aesthetics and communication
- Expository figures have understandable axes, titles, and legends

Housing data

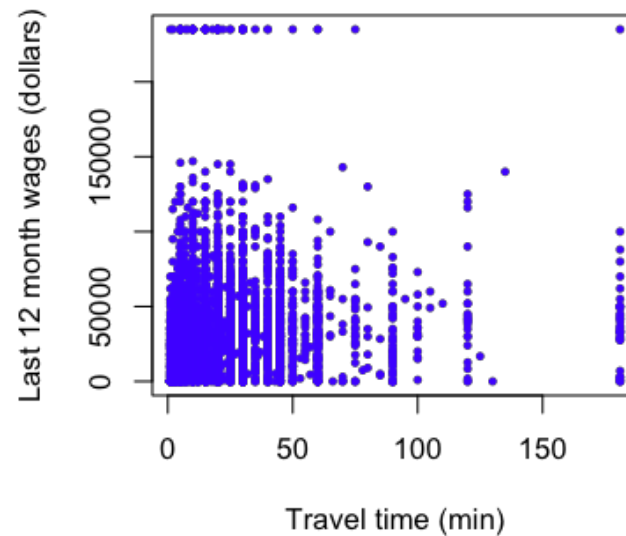


```
pData <- read.csv("./data/ss06pid.csv")
```

Axes

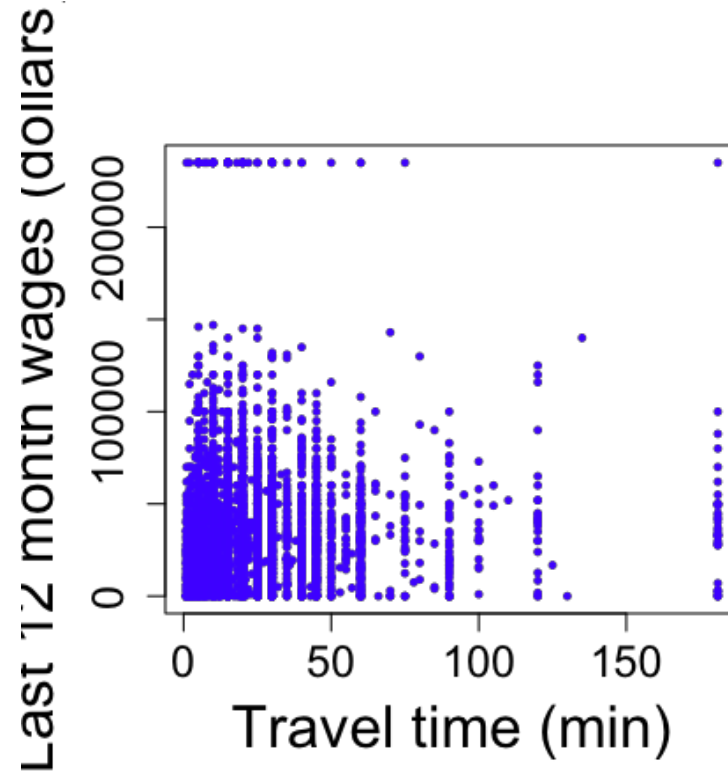
Important parameters: *xlab*, *ylab*, *cex.lab*, *cex.axis*

```
plot(pData$JWMNP, pData$WAGP, pch=19, col="blue", cex=0.5,  
     xlab="Travel time (min)", ylab="Last 12 month wages (dollars)")
```



Axes

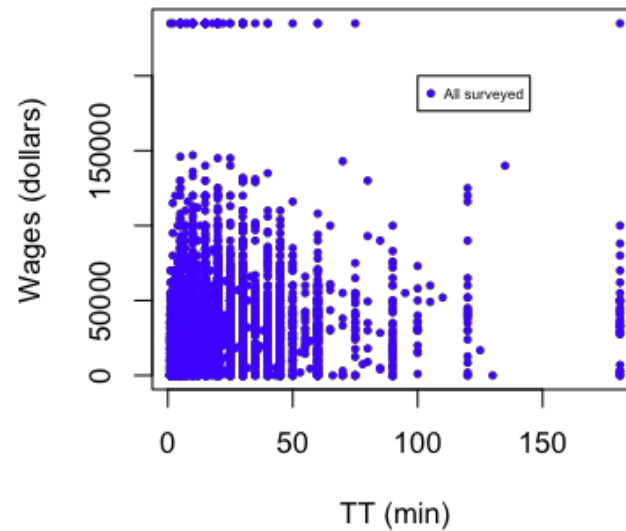
```
plot(pData$JWMNP,pData$WAGP,pch=19,col="blue",cex=0.5,  
     xlab="Travel time (min)",ylab="Last 12 month wages (dollars)",cex.lab=2,cex.axis=1.5)
```



Legends

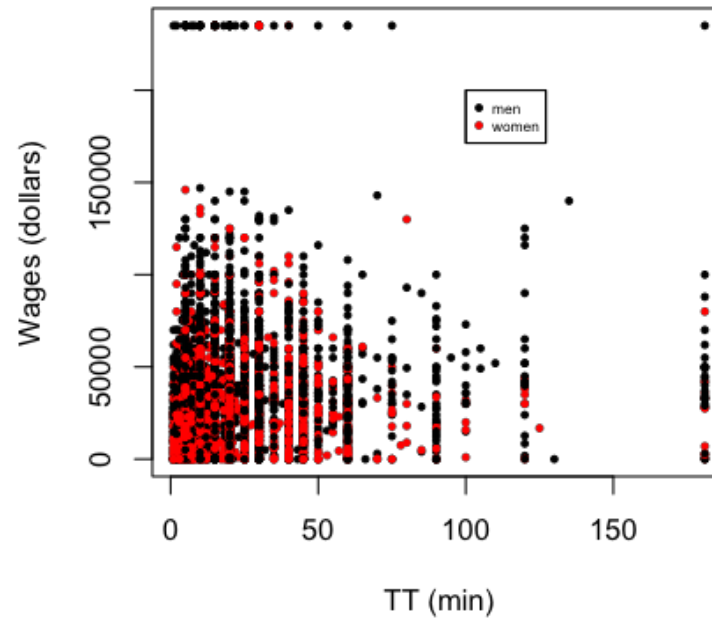
- Important parameters: *x, y, legend, other plotting parameters*

```
plot(pData$JWMNP, pData$WAGP, pch=19, col="blue", cex=0.5, xlab="TT (min)", ylab="Wages (dollars)")  
legend(100, 200000, legend="All surveyed", col="blue", pch=19, cex=0.5)
```



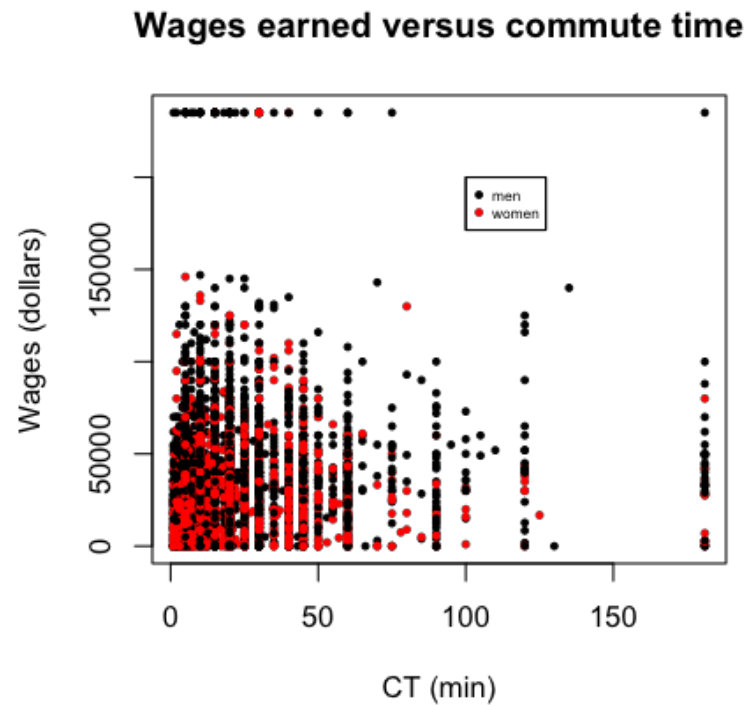
Legends

```
plot(pData$JWMNP, pData$WAGP, pch=19, cex=0.5, xlab="TT (min)", ylab="Wages (dollars)", col=pData$SEX)  
legend(100, 200000, legend=c("men", "women"), col=c("black", "red"), pch=c(19, 19), cex=c(0.5, 0.5))
```



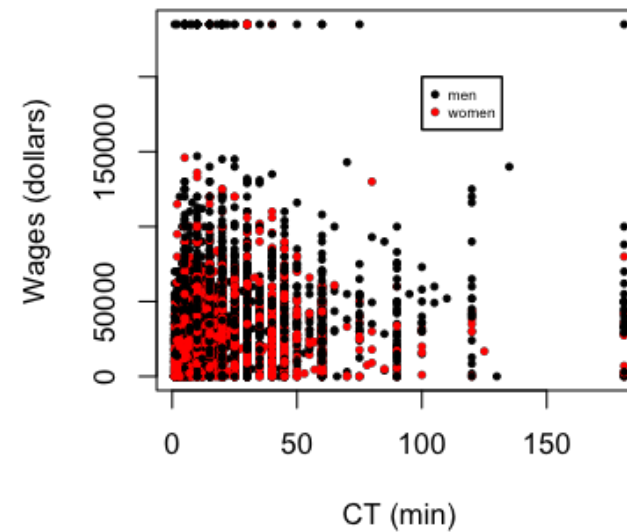
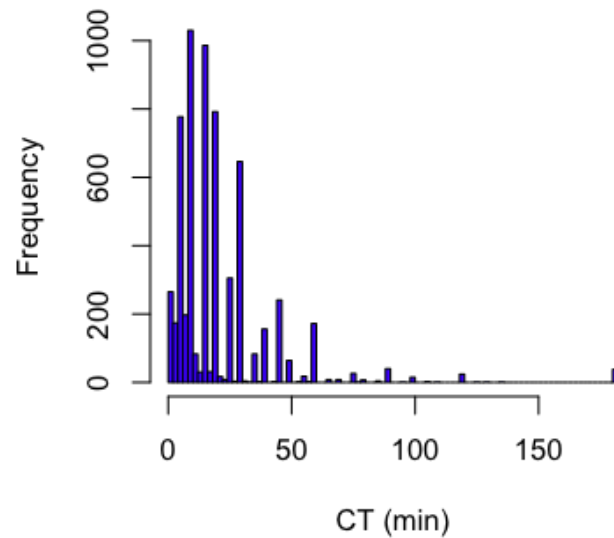
Titles

```
plot(pData$JWMNP,pData$WAGP,pch=19,cex=0.5,xlab="CT (min)",  
     ylab="Wages (dollars)",col=pData$SEX,main="Wages earned versus commute time")  
legend(100,200000,legend=c("men","women"),col=c("black","red"),pch=c(19,19),cex=c(0.5,0.5))
```



Multiple panels

```
par(mfrow=c(1,2))
hist(pData$JWMNP,xlab="CT (min)",col="blue",breaks=100,main="")
plot(pData$JWMNP,pData$WAGP,pch=19,cex=0.5,xlab="CT (min)",ylab="Wages (dollars)",col=pData$SEX)
legend(100,200000,legend=c("men","women"),col=c("black","red"),pch=c(19,19),cex=c(0.5,0.5))
```



Adding text

```
par(mfrow=c(1,2))
hist(pData$JWMNP,xlab="CT (min)",col="blue",breaks=100,main="")
mtext(text="(a)",side=3,line=1)
plot(pData$JWMNP,pData$WAGP,pch=19,cex=0.5,xlab="CT (min)",ylab="Wages (dollars)",col=pData$SEX)
legend(100,200000,legend=c("men","women"),col=c("black","red"),pch=c(19,19),cex=c(0.5,0.5))
mtext(text="(b)",side=3,line=1)
```

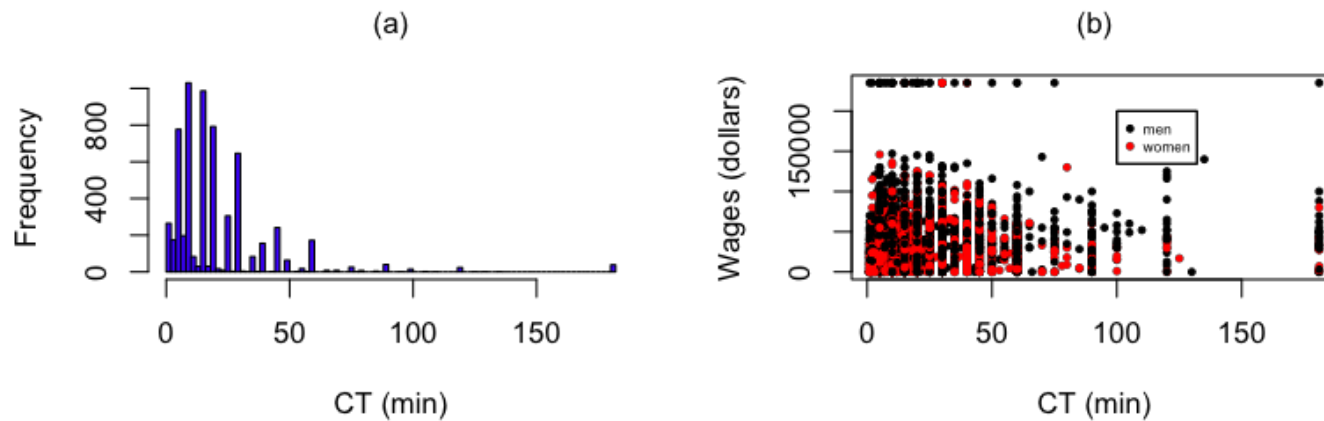


Figure captions

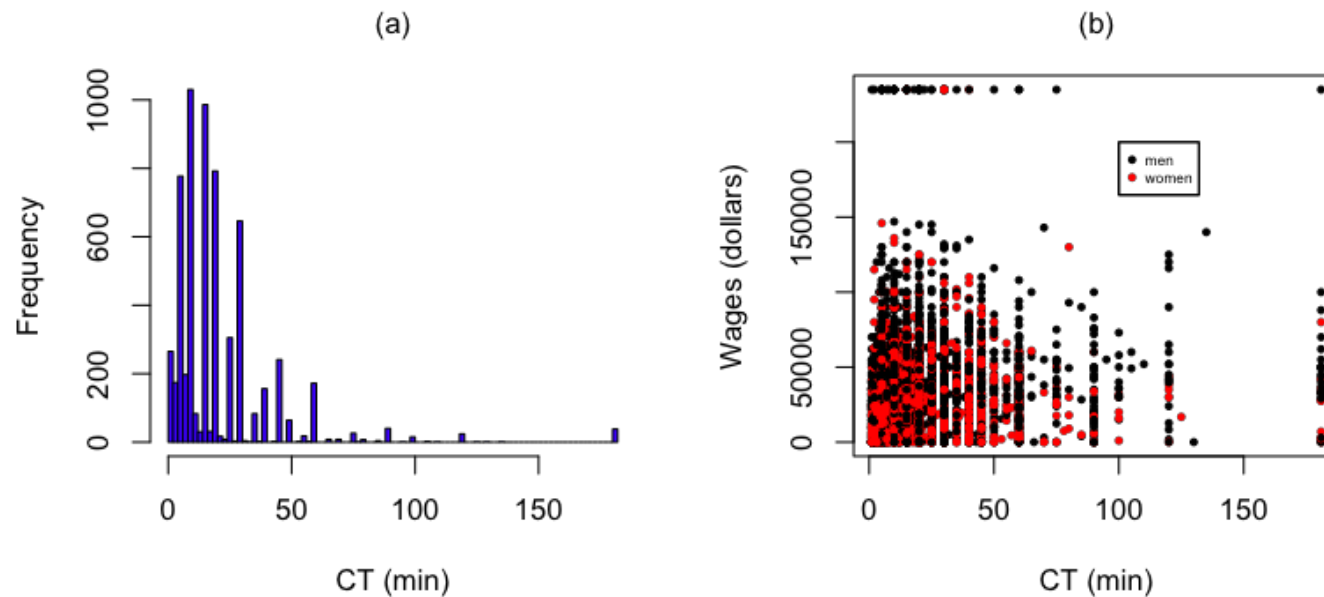
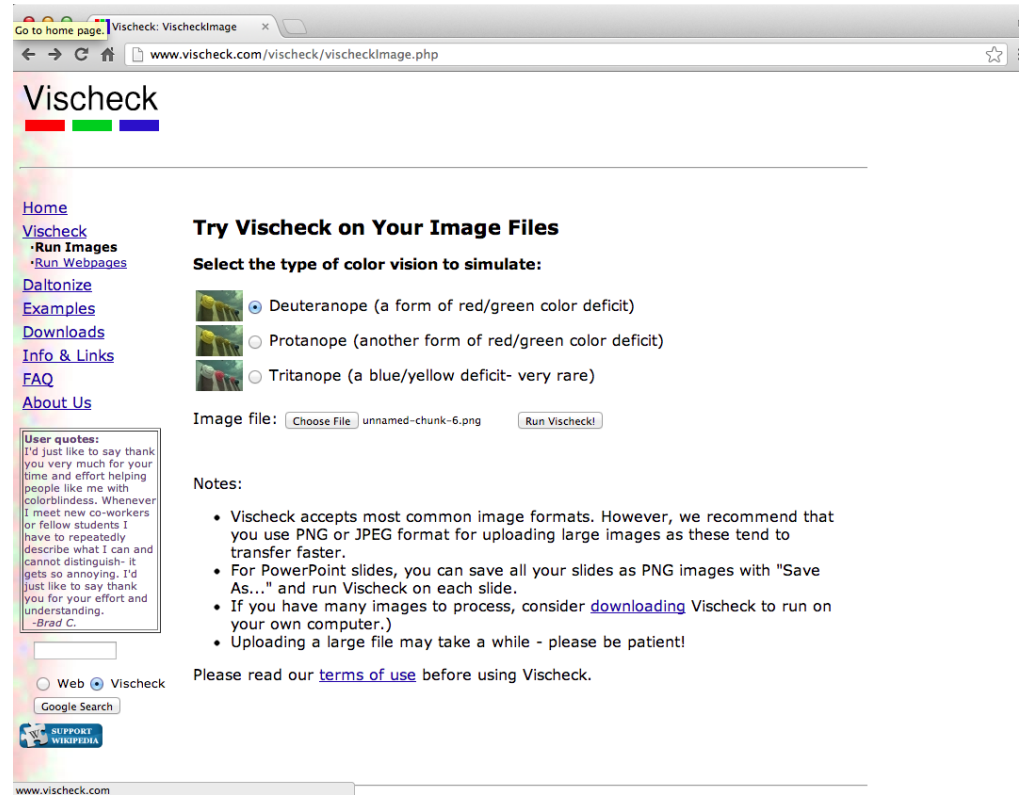


Figure 1. Distribution of commute time and relationship to wage earned by sex (a) Commute times in the American Community Survey (ACS) are right skewed. (b) Commute times do not appear to be strongly correlated with wage for either sex.

Colorblindness



<http://www.vischeck.com/>

Graphical workflow

- Start with a rough plot
- Tweak it to make it expository
- **Save the file**
- Include it in presentations

Saving files in R is done with graphics *devices*. Use the command `?Devices` to see a list. Here we will go over the most popular devices.

pdf

- Important parameters: *file*, *height*, *width*

```
pdf(file="twoPanel.pdf",height=4,width=8)
par(mfrow=c(1,2))
hist(pData$JWMNP,xlab="CT (min)",col="blue",breaks=100,main="")
mtext(text="(a)",side=3,line=1)
plot(pData$JWMNP,pData$WAGP,pch=19,cex=0.5,xlab="CT (min)",ylab="Wages (dollars)",col=pData$SEX)
legend(100,200000,legend=c("men","women"),col=c("black","red"),pch=c(19,19),cex=c(0.5,0.5))
mtext(text="(b)",side=3,line=1)

dev.off()
```


png

- Important parameters: *file*, *height*, *width*

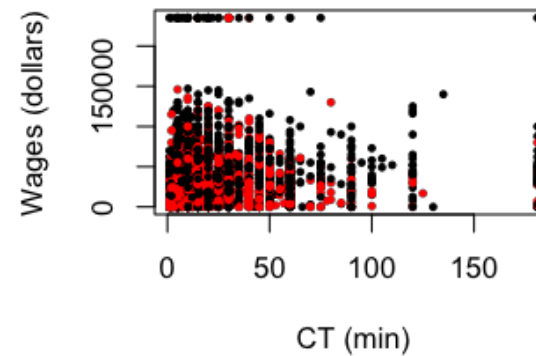
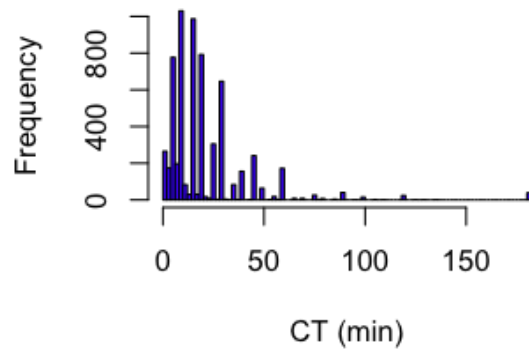
```
png(file="twoPanel.png",height=480,width=(2*480))
par(mfrow=c(1,2))
hist(pData$JWMNP,xlab="CT (min)",col="blue",breaks=100,main="")
mtext(text="(a)",side=3,line=1)
plot(pData$JWMNP,pData$WAGP,pch=19,cex=0.5,xlab="CT (min)",ylab="Wages (dollars)",col=pData$SEX)
legend(100,200000,legend=c("men","women"),col=c("black","red"),pch=c(19,19),cex=c(0.5,0.5))
mtext(text="(b)",side=3,line=1)
dev.off()
```

RStudioGD

2

dev.copy2pdf

```
par(mfrow=c(1,2))  
hist(pData$JWMNP,xlab="CT (min)",col="blue",breaks=100,main="")  
plot(pData$JWMNP,pData$WAGP,pch=19,cex=0.5,xlab="CT (min)",ylab="Wages (dollars)",col=pData$SEX)
```



dev.copy2pdf

```
dev.copy2pdf(file="twoPanelv2.pdf")
```

RStudioGD

2

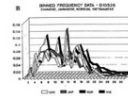
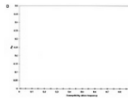
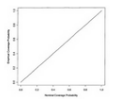
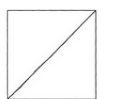
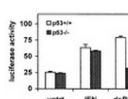
Something to avoid

Open the home page p ten worst graphs x

www.biostat.wisc.edu/~kbroman/topten_worstgraphs/

The top ten worst graphs

With apologies to the authors, we provide the following list of the top ten worst graphs in the scientific literature. As these examples indicate, good scientists can make mistakes.

1. Roeder K (1994) DNA fingerprinting: A review of the controversy (with discussion). *Statistical Science* 9:222-278, Figure 4
[\[The article\]](#) [\[The figure\]](#) [\[Discussion\]](#)

2. Witke-Thompson JK, Pluzhnikov A, Cox NJ (2005) Rational inferences about departures from Hardy-Weinberg equilibrium. *American Journal of Human Genetics* 76:967-986, Figure 1
[\[The article\]](#) [\[Fig 1AB\]](#) [\[Fig 1CD\]](#) [\[Discussion\]](#)

3. Epstein MP, Satten GA (2003) Inference on haplotype effects in case-control studies using unphased genotype data. *American Journal of Human Genetics* 73:1316-1329, Figure 1
[\[The article\]](#) [\[The figure\]](#) [\[Discussion\]](#)

4. Mykland P, Tierney L, Yu B (1995) Regeneration in Markov chain samplers. *Journal of the American Statistical Association* 90:233-241, Figure 1
[\[The article\]](#) [\[The figure\]](#) [\[Discussion\]](#)

5. Hummer BT, Li XL, Hassel BA (2001) Role for p53 in gene induction by double-stranded RNA. *J Virol* 75:7774-7777, Figure 4
[\[The article\]](#) [\[The figure\]](#) [\[Discussion\]](#)


http://www.biostat.wisc.edu/~kbroman/topten_worstgraphs/

Something to aspire to



<http://www.facebook.com/notes/facebook-engineering/visualizing-friendships/469716398919>

Further resources

- [How to display data badly](#)
- [The visual display of quantitative information](#)
- [Creating more effective graphs](#)
- [R Graphics Cookbook](#)
- [ggplot2: Elegant Graphics for Data Analysis](#)
- [Flowing Data](#)