



Learning Feature Fusion for Unsupervised Domain Adaptive Person Re-identification

Jin Ding¹, Xue Zhou^{1,2}*

¹University of Electronic Science and Technology of China (UESTC),

²Shenzhen Institute of Advanced Study, UESTC

*Corresponding author:zhouxue@uestc.edu.cn



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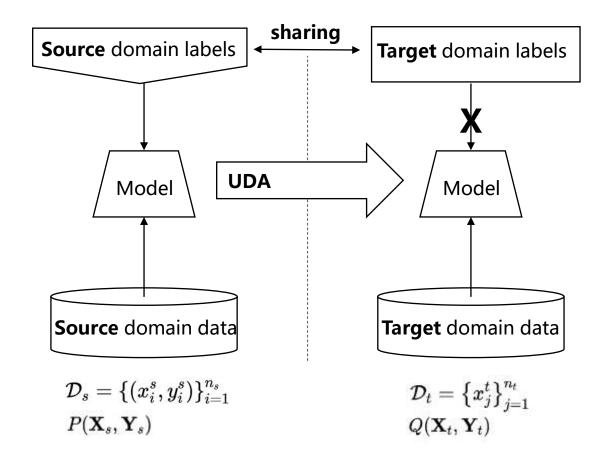
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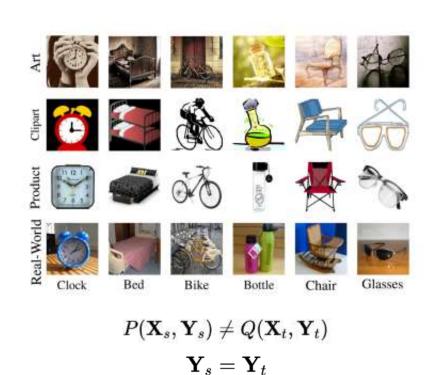


Background



- Unsupervised Domain Adaptation (UDA)
- Unsupervised Domain Adaptive person ReID

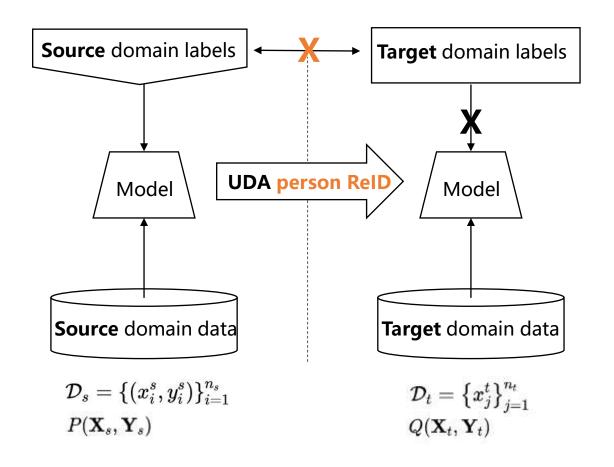




Background



- **■** Unsupervised Domain Adaptation (UDA)
- Unsupervised Domain Adaptive person Person Re-Identification (ReID)







Source

Target

$$P(\mathbf{X}_s, \mathbf{Y}_s) \neq Q(\mathbf{X}_t, \mathbf{Y}_t)$$

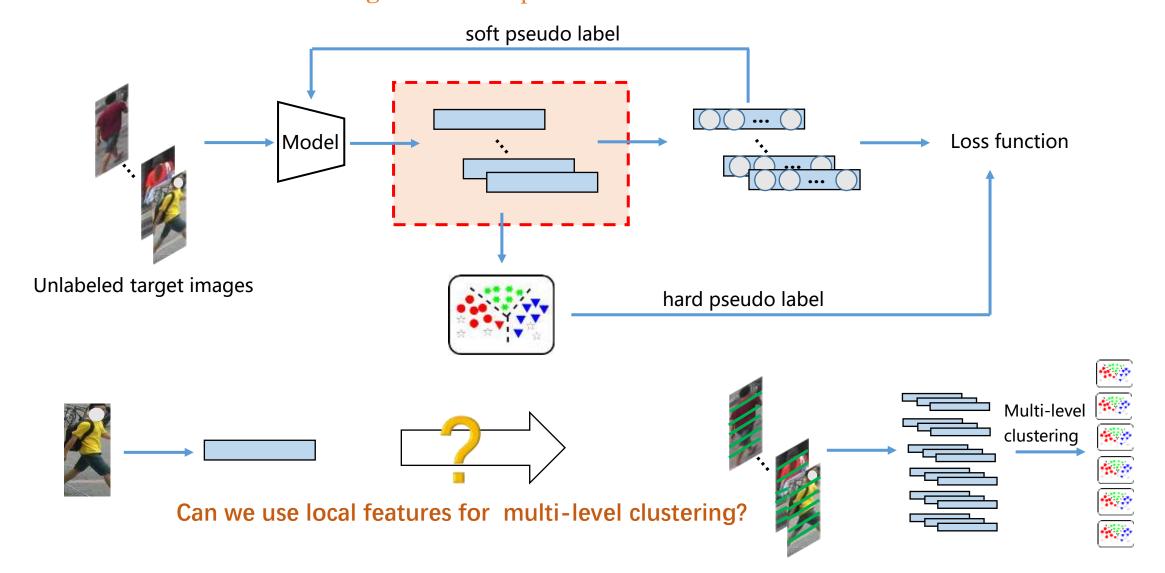
 $\mathbf{Y}_s \neq \mathbf{Y}_t$



Motivation



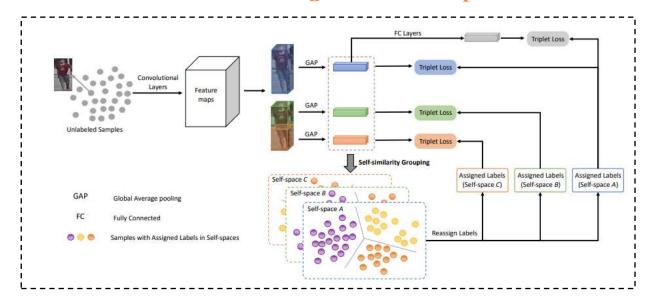
■ Limitation of **Fine-tuning based** UDA person ReID



Motivation



■ Limitation of **Fine-tuning based** UDA person ReID





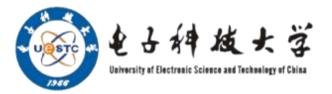
- Noisy pseudo labels
- Obscure learning

?

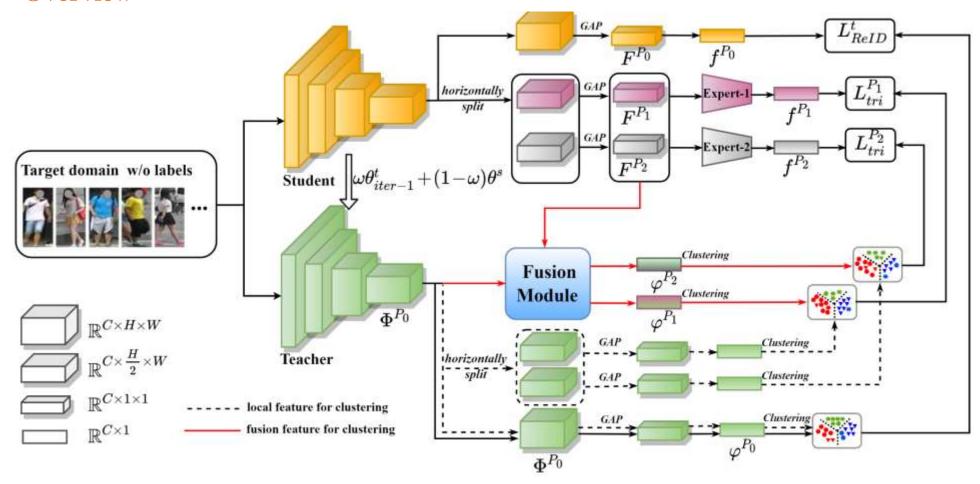
How to avoid obscure learning?



Method



Overview



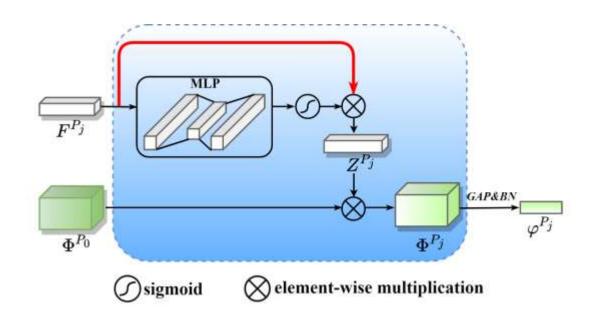
- Fusion Module: Fuse the student network's local feature maps and the teacher network's global feature maps.
- **Expert-i:** Align the student network's local feature and the fusion feature.



Method



■ Fusion Module (FM)



$$egin{aligned} \Phi^{P_j} &= \sigmaig(Z^{P_j}ig) \otimes \Phi^{P_0} \ &= \sigmaig(MLPig(F^{P_j}ig) \otimes F^{P_j}ig) \otimes \Phi^{P_0} \ &= \sigmaig(W_2ig(ext{ReLU}ig(W_1ig(F^{P_j}ig)ig)ig) \otimes F^{P_j}ig) \otimes \Phi^{P_0} \end{aligned}$$

- ➤ Only the student network's local feature maps are forwarded to a MLP for adaptively learning fusion.
- > The red line is a residual structure to obtain the learned attention map.



Method

University of Electronic Science and Technology of China

Optimization

$$L_{ ext{total}} = lpha L_{ ext{ReID}}^t + \gamma \sum_{j=1}^K L_{tri}^{P_j} = lpha ig(L_{cls}^t + \lambda L_{tri}^t ig) + \gamma \sum_{tri}^K L_{ti}^{P_j}$$

• Classification loss:
$$L^t_{cls} = rac{1}{N_t} \sum_{i=1}^{N_t} L_{ce}ig(C^tig(f^{P_0}(x_i)ig), \hat{y}_{i,0}ig)$$

• Softmax triplet loss:
$$L_{tri}^{P_j} = -\frac{1}{N_t} \sum_{i=1}^{N_t} \log \mathcal{H}_j(x_i \mid \theta^s)$$

$$\mathcal{H}_{j}(x_{i}\mid heta^{s}) = rac{e^{\left\|f^{P_{j}}(x_{i}\mid heta^{s}) - f^{P_{i}}(x_{i,-}\mid heta^{s})
ight\|_{2}}}{e^{\left\|f^{P_{j}}(x_{i}\mid heta^{s}) - f^{P_{j}}(x_{i,+}\mid heta^{s})
ight\|_{2}} + e^{\left\|f^{P_{j}}(x_{i}\mid heta^{s}) - f^{P_{j}}(x_{i,-}\mid heta^{s})
ight\|_{2}}}$$



Experiments



Training stage

1) First stage: Pretrain on the source domain.

2) **Second stage:** Fine-tune on the target domain.

Component-wise analysis of the proposed model.

| Methods | D-1 | to-M | M-to-D | | |
|------------------------------|------|-------|--------|-------|--|
| Methods | mAP | Rank1 | mAP | Rank1 | |
| Direct transfer | 27.8 | 55.6 | 26.9 | 42.6 | |
| Baseline(only L_{ReID}^t) | 69.0 | 86.6 | 61.3 | 75.6 | |
| LF^2 w/o FM | 78.5 | 90.5 | 68.5 | 81.5 | |
| $LF^2(M_{t,j}=500)$ | 79.9 | 91.8 | 68.7 | 81.7 | |
| $LF^2(M_{t,j}=700)$ | 83.2 | 92.8 | 72.2 | 82.9 | |
| $LF^2(M_{t,j}=900)$ | 82.3 | 92.4 | 73.5 | 83.7 | |

- ➤ **D-to-M**: pretrain on Duke and fine-tine on Market.
- ➤ **M-to-D**: pretrain on Market and fine-tine on Duke.
- \triangleright $M_{t,i}$: the number of pseudo identities

- Direct transfer: directly using the source-domain pre-trained model to adapt the target domain.
- Baseline(only L_{ReID}^t): It only uses the teacher network's global feature for clustering.
- $LF^2 w/o FM$: Replace the fusion features with the teacher network's local features for clustering.



Experiments



■ State-of-the-art Comparison

| Categories | Methods | Reference | D-to-M | | | | M-to-D | | | |
|---|----------------------|------------|--------|-------|-------|--------|--------|-------|-------|--------|
| | | | mAP | Rank1 | Rank5 | Rank10 | mAP | Rank1 | Rank5 | Rank10 |
| GAN transferring | SPGAN+LMP [23] | CVPR'18 | 26.7 | 57.7 | 75.8 | 82.4 | 26.2 | 46.4 | 62.3 | 68.0 |
| | PDA-Net [24] | ICCV'19 | 47.6 | 75.2 | 86.3 | 90.2 | 45.1 | 63.2 | 77.0 | 82.5 |
| Joint learning | ECN [25] | CVPR'19 | 43.0 | 75.1 | 87.6 | 91.6 | 40.4 | 63.3 | 75.8 | 80.4 |
| | MMCL [27] | CVPR'20 | 60.4 | 84.4 | 92.8 | 95.0 | 51.4 | 72.4 | 82.9 | 85.0 |
| | JVTC+ [26] | ECCV'20 | 67.2 | 86.8 | 95.2 | 97.1 | 66.5 | 80.4 | 89.9 | 92.2 |
| | IDM [28] | ICCV'21 | 82.8 | 93.2 | 97.5 | 98.1 | 70.5 | 83.6 | 91.5 | 93.7 |
| ADTC AD-Clu MMT [MEB-N Dual-Re UNRN GLT [1 HCD [1 P^2 LR RDSBN | SSG [7] | ICCV'19 | 58.3 | 80.0 | 90.0 | 92.4 | 53.4 | 73.0 | 80.6 | 83.2 |
| | ADTC [9] | ECCV'20 | 59.7 | 79.3 | 90.8 | 94.1 | 52.5 | 71.9 | 84.1 | 87.5 |
| | AD-Cluster [8] | CVPR'20 | 68.3 | 86.7 | 94.4 | 96.5 | 54.1 | 72.6 | 82.5 | 85.5 |
| | MMT [10] | ICLR'20 | 71.2 | 87.7 | 94.9 | 96.9 | 65.1 | 78.0 | 88.8 | 92.5 |
| | MEB-Net [11] | ECCV'20 | 76.0 | 89.9 | 96.0 | 97.5 | 66.1 | 79.6 | 88.3 | 92.2 |
| | Dual-Refinement [15] | TIP'21 | 78.0 | 90.9 | 96.4 | 97.7 | 67.7 | 82.1 | 90.1 | 92.5 |
| | UNRN [14] | AAAI'21 | 78.1 | 91.9 | 96.1 | 97.8 | 69.1 | 82.0 | 90.7 | 93.5 |
| | GLT [12] | CVPR'21 | 79.5 | 92.2 | 96.5 | 97.8 | 69.2 | 82.0 | 90.2 | 92.8 |
| | HCD [13] | ICCV'21 | 80.0 | 91.5 | _ | _ | 70.1 | 82.2 | = | - |
| | $P^{2}LR$ [32] | AAAI'22 | 81.0 | 92.6 | 97.4 | 98.3 | 70.8 | 82.6 | 90.8 | 93.7 |
| | RDSBN+MDIF [33] | CVPR'21 | 81.5 | 92.9 | 97.6 | 98.4 | 66.6 | 80.3 | 89.1 | 92.6 |
| | $LF^2(Ours)$ | This paper | 83.2 | 92.8 | 97.8 | 98.4 | 73.5 | 83.7 | 91.9 | 94.3 |

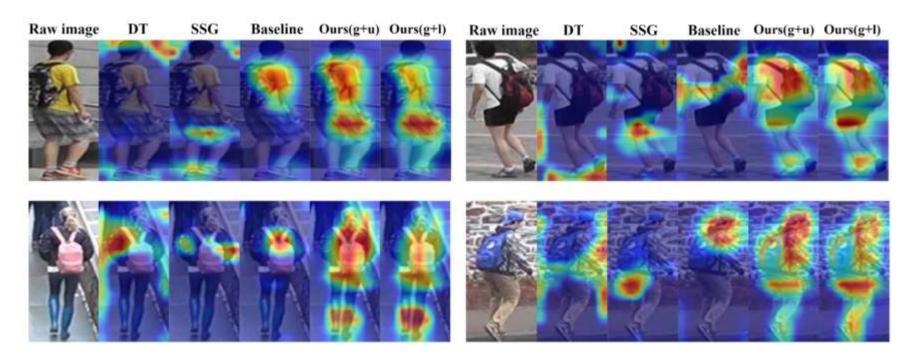
➤ Top three performance values are highlighted in RED, BLUE and ORANGE colors respectively.



Analysis



Visualization of feature maps

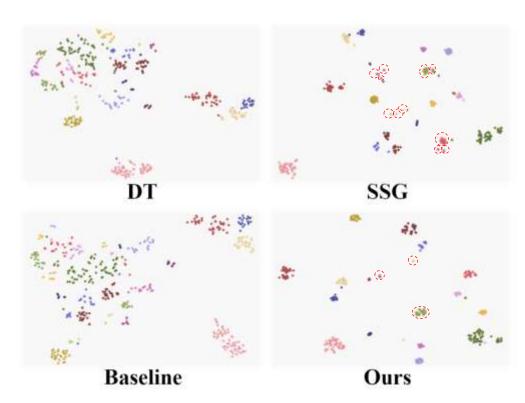


- **DT**: Direct transfer
- Ours(g+u): Fuse the teacher network's **global** feature map and the student network's **upper** local feature map.
- Ours(g+l): Fuse the teacher network's global feature map and the student network's lower local feature map.

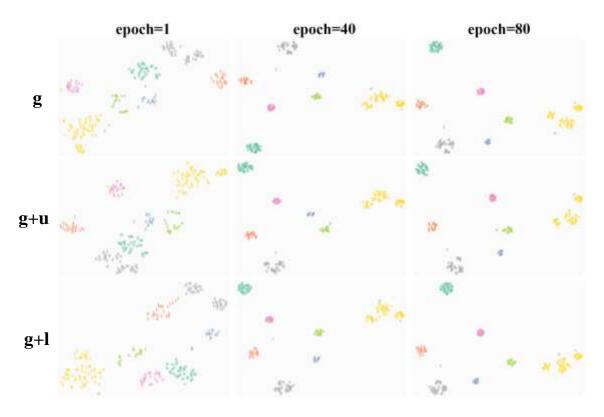
Analysis



■ Visualization of clustering features



Visualization of 20 pedestrians on target domain.



Visualization of 10 pedestrians during target-domain fine-tuning with our framework



Conclusion



- We propose a Learning Feature Fusion (LF2) framework that adaptively learns to fuse global and local features to obtain more comprehensive representations.
- A learnable Fusion Module (FM) is proposed to avoid obscure learning of multiple pseudo labels.

• Experiments conducted on two common UDA ReID settings show that our method achieves significant performance gain over the state-of-the-arts.







Thank you for your attention!

