

Mathematics 4MB3/6MB3 Mathematical Biology

<http://www.math.mcmaster.ca/earn/4MB3>

2019 ASSIGNMENT 2

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This assignment was due in class on **Monday 4 February 2019 at 9:30am**.

## 1 Plot P&I mortality in Philadelphia in 1918


- (a) Confirm that you have received this data file by e-mail:

pim\_us\_phila\_city\_1918\_dy.csv

This plain text comma-separated-value file can be examined (if you wish) using any plain text editor, such as **Emacs**.

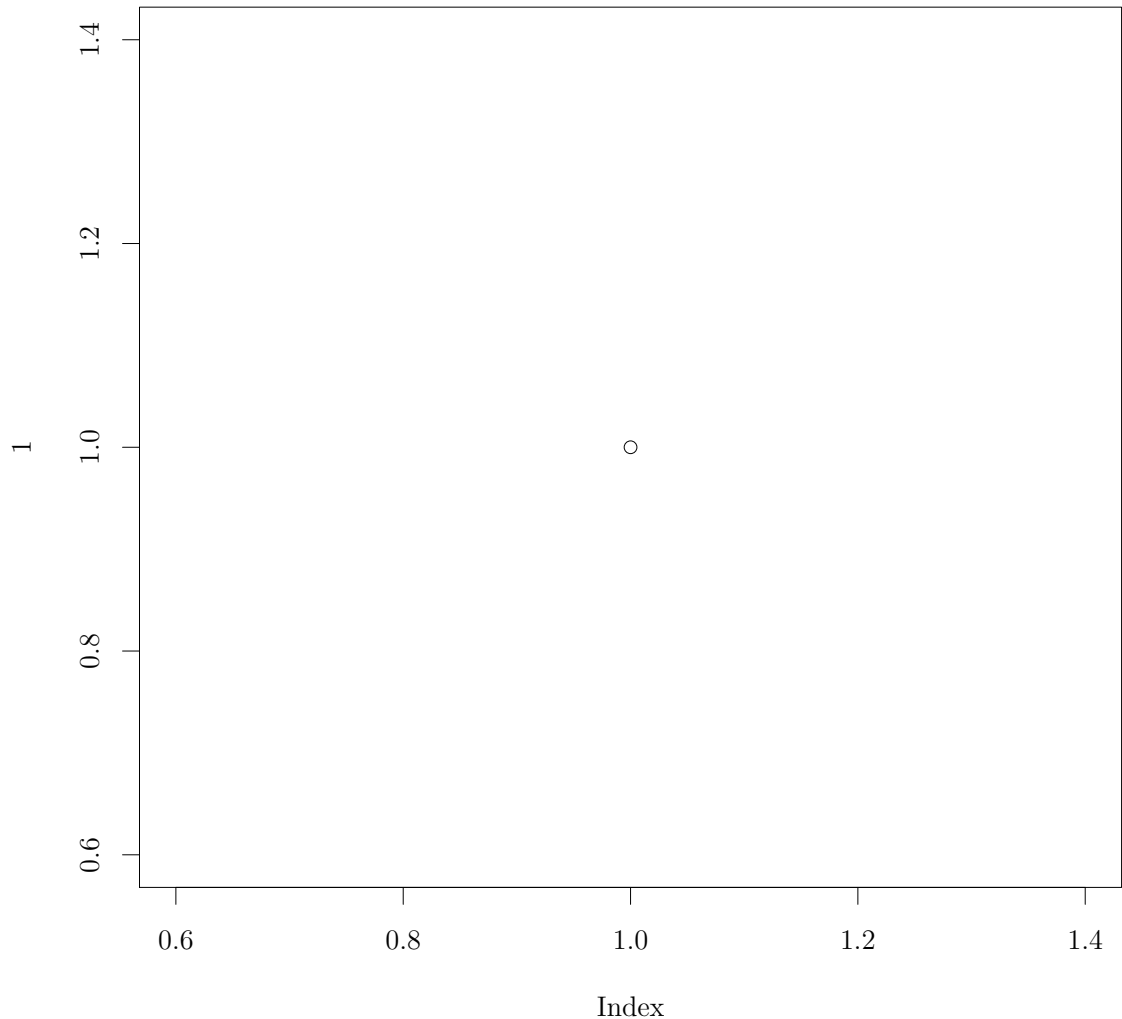
- (b) Read the data into a data frame in , using the `read.csv()` function. For example, the following chunk of  code should work:

```
datafile <- "../questions_files/pim_us_phila_city_1918_dy.csv"
philadata <- read.csv(datafile)
philadata$date <- as.Date(philadata$date)
```

The purpose of the last line of code above is to ensure that  encodes character strings such as "1918-10-15" as dates.

- (c) Reproduce the Philadelphia 1918 P&I plot:

this is a test




q1c

## 2 Estimate $\mathcal{R}_0$ from the Philadelphia P&I time series

- (a) The observed mortality time series  $M(t)$  is certainly not equal to the prevalence  $I(t)$  that appears in the SIR model. Suppose, however, that  $I(t) = \eta M(t - \tau)$  for all time (where  $\eta$  and  $\tau$  are constants), *i.e.*, that the mortality curve is exactly a scaled and translated version of the prevalence curve. Prove that if both  $I$  and  $M$  are growing exactly exponentially over some time period then their exponential rates are identical. Thus, if we compare them during the “exponential phase” on a logarithmic scale, then both curves will be perfectly straight with exactly the same slope.

q2a

- (b) Fit a straight line to the part of the Philadelphia 1918 mortality time series that looks

straight on a logarithmic scale (and show your result in a plot). Once you get the hang of it, the easiest way to do this is to use the `lm()` function in  (lm stands for linear model). Note that the simplest way to draw a straight line with given slope and intercept is with the `abline()` function. If you find `lm()` counter-intuitive to understand then experiment with `abline()` until your eyes tell you that you have discovered a line that provides a good fit.

q2b

- (c) How is the slope of your fitted line related to the parameters of the SIR model? (*Hint*: When  $I$  is small,  $S \simeq 1$ .) Why do you need an independent measure of the mean infectious period to estimate  $\mathcal{R}_0$ ? If the mean infectious period is 4 days, what is your estimate of  $\mathcal{R}_0$ ?


q2c

### 3 Fit the basic SIR model to the Philadelphia P&I time series

- (a) Install the "deSolve" package. This is done by typing the following command in the Console pane of RStudio:

```
install.packages("deSolve")
```

You will then be prompted to choose a mirror site from which to download the package. It doesn't matter which mirror you choose, but choosing a site in Ontario might save a fraction of a second. *Note*: This is a one-time operation. You do not want an `install.packages()` command inside your solutions code.

- (b) Write an  function that plots the solution  $I(t)$  of the SIR model for given parameter values ( $\mathcal{R}_0$  and  $1/\gamma$ ) and given initial conditions ( $S_0, I_0$ ). Use the `ode()` function in the `deSolve` package.

q3b

- (c) For  $I_0 = 10^{-3}$  and  $S_0 = 1 - I_0$ , plot the solutions of the SIR model assuming  $1/\gamma = 4$  days and  $\mathcal{R}_0 \in \{1.2, 1.5, 1.8, 2, 3, 4\}$ . Use the `legend()` command to make a legend on the plot that shows which curves correspond to which values of  $\mathcal{R}_0$ .

q3c

- (d) By trial and error, find values of  $\mathcal{R}_0$  and  $\gamma$  that yield a solution of the SIR model that fits the Philadelphia P&I times series reasonably well. You can assess the quality of fit using the Euclidean distance between the model solution and the data. (*Note*: The trial and error approach is a valuable exercise, but not a suggestion of a method you would really use in practice. We'll discuss better methods for fitting ODE models to data later.)

q3d

## 4 Executive summary for the Public Health Agency

q4

— END OF ASSIGNMENT —

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