

**Week 1 – Pre Lab**

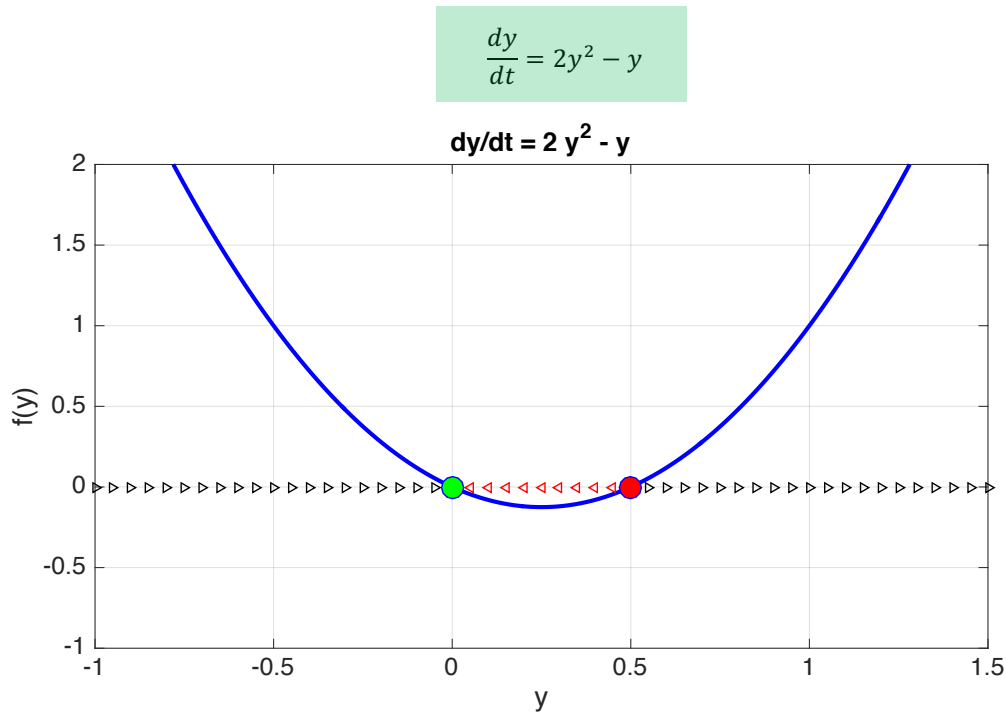
Study and review the week 1 lecture notes – example with equilibrium points, d-field, stability, and solutions in MATLAB

**Stability of equilibrium points in first-order equations:**

For first-order **autonomous** systems, the derivative does not change with time, so we can plot  $dy/dt$  vs.  $y$  and use this plot to determine the stability of the equilibrium points.

**Review:** Stable, unstable and semi-stable equilibrium points from ENGR 231.

**Example:** Consider the first-order, non-linear, autonomous differential equation given below.



This is a graph of  $\frac{dy}{dt}$  vs  $y$ . Here, we can clearly see the equilibrium points at 0 and  $1/2$  which can be verified by setting  $dy/dt = 0$  and solving for  $y$ . The equilibrium point 0 is stable (shown in **green**) and the equilibrium point  $1/2$  is unstable (shown in **red**).

Region of attraction of the stable point is:  $(-\infty, 0.5)$  and the ROA for the unstable point is  $[0.5]$ .

## Direction Fields:

Given a first-order ordinary differential equation,

$$\frac{dy}{dt} = f(t, y)$$

we have an expression for the derivative of the variable for each value  $t$  and  $y$ . Recall that the derivative is the slope of the line tangent to the curve at that point. One can construct a figure on which the value of the derivative is used to draw an arrow of corresponding slope over a grid of points  $t, y$ .

**Example:** Consider the specific differential equation:

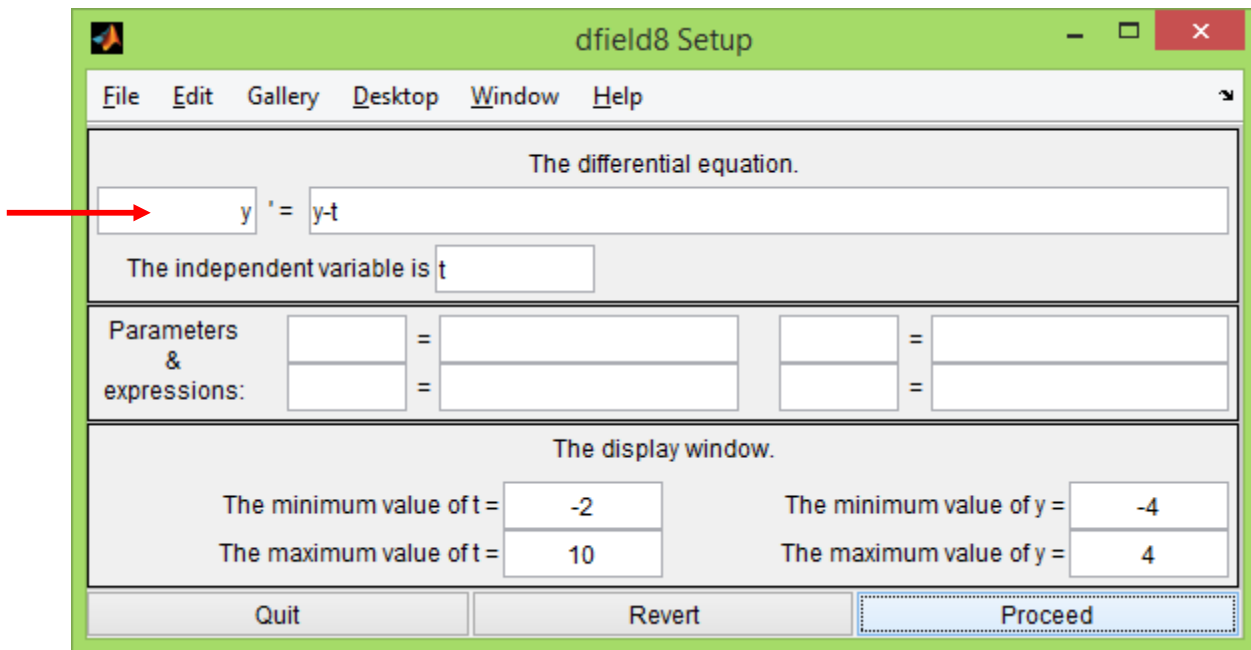
$$\frac{dy}{dt} = y - t$$

On a set of axes with  $t$  on the  $x$ -axis and  $y$  on the  $y$ -axis, the value of the derivative can be determined at each point by calculating  $dy/dt$  at that point. Representing this derivative as a directional arrow of slope  $= dy/dt$  yields a direction field plot.

We will not do this by hand, but rather using the Rice University's d-field tool.

You can download the m-file from the course website under the Software Folder.

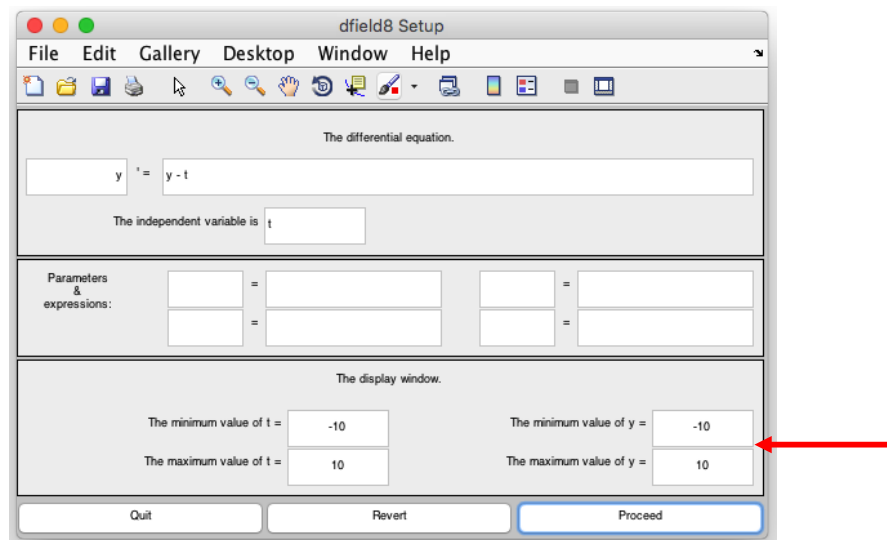
Look for the script file [dfield8.m](#) inside **Software > MATLAB versions of pplane8 and dfield8**



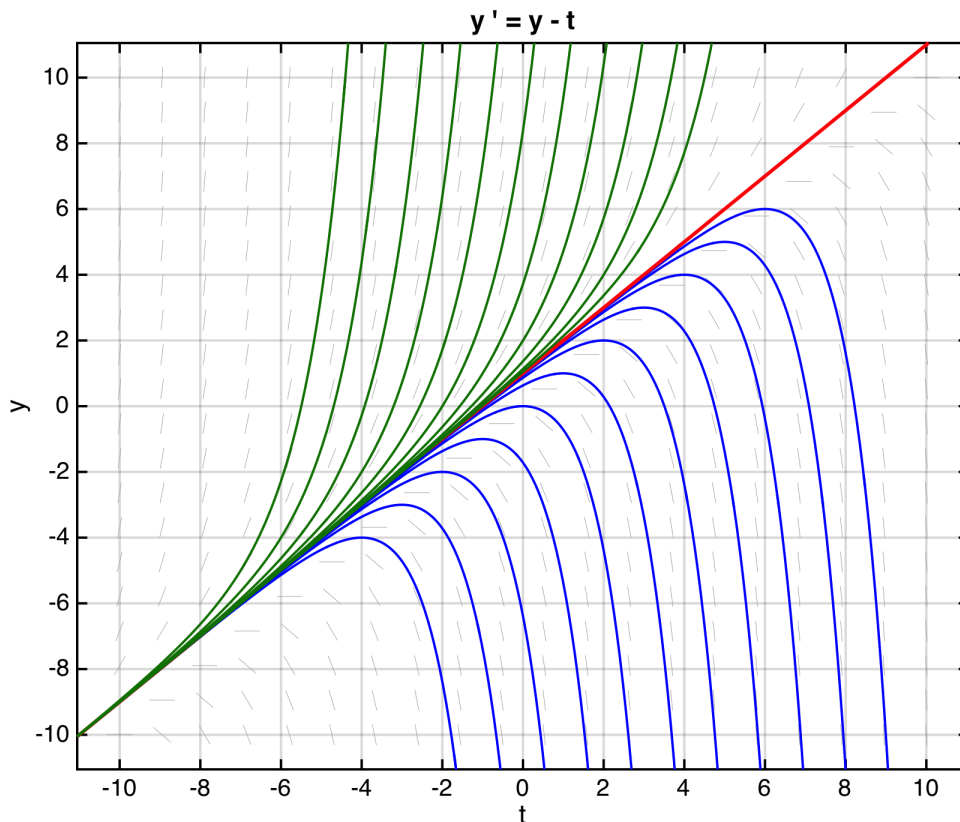
**Note:** You can type in the differential equation (MATLAB syntax needed) and set the time-scale and the limits for the  $y$ -axis.

The online applet uses arrows, the MATLAB version does not have arrows – we assume time is moving forward so all arrows point accordingly.

Now adjust both axes to go from -10 to +10.



Create a plot of selected solutions similar to that shown below.



The colors were created by selecting the **Property Editor** in MATLAB. The same editor allows you to specify line widths and the font size. You can see one of the solutions is a straight line (see red line above.) Be sure to include it amongst your **dfield8** solutions.

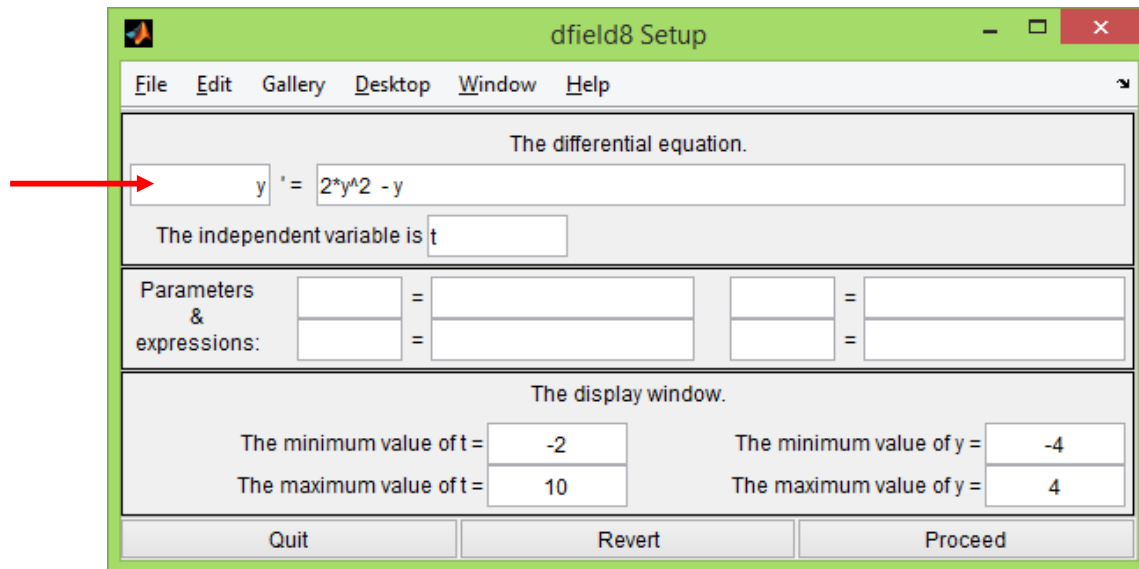
What is the equation for the red line?

- a.  $y = t$       b.  $y = -t$       c.  $y = t + 1$       d.  $y = t + 1/2$

**Previous Example:** Consider again the non-linear, autonomous differential equation:

$$\frac{dy}{dt} = 2y^2 - y$$

Enter the equation using MATLAB notation as seen below.



The differential equation.

$y' = 2y^2 - y$

The independent variable is  $t$

Parameters & expressions:

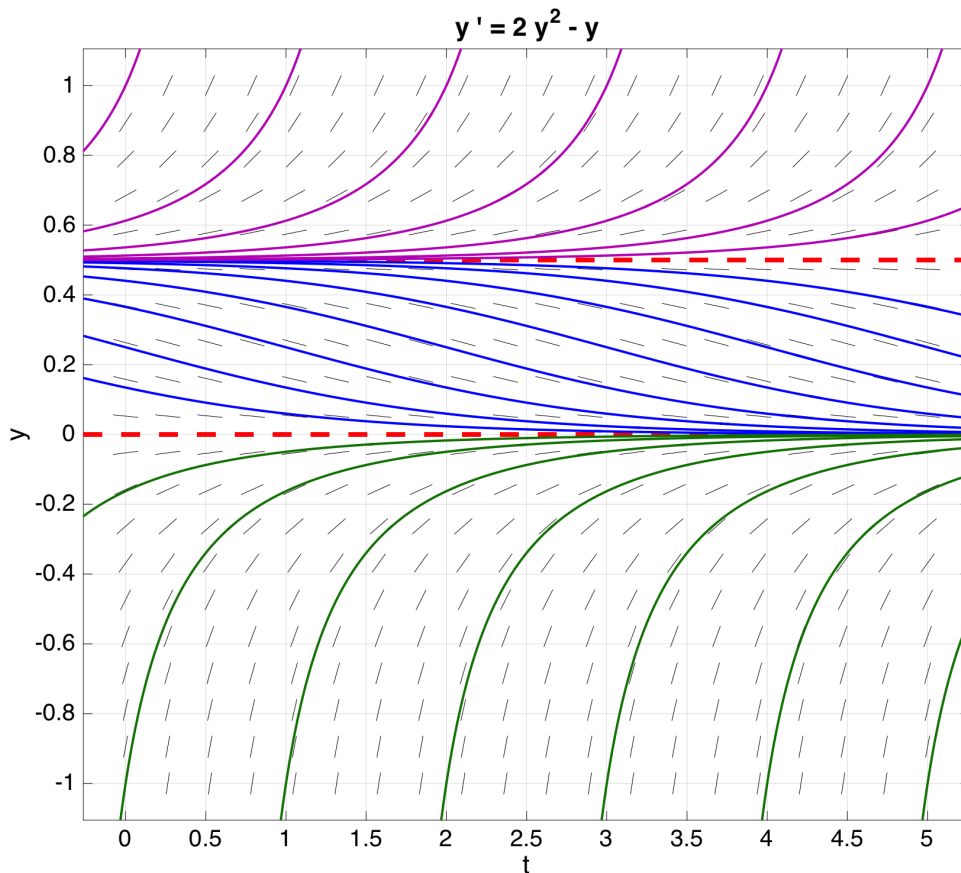
The display window.

The minimum value of  $t = -2$       The minimum value of  $y = -4$

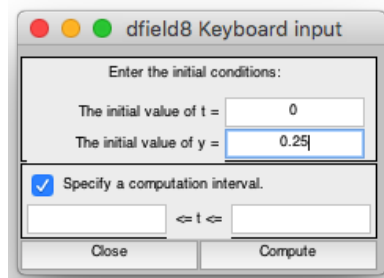
The maximum value of  $t = 10$       The maximum value of  $y = 4$

Quit      Revert      Proceed

Produce a graph of the solutions similar to that shown below. Adjust the time axis to go from 0 to 5 and the  $y$  axis to go from  $-1$  to  $+1$ . Color code each solution as shown using the Property Editor.



To obtain the perfectly symmetrical curves shown above, the **keyboard input** option was used.



Using keyboard input, or just by clicking on the graph, you are asking MATLAB to generate a solution trajectory which will correspond to a unique set of initial conditions. Notice how the lines all move away from the unstable critical point  $y = 0.5$ . The ROA of equilibrium point 0 is  $(-\infty, 0.5)$  and so any lines that pass through this region will be attracted to the equilibrium point 0 – as seen.

Recognize that we have not solved the differential equation. We can see what the solution will look like simply based on knowing the function (derivative). This is a numerical solution and gives us quantitative values for a solution. While we cannot write down the equation for the solution based solely on this approach, we can certainly study the behavior of the system by analyzing the solution trajectories.