



Scottiss Decume Learning Stances Proforma (Primary)



1 Child's Name 2 Stage 3	Date
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4	Key Assets

5 Key Issues / Barriers to engagement in learning

6 The Stances

For each column, double TICK the dominant stance the child takes.

	Language	Maths	Other subject if different please specify	Outwith the curriculum
Harmoniously engaging				
Energetically engaging				
Quietly engaging				
Exasperating				
Hiding / upset				
Opposing / threatening				
Alarming-upset and angry				

7 The key features of the Pupil Drivers Personality, Esteem, Motives, Motivation mindsets, Emotional regulation, Social competence, Family attitudes

8 The Stance-Enhancers - the Dos, Proactive, Enabling strategies What gets them into their best stance?

9 The Don'ts - What aggravates their worst stance?

10 Achievement in relation to abilities please	tick	11 Level of risk of disengaging please circle			
A Making most of abilities		3 High	2 Moderate	1 Low	0 No risk
B Using abilities adequately		12 Key vuln	erability		
C Under-using abilities					
D Significantly under-using					
13 Conclusions and next steps					
		14 Complete	ed by		



THE SOCIAL AND EMOTIONAL LEARNING FRAME