

Child's Views

Parent's Views

Learner Needs	BACKGROUND & PROFILE	Underlying drivers, motives, self-emotions etc	Impact on engagement, with school	Implications, strategies, interventions, placements
Affiliation				
Agency				
Autonomy				
Summary				



SCOTTISH EXECUTIVE

Assessment of Social, Emotional Learning Needs (Internal)



Pupil's Name

Present at Meeting

Age

Class

Dob

School History

Community Profile (including hobbies)

Completed by Name:

Position

Date

Submit



1. KEY ASSETS	2. ACHIEVEMENT IN RELATION TO ABILITIES 4 Making the most of abilities 3 Using abilities adequately 2 Under-using abilities 1 Significantly under-using abilities	3.BARRIERS TO ENGAGEMENT
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4. Please refer to the Key and rate the pupil on the 1 to 10 scale for each dimension.

RATE EACH OF THE 16 DIMENSIONS ONLY ONCE

AGENCY - Sense of belief in competence

1	Poor self belief	1	2	3	4	5	6	7	8	9	10	Good self belief
2	Poor learning competency	1	2	3	4	5	6	7	8	9	10	Good competency
3	Poor physical wellbeing	1	2	3	4	5	6	7	8	9	10	Good physical well being

AFFILIATION - Sense of school connectedness

4	Poor social skills	1	2	3	4	5	6	7	8	9	10	Good social skills
5	Exploitative	1	2	3	4	5	6	7	8	9	10	Pro social
6	Low emotional literacy	1	2	3	4	5	6	7	8	9	10	High emotional literacy

AUTONOMY - Sense of self determination

7a	Disengaged	1	2	3	4	5	6	7	8	9	10	Self-motivated
7b	Resistant	1	2	3	4	5	6	7	8	9	10	Self-motivated
7c	Holding back	1	2	3	4	5	6	7	8	9	10	Self-motivated
8	Poor emotional management	1	2	3	4	5	6	7	8	9	10	Good emotional management
9a	Draining self emotions	1	2	3	4	5	6	7	8	9	10	Energising self emotions
9b	Inflated & volatile self emotions	1	2	3	4	5	6	7	8	9	10	Energising self emotions
9c	Contingent self emotions	1	2	3	4	5	6	7	8	9	10	Energising self emotions
10a	Oppositional, aggrieved	1	2	3	4	5	6	7	8	9	10	Cooperative, assertive
10b	Over compliant, restrictive	1	2	3	4	5	6	7	8	9	10	Cooperative, assertive

FAMILY

11	Turbulent family	1	2	3	4	5	6	7	8	9	10	Stable family
12	Not so close family	1	2	3	4	5	6	7	8	9	10	Close family
13a	Crushed autonomy	1	2	3	4	5	6	7	8	9	10	Appropriate autonomy support
13b	Over exposed	1	2	3	4	5	6	7	8	9	10	Appropriate autonomy support
13c	Over protected	1	2	3	4	5	6	7	8	9	10	Appropriate autonomy support
14a	Parents disengaged from education	1	2	3	4	5	6	7	8	9	10	Parents engaged in education
14b	Parents anti school	1	2	3	4	5	6	7	8	9	10	Parents engaged in education

5. RESPONDS BEST TO...

PROTECTIVE FACTORS

6. LEVEL RISK OF DISENGAGING

4. Currently disengaged
3 High Risk
2 Moderate
1 Low risk
0 No risk

KEY VULNERABILITY

COMMENTS ON AGENCY

COMMENTS ON AFFILIATION

COMMENTS ON AUTONOMY

COMMENTS ON FAMILY

7. CONCLUSIONS AND NEXT STEPS

