



## THE SOCIAL AND EMOTIONAL LEARNING FRAME (SHORT VERSION)



Summary Profile of stage date

Key Assets	Achievement in relation to abilities
	4 Making most of abilities
	3 Using abilities adequately
	2 Under-using abilities
	1 Significantly under-using
Key issues / barriers to engagement in learning	]

1	Poor self belief, esteem	1	2	3	4	5	6	7	8	9	10	Good self belief, self esteem
2	Poor learning competency	1	2	3	4	5	6	7	8	9	10	Good competency
3	Poor social skills, anti social	1	2	3	4	5	6	7	8	9	10	Pro social, good social emotional literacy
4	Disengaged	1	2	3	4	5	6	7	8	9	10	Self - motivated
5	Poor emotional management	1	2	3	4	5	6	7	8	9	10	Good emotional management
6	Oppositional, overdependent	1	2	3	4	5	6	7	8	9	10	Cooperative, assertive
7	Family Difficulties	1	2	3	4	5	6	7	8	9	10	Family supportive

Comments

Responds best to	Level of risk of disengaging
	3 high 2 moderate 1 low 0 no risk
	Key vulnerability
Conclusions and next stens	

Completed by

