

- Time to score: 2 to 3 minutes
- Languages: English and Spanish (for other languages, visit [www.agesandstages.com](http://www.agesandstages.com))

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\*Information on the Ages & Stages Questionnaires (ASQ) can be found at [www.agesandstages.com](http://www.agesandstages.com).

There are several additional parent report developmental screening tools that are reliable and valid. Some of the most common in addition to the ASQ, Parents' Evaluation of Developmental Status (PEDS), Child Development Inventory, and the Pediatric Symptom Checklist. Although it is beyond the scope of this chapter to describe each screening tool, using a tool can aid the nurse in providing anticipatory guidance and appropriate referral (Wagner, Jenkins, and Smith, 2006). Throughout this book, each of the health promotion chapters include detailed information on development unique to the age and stage of the child.

## Genetic Factors That Influence Development

### Overview of Genetics and Genomics

Nurses and other health care providers are increasingly faced with incorporating genetic and genomic information into their practice. In response to this need, the Consensus Panel on Genetic/Genomic Nursing Competencies was established in 2006. This independent panel of nurse leaders from clinical, research, and academic settings established essential minimal competencies necessary for nurses to deliver competent genetic- and genomic-focused nursing care (Consensus Panel on Genetic/Genomic Nursing Competencies, 2009). In a similar manner, genetic and genomic competencies were created and published for nurses with graduate degrees (Greco, Tinley, and Seibert, 2012). Using these documents as resources, the American Association of Colleges of Nursing published the revised *The Essentials of Baccalaureate Education for Professional Nursing Practice* (2008,