

Likes swimming	Advocate for legislation requiring fencing around pools. Learn cardiopulmonary resuscitation.
Burns	
Has increasing independence Is adventurous Enjoys trying new things	Make certain home has smoke detectors. Set water heaters to 48.9° C (120° F) to avoid scald burns. Instruct child regarding behavior in areas involving contact with potential burn hazards (e.g., gasoline, matches, bonfires or barbecues, lighter fluid, firecrackers, cigarette lighters, cooking utensils, chemistry sets). Instruct child to avoid climbing or flying kite around high-tension wires. Instruct child in proper behavior in the event of fire (e.g., fire drills at home and school). Teach child safe cooking (use low heat; avoid any frying; be careful of steam burns, scalds, or exploding foods, especially from microwaving).
Poisoning	
Adheres to group rules May be easily influenced by peers Has strong allegiance to friends	Educate child regarding hazards of taking nonprescription drugs and chemicals, including aspirin and alcohol. Teach child to say “no” if offered illegal or dangerous drugs or alcohol. Keep potentially dangerous products in properly labeled receptacles, preferably out of reach.
Bodily Damage	
Has increased physical skills Needs strenuous physical activity Is interested in acquiring new skills and perfecting attained skills Is daring and adventurous, especially with peers Frequently plays in hazardous places Confidence often exceeds physical capacity Desires group loyalty and has strong need for friends' approval Delights in physical activity Attempts hazardous feats Accompanies friends to potentially hazardous facilities Is likely to overdo	Help provide facilities for supervised activities. Encourage playing in safe places. Keep firearms safely locked up except under adult supervision. Teach proper care of, use of, and respect for potentially dangerous devices (e.g., power tools, firecrackers). Teach children not to tease or surprise dogs, invade their territory, take dogs' toys, or interfere with dogs' feeding. Stress use of eye, ear, or mouth protection when using potentially hazardous objects or devices or when engaging in potentially hazardous sports. Do not permit use of trampolines except as part of supervised training. Teach safety regarding use of corrective devices (glasses); if child wears contact lenses, monitor duration of wear to prevent corneal damage. Stress careful selection, use, and maintenance of sports and recreation equipment, such as skateboards and in-line skates (see Family-Centered Care boxes). Emphasize proper conditioning, safe practices, and use of safety equipment for sports or recreational activities. Caution against engaging in hazardous sports, such as those involving trampolines. Use safety glass and decals on large glassed areas, such as sliding glass doors. Use window guards to prevent falls. Teach name, address, and phone number and emphasize that child should ask for help from appropriate people (e.g., cashier, security guard, police) if lost; have identification on child (e.g., sewn in clothes, inside shoe). Teach safety and stranger safety: Avoid personalized clothing in public places. Never go with a stranger. Have child tell parents if anyone makes child feel uncomfortable in any way.