

institutions, high-quality outcomes that are specific to direct nursing care are used as a nursing-sensitive indicator of the ability to provide excellence in patient care.

The Quality and Safety Education for Nurses Institute has defined quality and safety competencies for nursing. The Quality and Safety Education for Nurses Institute is now being hosted by faculty at the Case Western Reserve University and provides a comprehensive overview for the development of knowledge, skills, and attitudes related to quality and safety in health care.\* In this book, each Translating Evidence into Practice box includes the Quality and Safety Education for Nurses Institute competencies related to knowledge, skills, and attitudes for evidence-based nursing practice.

Throughout the chapters that focus on serious health problems, we have developed examples of quality outcome measures for specific diseases that reflect patient-centered outcomes. Quality outcome measures promote interdisciplinary teamwork, and the boxes throughout this book exemplify measures of effective collaboration to improve care. Quality Patient Outcomes boxes throughout this book are developed to assist nurses in identifying appropriate measures that evaluate the quality of patient care.

## NCLEX Review Questions

1. Because injuries are the most common cause of death and disability in children in the United States, which stage of development correctly determines the type of injury that may occur? Select all that apply.
  - a. A newborn may roll over and fall off an elevated surface.
  - b. The need to conform and gain acceptance from his peers may make a child accept a dare.
  - c. Toddlers who can run and climb may be susceptible to burns, falls, and collisions with objects.
  - d. A preschooler may ride her two-wheel bike in a reckless manner.
  - e. A crawling infant may aspirate due to the tendency to place objects in his mouth.