

(magical thinking)	punished for wrongdoing)	Clarify that cause of child's illness or disability is not his or her fault or a punishment.
<b>School Age</b>		
Develop a sense of accomplishment	Limited opportunities to achieve and compete (e.g., many school absences, inability to join regular athletic activities)	Encourage school attendance; schedule medical visits at times other than school; encourage child to make up missed work.
Form peer relationships	Limited opportunities for socialization	Educate teachers and classmates about child's condition, abilities, and special needs. Encourage sports activities (e.g., Special Olympics). Encourage socialization (e.g., Girl Scouts, Campfire, Boy Scouts, 4-H Club; having a best friend or club membership).
Learn through concrete operations	Incomplete comprehension of the imposed physical limitations or treatment of the disorder	Provide child with information about his or her condition. Encourage creative activities (e.g., VSA Arts).
<b>Adolescence</b>		
Develop personal and sexual identity	Increased sense of feeling different from peers and reduced ability to compete with peers in appearance, abilities, special skills	Help child realize that many of the difficulties the teenager is experiencing are part of normal adolescence (rebelliousness, risk taking, lack of cooperation, hostility toward authority).
Achieve independence from family	Increased dependency on family; limited job or career opportunities	Provide instruction on interpersonal and coping skills. Encourage increased responsibility for care and management of the disease or condition (e.g., assuming responsibility for making and keeping appointment [ideally alone], sharing assessment and planning stages of health care delivery, contacting resources). Discuss planning for future and how condition can affect choices.
Form heterosexual relationships	Limited opportunities for heterosexual friendships; less opportunity to discuss sexual concerns with peers Increased concern with issues such as why did he or she get the disorder and whether he or she will marry and have a family	Encourage socialization with peers, including peers with special needs and those without special needs. Encourage activities appropriate for age (e.g., attending mixed-sex parties, sports activities, driving a car). Be alert to cues that signal readiness for information regarding implications of condition on sexuality and reproduction. Emphasize good appearance and wearing stylish clothes, use of makeup. Understand that adolescent has same sexual needs and concerns as any other teenager.
Learn through abstract thinking	Decreased opportunity for earlier stages of cognition impeding achievement of level of abstract thinking	Provide instruction on decision making, assertiveness, and other skills necessary to manage personal plans.