neurologic involvement manifested by coma, seizures, or alterations in sensorium.

Although children with AKI are usually quite ill and voluntarily diminish their activity, infants may become restless and irritable, and children are often anxious and frightened. Frequent, painful, and stress-producing treatments and tests must be performed. A supportive, empathetic nurse can provide comfort and stability in a threatening and unnatural environment.

Family Support

Providing support and reassurance to parents is among the major nursing responsibilities. The seriousness of AKI and its emergency nature are stressful to parents, and most feel some degree of guilt regarding the child's condition, especially when the illness is a result of ingestion of a toxic substance, dehydration, or a genetic disease. They also need to be kept informed of the child's progress and provided explanations regarding the therapeutic regimen. The equipment and the child's behavior are sometimes frightening and anxiety provoking. Nurses can do much to help parents comprehend and deal with the stresses of the situation.

Chronic Kidney Disease

The kidneys are able to maintain the chemical composition of fluids within normal limits until more than 50% of functional renal capacity is destroyed by disease or injury. Chronic renal insufficiency or failure begins when the diseased kidneys can no longer maintain the normal chemical structure of body fluids under normal conditions. Progressive deterioration over months or years produces a variety of clinical and biochemical disturbances that eventually culminate in the clinical syndrome known as **uremia**.

A variety of diseases and disorders can result in CKD. The most frequent causes are congenital renal and urinary tract malformations, VUR associated with recurrent UTI, chronic pyelonephritis, hereditary disorders, chronic glomerulonephritis, and glomerulonephropathy associated with systemic diseases, such as anaphylactoid purpura and lupus erythematosus (see the Nursing Care Plan box).