

Growth in height exceeds muscular growth and coordination	Teach child to say “no” when confronted by uncomfortable situations. Always listen to child's concerns regarding others' behavior.
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ATV, All-terrain vehicle.

Anticipatory Guidance—Care of Families

Parents of the school-age child must share their child's time with the increasingly important peer group. Experiences with the peer group prepare school-age children for the broader world of relationships and increased independence from their parents. Parents must learn to provide support as unobtrusively as possible without feeling rejected, hurt, or angry. The nurse can help parents of the school-age child by providing anticipatory guidance and reassurance throughout this period (see [Family-Centered Care](#) box).

NCLEX Review Questions

1. A hallmark of cognitive development in the school-age child is in what Piaget describes as concrete operations. In this stage the child:
 - a. Uses thought processes to experience events and actions
 - b. Is unable to see things from another's point of view
 - c. Has a limited perspective of how others' interpretations of a given event differ
 - d. Makes judgments based on what he or she sees
2. In terms of social development, the school-age child does which of the following? Select all that apply.
 - a. Begins to explore the environment beyond the family
 - b. Has an increased interest in persons of the opposite sex (gender)
 - c. May actively participate in same-sex groups or clubs
 - d. Strives to be different from those in the peer group
 - e. Begins to form strong relationships with persons of the same sex (gender)
3. Characteristics of bullying include: