Although interpretation of children's drawings requires special training, observing changes in a series of the child's drawings over time can be helpful in assessing psychosocial adjustment and coping. The nurse can use children's drawings, stories, poetry, and other products of creative expression as a springboard for discussion of thoughts, fears, and understanding of concepts or events (see Communication Techniques, Chapter 4). A child's drawing before surgery, for example, may reveal unvoiced concerns about mutilation, body changes, and loss of self-control.

Nurses can incorporate opportunities for musical expression into routine nursing care. For example, simple musical instruments, such as bracelets with bells, can be placed on infants' legs for them to shake to accompany mealtime music or dressing changes. Dance and movement suggestions may encourage a child to ambulate.

Holidays provide stimulus and direction for unlimited creative projects. Children can participate in decorating the pediatric unit; making pictures and decorations for their rooms gives the children a sense of pride and accomplishment. This is especially beneficial for children who are immobilized and isolated. Making gifts for someone at home helps to maintain interpersonal ties.

Dramatic Play

Dramatic play is a well-recognized technique for emotional release, allowing children to reenact frightening or puzzling hospital experiences. Through use of puppets, replicas of hospital equipment, or some actual hospital equipment, children can act out the situations that are a part of their hospital experience. Dramatic play enables children to learn about procedures and events that concern them and to assume the roles of the adults in the hospital environment.

Puppets are universally effective for communicating with children. Most children see them as peers and readily communicate with them. Children will tell the puppet feelings that they hesitate to express to adults. Puppets can share children's own experiences and help them to find solutions to their problems. Puppets dressed to represent figures in the child's environment—for example, a physician, nurse, child patient, therapist, and members of the child's own family—are especially useful. Small, appropriately attired dolls are equally effective in encouraging the child to play