for specific wishes.

## **Rating Game**

Use some type of rating scale (numbers, sad to happy faces) to have the child rate an event or feeling.

**Example:** Instead of asking youngsters how they feel, ask how their day has been "on a scale of 1 to 10, with 10 being the best."

## **Word Association Game**

State key words and ask children to say the first word they think of when they hear the word.

Start with neutral words and then introduce more anxietyproducing words, such as "illness," "needles," "hospitals," and "operation."

Select key words that relate to some relevant event in the child's life.

## **Sentence Completion**

Present a partial statement and have the child complete it. Some sample statements are

- The thing I like best (least) about school is \_\_\_\_\_\_.
- The best (worst) age to be is \_\_\_\_\_.
- The most (least) fun thing I ever did was \_\_\_\_\_
- The thing I like most (least) about my parents is
  \_\_\_\_\_\_.