

child for lack of cooperation.

School-Age Child: Developing Industry and Concrete Thought

Increased Language Skills; Interest in Acquiring Knowledge

Explain procedure using correct scientific and medical terminology.

Explain procedure using simple diagrams and photographs.

Discuss why procedure is necessary; concepts of illness and bodily functions are often vague.

Explain function and operation of equipment in concrete terms.

Allow child to manipulate equipment; use doll or another person as model to practice using equipment whenever possible (doll play may be considered childish by older school-age child).

Allow time before and after procedure for questions and discussion.

Improved Concept of Time

Plan for longer teaching sessions (\approx 20 minutes).

Prepare up to 1 day in advance of procedure to allow for processing of information.

Increased Self-Control

Gain child's cooperation.

Tell child what is expected.

Suggest several ways of maintaining control the child may select from (e.g., deep breathing, relaxation, counting).

Striving for Industry