

FIG 12-1 A 4-year-old child has sufficient balance to stand or hop on one foot.

Fine motor development is evident in the child's increasingly skillful manipulation, such as in drawing and dressing. These skills provide readiness for learning and independence for entry into school.

Psychosocial Development

Developing a Sense of Initiative (Erikson)

After preschoolers have mastered the tasks of the toddler period, they are ready to face the developmental endeavors of the preschool period. Erikson maintained that the chief psychosocial task of this period is acquiring a sense of initiative. Children are in a stage of energetic learning. They play, work, and live to the fullest and feel a real sense of accomplishment and satisfaction in their activities. Conflict arises when children overstep the limits of their ability and inquiry and experience a sense of guilt for not having behaved appropriately. Feelings of guilt, anxiety, and fear may also result from thoughts that differ from expected behavior.

A particularly stressful thought is wishing one's parent dead. As a sense of rivalry or competition develops between the child and same-sex parent, the child may think of ways to get rid of the