

information regarding substance abuse, adolescent immunizations, and the impact of adolescent nutrition on cardiovascular health.

**UNIT SEVEN (Chapters 17 and 18)** deals with children who have the same developmental needs as growing children but who, because of congenital or acquired physical, cognitive, or sensory impairment, require alternative interventions to facilitate development. [Chapter 17](#) reflects current trends in the care of families and children with chronic illness or disability such as providing home care, normalizing children's lives, focusing on developmental needs, enabling and empowering families, and promoting early intervention. This chapter highlights common fears experienced by the child and family and includes discussion of symptom management and nurses' reactions to caring for dying children.

The content in [Chapter 18](#) on cognitive or sensory impairment includes important updates on the definition and classification of cognitive impairment. Autism is discussed in this chapter to provide a cohesive overview of cognitive and sensory impairments.

**UNIT EIGHT (Chapters 19 and 20)** is concerned with the impact of hospitalization on the child and family and presents a comprehensive overview of the stressors imposed by hospitalization and discusses nursing interventions to prevent or eliminate them. New research on short-stay or outpatient admissions addresses preparing children for these experiences. [Chapter 19](#) provides updated information on the effects of illness and hospitalization on children at specific ages and the effects on their development. The increasing role of ambulatory and outpatient settings for surgical procedures is also discussed. [Chapter 20](#) includes numerous revised Evidence-Based Practice boxes that include QSEN competencies and are designed to provide rationales for the interventions discussed in the chapter. A major focus in this chapter is the evidence related to preparation of the child for procedures commonly performed by nurses. Recommendations for practice are based on the evidence and concisely presented in Evidence-Based Practice boxes throughout the chapter.

**UNITS NINE through TWELVE (Chapters 21 through 30)**