

items regardless of their size. School-age children also develop classification skills. They can group and sort objects according to the attributes that they share, place things in a sensible and logical order, and hold a concept in mind while making decisions based on that concept. In middle childhood, children derive a great deal of enjoyment from classifying and ordering their environment. They become occupied with collections of objects, such as stickers, shells, dolls, cars, cards, and stuffed animals. They may even begin to order friends and relationships (e.g., best friend, second best friend).