or conflicts of each developmental period enables the nurse to guide parents regarding childrearing practices aimed at preventing potential problems. One significant example is safety. Because each age-group is at risk for special types of injuries, preventive teaching can significantly reduce injuries, lowering permanent disability and mortality rates.

Prevention also involves less obvious aspects of caring for children. The nurse is responsible for providing care that promotes mental well-being (e.g., enlisting the help of a child life specialist during a painful procedure, such as an immunization).

## **Health Teaching**

Health teaching is inseparable from family advocacy and prevention. Health teaching may be the nurse's direct goal, such as during parenting classes, or may be indirect, such as helping parents and children understand a diagnosis or medical treatment, encouraging children to ask questions about their bodies, referring families to health-related professional or lay groups, supplying patients with appropriate literature, and providing anticipatory guidance.

Health teaching is one area in which nurses often need preparation and practice with competent role models, because it involves transmitting information at the child's and family's level of understanding and desire for information. As an effective educator, the nurse focuses on providing the appropriate health teaching with generous feedback and evaluation to promote learning.

## Injury Prevention

Each year, injuries kill or disable more children older than 1 year old than all childhood diseases combined. The nurse plays an important role in preventing injuries by using a developmental approach to safety counseling for parents of children of all ages. Realizing that safety concerns for a young infant are completely different than injury risks of adolescents, the nurse discusses appropriate injury preventions tips to parents and children as part of routine patient care.

## Support and Counseling