

down my face as family and friends gathered for Claire's baptism. I went into the kitchen to compose myself, only to find several of my colleagues crying as well. Saying good-bye to a dying child will always be a difficult but shared experience.

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NCLEX Review Questions

1. When caring for a 4-year-old with a disability, the nurse notes that while encouraging the child to take part in his care, the mother constantly gives into the child, allowing him to have his own way. What anticipatory guidance can the nurse give to promote normalization in this relationship?
 - a. "Giving in" is not a detriment to the child when he or she has a disability and limitations.
 - b. Explain that when parents establish reasonable limits, children are likely to develop independence that is appropriate for their age and achievement equal to their limitations.
 - c. Advise the parent to wait to explain any procedure to the child until they are at the health care setting or just before the procedure to avoid unduly upsetting the child.
 - d. Have the parent realize that it would be unfair to the siblings to expect similar rules to apply to all of the children in the family.
2. Children with disabilities or chronic illness and their families may have different methods of coping than those of healthy children. Often they have a resilience that is to be admired. Which of these statements reflect ways that they foster this resilience? Select all that apply.
 - a. Protect the child from having to learn about his or her disability or illness on a repeated basis.
 - b. Develop relationships with other children and their families with similar circumstances to build support.
 - c. The parents set long-term goals to create a sense of hope.
 - d. Focus on the child's strengths and encourage independence.