

Physiologic anorexia from decreased growth needs Anterior fontanel closed Physiologically able to control sphincters	Runs clumsily; falls often Walks up stairs with one hand held Pulls and pushes toys Jumps in place with both feet Seats self on chair Throws ball overhand without falling	Builds tower of three or four cubes Release, prehension, and reach well developed Turns two or three pages in a book at a time In a drawing, makes stroke imitatively Manages spoon without rotation		Says 10 or more words Points to common object, such as a shoe or ball, and to two or three body parts Forms word combinations Forms gesture–word combinations (points while naming) Forms gesture– gesture combinations	Great imita (domestic mimicry) Takes off gloves, soc and shoes unzips zip Temper tantrums n be more evident Beginning awareness ownership ("my toy") May devel dependenc transitional objects, suc security blanket
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24 Months Old

Head circumference, 49 to 50 cm (19.5 to 20 inches) Chest circumference exceeds head circumference Lateral diameter of chest exceeds anteroposterior diameter Usual weight gain of 1.8 to 2.7 kg (4 to 6 pounds) per year Usual gain in height of 10 to 12.5 cm (4 to 5 inches) per year Adult height approximately double height at 2 years old Primary dentition of 16 teeth May demonstrate readiness for beginning daytime control of	Goes up and down stairs alone with two feet on each step Runs fairly well, with wide stance Picks up object without falling Kicks ball forward without overbalancing	Builds tower of six or seven cubes Aligns two or more cubes like a train Turns pages of book one at a time In drawing, imitates vertical and circular strokes Turns doorknobs; unscrews lids	Accommodation well developed in geometric discrimination; able to insert square block into oblong space	Has a vocabulary of approximately 300 words Uses two- or three-word phrases Uses pronouns "I," "me," "you" Understands directional commands Gives first name; refers to self by name Verbalizes need for toileting, food, or drink Talks incessantly Able to remember and imitate arbitrary sequences of manual actions and gestures	Stage of parallel pla Has sustain attention s Temper tantrums decreasing Pulls peopl show them something Increased independen from paren Dresses sel simple clot Develops visual recognitior and verbal reference (' big") Develops awareness feelings an desires of others may different ar begins to explore implicatio and consequen
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