the use of children as interpreters; check institutional policy for compliance. If a trained on-site or community-based interpreter is not available, a *language line* using a telephonic interpreter may be an option.

In obtaining informed consent through an interpreter, the nurse should fully inform the family of all aspects of the particular procedure to which they are consenting. Issues of confidentiality may arise when family members related to another patient are asked to interpret for the family, thus revealing sensitive information that may be shared with other families on the unit. With increased sensitivity toward patient rights and confidentiality, many institutions now require consent forms translated in the patient's primary language.

## Nursing Alert

When using translated materials, such as a health history form, be certain the informant is literate in the foreign language.

## Communicating with Children

Although the greatest amount of verbal communication is usually carried out with the parent, do not exclude the child during the interview. Pay attention to infants and younger children through play or by occasionally directing questions or remarks to them. Include older children as active participants so that they can share their own experiences and perspectives.

In communication with children of all ages, the nonverbal components of the communication process convey the most significant messages. It is difficult to disguise feelings, attitudes, and anxiety when relating to children. They are alert to surroundings and attach meaning to every gesture and move that is made; this is particularly true of very young children.

Active attempts to make friends with children before they have had an opportunity to evaluate an unfamiliar person tend to increase their anxiety. Continue to talk to the child and parent but go about activities that do not involve the child directly, thus allowing the child to observe from a safe position. If the child has a special toy or doll, "talk" to the doll first. Ask simple questions,