

Cesar De La Portilla
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EDUCATION

University of North Texas
BA in Anthropology, Minor in Spanish

Denton, TX
Graduated May 2018

Research:
UNT Anthropology Department - Denton Mobile Food Pantry
Opening Doors International Services

April 2017
January – April 2017

Awards:
UNT Honors College Scholar
Lambda Alpha Anthropology Honor Society
Emerald Eagle Full Tuition Scholarship

2015 - 2018
2015 - 2018
2014 - 2018

CERTIFICATIONS

TEExES Early Childhood – 6th Grade Teaching Certification
TEExES Spanish Bilingual Teaching Certification (BTLPT and Bilingual Supplemental)

2019 - present
2019 - present

RELEVANT EXPERIENCE

Aldine Independent School District – Spence Elementary School
Bilingual Teacher (3rd & 5th Grade)

Houston, TX
July 2019 – September 2020

- Taught bilingual math and science to two groups of 30-32 5th grade students, and three groups of 15-30 third grade students in person and remotely via Zoom, Google Meets, and Schoology
- Planned and carried out engaging, differentiated, and scaffolded lesson plans for English language learners, students with IEP and 504 accommodations, and GT students based on the Texas Essential Knowledge Standards
- Actively monitored the behavior of 65 students and facilitated a positive classroom culture during lessons, including virtual meetings and 90-minute lessons on Zoom and Google Meets
- Facilitated small groups of 4-6 students that were modified to each group to ensure content mastery for each student
- Analyzed qualitative and quantitative data to implement solutions for a team of four math and science teachers for a collective of 125 students
- Collaborated and presented information to staff members during professional learning communities regarding lesson planning and strong classroom management techniques

Teach For America
2019 Corps Member

Houston, TX
March 2019 – Present

- Taught in a summer school program run by TFA for students in HISD public schools under the supervision of a faculty of experienced teachers
- Engaged in professional development activities, including seminars, discussion groups, workshops, individual and group reflections, readings, and 'content groups' specific to my teaching. These included in person and virtual professional development activities to improve best teaching practices and leadership ability
- Collected and analyzed student data to ensure proper remediation for struggling students
- Implemented feedback from Manager of Teacher Leadership and Development to improve classroom management and instruction on a bi-weekly basis

Comp-U-Dopt, Inc.
Trainer

Houston, TX
November 2018 – May 2019

- Taught afterschool technology courses at schools in underserved communities including Comp-U-Dopt's Early Adopters program, Learn2Earn, STEAM Team and Computer Adoption program
- Actively engaged with a group of 15 to 30 students 2 to 3 times a week to ensure their learning and knowledge retention of 3-week long lessons
- Demonstrated the safe use and potential of cutting-edge technologies such as drones, virtual reality headsets, programmable Lego robotics, electronic invention kits, and video game programming software to students
- Facilitated a strong classroom culture through authentic relationships with students and consistent behavior management
- Provided feedback and suggestions on curriculum and program revision to program managers to aid organizational growth