Cesar De La Portilla

Houston, TX

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CERTIFICATIONS

TExES Early Childhood – 6th Grade Teaching Certification	2019 - present
TExES Spanish Bilingual Teaching Certification (BTLPT and Bilingual Supplemental)	2019 –present

EDUCATION

University of North Texas — Denton, TX
BA in Anthropology, Minor in Spanish — Graduated May 2018

Research:
UNT Anthropology Department - Denton Mobile Food Pantry — April 2017
Opening Doors International Services — January – April 2017

Awards:
UNT Honors College Scholar — 2015 - 2018
Lambda Alpha Anthropology Honor Society — 2015 - 2018
Emerald Eagle Scholar Full Tuition Scholarship — 2014 - 2018

RELEVANT EXPERIENCE

Comp-U-Dopt, Inc. — Houston, TX
Computer Refurbishment Technician — February 2021 – Present
- Accurately manage process flow of 3,000-4,000 donated computers quarterly through the refurbishment process to distribute nationally to families without a device
- Provide tech support for students and families via phone, text, and email in any of the 10+ cities we currently serve
- Optimize computer refurbishment lab space to allow for faster computer processing turnaround times
- Manage and train City of Houston interns and any volunteers in refurbishment lab
- Manage and schedule repair and exchange appointments for families and students
- Manage data erasure and destruction process for all data bearing devices in lab
- Repair, troubleshoot, refurbish, and re-image desktop and laptop computers

Educational Trainer — November 2018 – May 2019
- Taught afterschool technology courses at schools in underserved communities including Comp-U-Dopt's Early Adopters program, Learn2Earn, STEAM Team and Computer Adoption program
- Actively engaged with a group of 15 to 30 students 2 to 3 times a week to ensure their learning and knowledge retention of 3-week long lessons
- Demonstrated the safe use and potential of cutting-edge technologies such as drones, virtual reality headsets, programmable Lego robotics, electronic invention kits, and video game programming software to students
- Facilitated a strong classroom culture through authentic relationships with students and consistent behavior management
- Provided feedback and suggestions on curriculum and program revision to program managers to aid organizational growth

Aldine Independent School District – Spence Elementary School — Houston, TX
Bilingual Teacher (3rd & 5th Grade) — July 2019 – September 2020
- Taught bilingual math and science to two groups of 30-32 5th grade students, and three groups of 15-30 third grade students in person and remotely via Zoom, Google Meets, and Schoology
- Planned and carried out engaging, differentiated, and scaffolded lesson plans for English language learners, students with IEP and 504 accommodations, and GT students based on the Texas Essential Knowledge Standards
- Actively monitored the behavior of 65 students and facilitated a positive classroom culture during lessons, including virtual meetings and 90-minute lessons on Zoom and Google Meets
- Facilitated small groups of 4-6 students that were modified to each group to ensure content mastery for each student
- Analyzed qualitative and quantitative data to implement solutions for a team of four math and science teachers for a collective of 125 students
- Collaborated and presented information to staff members during professional learning communities regarding lesson planning and strong classroom management techniques

Teach For America — Houston, TX
2019 Corps Member — March 2019 – Present
- Taught in a summer school program run by TFA for students in HISD public schools under the supervision of a faculty of experienced teachers
- Engaged in professional development activities, including seminars, discussion groups, workshops, individual and group reflections, readings, and 'content groups' specific to my teaching. These included in person and virtual professional development activities to improve best teaching practices and leadership ability
- Collected and analyzed student data to ensure proper remediation for struggling students
- Implemented feedback from Manager of Teacher Leadership and Development to improve classroom management and instruction on a bi-weekly basis