DM545/DM871 – Linear and integer programming

Sheet 3, Spring 2021 [pdf format]

Starred exercises are from previous tests.

Exercise 1*

Show that the dual of $\max\{c^Tx|Ax=b,x\geq 0\}$ is $\min\{y^Tb|y^TA\geq c\}$. Use one of the methods presented in class or even all of them.

Exercise 2*

Consider the following LP problem:

$$\max 2x_1 + 3x_2 2x_1 + 3x_2 \le 30 x_1 + 2x_2 \ge 10 x_1 - x_2 \le 1 x_2 - x_1 \le 1 x_1 \ge 0$$

- Write the dual problem
- Using the optimality conditions derived from the theory of duality, and without using the simplex method, find the optimal solution of the dual knowing that the optimal solution of the primal is (27/5, 32/5).

Exercise 3*

Consider the problem

maximize
$$5x_1 + 4x_2 + 3x_3$$

subject to $2x_1 + 3x_2 + x_3 \le 5$
 $4x_1 + x_2 + 2x_3 \le 11$
 $3x_1 + 4x_2 + 2x_3 \le 8$
 $x_1, x_2, x_3 \ge 0$

Without applying the simplex method, how can you tell whether the solution (2,0,1) is an optimal solution? Is it? [Hint: consider consequences of Complementary slackness theorem.]

Exercise 4*

Consider the following LP:

min
$$3x_1 + 2x_2 - 4x_3$$

 $2x_1 + x_2 + x_3 \ge 3$
 $x_1 + x_2 + 2x_3 \le 5$
 $x_1, x_2, x_3 \ge 0$

Find the optimal solution knowing that the solution of the dual problem is $(u_1, u_2) = (10/3, 11/3)$.

Exercise 5* LP modeling — Investment plan

An investor has 10,000 Dkk to invest in four projects. The following table gives the cash flow for the four investments.

The information in the table can be interpreted as follows: For project 1, 1.00 Dkk invested at the start of year 1 will yield 0.50 Dkk at the start of year 2, 0.30 Dkk at the start of year 3, 1.80 Dkk at the start of year 4, and 1.20 Dkk at the start of year 5. The remaining entries can be interpreted similarly.

Project	Year 1	Year 2	Year 3	Year 4	Year 5
1	-1.00	0.50	0.30	1.80	1.20
2	-1.00	0.60	0.20	1.50	1.30
3	0.00	-1.00	0.80	1.90	0.80
4	-1.00	0.40	0.60	1.80	0.95

Expected Investment Cash Flows and Net Present Value								
	Opp. 1	Opp. 2	Opp. 3	Opp. 4	Opp. 5	Opp. 6		Budget
Year 1	-\$5.00	-\$9.00	-\$12.00	-\$7.00	-\$20.00	-\$18.00		\$45.00
Year 2	-\$6.00	-\$6.00	-\$10.00	-\$5.00	\$6.00	-\$15.00		\$30.00
Year 3	-\$16.00	\$6.10	-\$5.00	-\$20.00	\$6.00	-\$10.00		\$20.00
Year 4	\$12.00	\$4.00	-\$5.00	-\$10.00	\$6.00	-\$10.00		\$0.00
Year 5	\$14.00	\$5.00	\$25.00	-\$15.00	\$6.00	\$35.00		\$0.00
Year 6	\$15.00	\$5.00	\$15.00	\$75.00	\$6.00	\$35.00		\$0.00
NPV	\$8.01	\$2.20	\$1.85	\$7.51	\$5.69	\$5.93		

Figure 1:

The entry 0.00 indicates that no transaction is taking place. The investor has the additional option of investing in a bank account that earns 6.5% annually. All funds accumulated at the end of 1 year can be reinvested in the following year. Formulate the problem as a linear program to determine the optimal allocation of funds to investment opportunities.

[Taken from Operations Research: An Introduction, Taha]

Exercise 6* LP modeling — Budget Allocation

A company has six different opportunities to invest money. Each opportunity requires a certain investment over a period of 6 years or less. See Figure 1.

The company wants to invest in those opportunities that maximize the combined *Net Present Value* (NPV). It also has an investment budget that needs to be met for each year. (The Net Present Value is calculated with an interest rate of 5%).

How should the company invest?

We assume that it is possible to invest partially in an opportunity. For instance, if the company decides to invest 50% of the required amount in an opportunity, the return will also be 50%.

Net present value:

A debtor wants to delay the payment back of a loan for t years. Let P be the value of the original payment presently due. Let r be the market rate of return on a similar investment asset. The future value of P is

$$F = P(1+r)^t$$

Viceversa, consider the task of finding the present value P of \$100 that will be received in five years, or equivalently, which amount of money today will grow to \$100 in five years when subject to a constant discount rate. Assuming a 5% per year interest rate, it follows that

$$P = \frac{F}{(1+r)^t} = \frac{\$100}{(1+0.05)^5} = \$78.35.$$

Exercise 7

Consider the following problem:

maximize
$$z = x_1 - x_2$$

subject to $x_1 + x_2 \le 2$
 $2x_1 + 2x_2 \ge 2$
 $x_1, x_2 \ge 0$

In the ordinary simplex method this problem does not have an initial feasible basis. Hence, the method has to be enhanced by a preliminary phase to attain a feasible basis. Traditionally we talk about a

phase I-phase II simplex method. In phase I an initial feasible solution is sought and in phase II the ordinary simplex is started from the initial feasible solution found. There are two ways to carry out phase I.

- Solving an an auxiliary LP problem defined by introducing auxiliary variables and minimizing them
 in the objective. The solution of the auxiliary LP problem gives an initial feasible basis or a proof
 of infeasibility.
- Applying the dual simplex on a possibly modified problem to find a feasible solution. If the
 initial infeasible tableau of the original problem is not optimal then the objective function can
 be temporarily modified for this phase in order to make the initial tableau optimal although
 not feasible. Opposite to the primal simplex method, the dual simplex method iterates through
 infeasible basis solutions, while maintaining them optimal, and stops when a feasible solution is
 reached.

Dual Simplex: The strong duality theorem states that we can solve the primal problem by solving its dual. You can verify that applying the *primal simplex method* to the dual problem corresponds to the following method, called *dual simplex method* that works on the primal problem:

- 1. (Feasibility condition) select the leaving variable by picking the basic variable whose right-hand side term is negative, i.e., select i^* with $b_{i^*} < 0$.
- 2. (Optimality condition) pick the entering variable by scanning across the selected row and comparing ratios of the coefficients in this row to the corresponding coefficients in the objective row, looking for the largest negated. Formally, select j^* such that $j^* = \min\{|c_i/a_{i^*i}| : a_{i^*i} < 0\}$
- 3. Update the tableau around the pivot in the same way as with the primal simplex.
- 4. Stop if no right-hand side term is negative.

Duality can help us with the issue of initial feasible basis solutions. In the problem above, if the objective function was $w = -x_1 - x_2$, then the initial basis solution of the dual problem would be feasible and we could solve the problem solving the dual problem with the primal simplex. But with objective function z the simplex has infeasible initial basis in both problems. However we can change temporarily the objective function z with w and apply the dual simplex method. When it stops we reached a feasible solution that is optimal with respect to w. We can then reintroduce the original objective function and continue iterating with the primal simplex. The phase I-phase II simplex method that uses the dual simplex is also called the dual-primal simplex method.

Apply this method to the problem above and verify that it leads to the same solution as in point 1.

Exercise 8

Write the dual of the following problem

$$(P) \quad \max \sum_{j \in J} \sum_{i \in I} r_j x_{ij}$$

$$\sum_{j \in J} x_{ij} \le b_i \qquad \forall i \in I$$

$$\sum_{i \in I} x_{ij} \le d_j \qquad \forall j \in J$$

$$\sum_{i \in I} p_i x_{ij} = p_j \sum_{i \in I} x_{ij} \qquad \forall j \in J$$

$$x_{ij} \ge 0 \qquad \forall i \in I, j \in J$$