

ULTRAINSIGHT: ANALYZING PACES, AGES, AND TRENDS IN ULTRAMARATHON FINISHERS

BY CLAIRE LUEKING

QUESTIONS TO ANSWER



- What are the average paces sustained over ultramarathons for finishers?
- What are the average paces of the top 20% of the field in each race distance?
- What year(s) had the most finishers with paces in the top 20% of the field?
- What outliers are there with pace for finishing certain distance ultramarathons?

DATA PREPARATION

- Dataset from Kaggle: The Biggest Dataset of Ultramarathon Running [1]
- Reduced dataset to past 10 years (2012 2022)
- Only used distance length races (not timed ones)
- Converted mile races to kilometers
- Age column created from old age category one



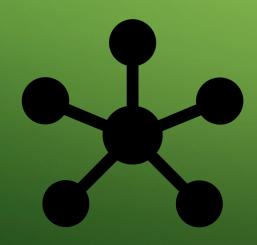
TOOLS USED

- Visual Studio Code, Python, and Jupyter Notebook
- Packages: numpy, pandas, matplotlib, seaborn, plotly.graph_objs, plotly.io
- Class textbook for equations [2]

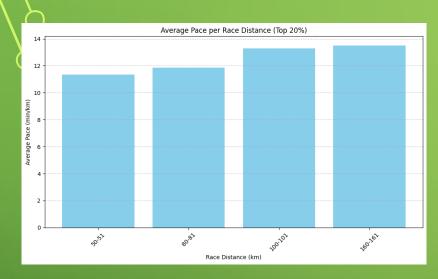


CLUSTERING

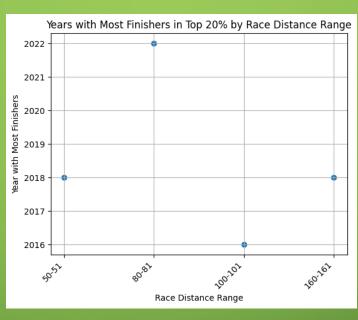
• Unsupervised clustering by hand for 1D dataset for "Event distance"



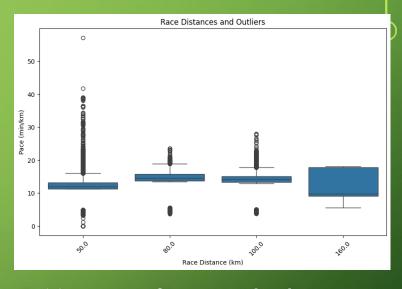
KNOWLEDGE GAINED



Pace slows down as race length increases



Most finishers of 50 and 160 km was 2018, 80 km was 2022, 100 km was 2016



- More outliers with shorter races than longer ones
- Average paces get slower as race length increases

NOTE: The race lengths are binned within 1 km because many ultras are not measured exactly due to sometimes the terrain being rugged.

APPLICATIONS

- Help plan training and race paces
- Aid broadcasters and coaches in predicting who will win, top ten, etc.
- Outliers help in preparing for worst-case scenarios when racing



SOURCES

[1] DAVID. 2023. The big dataset of ultra-marathon Running. *Kaggle*.

https://www.kaggle.com/datasets/aiaiaidavid/the-big-dataset-of-ultra-marathon-running.

[2] HAN, J., KAMBER, M., AND PEI, J. 2011. *Data Mining: Concepts and techniques 3rd edition*. Elsevier Science, San Diego, CA, USA.

[3] Lueking, E., Claire. 2024. UltraInsight: Analyzing Paces, Ages, and Trends in Ultramarathon Finishers. Boulder, CO, USA.