

INDIAN INSTITUTE OF TECHNOLOGY ROORKEE
Support for Faculty, Researchers and Students from Foreign Institutions

Application Form

1. Details of Visitor:

Name Email

Visitor is a Faculty ☐ Researcher ☐ Student ☐

Purpose of visit.....

Proposed Dates and Duration of Visit.....

2. Details of Visitor's Institution:

(a) Name of Institution.....

(b) Department.....

(c) QS World university ranking/subject ranking.....

3. Host Faculty at IITR Roorkee:

Name.....Dept. /Center.....

Mobile.....Email.....

Is the host a co-supervisor of the visiting student? Yes ☐ No ☐ Not Applicable ☐

4. The following documents are to be attached along with the Application Form:

a) CV of the visitor ☐

5. I declare that the information furnished above is correct.

Date.....

Signature of Host Faculty

6. **Recommendation of DAC/CAC:**

Signature of DAC/CAC Chair (Head) of Dept. /Centre

Date.....

Note: Please enclose minutes of the DAC/CAC meeting.

For DORA Office Use:

Ref. No. _____

i) Application received on _____

ii) Meeting held on _____

iii) Decision _____

INDIAN INSTITUTE OF TECHNOLOGY ROORKEE
Support for Faculty, Researchers and Students from Foreign Institutions

Objective:

- To promote international collaborations.

Guidelines:

1. The DAC/CAC of the local host should accept the visitor in their department/centre.
2. The affiliation of the visiting faculty researcher or student shall be in the top-500 of QS World University Rankings or in the top-200 of QS World University Rankings by subject.

OR

The host should be a co-supervisor of the student.

Funding Available for:

1. Host must book a suitable accommodation (IITR guesthouse/students' hostel) in the campus before the arrival of the visitor. Rent for the accommodation in IITR and meals availed at IITR guesthouses/hostels shall be taken care of fully.
2. Domestic travel.

Contact:

Prof. B. R. Gurjar
Dean of Resources & Alumni Affairs (DORA)
James Thomason Building, IIT Roorkee

DORA Office Phone: 01332-28-5840; e-mail: dora.office@iitr.ac.in