University of Seville

Higher Technical School of Computer Engineering

D01 – Chartering Report



Degree in Computer Engineering - Software Engineering

Design and Testing II

Course 2024 - 2025

Date	Version
25/02/2025	v1.1

Practice Group: C2.040				
Members	Signature			
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Repository: https://github.com/DP2-2025-C1-040/Acme-ANS

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Group: C3.035

Revision table

Date	Version	Description	Delivery
18/02/2025	v1.0	Document creation	D01
25/02/2025	v1.1	Enhancements based on feedback	D01
03/07/2025	v2.0	Second call modifications	C2
11/10/2025	v3.0	Third call modifications	C3

Executive Summary

In this document a brief description of the formation of the group will be presented. In addition, information about the individual members and confirmation of active participation and work in the project and in the group's tasks in general is added. The level of commitment of the team members, established good and bad practices, and their respective rewards and sanctions are recorded.

Introduction

This document will contain the information corresponding to the members of the group, the objective and commitment to the subject Design and Testing II, the procedure that we will take in the case of good or bad work done by each member of the team, as well as the expulsion, if any, of a member of the group and indicate the performance of the work done by each representative.

Contents

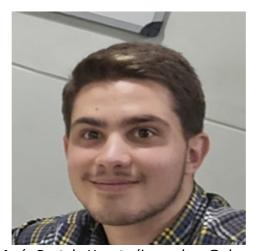
Team training and information

The team consisted of 2 members.

The members are as follows:



Isabel Sánchez Castro (<u>isasancas@alum.us.es</u>)



José María Portela Huerta (josporhue@alum.us.es)

Recruitment process

Using the subject recruitment method, one of the members expressed his intention to create a team, explaining his objectives and way of working. The other participants agreed and contacted the colleague through the <u>forum</u> to express our desire to belong to the team. Subsequently, he accepted the proposal and we created the working team.

Declaration of commitment to work

<u>Our main objective is achieving a C</u>, and we will hold ourselves accountable for our collective performance. If we determine that we can surpass this goal, we will reassess our target accordingly.

We, as a team, commit to working together throughout this subject, supporting each other in understanding and applying its concepts. We acknowledge and accept the syllabus, especially the evaluation and grading procedures, ensuring we meet all requirements.

Performance indicators

To measure our progress toward our objective, we will use the following formula: Good performance

Desired objective — Objectives approved as of today = Deviation from the goal

Deviation from the goal (D):

- If D > 0, we are behind schedule and have not yet reached our objective.
- If D < 0, we have surpassed our objective and may consider setting a higher target.
- If D = 0, we have met our objective exactly.

Rewards

As a team we have decided that every member who performs their assigned tasks correctly and on time according to the due date of the assigned task **will receive good feedback** from the other members, so that they feel valued and rewarded for their efforts.

Admonishment

We declare that if there is a problem with any member of the group, they **will be given a warning** by the rest of the classmates and if it continues the same or worse, the corresponding tutor will be notified so that they are aware that there are problems and that we are having difficulties for the correct functioning of the subject.

Expulsion

If the problem mentioned in the "Admonishment" section persists until it becomes a hindrance to the rest of the teammates, we will take the decision to expel the student from the team, being aware of the repercussions of this and we will let the teacher know so that he/she can make his/her own decisions regarding the student.

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Conclusions

We consider it essential to clarify and document our commitments to the team in the event that any of the participants do not comply with the agreement, allowing us to resolve any issues smoothly in the future.

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Bibliography

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