Math 300 Lesson 2 Notes Scatterplot

YOUR NAME HERE

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Objectives

- 1. Create a scatterplot using the ggplot() function.
- 2. Interpret the relationship between variables in a scatterplot.
- 3. Refine and improve scatterplots to illustrate relevant points by preprocessing the data or using functions such as alpha() and geom_jitter().

Reading

Chapter 2 - 2.3

Lesson

Work through the learning checks LC2.1 - LC2.8. Complete the code when necessary.

Setup

We need to load the required packages for this document:

library(nycflights13)

Warning: package 'nycflights13' was built under R version 4.1.3

```
library(ggplot2)
library(dplyr)
```

We need to create the alaska_flights data object. This is a subset of the flights dataset consisting only of those flown by the Alaskan Airlines carrier. Complete the code and remove the comment symbol #.

```
#alaska_flights <- _____ %>%
# filter(carrier == "____")
```

LC 2.1 (Objective 3)

(LC 2.1) Take a look at both the flights and alaska_flights data frames by running View(flights) and View(alaska_flights) in the console. In what respect do these data frames differ? For example, think about the number of rows in each dataset.

Solution:

Additional Setup

Build the plot for the next set of learning checks. We want to visualize the relationship between two numerical variables: dep_delay (the departure delay on the horizontal "x" axis) and arr_delay (the arrival delay on the vertical "y" axis). Complete the code and remove the comment symbol #.

LC 2.2 (Objective 2)

(LC 2.2) What are some practical reasons why dep_delay and arr_delay have a positive relationship? Solution:

LC 2.3 (Objective 2)

(LC 2.3) What variables in the weather data frame would you expect to have a negative correlation (i.e. a negative relationship) with dep_delay? Why? Remember that we are focusing on numerical variables here. Hint: Explore the weather dataset by using the View() function.

Solution:

LC 2.4 (Objective 2)

(LC 2.4) Why do you believe there is a cluster of points near (0, 0)? What does (0, 0) correspond to in terms of the Alaskan flights?

Solution:

LC 2.5 (Objective 2)

(LC 2.5) What are some other features of the plot that stand out to you?

Solution: Different people will answer this one differently. One answer is most flights depart and arrive less than an hour late.

LC 2.6 (Objective 1)

(LC 2.6) Create a new scatterplot using different variables in the alaska_flights data frame by modifying the example above.

To insert an R code chunk into a markdown, there is the pulldown menu but you can also use Ctrl-Alt-I.

Solution:

```
# Insert plot code here.
```

LC 2.7 (Objective 2)

(LC 2.7) Why is setting the alpha argument value useful with scatterplots? What further information does it give you that a regular scatterplot cannot?

Solution:

LC 2.8 (Objective 2, 3)

```
alaska_flights <- flights %>%
  filter(carrier == "AS")

#Plot to use for this problem.
ggplot(data = alaska_flights, mapping = aes(x = dep_delay, y = arr_delay)) +
  geom_point()
```

```
#Second Plot to use for this problem.
ggplot(data = alaska_flights, mapping = aes(x = dep_delay, y = arr_delay)) +
   geom_point(alpha = 0.2)
```

(LC 2.8) After viewing the Figure 2 above, give an approximate range of arrival delays and departure delays that occur the most frequently. How has that region changed compared to when you observed the same plot without the alpha = 0.2 set in Figure 1?

Solution:

Documenting software

File creation date: 2022-06-14
R version 4.1.1 (2021-08-10)
ggplot2 package version: 3.3.5
dplyr package version: 1.0.7

• nycflights13 package version: 1.0.2

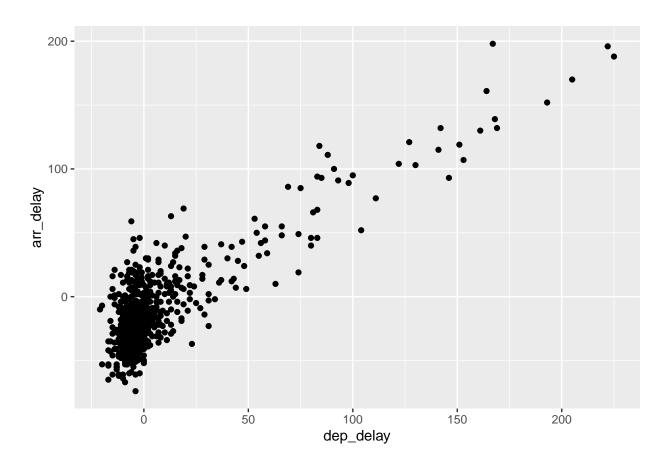


Figure 1: Figure 1: Arrival delays versus departure delays for Alaska Airlines flights from NYC in 2013.

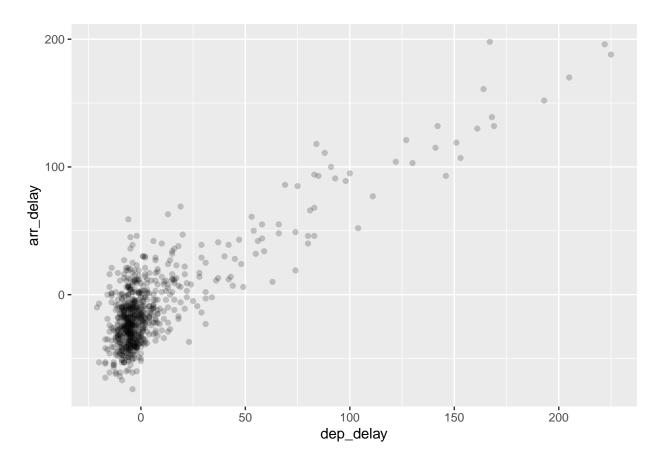


Figure 2: Figure 2: Arrival vs. departure delays scatter plot with alpha = 0.2