

# Lesson Plan: Urban Planning

## Lesson 1: History of the City and Planning Foundations

**Lesson Goal: Introduce the idea of city design and how it play a role in shaping the long term outcome of communities.**

- Begin with initial city plans of LA
- <https://urbanla.weebly.com/history-of-planning.html>
- Began with the problem of dramatic population and real estate market growth
- moved to solutions such as zoning and physical development
- 1906: Charles Robinson proposal
- Full city plan started to come together in 1964 when the Statistical Profile for Los Angeles was released.
- Proposed regional centers and transit blue print was created by analyzing population density on a map(data visualization)
- Identify how data (or lack thereof) informed early city planning decisions.
- not dealing with any real data yet but talking about all of these examples as ideas of what data can be, not necessarily just observations in a spreadsheet.

**Skills learned:**

## Lesson 2: Transportation and Infrastructure

**Lesson Goal: Look at commuting, traffic, and transit data -> connect to accessibility, socioeconomic status and other demographical markers.**

- potentially look at traffic collision data
- Looking at pre made data visualizations to start introducing this idea/concept
  - **Crossing Guard Assignment:**<https://controllerdata.lacity.org/dataset/Transportation-Crossing-Guard-Assignments-FY19-/mehf-ag3r>
  - **Traffic Signals Repaired:** <https://controllerdata.lacity.org/d/riis-xa76>

- **Parking Citation Data:** Potentially look at location and number of citations analyze based on country and economic development.

**Skills goal: begin working in tidy verse learning to summarise data and calculate new variables**

- work with mathlink cubes in an activity on tidyverse data verbs.

LA Open Data: <https://data.lacity.org/browse?sortBy=relevance&page=1&pageSize=20>

### **Lesson 3: Environmental Equity and Green Spaces**

- Looking at Tree Equity Score Interactive map
- Tree equity score data/ tree canopy measures vs. demographic measures
- Mconville: imposing structure on categorical variables
  - restructuring ggplot graph using levels
  - using `fct()` functions
  - data wrangling using dates

**Lesson 4:**

**Lesson 5:**

**Lesson 6:**

**Lesson 7:**

**Lesson 8:**