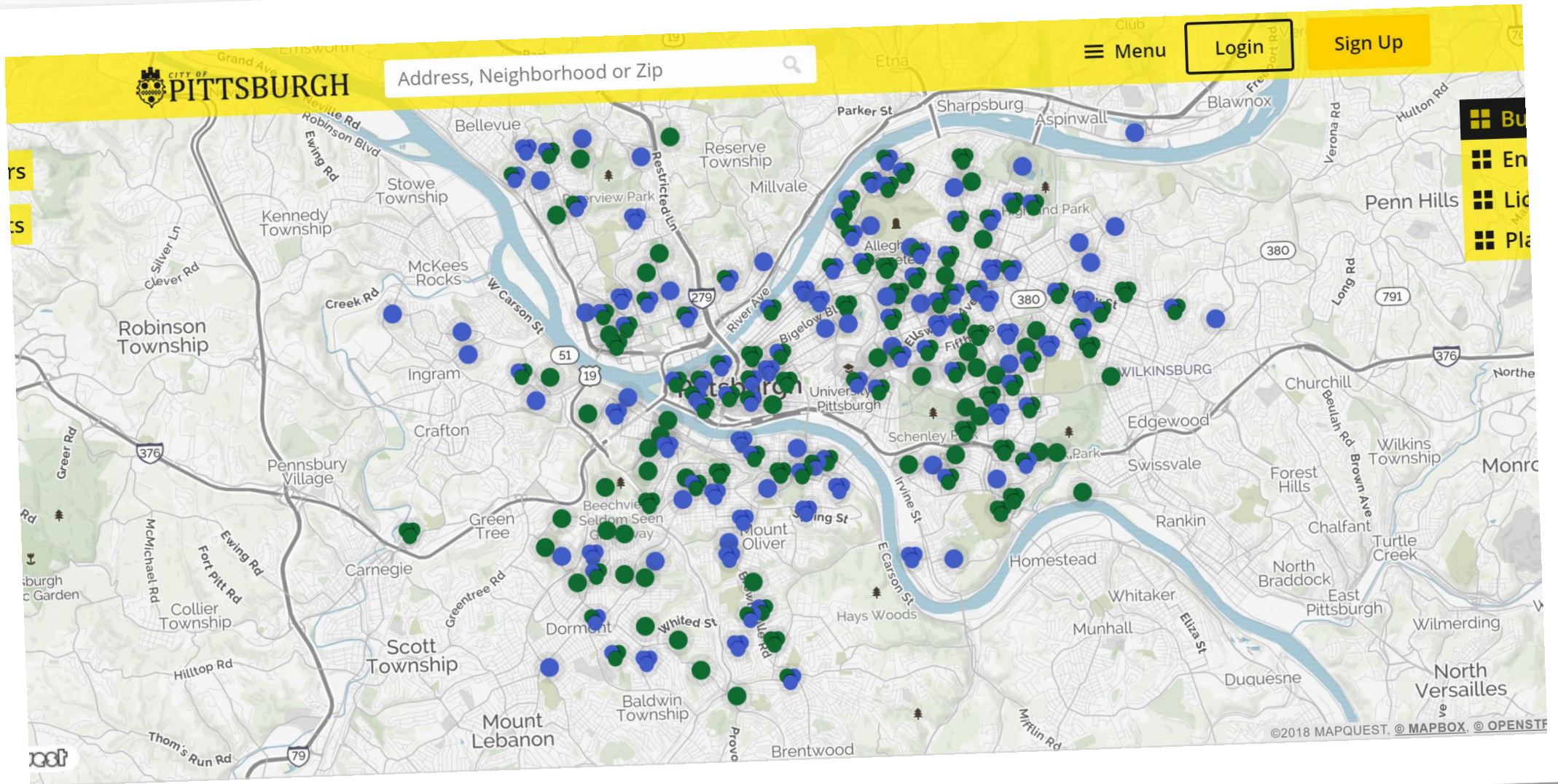


College of
Public Service
and Community
Solutions

M.S. IN PROGRAM EVALUATION AND DATA ANALYTICS

MARKETABLE SKILLS



\$66,000 license per year!



```
install.packages( "leaflet" )
library( leaflet )

### LOAD DATA ###

code.violations <- read.csv("https://raw.githubusercontent.com/subartle/orangespot/master/data/code%20violations.csv")
lat.lon <- code.violations[ c("lat","lon") ]
lat.lon <- na.omit( lat.lon )

### CREATE MAP ###

syr.map <- leaflet(data=lat.lon ) %>%
  addProviderTiles("CartoDB.Positron", tileOptions(minZoom=10, maxZoom=17)) %>%
  setView(lng=-76.13, lat=43.03, zoom=13) %>%
  setMaxBounds(lng1=-75, lat1=41, lng2=-77, lat2=45)

syr.map

### COLOR CODE BED BUGS ###

col.vec <- ifelse( code.violations$Complaint.Type == "Bed Bugs", "orange", NA )
addCircles( syr.map, lng = lat.lon$lon, lat = lat.lon$lat, col=col.vec )
```

(you can build a similar platform in R with 12 lines of code)

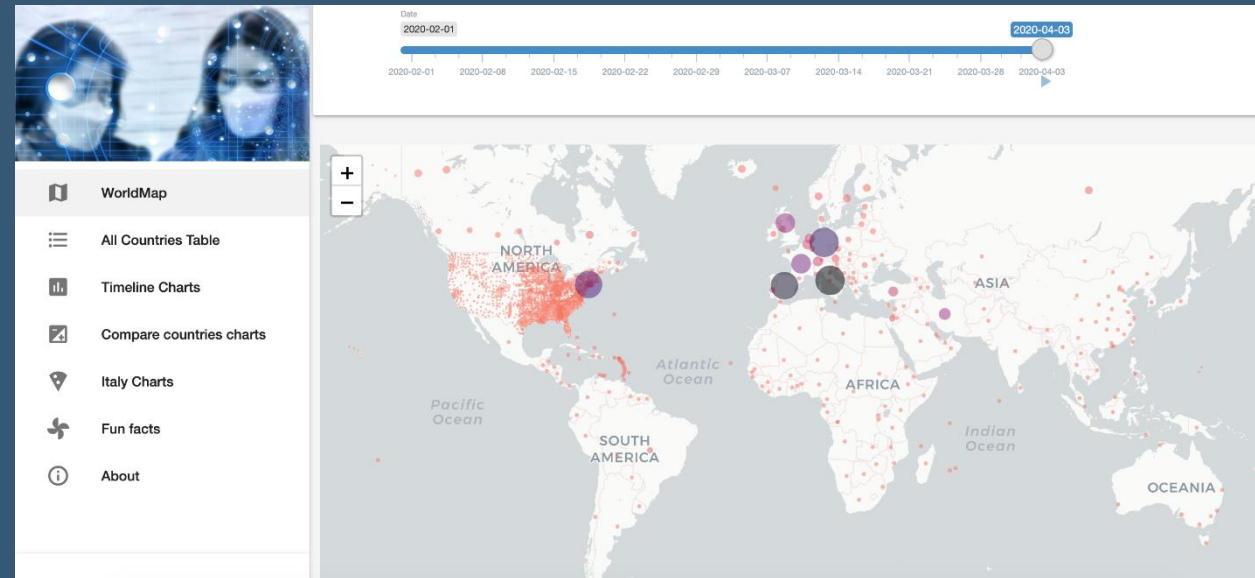
Top 50 R resources on Novel COVID-19 Coronavirus



towards
data science

Rapid sharing of

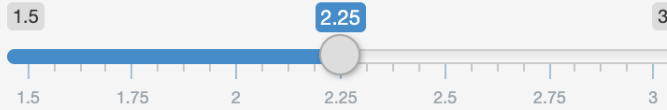
- Data
- Models
- Dashboard templates
- Code



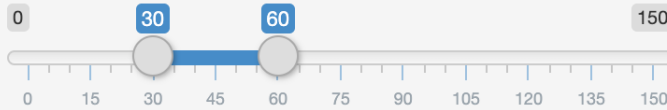
<https://towardsdatascience.com/top-5-r-resources-on-covid-19-coronavirus-1d4c8df6d85f>

DASHBOARD

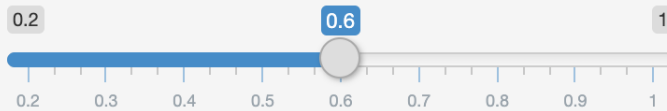
Choose a value for R_0



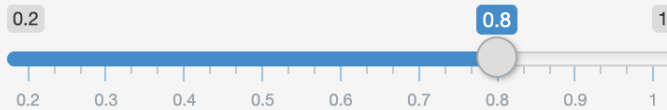
Choose the first 'social distance period' (sdp 1)



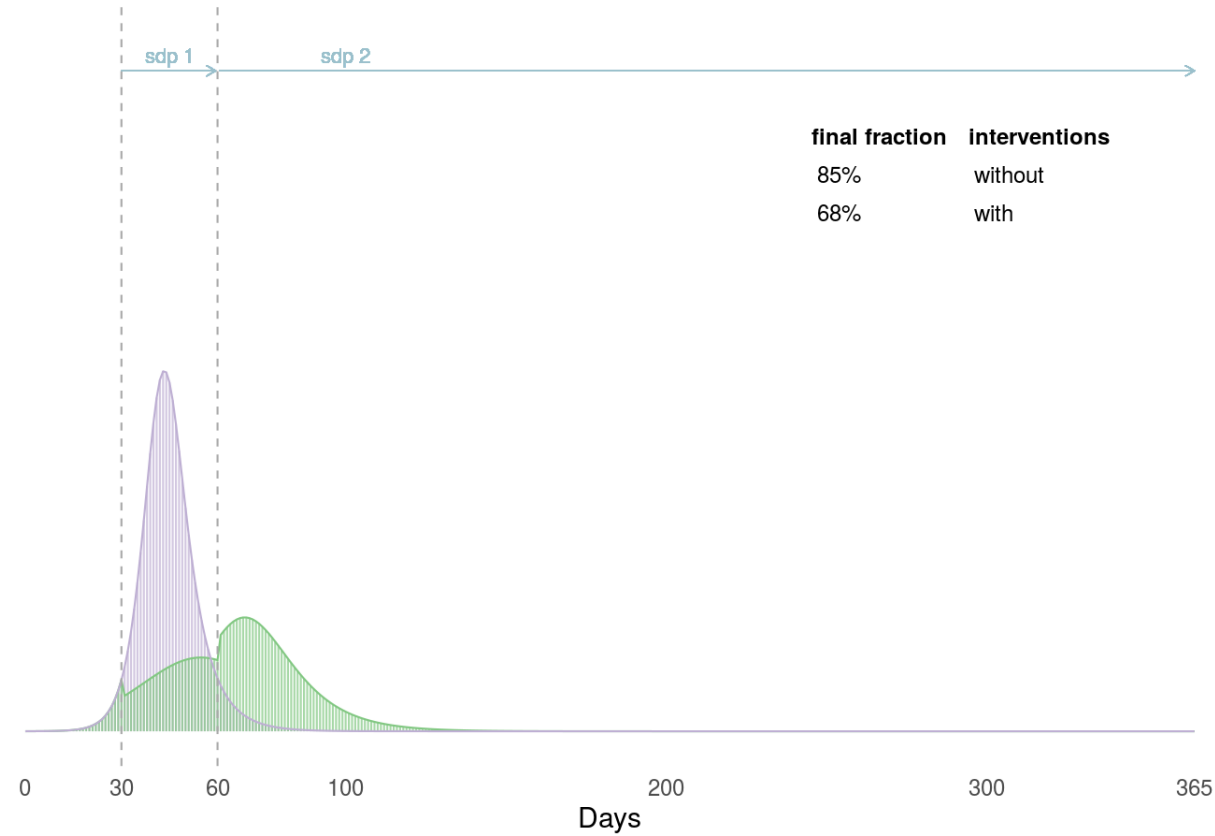
Reduction during first period (sdp 1)



Reduction after first period (sdp 2)



Daily new cases in % of the population



final fraction	interventions
85%	without
68%	with

Interventions

- without
- with

sdp: social distance period

THE TOOL KIT

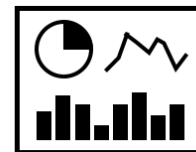
THE DATA SCIENCE ECOSYSTEM

1. Data programming (R)
2. Packages (tools)
3. Open data / APIs
4. Data-driven documents
5. Collaboration platforms (GitHub)
6. Development Environments (R Studio)

R



Stack
Overflow



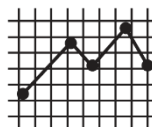
Dynamics
Web Applications
(Dashboards)



Data APIs



Statistics



Graphics



(operating system)



Open
Data



GIS



GitHub



Data-Driven
Documents

R

Atlas TI:\$700

Stata License:\$1200

SPSS:\$1200 - \$7800

ARCGIS:\$7000

R:FREE !



OUTPUT OPTIONS

MARKDOWN



1. Reports [[html](#)] [[pdf](#)]
2. Books [[link](#)]
3. Presentations [[link](#)]
4. Tutorial [[link](#)]
5. Websites [[link](#)]
6. Dashboards [[link](#)]
7. Web Apps [[link](#)] [[link](#)] [[CDC](#)]

```
---  
title: "MARKDOWN DEMO"  
output: pdf_document  
---
```

Here is the heading

Here is some text.

A sub-heading

Perhaps you want a list:

- Item 1
- Item 2

And here is some code:

```
```{r}  
plot(cars, col="steel blue", cex=1.5, pch=19)
```
```

render



MARKDOWN DEMO

Here is the heading

Here is some text.

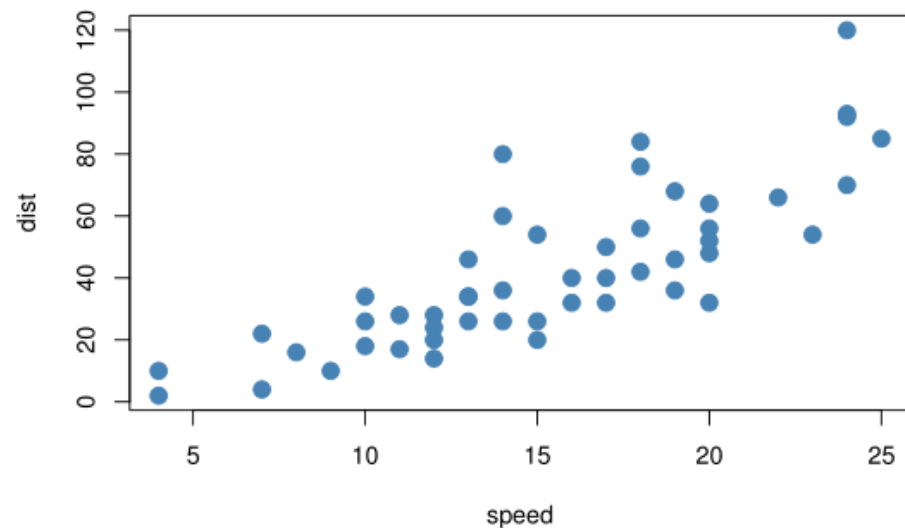
A sub-heading

Perhaps you want a list:

- Item 1
- Item 2

And here is some code:

```
plot( cars, col="steel blue", cex=1.5, pch=19 )
```

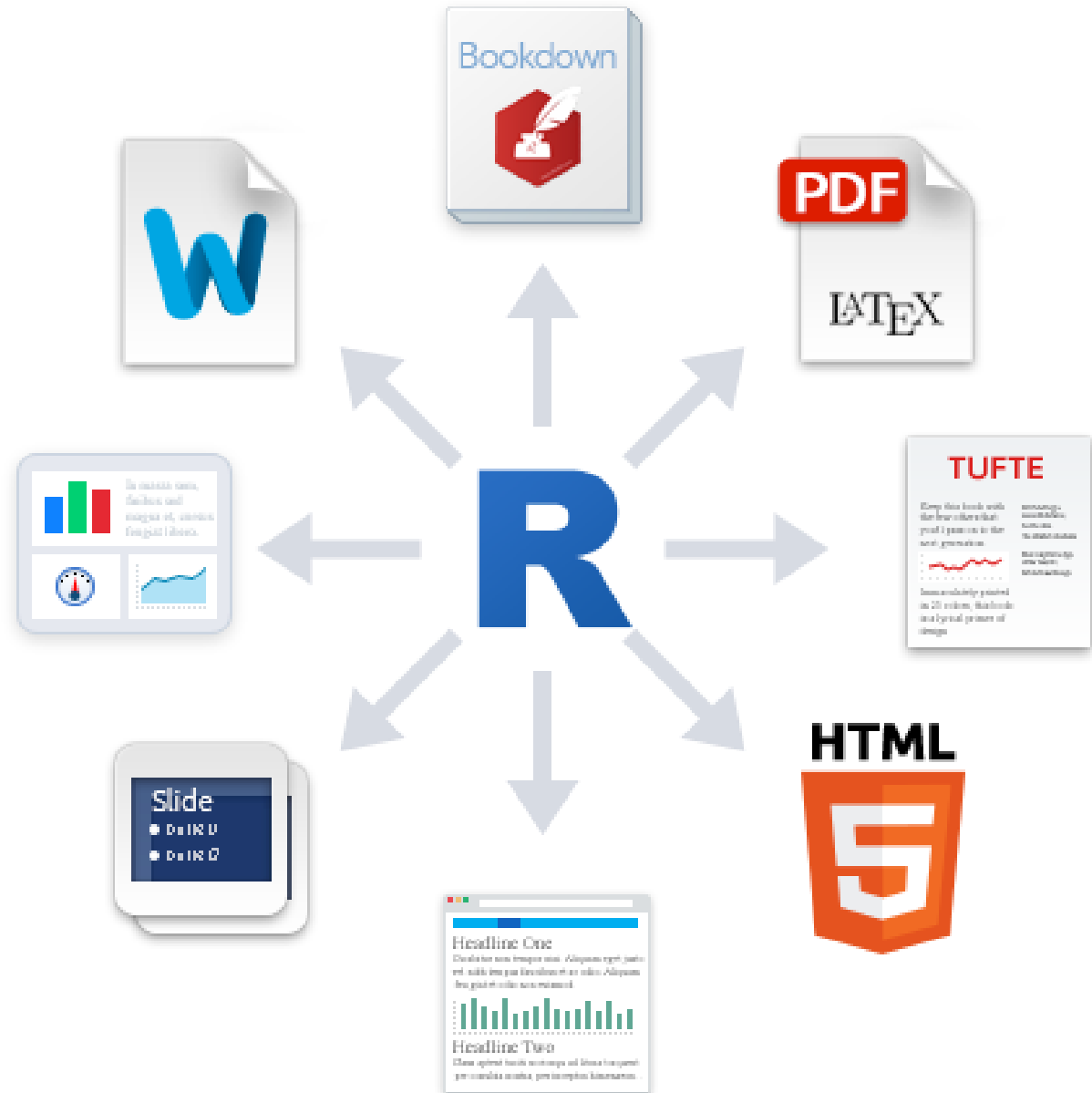




```
---
title: "MARKDOWN DEMO"
output: pdf_document
---
```

```
---
output: html_document
---
```

```
---
output: flexdashboard::flex_dashboard:
---
```



THE LEARNING CURVE

EVALUATION PROFESSIONS

Specialist (PhD / Team Lead)



DATA SCIENCE PROFESSIONS

Specialist (Machine Learning)



Generalist
(Design Evaluations)



Generalist
(Inference w Data)

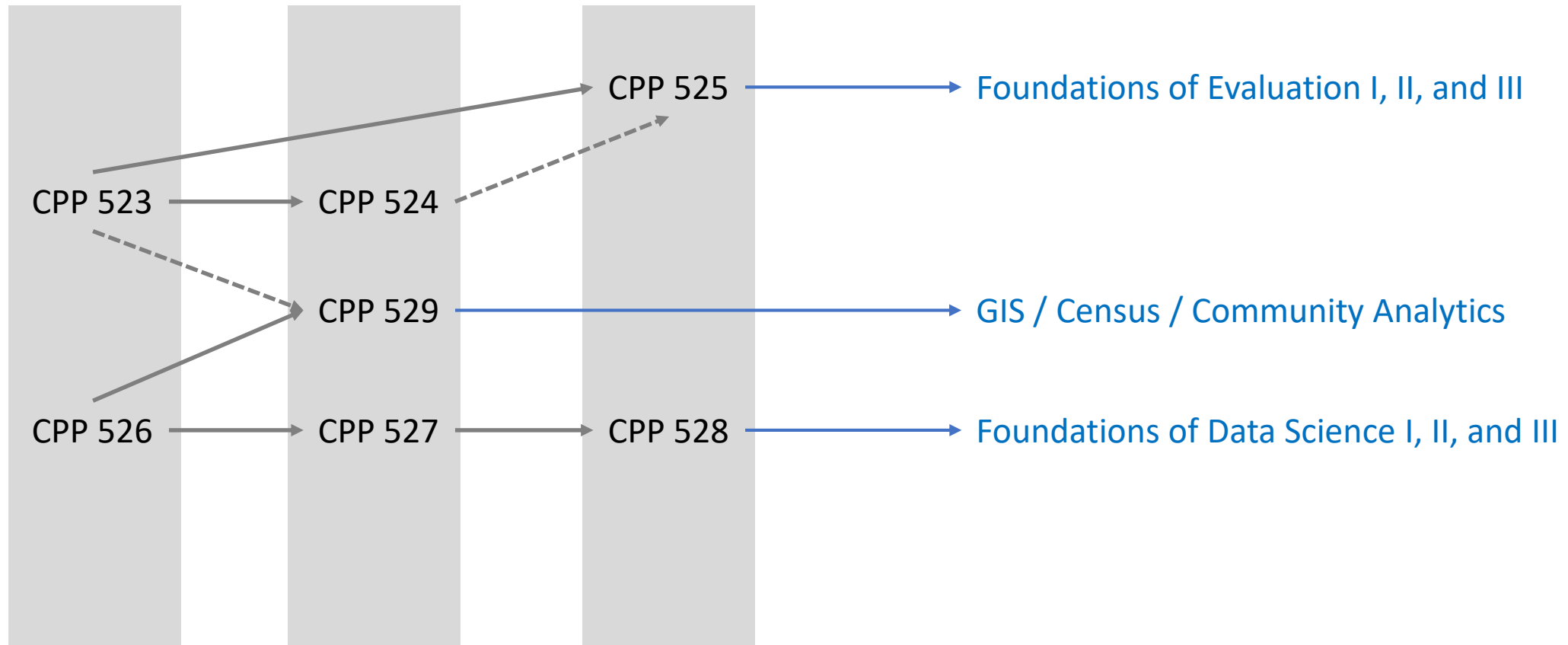


Tech
(Collect Data &
Write Reports)

Tech
(Wrangle Data &
Write Reports)



CORE COURSES



THE LEARNING CURVE

CPP 526: DS 1

- Read existing code
- Read documentation
- Adapt code
- Participate in discussion boards

CPP 529: Com Analytics

- Use data APIs (census data)
- Manage non-standard data types (map files)
- Master object types and work-flow

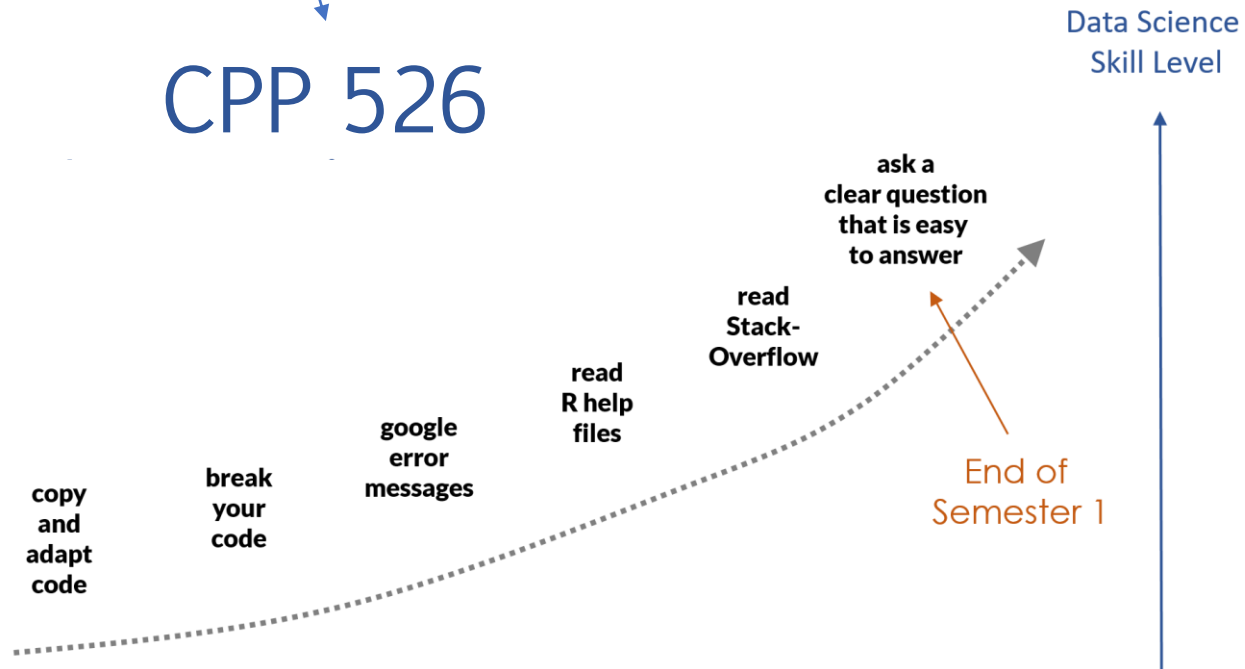
CPP 527: DS 2

- Write custom functions
- Create an R package
- Create custom report templates
- Build a website

CPP 528: DS 3

- Manage large projects
- Utilize GitHub effectively for collaboration
- Use tools to ensure work is reproducible

CPP 526

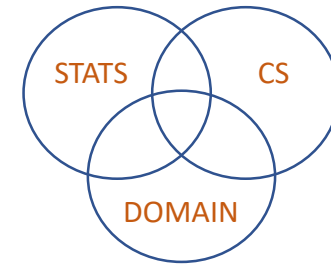


It takes 5-10 years for your personal development to plateau

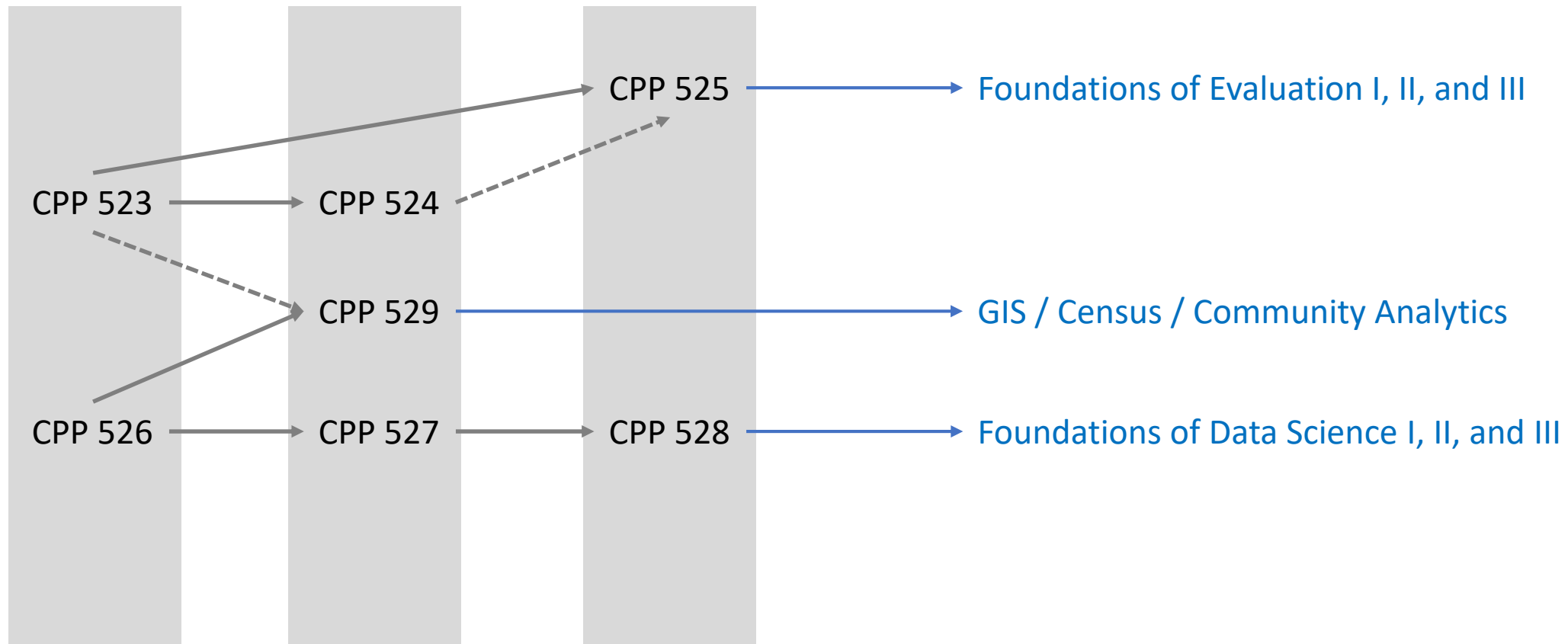
ELECTIVES AND CAPSTONE

2 Electives
1 Capstone with client

→ Opportunities for specialization





CORE COURSES



HOW TO SUCCEED

GETTING HELP (20 MINUTE RULE)

- Work in groups
- Google errors – read StackOverflow  question about functions
- Post questions to GitHub  question about labs

<https://ds4ps.org/cpp-526-spr-2020/help/>

- Attend review sessions
- Schedule office hours

GRADES – EXAMPLE COURSE BREAK-DOWN

- 50% Labs (weekly - pass/fail)
- 10% Discussion (YellowDig)
- 10% Code-Through

-
- 30% Final Projects / Exams

ACADEMIC INTEGRITY

"Plagiarism, or the use of another's words, ideas, materials, or work from the Internet or any other source without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work or materials and for acknowledging and documenting the source appropriately."

(from the [Student Policy handbook at Academic Integrity Office](#))

- What is plagiarism in an open-source world?
- What does it mean to plagiarize code?
- When in doubt, reach out!



EXAMPLE LABS

Barriers with most difficulty in finding history

Source: National Historical Council. Numbers on bar graph represent number of barriers with most difficulty in finding history.

These 10 barriers are a foundation used in the past by students



Printed First Name Page



Andrew Friedman, the Tampa Bay Rays' general manager, has found plenty of veteran, longtime relievers with high inflation rates, while developing a newer rotation through the farm system. (Last year's Tampa Bay staff included the four-time Cy Younger as Johnny's first. Friedman broached off-

to help and control the action, and there's a lot of very admirable things you can do with video and data on how to get out of a jam and don't necessarily work the other way," says physicist. "Players are reacting and you're reacting to things up."

Freeman acknowledged, also, how he detailed reports on pitchers' "feels." But if a pitcher struggles with velocity, for example, then all a pitcher is missing is velocity. The faster, after all, the more what pitch is coming.

"The time would have been called a bull test by I'd have been willing, and if he had made contact, there's a high probability it would have been a definite he wouldn't have done anything with."

"Haggenbottom is scratched in our game, and I think that's good, and there's serious news of our game where that's really important. But it's definitely a commitment for coaches and players to figure out how to find their optimal business."

Flare Skorpion is harder for him to see.

"Because they're taught to throw the ball over the plate. And now, whether it's F.E.D.'s or whatever the case may be, they may not be as concerned about using the middle of the plate as they have in the past because they know they're not going to bring it all the way every time."

"It works out great, but if a guy's throwing it down the middle, who wants to catch it?"

"The fans."

For the modern times, that is, never said they damn.

Plachette scored per team per game

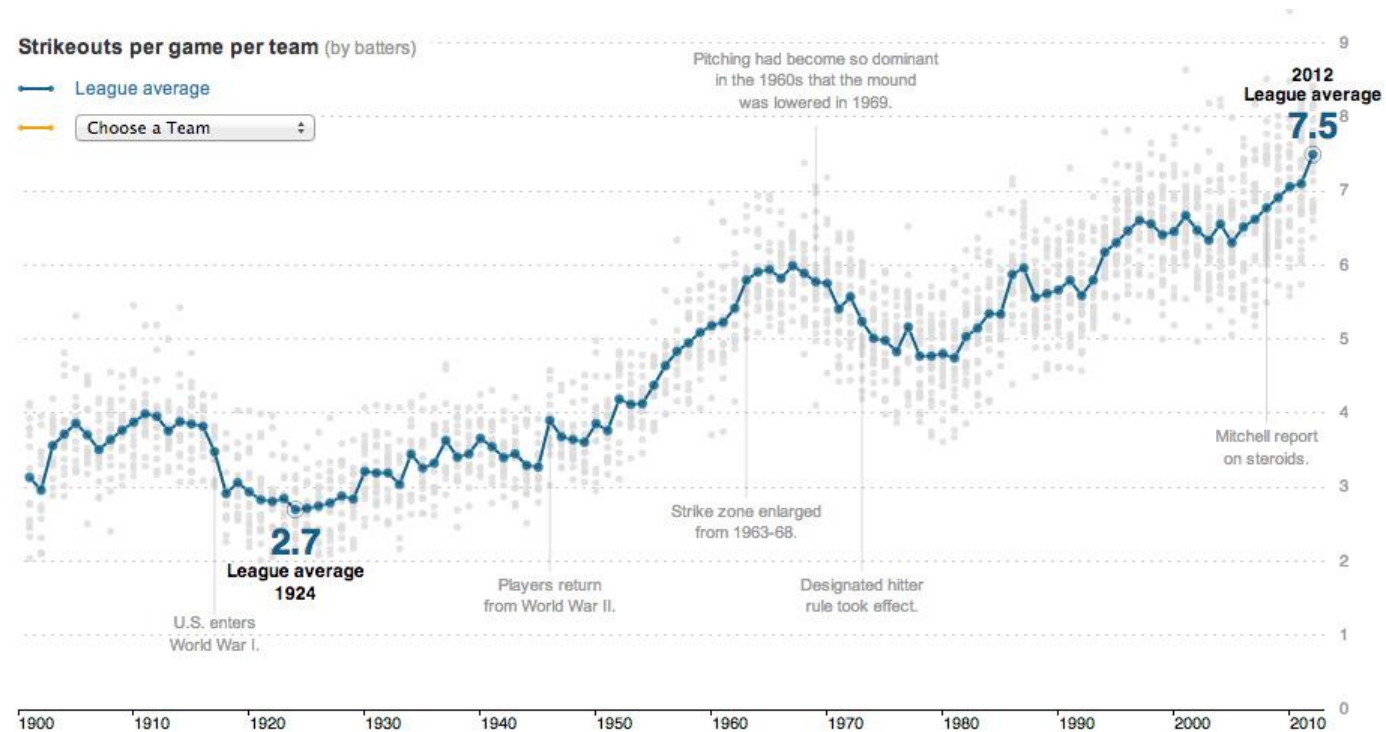
- Individual teams
- Major league average

In 1974, the year with the lowest amount of games, Plachette had a single point—nearly half of the total.

The graph shows a steady increase in the number of people aged 65 and older in the U.S. population from 1980 to 2020. The number of people grows from approximately 20 million in 1980 to over 40 million in 2020.

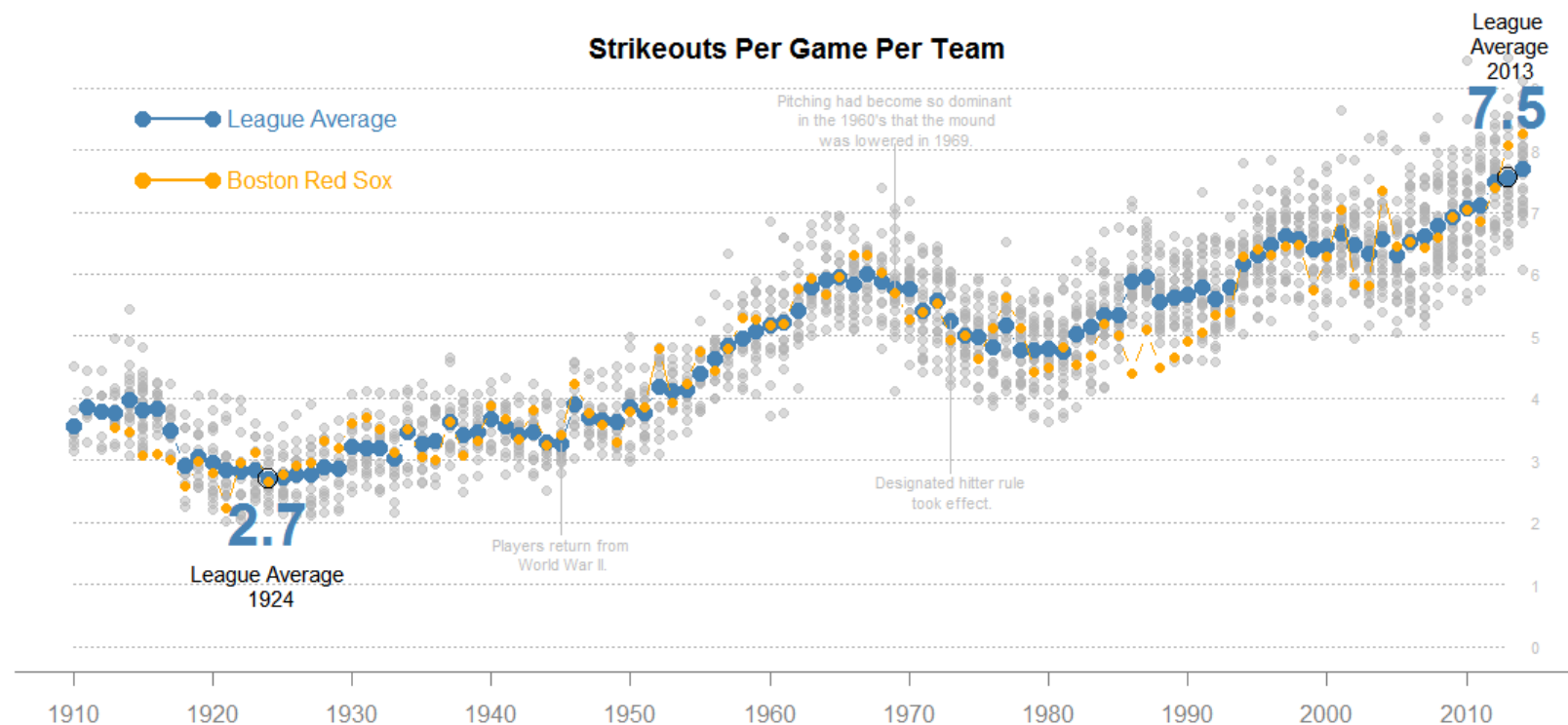
By IVAN SEPPEN

FROM THE NYT



<http://chartsnthings.tumblr.com/post/47670081904/climate-change-crowbars-and-strikeouts>

FROM A CLASS ASSIGNMENT



ANIMATIONS

BED BUG
CASES IN
SYRACUSE, NY
2012-2016

