Visualizing the Gender Gap in Employment and Education

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Abstract. Gender discrimination is an issue that has plagued modern economies, and although female participation in the workforce has been climbing, there are still many issues left to be addressed, especially outside of the US and in specific disciplines such as STEM. In this project, we create an interactive infographic that allows users to explore data documenting the gender gap in employment and in education. Visualizations in the infographic showcase information about the average female-to-male earnings ratio, gender wage gap, gender distribution by job sector, and more. The resulting website and infographic can be used by everyone curious about learning more about how this gender gap affects women across the world.

Keywords: gender gap \cdot gender equality \cdot gender disparity \cdot pay \cdot employment \cdot education

1 Introduction

Women have been fighting for gender equality for centuries. Although progress has been made in this area in recent decades, gender disparities continue to exist in employment and education. For instance, women earn considerably less than men, indicated by the gender wage gap, a measure that reports the difference between earnings of men and earning of women relative to earnings of men [6].

Achieving gender equality is fundamental to human rights and prosperity around the world. Visualizing gender differences will allow viewers to understand the depth of this issue and drill down to specific details. The website and infographic created in this project are designed to be used by the general public as well as men and women in STEM to help call attention to gender discrepancies in the workforce and education and bring awareness to this continuing issue.

In this report, we will discuss the visualizations of related work in section 2, describe the datasets used in the infographic in section 3, explain the design process in section 4, display the main features of the application in section 5, and present the conclusions in section 6.

2 Related Work

There have been many efforts to visualize the gender gap in terms of economic opportunities, employment, and education. Because of the amount and variety of data available, visualization styles used in these efforts can vary widely and can often be quite unique. In our work, we attempted to emulate the work that has been already been done and expand upon the insights that have already been gathered from previous work.

One such effort, a paper by Christina Boll and Andreas Lagemann [1] focuses on visualizing the gender pay gap in the European Union. This paper looks at the gender differences

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in wages across the EU and creates an adjusted and unadjusted pay gap metric with which to compare between countries. Boll and Lagemann use bar charts and scatterplots in their paper to visualize this gap.

Helen Shen's feature in Nature [12] discusses the gender gap and how it affects women in science, from applying to and completing graduate school to choosing a career to getting funding for research. This work uses a static infographic with various decorative elements to visualize the gender gap.

The No Ceilings project [8] by the initiative of the Clinton and Gates Foundations assesses the data-based evidence on both improvements and remaining gaps for women and girls' education and economic indicators over twenty years. This project gathered and analyzed data from multiple sources to visualize key indicators and trends on an interactive website and in report form.

Our work builds off of this previous work and integrates the ideas of these authors into an interactive infographic. This approach is similar to the interactive infographics presented in the No Ceilings project, allowing users to explore data from aspects such as womens' education and legal rights, but also integrates other data sources and visualization formats.

Data Source	Description	Statistics
OECD [10][11]	Gender wage gap at median, 1st	1,225 observations, 25 unique
	decile, and 9th decile earnings, labor	countries, timeframe is from years
	force participation rate, GDP	2000, 2005, 2010, and 2015-2019
	(\$USD/capita), and female board	
	seats data	
No Ceilings [7]	Monthly wages for female and male	2910 observations for time series chart,
	employees in local currency units,	686 observations for circle packing
	Employment participation rates per	chart, 35 unique countries, timeframe
	sector for female and male employees	for the time series chart is 1995-2011,
	by country	year for the circle packing chart is
		2012
IWPR [13]	Median annual earnings for women	17 unique indicators for each of the 50
	employed full time, earnings ratio	states and the District of Columbia,
	between men and women, and labor	only one indicator (median annual
	participation rates, all specific to the	income) was used ($\bar{x} = \$37, 388,$
	Unites States and aggregated to the	$\sigma = \$5,860$), timeframe is 2013
	state level	
College Majors [5]	List of the percent of women in college	18 indicators for 173 observations
	majors and employment statistics such	(majors). Used the percent women
	as unemployment rate and median	statistic ($\bar{x} = 0.522, \sigma = 0.231$),
	income for graduates of those majors	timeframe is 2010-2012

Table 1. Description of datasets used in infographic.

3 Data

Four datasets were used in the creation of the infographic: Organisation for Economic Cooperation and Development (OECD) data, No Ceilings dataset, Institute for Women's Policy Research (IWPR) Status of Women in the States data, and the FiveThirtyEight college majors data. Descriptions of each dataset are shown in Table 1.

The OECD data [10][11] needed to be preprocessed in Python using Pandas. Two OECD datasets were combined by year and country and countries that had 5 or more years of gender wage gap data were selected for the resulting preprocessed OECD dataset.

The No Ceilings dataset [7] was also preprocessed using Python and Pandas. The data sourced from the No Ceilings Project came from the International Labour Organization (ILO). The wage data had 2,910 total observations for 2 genders and 85 countries. For the circle packing chart, 22 separate employment data files for employment by sector and by gender were combined into one dataset. Since the circle packing chart required the data to be in hierarchical nested JSON format, the JSON package was used to reformat the data. The employment data had a total of 686 observations for 35 countries.

The IWPR Status of Women in the States data [13] was preprocessed into a geojson format for use in Mapbox. The data was aggregated over each state in the United States and separated by gender. Out of 17 unique indicators, the indicator for median annual income for women employed full-time, year round by state was used for the Mapbox chloropleth map. This indicator had an average value of \$37,388 and a standard deviation of \$5,680.

The FiveThirtyEight College Major data [5] documents the representation of women in different college majors and the economic prospects of students in those respective majors. This data was collected from the American Community Survey 2010 - 2012 Public Use Microdata Series by FiveThirtyEight and compiled into several csv files. For the radial bar chart, the share of women in each major indicator was used, which had an average value of 0.522 and a standard deviation of 0.231.

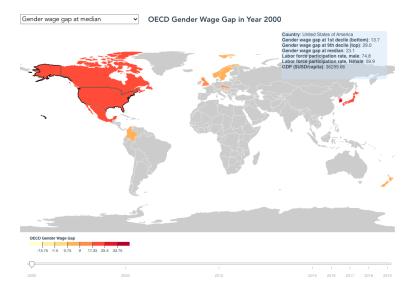


Fig. 1. Interactive chloropleth map showing gender wage gap around the world

4 Approach

The website was designed so that it follows a cohesive story of the gender gap in employment and the economy and the gap in education. Thus, two separate sections of the website

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were created - one page focusing on employment-related visualizations, and one page for education-related visualizations. A sidebar menu allows users to easily navigate between different visualizations. The employment page gives users an overview of the general trends that characterize the gender gap story around the world from aspects of both salary and employment by sector. We also included additional links in the employment page that redirects the user to certain visualizations, allowing the user to explore the data in greater depth. The interactive elements allow users to explore the data in detail and use different visual queries to understand the data being presented.

In order to choose the most effective visualization types, we considered the type of data being displayed. For example, we used a line plot to display trends over time. Both aggregated and multi-line interactive line charts show various facets of the data. Choropleth maps were selected to show gender wage differences across the world and median annual income of women in the United States. For the world choropleth map, shown in Figure 1, a sequential yellow to orange to red color palette was chosen for two reasons: (1) the color palette is colorblind friendly and (2) as the gender wage gap indicator increases in value, the color of the countries will become more red. Because people usually associate red with danger or negativity, it is appropriate for countries with large gender wage gaps to be darker and red in color.

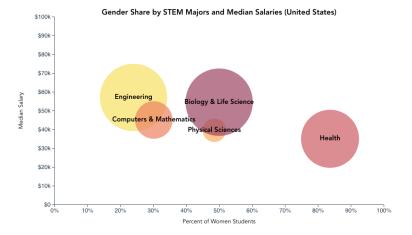


Fig. 2. An interactive bubble chart

5 System

The base application for the infographic was built using Vue.js [14] and Node.js [9]. To format the application, Bootstrap-Vue [3] and Bootstrap [2] templates were utilized. In order to create and implement the visualizations for the website, we used D3.js [4].

One visualization (see Figure 2) in the infographic is an interactive bubble chart included in the education page of the website. This visualization highlights the share of women in different STEM fields and median salary of each of those fields. Another visualization (see Figure 1) is an interactive chloropleth map included in the employment page of the website.

This visualization allows the user to see how the gender wage gap for certain countries changes over time and allows users to drill down by country for additional data about the gender gap in that country.

For chart in Figure 1, we faced technical challenges where we could not align the tooltip to appear on top of the hovered country, resulting in a static tooltip in the upper right corner. We also faced other challenges where we were unable to implement a legend with working colors on another map visualization in the infographic, the Mapbox chart that displays median annual income of women in the United States. For the education charts, we came across the challenge of losing interactivity on the charts if they were combined on one page. Thus, as a workaround, we put the charts on separate pages.

6 Conclusion

In conclusion, the website we created fulfills its purpose as a tool for users to explore data documenting the gender gap. Users can understand trends in gender differences in areas of employment and education and take action towards closing the gender gap. If time permitted, further work on this website would consist of the addition of more visualizations utilizing the data that has already been collected and used in this website, as well as potentially integrating more data sources into the infographic. We would have also liked to improve the design aspects of some of the visualizations, like the tooltip placement in the world choropleth map in Figure 1. Additionally, we would like to improve the Mapbox map by including a color legend with corresponding labels. This was attempted in earlier versions of the visualization, but we were not able to transfer the legend over to the Vue.js application.

Each member of the team - Sarah, Erin, Madeleine, and Erica - contributed to making at least one visualization for the website. In addition to these shared contributions, Erin and Erica worked on designing and implementing the structure of the website and creating a narrative for the website. Erin also recorded the video demo. Sarah worked on creating additional visualizations for the education page. Madeleine created and gave the final presentation and finalized the paper.

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