# Domain-Specific Languages of Mathematics Course codes: DAT326 / DIT983

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Results Announced within 15 workdays

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Aids One textbook of your choice (Domain-Specific Languages of Mathematics, or

Beta - Mathematics Handbook, or Rudin, or Adams and Essex, or ...). No

printouts, no lecture notes, no notebooks, etc.

Grades To pass you need a minimum of 5p on each question (1 to 4) and also

reach these grade limits: 3: >=48p, 4: >=65p, 5: >=83p, max: 100p

Remember to write legibly. Good luck!

For reference: the learning outcomes. Some are tested by the hand-ins, some by the written exam.

- Knowledge and understanding
  - design and implement a DSL (Domain-Specific Language) for a new domain
  - organize areas of mathematics in DSL terms
  - explain main concepts of elementary real and complex analysis, algebra, and linear algebra
- Skills and abilities
  - develop adequate notation for mathematical concepts
  - perform calculational proofs
  - use power series for solving differential equations
  - use Laplace transforms for solving differential equations
- Judgement and approach
  - discuss and compare different software implementations of mathematical concepts

### 1. [25p] Algebraic structure: ring (lightly edited from the Wikipedia entry)

 $\dots$  a ring is a set R equipped with two binary operations satisfying properties analogous to those of addition and multiplication of integers. Ring elements may be numbers such as integers or complex numbers, but they may also be non-numerical objects such as polynomials, square matrices, functions, and power series.

Formally, a ring is an abelian group whose operation is called addition, with a second binary operation called multiplication that is associative, is distributive over the addition operation, and has a multiplicative identity element.

Some of the laws are (for all a, b, c in R):

$$(a + b) + c = a + (b + c)$$

$$a + 0 = a$$

$$a + (-a) = 0$$

$$a \cdot (b + c) = (a \cdot b) + (a \cdot c)$$

$$a \cdot 1 - a$$

- (a) Define a type class *Ring* that corresponds to the structure *ring*.
- (b) Define a datatype R v for the language of ring expressions (with variables of type v) and define a Ring instance for it. (These are expressions formed from applying the ring operations to the appropriate number of arguments, e.g., all the left hand sides and right hand sides of the above equations.)
- (c) Find and implement two other instances of the Ring class. Make sure the laws are satisfied.
- (d) Give a type signature for, and define, a general evaluator (on the basis of an assignment function) from the syntax of R v expressions to any semantic type with a Ring instance.
- (e) Specialise the evaluator to the two *Ring* instances defined in (1c). Take three ring expressions (of type *Ring String*), give the appropriate assignments and compute the results of evaluating, in each case, the three expressions.

Each question carries 5pts.

# 2. [25p] **Laplace**

Consider the following differential equation:

$$f(t) + (3f'(t) + f''(t))/2 = e^{-3t}, \quad f(0) = 1, \quad f'(0) = 0$$

- (a) [10p] Solve the equation assuming that f can be expressed by a power series fs, that is, use *integ* and the differential equation to express the relation between fs, fs', fs''. What are the first four coefficients of fs? Explain how you compute them.
- (b) [15p] Solve the equation using the Laplace transform. You should need this formula (note that  $\alpha$  can be a complex number) and the rules for linearity + derivative:

$$\mathcal{L}(\lambda t. e^{\alpha * t}) s = 1/(s - \alpha)$$

Show that your solution does indeed satisfy the three requirements.

# 3. [25p] Type / Proof / LinAlg: Random walk on the integers

A random walk on the integers is a stochastic process where if you start at an integer i, there is a 50/50 chance of going to i+1 or i-1 at every step. To each stochastic process, we can assign a matrix which describes a "one-step transition".

- (a) [3p] Give the type of the matrix corresponding to a random walk on the integers.
- (b) [4p] Give a Haskell implementation for this matrix.

For practical purposes, dealing with infinite matrices can be tricky. For any given n, for a random walk of length n starting at 0, we will only need the matrix for the integers  $[-n, \cdots, n]$ . Luckily we can crop out this part of the matrix.

(c) [3p] Why do we need no other integers?

For the following exercises, you may assume we have for each  $m:\mathbb{N}$  a type  $Fin\ m$  of exactly m elements, labeled F 0, F 1, ..., F (m-1). You don't have to worry about how this would be implemented. In the following questions,  $n:\mathbb{N}$  is fixed and at least 2.

- (d) [3p] What would be the type of a function *crop*, which "cuts out the relevant part of the matrix"?
- (e) [4p] Implement *crop*.
- (f) [5p] Using matrix multiplication, compute "by hand" the cropped (5x5) matrix corresponding to taking two steps.
- (g) [3p] What is the probability being back at your starting point i = 0 after n = 2 steps? Explain how you get that from the "two-step" matrix.

#### 4. [25p] **Typing** / **Proof:** Homogeneous function

Consider the following Wikipedia quote on "homogeneous functions":

In mathematics, a homogeneous function is a function of several variables such that the following holds: If each of the function's arguments is multiplied by the same scalar, then the function's value is multiplied by some power of this scalar; the power is called the degree of homogeneity, or simply the degree. That is, if k is an integer, a function f of n variables is homogeneous of degree k if

$$f(sx_1,\ldots,sx_n)=s^k f(x_1,\ldots,x_n)$$

for every  $x_1, \ldots, x_n$ , and  $s \neq 0$ .

- (a) [5p] Give types for  $k, n, s, x_1, \ldots, x_n, f$ . Explain your reasoning.
- (b) [5p] Define (in first-order logic) the predicate Hom(f,k) which expresses that the function f of two arguments is homogeneous of degree k.
- (c) [5p] Prove or disprove  $\exists k$ . Hom(g,k) where  $g(x,y) = x^2 * y 2 * y^3$ .
- (d) [5p] Formalise the property of a two-argument function f to be *not* homogeneous of any degree using the predicate from item 4b. Simplify the logic statement by pushing negation through the quantifiers.
- (e) [5p] Find an example of a two-argument function, which is not homogeneous of any degree. Prove your claim.