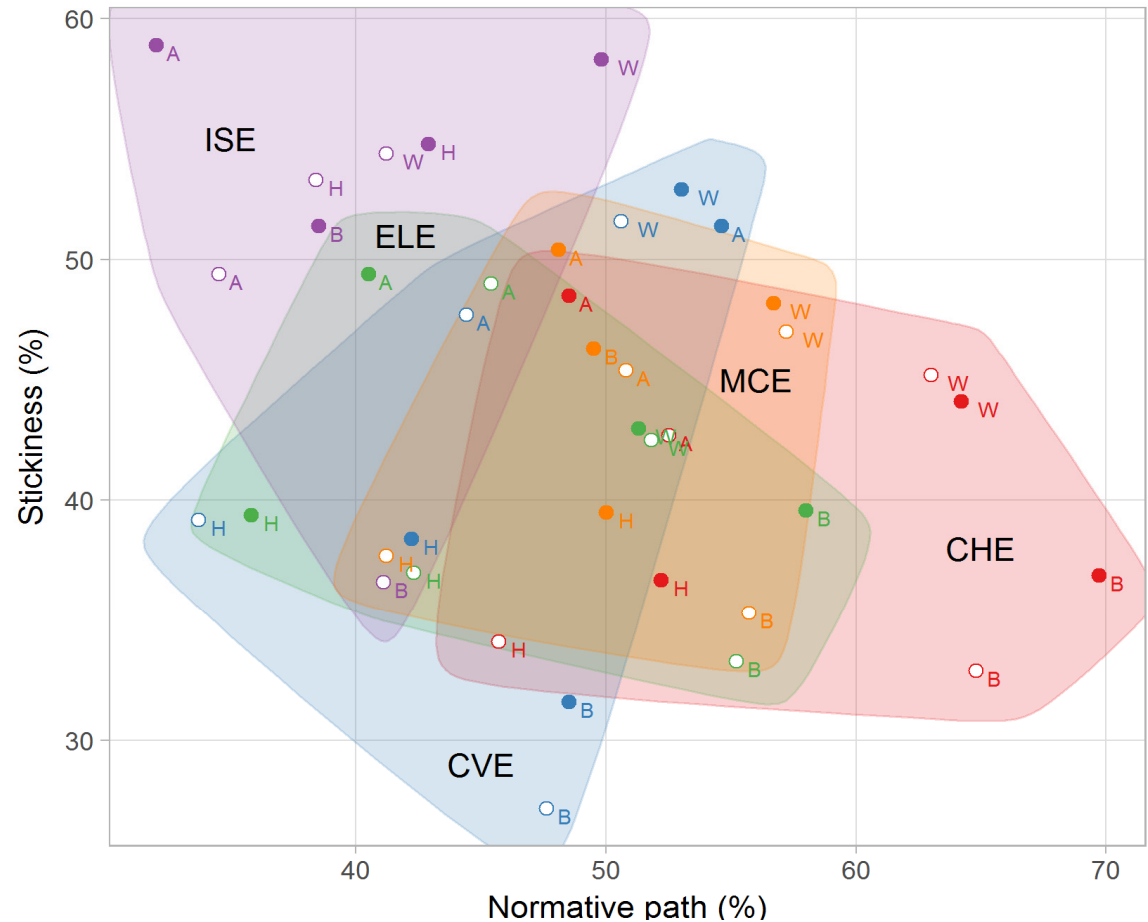


# Visual rhetoric and R graphics for the R novice

ME447 Visualizing Data  
Fall 2017–18

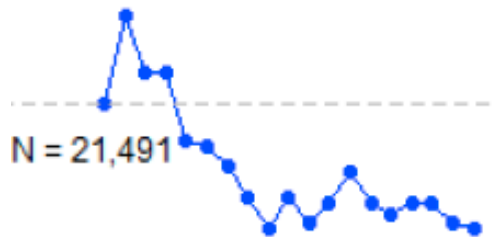
Richard Layton



# We cover three main topics today to introduce the course.



## Introductions



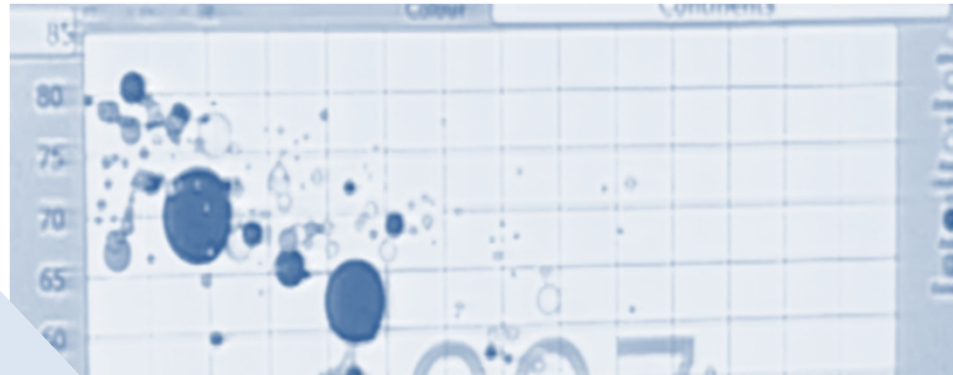
## Samples

Wk		Agenda
0	R	[tut] Course goals & outcomes
	F	Graphical limitations, portfolio
1	M	[tut] D1 Scatterplots
	T	[tut] Data basics
	R	Discuss today's reading:
	F	[tut] Markdown basics
2	M	[tut] D2 Dot plots
	T	[tut] Subsetting data
	R	Present and discuss D1+critique
	F	[tut] Document design 1
3	M	[tut] D3 Multiways
	T	[tut] Reshaping data
	R	Discuss today's reading:
	F	[tut] Basic file management

## Calendar, syllabus, resources

# The course is about visual rhetoric: reasoning about quantitative data.

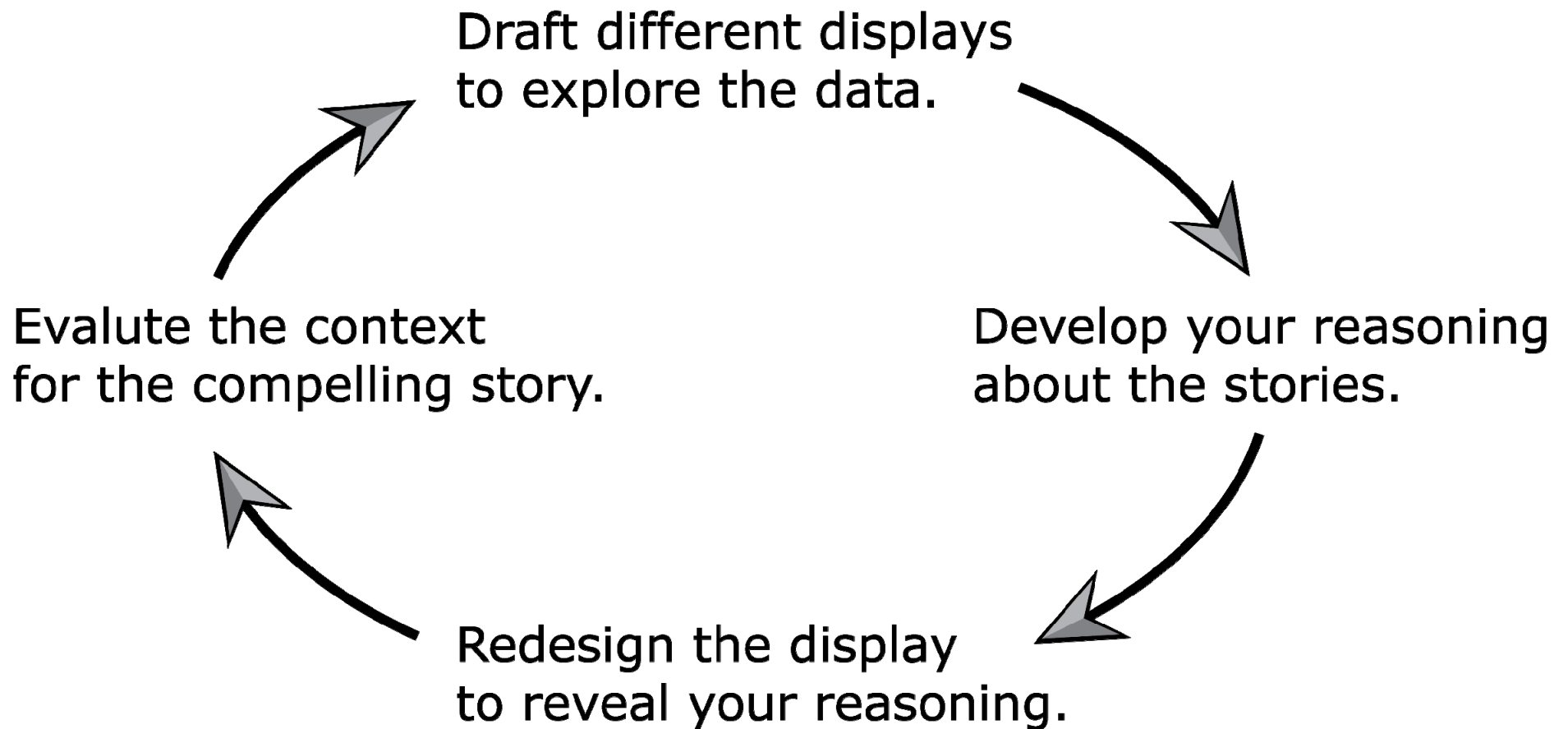
data carpentry and statistics  
technical communication  
human perception  
display design  
ethics



**Compelling data graphics**



**Creating effective data graphics requires curiosity, imagination, critical thinking, and software fluency.**



# The data – its type and organization – constrains your display design options.

number of variables

chronological

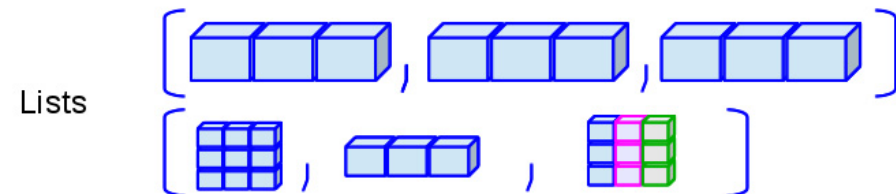
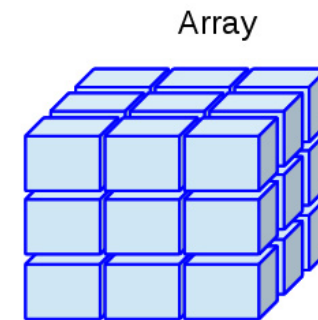
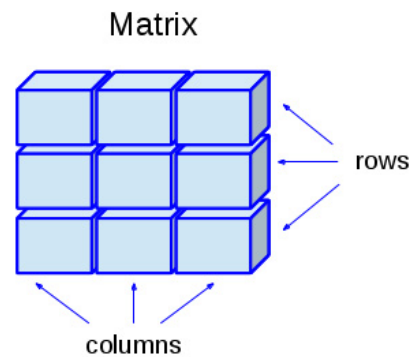
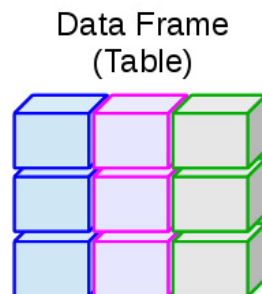
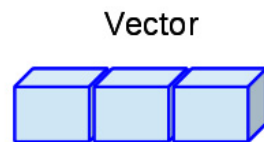
quantitative

categorical

continuous

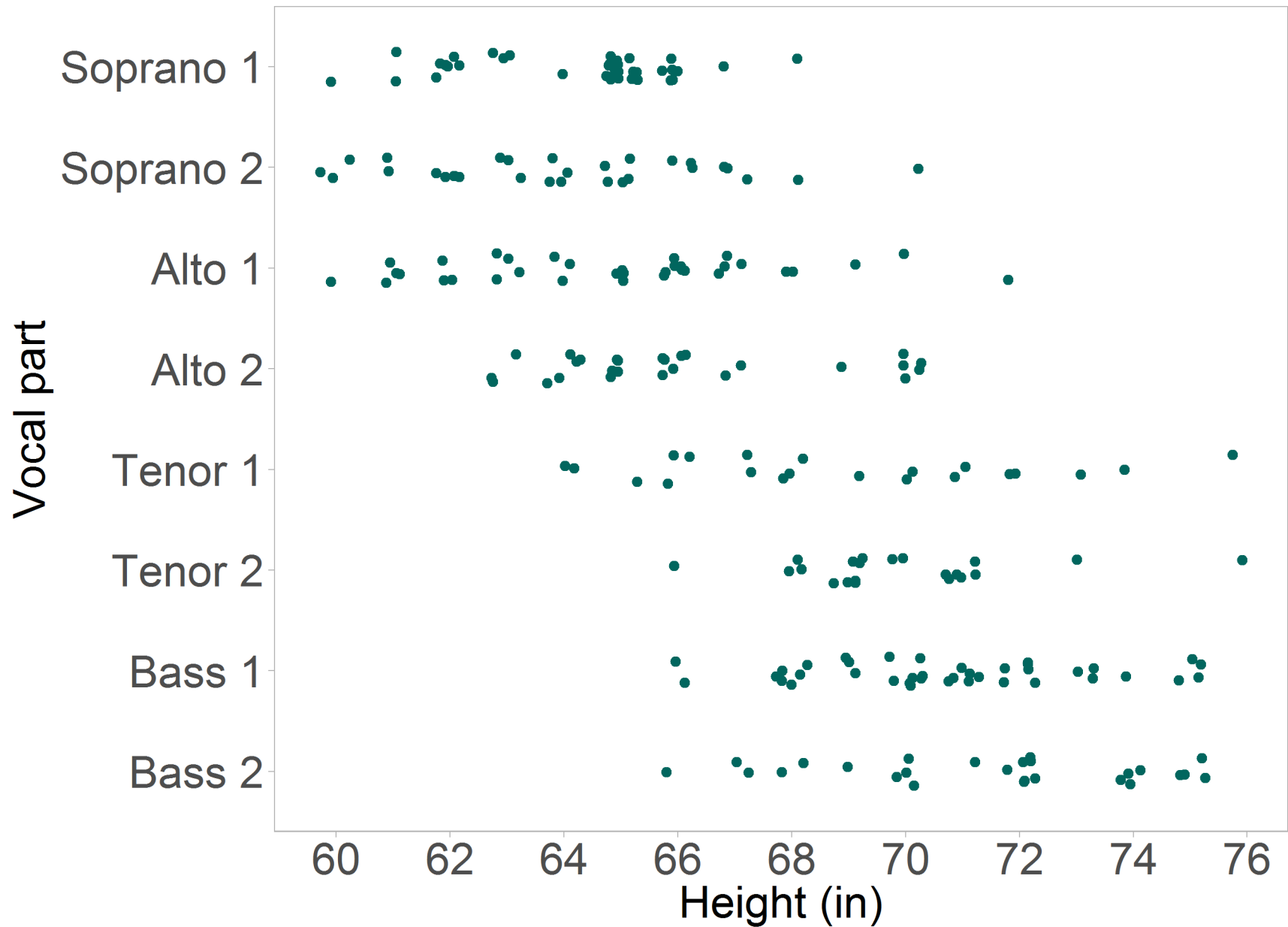
discrete

spatial

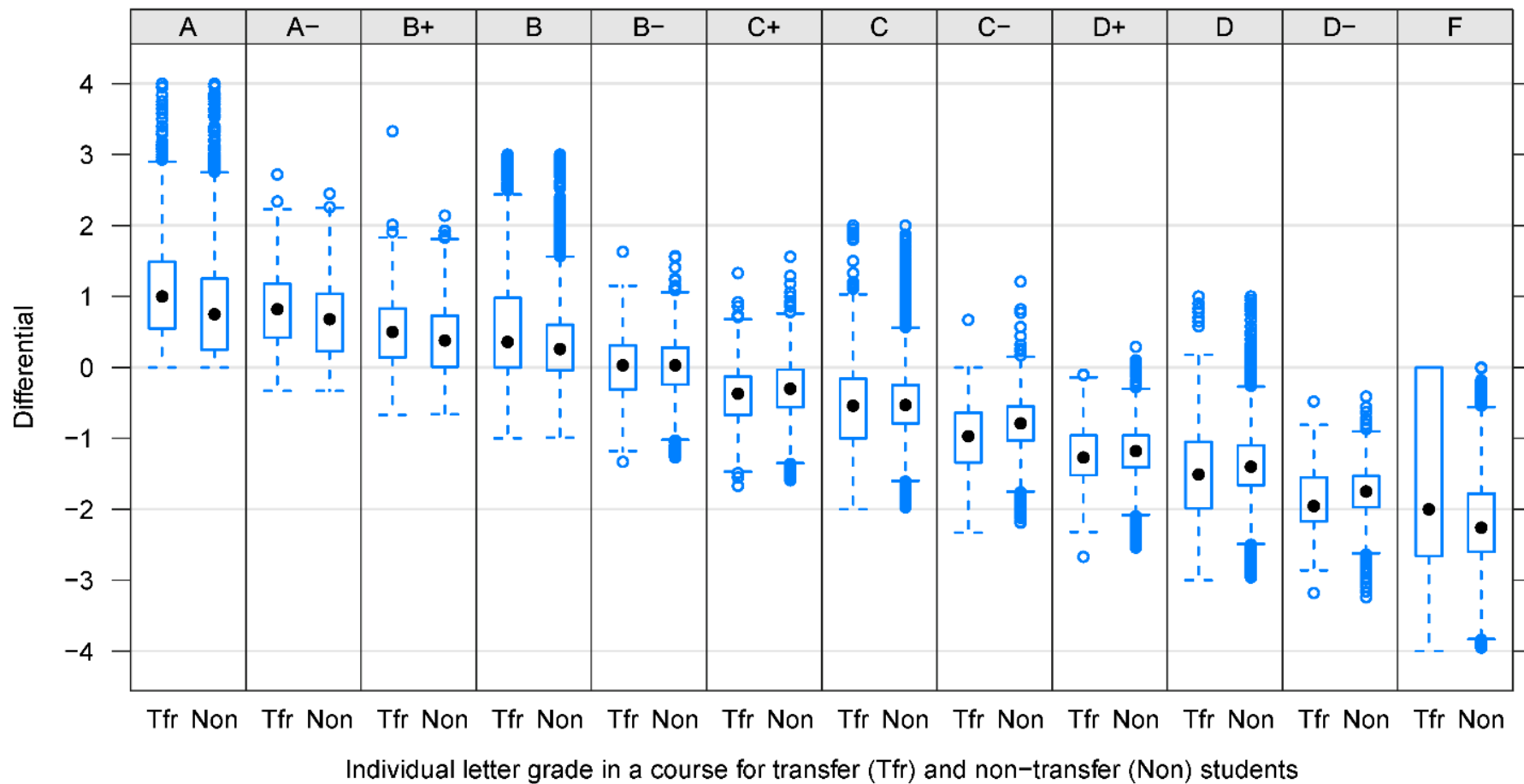


Samples: how data type helps  
determine graph type

## Univariate data: show the data jittered

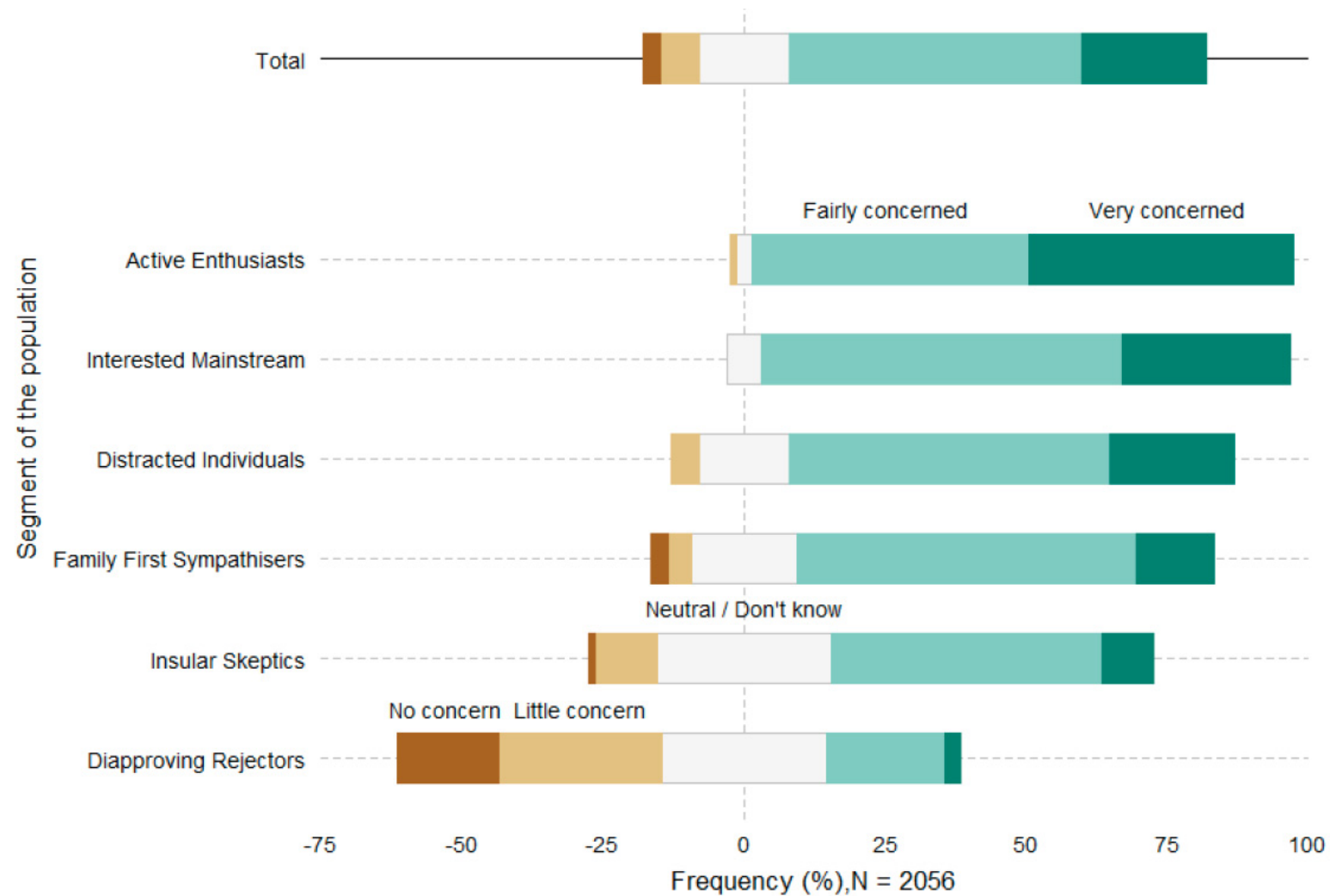


# Univariate data: box-plot

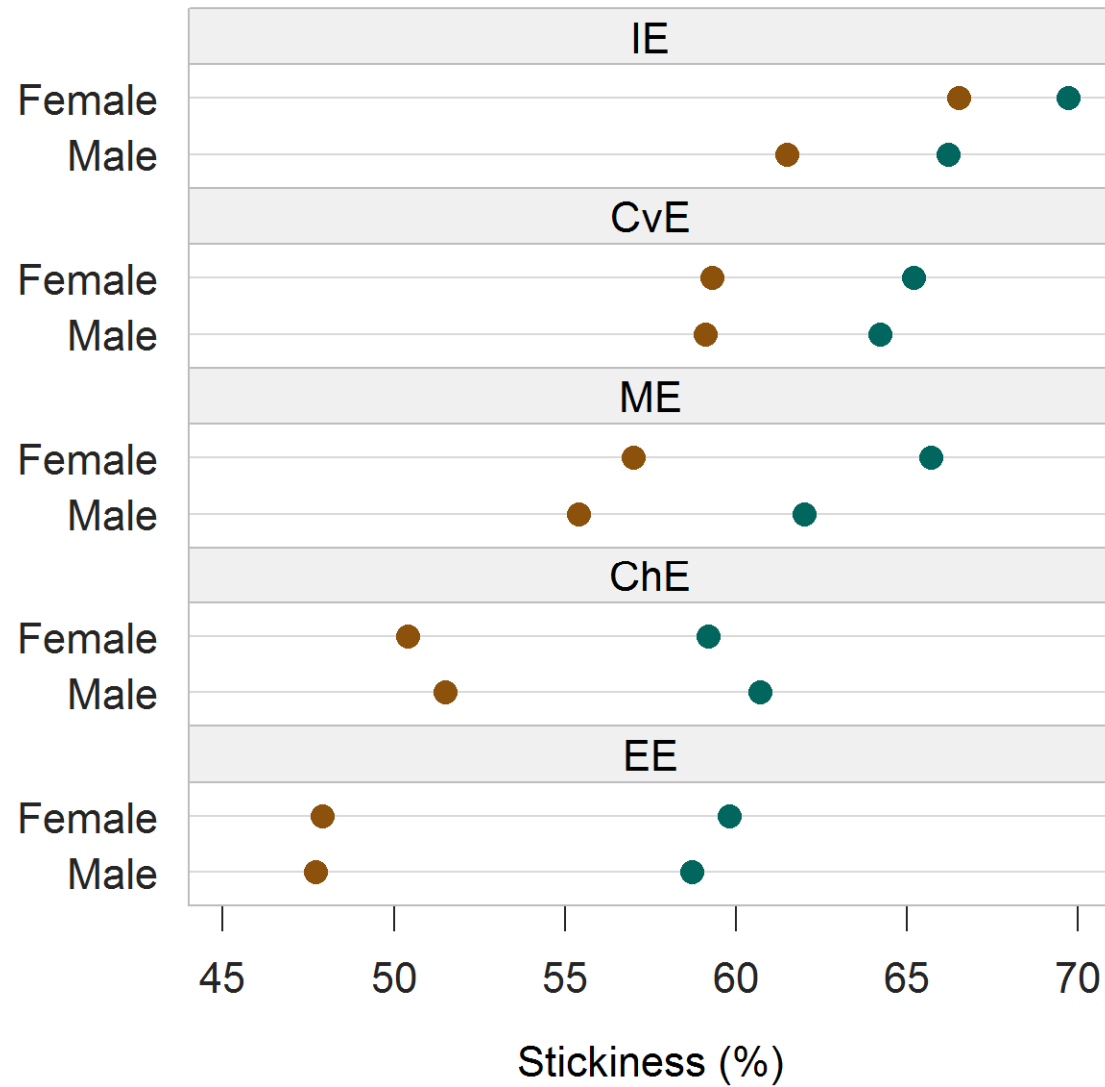




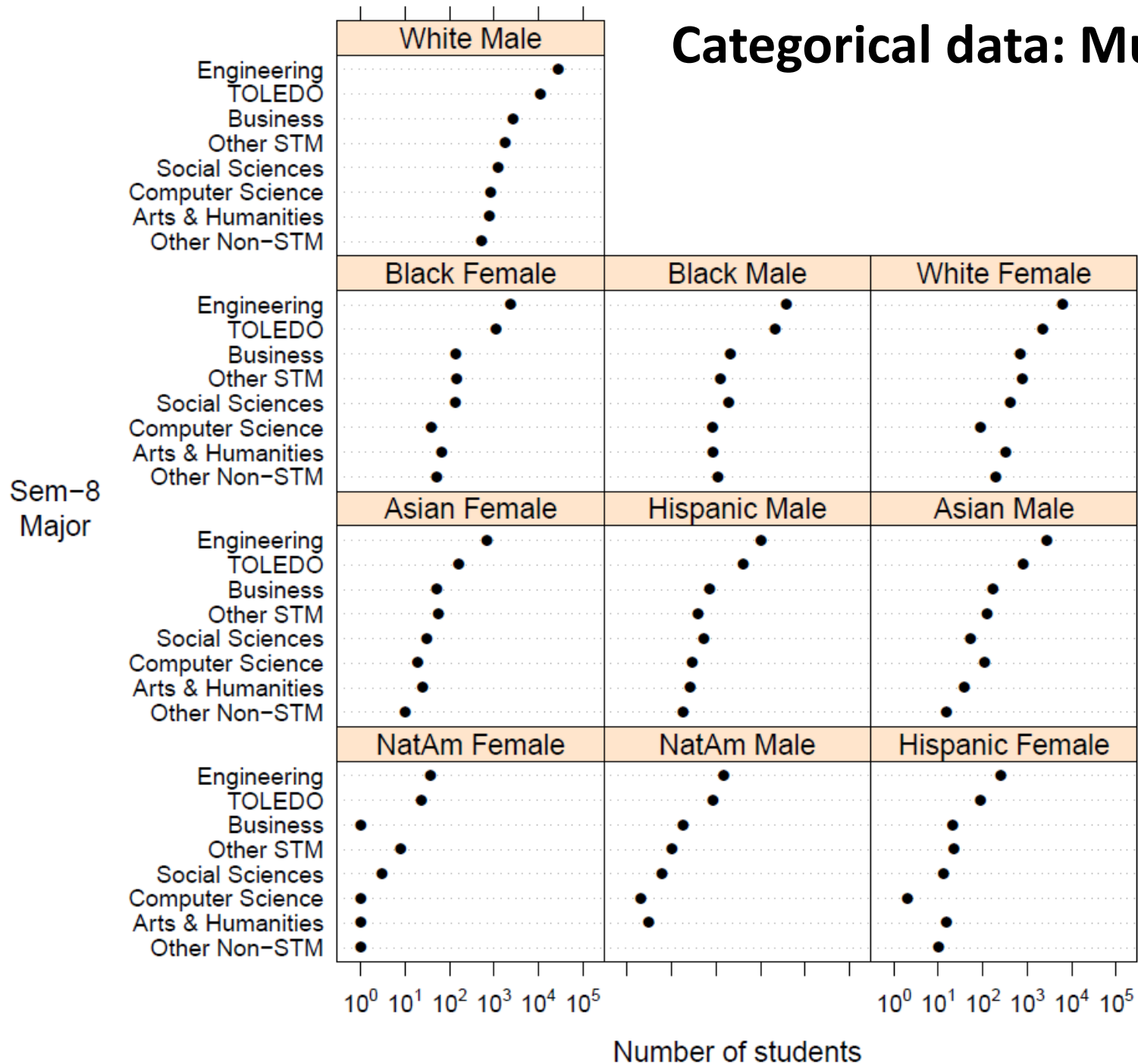
# Survey responses: diverging stacked bar



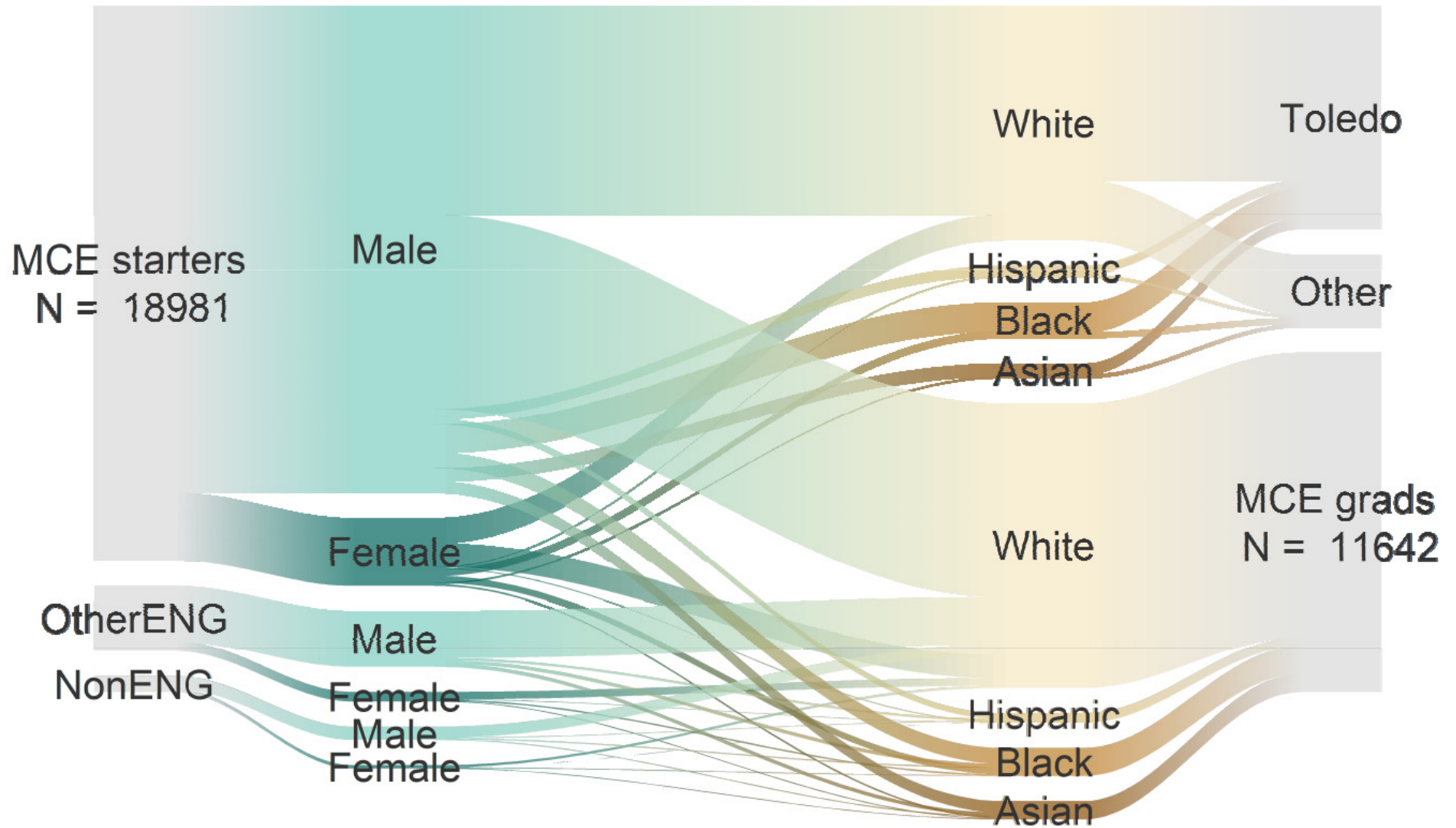
# Categorical data: dot plot



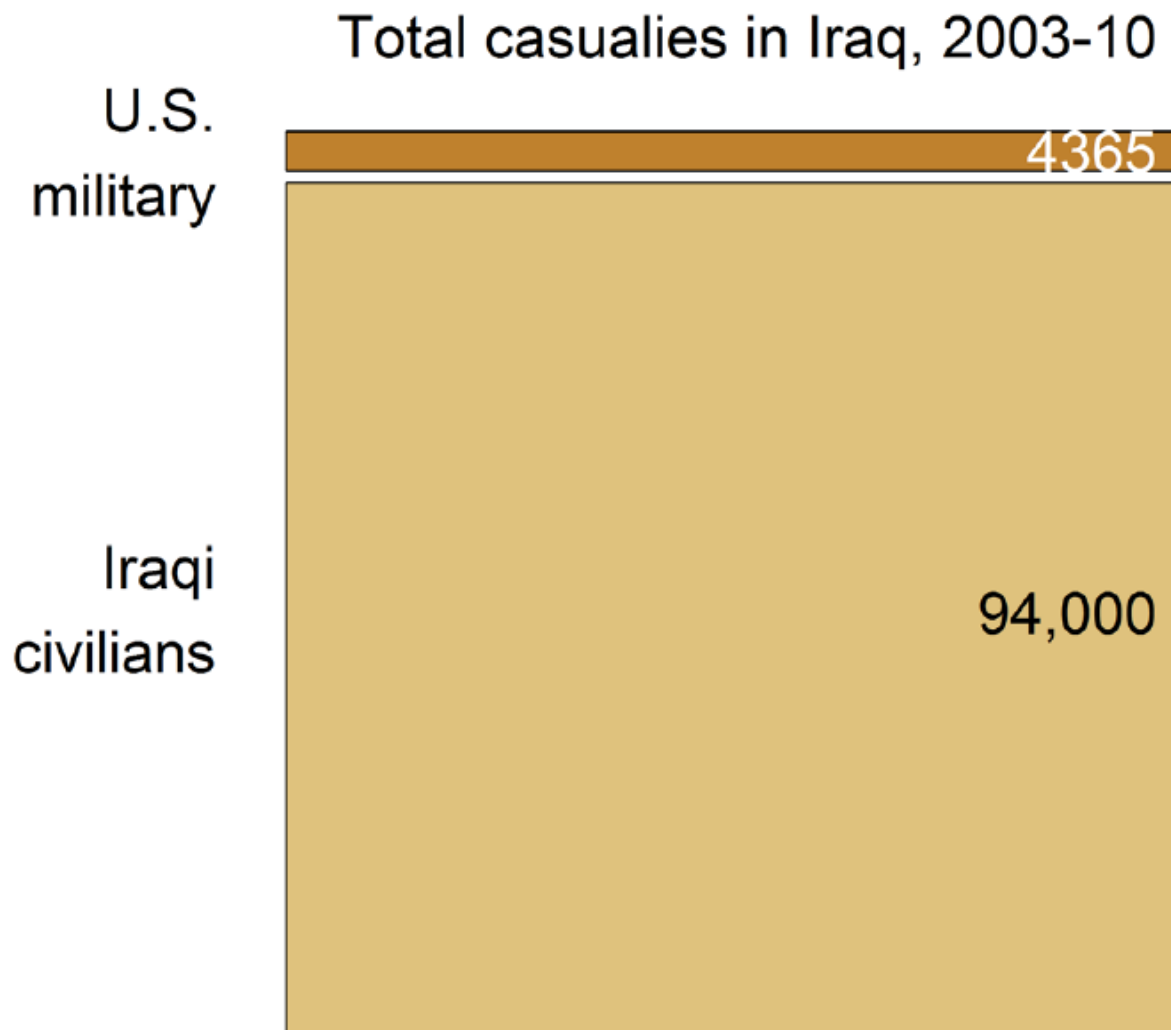
# Categorical data: Multiway



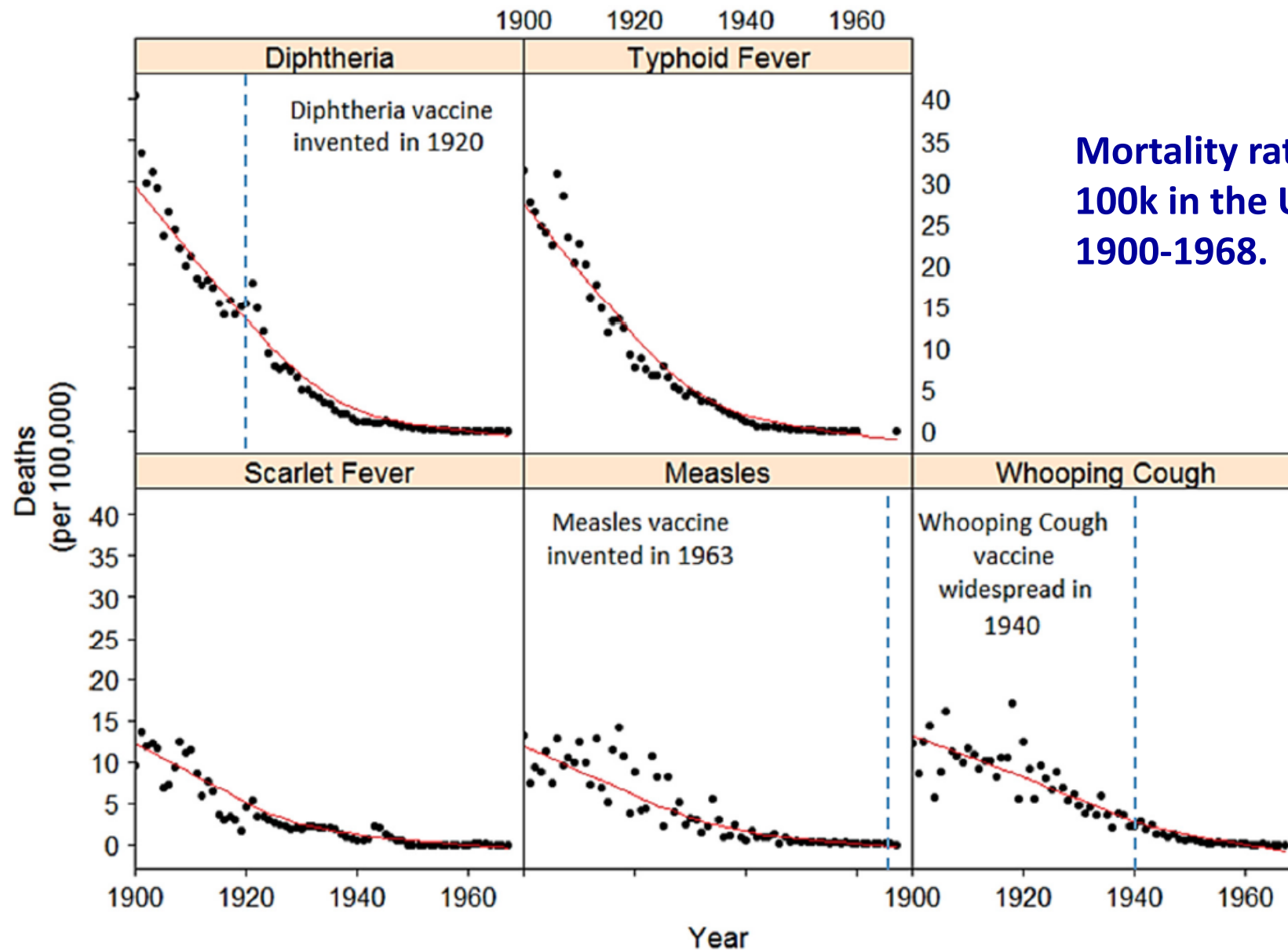
## Categorical data: Sankey diagram



# Categorical data: Mosaic plot



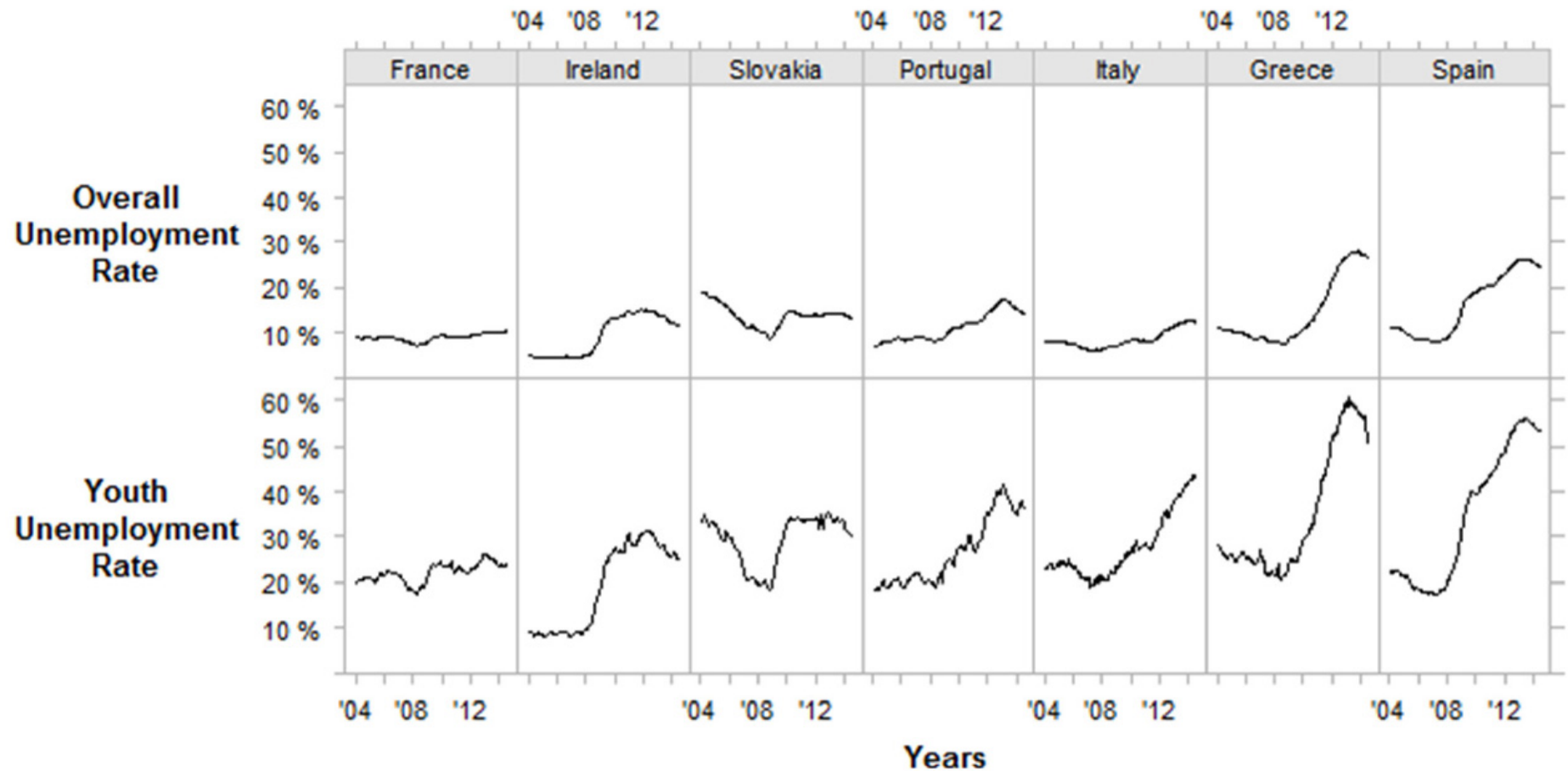
# Bivariate data: Small multiples



Mortality rates per  
100k in the US,  
1900-1968.

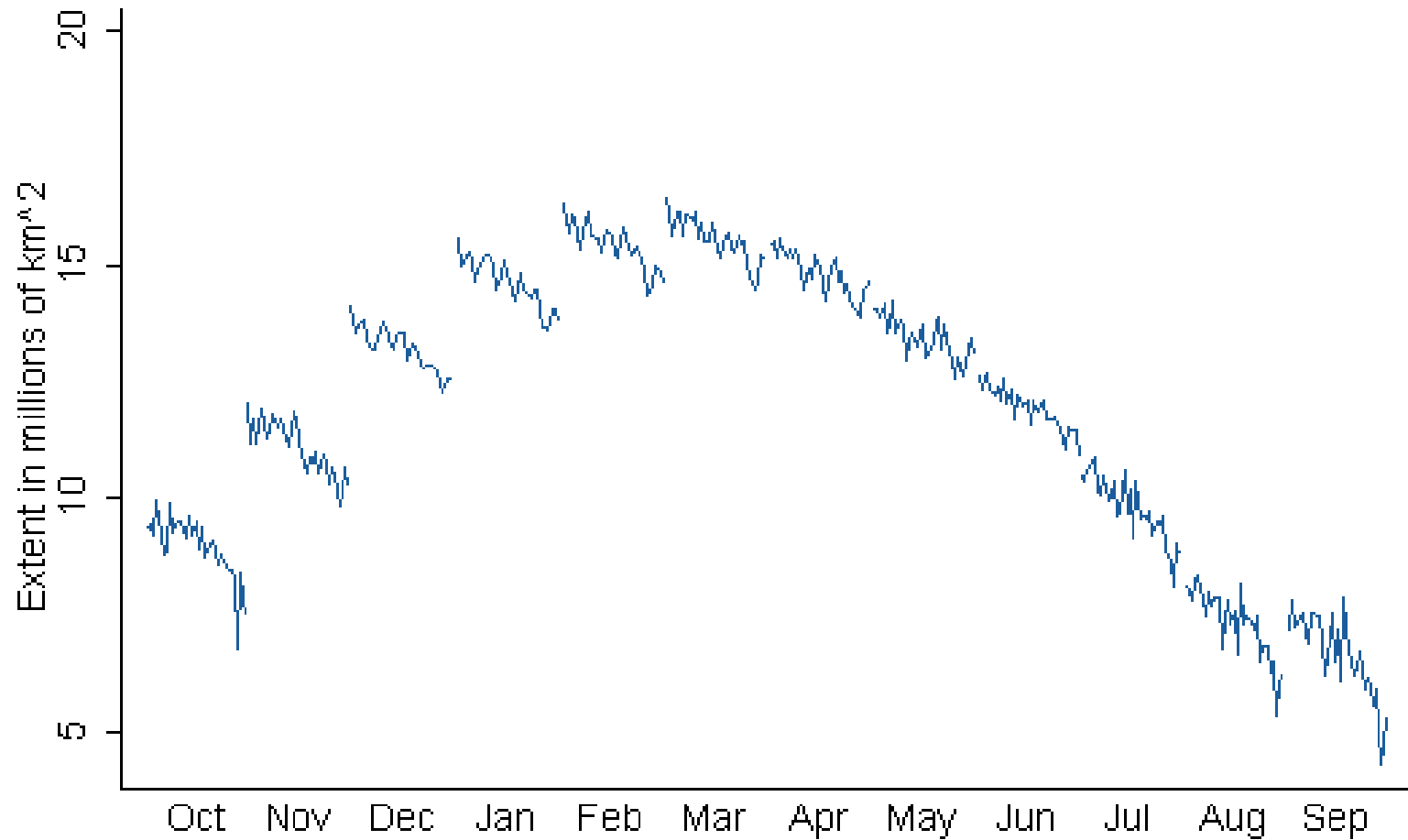
# Time series data: Small multiples

## Unemployment in Europe, 2004–2014



## Cyclic data: Cycle plot

Yearly trends in arctic ice by month, 1978–2010



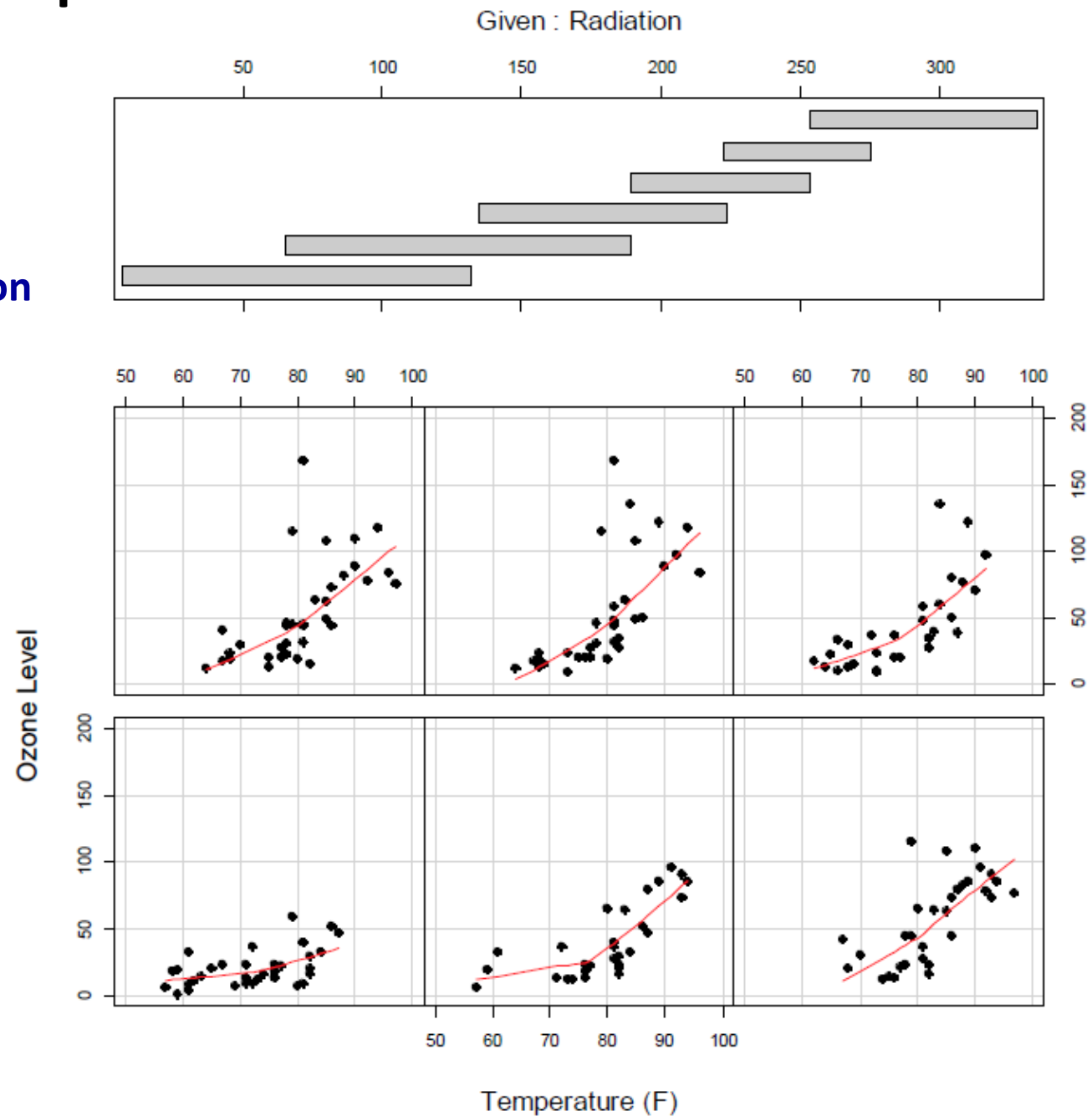
graph: L. Hamilton 7/20/2010

data: NSIDC



# Tri-variate data: Co-plot

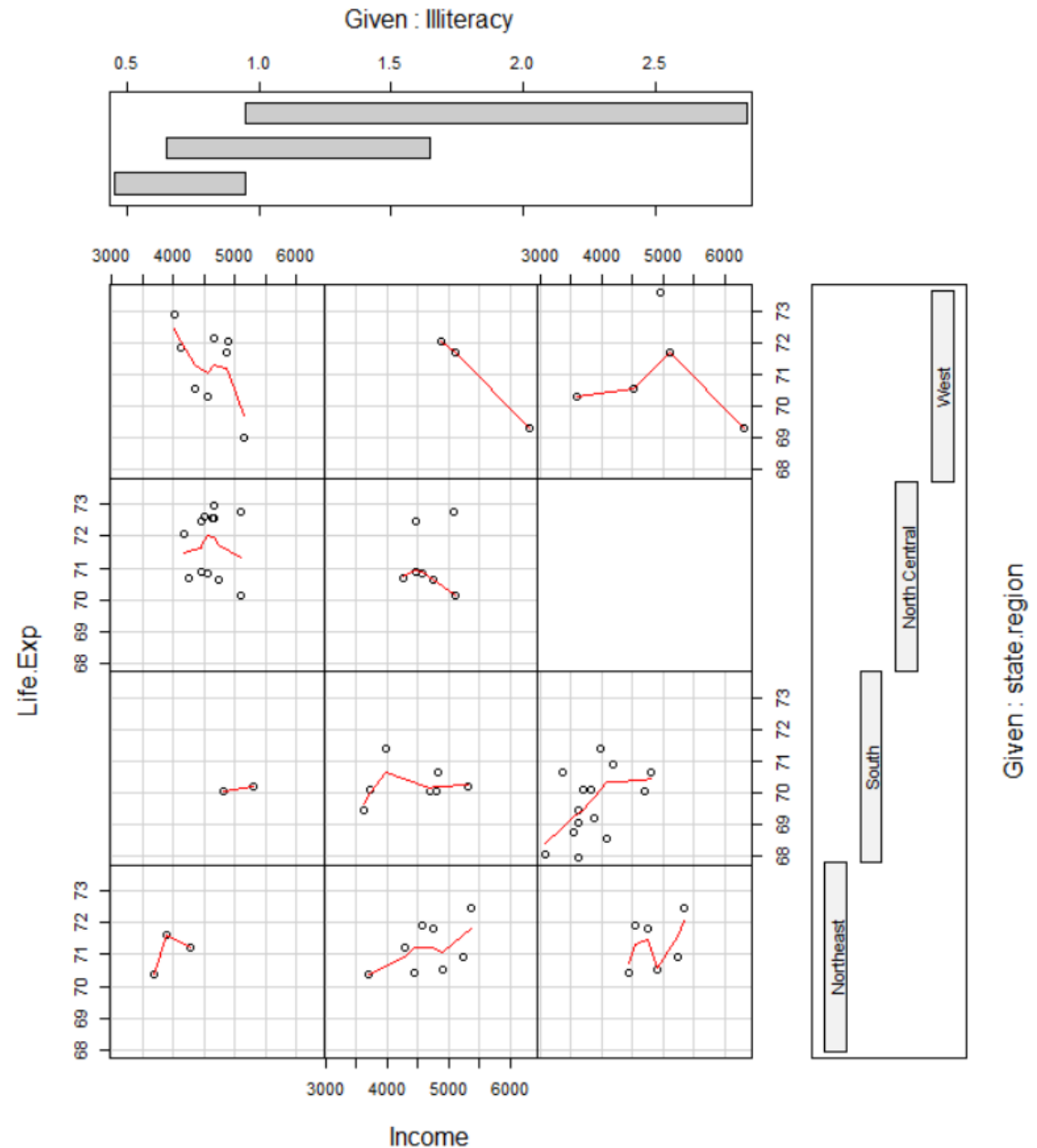
Ozone level as a function  
of temperature and  
solar radiation



# Four-dimensional data: Co-plot

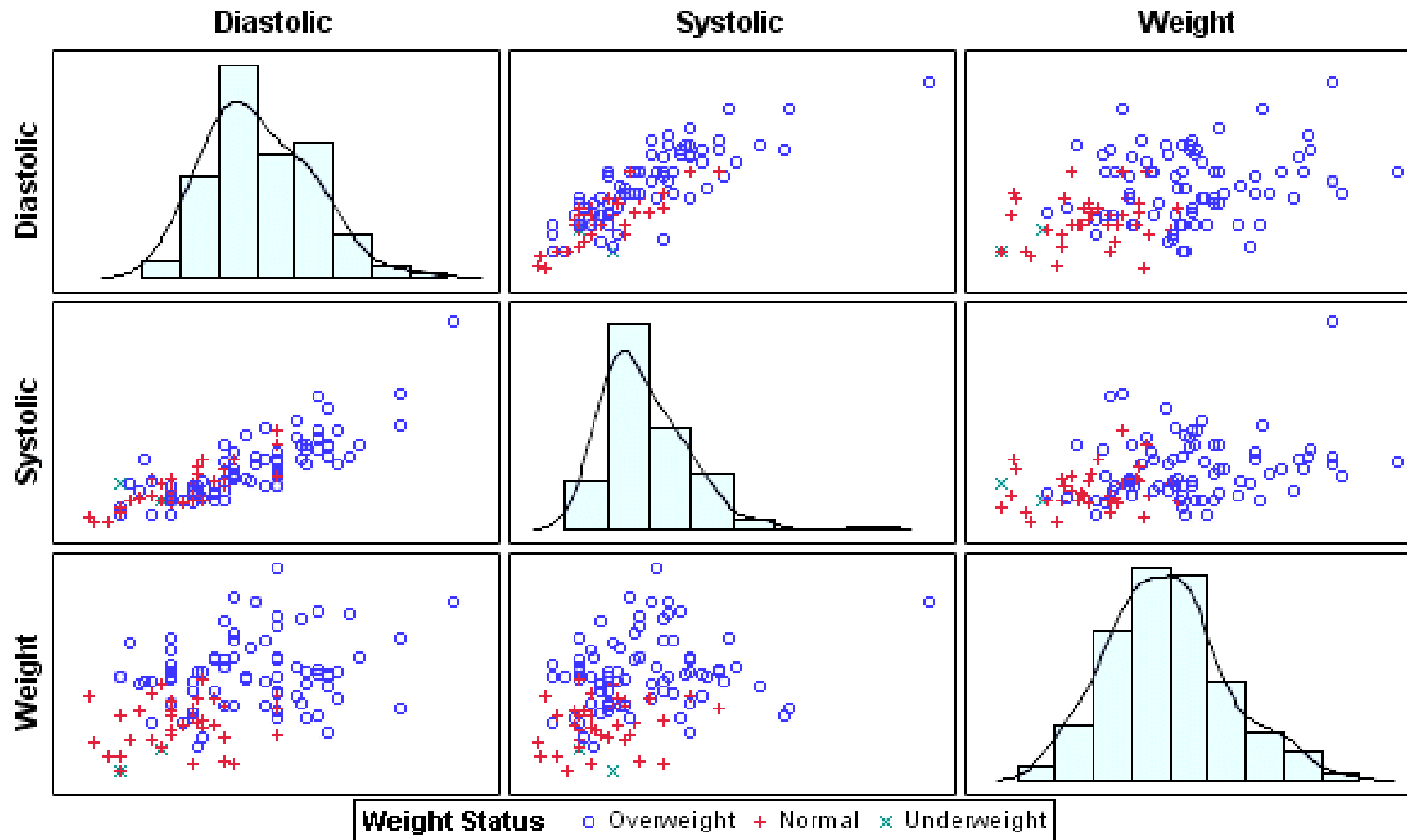
Life expectancy as a function of

- income
- level of literacy
- geographic region



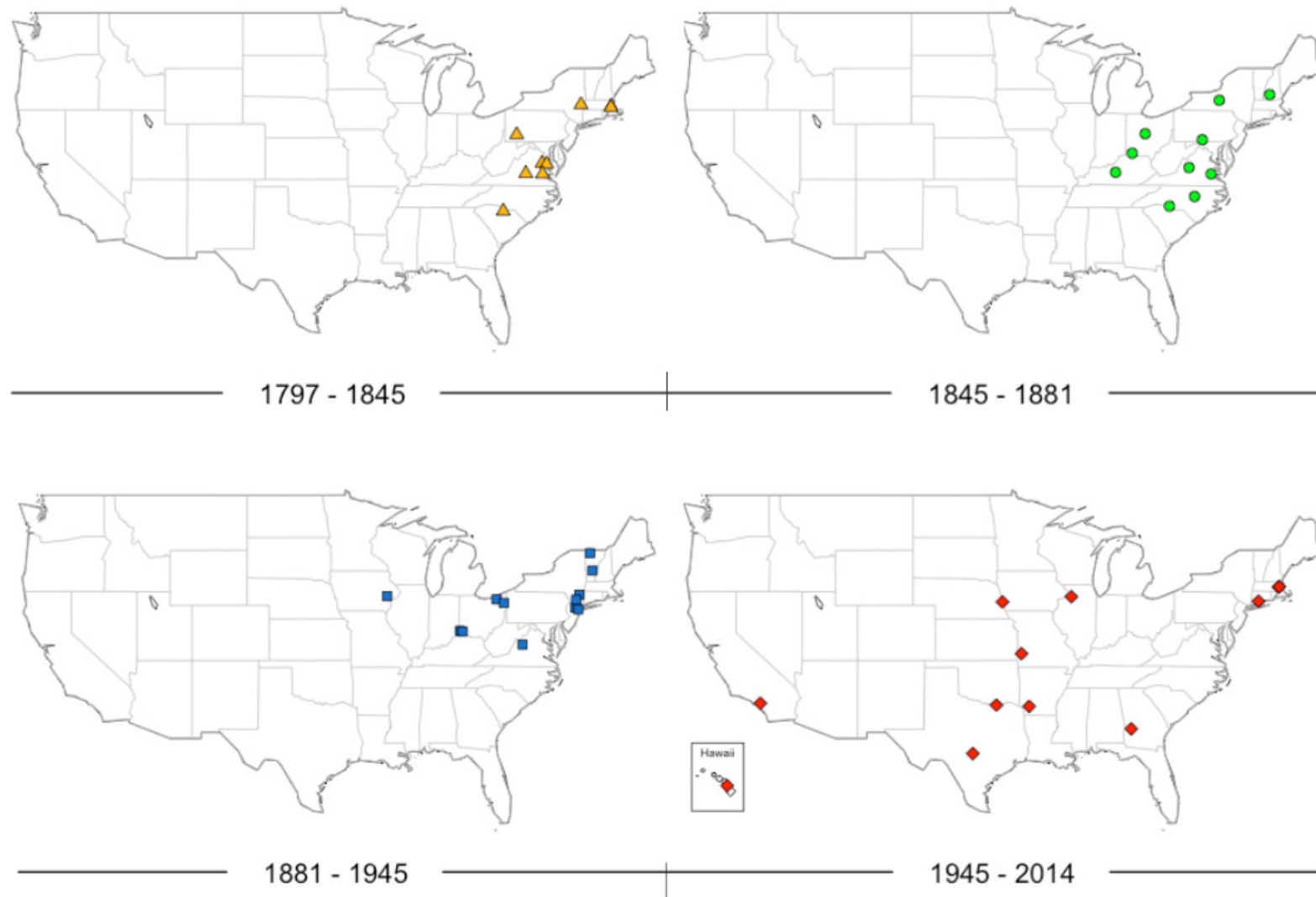
# Multivariate data: scatterplot matrix

## Blood pressure in heart disease patients under 50

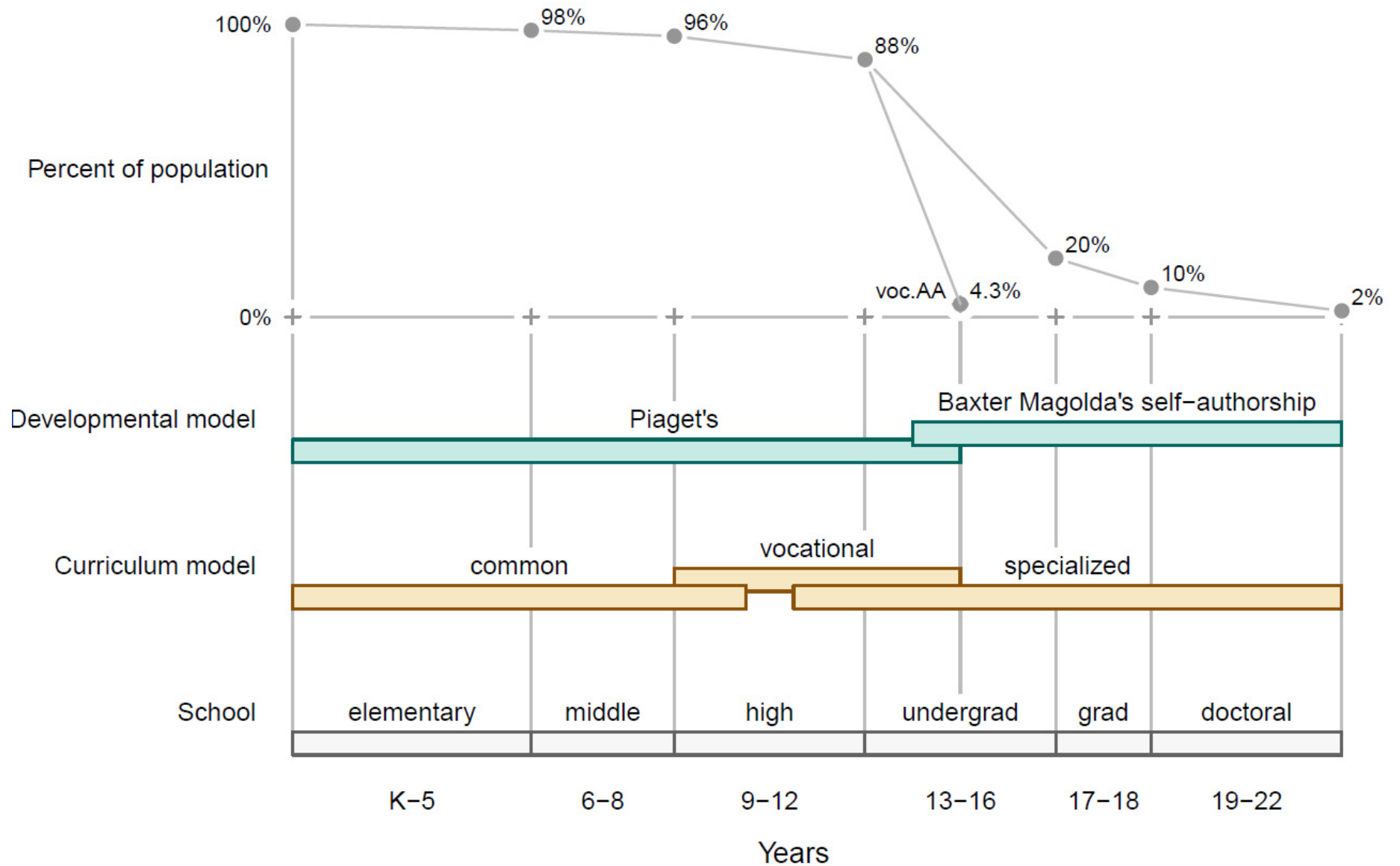


# Spatial data: Maps

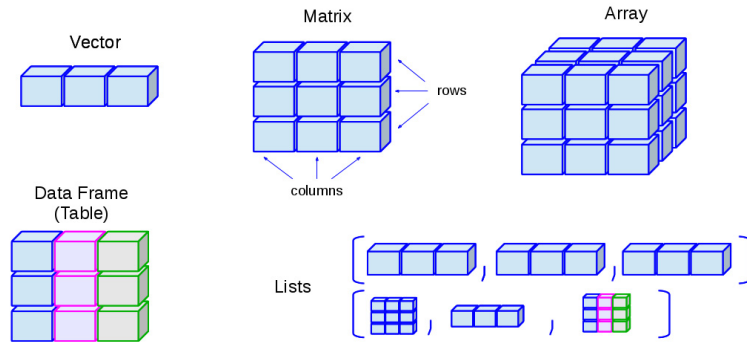
## Birthplaces of US presidents, 1797 –2014



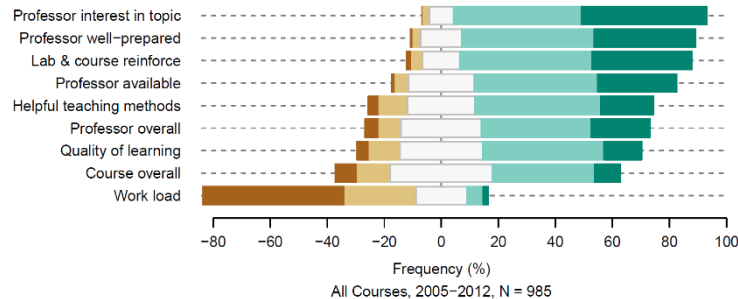
# Creating original designs



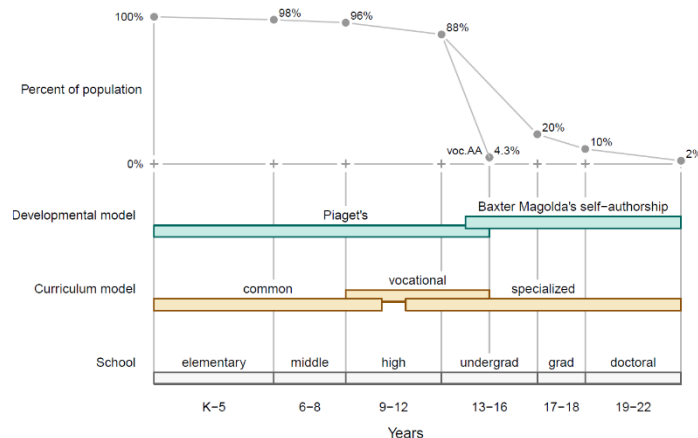
# Implications for the designer



**Grasp the structure of your data.**



**Explore the data using graph types suited to the data.**



**Create new designs when conventional designs fail to tell the story.**

Syllabus, calendar, resources