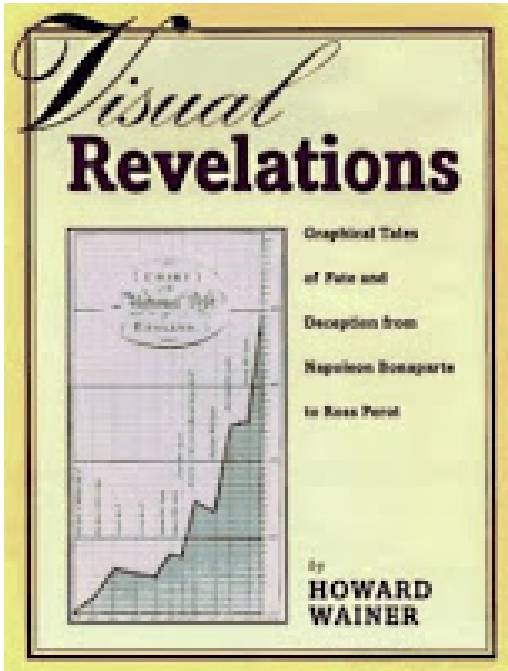
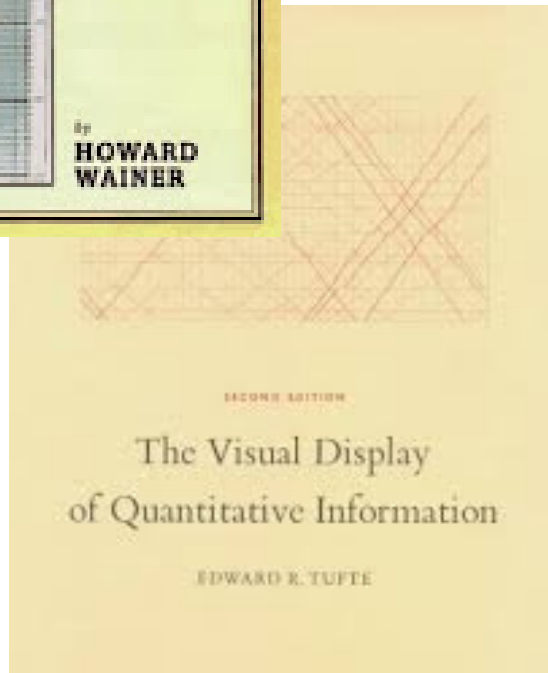


Graphical lies



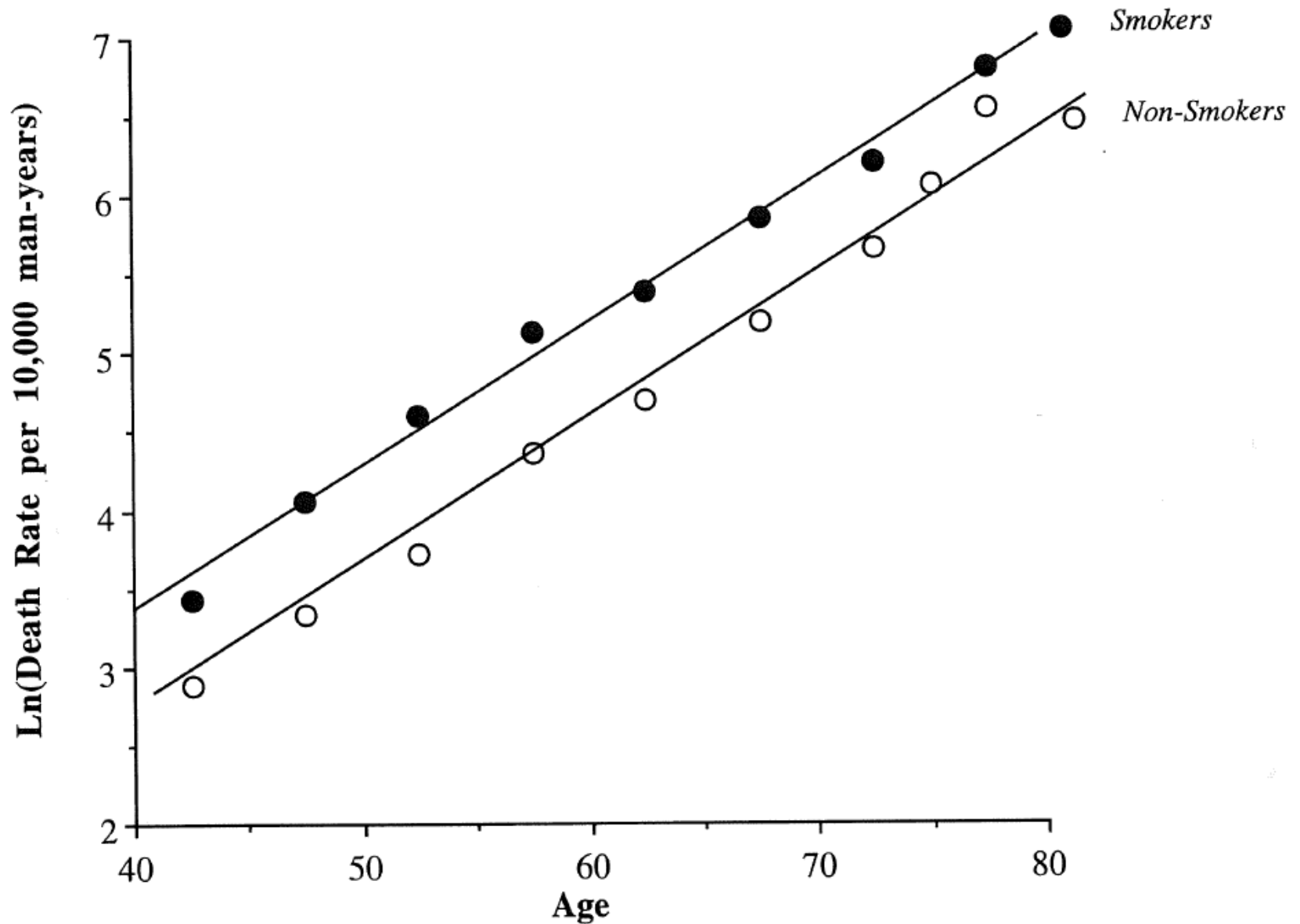
Howard Wainer



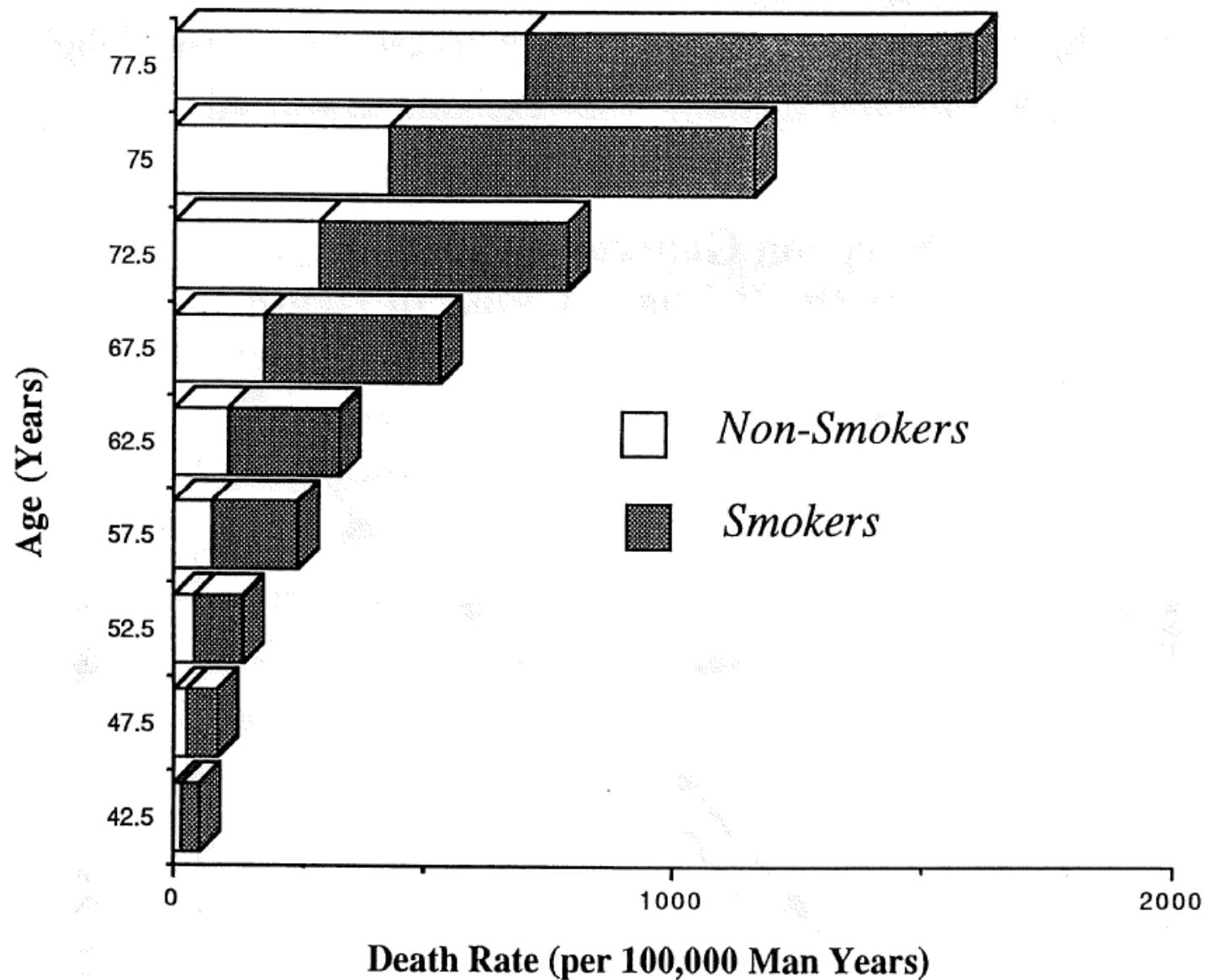
Edward Tufte

and others

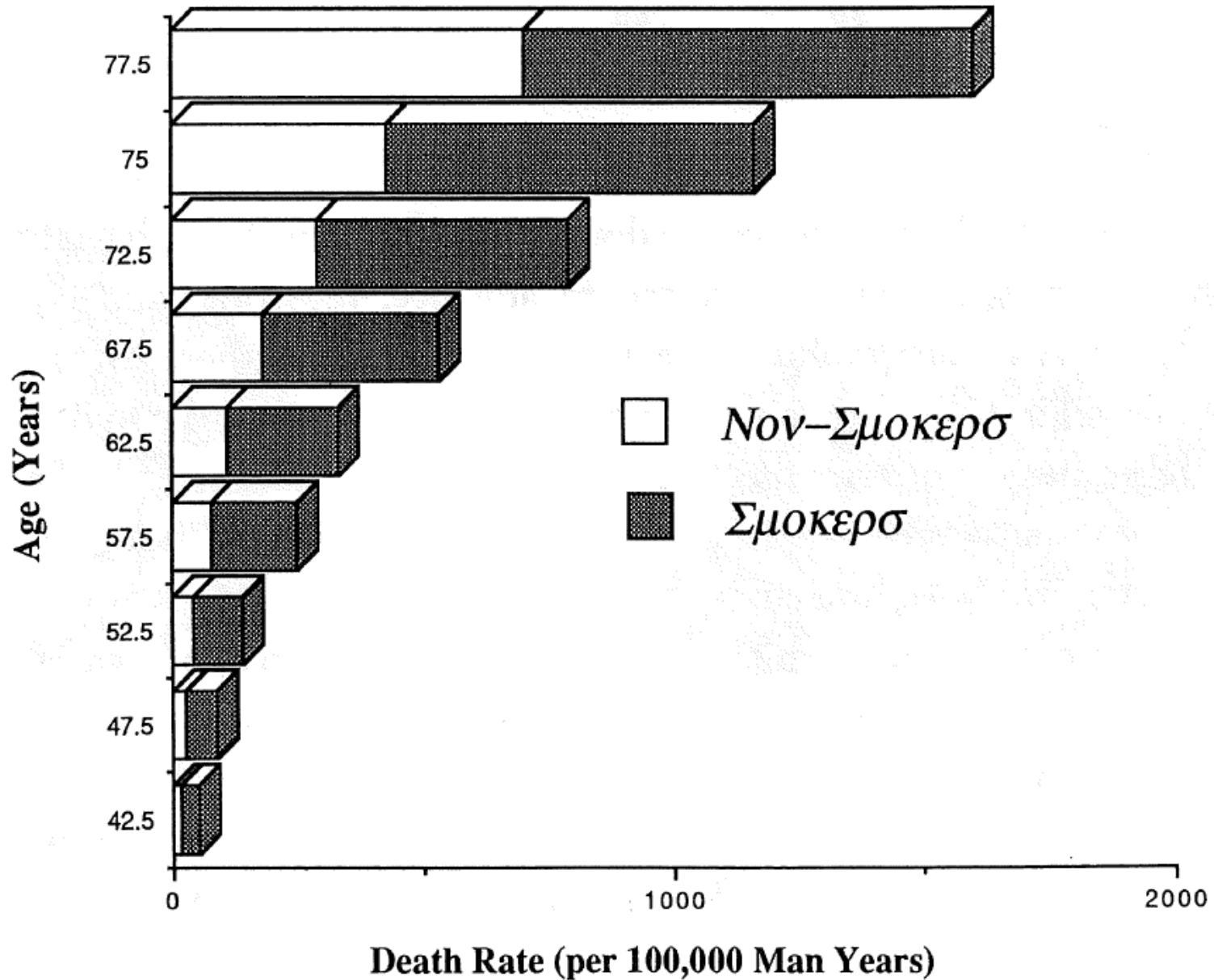
Death Rate (Log Scale) Plotted Against Age Prospective Study of Mortality in U.S. Veterans



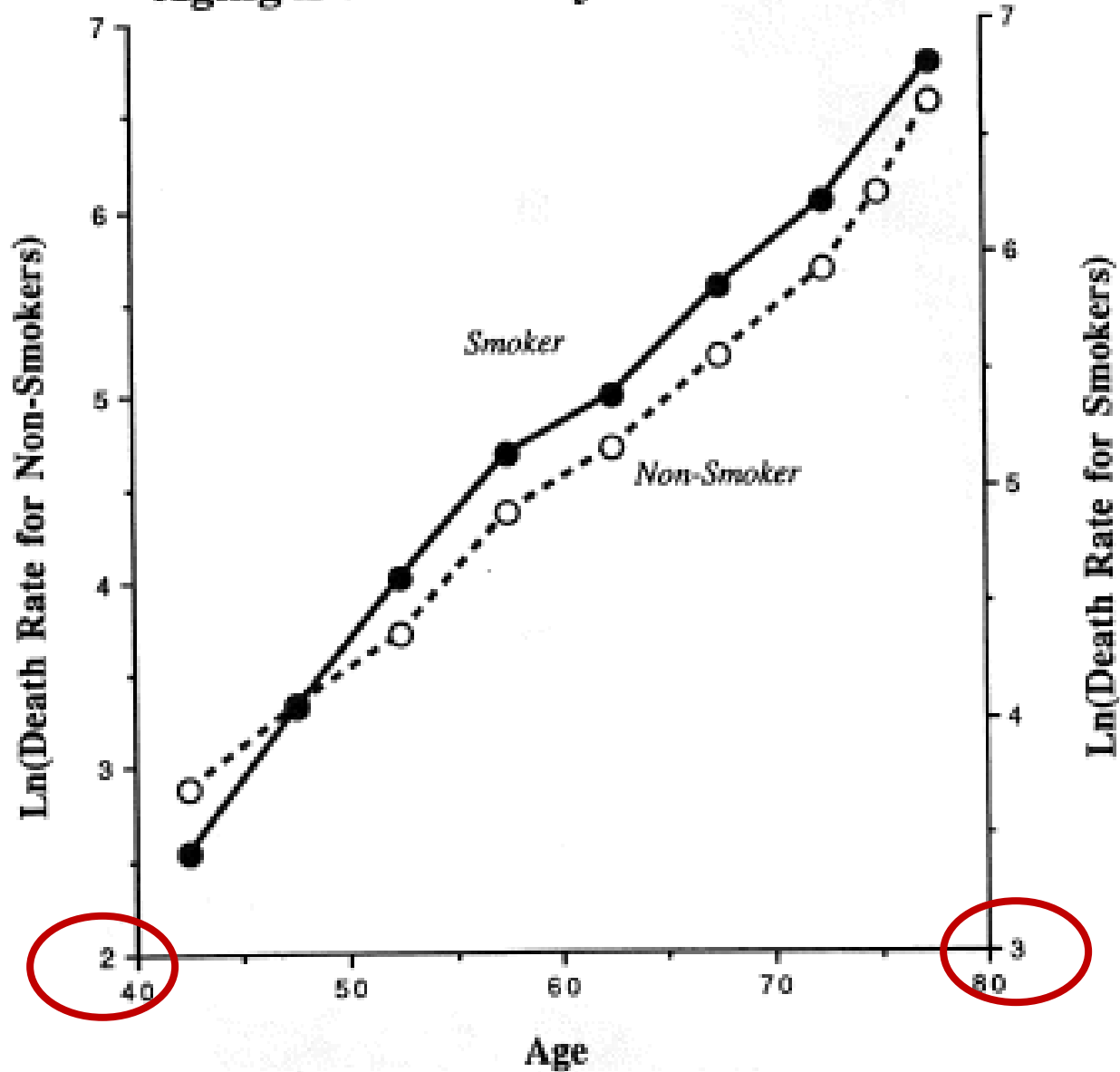
Smoking and Death Rates Shown By Age



Smoking and Death Rates Shown By Age

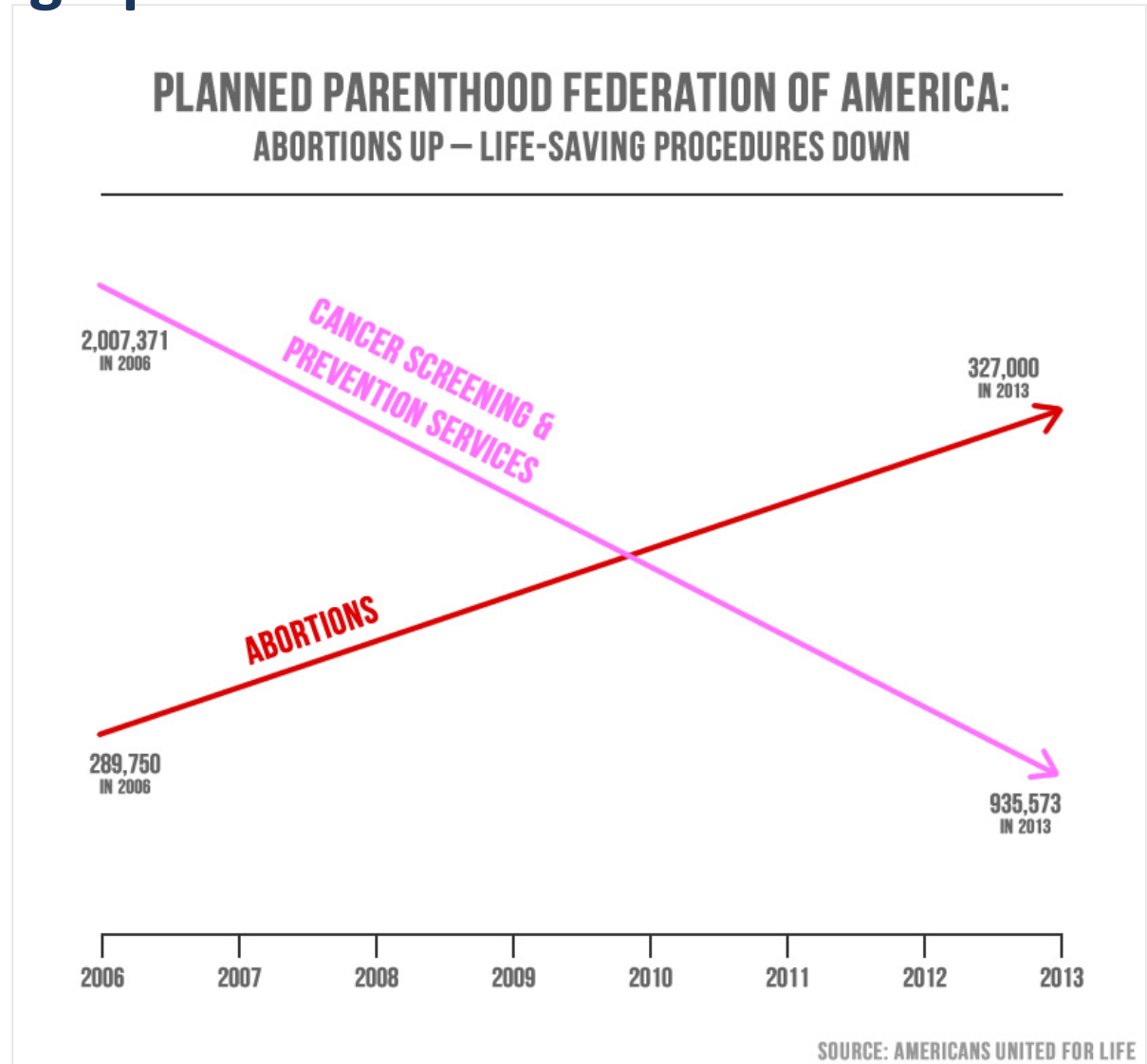


Surgeon General Reports Aging is the Primary Cause of Death



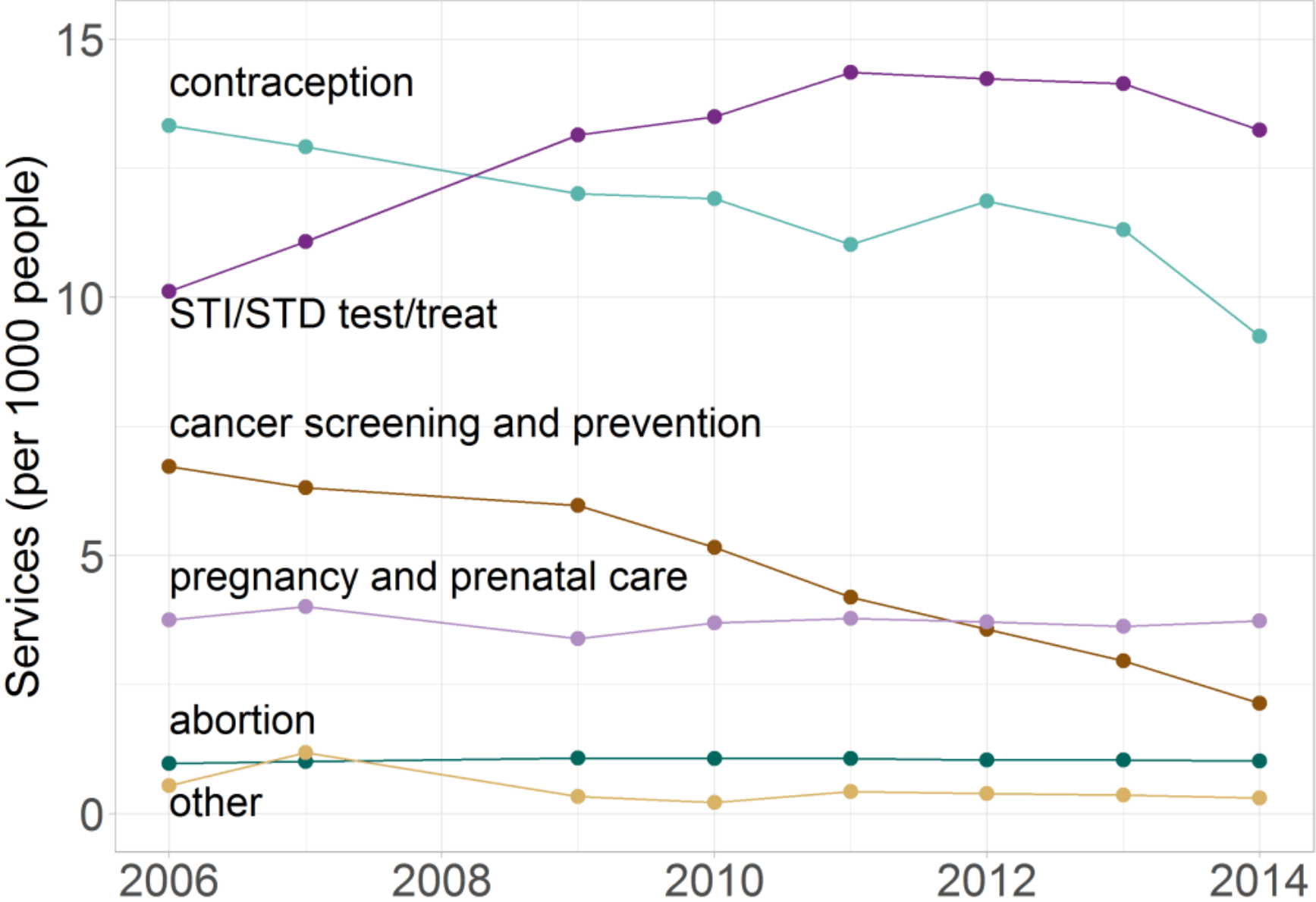
Sep. 29, 2015, Rep. Jason Chaffetz supported his assertion with this graph.

“In 2006, Planned Parenthood performed more prevention services and cancer screenings than abortions, but in 2013, there were more abortions.”

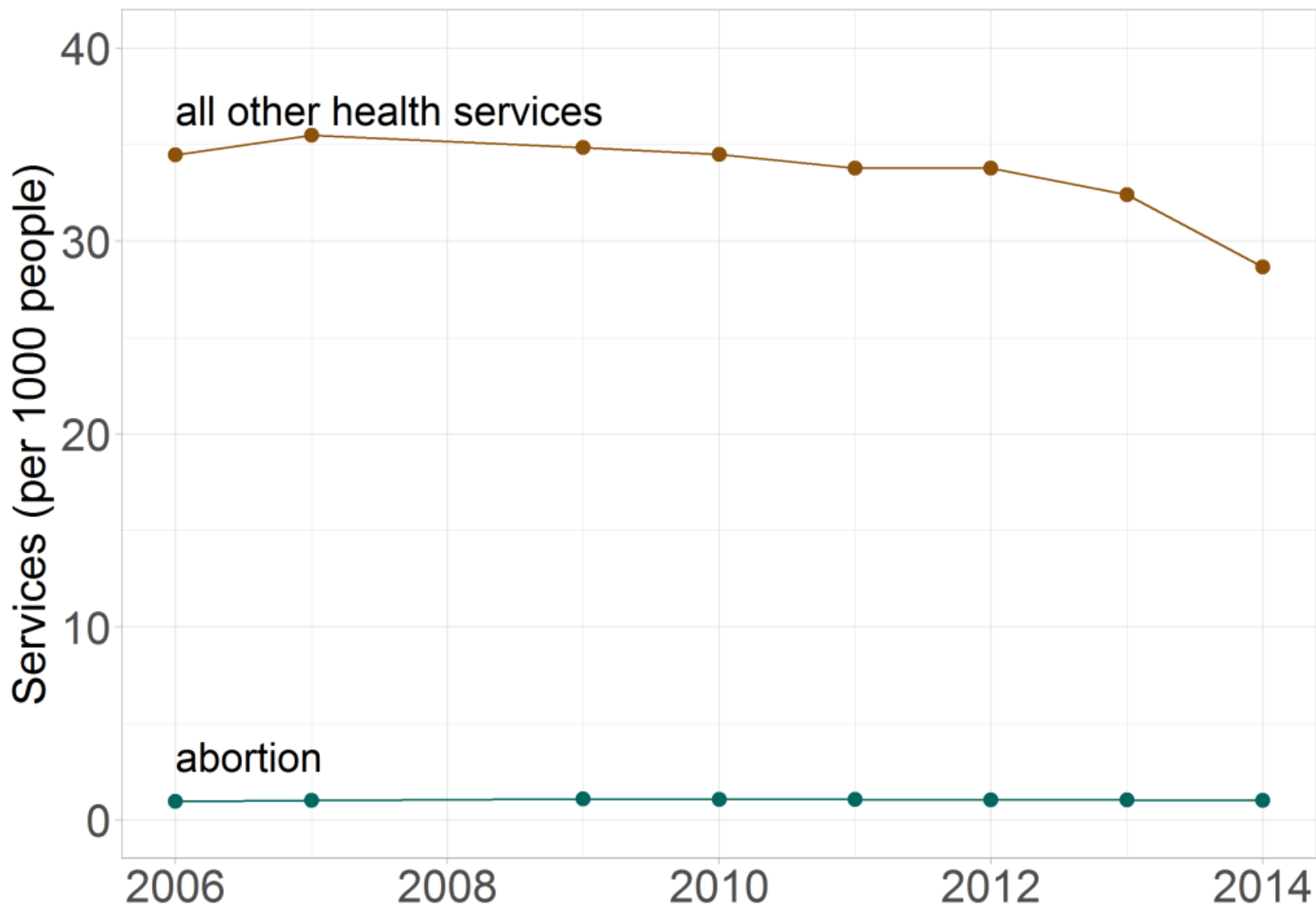


Linda Qui (2015-10-01) [Chart shown at Planned Parenthood hearing is misleading and 'ethically wrong' www.politifact.com](http://www.politifact.com)

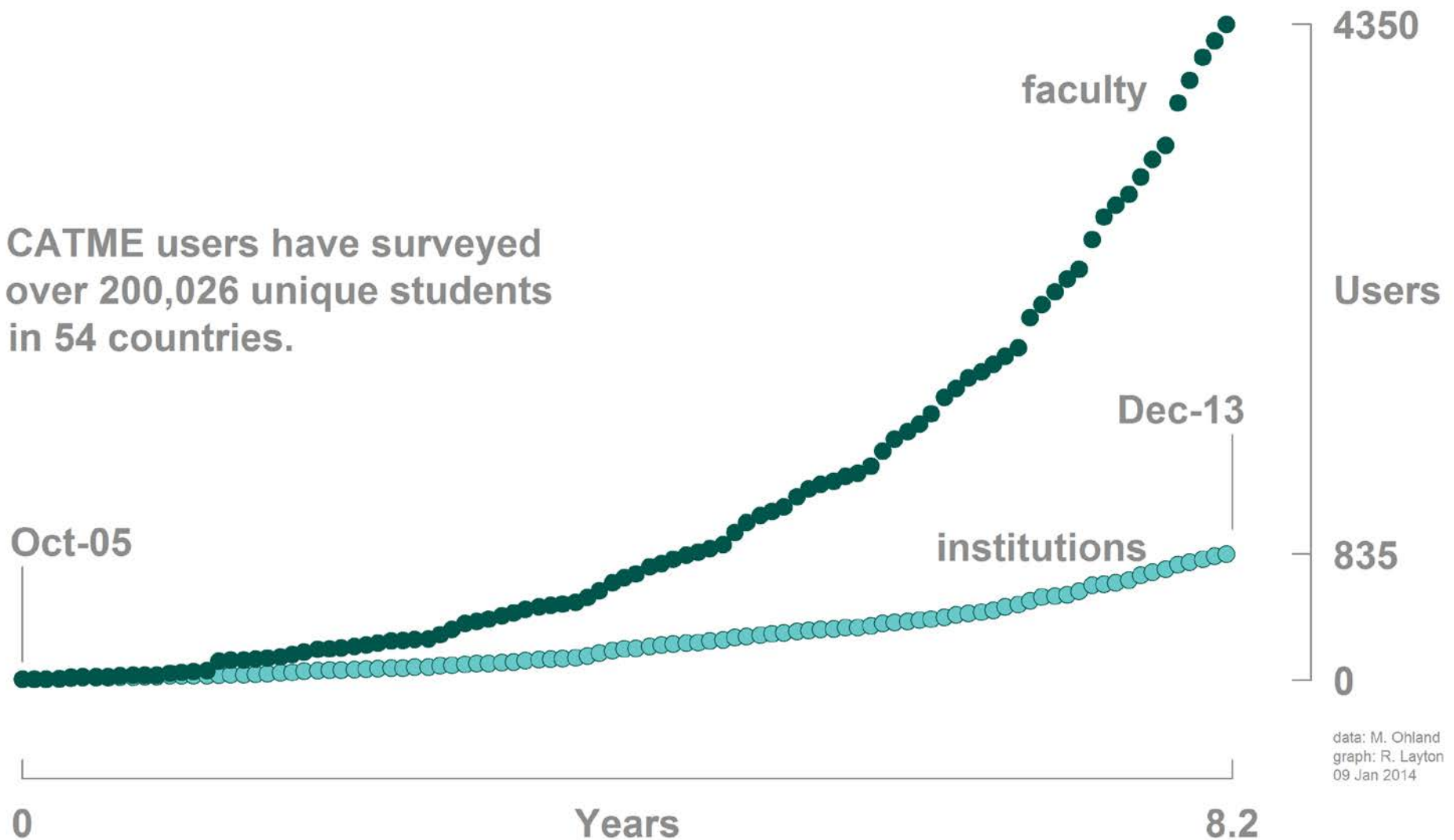
All Planned Parenthood services, per capita



Abortion services compared to all other services



CATME users have surveyed over 200,026 unique students in 54 countries.



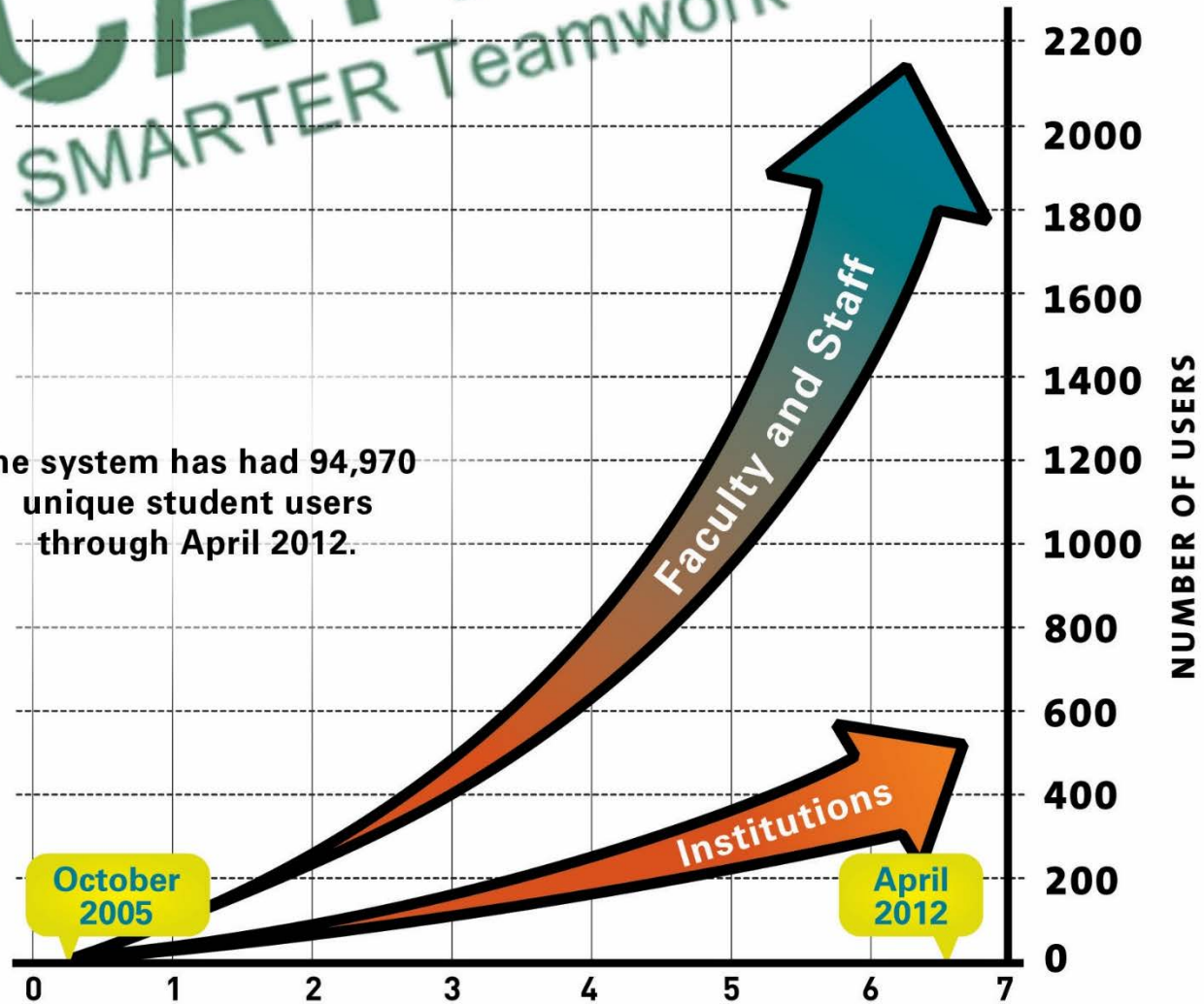
data: M. Ohland
graph: R. Layton
09 Jan 2014



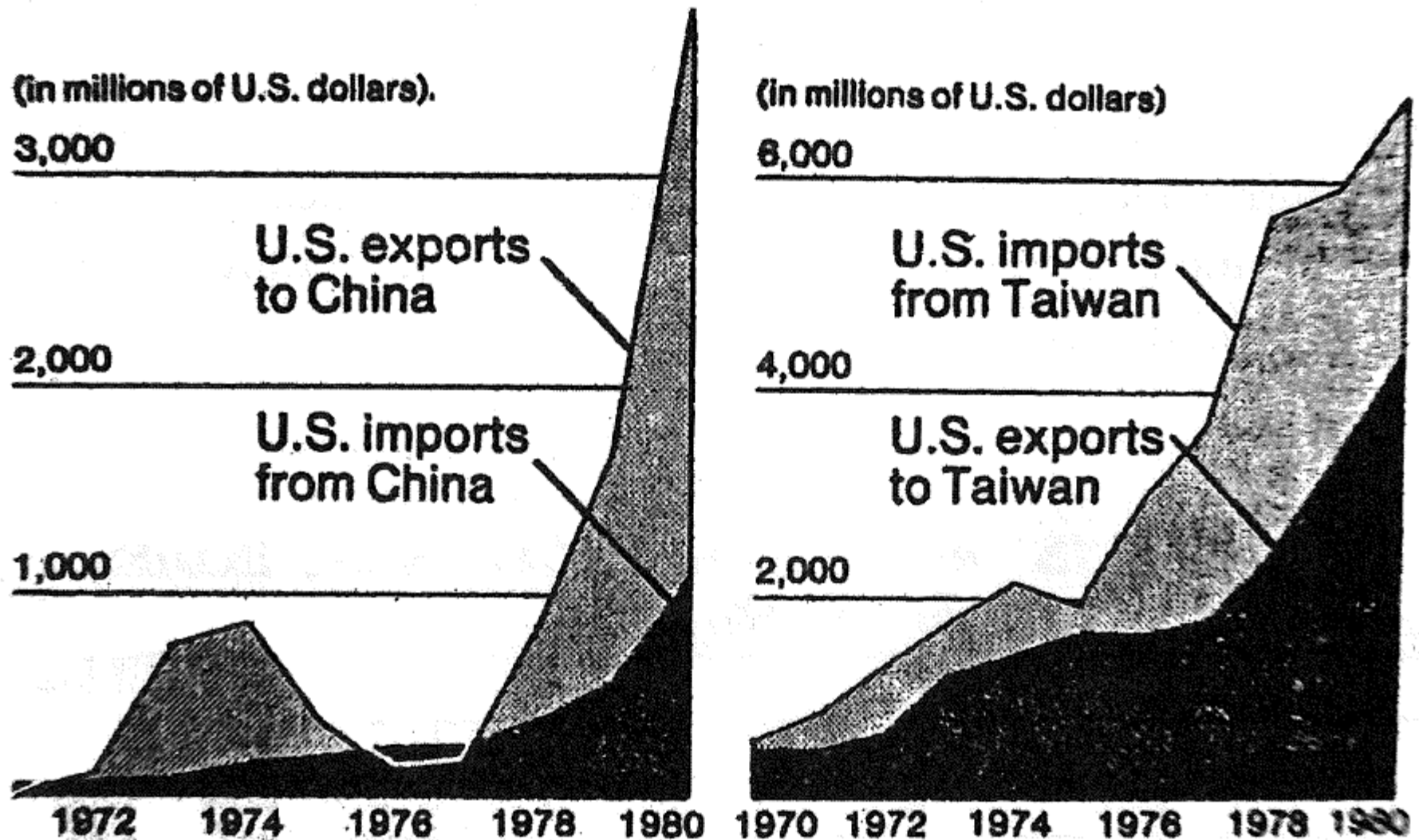
CATME

SMARTER Teamwork

The system has had 94,970 unique student users through April 2012.

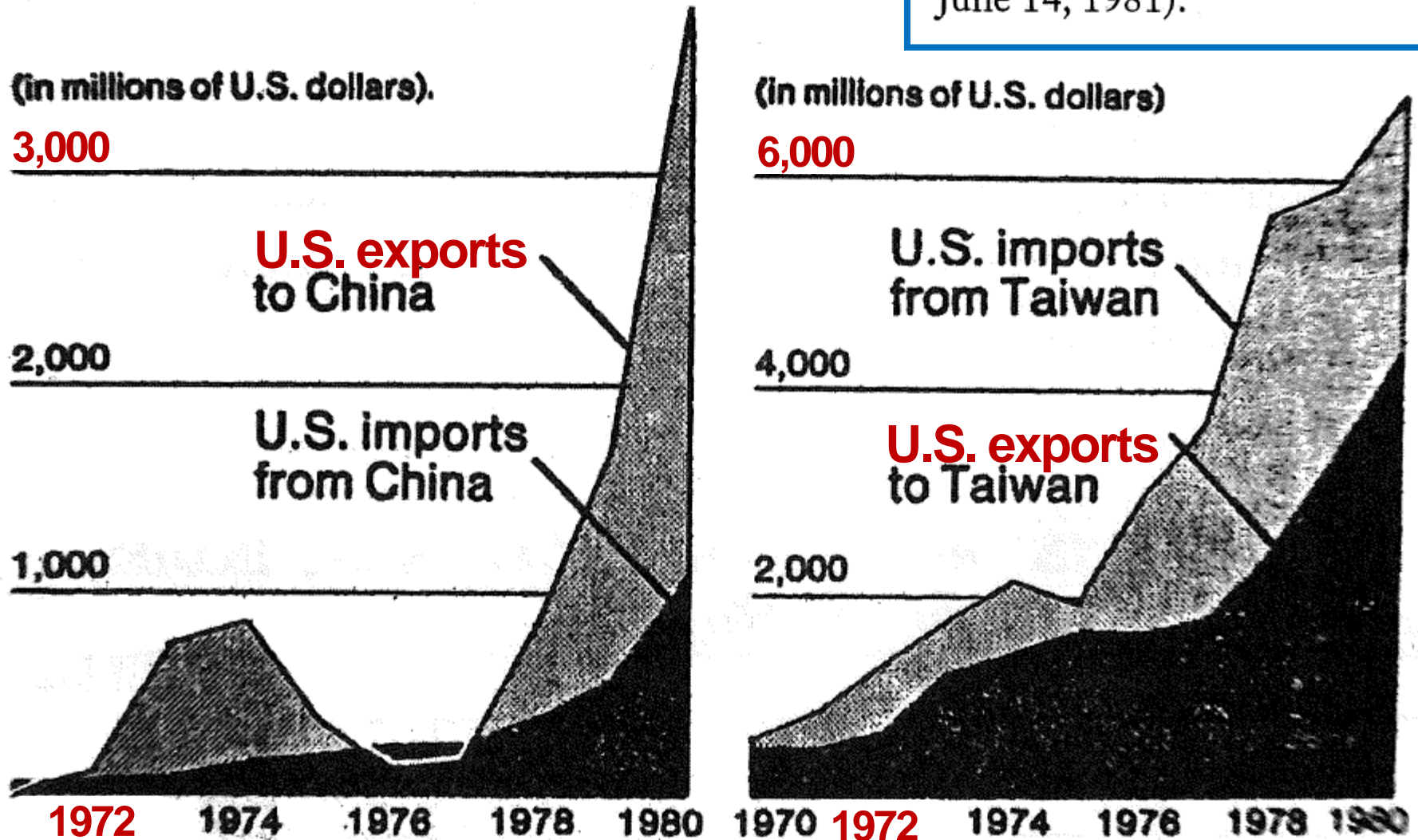


U.S. trade with China and Taiwan

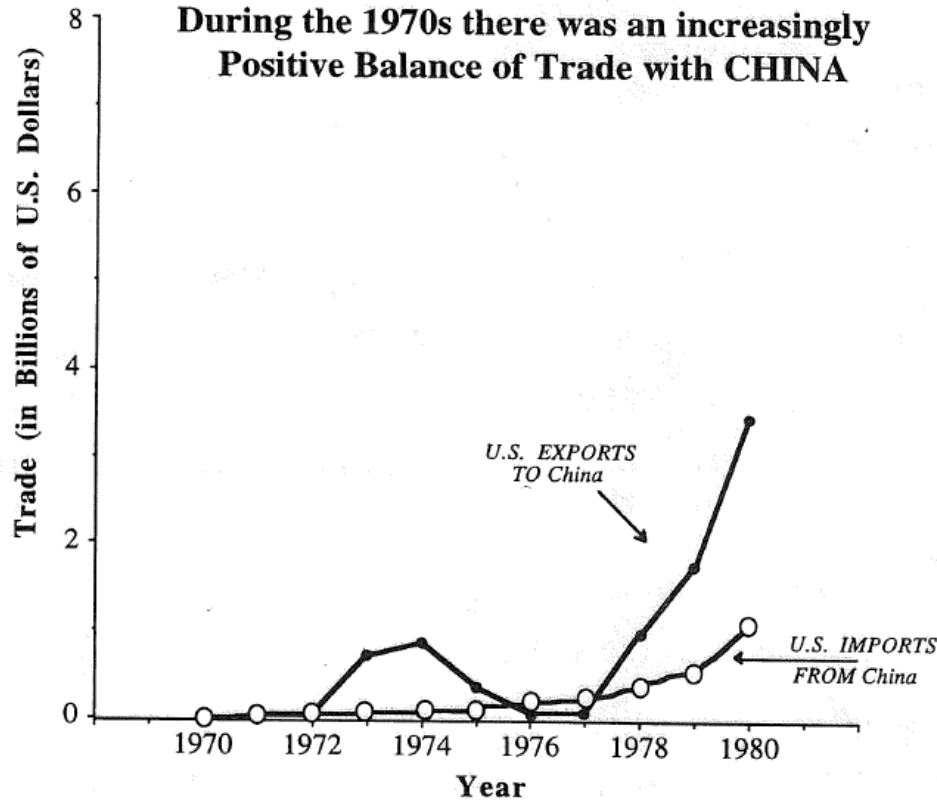


U.S. trade with China and Tai

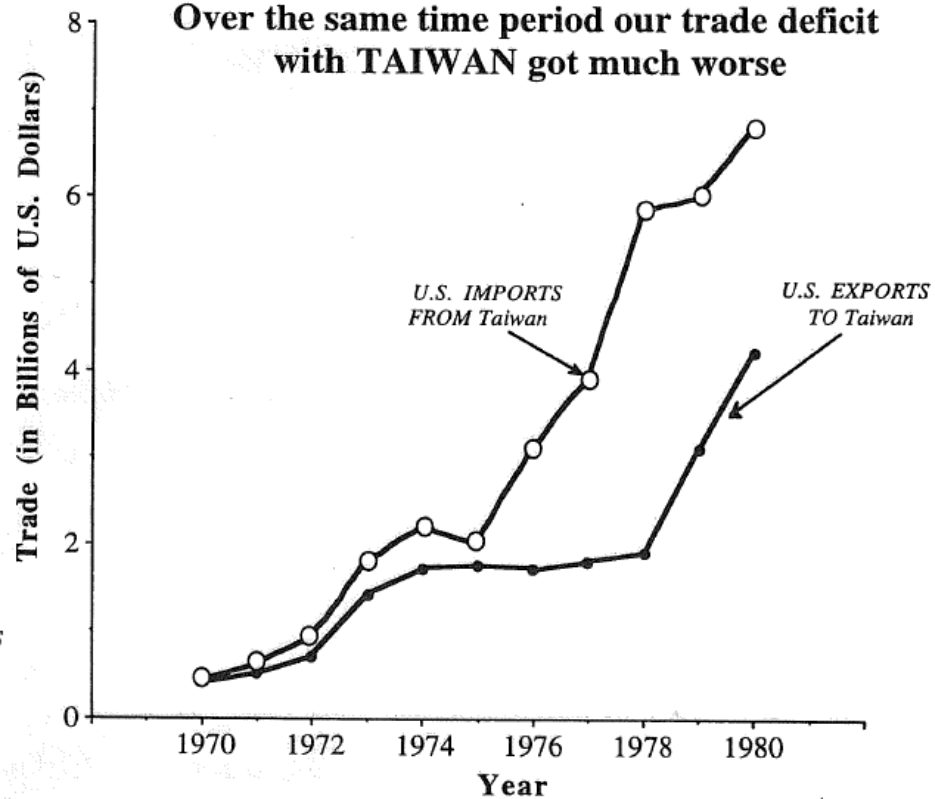
FIGURE 14. Reversing the metaphor in mid-graph while changing scales on both axes (from the *New York Times*, June 14, 1981).

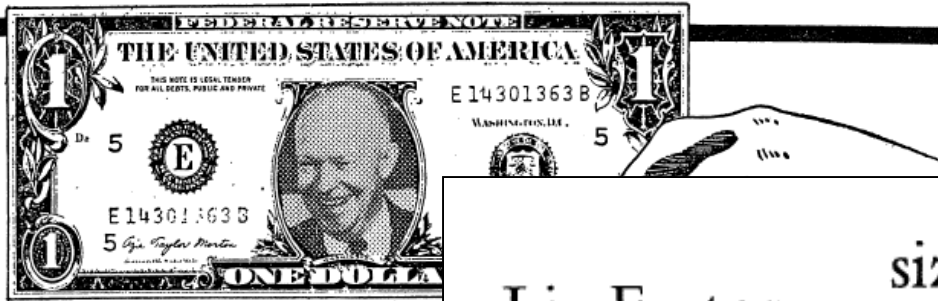


During the 1970s there was an increasingly Positive Balance of Trade with CHINA



Over the same time period our trade deficit with TAIWAN got much worse





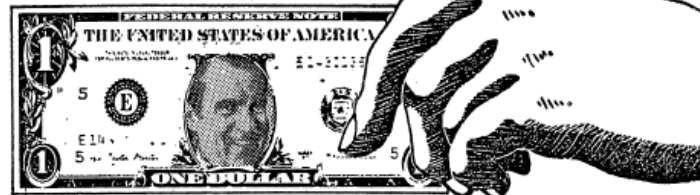
1958 — EISENHOWER



1963 — KENNEDY



1968 — JOHNSON: 83c



1973 — NIXON: 64c



1978 — CARTER: 44c
(August)

Lie Factor = $\frac{\text{size of effect shown in graphic}}{\text{size of effect in data}}$

$$\frac{\text{Actual} \quad 1.00 - .44}{.44} = 1.27$$

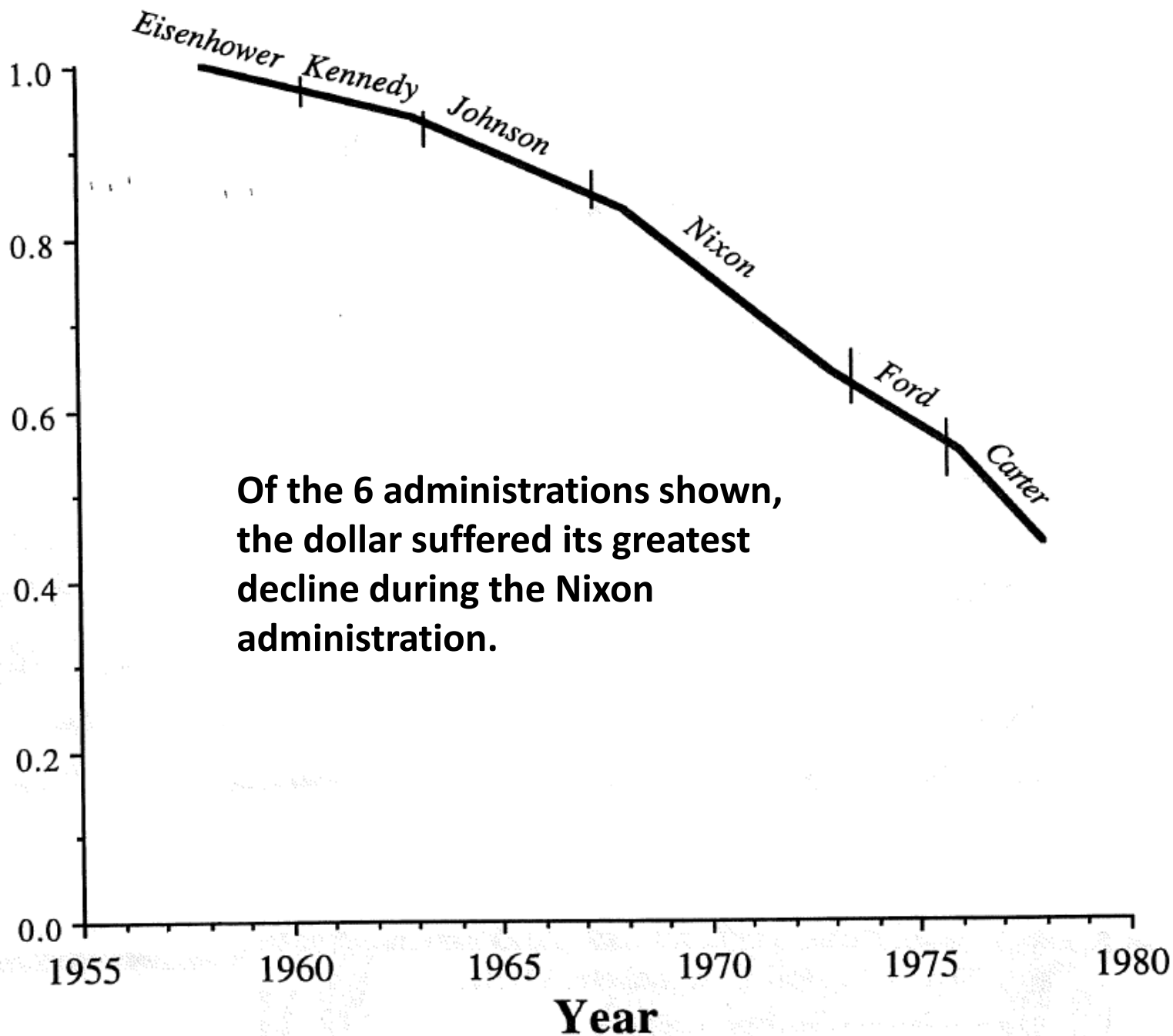
$$\frac{\text{Measured} \quad 22.00 - 2.06}{2.06} = 9.68$$

$$\text{lie factor} = 9.68 / 1.27 = 7.62.$$

Purchasing
Power
of the
Diminishing
Dollar

Source: Labor Department

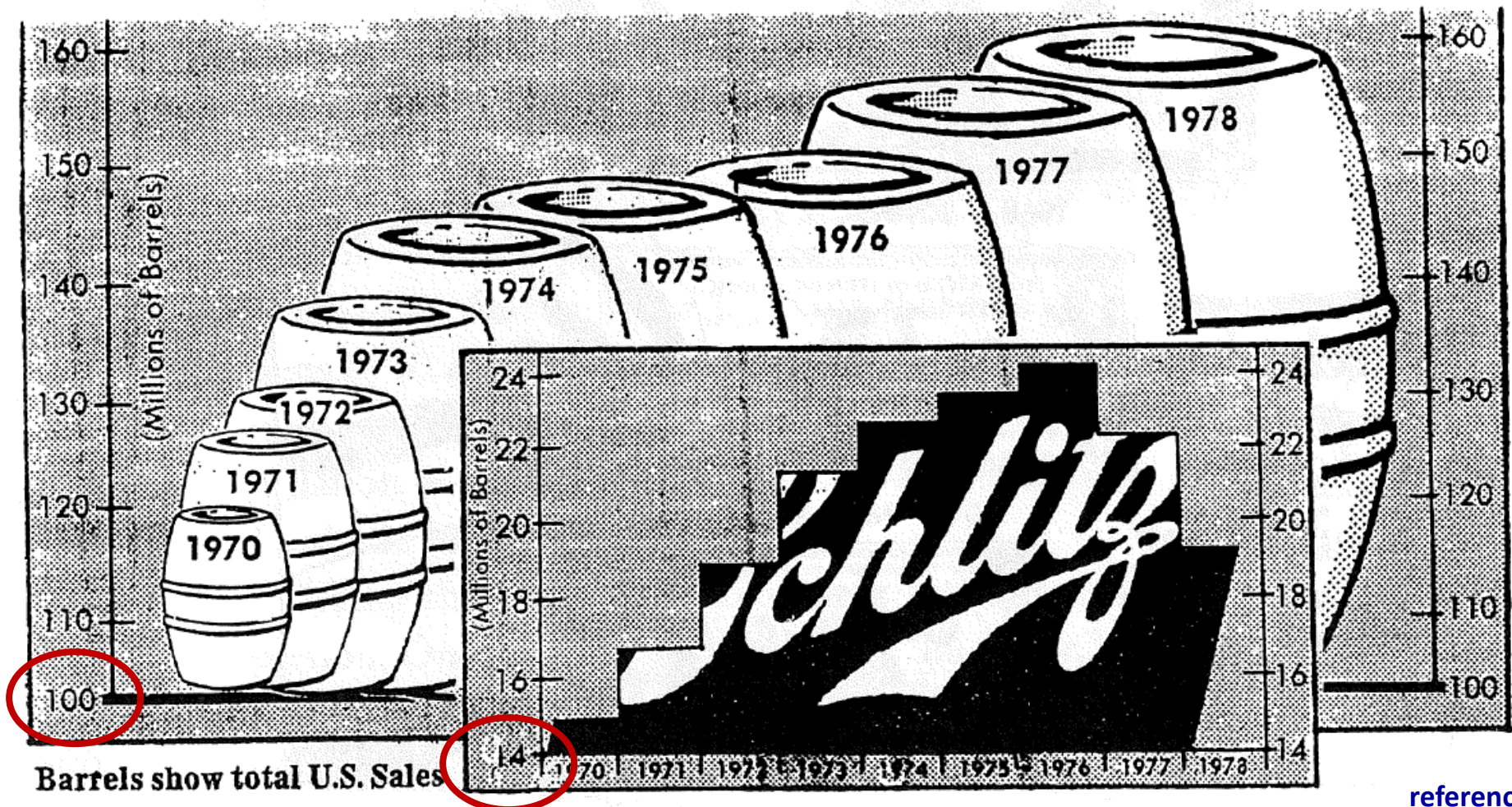
Purchasing Power of the Dollar



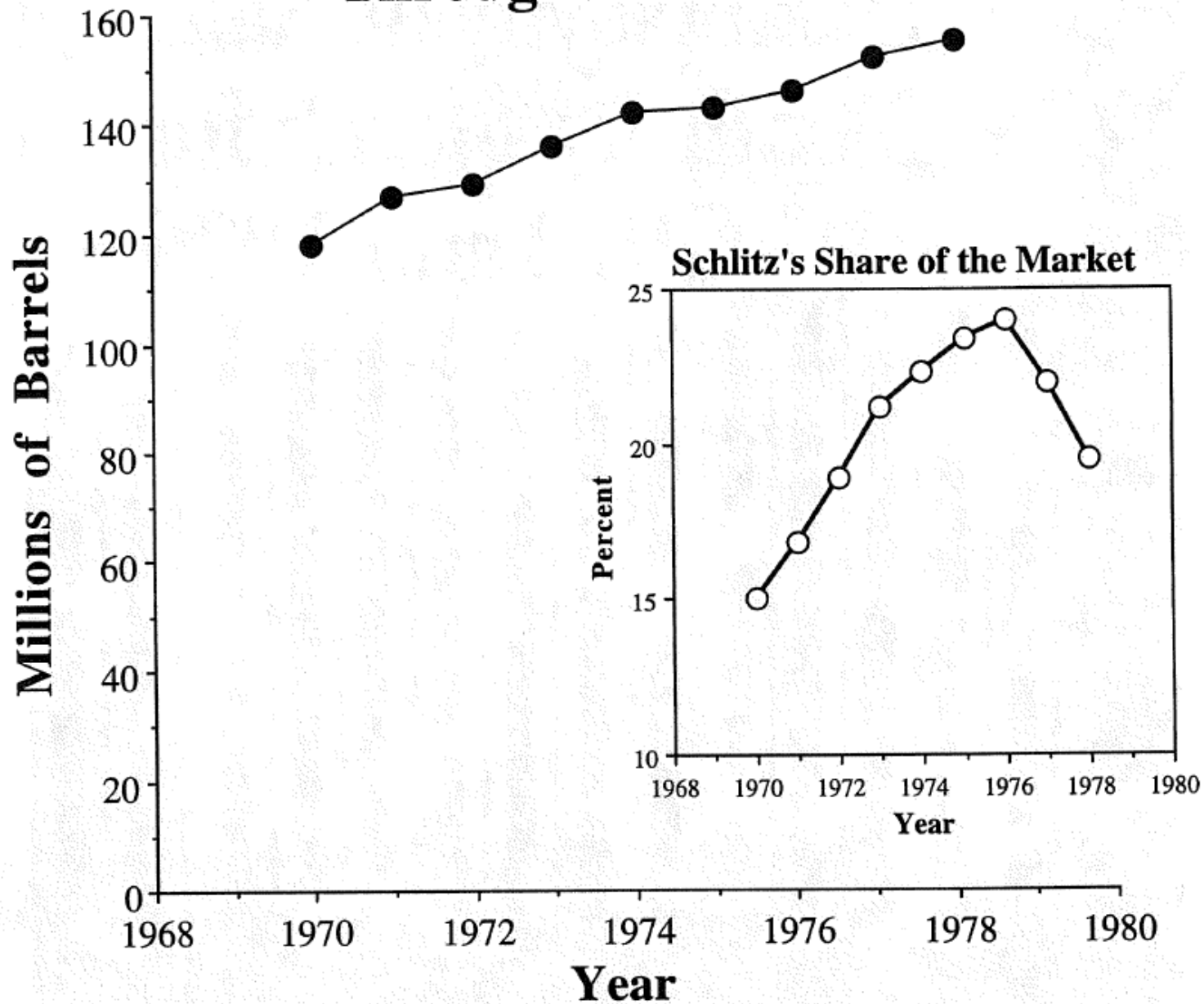
Of the 6 administrations shown, the dollar suffered its greatest decline during the Nixon administration.

FIGURE 19. Cubing the visual effect and choosing the origin to yield a near record lie factor of over 131,000% (from the *Washington Post*).

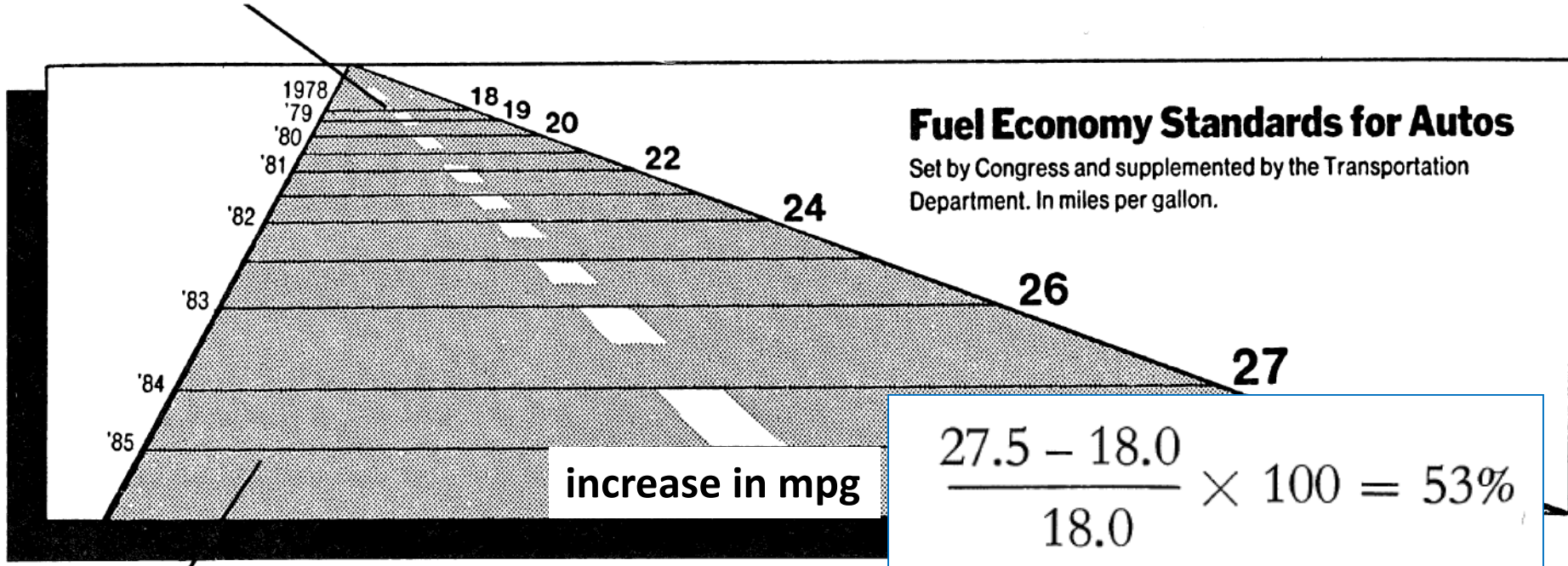
U.S. Beer Sales and Schlitz's Snare



U.S Beer Sales Grew Steadily Throughout the 1970s



This line, representing 18 miles per gallon in 1978, is 0.6 inches long.



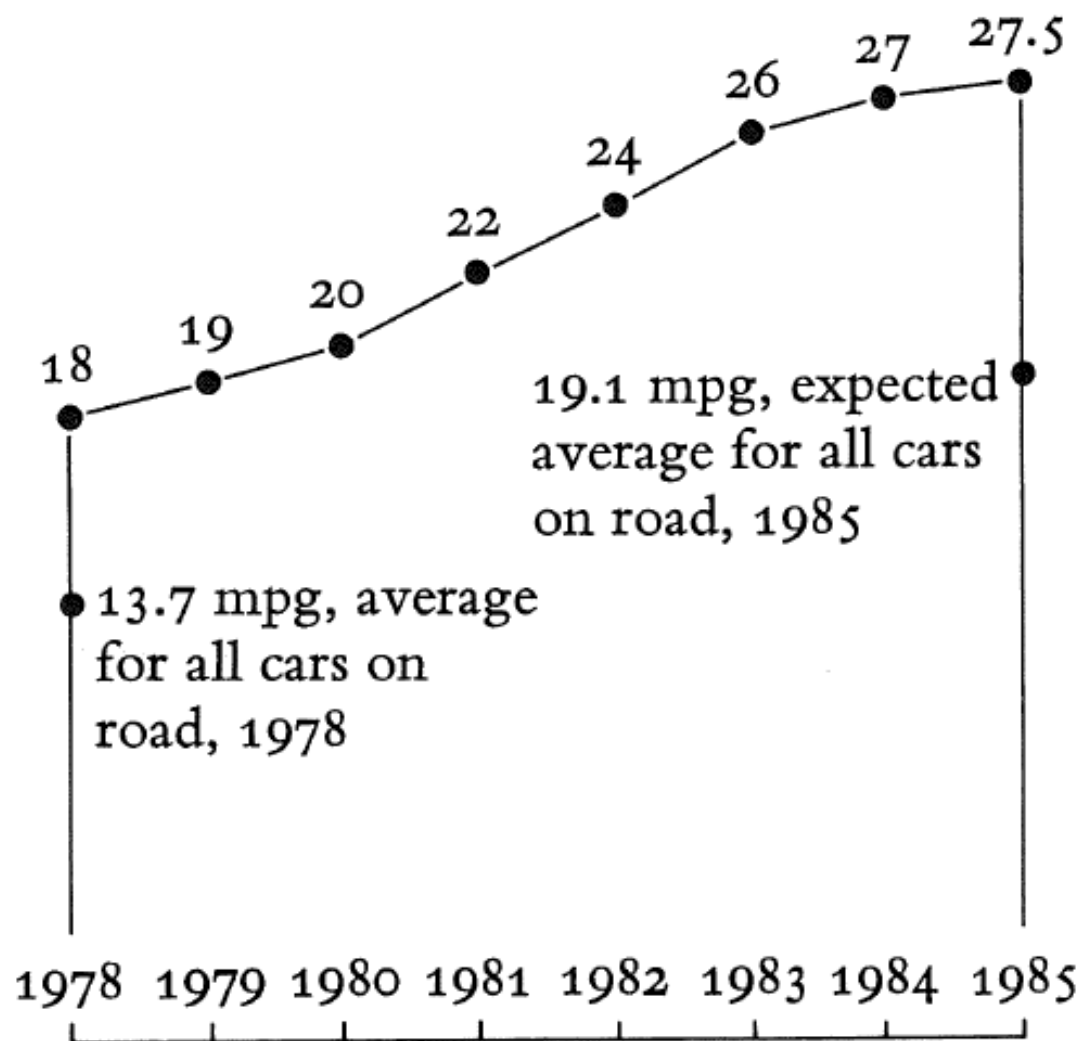
This line, representing 27.5 miles per gallon in 1985, is 5.3 inches long.

increase in graphical representation

$$\frac{5.3 - 0.6}{0.6} \times 100 = 783\%$$

$$\text{Lie Factor} = \frac{783}{53} = 14.8$$

REQUIRED FUEL ECONOMY STANDARDS:
NEW CARS BUILT FROM 1978 TO 1985



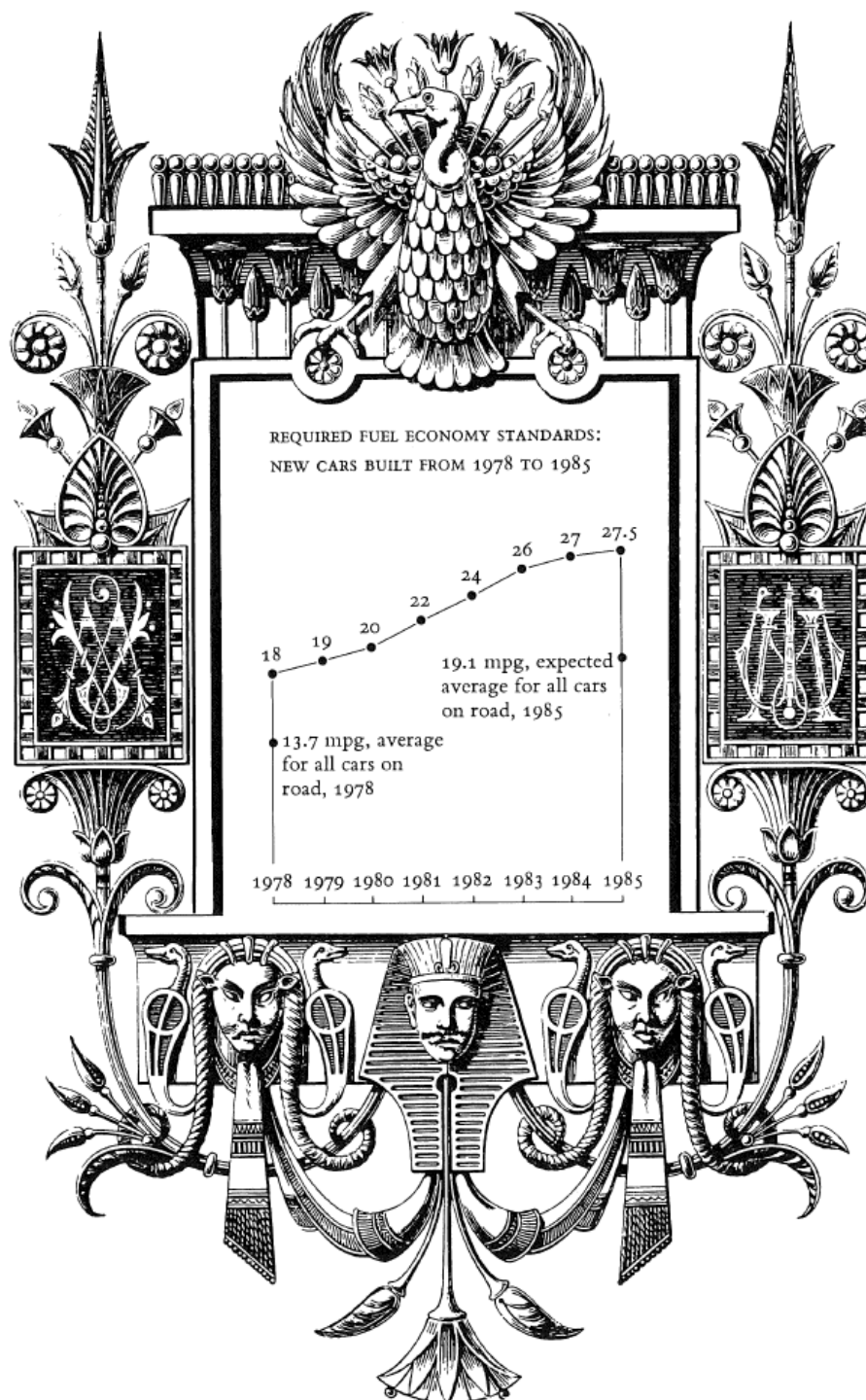
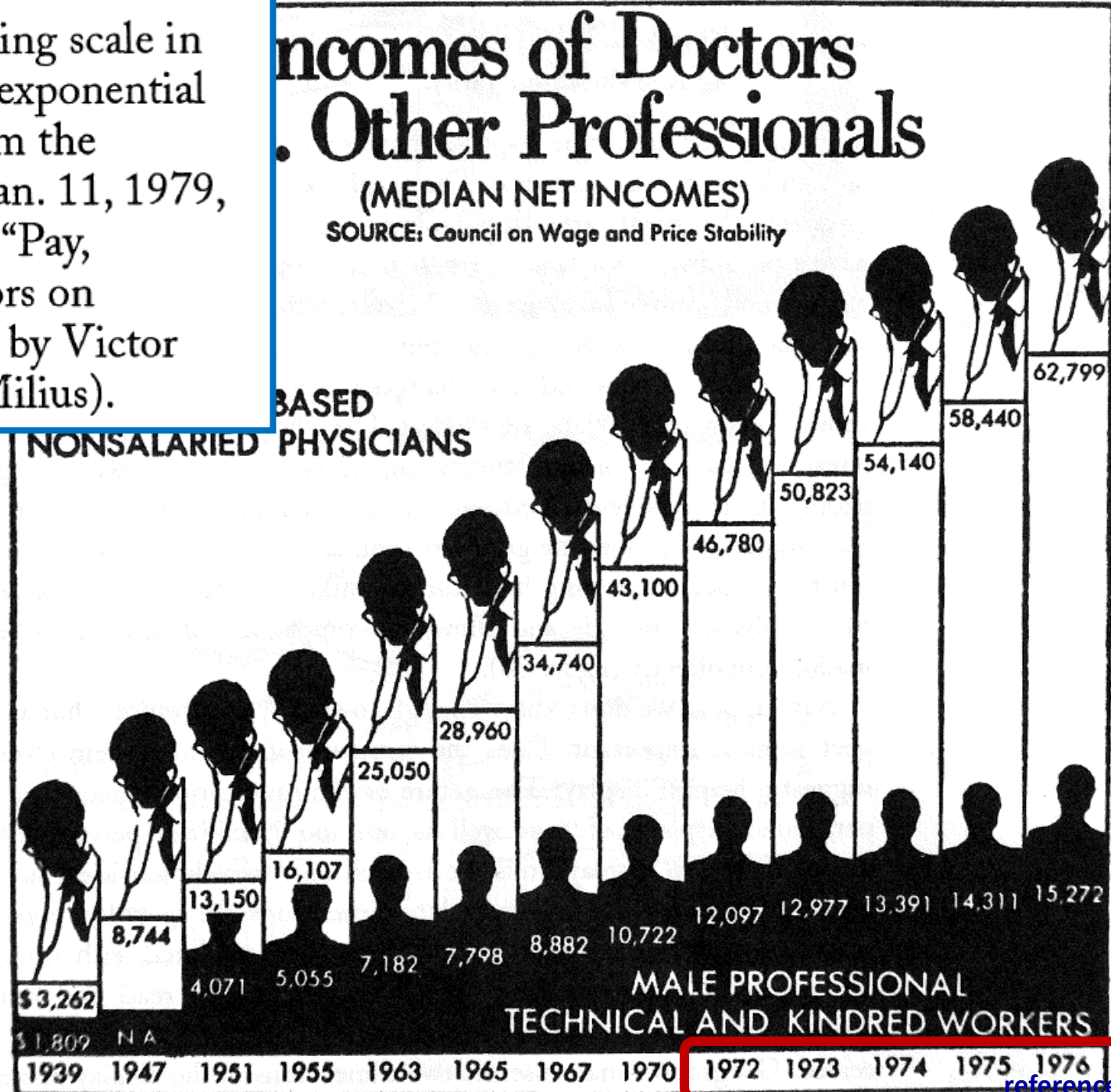
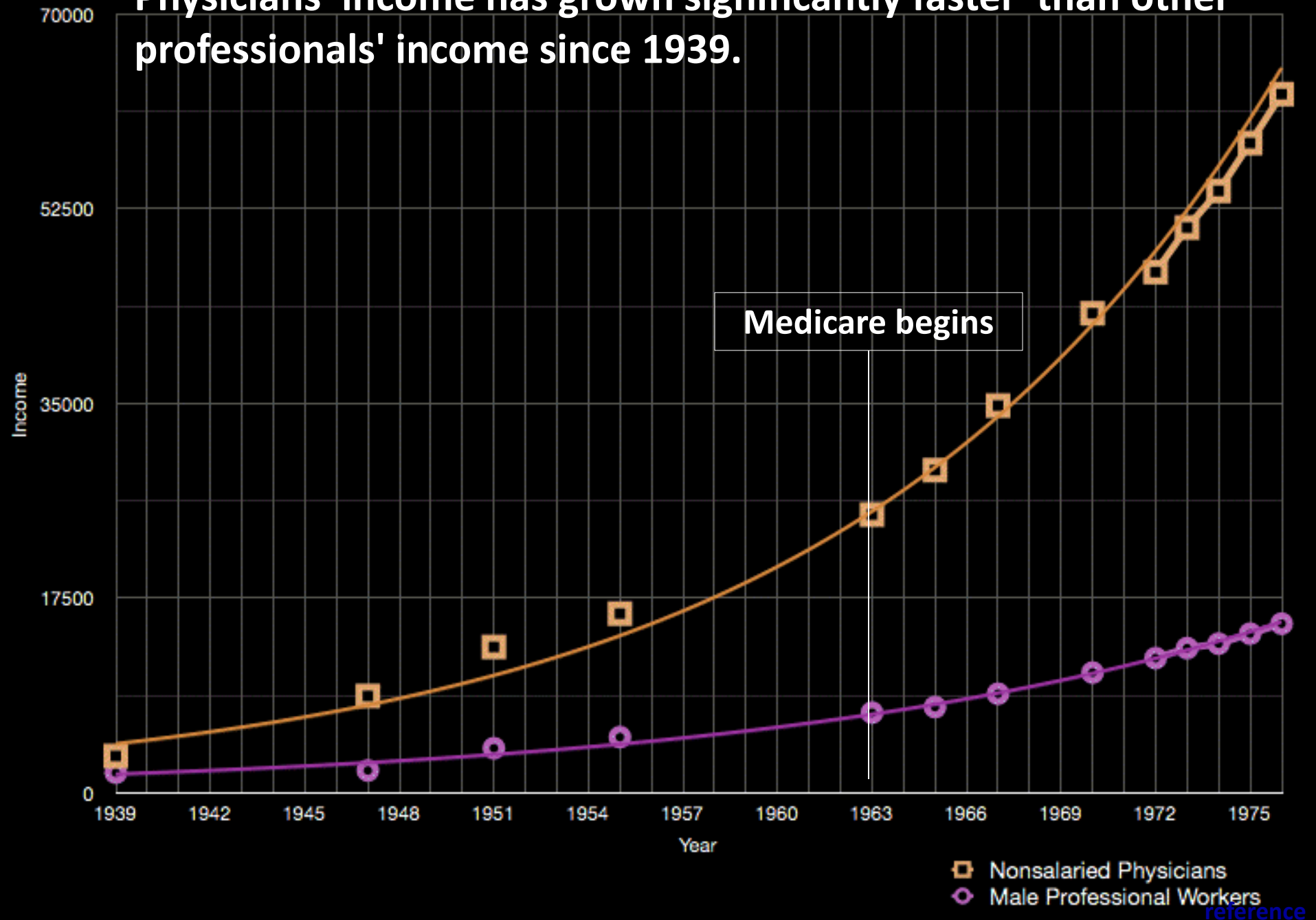
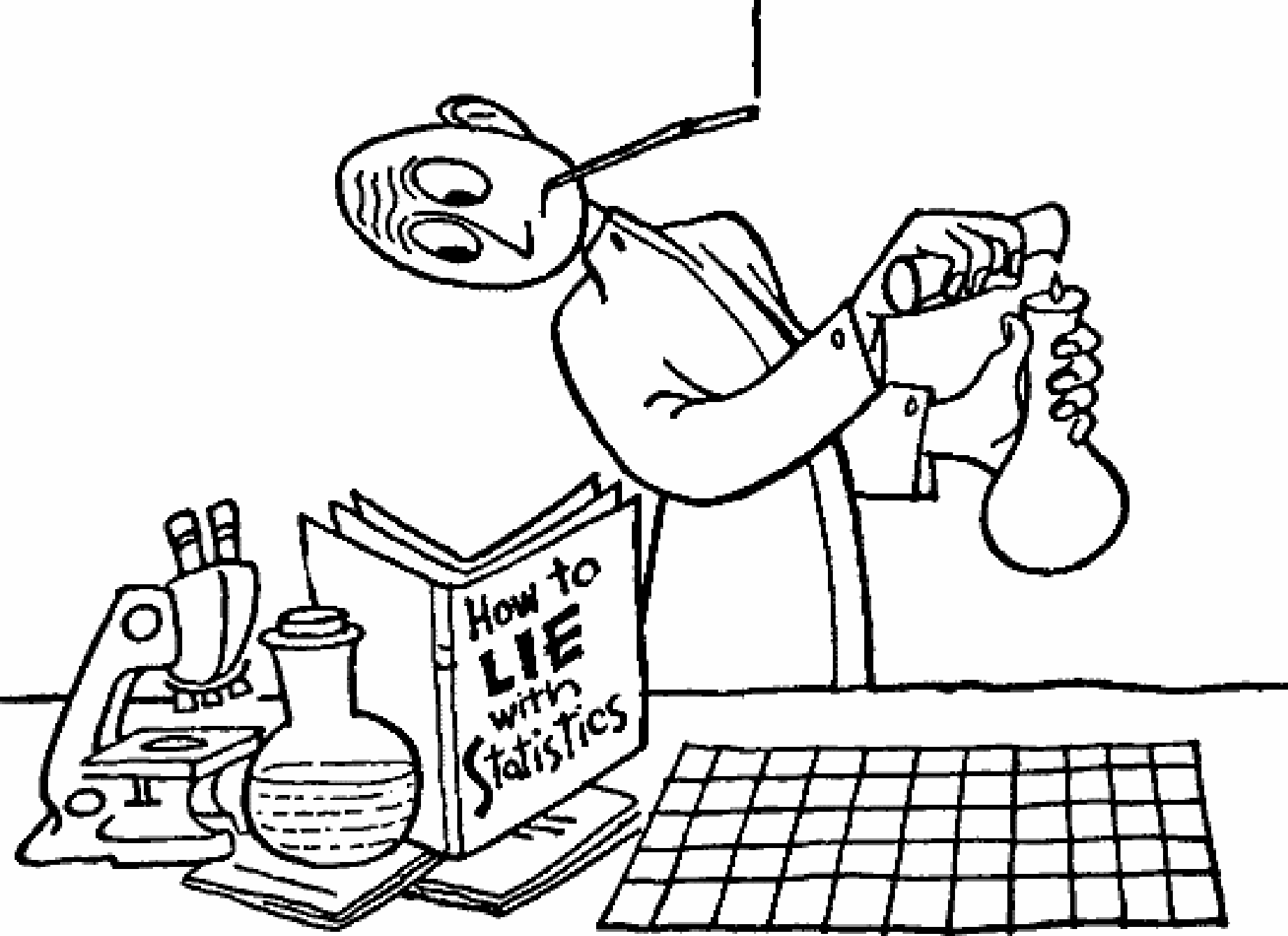


FIGURE 25. Changing scale in mid-axis to make exponential growth linear (from the *Washington Post*, Jan. 11, 1979, in an article titled "Pay, Practices of Doctors on Examining Table" by Victor Cohn and Peter Milius).



Physicians' income has grown significantly faster than other professionals' income since 1939.

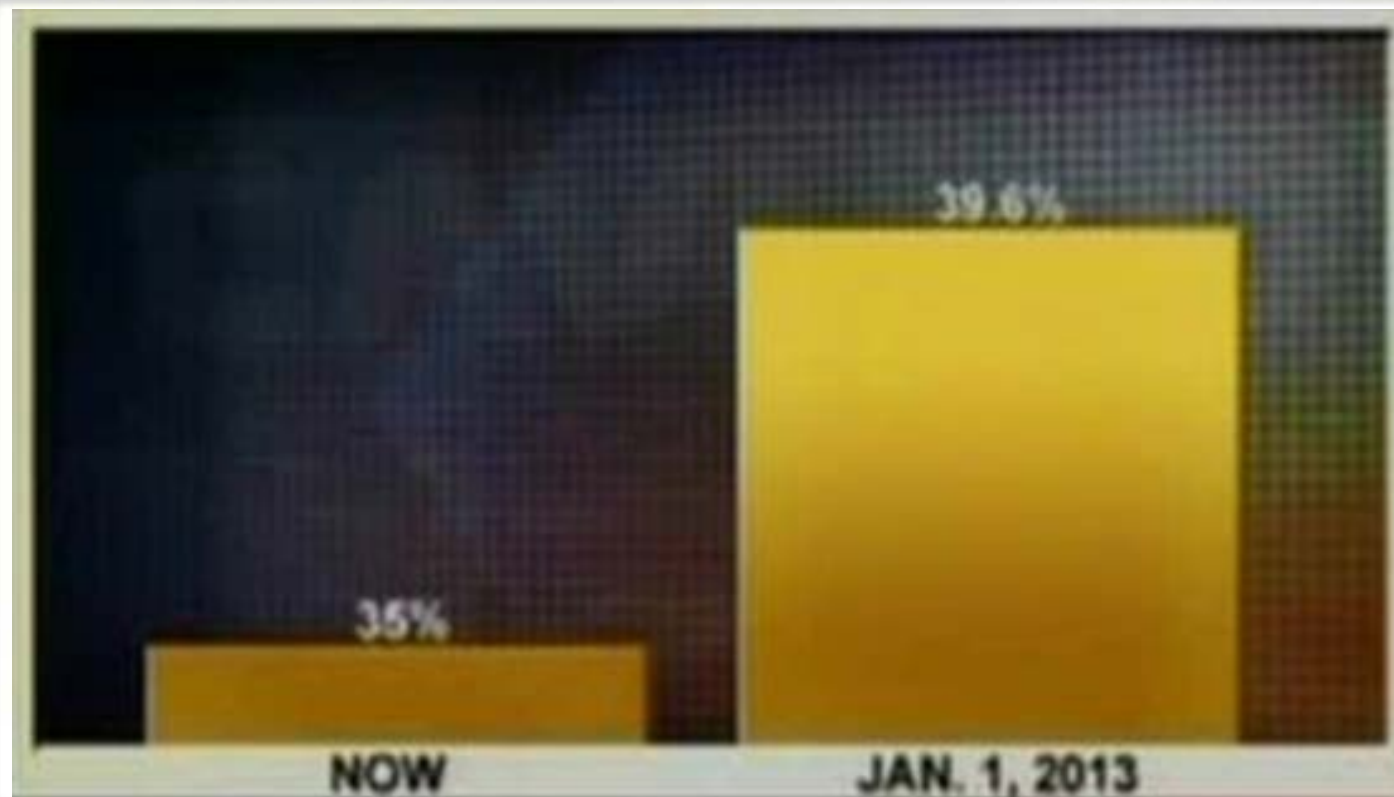




Using bar graphs, stories are easily manipulated.

IF BUSH TAX CUTS EXPIRE

TOP TAX RATE



42%

40

38

36

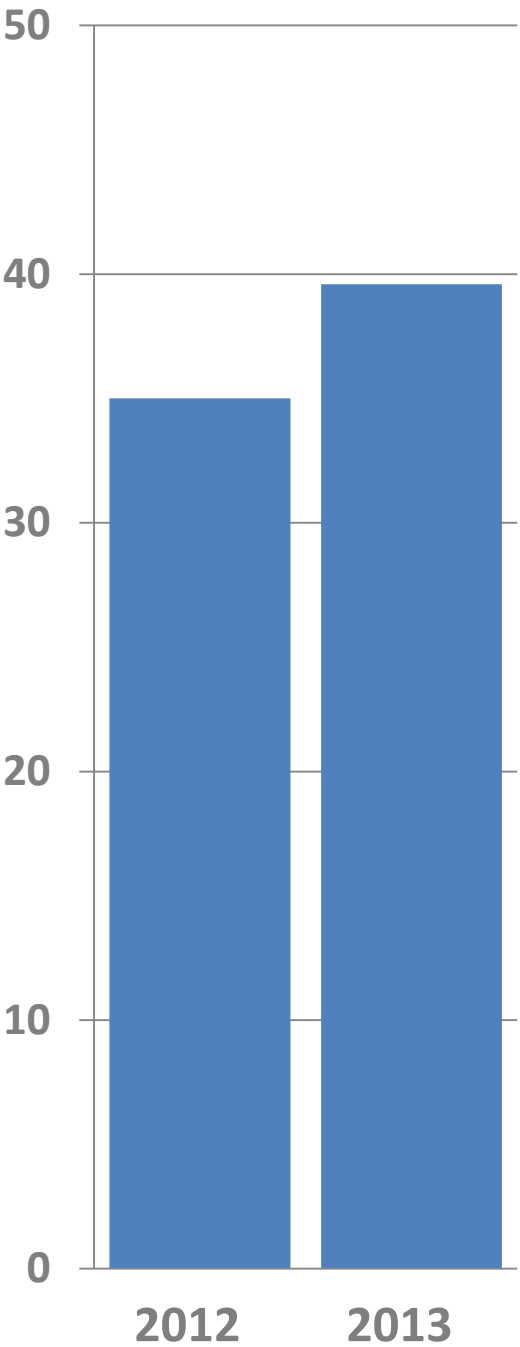
34

Using bar graphs, stories are easily manipulated.



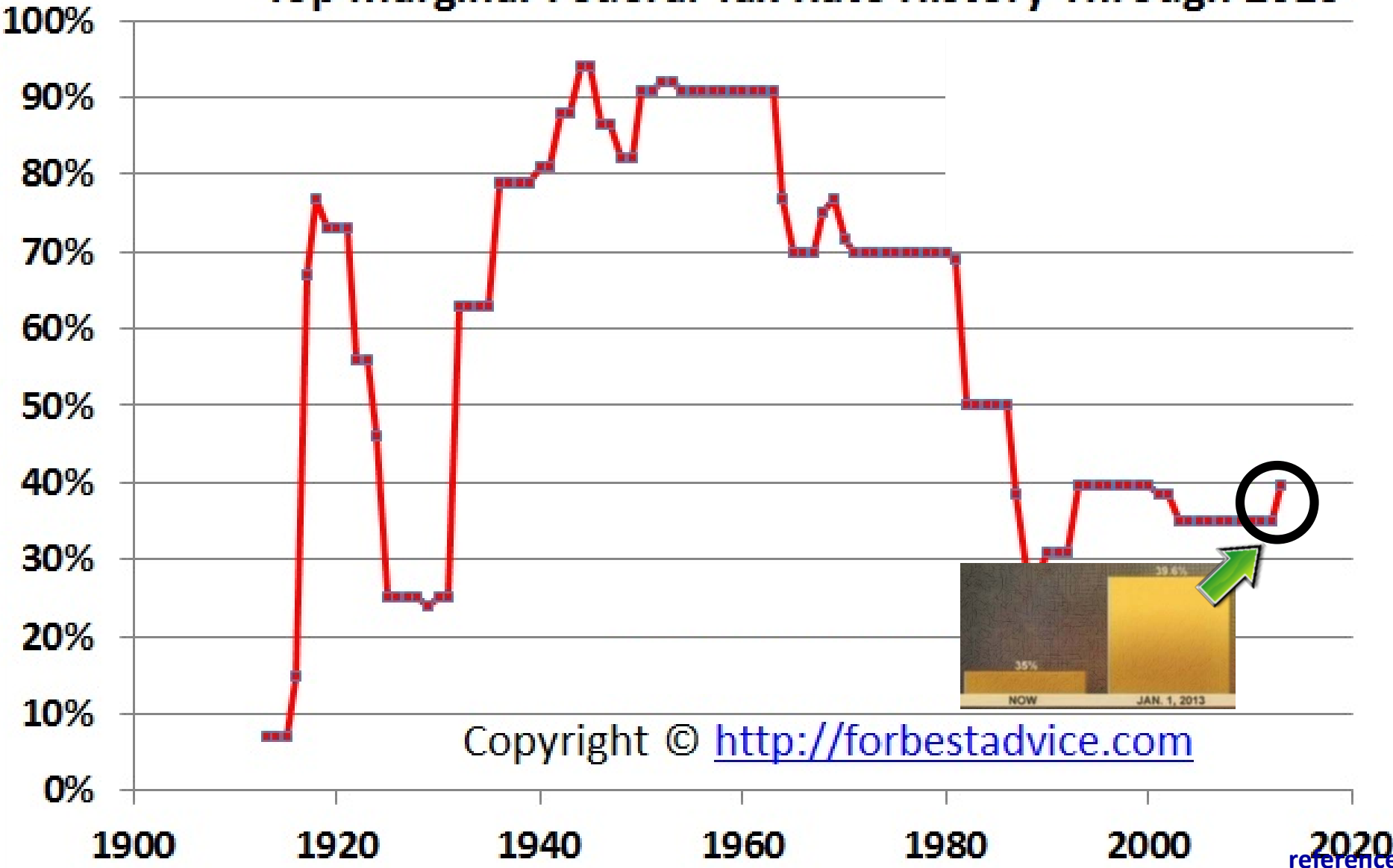
Using bars, start scales at zero, and the rise seems less dramatic...

Top marginal
US tax rate (%)

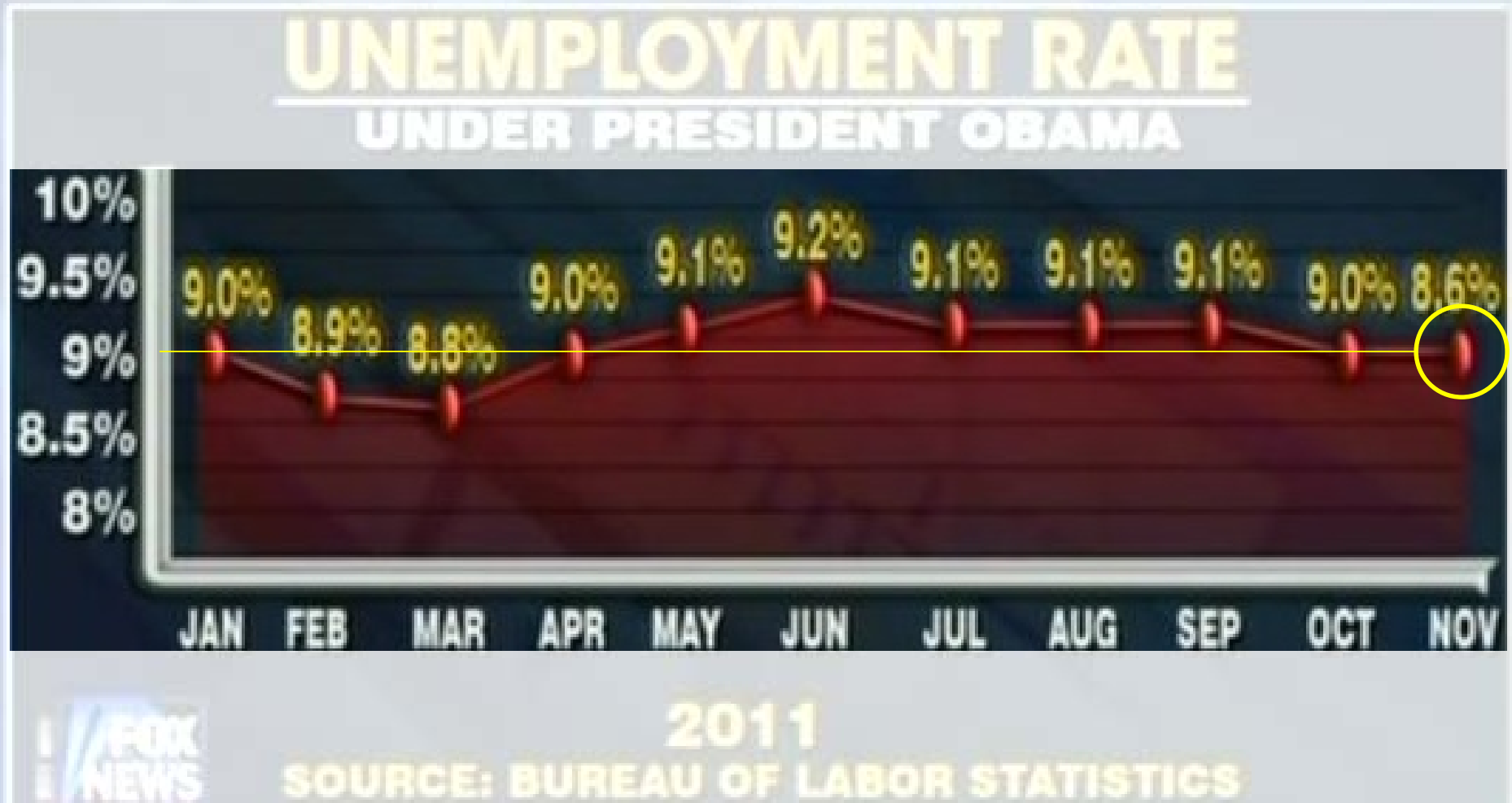


... until we add more data for context.

Top Marginal Federal Tax Rate History Through 2013

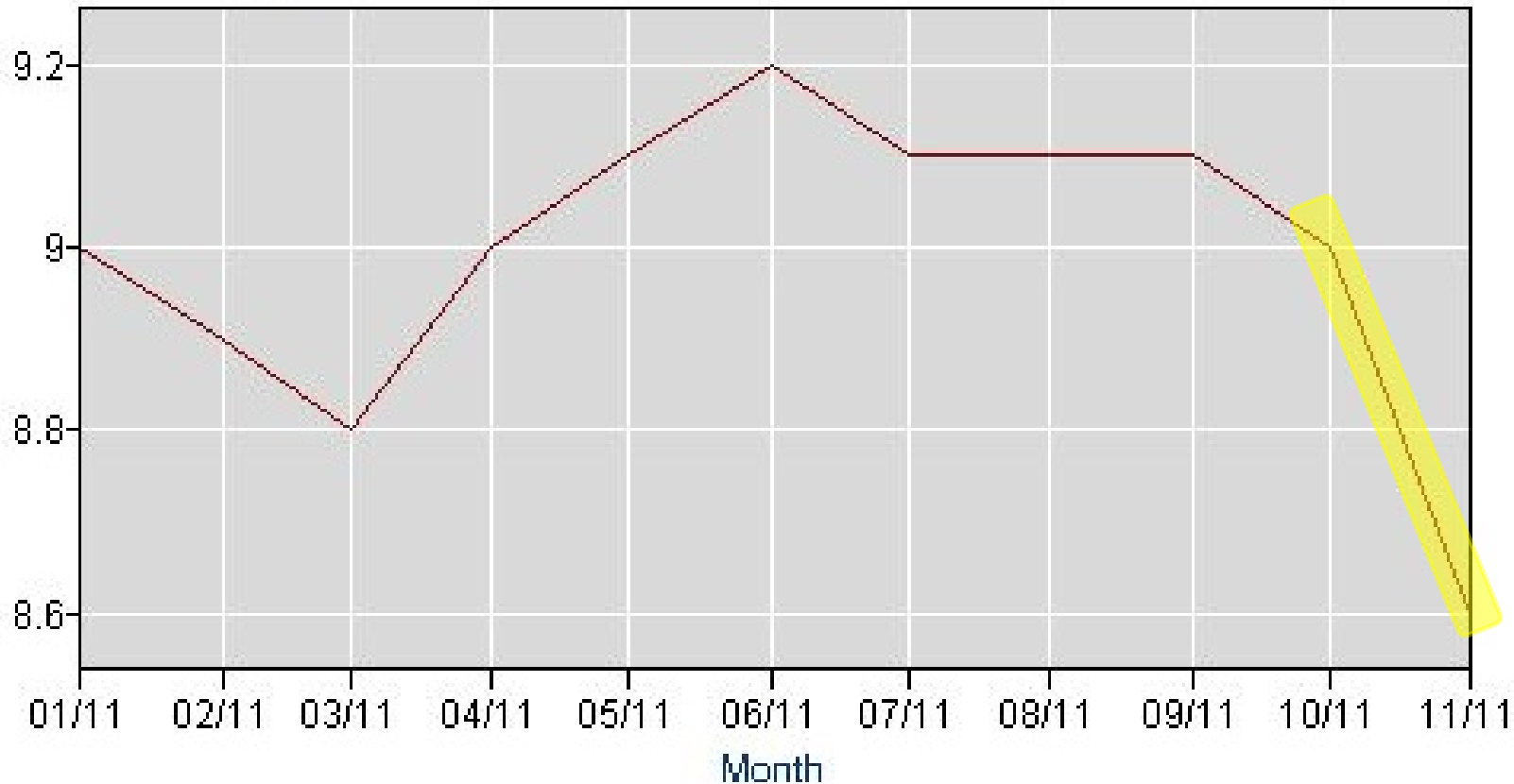


The November data **label** (8.6%) is correct. What is amiss?



With the same data drawn truthfully, we see what appears to be a dramatic drop in unemployment...

Labor force status: Unemployment rate
Type of data: Percent or rate
Age: 16 years and over



... until we add more data for context.

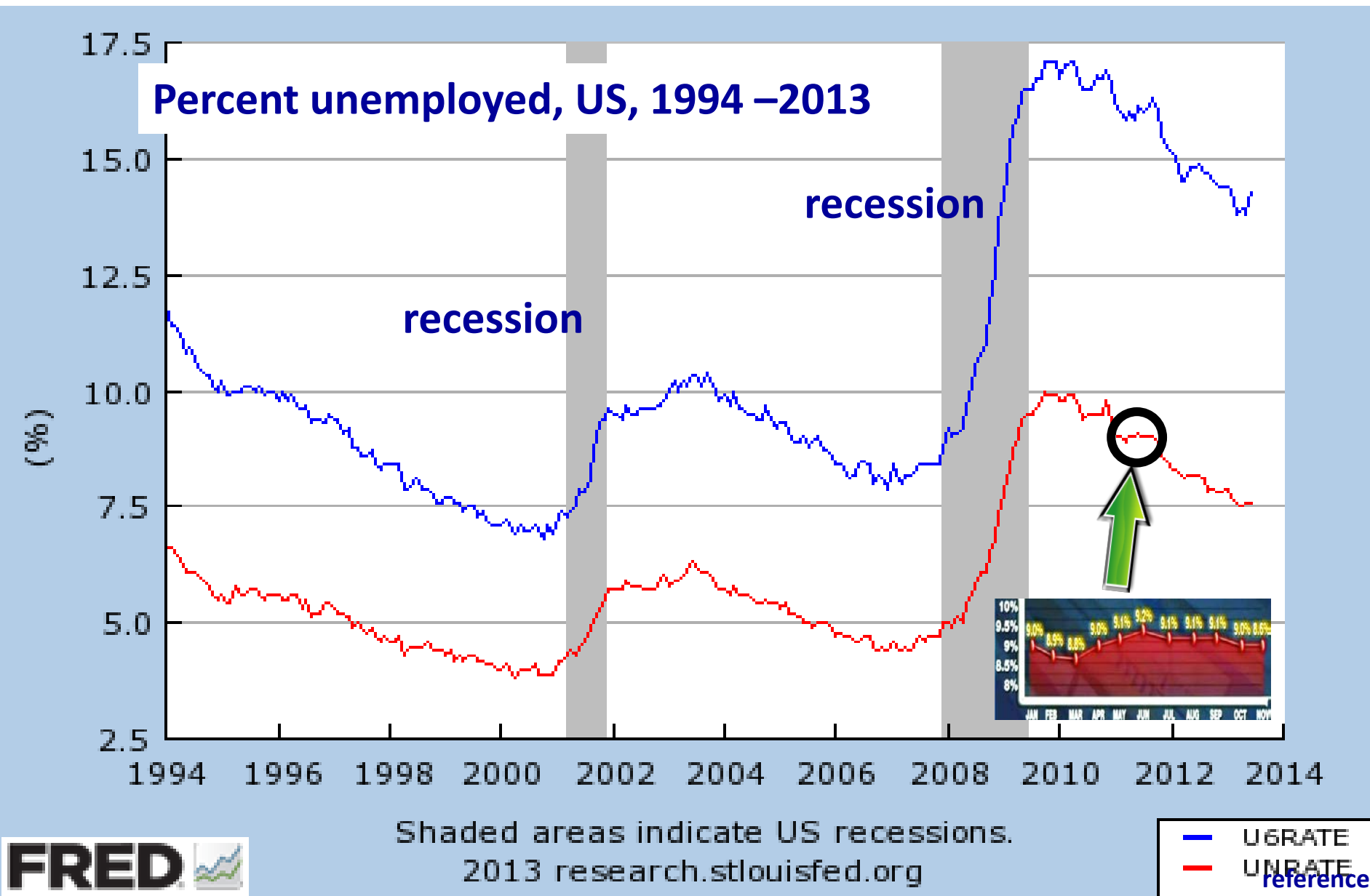
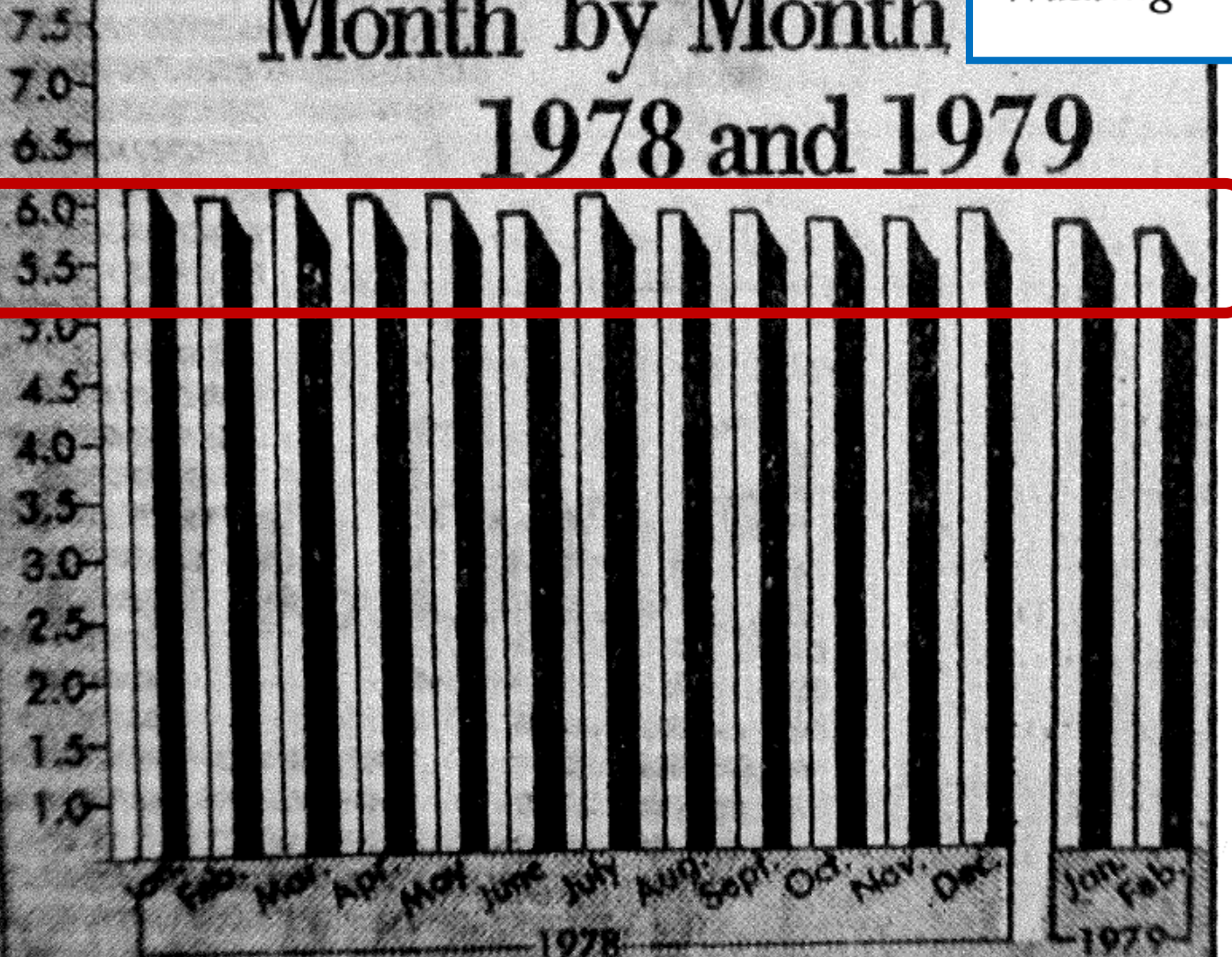


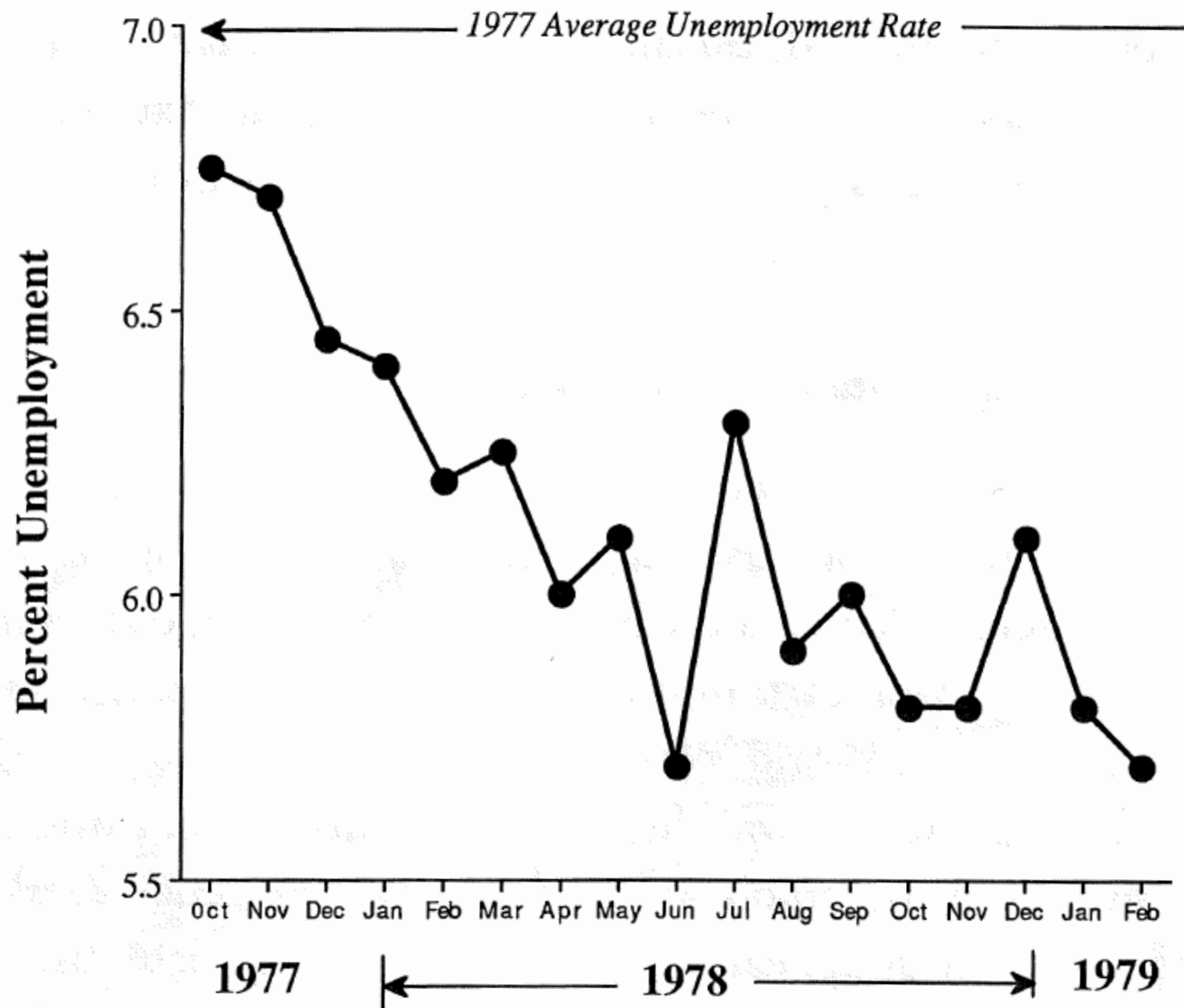
FIGURE 21. Hiding the effect by the careful choice of scale and origin (from the *Washington Post*).

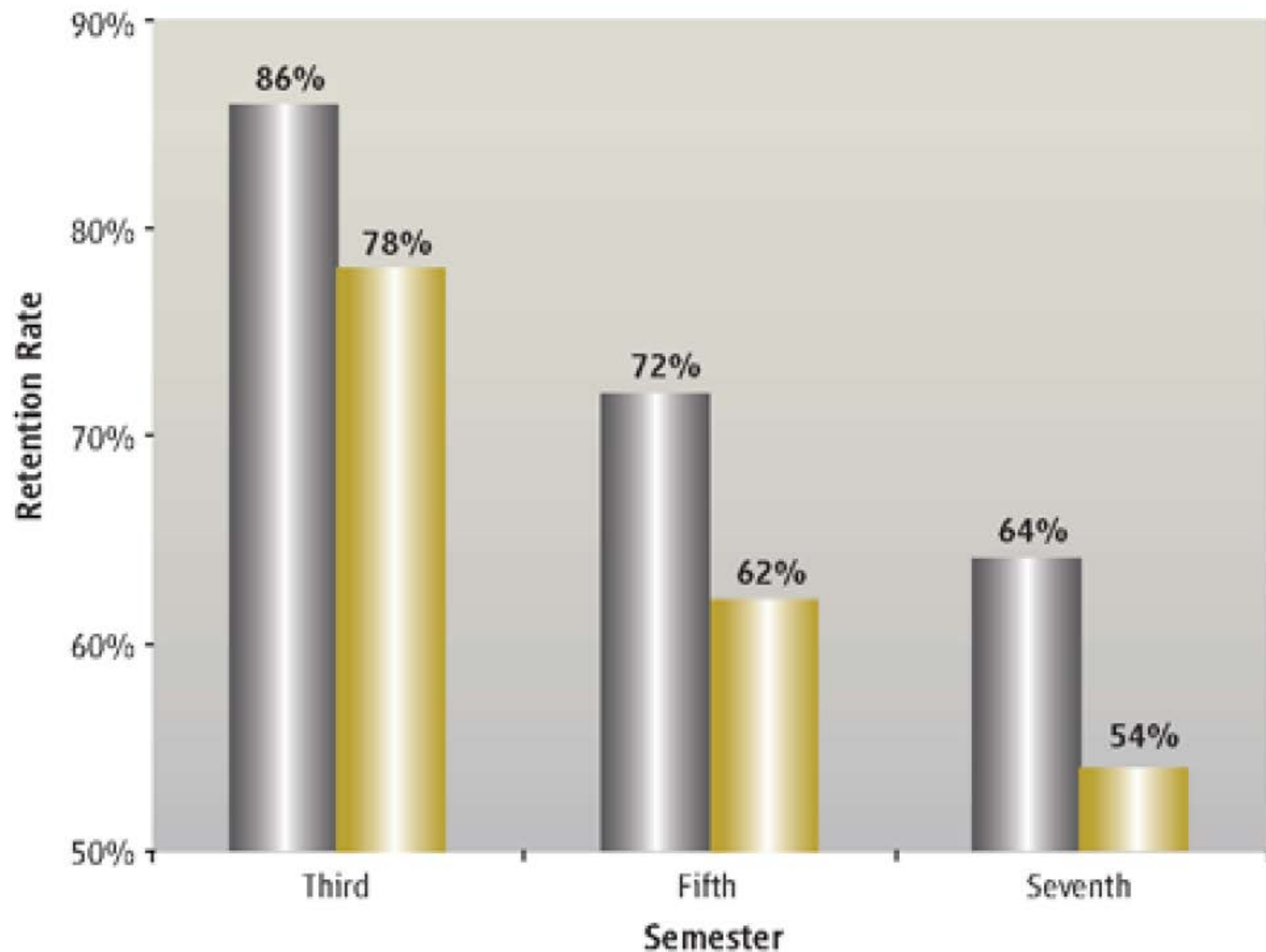
Unemployment Rate Month by Month 1978 and 1979



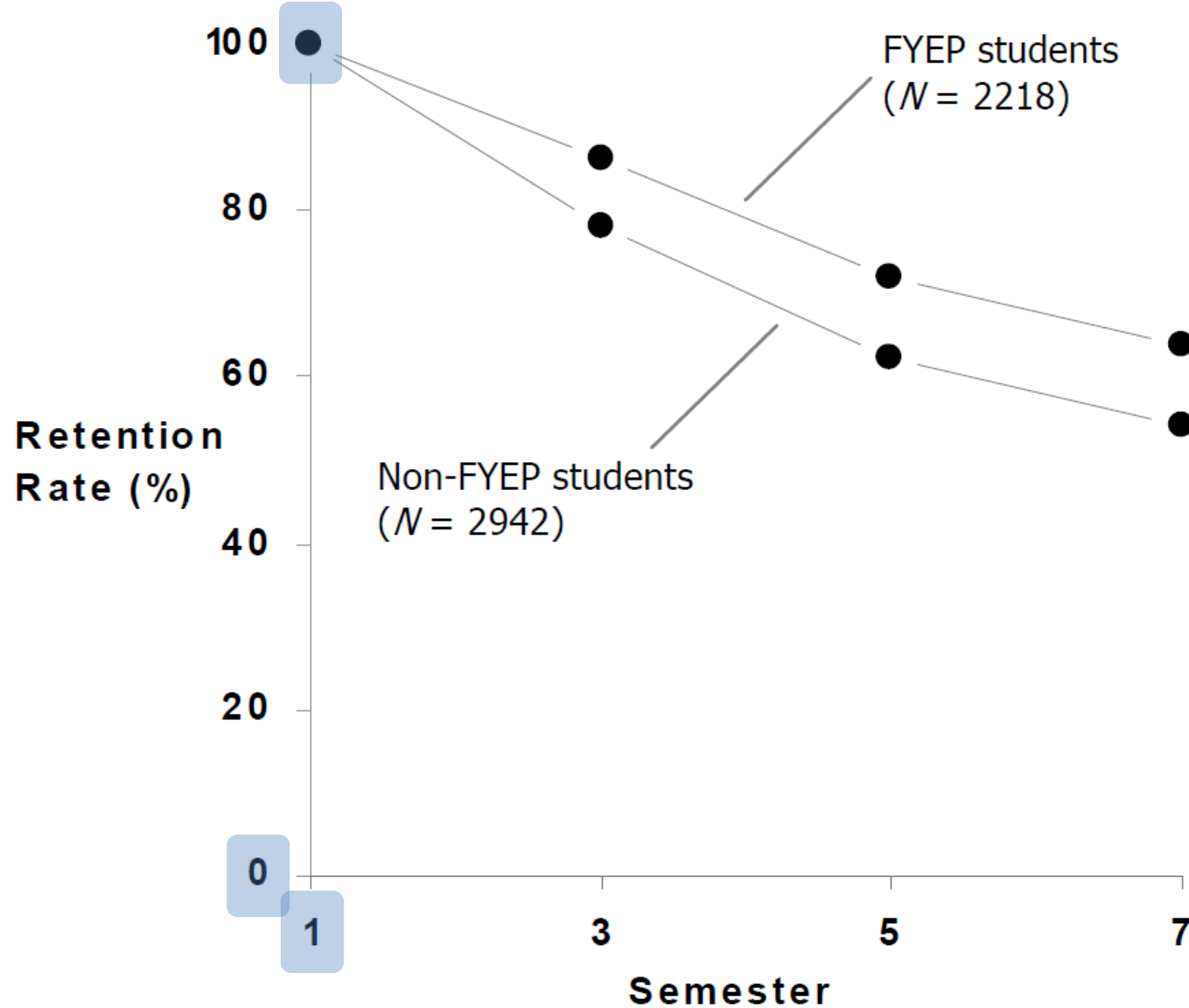
SOURCE: Department of Labor, Bureau of Labor Statistics, January 12, 1979.

Unemployment Rate by Month Since 1977





Gains in retention. The FYEP course improved retention of engineering students into the third, fifth, and seventh semester. There were 2128 students who took the FYEP course (gray) and 2942 students who did not (gold). All retention gains over expected retention rates shown are significant ($P < 0.05$).

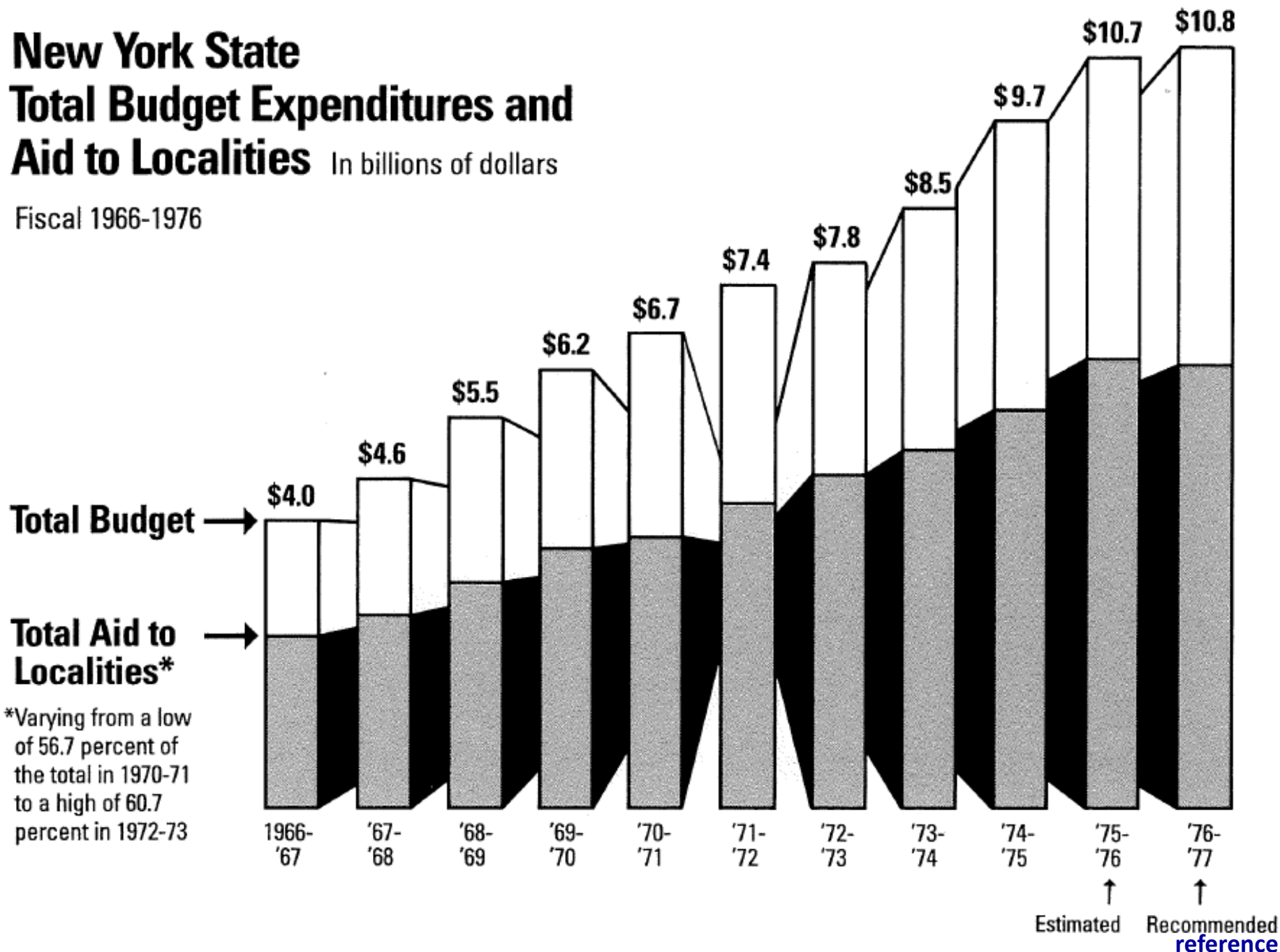


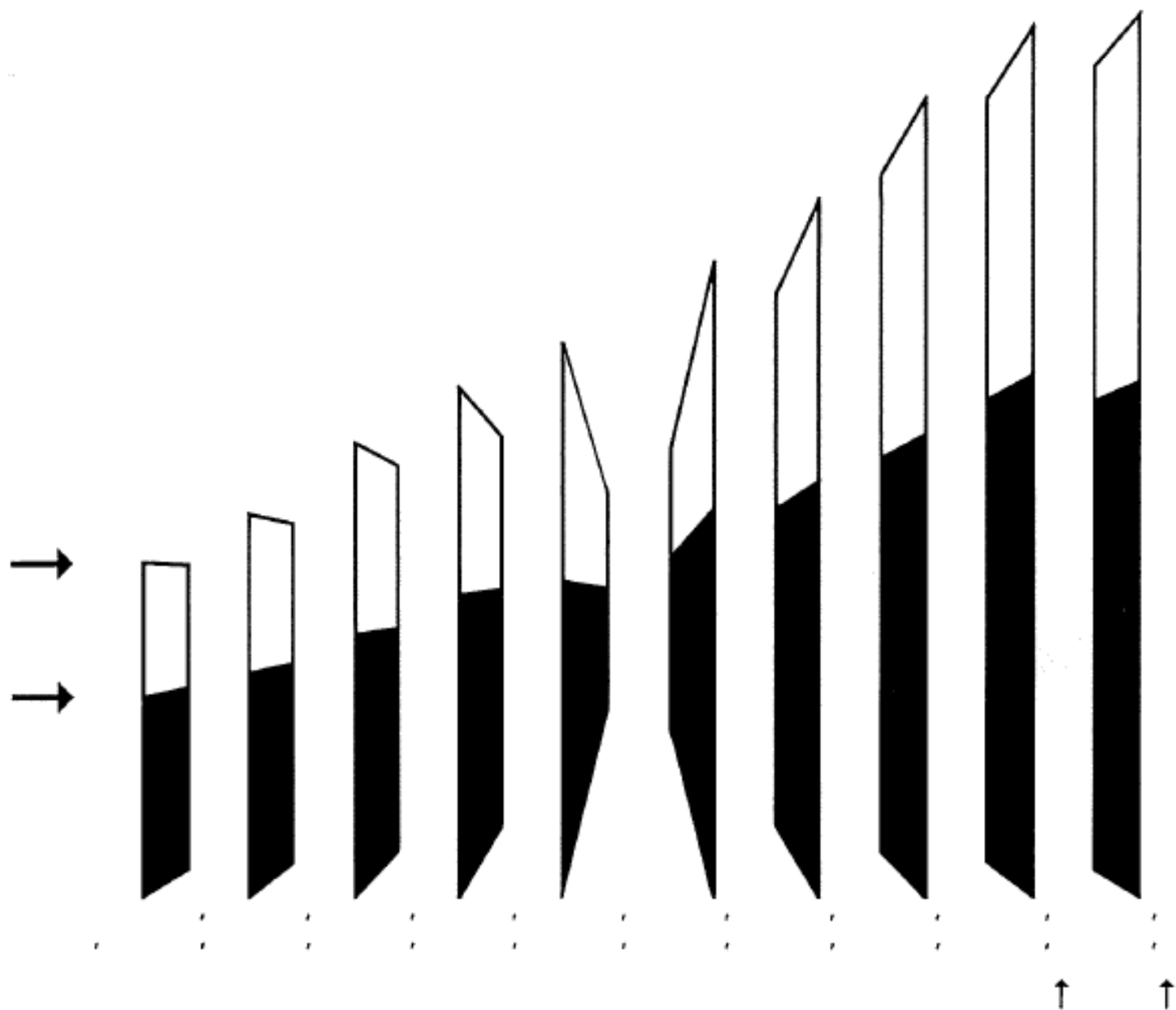
First-year gains in retention. The primary impact of the first-year engineering projects (FYEP) course is in the higher retention rate in the third semester. Subsequently, both groups lose students at about the same rate with a persistent 10% difference between FYEP and non-FYEP students.

New York State Total Budget Expenditures and Aid to Localities

In billions of dollars

Fiscal 1966-1976

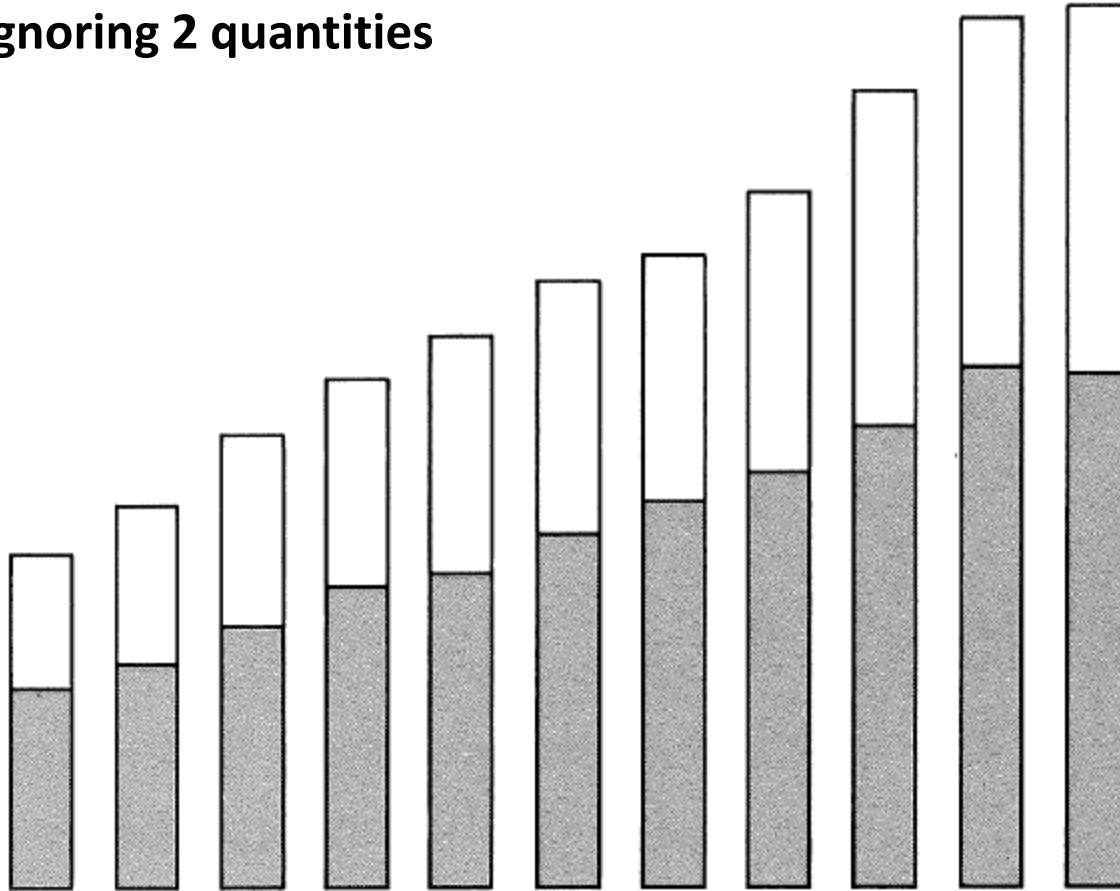




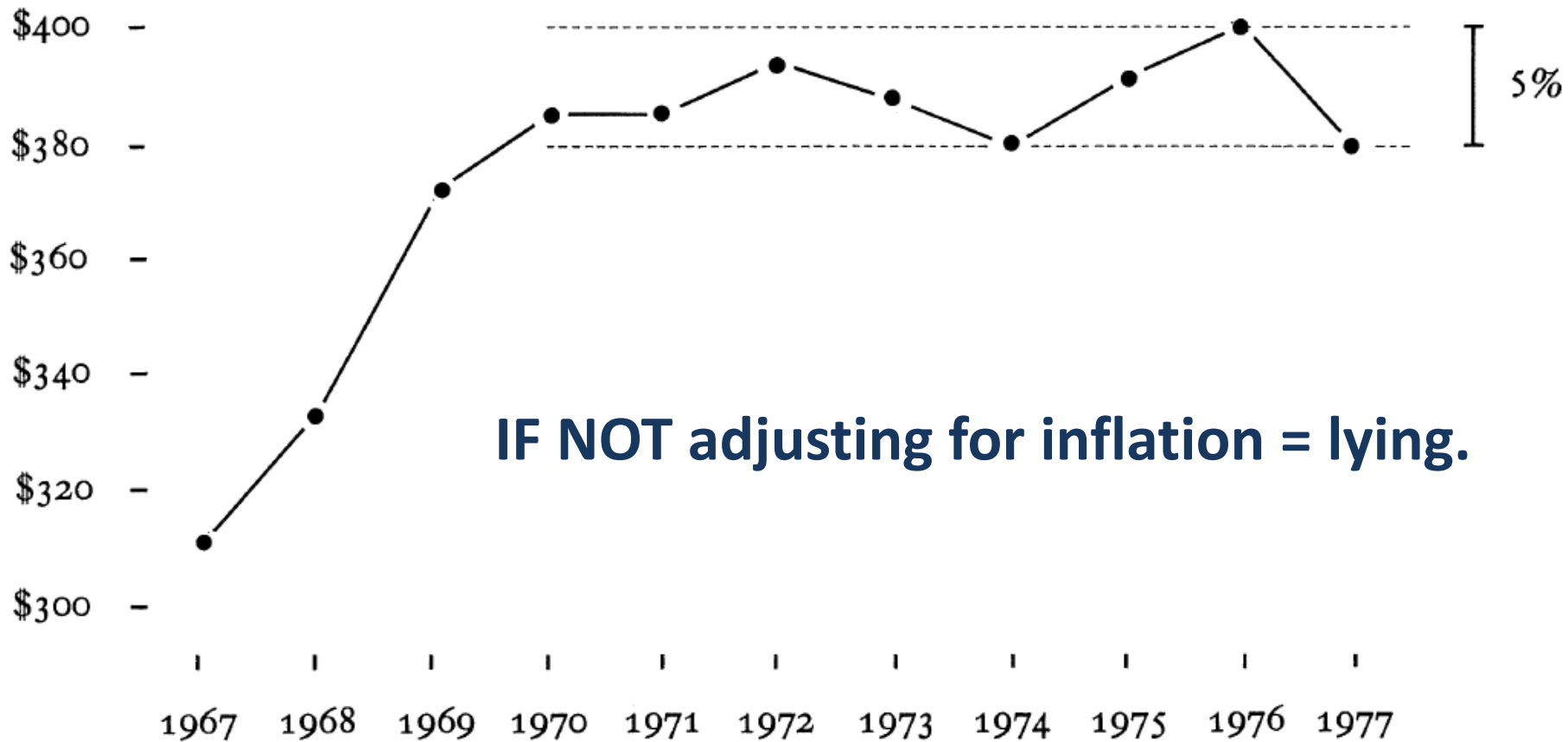
reference

Total Budget Expenditures

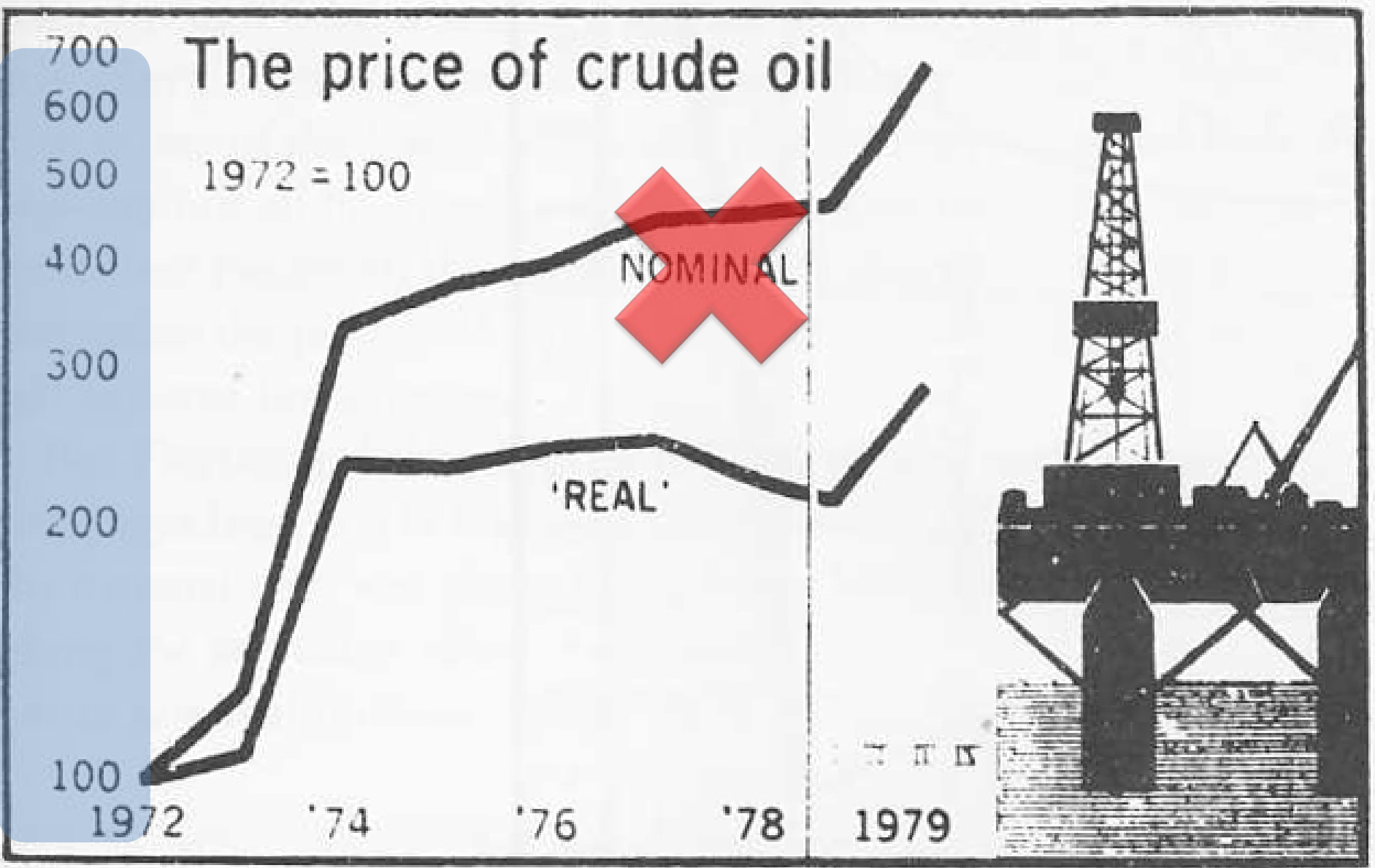
completely ignoring 2 quantities



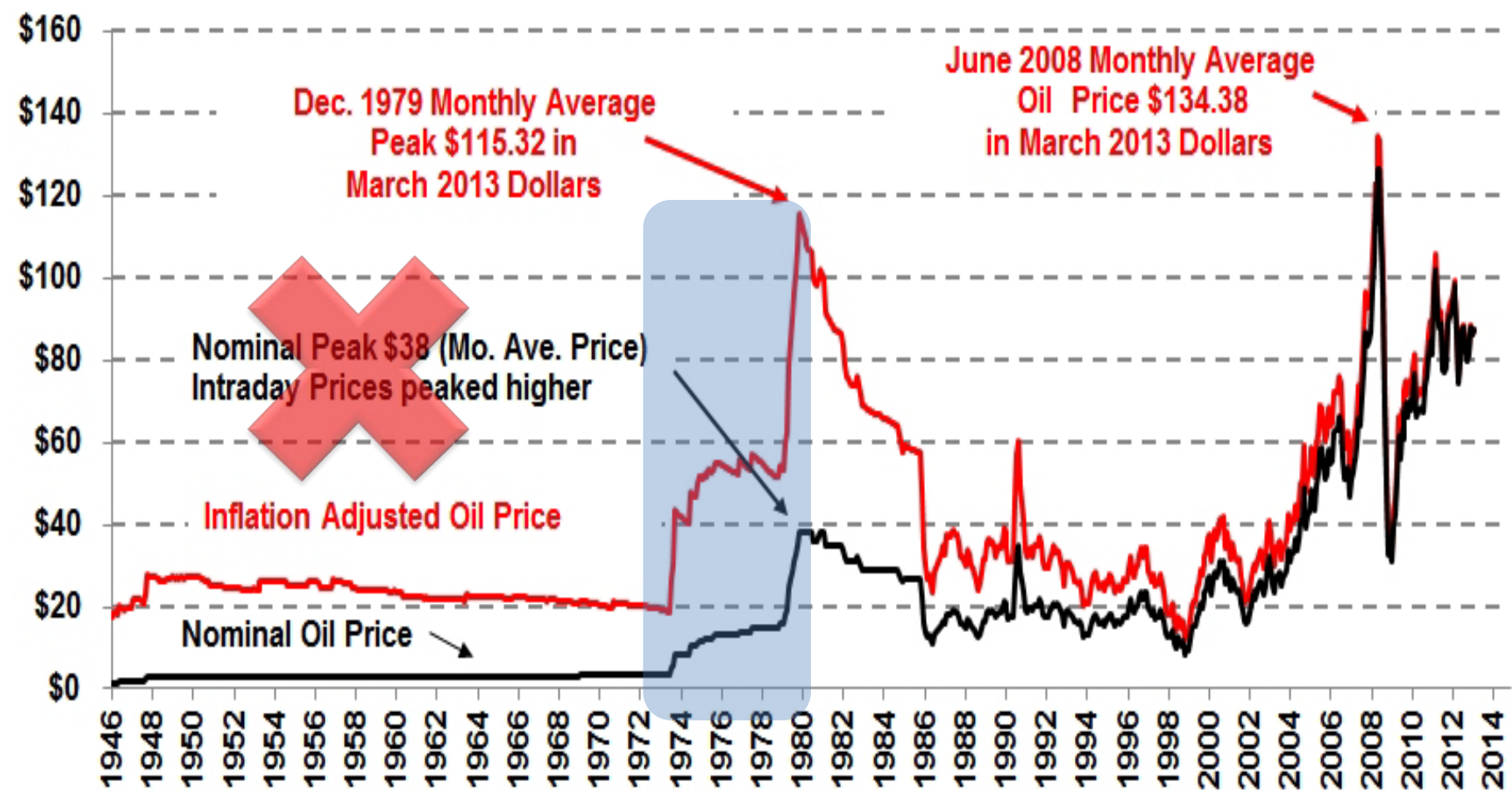
Per capita
budget expenditures,
in constant dollars



The price of crude oil is out of control.



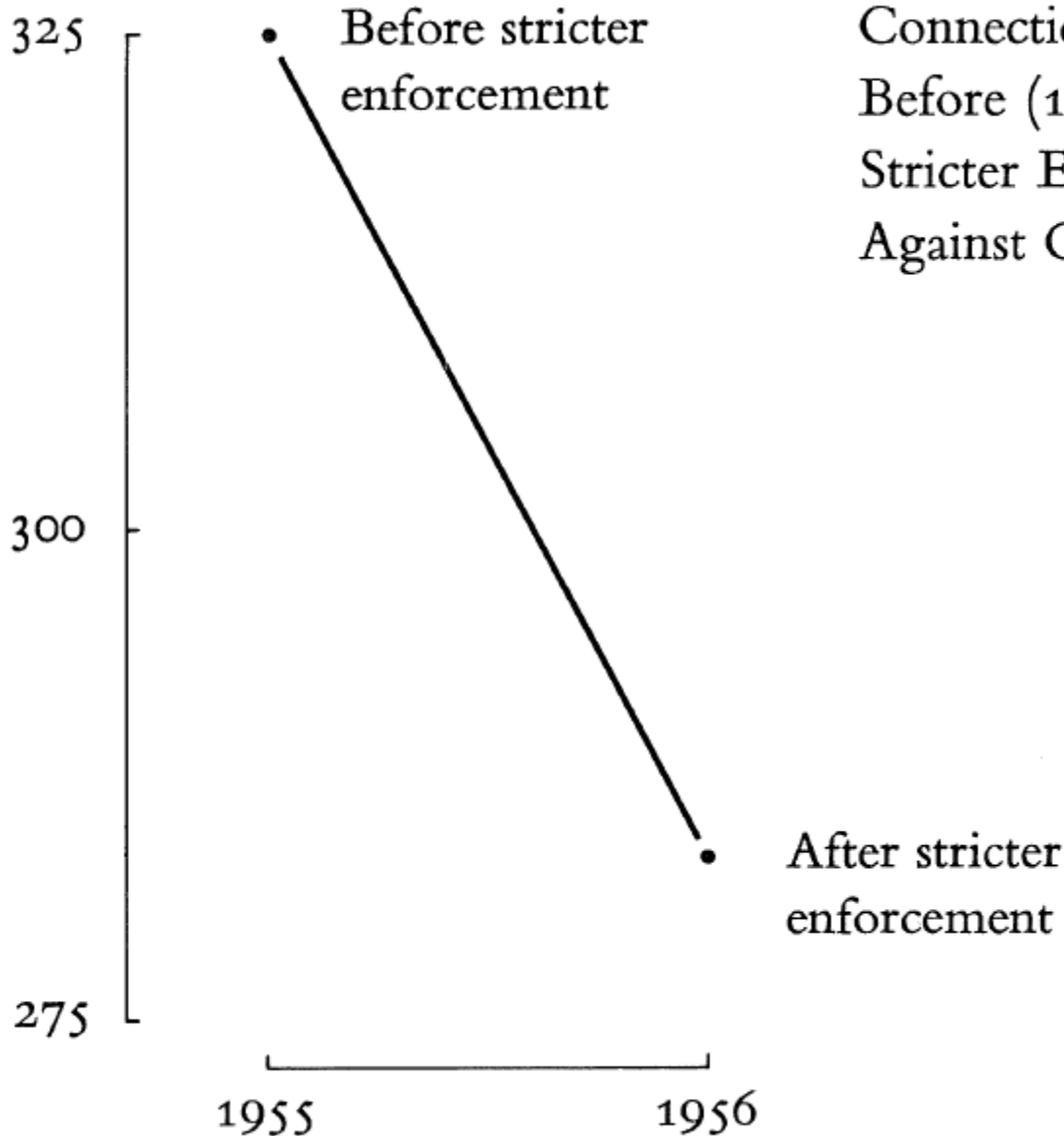
Monthly crude oil prices, constant 2013 dollars



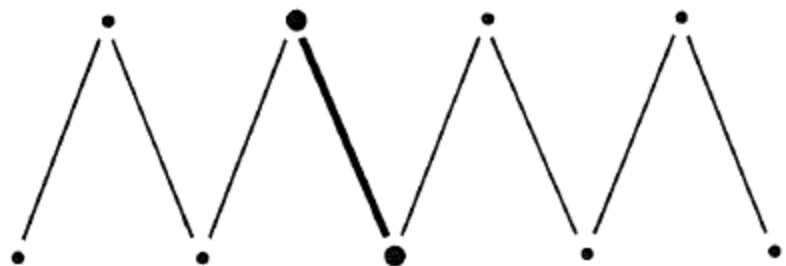
Source of Data:

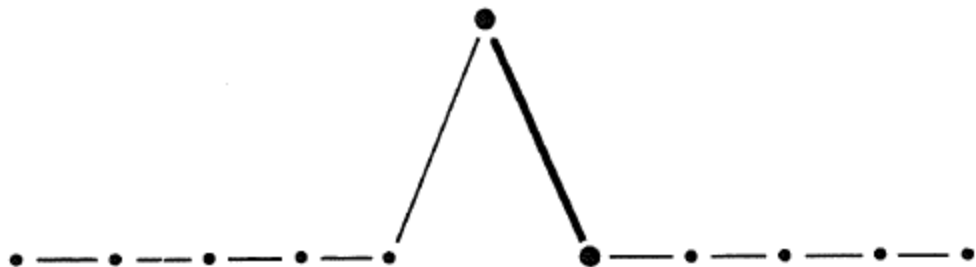
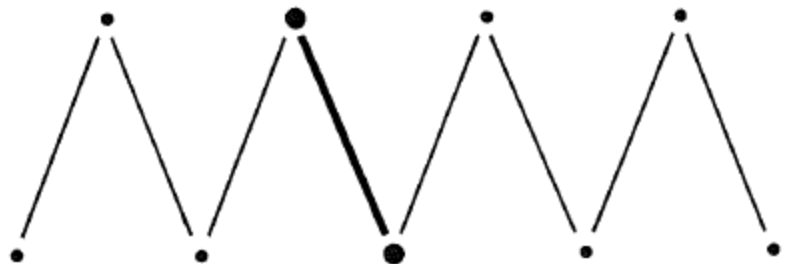
Oil Prices- www.PlainsAllAmerican.com -- illinois Crude
CPI-U Inflation index- www.bls.gov

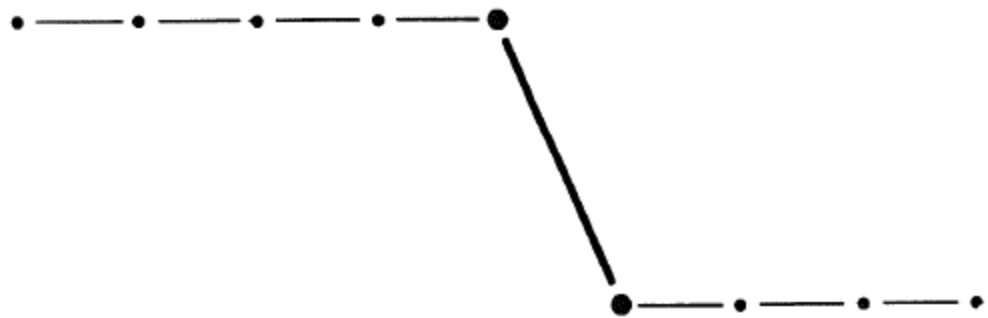
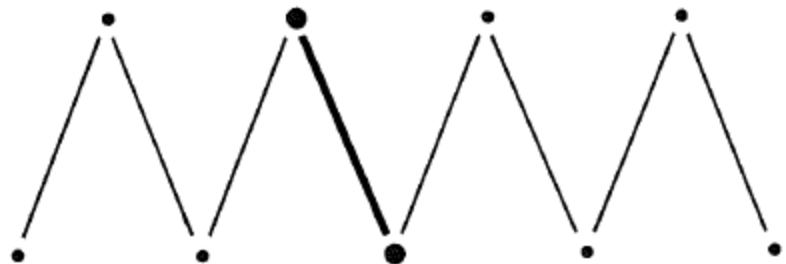
Connecticut Traffic Deaths,
Before (1955) and After (1956)
Stricter Enforcement by the Police
Against Cars Exceeding Speed limit

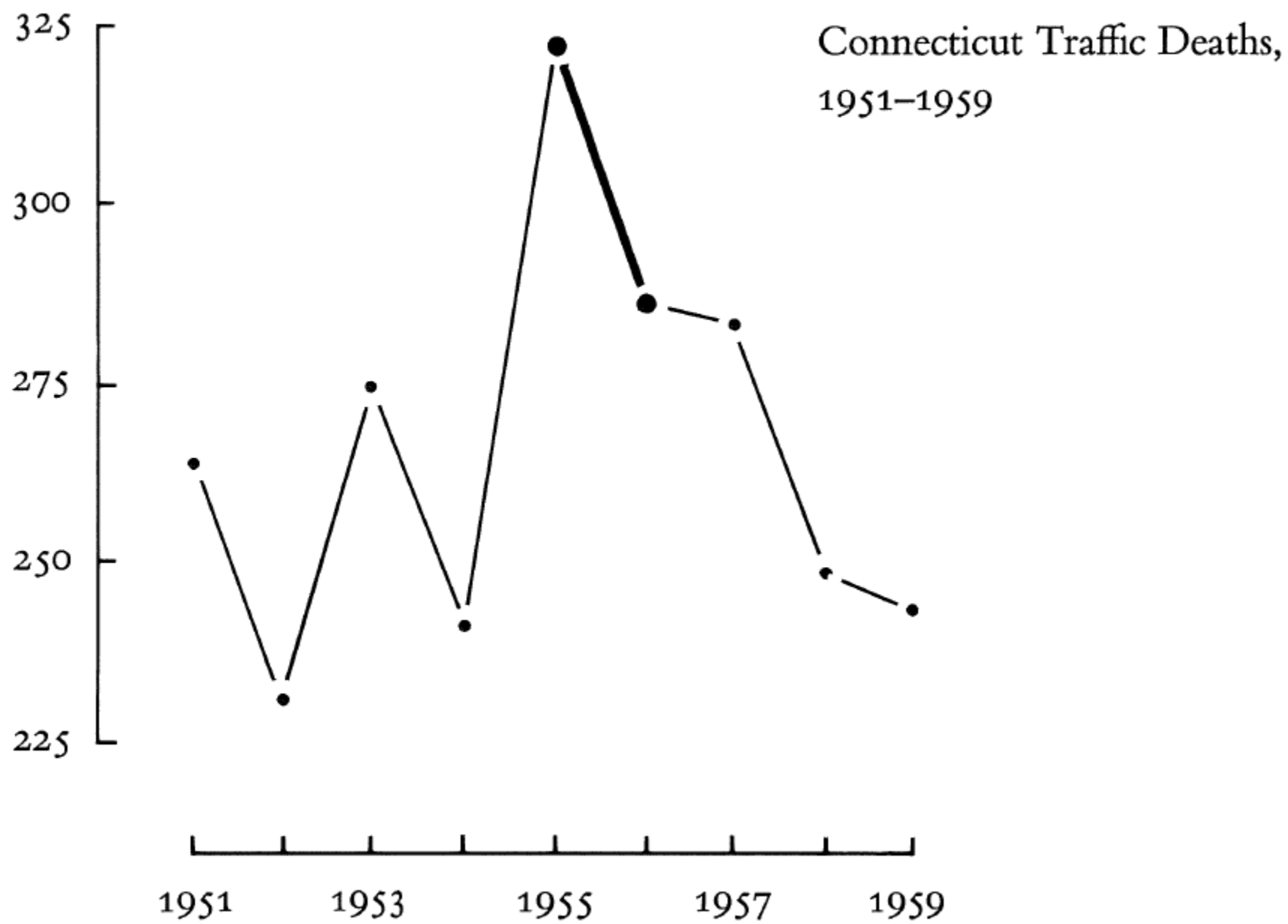


Compared to what?

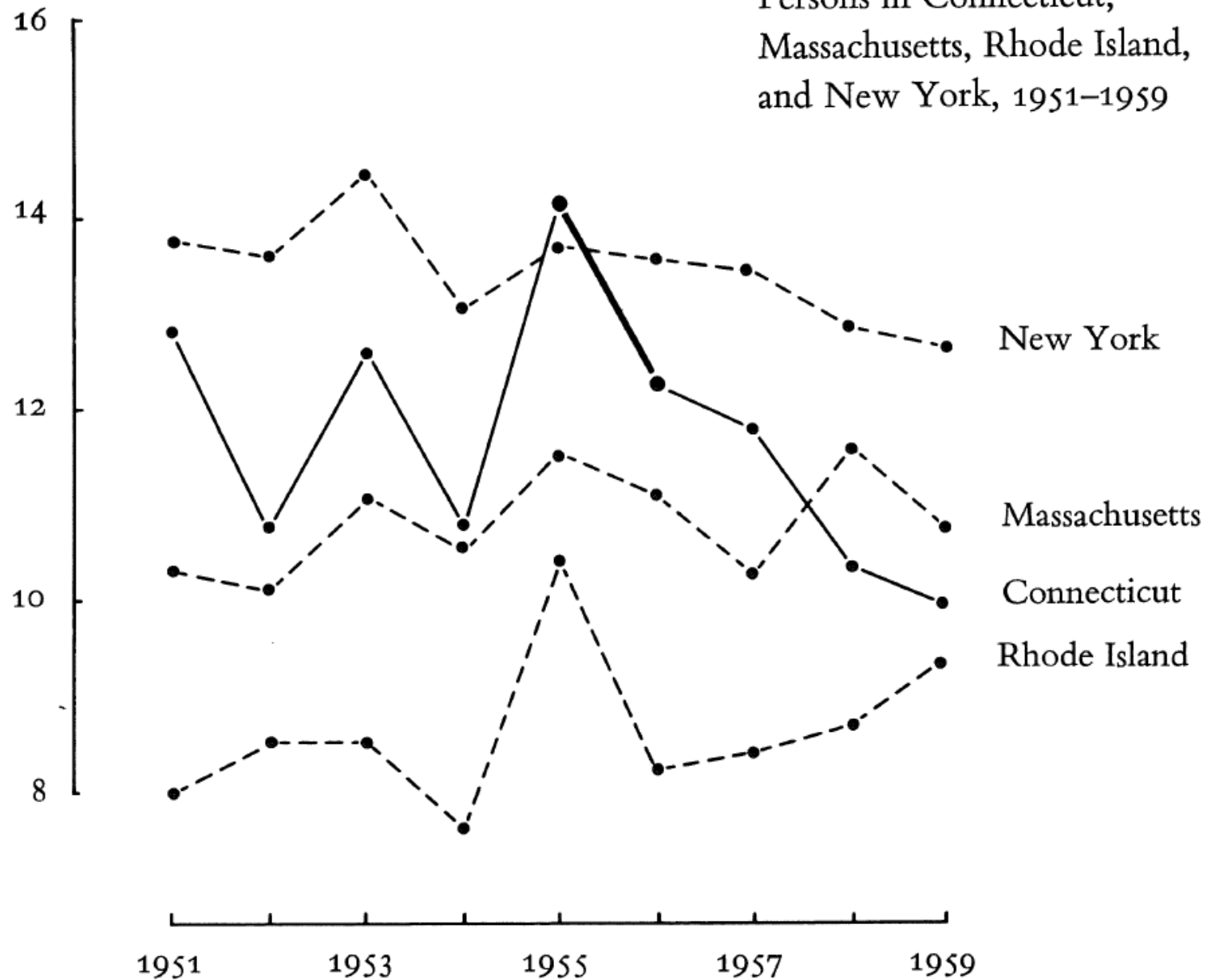








Traffic Deaths per 100,000
Persons in Connecticut,
Massachusetts, Rhode Island,
and New York, 1951-1959



A graph from a recent paper on the progress of engineering students through a math sequence.

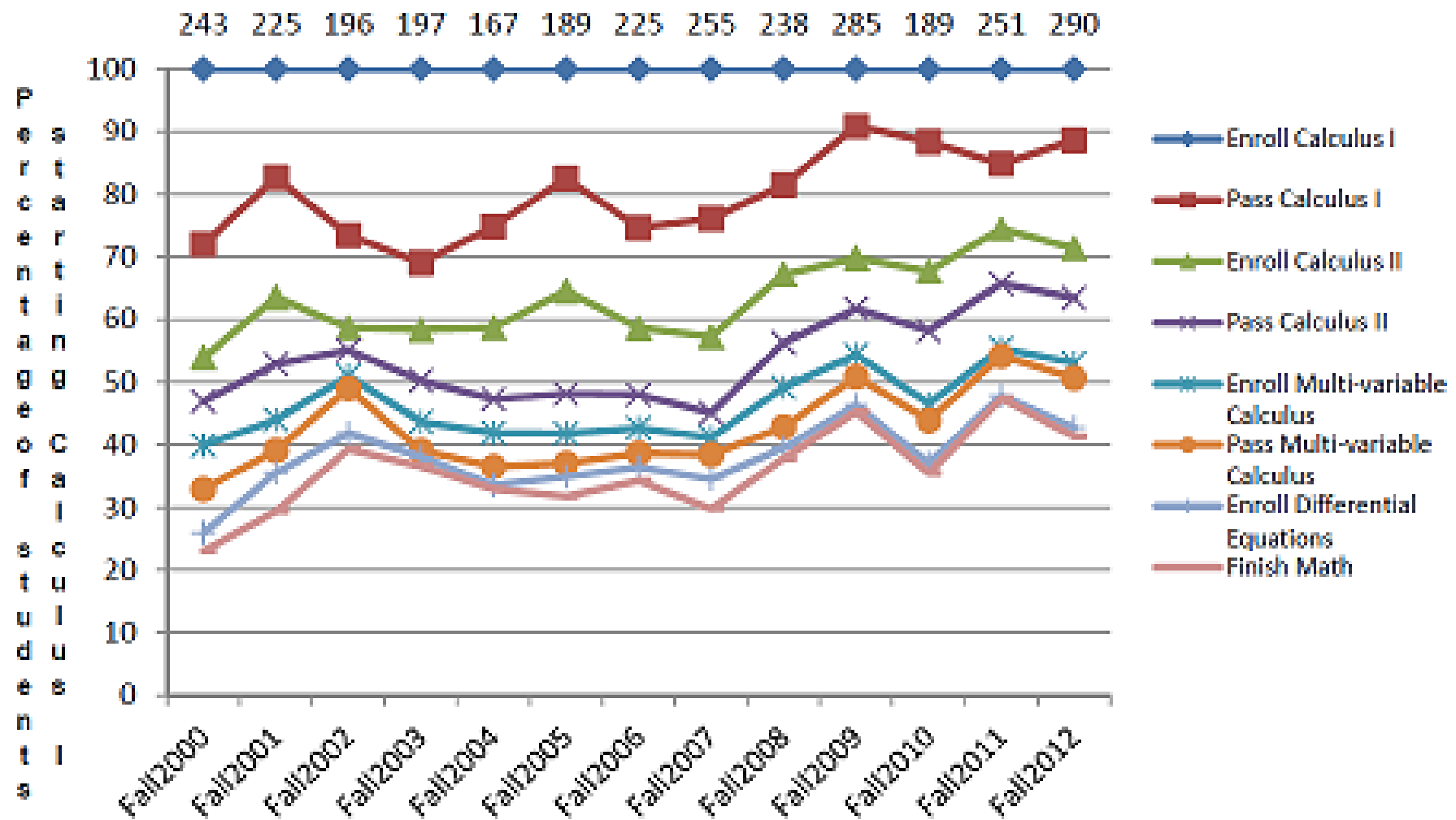


Figure 4. Female engineering student progress through the four-course mathematics sequence in consecutive semesters. reference

The independent variable is time.

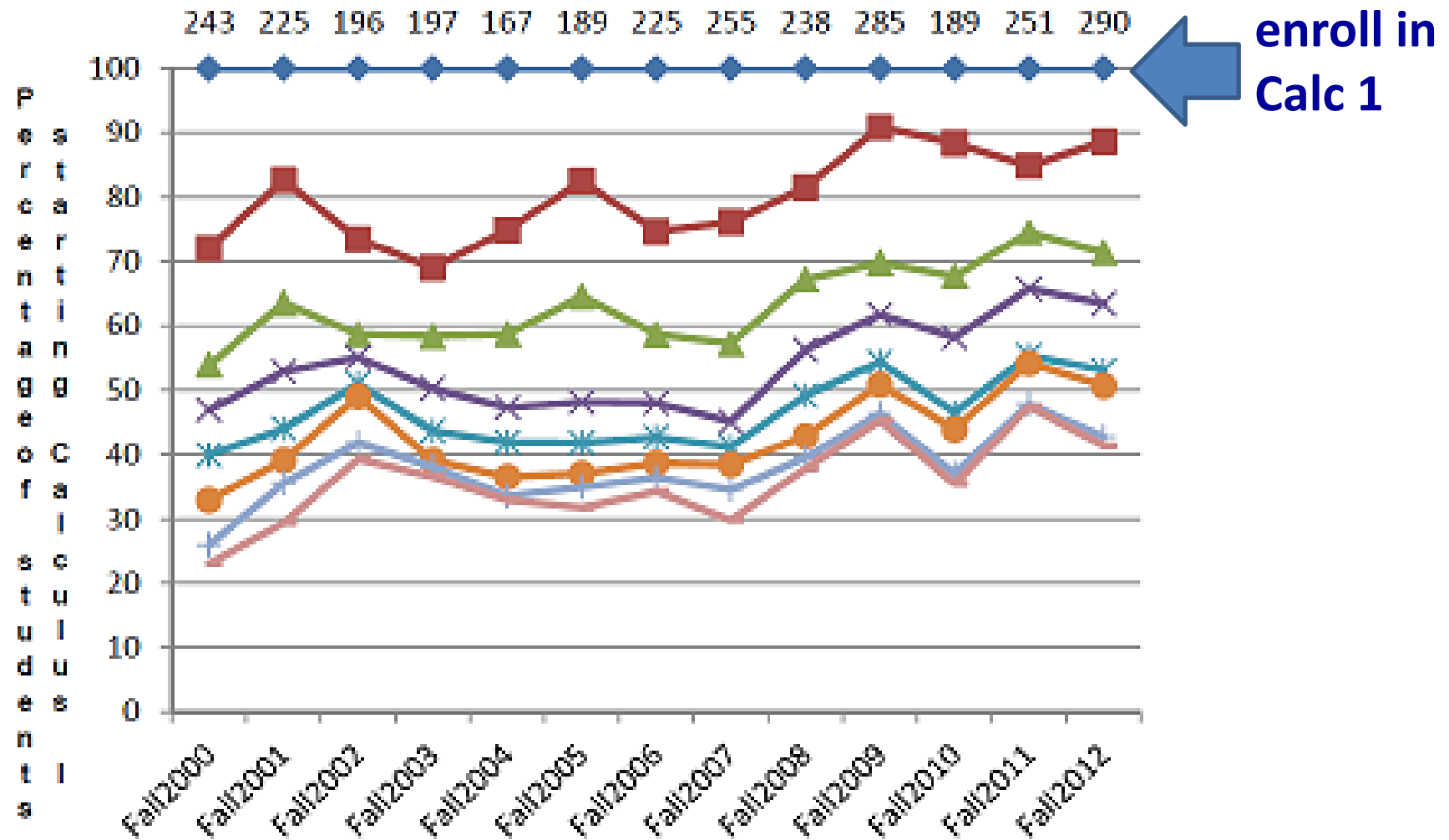


Figure 4. Female engineering student progress through the four-course master's program in consecutive semesters.

The independent variable is time, but the story lies in the differences between the lines.

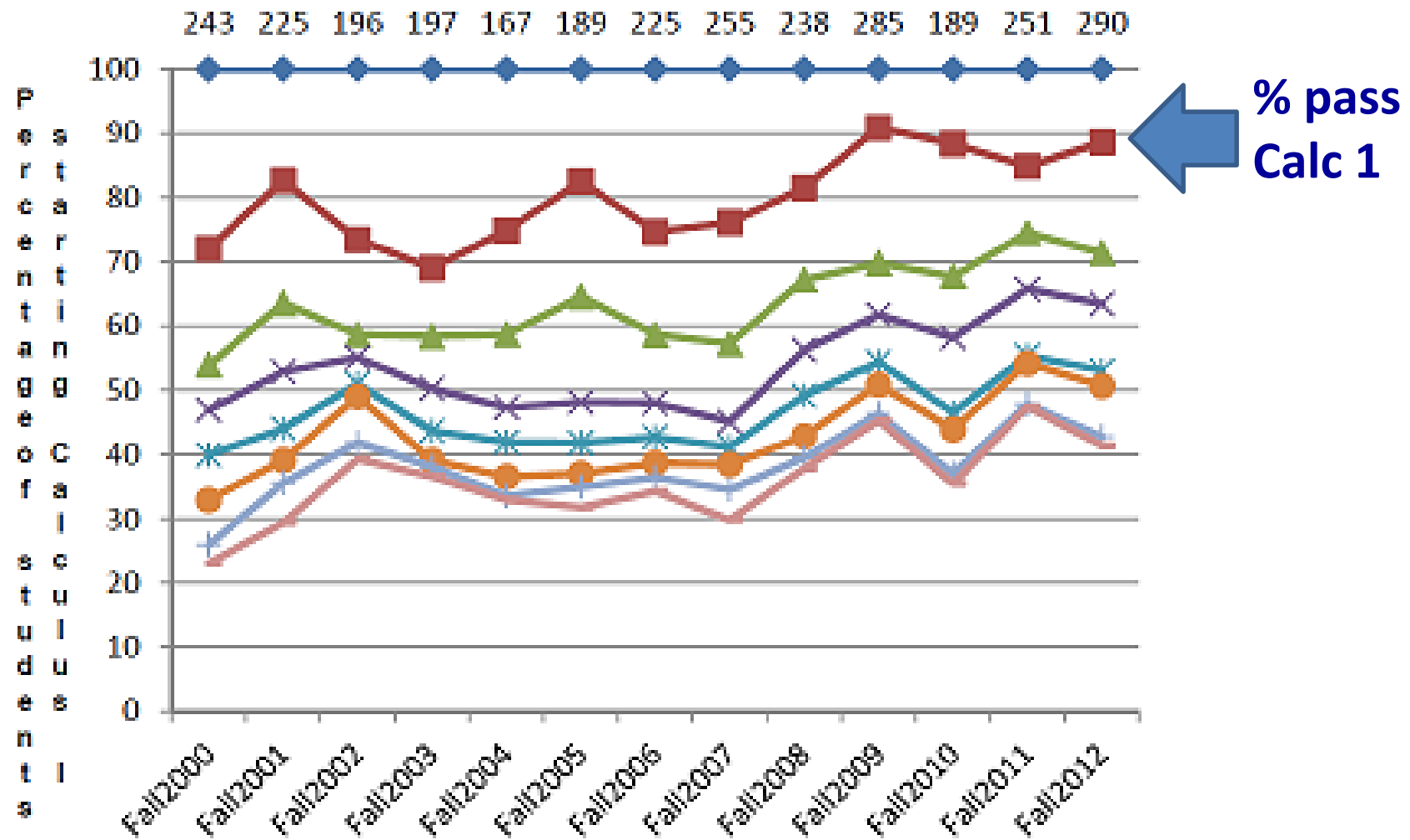


Figure 4. Female engineering student progress through the four-course ma consecutive semesters.

The independent variable is time, but the story lies in the differences between the lines.

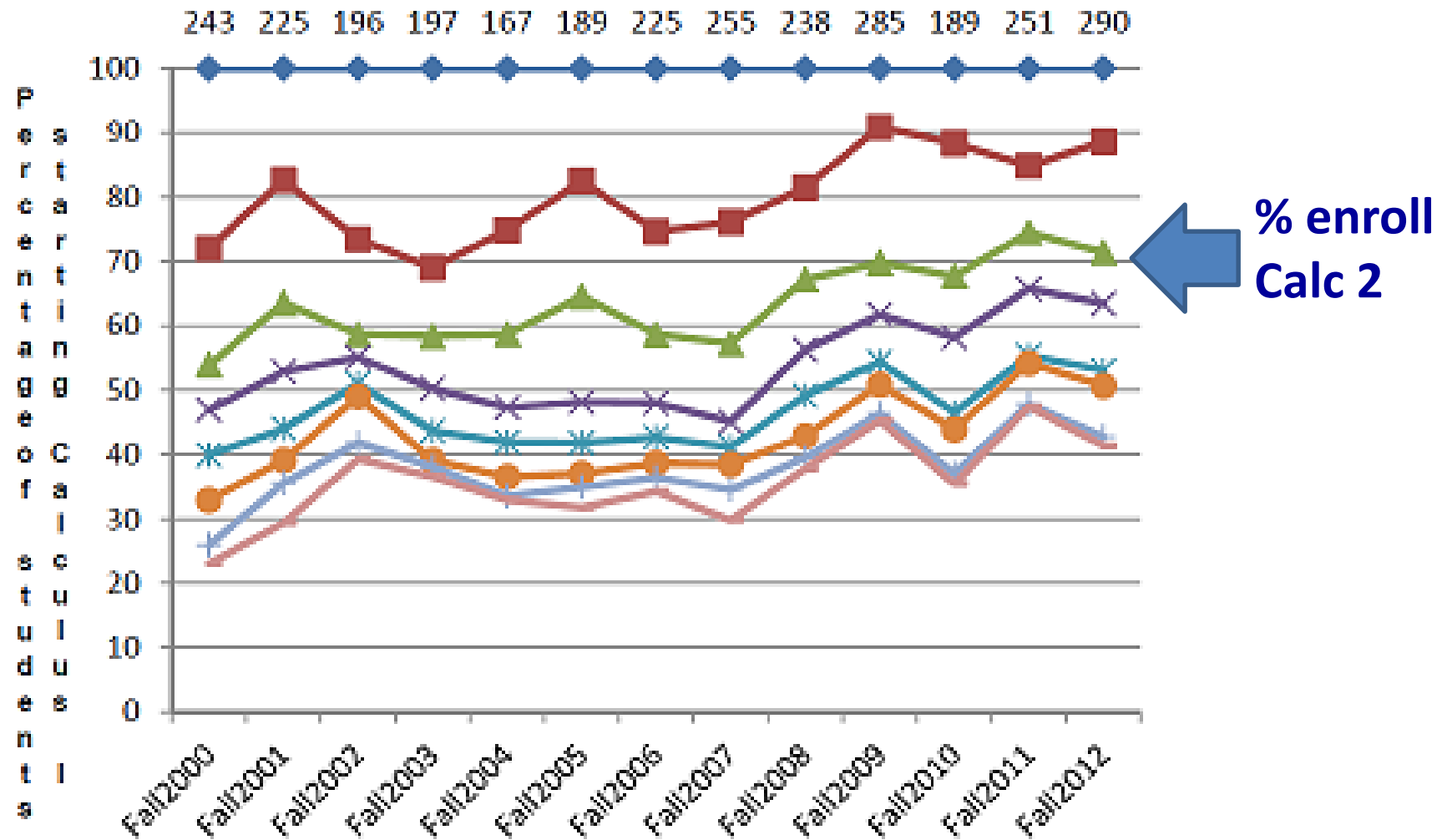


Figure 4. Female engineering student progress through the four-course master's program in consecutive semesters.

The independent variable is time, but the story lies in the differences between the lines.

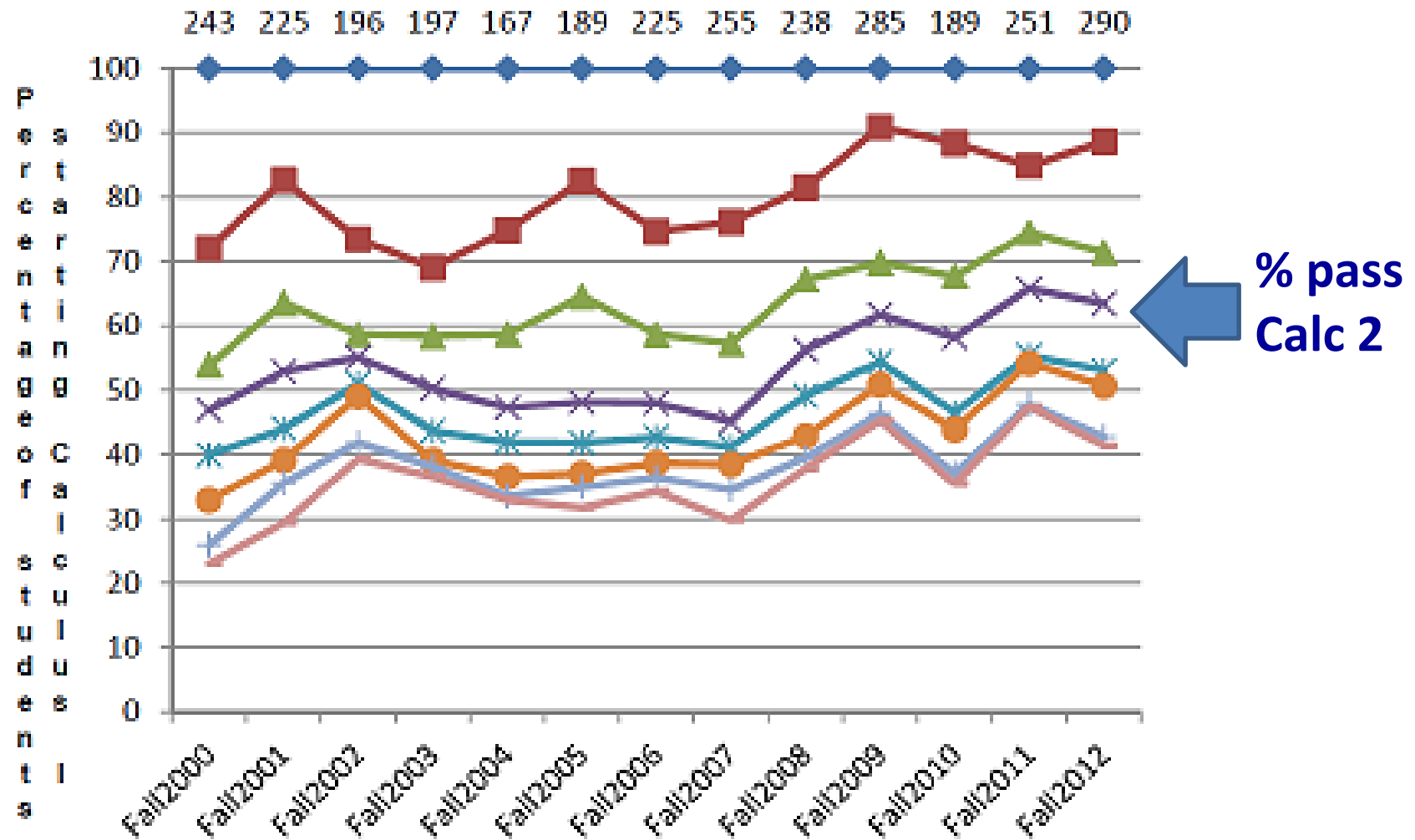


Figure 4. Female engineering student progress through the four-course ma consecutive semesters.

The independent variable is time, but the story lies in the differences between the lines.

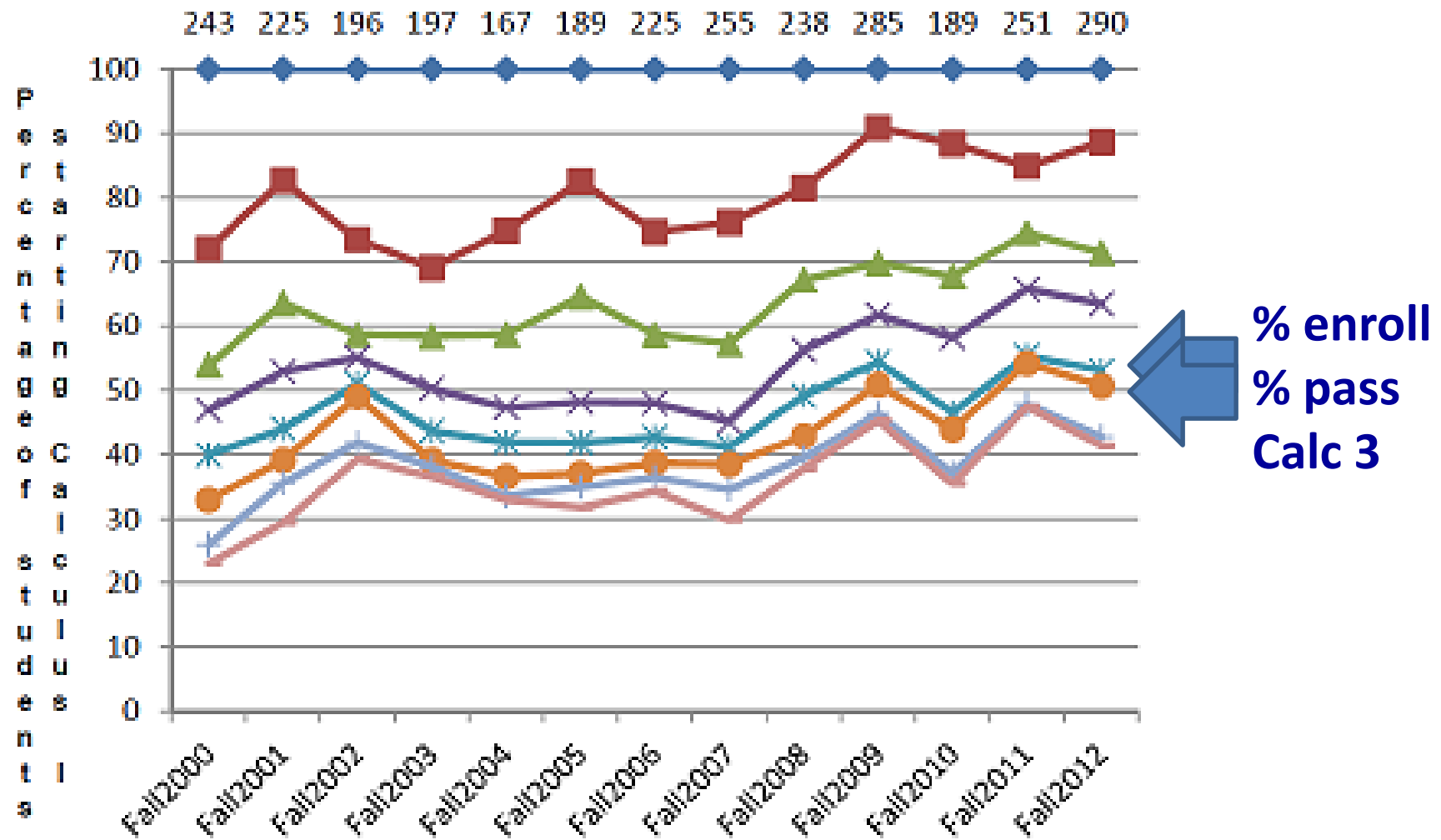


Figure 4. Female engineering student progress through the four-course ma consecutive semesters.

The independent variable is time, but the story lies in the differences between the lines ... and gender.

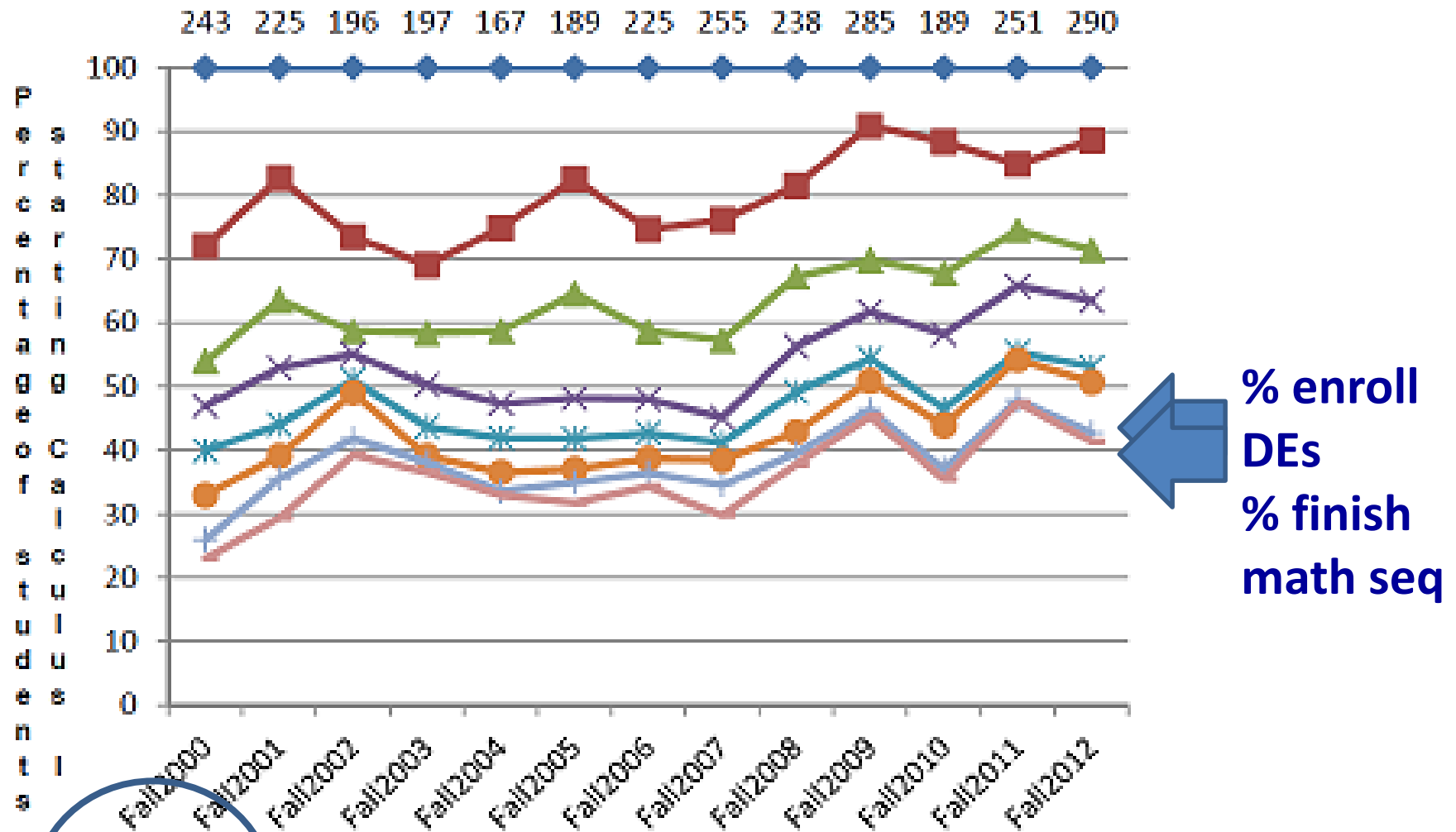
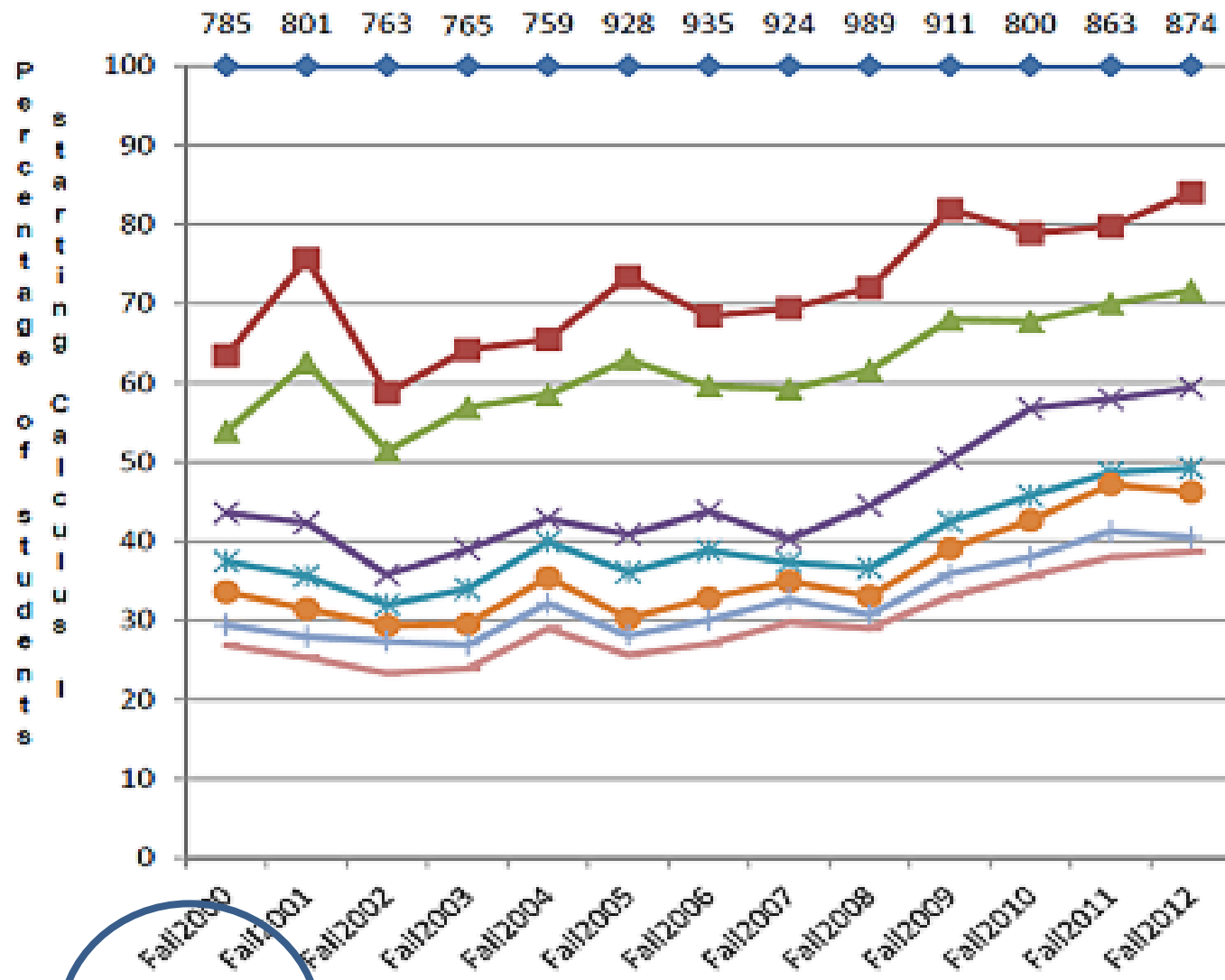


Figure 4. Female engineering student progress through the four-course ma
consecutive semesters.

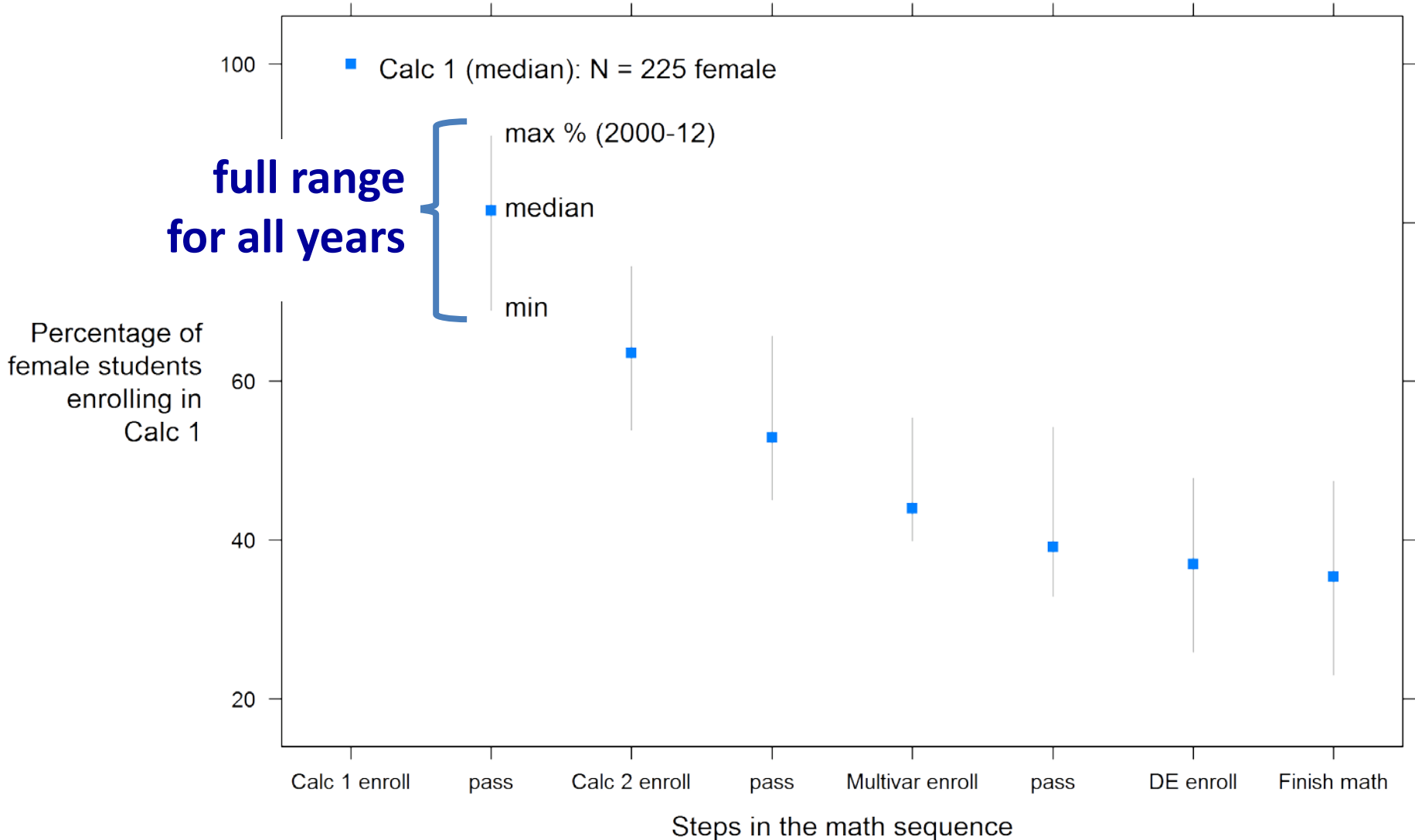
The same graph design for male students.



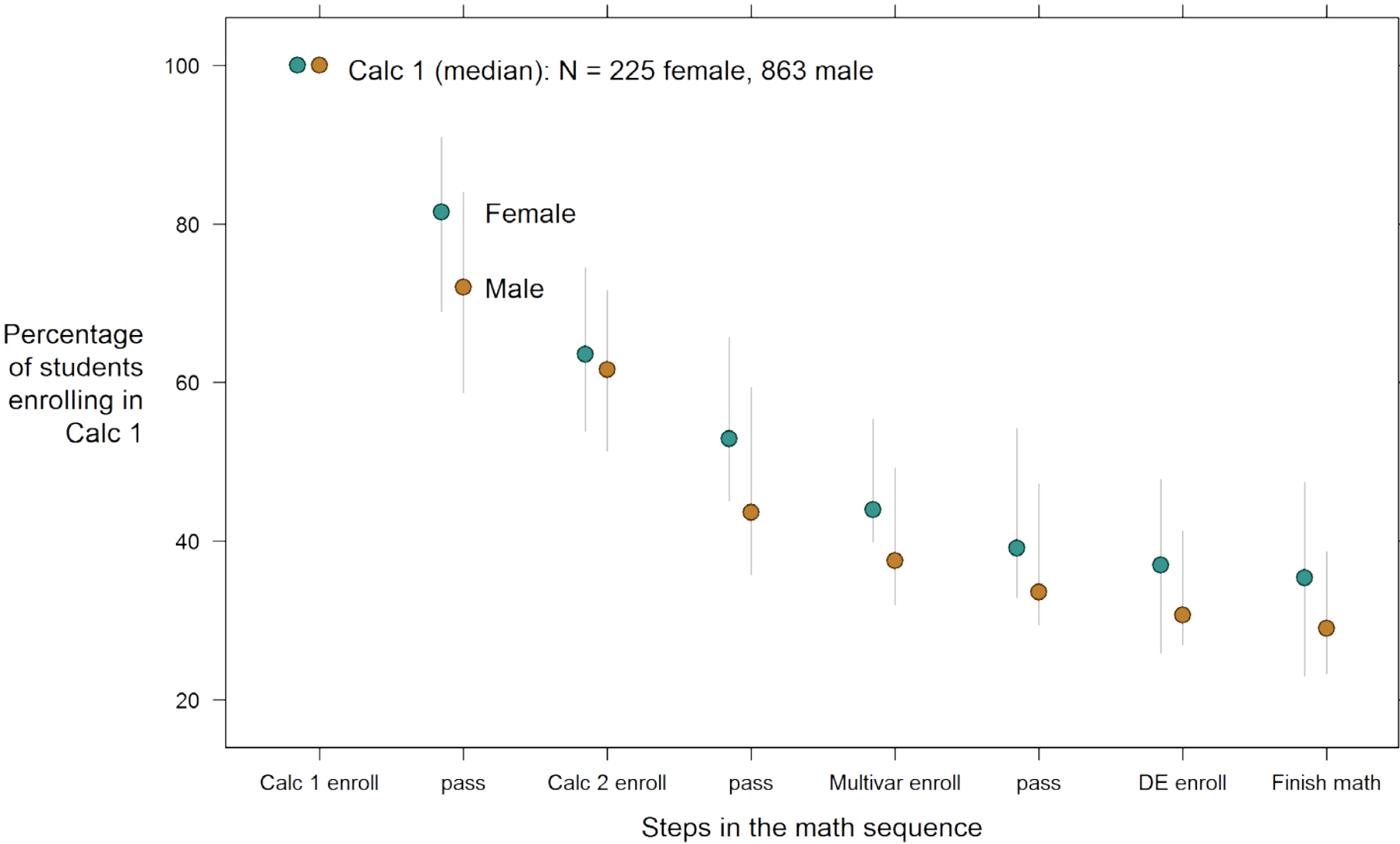
Comparing women & men not easy with this design.

Figure 3. Male engineering student progress through the four-course math consecutive semesters.

Steps in the math sequence are the independent variable (not time).



Dependencies are now directly observable.



The lie?

Concealing the story by emphasizing the trivial.

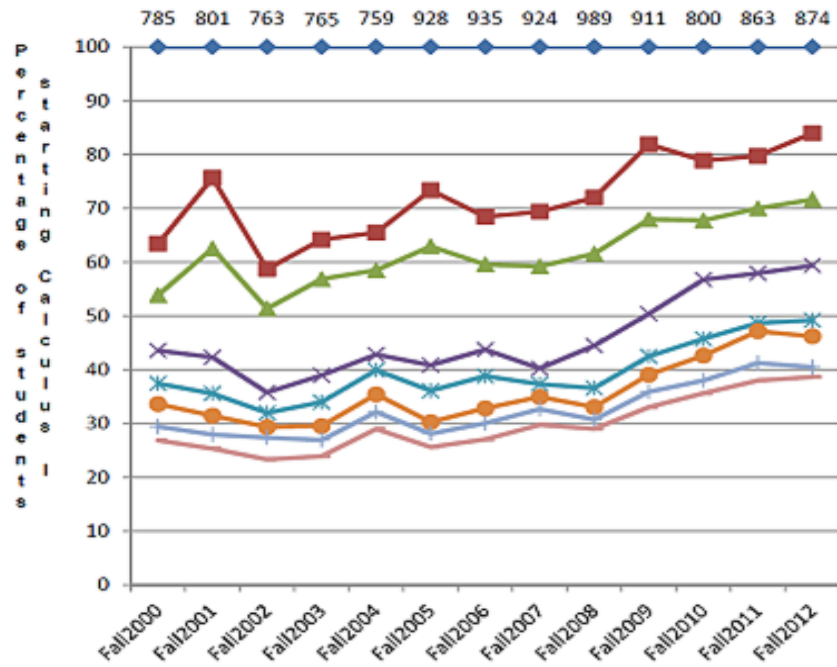


Figure 3. Male engineering student progress through the four-course math consecutive semesters.

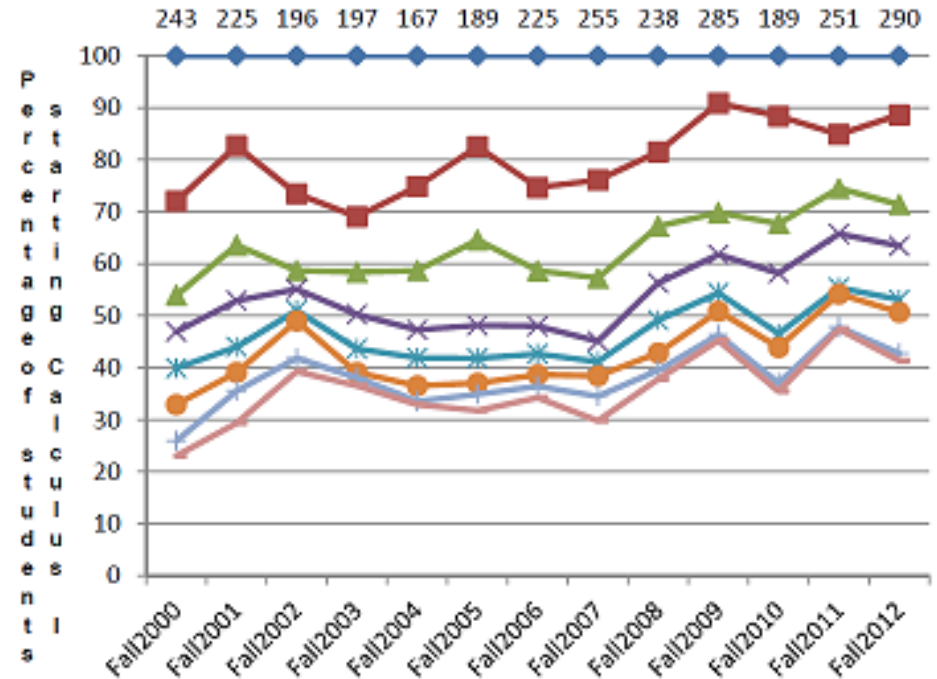


Figure 4. Female engineering student progress through the four-course math consecutive semesters.

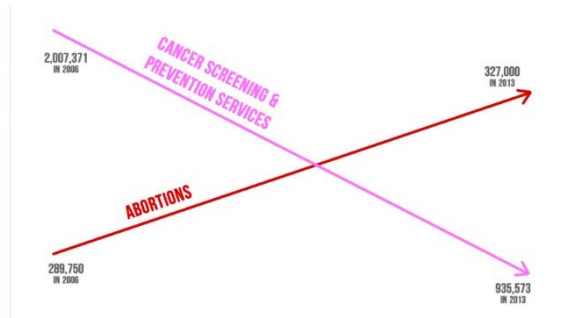


Edward Tufte

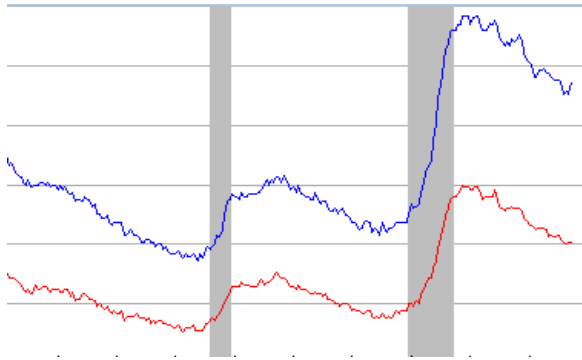
The main defense of the lying graphic is ... “Well, at least it was approximately correct, we were just trying to show the general direction of change.”

A second defense is, “although the design lies, the numbers are printed, as if not lying in one place justifies lying elsewhere.”

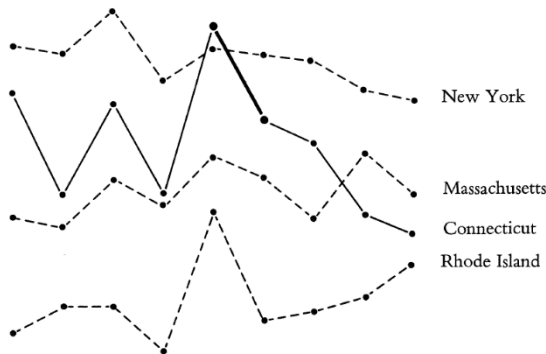
Implications for the designer.



Some graph designers abuse their power.
Know the tricks used to deceive.



Avoid inadvertent deception due to laziness,
bad design, and lack of context.



Don't defend the lying graphic. Fix it!