

Key points



- Around 7 times in the test
- 20 seconds to complete
- Testing: Reading and speaking
- Scored on: Content, fluency, pronunciation

Literacy & Conversation

1. Content

Record yourself saying the statement below:



"If you need help getting another job, I'll help you with that."

1. Content

- Don't **add** words

Record yourself saying the statement below:



"If you need help getting another job, I'll help you with that."

to

1. Content

- Don't **add** words
- Don't **omit** words *skip*
- Don't **replace** words

Record yourself saying the statement below:



"If you need help getting another job, I'll help you with that."

helping

2. Fluency

- Speed
- Sentence stress & rhythm
- Connected speech
- Pausing

Record yourself saying the statement below:



"If you need help getting another job, I'll help you with that."

2. Fluency

Sentence stress & rhythm

- Content words are stressed

| words carrying the meaning | example |
|-----------------------------|-----------------------|
| main verbs | SELL, GIVE, EMPLOY |
| nouns | CAR, MUSIC, MARY |
| adjectives | RED, BIG, INTERESTING |
| adverbs | QUICKLY, WHY, NEVER |
| negative auxiliaries | DON'T, AREN'T, CAN'T |

2. Fluency

Sentence stress & rhythm

- Content words are stressed
- Function words are not stressed

| words for correct grammar | example |
|---------------------------|-------------------------|
| pronouns | he, we, they |
| prepositions | on, at, into |
| articles | a, an, the |
| conjunctions | and, but, because |
| auxiliary verbs | do, be, have, can, must |

2. Fluency

Sentence stress & rhythm

- Content words are stressed
- Function words are not stressed
- Time between stressed words is about the same.

Record yourself saying the statement below:



“Do you know if he is busy this morning?”

2. Fluency

Connected speech

- Weak and strong forms of words
- Contractions
- Linking

2. Fluency

Connected speech

- Strong and weak forms of words
content words

2. Fluency

Connected speech

- Strong and weak forms of words

grammar words



but = /bə(t)/

can = /kən/

have = /həv/

and = /ən/

a = /ə/

an = /ən/

the = /ðə/

than = /ðən/

Record yourself saying the statement below:



"Star Wars is good, **but** it's not **as** good **a** movie **as** people say."

/bət/ /əz/ /ə/ /əz/

2. Fluency

Connected speech

- Weak and strong forms of words
 - Contractions
 - Linking
- I will = I'll
 - He is = he's
 - He has = he's
 - She would = she'd
 - We have = we've
 - It had = it'd

2. Fluency

Linking

Record yourself saying the statement below:



"Star Wars is good, but it's not as good a movie as people say."

/z/

/t/

/t/

/d/

/j/

2. Fluency

Linking

Vowel to vowel linking

/j/ /w/ /r/

Record yourself saying the statement below:



"Star Wars is good, but it's not as good a movie as people say."

/z/

/t/

/t/

/d/

/j/

2. Fluency

Pausing

Record yourself saying the statement below:



"If you need help getting another job, I'll help you with that."

3. Pronunciation

- Vowel sounds *Long and short vowels*
- Consonant sounds
- Consonant clusters
- Word stress

Record yourself saying the statement below:



If I had known about the party, I would have come.

Record yourself saying the statement below:



If I had known about the party, I would have come.

I'd

/n/

/ðə/

I'd've / I would've

Record yourself saying the statement below:



I will ask him to come over as soon as possible.

Record yourself saying the statement below:



I will ask him to come over as soon as possible.

I'll /ɪ/

/tə/

/m/

/əz/

/n/ /əz/

Speaking: *Your Turn*

Speak your answer to the question below

Describe a skill that you can teach to others. What is the skill? When did you learn it? How can you teach it?