Comm and Personal Dev – 9.10.19

* Charities Assignment given, different groups then the previous ones.
* Katie, Bico, Simon, Michael have all been assigned due to their absence.
* Divided into groups of five to six
* Charity: Wels for Zoe
* ^ Learn about them, no choice but to raise money for them
* Rules: Nothing that requires garda vetting
* No bouncy castles, no polar bear (?). Nothing breaking bones.
* No sexy car washes
* Don’t invest a lot of money = I.E make enough to be paid back by the event
* Essay: Title, table of contents, group reflective essay, reflect on whether the project was useful to comm and personal development. Read learning objectives and sample sheet in the week four Leslie notes.
* Students are good at making statements: Not good at explaining why, “How do you know you were the bomb, how do you know your project was great”
* Talk about group work and planning
* Review how you did on group work and planning
* Apply the civic engagement paragraph to our topic. Don’t copy it (check the example Leslie week 4 notes on outlook)
* “Hand up, not hand out” – Wells for Zoe motto
* Content worth 50%, needs depth – presentation, formatting, how well you write
* Discussion analysis of working as a team
* Google Bruce Tuckman
* ^ Follow his model
* Have at least five sources, used more then once. Document has grading matrix, use it.
* *Maybe go to academic writing centre?*
* Review presentation, ten to fifteen minutes, speaking voluntary (One guy could talk if you want).
* Leadership, Project Management skills: Important to talk about soft skills.
* USE TRELLO.
* Brainstorm make sure to note down the brainstorming.
* ***DO NOT ALTER LESLIES FORM, SHE HAS MADE CLEAR HER ANNOYANCE***
* Circle yes/no. Do not delete them.
* Proposal 2000 – 3000 words, introduction will cover an overview of the topic (note four soft skills)
* Timeline – MUST BE A GANT CHART
* GANTT CHART
* ^ Learn
* Heading will be introduction, GANTT will be at the end in appendices
* Identify what you did since now to project completion, discuss what must happen between now and the completion date.
* You won’t lose points if you don’t complete your tasks, give reasons however
* NEXT SECTION: Identify how you would improve in future, identify future obstacles. How you work with them.
* CONCLUSION: You will not loose points for not using research (USE RESEARCH)
* All due dates in the pack, read grading matrix. “Play the game”.
* *List of grading matrix read it.*
* *Grading matrix will need to be reissued*
* The annex needs to be organised via the student union, classrooms have to be organised by Leslie.