

From UML to Relations

Classes

- Every class becomes a relation
 - Student(SID, SName, Grade)
 - College(CName, State, Enrollment)

Associations

Many-to-many associations

- Add a relation with key from each side
 - Student(SID, SName, Grade)
 - College(CName, State, Enrollment)
 - Applied(SID->Student, CName->College)

Many-to-one associations

- Add foreign key to the **many** side of the relationship to the relation in the one side
 - Most common
 - Less relations in the schema
 - Increased performance due to a smaller number of relations
 - Example:
 - Student(SID, SName, Grade, College->College)
 - College(CName, State, Enrollment)
- Add a relation with key from the many side
 - Increased rigour of the schema
 - Increased extensibility
 - Example:
 - Student(SID, SName, Grade)
 - College(CName, State, Enrollment)
 - Applied(SID->Student, CName->College)

One-to-one associations

- Add a foreign key from one of the relations to the other
 - C1(atr1, atr2, c2_id->C2)
 - C2(atr3, atr4)
- Add the foreign key to the relation that is expected to have less tuples
- Add a unique key constraint to the foreign key

Association Classes

- Add attributes to relation for association
 - Student(SID, SName, Grade)
 - College(CName, State, Enrollment)
 - Applied(SID->Student, CName->College, Date, Decision)

Self associations

- Student(id, ...)
 - Sibling(sid1->Student, sid2->Student)
- Person(id, ...)
 - Relationship(mother->Person, child->Person)

N-ary associations

- Relation with key from each (many) side
 - Team(ID, ...)
 - Player(ID, ...)
 - Season(ID, ...)
 - PlayerSeasonTeam(PlayerID->Player, SeasonID->Season, TeamID->Team)
- If we could only have a team per season of a player:
 - Team(ID, ...)
 - Player(ID, ...)
 - Season(ID, ...)
 - PlayerSeasonTeam(PlayerID->Player, SeasonID->Season, TeamID->Team)

Qualified associations

- Club(ClubID, ...)
- Person(PersonID, ...)
- Member(ClubID->Club, PersonID->Person, MemberNr)
 - {ClubID, MemberNr} Unique key

Generalizations

- 3 conversions strategies
 - E/R style
 - Object-oriented
 - Use nulls

- Best translation may depend on the properties of the generalization

E/R style

- A relation per each class
- Subclass relations contain superclass key + specialized attributes
 - $S(\underline{k}, A)$
 - $S1(\underline{k} \rightarrow S, B)$
 - $S2(\underline{k} \rightarrow S, C)$
- (S1 and S2 are subclasses of S)
 - $Movie(\underline{title}, \underline{year}, \text{lenght})$
 - $Cartoon(\underline{title} \rightarrow Movie.title, \underline{year} \rightarrow Movie.year)$
 - $Crime(\underline{title} \rightarrow Movie.title, \underline{year} \rightarrow Movie.year, \text{weapon})$
 - $Biography(\underline{title} \rightarrow Movie.title, \underline{year} \rightarrow Movie.year, \text{who})$

Object-Oriented

- Create a relation for all possible subtrees of the hierarchy
 - Schema has all the possible attributes in that subtree
- In complete generalizations, the relation for the subtree with only the superclass may be eliminated
- Object-oriented because each object belongs to one and only one subtree

Overlapping generalizations case

- $Movie(\underline{title}, \underline{year}, \text{lenght})$ (Not necessary if generalization is complete)
 - $MovieCartoon(\underline{title}, \underline{year}, \text{lenght})$
 - $MovieCrime(\underline{title}, \underline{year}, \text{lenght}, \text{weapon})$
 - $MovieCartoonCrime(\underline{title}, \underline{year}, \text{lenght}, \text{weapon})$

Disjoint generalizations case

- $Student(\underline{SID}, SName, \text{Grade})$
 - $ForeignStudent(\underline{SID}, SName, \text{Grade}, \text{country})$
 - $DomesticStudent(\underline{SID}, SName, \text{Grade}, \text{state}, \text{SSN})$
- Or, if is complete:
 - $ForeignStudent(\underline{SID}, SName, \text{Grade}, \text{country})$
 - $DomesticStudent(\underline{SID}, SName, \text{Grade}, \text{state}, \text{SSN})$

Use nulls

- One relation with all attributes of all the classes
- NULL values on non-existing attributes for a specific object

- Movie(title, year, length, weapon, who)

Comparison of approaches answering queries

- It is more expensive to answer queries involving several relations
 - Nulls approach has advantage
- "What movies of 2020 were longer than 150 minutes?"
 - In E/R, only the Movie Relation is needed
 - In object-oriented, all the relations are needed
- "What weapons were used in cartoons of over 150 minutes in length"
 - In E/R, the Movie, Cartoon and Crime relations are needed
 - In object-oriented, only the MovieCartoonCrime is needed

Comparison of approaches in space

- E/R approach
 - Several tuples for each object but only the key attributes are repeated
 - Can use more or less space than the nulls method
- Object-Oriented
 - Only one tuple per object with components for only the attributes that makes sense
 - Minimum possible space usage
- Use nulls
 - Only one tuple per object but these tuples are "long", they have components for **all** attributes
 - Used space depends on the attributes not being used

Summary

- E/R style is good for
 - overlapping generalizations with a large number of subclasses
- Object-oriented is good for
 - disjoint generalizations
 - superclass has few attributes and subclasses many attributes
- Use nulls good for
 - heavily overlapping generalizations with a small number of subclasses

Composition

- Treat it as a regular association
 - College(CName, State)
 - Department(DName, Building, CName->College)

Aggregation

- Treat is as a regular association
 - College(CName, State)
 - Apartment(address, #units, CName->College)

Constraints and Derived Elements

- Constraints
 - NOT NULL
 - UNIQUE
 - PRIMARY KEY
 - FOREIGN KEY
 - CHECK
 - Ensures that the value in a column meets a specific condition
 - DEFAULT
 - Specifies a default value for a column
- Derived Elements
 - Treat them as regular elements