

# Please note!

- By attending this class, you consent to being recorded.
- This recording will be placed in an online folder accessible to the students of this class. It may also be distributed to other DTU students for education purposes.

**LIVE**



# 46120: Scientific Programming for Wind Energy

Git and GitHub Teaser

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# Agenda for today.

- Pull new course material ✓
- Meet the 46120 Teaching Team. ✓
- Course introduction: Jenni. ✓
- What is good code: Ju Feng. ✓
- Teaser for git/GitHub: Jenni.
- Begin groupwork on Week 1 homework.



# Teaser for Git and GitHub

Version control is great.





# Scientific programming requires version control.



Scientists and engineers develop code to load, generate, analyse, model, and/or visualize data.

This code is often extremely *dynamic*.

- Fixing bugs, implementing new features, etc.

Common but suboptimal way to track these changes:

```
project_code/  
    analyse_data.py  
    analyse_data_v2.py  
    other_analysis.py  
    other_analysis_v2.py  
    make_plots_FINAL.py
```

Difficult to track history, revert changes. Further, does not allow for collaboration.

- Git and GitHub (or GitLab/BitBucket) are tools that address these issues.



# Git is a distributed version control software.

- “Version control software”:
  - A program that tracks who made what changes to which parts of files.
- “Distributed”:
  - Copies of the files & history can be located on different computers.
  - Changes in different computers can be transferred and merged.
- Git is by far the dominant software in use. You will use it throughout the semester in this course.
- Unlike OneDrive/Dropbox, checkpoints are done manually.
- A collection of files whose history is tracked is called a “**repo**” (repository).



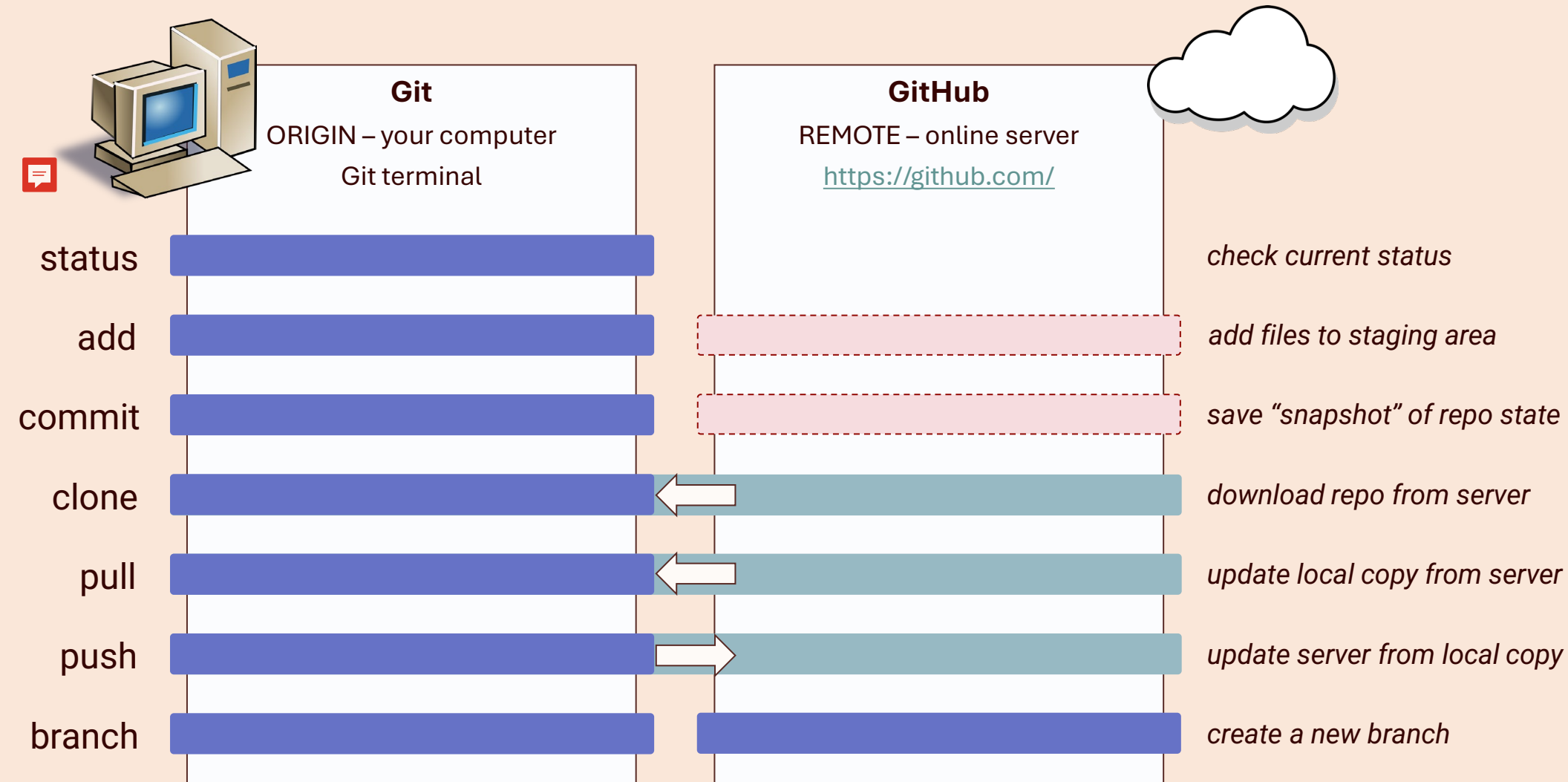
# Overview of the git process.





GitHub is a hosting service, an online version of your repo.

# Git versus GitHub.





# Common git commands.

Run these in the Anaconda Prompt or git-scm terminal.

- Download a repository from GitLab (“cloning”):

```
cd <directory where you want the repository>  
git clone <path to github/gitlab url>
```

- Update your local copy from the cloud (“pulling changes”):

```
git pull [origin main]
```

- Update the cloud from your local copy (“committing and pushing”):

```
git add <file1> <file2> <folder1>  
git commit -m "<insert commit message>"  
git push [origin main]
```

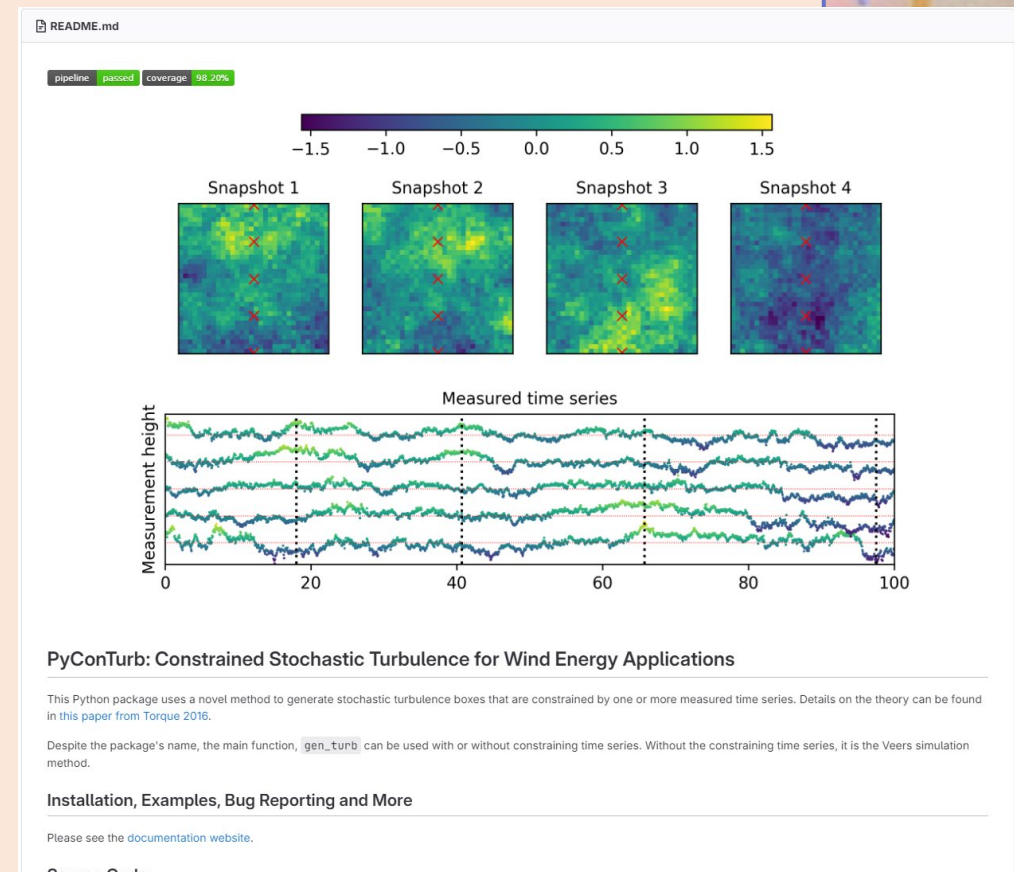


*Push to cloud*



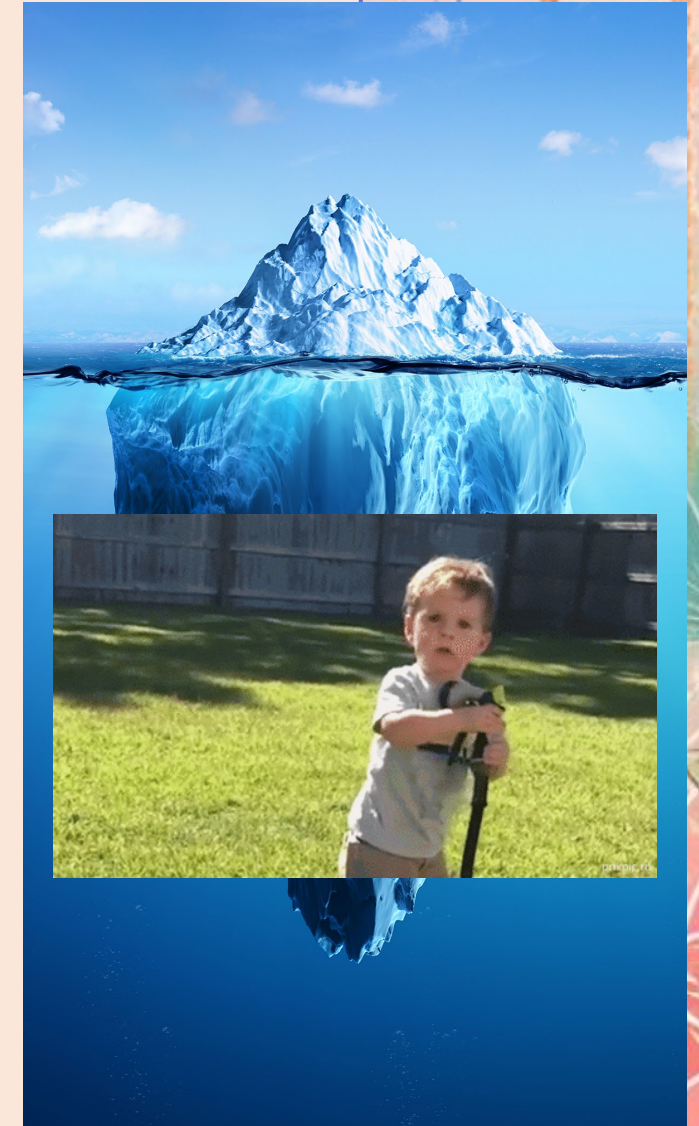
# Example of GitLab/GitHub repositories in the wild.

- [TOPFARM](#).
  - A Python package for wind-farm optimization.
- [PyConTurb](#) and [Hipersim](#).
  - Python packages for creating turbulence fields from measurements.
- IEA Reference wind turbines on GitHub:
  - [15 MW](#).
  - [22 MW](#).
- [Open-science example of a repo containing code for a paper](#).



# Final remarks.

- Git has a lot of features/complexity.
  - Only basics here. And multiple ways to do same thing.
  - Be aware when searching the internet.
- Be very, very patient with yourself.
  - A lot of new things: command line, git, GitHub, etc.
  - This week may feel overwhelming. It slows down, promise.
- Seek support when needed.
  - Try teammates or Google to solve issues first, but of course utilize Slack, office hours and/or TAs.
- NEVER clone a repo into an existing local repo.
  - All repos should be in separate folders on your computer.





# Homework for this week

Time to get your hands dirty!





# Start the homework.

*Remember, you're expected to work **about 6 hours outside of class**. Schedule time for that.*

- A full list of homework tasks is in the Week 1 folder on the Course Material repo:
  - [46120-PiWE/week01\\_intro\\_git at main · DTUWindEducation/46120-PiWE](#)

In a moment, we will open BORs, one for each team.

- Each team enters their BOR (same as your team ID). Perhaps find a physical spot outside the auditorium.
- Complete **Part 1** of the weekly assignment.
- If there are issues joining your team repo on GitHub, contact a TA/instructor today.

## Any questions?

