

ADA 2022 Midterm Review

17th Nov, 2022





Agenda

- Statistics
- Regrade Request
- Highlights



Statistics





Main Statistics

(before regrade requests)

- Mean: 52.26
- Median: 50.50
- Standard Deviation: 15.82
- For other statistical analysis, please refer to the file attached in the announcement.



Congratulations to Top 10

(before regrade requests)

| | | | |
|-----|-------|-----|------|
| 黃仲群 | 108.0 | 李沛宸 | 91.0 |
| 王榆立 | 101.5 | 侯欣緯 | 90.5 |
| 林伯禧 | 99.5 | 陳楷元 | 90.5 |
| 吳柏燁 | 96.0 | 林煜傑 | 89.0 |
| 賴昭勳 | 95.5 | 吳柏翰 | 85.5 |



Regrade Request





Steps & Schedule

- Regrade request is now available.
- The UI for Gradescope is straightforward.
- Duration: 2 weeks
 - 17th Nov 2022 - 30th Nov 2022
- FCFS: send your regrade requests ASAP



Tips

- If you were the TA grading this problem, ...?
- Write down your arguments in bulleted / ordered lists.
- Explain your reasoning concretely.
 - DONTs: “I think I should get more points for this.”
 - DOs: “I think I can get back the 1 point for lacking ... since writing ... could be equivalent to ...”



Highlights





AI-Assisted Grading

- Applied on Problem 1, Problem 3-(a)-(ii) and Problem 6-(a)
- Send regrade requests if your handwriting is incorrectly identified.
- Please use a pen with darker color if you receive an email later.

AI-Assisted Grading

gradescope <≡

< Back to ADA F111

Midterm Exam

✓ Edit Outline

✓ Create Rubric

✓ Manage Scans

✓ Manage Submissions

○ Grade Submissions

○ Review Grades

⌚ Regrade Requests

📊 Statistics

⚙️ Settings

Q3.2 > Answer Groups

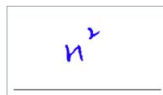
0/9 Groups Confirmed

0/241 Confirmed Answers

36 Ungrouped Answers >

🔍 Explanation ⚙️ Settings

We found **9 groups** for this **Math Fill-in-the-blank Question** (🔧 Edit type).
Indicate a [Final Answer Area](#) if there is a specific part of the question region that you would like to group answers by.
Something doesn't look right? [Let us know!](#)

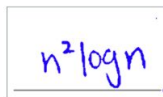


$$n^2$$

GROUP 1

0 / 209 Answers Confirmed

✎ Rename ➦ Merge ✕ Delete & Ungroup Answers

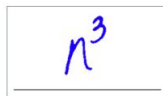


$$n^2 \log n$$

GROUP 2

0 / 14 Answers Confirmed

✎ Rename ➦ Merge ✕ Delete & Ungroup Answers



$$n^3$$

GROUP 3

0 / 4 Answers Confirmed

✎ Rename ➦ Merge ✕ Delete & Ungroup Answers

👤 Account



Review unconfirmed groups.

✓ Grade

➦ Merge Groups...

Review First Group >

AI-Assisted Grading

gradescope

< Back to ADA F111

Midterm Exam

✓ Edit Outline

✓ Create Rubric

✓ Manage Scans

✓ Manage Submissions

☐ Grade Submissions

☐ Review Grades

☐ Regrade Requests

☐ Statistics

☐ Settings

| | | | | | | |
|-------|-------|-------|-------|-------|-------|-------|
| n^2 | n^2 | n^2 | n^2 | n^2 | n^2 | n^2 |
| n^2 | n^2 | n^2 | n^2 | n^2 | n^2 | n^2 |
| n^2 | n^2 | n^2 | n^2 | n^2 | n^2 | n^2 |
| n^2 | n^2 | n^2 | n^2 | n^2 | n^2 | n^2 |
| n^2 | n^2 | n^2 | n^2 | n^2 | n^2 | n^2 |
| n^2 | n^2 | n^2 | n^2 | n^2 | n^2 | n^2 |

Account

View Groups

< Previous Group

Next Group >

Confirm & Review Next Group >



Problem 3(b).

| MINIMUM | MEDIAN | MAXIMUM | MEAN | STD DEV |
|---------|--------|---------|------|---------|
| 0.0 | 4.0 | 5.0 | 3.08 | 2.1 |

| RUBRIC | POINTS | PERCENTAGE OF STUDENTS |
|--|--------|----------------------------|
| Correct | + 0.0 | <div><div></div></div> 20% |
| Did not specify induction step (suppose for all $n < k$ it holds...)/Wrong induction step ($n=k$ to $n=k+1 \dots$) | + 0.0 | <div><div></div></div> 36% |
| No induction base case | - 1.0 | <div><div></div></div> 17% |
| Other minor mistake | - 0.5 | <div><div></div></div> 9% |
| Other major mistake/many minor mistake | - 1.0 | <div><div></div></div> 8% |
| Only choose the correct c that is proveable./Correct base case | - 4.0 | <div><div></div></div> 9% |
| Wrong/Did not finish your proof | - 5.0 | <div><div></div></div> 15% |



Common Mistake

- You cannot change the c you have chosen during your proof
- For example, we can prove $2^n = O(n)$ by

Prove : $2^n = O(n)$, which means $2^n \leq cn, \forall n > 1, c > 0$

Base Case : $2^1 = O(1)$

Inductive Step :

Suppose for $n = k - 1$ we have $2^{k-1} \leq c(k - 1)$

When $n = k$, $2^k = 2 \cdot 2^{k-1} \leq 2c(k - 1)$, take $c' = 2c$ we have $2^k \leq c'(k - 1) \leq c'k$

Which is wrong.



Problem 4 - Why Is It?

- The grader cannot come today.
- Let's read his words.



Problem 5.

- A dynamic programming algorithm should contain:
 - State
 - Transition function



Problem 5 - State.

- Please give a clear statement to your state.
 - Bad: $dp[i] := \text{end at } i$
 - What do you store in your dp table?
 - What is “end”?
 - Good: $dp[i] := \text{Consider only whacking the } 1\sim i\text{-th moles, the maximum score BB can get.}$
 - Enough clear.
 - However, this state definition doesn't have an optimal substructure.



Problem 5 - State.

- $dp[i] :=$ Consider only whacking the **1~i-th** moles, **the maximum score** BB can get.
 - Why no optimal substructure?
- No matter how we enumerate the case, we still cannot know where the “hand” is. We cannot verify the achievability of whacking.
- Correct: Consider only whacking the 1~i-th moles, and BB's has **whacked the i-th mole**, the maximum score BB can get.



Problem 5 - Transition Function.

- Common mistake:
 - Include $dp[i - 1]$ in $dp[i]$.
 - Same problem before.
 - Whack the same mole twice.
 - Greedily choose a mole to whack.
- Redundant base cases (no point deduction)
 - Base cases are terminate statements. Just making sure your recursion always terminates is enough.



Problem 5 (c).

- This is not a dynamic programming problem.
- Instead, it provides a clue, leading to the time complexity optimization in problem 5 (d).
 - Problem 5 (d) is considered a difficult problem.



Problem 5 - Grader's Words.

- BB is not the problem setter instead of the grader.
- BB doesn't show off in front of his girlfriend in Tom's world.
- Some of you give unclear statements and hence BB cannot understand your words.
 - If you believe you have met the specification, please send regrade requests to explain it.



Problem 6.

- I'm curious about how many of you actually read this problem
- Don't be afraid of long descriptions* and cute symbols!
- *We've tried our best to make it simple
- Contact me (or TAs) if you want to see the full answer



Problem 6(a)

- 4 multiplications
- 6 additions

| | |
|-------|-------|
| 67 | 63 |
| x 89 | + 54 |
| ----- | ----- |
| 63 | 603 |
| 54 | + 56 |
| 56 | ----- |
| 48 | 1163 |
| ----- | + 48 |
| 5963 | ----- |
| | 5963 |



Problem 6(b)

- We demonstrate subtask 1 here
- carrying

Notice that $[a, b] \times [c, d] = [ac, ad + bc, bd]$ (do carrying after this in $O(N)$), However, after computing ac and bd , we can obtain $ad + bc$ by

$$(a + b)(c + d) - ac - bd$$



Problem 6(c)

Hint: Recall that you can use previous results no matter if you have solved it.

- (i) 👻 It runs in $O(N^{\log_2 3})$ time.
- (ii) 🦇 For any $\epsilon > 0$, show that there exists an algorithm that runs in $O(N^{1+\epsilon})$.

$$f(N) = (2k - 1)f\left(\frac{N}{k}\right) + O(N)$$

$$f(N) = O(N^{\log_k(2k-1)})$$



Problem 6(d)

- This is actually a good problem

🦇 Give a proof to show that

$$N2^{10\sqrt{\log N}} = o(N^{1.01})$$

Lemma 1 *If $f(N) = o(g(N))$ and $\lim_{N \rightarrow \infty} g(N) = \infty$, then*

$$2^{f(N)} = o(2^{g(N)})$$



Problem 6(d) - cont.

- 1.5 points for $\log(LHS) = o(\log(RHS))$
- 1.5 points for proving $f = o(g) \Rightarrow 2^f = o(2^g)$ if $g \rightarrow \infty$.
 - In other words, if someone just claimed he's done with $\log(LHS) = o(\log(RHS))$, then he will get 1.5 points only.
 - I think this step is not trivial, since:
 - $f = O(g) \Rightarrow 2^f = O(2^g)$ is wrong (ex: $f = 2x, g = x$)
 - $f = o(g) \Rightarrow 2^f = o(2^g)$ is wrong (ex: $f = x^{-1}, g = 1$)
- If someone proves big-O only, he will get 1 points



Problem 6(e)

$$O(N2^{c\sqrt{\log N}})$$

- Give a guess!

$$f(N) = (2k - 1)f\left(\frac{N}{k}\right) + O\left(k^2 \cdot \frac{N}{k} \log k\right)$$

- The answer is

$$k = 2^{d\sqrt{\log N}}$$



Problem 6 - Fun facts

- The average score for 6(e) is 0.00159, with the highest (and only) score 0.5 by 吳柏燁
- halloween math





Problem 7 - How Is It?

- Thanks so much for the constructive feedback.
- 5-6 Things: 3 points
- 3-4 Things: 2 points
- 1-2 Things: 1 point
- Nothing: 0 point

Problem 7 - How Is It?

Problem 7 - How is it?

(a) Q 3 things you like about this course

(i)

自從修了ADA之後,我都不用去健身房就可以維持強壯的身心了

(ii)

自從修了ADA後,我生活都不會無聊. 每天就是起床寫作業直到晚上睡覺

(iii)

我變得很會管理時間,把DP用在管理寫各科作業的時間,真棒

(b) Q 3 things you would ask some changes, including your suggestions

The background is a solid teal color. In the top-left corner, there are three vertical bars of varying heights, each composed of three overlapping circles. In the bottom-right corner, there are four vertical bars of increasing height, each composed of three overlapping circles.

Q & A
Thank you!