

CSS Frameworks

Module 1



Course Assignment



Additional Content



Marking criteria

Assessment Criteria	Learning Outcomes	Completed
<p>Using and extending Bootstrap correctly</p> <ul style="list-style-type: none">• The submission uses .p- & .m- classes to handle padding and margins rather than using custom styles.• The submission uses the .navbar component to represent navigation menus.• The submission uses \$primary to change the main theme colour.	<ul style="list-style-type: none">• has knowledge of the DRY principle that is used in the development of stylesheets• can assess his/her own stylesheets in relation to the DRY principle• has knowledge of arranging stylesheets appropriately.• can assess and implement code from documentation on a CSS framework	<input type="checkbox"/>
<p>Using Bootstrap Responsive tooling correctly</p> <ul style="list-style-type: none">• The submission uses .row and .col classes to form a grid layout.• The submission uses -sm- x class modifiers to utilise framework breakpoints.• The submission does not implement custom grid techniques or breakpoints.	<ul style="list-style-type: none">• can explain his/her choices for using the CSS framework and relevant tools for developing digital solutions• can reflect over his/her own application of the CSS framework in the development of stylesheets and adjust it under supervision, or in relation to the general development of industry tools• can find and refer to information on new versions of the CSS framework, relevant tools and assess the relevance in relation to his/her own projects	<input type="checkbox"/>

All features delivered



- The submission features a profile page with required detail.
- The submission features a login page with a validated tag.
- The submission features a home page with required detail.
- can plan and carry out digital solutions based on the CSS framework, either alone or as part of a group
- can plan and carry out digital solutions that work independent of screen resolutions
- can exchange points of view about the use of CSS frameworks with other vocational students and participate in discussions about the development of digital solutions based on CSS frameworks