



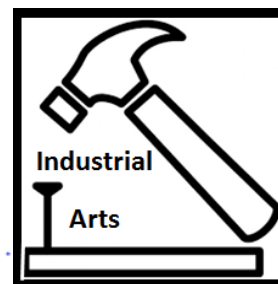
ASSESSMENT NOTIFICATION

Model Farms High School

"Achieving Personal Excellence Through Quality Teaching"

The rules of assessment tasks can be found in the assessment booklet

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| Subject | Industrial Technology Electronics | Task Weighting | 15% |
| Year | 9 | Date Task Set | 12/2/2025 |
| Task Number | 1 | Date Task Due | 7/3/2024 |

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| TASK | WHS Task – Safety Presentation |
| Description | In groups of 3 or 4 students select an important WHS issue in this subject and prepare a video/MP4 presentation minimising the risk of injury in the workshop. The video is to be a maximum of 3 minutes. Upload the video to Google Classroom code r5kujei. |
| Requirements | <p>Your presentation has 4 key areas that you need to clearly present.</p> <ol style="list-style-type: none">1. Identify, explain and demonstrate a risk in the workshop.2. Assess the likelihood and severity of the risk.3. Identify, explain and demonstrate a range of controls that could be implemented to reduce the risk of injury. (Hierarchy of Controls)4. Explain and demonstrate basic first aid procedures that need to be implemented when an injury has occurred. (DRSABCD, RICER) <p>WHS and risk management</p> <p>Students:</p> <p>demonstrate safe workshop practices and procedures, for example:</p> <ul style="list-style-type: none">• clamp materials securely when cutting or drilling with tools and equipment• follow workshop signage instructions• solder in well-ventilated areas |

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| | <ul style="list-style-type: none"> • work collaboratively <p>safely use and maintain hand, power and machine tools, for example:</p> <ul style="list-style-type: none"> • check cables are in good working order • ensure all main electrical products are safety tested and tagged <p>select and use personal protective equipment (PPE) when working with tools, materials and machines, for example:</p> <ul style="list-style-type: none"> • wear appropriate footwear • – wear eye protection, eg safety glasses when soldering • wear protective clothing • apply the principles of risk management, for example: • hierarchies of control • identify a particular risk and implement risk-reduction procedures • describe elementary first aid procedures, for example: • outline the procedure to follow after a particular incident, eg burns, cuts |
| Time allowed | 4 Weeks |

Criteria for assessing learning

You will be assessed on:

- Your ability to demonstrate safe workshop practices and procedures, apply principles of risk management and describe elementary first aid procedures.

OUTCOMES BEING ASSESSED

identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies IND5-1

selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects IND5-5

identifies and participates in collaborative work practices in the learning environment IND5-6

Late Submission:

If a student hands in an assessment task late:

- 15% is deducted for each day the work is late (including weekends)
- After 7 days (including weekends), a zero will be recorded. The task will still be marked for student feedback.

Model Farms High School - Marking Criteria

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| Name: | | | |
| Electronics | identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies IND5-1 | selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects IND5-5 | identifies and participates in collaborative work practices in the learning environment IND5-6 |
| Ability to identify, explain and demonstrate a risk in the workshop | | | |
| Identifies and explains the risk in extensive detail and clearly demonstrates why it is a risk. | 5 | | |
| Identifies and explains the risk in thorough detail and demonstrates why it is a risk. | 4 | | |
| Mostly identifies and explains the risk in detail and demonstrates why it is a risk. | 3 | | |
| Identifies and explains the risk in some detail and mostly demonstrates why it is a risk. | 2 | | |
| Poorly identifies and explains the risk and poorly demonstrates why it is a risk. | 1 | | |

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| Ability to assess the likelihood and severity of the risk | | | |
| Provides an extensive assessment of the likelihood and severity of the risk | 5 | | |
| Provides a thorough assessment of the likelihood and severity of the risk | 4 | | |
| Provides a mostly detailed assessment of the likelihood and severity of the risk | 3 | | |

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| Provides some assessment of the likelihood and severity of the risk | 2 | | |
| Provides minimum assessment of the likelihood and severity of the risk | 1 | | |

| Ability to identify, explain and demonstrate a range of controls that could be implemented to reduce the risk of injury | | | |
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| Covers a range of control measures in extensive detail to reduce the risk of injury and clearly demonstrates how the control measures minimises the risk. | 5 | | |
| Covers a range of control measures in thorough detail to reduce the risk of injury and demonstrates how the control measures minimises the risk. | 4 | | |
| Covers most control measures in detail to reduce the risk of injury and demonstrates how the control measures minimises the risk. | 3 | | |
| Covers some control measures in detail to reduce the risk of injury and mostly demonstrates how the control measures minimises the risk. | 2 | | |
| Covers some control measures in detail to reduce the risk of injury and mostly demonstrates how the control measures minimises the risk. | 1 | | |

| Ability to explain and demonstrate basic first aid procedures that need to be implemented when an injury has occurred. | | | |
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| Explains basic first aid procedures in extensive detail and clearly demonstrates how to implement the first aid procedures. | 5 | | |
| Explains basic first aid procedures in thorough detail and demonstrates how to implement the first aid procedures. | 4 | | |
| Explains basic first aid procedures in detail and demonstrates how to implement the first aid procedures. | 3 | | |
| Explains some basic first aid procedures and mostly demonstrates how to implement the first aid procedures. | 2 | | |
| Explains some basic first aid procedures and mostly demonstrates how to implement the first aid procedures. | 1 | | |

| Collaboration throughout the assessment | | | |
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| Excellent collaboration throughout the assignment, where all team members provide equal input into the final presentation. | | | 5 |
| Highly developed collaboration throughout the assignment, where all team members mostly provide input into the final presentation. | | | 4 |
| Some collaboration throughout the assignment, where some team members provide input into the final presentation. | | | 3 |
| Basic collaboration throughout the assignment, where minimal team members provide input into the final presentation. | | | 2 |
| Poor collaboration throughout the assignment. No evidence of collaboration evident in the final presentation. | | | 1 |

| Use of video/MP4 as a communication tool to present information | | | |
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| Excellent use of video skills to present the assignment, to clearly and effectively get the message across. | | 5 | |
| Highly developed use of video skills to present the assignment, to clearly get the message across. | | 4 | |
| Mostly developed use of video skills to present the assignment, to get the message across. | | 3 | |
| Basic use of video skills to present the assignment, to get some of the message across. | | 2 | |
| Poor use of video skills to present the assignment, to get minimal parts of the message across. | | 1 | |
| Totals | /20 | /5 | /5 |
| | | | /30 |

Teacher Feedback: