

2015

JESUITS OF EASTERN AFRICA PROVINCE



[LOYOLA HIGH SCHOOL]

2015 PROFILE

Brief History

Loyola High School is a Jesuit school located at Mabibo Farasi, in Dar es Salaam, and is a coeducation school. It was established in 1989 and officially opened in 1995, with 140 students (70 boys and 70 girls). Presently, Loyola has a total of 1,149 students (713 boys, 436 girls) with 68 teachers. Under the guidance of the school staff, students are formed intellectually, spiritually and emotionally. Whereas students are challenged to strive for academic excellence, the goal held out to all is integral personal development as individuals and as members of the larger society.

Academic Performance



In 2014, a total of 156 students graduated from Form 4 (83 boys, 73 girls), while 154 graduated from Form 6 (106 boys, 48 girls). In Form 6, 24 students (7 boys, 17 girls) attained Distinction, 48 (28 boys, 20 girls) got Merit, 79 (46 boys, 33 girls) got Credit and 3 (1 boy, 2 girls) achieved Pass marks. Two of the students emerged among the top

ten (4th and 5th position) students in the country in Business Studies. All the students with a Merit qualified for Tertiary education. The school was ranked position 9 out of 27 schools in Dar es Salaam, and position 99 out of 268 schools in Tanzania.

Activities/Projects Implemented

- **Committed Youth for the Poor (CYP):** Committed Youth for the Poor is a program started by students to support the poor, particularly fellow students. The program, which has been running for 11 years, employs a variety of activities such as raffles. The money generated from such activities goes toward tuition fees of those unable to raise the tuition fee. Aside from fundraising, members of CYP also engage in community service by visiting children and elderly homes. In 2014, 142 (70 boys and 72 girls) orphans benefitted from the program.
- **Community Service:** Each class takes turn in visiting children's orphanages, remand prisons for children, homes of the sick and elderly. The Community service program is compulsory for all students. Different classes take turns to visit a different program at least six times in a year. Students are encouraged to bring along items such as books or clothes as a way of sharing their resources with those who are less privileged.
- **Loyola Charity Fund (LCF):** this is another initiative of the students. Under the supervision of the school counselor students undertake to solicit contributions from fellow students

in order to supplement the needs of students whose needs are not catered for by Grants in Aid, Committed Youth for the Poor, or Parent Teachers Association Orphans' Fund. LCF leaders collect money from students every month through class prefects. LCF has also supported ex-Loyola students who, after completing their studies and joining the university, still needed assistance. About 50 students benefited from the fund in 2014.

- **Grant in Aid (GIA):** Each year the school supports a number of students through an endowment fund. Students from poor financial backgrounds receive partial or full sponsorship. Aside from school fees, they are all integrated into the feeding program, which the rest of students pay. A total of 92 students benefited from the program in 2014.
- **Enrichment Program:** This program was designed to enhance the relationship between Loyola High School and its neighborhood. The School provides remedial classes to Standard VII pupils from neighboring public primary schools. The pupils attend classes in English and Mathematics (free of charge) at Loyola on a weekly basis during school holidays. The aim is to make them capable of competing with pupils from English-medium schools in entrance exams to join Form One at Loyola High School. In 2014, 120 pupils (68 boys, 52 girls) benefited from the program. 19 of them were selected to join Form One at Loyola High School.

- **Loyola Alumni Association (LAA):** LAA is an association of former students of Loyola who wish to continue living in accordance with the school motto of being *Men and Women for Others* even after they have graduated from Loyola. LAA also commits itself to support Loyola High School through the provision of quality education to current students. LAA supported a



number of activities at Loyola High School including; Loyola Girls Day – a day when girls of our school meet to reflect on, and address issues that affect them simply because they are girls. The program also supported the Education Enrichment Program – In a bid to ensure sustainability once the funding period for the Enrichment Program expires, LAA volunteered to support the program. A total of 1.7 million Tanzania shillings (about 1,060 USD) has so far been contributed by LAA to fund the program. LAA members and their friends also spent a day at Loyola High School and played sports with students at the Loyola Family and Friends' Day.

- **PTA Orphans' Fund:** This fund is designed to support children who become orphaned after joining the school, as well as those under GIA who fail to meet other needs after school fees have been paid for them. The aim was to ensure that no student drops out of

school simply because his or her parents have passed away. In 2014, there was a fundraising organized by PTA in its October general meeting. The fundraising was able to collect a total of 14 million Tanzanian shillings which supported 56 students (26 boys, 30 girls).

- **Pedagogical Institute:** The Pedagogical Institute is a workshop initiated as a joint effort between Loyola High School and the Fairfield University in Connecticut, USA. The program allows teachers to explore and share pedagogical strategies and ways to assess student learning for the benefit of their students. This program was also initiated to strengthen the existing partnership between the two institutions. Through the program, all teachers of Loyola High School and representative teachers from six other schools are given training. 73 participants, 59 of whom from Loyola High School attended the workshop in 2014.
- **Campus Ministry:** This program is mandated to support the spiritual formation of all members of Loyola High School. It also oversees an ongoing leadership program for student leaders, as well as community service program. In addition, it coordinates foreign immersion programs for Loyola students, and organizes ongoing seminars for the Campus Ministry's Staff. Campus Ministry has also been mandated to cultivate faith and justice in the lives of Loyola family. To this end, students and teachers engage in days of recollection and retreats. 1,149 students (713 boys, 436 girls), 68 teachers, 44 Support Staff and 4 Administration staff benefited from the program in 2014.



To support this program, kindly email the Development Director:
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