

2018



LOYOLA HIGH SCHOOL

Dar es Salaam, Tanzania

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Loyola High School (LHS)

Loyola High is a Jesuit co-educational secondary school established in 1995. The school is located in Mabibo Farasi, Dar es Salaam, and mainly targets needy students from the same area. Loyola stands for excellence in both academics and human formation; and it challenges its students to excel as individuals and as members of the larger society.

In 2017, LHS had a total of 958 students (401 girls, 557 boys); of these 111 students (51 girls, 60 boys) received scholarships. The school has 103 teaching and support staff who strive to complement the role of parents, family and community in leading the youth in their care to a greater fidelity, goodness, sense of justice for all, and a love of neighbor that will form responsible citizens.

Academic Performance

In 2017, a total of 146 students (56 female, 90 male) sat for their Form Four national examinations. The school had a GPA of 2.8 and was ranked 21st out of 229 schools in the region and position 176 out of 3,039 schools in the nation.

At the same time, 161 students (77 female, 92 male) sat for their Form Six national examinations. Of these, 23 students scored Division I, 70 scored Division II and 68 students scored Division III. The school had a GPA of 3.2 and was ranked 15th out of 37 schools in the region and position 207 out of 449 schools in the nation.

Activities/Projects Implemented

- **Construction:** phase II of the construction of a perimeter wall around the school compound, which also houses the Jesuit Community, was completed. It is intended that the remaining part of the fencing be completed by March 2018. The perimeter wall has improved security and helped to ensure the safety of students, staff, visitors and school properties.
 - Construction of the school kitchen and extension of the school canteen began in August 2017 and is expected to be completed by March 2018. The new kitchen is modern, spacious and is fitted with gas cookers. This new facility has a store for the food and allows for the cooks to prepare food in a cleaner environment. The canteen when completed, will provide ample space for all students to comfortably sit and have their meals together.
 - Re-modeling work and construction of the school reception began in September 2017 and was completed by November 2017. The new reception is more welcoming to visitors and the receptionist is better placed to handle visitors.
- **Acquisition of furniture:** the school chapel was furnished with new benches to ensure that all students and staff are able to comfortably attend Mass. Initially, students had to bring their classroom chairs to the chapel during Mass.
- **Green Energy:** three sets of solar power units each consisting of 24 batteries and 12 solar panels of SunEdison Outdoor Micro-station 3500 from ICAI Engineers for Development Foundation in Spain were set up in the administration block and in a building housing the computer laboratories. Students and staff have also been taught the importance of using lights and fans only when necessary.

This has reduced electricity bills and also helps in conserving the environment. Also, the school engaged in conservation activities by recycling waste, planting and maintaining trees, flowers, and grass in the school compound.

- **Training and Seminars:**

- ***Social justice programs:*** 3 seminars and training were held at the school in liaison with Jesuit Hakimani Centre. 45 students alongside 3 teachers under the Peace and Justice club benefitted from the training. The 3 teachers also participated in a 3-day seminar in Dodoma organized by Jesuit Hakimani Centre. These seminars, training, and competitions on social justice, human rights and reconciliation were educative to the students and staff, who generously shared the knowledge they gained with the rest of the school community. Moreover, Loyola High School emerged the winner in a competition, organized by Jesuit Hakimani Centre, involving various schools in Tanzania. The school received a trophy for, 'Outstanding and Continuous Contribution to the Transformation of Young People'.
- ***Seminars on Ignatian Spirituality and Pedagogy:*** students and staff took part in a seminar on Ignatian Spirituality and Pedagogy organized in 4 phases - for students governing council, teachers, and support staff. March and October 2017. The seminars have given the participants an opportunity for self-transformation.

- **Days of Recollection and Community Service:** All students took part in days of recollection and community service. They expressed their delight in finding time to reflect on their lives and were grateful for the opportunity to actualize the school motto of being Men and Women for others. The teachers who participated in days of recollection and also accompanied students in community service expressed similar sentiments. Like the students, they felt that they gained more than they gave.

