Homework A Pickup & Delivery Problem

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 - The Problem
 - The work to do
 - Theory
 - Programming
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 - When and How?
- Partnership BIT-University of Tours

- Homework
 - The Problem
 - The work to do
 - Material
 - When and How?



A Pickup & Delivery Problem



- A milk man has several points to visit
- either some depots for pickups
- or some customers for deliveries



A Pickup & Delivery Problem



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A Pickup & Delivery Problem



- A milk man has several points to visit
- either some depots for pickups
- or some customers for deliveries



- We know the number of points to visit (n)
- For each point $j \in [1..n]$
- if it is a depot, we know the amount to pickup: $w_j > 0$
- if it is a customer, we know the amount to deliver: w < 0
- Globally these amounts are balanced.

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A Pickup & Delivery Problem Data

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- He visits once and once only once every depot/customer
- At the beginning, the truck is empty
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- between the points s(k) and s(k+1)
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A Pickup & Delivery Problem An example

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2	33	4	5	6	-21	8	-24	10	11

(1st 7 25) (2nd 8 1) (3rd 2 34) (4th 6 13) (5th 5 20) (6th 9 0) (7th 4 5) (8th 10 16) (9th 3 54) (10th 1 0)

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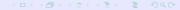


1. Homework 2. The work to do

Theory Integer Liner Programming

Question (1)

Find a linear mathematical model for this problem.



1. Homework 2. The work to do

Theory Local search

Question (2)

Propose some neighborhoods for this problem.



1. Homework

2. The work to do

Programming An iterated Local Search

Question (3)

Choose (at least) two neighborhoods. Write the necessary functions to use these neighborhoods in an ILS.

You use the programming language you like. BUT, for every function, you will mention:

- the specification: inputs, outputs and side effects.
- comments
- your algorithms must be easy to read
- the reader will guess nothing



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1. Homework 2. The work to do

Experiment

Integer Linear programming

Question (4)

Write the model in the GLPK syntax.
Use it to solve exactly the 10-point problems.



1. Homework 2. The work to do

Experiment Iterated local search

Question (5)

ILS: compare the various methods, on the 50 and 100 point problems.

Question (6)

Conclude.



3. Material

All the files you need

- The files of the presentations
- my models, my algorithms, . . .
- the data of the problem (10, ..., 50, 100)
- raw data and data for GLPK

are on the link

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http://exotic.univ-tours.fr/???
```

For any help or information:

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jean-louis.bouquard@univ-tours.fr
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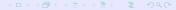


4. When and How?

When and How?

Write you report for June 2nd

And send it to 贾晓宇 1909220647@qq.com or to me.



- 2008: first agreement
- BIT students in 3+3 and 4+3 programs
- BIT students in short term program (Benke sem 8)
- Tours students in short term program (one semester)
- Tours students for research projects

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- First year in Tours: 50% Science, 50%
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Thanks and Farewell

谢谢 李冬妮 老师 谢谢 你们 再见