Regional Training Center Central Luzon - Guiguinto

Technical Education and Skills Development Authority Mc. Arthur Highway, Tabang, Guiguinto, Bulacan

ELECTRICAL INSTALLATION AND MAINTENANCE NC II





PROGRESS CHART

	BASIC COMPONENTS																																			
	1			II				III			IV				V				VI				VII				VIII				IX					
TRAINEES NAME	1	2	3	С	1	2	3	С	- 1	2	3	С	- 1	2	3	С	1	2	3	С	1	2	3	С	1	2	3	С	1	2	3	С	1	2	3	С
1)JONATHAN SAMONTE																																				
2)CHRISTIAN OLIVER DELA CRUZ																																				
3)RYAN TANAUAN																																				
4)JEREMY PIEDRAGOZA																																				
5)REIMAR BANGCAYA																																				
6)PATRICK ADRIAN CRUZ																																				
7)FERNANDO JOSE MIGUEL																																				
8)KRISTOFFER IAN CARPIO																																				
9)JOHN ERICO NICDAO																																				
10)ANSELMO UMAYAM																																				
11)NIEL JOHN MACLANG																																				
12)EZEKIEL MONTEJO																																				
13)KIRK EVANGELISTA																																				
14)JULIUS CALALANG																																				
15)JOSHUA ELCARTE																																				
16)RICHARD MAALA																																				
17)JOHN REY ONCEPIDO																																				
18)HENRY JOSEPH VACUNAWA																																				
19)RITCHE TUMBAGA																																				
20)ADRIAN ESGUERRA																																				
21)KENNETH SANTOS																																				
22)CARLOS BRYAN PLANTINOS																																				
23)GLEN ALDRIN CRUZ																																				
24)JAMES MAMADA																																				
25)JERRY GIL PACER																																				

I. PARTICIPATE IN WORKPLACE COMMUNICATION

- 1. Obtain and convey workplace communication
- 2. Participate in workplace meetings and discussions
- 3. Complete relevant work related documensts

VI. PRESENT RELEVANT INFORMATION

- 1. Gather data/infromation
- 2. Assess gathered data/information
- 3. Record and present information

II WORK IN TEAM ENVIRONMENT

- 1. Describe team role and scope
- 2. Identify own role and responsibility within team
- 3. Work as a team member

III. SOLVE/ADDRESS GENERAL WORKPLACE PROBLEMS

- 1. Identify routine problems
- 2. Look for solutions to routine problems
- 3. Recommend solutions to problems

IV. DEVELOP CAREER AND LIFE DECISIONS

1. Manage one's emotion

VIII. EXERCISE EFFICIENT AND EFFECTIVE SUSTAINABLE PRACTICE

2. Determine causes of inefficiency and/or ineffectiveness of resource utilization

- 2. Develop reflective practice
- 3. Boost self-confidence and develop self-regulation

V. CONTRIBUTE TO WORKPLACE INNOVATION

- 1. Identify oppurtunities to od things better
- 2. Discuss and develop ideas with others
- 3. Integrate ideas for change in the workplace

IX PRACTICE ENTREPRENEURIAL SKILLS IN THE WORKPLACE

- 1. Apply entrepreneurial workplace best practices
- 2. Communicate entrepreneurial workplace best practices
- 3. Implement cost-effective operations

VII. PRACTICE OCCUPATIONAL SAFETY AND HEALTH POLICIES AND PROCEDURES

- 1. Identify OSH compliance requirements
- 2. Prepare OSH requirements for compliance
- 3. Perform task in accordance with relevant OSH policies and procedures

OBJECTIVES

3. Convey inefficient and ineffective environmental practice

1. Identify the efficiency and effectiveness of resource utilization

- To absorb and train at least 125 enrollees in Electrical Installation and Maintenance before the end of December every year;
- To maintain not more than 5% drop-out rate of trainees per training batch;
- Maintenance courses undertake the standard competency assessment after the completion of each training batches;
- To achieve and maintain at least 85% certification (passing) rate among the Electrical Installation and Maintenance

VISION

Provider of Highly Skilled Electricians in Central

MISSION

To Create a Passion for Learning and Promote Innovation GOALS

- Industy-relevant training programs;
- Strategic collaborations with public and private sector

Graduate with quality skills and positive work values; and