

Goal-setting in Library Services and in Medical Programs

Hackathon@LAK18

Objectives

Understand and contribute to the discussions and toolsets about

- Goal setting and LA
- (digital) Libraries and LA
- Contextualise LA in Medical education
- xAPI and goal setting

Agenda - Day 1

Morning:

- Understanding the contexts
- Available tools, data
- Setting Goals for the hackathon

Afternoon:

- Group Work

Agenda - Day 2

Morning:

- Group Work

Afternoon:

- Group Work
- Presentation and discussion of results
- Next steps

Goal setting in a Medical Program

Background-

1. Assessment dominates students' learning behaviours;
2. Self-directed learning an desired learning outcome;
3. Numerous systems adopted in a single program
4. Towards programmatic assessment (democratize learning from assessment centered curriculum)

The challenges -

1. How to combine goal-setting data with other digital footprint of students?
2. Is there an API recipe

Goal setting in a (digital) Library environment

Background:

- Limited interest from the LA communities
- Libraries have both digital and physical spaces to learn
- Rich environment, where learners interact
- Large information repositories

The challenge

- Taking stock of usable and feasible data sources about learning in libraries
- Conceptualize possible requirements of integrating those datasets into LA
- Combine data sources with goal setting
- Aim towards defining (possible) xAPI recipe(s)

Stage 2: Dashboard



January February **March** April May June July August September October November December



BLOCK 6 : Neurosciences, Vision, Behaviour



BLOCK 7 : Endocrinology, Nutrition & Sexual Health

COMPLETION KEY



Urgent attention required



Outstanding Tasks



Complete



Upcoming



Key info

PPD TRACKER

MD Research Project

Milestone Tracker



Milestone Two



Milestone Three



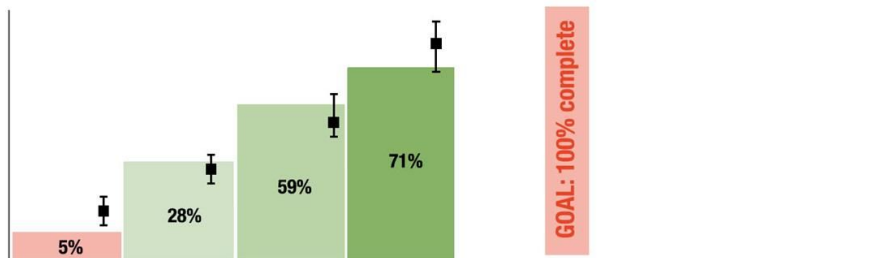
Milestone Four



Child and Adolescent Health : Dashboard



Your Prelearning Completion Tracker



Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8

KEY

- Block Average + Standard Deviation
- Your Completion Percentage for all tasks is 71%

YOUR PRELEARNING BREAKDOWN

79% of pre-learning lectures viewed
42% of self assessment tasks complete
71% of total prelearning complete

STUDENT INPUT

ASSESSMENTS

CLINICAL ATTACHMENTS

- ☒ Attachment One
- ☒ Attachment Two
- ☐ Attachment Three
- ☐ Attachment Four

LEARNING OBJECTIVE PROGRESS

- 100%** 1. Demonstrate the communication skills required to perform a clinical interview with a paediatric patient and their family.
- 100%** 2. Demonstrate the ability to perform a clinical examination of a paediatric patient
- 74%** 3. Be familiar with the diagnostic investigations and procedures required to investigate a child's clinical presentation
- 15%** 4. Demonstrate an understanding of child development and normal growth patterns
- 15%** 5. Be familiar with the common medical conditions that present in different age groups. Demonstrate an understanding of the diagnosis and management of these conditions.

Stage 2: Dashboard



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BLOCK 6 : Neurosciences, Vision, Behaviour

LEARNING THEMES



Basic Sciences

This indicator is comprised of 70% Performance and 30% Engagement.



Personal and Professional Development

Lorem ipsum dolor sit amet, natum dicam utinam eos eu. Ut vix suas electram.



Population Medicine

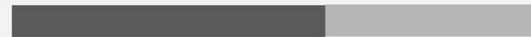
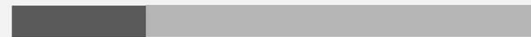
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Patient Doctor

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0% 25% 50% 75% 100%



COMPLETION KEY



Urgent attention required



Outstanding Tasks



Complete



Upcoming



Key info

Next steps

Next hackathon:

24-25 October 2018, Amsterdam NL