

Mahatma Education Society's

# **Pillai College of Engineering**

*(Autonomous)*

**Affiliated to University of Mumbai**

Dr. K. M. Vasudevan Pillai's Campus , Sector 16, New Panvel – 410 206.



**Department of Information Technology**

**Syllabus**

*of*

**B.Tech. in Information Technology**

*for*

**The Admission Batch of AY 2021-22**

**First Year** - Effective from Academic Year **2021-22**

**Second Year** - Effective from Academic Year **2022-23**

**Third Year** - Effective from Academic Year **2023-24**

**Fourth Year** - Effective from Academic Year **2024-25**

*as per*

**Choice Based Credit and Grading System**

## Pillai College of Engineering

### Vision

Pillai College of Engineering (PCE) will admit, educate and train a diverse population of students who are academically prepared to benefit from the Institute's infrastructure and faculty experience, to become responsible professionals or entrepreneurs in a technical arena. It will further attract, develop and retain, dedicated, excellent teachers, scholars and professionals from diverse backgrounds whose work gives them knowledge beyond the classroom and who are committed to making a significant difference in the lives of their students and the community.

### Mission

To develop professional engineers with respect for the environment and make them responsible citizens in technological development both from an Indian and global perspective. This objective is fulfilled through quality education, practical training and interaction with industries and social organizations.



Dr. K. M. Vasudevan Pillai's Campus , Sector - 16, New Panvel – 410 206

# **Department of Information Technology**

## **Vision**

To become a reputable world-class institution that is responsive to national, regional and global development needs through engagement in dynamic knowledge creation, innovation and application.

## **Mission**

To expand the frontiers of knowledge through provision of excellent conditions for teaching-learning and research. To produce graduates who are worthy in character and sound judgments. To contribute to the transformation of society through creativity and innovation. To serve as a dynamic custodian of society's salutary values and thus sustain its integrity.

## **Program Educational Objectives (PEOs):**

Within four years after graduation, the graduates are expected to apply their expertise to contemporary problem solving, be engaged professionally, and have continued to learn and adapt, and have contributed to their organizations through leadership and teamwork. More specifically, the objectives are expertise, engagement, learning, leadership and teamwork.

- I. Graduates should be able to demonstrate peer- recognized expertise together with the ability to articulate that expertise and use it for contemporary problem solving in the analysis, design, and evaluation of computer and software systems, including system integration and implementation.
- II. Graduates should be able to demonstrate engagement in the engineering profession, locally and globally, by contributing to the ethical, competent, and creative practice of engineering or other professional careers.
- III. Graduates should be able to demonstrate sustained learning and adapting to a constantly changing field through graduate work, professional development, and self study.
- IV. Graduates should be able to demonstrate leadership and initiative to ethically advance professional and organizational goals, facilitate the achievements of others, and obtain substantive results.
- V. Graduates should be able to demonstrate a commitment to teamwork while working with others of diverse cultural and interdisciplinary backgrounds.

## Program Outcomes:

Engineering Graduates will be able to:

1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## **Program Specific Outcomes (PSOs):**

PSOs are statements that describe what the graduates of a specific engineering program should be able

1. To analyze and appropriately design for developing and deploying the tested system and application softwares to deliver quality products for business success and societal peace.
2. To apply the knowledge of techniques and technologies, ethics, engineering and management principles and soft skills to pursue higher education and become successful entrepreneurs to provide world-wide solutions to real world problems in diverse environments.
3. To provide a safe and healthy tomorrow by researching, evaluating, forecasting and communicating the current and new technologies for an individual or organization for performing tasks related to E-governance, E-Learning, and Training.

The Autonomous status of the institute has given an opportunity to design and frame the curriculum in such a way that it incorporates all the needs and requirements of recent developments in all fields within the scope of the Technical education. This curriculum will help graduates to attain excellence in their respective field. The curriculum has a blend of basic and advanced courses along with provision of imparting practical knowledge to students through minor and major projects. The syllabus has been approved and passed by the Board of Studies.

Outcome based education is implemented in the academics and every necessary step is undertaken to attain the requirements. Every course has its objectives and outcomes defined in the syllabus which are met through continuous assessment and end semester examinations. Evaluation is done on the basis of Choice Based Credit and Grading System (CBCGS). Optional courses are offered at department and institute level. Selection of electives from the same specialization makes the student eligible to attain a B. Tech. degree with respective specialization.

Every learner/student will be assessed for each course through (i) an Internal/Continuous assessment during the semester in the form of either Practical Performance, Presentation, Demonstration or written examination and (ii) End Semester Examination (ESE), in the form of either theory or viva voce or practical, as prescribed by the respective Board Studies and mentioned in the assessment scheme of the course content/syllabus. This system involves the Continuous Evaluation of students' progress Semester wise. The number of credits assigned with a course is based on the number of contact hours of instruction per week for the course. The credit allocation is available in the syllabus scheme of each semester.

The performance of a learner in a semester is indicated by a number called Semester Grade Performance Index (SGPI). The SGPI is the weighted average of the grade points obtained in all the courses by the learner during the semester. For example, if a learner passes five courses (Theory/labs./Projects/ Seminar etc.) in a semester with credits  $C_1, C_2, C_3, C_4$  and  $C_5$  and learners grade points in these courses are  $G_1, G_2, G_3, G_4$  and  $G_5$  respectively, then learners SGPI is equal to:

$$SGPI = \frac{C_1G_1 + C_2G_2 + C_3G_3 + C_4G_4 + C_5G_5}{C_1 + C_2 + C_3 + C_4 + C_5}$$

The learner's up to date assessment of the overall performance from the time s/he entered for the programme is obtained by calculating a number called the Cumulative Grade Performance Index (CGPI), in a manner similar to the calculation of SGPI. The CGPI therefore considers all the courses mentioned in the scheme of instructions and examinations, towards the minimum requirement of the degree learners have enrolled for. The CGPI at the end of this semester is calculated as,

$$CGPI = \frac{C_1G_1 + C_2G_2 + C_3G_3 + \dots + C_i * G_i + \dots + C_nG_n}{C_1 + C_2 + C_3 + \dots + C_i + \dots + C_n}$$

The Department of Information Technology offers a B. Tech. programme in Information Technology. This is an eight semester course. The complete course is of 160 credits which comprises core courses and elective courses. The elective courses are distributed over 4 specializations. The specializations are:

1. AI & Robotics
2. IoT & Data Analytics
3. Information Security & Forensics
4. UI/UX Design & Testing

The students also have a choice of opting for Institute level specializations. These are

1. Business and Entrepreneurship
2. Bioengineering
3. Engineering Design
4. Art and Humanities
5. Applied Science
6. Life Skills, Repair, Maintenance and Safety

As minimum requirements for the credits to be earned during the B.Tech in Information Technology program, a student will have to complete a minimum of three specializations of which two are to be chosen from the department list and one has to be from the Institute level specialization list. In order to complete each specialization, a minimum of three courses under that specialization has to be completed. The credit requirement for the B.Tech. in Information Technology course is tabulated in Table 1.

Table 1. Credit Requirement for B.Tech in Information Technology

Category	Credits
Humanities and Social Sciences including Management courses	10
Basic Science courses	26
Engineering Science courses including workshop, drawing, basics of electrical/mechanical/computer etc	29
Professional core courses	52
Professional Elective courses relevant to chosen specialization/branch	24
Open subjects – Electives from other technical and /or emerging subjects	9
Project work, seminar and internship in industry or elsewhere	12
Mandatory Courses - Environmental Sciences, Induction training, Indian Constitution, Essence of Indian Traditional Knowledge	Non credit
Total Credits	160

\*- Additional Credit for Internship (Optional)



**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester I**

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Prac	Tut	Theory	Pract	Tut	Total
IT 101	Engineering Mathematics I	TLP	3	2	-	3	1	-	4
IT 102	Engineering Physics I	TL	2	1	-	2	0.5	-	2.5
IT 103	Engineering Chemistry I	TL	2	1	-	2	0.5	-	2.5
IT 104	Programming with C	TLP	3	2	-	3	1	-	4
IT 105	Basic Electrical and Electronics Engineering *	TL	3	2	-	3	1	-	4
IT 106	Basic Engineering Workshop I	L	-	3	-	-	1	-	1
Total			13	11	-	13	5	-	18
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		IA1	IA2	Avg					
IT 101	Engineering Mathematics I	40	40	40	60	2	25	-	125
IT 102	Engineering Physics I	30	30	30	45	2	25	-	100
IT 103	Engineering Chemistry I	30	30	30	45	2	25	-	100
IT 104	Programming with C	40	40	40	60	2	25	25	150
IT 105	Basic Electrical and Electronics Engineering *	40	40	40	60	2	25	25	150
IT 106	Basic Engineering Workshop I	-	-	-	-	-	50	-	50
Total				180	270	10	175	50	675

T-Theory, L-Lab, P-Programming, C-Communication, \* Course may be offered in Sem I or Sem II



**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester II**

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract	Tut	Theory	Pract	Tut	Total
IT 107	Engineering Mathematics II	TLP	3	2	-	3	1	-	4
IT 108	Engineering Physics II	TL	2	1	-	2	0.5	-	2.5
IT 109	Engineering Chemistry II	TL	2	1	-	2	0.5	-	2.5
IT 110	Engineering Mechanics and Graphics *	TL	3	2	-	3	1	-	4
IT 111	Programming with JAVA	TLP	3	2	-	3	1	-	4
IT 112	Professional Communication I	TLC	2	2	-	2	1	-	3
IT 113	Basic Engineering Workshop II	L	-	3	-	-	1	-	1
Total			15	13	-	15	6	-	21
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract /Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		IA 1	IA 2	Avg					
IT 107	Engineering Mathematics II	40	40	40	60	2	25	-	125
IT 108	Engineering Physics II	30	30	30	45	2	25	-	100
IT 109	Engineering Chemistry II	30	30	30	45	2	25	-	100
IT 110	Engineering Mechanics and Graphics *	40	40	40	60	3	25	25	150
IT 111	Programming with JAVA	40	40	40	60	2	25	25	150
IT 112	Professional Communication I	20	20	20	30	1	-	25	75
IT 113	Basic Engineering Workshop II	-	-	-	-	-	50	-	50
Total				200	300	12	175	75	750

T-Theory, L-Lab, P-Programming, C-Communication, \* Course may be offered in Sem I or Sem II

**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester III**

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract	Tut	Theory	Pract	Tut	Total
IT 201	Engineering Mathematics III	T	3	-	1	3	-	1	4
IT 202	Data Structure and Analysis of Algorithm	TL	3	2	-	3	1	-	4
IT 203	Database Management System	TL	3	2	-	3	1	-	4
IT 204	Computer Architecture and Logic Design	TL	3	2	-	3	1	-	4
IT 205	Communication Engineering	T	3	-	-	3	-	-	3
IT 206	Programming Lab I (Python)	LP	-	4	-	-	2	-	2
IT 291	Mini Project I	LPC	-	2	-	-	1	-	1
Total			15	12	1	15	6	1	22
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract /Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		IA 1	IA 2	Avg					
IT 201	Engineering Mathematics III	40	40	40	60	2	25	-	125
IT 202	Data Structure and Analysis of Algorithm	40	40	40	60	2	25	25	150
IT 203	Database Management System	40	40	40	60	2	25	25	150
IT 204	Computer Architecture and Logic Design	40	40	40	60	2	25	25	150
IT 205	Communication Engineering	40	40	40	60	2	-	-	100
IT 206	Programming Lab I (Python)	-	-	-	-	-	25	25	50
IT 291	Mini Project I	-	-	-	-	-	25	25	50
Total				200	300	10	150	100	775

T-Theory, L-Lab, P-Programming, C-Communication

**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester IV**

Course Code	Course Name	Course Comp onent	Teaching Scheme (Contact Hours)			Credits Assigned				
			Theory	Pract	Tut	Theory	Pract	Tut	Total	
IT 207	Engineering Mathematics IV	TL	3	-	1	3	-	1	4	
IT 208	Automata Theory and System Software	T	3	-	1	3	-	1	4	
IT 209	Operating Systems	TL	3	2	-	3	1	-	4	
IT 210	Computer Network Design	TL	3	2	-	3	1	-	4	
IT 211	Personal Finance Management	T	2	-	-	2	-	-	2	
IT 212	Programming Lab II (Android Application)	LP	-	2	-	-	1	-	1	
IT 292	Mini Project II	LPC	-	2	-	-	1	-	1	
	Total		14	8	2	14	4	2	20	
Course Code	Course Name	Examination Scheme								
		Theory					Exam Duration (Hrs)	Term Work	Pract /Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Avg						
IT 207	Engineering Mathematics IV	40	40	40	60	2	25	-	125	
IT 208	Automata Theory and System Software	40	40	40	60	2	25	-	125	
IT 209	Operating Systems	40	40	40	60	2	25	25	150	
IT 210	Computer Network Design	40	40	40	60	2	25	25	150	
IT 211	Personal Finance Management	20	20	20	40	2	-	-	60	
IT 212	Programming Lab II (Android Application)	-	-	-	-	-	25	25	50	
IT 292	Mini Project II	-	-	-	-	-	25	25	50	
Total				180	280	10	150	100	710	

T-Theory, L-Lab, P-Programming, C-Communication

**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester V**

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract	Tut	Theory	Pract	Tut	Total
IT 301	Programmable Processor and Microcontroller (GPU)	T	3	-	-	3	-	-	3
IT 302	Cryptography and Security	TL	3	2	-	3	1	-	4
IT 303	Machine Intelligence	TL	3	2	-	3	1	-	4
IT 304	Internet Programming	TL	3	2	-	3	1	-	4
IT 305	Professional Communication II	TC	-	2	1	-	1	1	2
IT 306	Programming Lab III (Mobile)	LP	-	2	-	-	1	-	1
IT 3xx	DLOC I	TL	3	2	-	3	1	-	4
IT 391	Mini Project III	LPC	-	2	-	-	1	-	1
Total			15	12	1	15	7	1	23
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract /Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		IA 1	IA 2	Avg					
IT 301	Programmable Processor and Microcontroller (GPU)	40	40	40	60	2	-	-	100
IT 302	Cryptography and Security	40	40	40	60	2	25	-	125
IT 303	Machine Intelligence	40	40	40	60	2	25	-	125
IT 304	Internet Programming	40	40	40	60	2	25	-	125
IT 305	Professional Communication II	-	-	-	-	-	50	-	50
IT 306	Programming Lab III (Mobile)	-	-	-	-	-	25	25	50
IT 3xx	DLOC I	40	40	40	60	2	25	25	150
IT 391	Mini Project III	-	-	-	-	-	25	25	50
Total				200	300	10	200	75	775

T-Theory, L-Lab, P-Programming, C-Communication

Sem-V DLOC	1. AI & Robotics	2. IoT & Data Analytics	3. Information Security & Forensics	4. UI/UX Design & Testing
<b>DLOC I</b>	<b>IT 307</b>	<b>IT 308</b>	<b>IT 309</b>	<b>IT 310</b>
Course Code and Name	Image and Video Processing	Wireless Technology	Cloud Computing	Augmented and Virtual Reality

**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester VI**

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract	Tut	Theory	Pract	Total	
IT 311	Software Engineering and Project Management	TL	3	2	-	3	1	4	
IT 312	Pattern Analysis and Business Intelligence	TL	3	2	-	3	1	4	
IT 313	Programming Lab IV (R Programming)	LP	-	2	-	-	1	1	
IT 314	Human Values and Social Ethics	T	2	-	-	2	-	2	
IT 3xx	DLOC II	TL	3	2	-	3	1	4	
IT 3xx	DLOC III	TL	3	2	-	3	1	4	
IL 3xx	ILOC I	T	3	-	-	3	-	3	
IT 392	Major Project I	LPC	-	4	-	-	2	2	
Total			17	12	-	17	6	24	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract /Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		IA 1	IA 2	Avg					
IT 311	Software Engineering and Project Management	40	40	40	60	2	25	-	125
IT 312	Pattern Analysis and Business Intelligence	40	40	40	60	2	25	-	125
IT 313	Programming Lab IV (R Programming)	-	-	-	-	-	25	25	50
IT 314	Human Values and Social Ethics	-	-	-	-	-	50	-	50
IT 3xx	DLOC II	40	40	40	60	2	25	25	150
IT 3xx	DLOC III	40	40	40	60	2	25	25	150
IL 3xx	ILOC I	40	40	40	60	2	-	-	100
IT 392	Major Project I	-	-	-	-	-	25	25	50
Total				220	340	10	150	100	800

T-Theory, L-Lab, P-Programming, C-Communication

Sem-VI DLOC	1. AI & Robotics	2. IoT & Data Analytics	3. Information Security & Forensics	4. UI/UX Design & Testing
<b>DLOC II: Course Code and Name</b>	<b>IT 315</b> Deep Learning	<b>IT 316</b> Internet of Everything	<b>IT 317</b> Cyber Security	<b>IT 318</b> Ubiquitous Computing
<b>DLOC III: Course Code and Name</b>	<b>IT 319</b> Evolutionary Computing and Fuzzy Systems	<b>IT 320</b> Big Data Analytics	<b>IT 321</b> Ethical Hacking	<b>IT 322</b> Usability Engineering

Institute Specializations	1.Business and Entrepreneurship	2. Bioengineering	3.Engineering Design	4. Art and Humanities	5. Applied Science and Logistics	6. Life Skills, Repair, Maintenance and Safety
<b>Sem 6 ILOC I</b>	<b>IL 360</b>	<b>IL 362</b>	<b>IL 363</b>	<b>IL 364</b>	<b>IL 366</b>	<b>IL 368</b>
	Entrepreneurship	Introduction to Bioengineering	Product Design	Visual Art	Computational Physics	Vehicle Safety
	<b>IL 361</b>			<b>IL 365</b>	<b>IL 367</b>	<b>IL 369</b>
	IPR and Patenting			Journalism, Media and Communication studies	Polymers and Polymeric Materials	Maintenance of Electronics Equipment

**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester VII**

Course Code	Course Name	Course Comp onent	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract	Tut	Theory	Pract	Total	
IT 4xx	DLOC IV	TL	3	2	-	3	1	4	
IT 4xx	DLOC V	TL	3	2	-	3	1	4	
IT 4xx	DLOC VI	TL	3	2	-	3	1	4	
IL 4xx	ILOC II	T	3	-	-	3	-	3	
IT 491	Major Project II	LPC	-	8	-	-	4	4	
Total			15	16	-	15	7	19	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract/ Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		IA 1	IA 2	Avg					
IT 4xx	DLOC IV	40	40	40	60	2	25	25	150
IT 4xx	DLOC V	40	40	40	60	2	25	25	150
IT 4xx	DLOC VI	40	40	40	60	2	25	25	150
IL 4xx	ILOC II	40	40	40	60	2	-	-	100
IT 491	Major Project II	-	-	-	-	-	100	50	150
Total				160	240	8	125	125	700

T-Theory, L-Lab, P-Programming, C-Communication

Sem-VII DLOC	1. AI & Robotics	2. IoT & Data Analytics	3. Information Security & Forensics	4. UI/UX Design & Testing
<b>DLOC IV:</b> Course Code and Name	<b>IT 401</b> Computer Vision	<b>IT 402</b> Information Retrieval	<b>IT 403</b> Digital Forensics	<b>IT 404</b> Software Testing and Quality Assurance
<b>DLOC V:</b> Course Code and Name	<b>IT 405</b> Natural Language Processing	<b>IT 406</b> Prediction and Estimation Modeling	<b>IT 407</b> Infrastructure Security	<b>IT 408</b> User Interaction Design
<b>DLOC VI:</b> Course Code and Name	<b>IT 409</b> Robotics	<b>IT 410</b> Data Science and Visualization	<b>IT 411</b> Secured Application Design	<b>IT 412</b> User Experience Engineering

Institute Specializations	1.Business and Entrepreneurship	2. Bioengineering	3.Engineering Design	4. Art and Humanities	5. Applied Science and Logistics	6. Life Skills, Repair, Maintenance and Safety
<b>Sem VII</b> <b>ILOC II</b>	<b>IL 470</b>	<b>IL 472</b>	<b>IL 473</b>	<b>IL 474</b>	<b>IL 475</b>	<b>IL 476</b>
	e- Commerce and e-Business	Biomedical Instrumentation	Design for sustainability	Political Science	Research Methodology	Maintenance of Mechanical Equipment
	<b>IL 471</b>					<b>IL 477</b>
	Business analytics					Cooking and Nutrition

**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester VIII**

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned				
			Theory	Pract	Tut	Theory	Pract	Total		
IL 4xx	ILOC III	T	3	-	-	3	-	3		
IT 492	Internship	LPC	-	24	-	-	8	8		
IT 493	Major Project III	LPC	-	8	-	-	4	4		
Total			-	32	-	-	12	15		
Course Code	Course Name	Examination Scheme								
		Theory					Term Work	Pract /Oral	Total	
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)				
		1	2	Avg						
IL 4xx	ILOC II	40	40	40	60	2	-	-	100	
IT 492	Internship	-	-	-	-	-	100	100	200	
IT 493	Major Project III	-	-	-	-	-	50	50	100	
Total					-	-	-	150	125	400

T-Theory, L-Lab, P-Programming, C-Communication



**Department Level Optional Courses (DLOC)**  
**Bachelor of Technology in Information Technology**

B.Tech in IT		AI and Robotics	IoT and Data Analytics	Information Security and Forensics	UI/UX Design and Testing
Specialization		1	2	3	4
Semester	DLOC	AI	IoT	Information Security	UI/UX Design
Sem-V	DLOC-I	IT 307	IT 308	IT 309	IT 310
		Image and Video Processing	Wireless Technology	Cloud Computing	Augmented and Virtual Reality
Sem-VI	DLOC-II	IT 315	IT 316	IT 317	IT 318
		Deep Learning	Internet of Everything	Cyber Security	Ubiquitous Computing
Sem-VI	DLOC-III	IT 319	IT 320	IT 321	IT 322
		Evolutionary Computing and Fuzzy Systems	Big Data Analytics	Ethical Hacking	Usability Engineering

Specialization		5	6	7	8
Semester	DLOC	Robotics	Data Analytics	Forensics	Testing
Sem-VII	DLOC-IV	IT 401	IT 402	IT 403	IT 404
		Computer Vision	Information Retrieval	Digital Forensics	Software Testing and Quality Assurance
Sem-VII	DLOC-V	IT 405	IT 406	IT 407	IT 408
		Natural Language Processing	Prediction and Estimation Modeling	Infrastructure Security	User Interaction Design
Sem-VII	DLOC-VI	IT 409	IT 410	IT 411	IT 412
		Robotics	Data Science and Visualization	Secured Application Design	User Experience Engineering

Course Code	Course Name	Teaching Scheme	Contact Hours				Credits Assigned				
			TH	Pract	Tut	Total	TH	Pract	Tut	Total	
IT 101	Engineering Mathematics I	Examination Scheme	3	2	-	5	3	1	-	4	
			Internal Assessment			End Sem Exam		Term Work	Pract	Oral	Total Marks
			IA1	IA2	Avg	TH	Hrs				
			40	40	40	60	2	25	-	-	125

### 1. Prerequisite: NA

### 2. Course Objectives:

The course is aimed :

1. To develop the basic Mathematical skills of engineering students that are imperative for effective understanding of complex numbers in engineering subjects.
2. To acquaint students with the hyperbolic, logarithmic functions and Logic.
3. To understand differentiation and expansions of functions .which will serve as basic tools for specialized studies in many fields of engineering and technology.
4. To learn the partial differentiation techniques and its applications used in engineering problems.
5. To learn the applications of Matrices useful in engineering.
6. To provide hands on experience using SCILAB software to handle Mathematical modelling.

### 3. Course Outcomes:

On successful completion of course learner/student will be able to:

1. Apply the basic concept of complex numbers and use it to solve problems in engineering.
2. Apply the basic concept of Hyperbolic, logarithmic functions and Logic in engineering problems.
3. Apply the concept of expansion of functions, successive differentiation and vector differentiation in optimization problems.
4. Use the basic concepts of partial differentiation in finding the Maxima and Minima required in engineering problems.
5. Use the concept of matrices in solving the system of equations used in many areas of research..
6. Apply the concept of numerical Methods for solving the engineering problems with the help of SCILAB software.

### 4. Detailed Theory Syllabus:

Module	Detailed Contents	Hrs.
1	<b>Complex Numbers Prerequisite</b> Review of Complex Numbers-Algebra of Complex Number, Cartesian, polar and exponential form of complex number. 1.1. De Moivre's Theorem.(Without Proof) 1.2. Expansion of $\sin n\theta$ , $\cos n\theta$ in terms of sines and cosines of multiples of $\theta$ and Expansion of $\sin n\theta$ , $\cos n\theta$ in powers of $\sin\theta$ , $\cos\theta$ . 1.3. Powers and Roots of complex numbers.	2 2 2
2	<b>Hyperbolic , Logarithm functions and Logic</b> 2.1 Introduction to Hyperbolic functions, Logarithmic functions, Separation of real and Imaginary parts. 2.2 Propositional logic, logical equivalence, Negation of given statement, predicates & Quantifiers, Normal form, mathematical induction.	3 3

3	<b>Successive Differentiation, Expansion of Function and Vector Differentiation</b> <b>Prerequisite:- Derivative of standard functions and Rules of derivative</b> 3.1 Successive differentiation: nth derivative of standard functions. Leibnitz's Theorem (without proof) and problems. 3.2 Taylor's Theorem (Statement only) and Taylor's series, Maclaurin's series (Statement only). Expansion of $e^x$ , $\sin(x)$ , $\cos(x)$ , $\tan(x)$ , $\sinh(x)$ , $\cosh(x)$ , $\tanh(x)$ , $\log(1+x)$ , $\sin^{-1}(x)$ , $\cos^{-1}(x)$ , $\tan^{-1}(x)$ . 3.3 Vector function of scalar quantities, Vector operator $\nabla$ , gradient, $\text{Grad } \Phi$ , Directional derivatives, Divergence and curl and their Physical interpretation.	2 2 2
4	<b>Partial Differentiation and Applications of Partial Differentiation</b> 4.1 Partial Differentiation: Function of several variables, Partial derivatives of first and higher order. Differentiation of composite function. 4.2. Euler's Theorem on Homogeneous functions with two independent variables (without proof). Deductions from Euler's Theorem. 4.3 Maxima and Minima of a function of two independent variables, Lagrange's method of undetermined multipliers with one constraint. Jacobian of two independent variables.	4 2 3
5	<b>Matrices</b> <b>Prerequisite:</b> Inverse of a matrix, addition, multiplication and transpose of a matrix, Elementary row and column transformation. 5.1. Symmetric, Skew- Symmetric, Hermitian, Skew Hermitian, Unitary, Orthogonal Matrices and properties of Matrices (Without Proof). 5.2 Rank of a Matrix using Echelon forms, reduction to normal form and PAQ form. 5.3. System of homogeneous and non –homogeneous equations, their consistency and solutions.	2 2 2
6	<b>Numerical Methods</b> 6.1 <b>Solution of system of linear algebraic equations</b> , (1) Gauss Elimination, (2) Gauss Jacobi Iteration Method (3) Gauss Seidel Iteration Method, 6.2 <b>Solutions of Transcendental equations</b> (1) Bisection method (2) Secant Method (3) Newton Raphson	3 3

### 5. Theory Assessment:

**Internal Assessment Test:** Assessment consists of two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed.

### End Semester Theory Examination:

1. Question paper will comprise of a total 05 questions, each carrying 20 marks.
2. Total 03 questions need to be solved.
3. Question No: 01 will be compulsory and based on the entire syllabus wherein 4 sub-questions of 5 marks each will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of each module will be proportional to number of respective lecture mentioned in the syllabus.

### 6. Term Work:

#### General Instructions:

1. Batch wise practicals are to be conducted. The number of students per batch should be as per norms.
2. Students must be encouraged to write SCILAB Programs in the laboratory. Each Student has to perform at least 4. SCILAB practicals and at least 6 assignments on the entire syllabus.
3. SCILAB Practical will be based on (i) Gauss Elimination (ii) Gauss Seidel Iteration method (iii) Gauss Jacobi Iteration Method (iv) Bisection method (v) Secant Method (vi) Newton Raphson (vii) Matrices (viii) Maxima and Minima. (At least four).

The distribution of Term Work marks will be as follows :

Attendance (Theory, Practical)	:	05 marks
Assignments on entire syllabus	:	10 marks

**7. References:**

1. Higher Engineering Mathematics, Dr.B.S.Grewal, Khanna Publication
2. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley Eastern Limited, 9th Ed.
3. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa publication,
4. Matrices, Shanti Narayan, S. Chand publication.
5. Applied Numerical Methods with MATLAB for Engineers and Scientists by Steven Chapra, McGraw Hill .

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B.Tech [IT] Syllabus - Draft SETE 2022-23

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 102	Engineering Physics I	Contact Hours	2	1	-	3
		Credits	2	0.5	-	2.5

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 102	Engineering Physics I	30	30	30	45	25	–	--	100

### 1. Prerequisite: NA

### 2.Course Objectives:

The course is aimed:

1. To impart knowledge of basic concepts in applied physics and founding principles of technology.
2. To provide the knowledge and methodology necessary for solving problems in the field of engineering.
3. To develop scientific temperament for scientific observations, recording, and inference drawing essential for technology studies.

### 3.Course Outcomes:

On successful completion of course learner/student will be able to:

1. Explain the limits of Classical Physics and apply the fundamentals of quantum mechanics to study the one dimensional motion of microscopic particles.
2. Apply the knowledge of superconductivity to SQUID and Magnetic levitation.
3. Able to understand fundamental concepts of classical optics and applications of interference in science and technology.
4. Understand the fundamentals of Theory of relativity and its use in various technological applications.
5. Comprehend the concepts of electrodynamics and Maxwell's equations and their use in telecommunication systems.
6. Apply the concepts of electromagnetism in focusing systems and CRO.

### 4. Detailed Theory Syllabus:

Sr. No.	Module	Detailed Contents	Hrs.	CO Mapping
1	Quantum Mechanics	<b>Quantum Mechanics</b> De Broglie hypothesis of matter waves; properties of matter waves; wave packet, phase velocity and group velocity; Wave function; Physical interpretation of wave function; Heisenberg uncertainty principle; non existence of electron in nucleus.	6	1
2	Superconductivity	<b>Superconductivity</b> Critical temperature, critical magnetic field, Meissner's effect, Type I and Type II and high T <sub>c</sub> superconductors; BCS Theory (concept of Cooper pair); Josephson effect Applications of superconductors- SQUID, MAGLEV.	3	2

3	Thin Film Interference	<b>Thin Film Interference</b> Interference by division of amplitude and by division of wave front; Interference in thin film of constant thickness due to reflected and transmitted light; origin of colours in thin film; Wedge shaped film(angle of wedge and thickness measurement); Newton's rings Applications of interference - Determination of thickness of very thin wire or foil; determination of refractive index of liquid; wavelength of incident light; radius of curvature of lens; testing of surface flatness; Anti-reflecting films and Highly reflecting film.	6	3
4	Special theory of relativity	<b>Special theory of relativity</b> Postulates of special theory of relativity, Inertial and non-inertial frames of references. Gallilian transformation equations, Limitations of gallilian transformation equations Lorentz Transformation equations Length contraction and time dilation. Einstein's Mass energy relation. LIGO Project , Discovery of 4 degree Kelvin Cosmic background radiation	4	4
5	Electrodynamics	<b>Electrodynamics</b> Scalar and vector fields, Cartesian, Cylindrical and Spherical Coordinate system, gradient, curl and divergence in Cartesian coordinate system, line integral, surface integral, volume integral, divergence theorem, Stoke's theorem, Maxwell's Equations.	4	5
6	Electron Optics	<b>Electron Optics</b> Electrostatic focusing , Magnetostatic focusing, Cathode Ray Tube(CRT), Construction and working of CRO. Lissajous figures.	2	6

### 5. Suggested Experiments: (Any five)

1. Determination of radius of curvature of a lens using Newton's ring set up
2. Determination of diameter of wire/hair or thickness of paper using Wedge shape film method and estimation of Young's modulus of the material.
3. Brewster's law (Polarisation of light by reflection through glass slab.)
4. To study the nature of polarisation of laser light using photocell and quarter wave plate (QWP)
5. Use of CRO for measurement of frequency and amplitude.
6. Determination of unknown frequency by Lissajous figures.

### 6. Internal Assessment:

**Internal Assessment Test:** Assessment consists of two class tests of 30 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed.

**End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.

1. Question paper will consist of 3 questions, each carrying 15 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total three questions need to be solved.

**Term work:**

Term Work shall consist of a minimum five experiments.

The distribution of marks for term work shall be as follows:

Laboratory work (Experiments and Journal) :10 marks

Project Groupwise or Topic Presentation : 10 marks

Attendance (Theory and Practical) : 05 marks

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**7. References:**

1. A text book of Engineering Physics-Avadhanulu & Kshirsagar, S. Chand
2. A textbook of Optics - N. Subramanyam and Brijlal, S.Chand
3. Fundamentals of optics by Jenkins and White, McGrawHill
4. Modern Engineering Physics – Vasudeva, S.Chand
5. Concepts of Modern Physics- ArtherBeiser, Tata McGraw Hill
6. A TextBook of Engineering Physics, S. O. Pillai, New Age International Publishers
7. Optics - Ajay Ghatak, Tata McGraw Hill8. Introduction to Electrodynamics- D. J. Griffiths, Pearson publication
8. Introduction to Electrodynamics- D. J. Griffiths, Pearson publication
9. Physics for Engineers, M.R. Srinivasan, New Age International Publishers.
10. Introduction to Special Relativity- Robert Resnick, John Wiley and sons.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 103	Engineering Chemistry I	Contact Hours	2	-	01	3
		Credits	2	-	0.5	2.5

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 103	Engineering Chemistrv I	30	30	30	45	25	—	--	100

### 1. Prerequisite: NA

### 2. Course Objectives:

The course is aimed :

1. To impart a scientific approach and to familiarize the applications of chemistry in the field of engineering.
2. The student with the knowledge of the basic chemistry, will understand and explain scientifically the various problems related to chemistry in the industry/engineering field.
3. To develop abilities and skills that are relevant to the study and practice of chemistry.

### 3. Course Outcomes:

On successful completion of course learner/student will be able to:

1. To understand and analyse the combustion mechanisms of various fuels and be able to characterize the fuels.
2. To select various lubricants for different industrial applications.
3. To become familiarized with corrosion forms and their effects and to recognize and use the method of corrosion protection.
4. To analyse the quality of water and will be able to suggest methods to improve water quality.
5. To assess the environmental impact and understand the methods for their minimisation.

### Detailed Theory Syllabus:

Sr. No	Module	Detailed Content	Hours	CO Mapping
1	Fuels and Combustion	<b>Fuels and Combustion</b> <b>Pre-requisite:</b> What are fuels, Types of fuels, Characteristics of fuels. 1.1. Calorific value of a fuel - HCV and LCV, Theoretical determination of calorific value of fuel by Dulong's formula, Numerical problems 1.2 Solid fuels : Coal, Analysis of coal - Proximate and Ultimate analysis, Numerical problems Liquid fuels: Composition and Classification, Octane number, Cetane number, Biodiesel Gaseous Fuels: LPG and CNG 1.3. Combustion of fuels – Numerical problems for calculating the amount of air needed for the complete combustion of solid and gaseous fuels.	5	1

2	Lubricants	<b>Lubricants</b> <b>Pre-requisite:</b> Definition of Lubricants and Lubrication, functions of lubricants 2.1 Mechanisms of lubrication – Thick film, Thin film and Extreme pressure 2.2 Classification of lubricants - Solid ( $\text{MoS}_2$ , graphite), Semi solid (greases), Liquid (animal/vegetable oils, mineral oils, synthetic oils) 2.3 Properties of lubricants and their significance - Viscosity and Viscosity Index, Flash and Fire Points, Cloud and Pour Points, Acid Number, Saponification Number, Steam Emulsification Number and related numerical problems.	4	2
3	Corrosion	<b>Corrosion</b> <b>Pre-requisite:-</b> corrosion, corrosion product, electrochemical series, corrosive and non corrosive metals. 3.1 Mechanism of corrosion - Chemical and Electrochemical corrosion. 3.2 Types of corrosion : Galvanic corrosion, Differential aeration corrosion, Pitting corrosion, Intergranular corrosion, Waterline corrosion, Stress corrosion. 3.3 Factors Affecting Corrosion Rate : - (i) Nature of metal, (ii) Nature of environment.	4	3
4	Corrosion Prevention	<b>Corrosion Prevention</b> 4.1 Methods of Corrosion Control : Material selection, Design, Cathodic protection, Anodic protection 4.2 Protective Coatings: Metallic coatings anodic coating (galvanizing) and cathodic coating (Tinning), Different Methods of Applying Metallic Coatings (No explanation needed) 4.3 Organic coatings – Paints and Special Paints.	3	4
5	Water and Its Treatment	<b>Water and Its Treatment</b> <b>Pre-requisite :</b> Knowledge of sources of water, Possible impurities in water, Characteristics imparted by impurities in water. 5.1 Hardness in water – types & its units, Determination of hardness by EDTA method, and numerical problems. 5.2. Effects of Hard water in boilers - Priming and Foaming, Scales and Sludges, Boiler corrosion, caustic embrittlement. 5.3 Softening of water- Ion exchange process. 5.4 Desalination of brackish water- Reverse Osmosis, Electrodialysis, Ultrafiltration. 5.5 Municipal water treatment – Primary, secondary and tertiary, BIS specification of drinking water.	5	5
6	Environmental Chemistry	<b>Environmental Chemistry</b> <b>Pre-requisite:</b> Definition of Environment and Primary concept of environmental pollution. 6.1 Concept and Scope of Environmental Chemistry. 6.2 Environmental Pollution and Control Water Pollution - BOD and COD, determination and numerical problems E- pollution and N- pollution 6.2 Concept of 12 principles of Green chemistry, discussion with examples, numericals on atom economy.	3	6

## 5. Suggested Experiments:

1. Determination of Hardness in water
2. Determination of Viscosity of oil by Redwood Viscometer
3. Determination of Flash point of a lubricant using Abel's apparatus
4. Determination of Acid Value and Saponification Value of an oil.
5. Determination of Chloride content of water by Mohr's Method
6. Determination of moisture content in coal sample.
7. Study of the effect of different environments (Acid, Base) on corrosion rate.
8. Determination of COD Value of water.
9. Removal of hardness using ion exchange column. Calorific value of liquid fuel

## 6. Theory Assessment:

**Internal Assessment Test:** Assessment consists of two class tests of 30 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed.

**End Semester Theory Examination:** In question paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.

1. Question paper will consist of 3 questions, each carrying 15 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total three questions need to be solved.

## 7. Practical Assessment

### Term work:

Term Work shall consist of a minimum five experiments. The distribution of marks for term work shall be as follows:

Laboratory work (Experiments and Journal)	: 10 marks
Assignments and Viva on modules	: 10 marks
Attendance (Theory and Tutorial)	: 05 marks

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

## 8. References:

1. Engineering Chemistry – P.C.Jain and Monika Jain, Dhanpat Rai Publications
2. A Textbook of Engineering Chemistry, - Shashi Chawla (DhanpatRai publications)
3. A textbook of Engineering Chemistry - S.S. Dara, S. Chand Publishing House
4. Engineering Chemistry – O.G. Palanna , Tata Mc Graw Hill
5. Environmental Chemistry – A.K.De, New Age International

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 104	Programming with C	Contact Hours	2	2	-	4
		Credits	2	1	-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 104	Programming with C	40	40	40	60	25	–	25	150

### 1. Prerequisite: NA

### 2. Course Objectives:

1. To provide exposure to problem-solving by developing algorithms and designing flowchart.
2. Implement the logic to solve real world problems using the C programming language.
3. To develop solutions using different programming concepts.
4. To be able to write and read data from files.
5. To decompose solutions into smaller units using functions.
6. To create different types of data-structure using structure, arrays and pointers.

### 3. Course Outcomes:

1. Understand the basic terminology used in computer programming.
2. Use different data types, operators and keywords to write programs
3. Able to logically code using control statements and loops.
4. Use the concepts of arrays, strings, functions and Structures to structure complex programs
5. Use of pointers to access different user defined data types like arrays, Strings and Structures
6. Use different data structures and open/create/update basic data files.

### 4. Detailed Syllabus:

Sr. No.	Module	Detailed Content	Hrs.	CO Mapping
1	Fundamentals of C Programming	History of C programming language and its features 1.1 Algorithm & Flowchart : Three construct of Algorithm and flowchart: Sequence, Decision (Selection) and Repetition 1.2 Character Set, Identifiers and keywords, Data types, Constants, Variables. 1.3 Operators-Arithmetic, Relational and logical, Assignment, Unary, Conditional, Bitwise, Comma, other operators. Expression, statements, Preprocessor, Structure of basic C program.	5	1,2
2	Control Flow Statements	2.1 Decision making statements- if statement, if-else statement , if-else-if ladder, nested if-else, switch statement 2.2 Looping – while , do-while, for 2.3 Jump Statements- break, continue, goto, return, exit	10	2,3

3	Functions	3.1 Introduction to Functions, declaring and defining function, calling function, passing arguments to a function, recursion and its application. 3.2 Library functions – getchar( ), putchar( ), gets( ), puts( ), Math function, Ctype functions 3.3 Storage classes in C-auto, extern, static, register	5	4
4	Arrays, Strings and Structures	4.1 Array Introduction, Declaration, Initialization, Accessing array element, One and Two-dimensional array. 4.2 Strings Introduction, String using char array, String handling functions 4.3 Structure Introduction, Declaration, Initialization, Nested structure, Array of Structure.	10	3,4
5	Pointers	5.1 Pointer :Introduction, Definition, Pointer Variables, Referencing and Dereferencing operator, Pointer Arithmetic, Pointers to Pointers, void Pointer, 5.2 Pointers to Array and Strings, Passing Arrays to Function, Accessing structure using pointers, Array of Pointers, call by value and call by reference. 5.3 Dynamic Memory Allocation using malloc, calloc, realloc, free	6	5
6	File Handling	6.1 Introduction, types of Files, File Operations-Opening, Modes of opening a file, Closing, Creating, Reading, Processing File.	3	6

### 5. Suggested List of Experiment:

1. Write algorithm and draw flowchart to find roots of quadratic equation
2. Write a program to swap two integers with and without using temporary variables.
3. Write a program to calculate the volume of a cone. Accept radius & height from the user
4. Write a program to find the greatest among three integers using ternary operator & if-else.
5. An electric power distribution company charges its domestic customer as follows :

Consumption Units	Rate of charge
0 - 200	0.50 per unit
201 - 400	Rs. 100 plus 0.65 per unit excess of 200 units
401 - 600	Rs. 230 plus 0.85 per unit excess of 400 units
601 & above	Rs. 390 plus 1.00 per unit excess of 600 units.

Program should read units consumed for a customer and calculate the total bill.

6. Write a program to take input for a character and print the month names starting with that character using a switch case. (Ex: I/P = 'A', O/P = April, August).
7. Write a program to find the result of the series:  $1 - \frac{22}{3} + \frac{32}{5} - \dots + \frac{n2}{(2n-1)}$
8. Write a program to print the following pattern : (Take input for the no. of lines 'N').

```
*
* *
* * *
* * * *
```

9. Write a program to print the following pattern : (Take input for the no. of lines 'N').

```
1
12A
123BA
1234CBA
```

10. Write a program to find if the given number is palindrome number or not
11. Write a program for the sum of natural numbers using a recursive function.
12. Write a program to illustrate different ways of passing parameters to a function to demonstrate increment/decrement operators.
13. Write a program to cyclically rotate elements of the integer array in the right direction.
14. Write a program to find transpose using the same matrix.
15. Write a program to find the reverse of a string using another string (Define a user defined function to find the length of the string).
16. Write a program using Structure to accept employee name, emp\_id, date\_of\_joining and salary. Display the result in descending order of salary. Store data for N Employees.
17. Write a program to dynamically allocate memory for the user entered size 'N' of an array, accept 'N' integers from the user and find the average of these integers using function and pointer (Pass array to the function using pointer).
18. Write a program to accept a set of characters from the user until the user presses the full stop ('.') and store it in a text file. Read from the file and display the contents of the file.

## 6. Theory Assessments:

**Internal Assessment Test:** Assessment consists of two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed.

## End Semester Theory Examination:

1. Question paper will comprise of a total 05 questions, each carrying 20 marks.
2. Total 03 questions need to be solved.
3. Question No. 1 will be compulsory and based on the entire syllabus wherein 4 sub-questions of 5 marks each will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of each module will be proportional to number of respective lectures mentioned in the syllabus.

## 7. Practical Assessment:

### Term Work:

Experiments (20 Programs) and Assignments (2 Assignments) should be completed by students on the given time duration.

Total	: 25 Marks
Experiments	: 15 Marks
Assignment	: 05 Marks
Attendance	: 05 Marks

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

### Oral :

Oral Exams should be conducted on Programming in C subject for a given list of experiments. Total: 25 Marks

## 8. Text/References Books:

1. "Programming in ANSI C", by E. Balaguruswamy, Tata McGraw-Hill Education
2. "A Computer Science –Structure Programming Approaches using C ", by BehrouzForouzan , Cengage Learning
3. "Let Us C", by Yashwant Kanetkar, BPB Publication
4. "MASTERING C" by K.R.Venugopal and SudeepR.Prasad , Tata McGraw-Hill Publications
5. "Programming Techniques through C", by M. G. Venkateshmurthy, Pearson Publication.
6. "Programming in C", by Pradeep Dey and Manas Gosh, Oxford University Press.
7. Schaum's outlines "Programming with C", by Byron S. Gottfried, Tata McGraw-Hill Publications.
8. "Basics of Computer Science", by BehrouzForouzan , Cengage Learning .

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 105	Basic Electrical and Electronics Engineering *	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 105	Basic Electrical and Electronics Engineering *	40	40	40	60	25	25	--	150

### 1. Prerequisite: NA

### 2. Course Objectives:

The course is aimed

1. To provide knowledge on fundamentals of D.C. circuits.
2. To provide knowledge of D.C network theorems and its applications.
3. To impart knowledge on fundamentals of A.C. circuits
4. To impart knowledge on fundamentals of single phase A.C circuits and its applications.
5. To impart knowledge on fundamentals of 3- $\Phi$  A.C. circuits and its applications.
6. To impart knowledge on OP-AMP and IC555.

### 3. Course Outcomes:

On successful completion of course learner/student will be able to:

1. Apply basic concepts to analyse D.C circuits.
2. Apply various D.C network theorems to determine the circuit response/ behavior.
3. Apply basic concepts to analyze A.C waveforms.
4. Evaluate and analyze single phase A.C circuits.
5. Evaluate and analyze three phase A.C circuits.
6. Implement applications using OPAMP and timer circuit.

### 4. Detailed Theory Syllabus:

Module	Detailed Contents	Hrs.
1	<b>DC Circuits</b> Series and Parallel circuits, Concept of short and open circuits, Star-delta transformation, Ideal and practical voltage and current source, Kirchhoff's laws, Mesh and Nodal analysis (super node and super mesh included), Source transformation.	6
2	<b>DC Theorems</b> Linear and Nonlinear Circuit, Active and passive network, Superposition theorem, Thevenin's theorem, Norton's theorem, Maximum power transfer theorem, (Source transformation not allowed for Superposition theorem).	6
3	<b>AC fundamentals</b> Generation of alternating voltages, A.C terminology, RMS and Average value, form factor, crest factor, Phasor representation of alternating quantities, addition and subtraction of alternating quantities using phasors	3
4	<b>Single Phase AC Circuits</b> AC through pure resistor, inductor and capacitor. AC through R-L, R-C and R-L-C series and parallel circuits, phasor diagrams, power and power factor, series and parallel resonance,	9



	Q-factor.	
5	<b>Three Phase AC Circuits</b> Three phase voltage and current generation, star and delta connections (balanced load only), relationship between phase and line currents and voltages in star and delta connections, Phasor diagrams, Basic principle of wattmeter, measurement of power by two wattmeter method.	6
6	<b>Operational Amplifier and Integrated Circuits</b> Basics of semiconductor devices, Ideal characteristics of operational amplifiers (OP-AMP), concept of virtual ground, OP-AMP as inverting and non inverting amplifier, adder and subtractor, integrator and differentiator, OP-AMP as a comparator with different applications. Introduction to IC555 as a timer circuit, internal block diagram of IC555, Astable and Monostable Multivibrator using IC 555.	6

### 5. Suggested List of Experiments: (Any five)

1. Mesh and Nodal analysis.(Module 1)
2. Verification of Superposition Theorem.(Module 2)
3. Verification Thevenin's Theorem.(Module 2)
4. Study of R-L series and R-C series circuits. (Module 3 and Module 4)
5. R-L-C series resonance circuit / parallel resonant circuit. (Module 3 and Module 4)
6. Relationship between phase and line currents and voltages in three phase system (star & delta).(Module 5)
7. Power and phase measurement in three phase system by one wattmeter method.(Module 5)
8. Power and phase measurement in three phase system by two wattmeter method.(Module 5)
9. LTSpice Simulation of OPAMP as an integrator/ differentiator.(Module 6)
10. LTSpice Simulation of 555 Timer as an Astable Multivibrator/ Monostable Multivibrator. (Module 6)

### 6. Theory Assessment:

**Internal Assessment Test:** Assessment consists of two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed.

### End Semester Theory Examination:

1. Question paper will comprise of a total 05 questions, each carrying 20 marks.
2. Total 03 questions need to be solved.
3. Question No. 1 will be compulsory and based on the entire syllabus wherein 4 sub-questions of 5 marks each will be asked.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of each module will be proportional to number of respective lectures mentioned in the syllabus.

### 7. Practical Assessment

**Term Work:** General Instructions: Term work consists of performing minimum 06 practicals . Final certification and acceptance of the term work ensures satisfactory performance of laboratory work.

The distribution of Term Work marks will be as follows –

Attendance (Theory, Practicals)	: 05 marks
Assignments on entire syllabus	: 10 marks
Laboratory work (Journal)	: 10 marks

### 8.Text/References Books:

1. B.L.Theraja, "Electrical Technology" Vol-I and II, S. Chand Publications, 23 rd ed. 2003.
2. Joseph A Edminister, "Schaum's outline of theory and problems of electric circuits", TMH, 2ed.
3. "Electronics Devices & Circuit Theory", by Boylestad, Pearson Education India .
4. D P Kothari and I J Nagrath, "Theory and Problems of Basic Electrical Engineering", PHI 13ed, 2011.
5. "Basic Electrical & Electronics Engineering (BEE)", by Prof. B. R. Patil, Oxford Higher Education.
6. "Basic Electrical & Electronics Engineering (BEE) by Prof.Ravish Singh", McGraw Hill Education.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 106	Basic Workshop Practice I	Contact Hours		3	-	3
		Credits	–	1.5	-	1.5

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 106	Basic Workshop Practice I	—	-	—		25	25	--	50

### 1.Prerequisites: NA

### 2.Course Objectives

1. To impart training to help the students develop engineering skill sets.
2. To inculcate respect for physical work and hard labor.
3. To get exposure to interdisciplinary engineering.

### 3. Course Outcomes:

Learners will be able to...

1. Develop the necessary skill required to handle/use different fitting tools.
2. Develop skills required for hardware maintenance.
3. Able to install an operating system and system drives.
4. Able to identify the network components and perform basic networking and crimping.
5. Able to prepare the edges of jobs and do simple arc welding.
6. Develop the necessary skill required to handle/use different plumbing tools.
7. Demonstrate the turning operation with the help of a simple job.

### Detail Syllabus:

Trade	Detailed Content	Hrs.
	Trade 1 and 2 are compulsory. Select any ONE trade topics out of the topic at trade 3 to 5. Demonstrations and hands on experience to be provided during the periods allotted for the same. Report on the demonstration including suitable sketches is also to be included in the term work CO-1 is related to Trade-1 CO-2 to CO-4 is related to Trade-2 CO-5 is related to Trade-3 CO-6 is related to Trade-4 CO-7 is related to Trade-5 CO evaluation is to be done according to the opted Trades in addition to Compulsory Trades.	
Trade-1	Fitting (Compulsory): Use and setting of fitting tools for chipping, cutting, filing, marking, center punching, drilling, tapping. Term work to include one job involving following operations : filing to size, one simple male- female joint, drilling and tapping	10

Trade-2	Hardware and Networking: (Compulsory) Dismantling of a Personal Computer (PC), Identification of Components of a PC such as power supply, motherboard, processor, hard disk, memory (RAM, ROM), CMOS battery, CD drive, monitor, keyboard, mouse, printer, scanner, pen drives, disk drives etc. · Assembling of PC, Installation of Operating System (Any one) and Device drivers, Boot-up sequence. Installation of application software (at least one) · Basic troubleshooting and maintenance · Identification of network components: LAN card, wireless card, switch, hub, router, different types of network cables (straight cables, crossover cables, rollover cables) Basic networking and crimping. NOTE: Hands on experience to be given in a group of not more than four students	8
Trade-3	Welding: Edge preparation for welding jobs. Arc welding for different job like, Lap welding of two plates, butt welding of plates with simple cover, arc welding to join plates at right angles.	6
Trade-4	Plumbing: Use of plumbing tools, spanners, wrenches, threading dies, demonstration of preparation of a domestic line involving fixing of a water tap and use of coupling, elbow, tee, and union etc	6
Trade-5	Machine Shop: At least one turning job is to be demonstrated and simple job to be made for Term Work in a group of 4 students	6

### Laboratory Assessment

#### Internal Assessment: 50 marks

Term Work:

1. All the jobs mentioned above
2. Complete Work-Shop Book giving details of drawing of the job and time sheet

The distribution of marks for Term work shall be as follows:

Job Work	: 30 marks
Workshop book	: 10 marks
Attendance	: 10 marks

#### Books/References:

1. Workshop Technology by H K Hajara Choudhary
2. Manufacturing Technology by R C Jain
3. Workshop Technology by R S Khurmi and J S Gupta
4. Workshop Technology by Chapman.

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 107	Engineering Mathematics II	Contact Hours	3	2	-	5
		Credits	3	-	1	4

Course Code	Course Name	Examination Scheme								
		Theory Marks					Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Average						
IT 107	Engineering Mathematics II	40	40	40	60	25	-	--	125	

### 1. Course Objectives:

The course is aimed to:

1. To develop the basic mathematical skills of differential equations of engineering students
2. To understand the linear differential equation with constant coefficients used in mathematical modelling.
3. To acquaint the students with the Beta, Gamma functions and set theory.
4. To learn different techniques to solve double integrations.
5. To learn the applications of integration in solving complex engineering problems.
6. To provide knowledge of numerical techniques using SCILAB software to handle Mathematical modelling.

### 2. Course Outcomes:

On successful completion of course learner/student will be able to:

1. Apply the basic concept of linear differential equations to solve problems in engineering.
2. Apply the basic concept of applications of higher order differential equations in mathematical modelling to solve real life problems.
3. Apply the basic concepts of beta ,gamma and set theory to solve engineering problems.
4. Apply the concept of double integration in solving problems of engineering and technology.
5. Apply the concept of double integrations to find length,area and volume.
6. Apply the concept of differentiation and integration numerically for solving the engineering problems with the help of SCILAB software.

### 3. Detailed Theory Syllabus:

Module	Module	Detailed Contents of Module	Hrs.	CO Mapping
1	Differential Equations of First Order and First Degree	<b>Differential Equations of First Order and First Degree</b> 1.1 Exact differential Equations, Equations reducible to exact form by using integrating factors. 1.2 Linear differential equations , equations reducible to linear form. 1.3 Application of differential equation of first order and first degree in engineering.	6	1
2	Linear Differential Equations	<b>Linear Differential Equations With Constant Coefficients and Variable coefficients of higher order</b> 2.1 Linear Differential Equation with constant coefficient-complementary function, particular integrals of differential equation of the type $f(D)y = X$ where $X = e^{ax}$ , $\sin(ax + b)$ , $\cos(ax + b)$ , $x^n$ , $e^{ax} V$ , $x V$ . 2.2 Cauchy Differential equation, Method of variation of parameters two variables	7	2

3	Beta and Gamma Function, Set theory	<b>Beta and Gamma Function, Set theory</b> 3.1 Beta and Gamma functions and its properties. 3.2 Basics of set theory and set operations, law of set, partition of set, Power set, cartesian product, Inclusion-Exclusion Principle	6	3
4	Double Integration	<b>Double Integration</b> <b>Prerequisite:</b> Tracing of curves 4.1 Double integration- Evaluation of Double Integrals.(Cartesian & Polar), Change of order of Integration and evaluation 4.2 Evaluation of integrals over the given region.(Cartesian & Polar) 4.3. Evaluation of double integrals by changing to polar coordinates.	7	4
5	Applications of integration	<b>Applications of integration :-</b> 5.1 Rectification of plane curves.(Cartesian and polar) 5.2. Application of double integrals to compute Area 5.3. Triple integration: Evaluation (Cartesian, cylindrical and spherical polar coordinates)	6	5
6	Numerical Techniques	<b>Numerical Techniques:-</b> 6.1. <b>Numerical solution of ordinary differential equation</b> (a) Euler's method (b) Modified Euler method, (c) Runge-Kutta fourth order method 6.2. <b>Numerical integration-</b> (a) Trapezoidal (b) Simpson's 1/3rd (c) Simpson's 3/8th rule	3	6

#### 4. Theory Assessment:

**Internal Assessment:** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed.

#### End Semester Theory Examination:

In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.

1. Question paper will consist of 3 questions, each carrying 20 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total three questions need to be solved.

**5. Practical Assessment:** The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.

Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

General Instructions:

1. Batch wise practicals are to be conducted. The number of students per batch should be as per norms.
2. Students must be encouraged to write SCILAB Programs in the laboratory. Each Student has to perform at least 4 SCILAB practicals and at least 6 assignments on the entire syllabus.
3. SCILAB Practical will be based on (i) Euler's method (ii) Modified Euler method, (iii) Runge-Kutta fourth order method (iv) Trapezoidal (v) Simpson's 1/3rd (vi) Simpson's 3/8th rule (vii) Differential equations (viii) Integratio. (At least four)

## 7. Books and References:

1. Higher Engineering Mathematics, Dr.B.S.Grewal, Khanna Publication
2. Advanced Engineering Mathematics, Erwin Kreyszig, Wiley Eastern Limited, 9th Ed.
3. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa publication,
4. Applied Numerical Methods with MATLAB for Engineers and Scientists by Steven Chapra, McGraw Hill.

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B.Tech [IT] Syllabus - Draft SETE 2022-23

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 108	Semiconductor Physics	Contact Hours	2	1	-	3
		Credits	2	0.5	-	2.5

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 108	Semiconductor Physics	30	30	30	45	25	—	--	100

### 1. Course Objectives:

The course is aimed to:

1. To impart knowledge of basic concepts in applied physics and founding principles of technology..
2. To provide the knowledge and methodology necessary for solving problems in the field of engineering.
3. To develop scientific temperament for scientific observations, recording, and inference drawing essential for technology studies.

### 2. Course Outcomes:

On successful completion of course learner/student will be able to:

1. Explain the functioning of lasers and their various applications.
2. Able to explain the working principle of optical fibres and their applications especially in the field of communication
3. To comprehend the basic concepts of semiconductor physics and apply the same to electronic devices.
4. To analyze digital logic processes and implement logical operations using various combinational logic circuits.
5. To analyze design and implement logical operations using various sequential logic circuits.
6. Interpret and explore basic sensing techniques for physical measurements in modern instrumentations.

### 3. Detailed Theory Syllabus:

Module No	Module	Detailed Contents of Module	Hrs.	CO Mapping
1	Lasers	Laser: spontaneous emission and stimulated emission; metastable state, population inversion, types of pumping, resonant cavity, Einstein's equations; Helium Neon laser; Nd:YAG laser; Semiconductor laser, Applications of laser- Holography (construction and reconstruction of holograms) and industrial applications (cutting, welding etc), Applications in the medical field.	4	1
2	Optical Fibres	Working Principle and structure, Numerical Aperture for step index fibre; critical angle; angle of acceptance; V number; number of modes of propagation; types of optical fibres; (Applications :) Fibre optic communication system; sensors (Pressure, temperature, smoke, water level), applications in the medical field.	4	2
3	Semiconductor Physics	Splitting of energy levels for band formation; Classification of semiconductors (direct & indirect band	7	3



		gap, elemental and compound); Conductivity, mobility, current density (drift & diffusion) in semiconductors(n type and p type); Fermi Dirac distribution function; Fermi energy level in intrinsic & extrinsic semiconductors; effect of impurity concentration and temperature on fermi level; Fermi Level diagram for p-n junction(unbiased, forward bias, reverse bias); Breakdown mechanism (zener avalanche), Hall Effect Applications of semiconductors: Rectifier diode, LED, Zener diode, Photo diode, Photovoltaic cell, BJT, FET, SCR., MOSFET		
4	Logic gates and combinational Logic circuits	Logic gates and combinational Logic circuits:  Review of Binary,Octal and Hexadecimal Number systems and their interconversion, Difference between analog and digital signal, Logic levels, Digital logic gates,, Universal gates, Realization using NAND and NOR gates, Half adder and Full adder circuit, MUX - DEMUX, ENCODERS and DECODERS.	3	4
5	Sequential Logic Circuits	Sequential Logic Circuits: Flip Flops: R-S and J-K Flip Flops, Conversion of flip-flops to shift registers. Counters: Up/Down and BCD counter.	4	5
6	Physics of Sensors	Physics of Sensors: Temperature Sensor- Resistance Temperature Detectors(RTDs) (PT-100), LM 35 Temperature sensor Soil Moisture sensor, Gas sensor MQ135 Pressure Transducers- Capacitive pressure transducer, Inductive pressure transducer. Piezoelectric transducers: Concept of piezoelectricity, use of piezoelectric transducer as ultrasonic generator and application of ultrasonic transducer for distance measurement, liquid and air velocity measurement. Ultrasonic Hc04	3	6

#### 4. Suggested Experiments:

1. Determination of wavelength using Diffraction grating. (Laser source)
2. Determination of angular divergence of laser beam.
3. Study of Hall Effect.
4. Determination of energy band gap of semiconductor.
5. Study of I-V characteristics of LED.
6. Determination of 'h' using Photocell.
7. Study of I-V characteristics of semiconductor photodiode and determination of its spectral response.
8. Study of I-V characteristics of a photovoltaic solar cell and finding the efficiency.
9. Design AND, OR, NOT, EXOR, EXNOR gates using Universal gates: NAND and NOR
10. Implement Half adder, Full adder, Half subtractor and Full subtractor circuits.
11. Verify the truth table of different types of flip flops.
12. Design asynchronous/synchronous MOD N counter using IC7490.
13. Zener Diode as a voltage regulator.
14. Determination of number of lines on the grating surface using LASER Source.
15. Determination of Numerical Aperture of an optical fibre.

## 5. Theory Assessment:

**Internal Assessment:** Two class tests of 30 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed.

**End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.

1. Question paper will consist of 3 questions, each carrying 15 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total three questions need to be solved.

**6. Practical Assessment:** The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.

**Term Work Marks:** 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

## 7. Books and References:

1. A text book of Engineering Physics-Avadhanulu & Kshirsagar, S. Chand
2. A textbook of Optics - N. Subramanyam and Brijlal, S.Chand
3. Fundamentals of optics by Jenkins and White, McGrawHill
4. Modern Engineering Physics – Vasudeva, S.Chand
5. Concepts of Modern Physics- ArtherBeiser, Tata McGraw Hill
6. A TextBook of Engineering Physics, S. O. Pillai, New Age International Publishers.
7. Optics - Ajay Ghatak, Tata McGraw Hill
8. Solid State Electronic Devices- B. G. Streetman, Prentice Hall Publisher
9. R. P. Jain, "Modern Digital Electronics", Tata McGraw Hill Education, Fourth Edition (2010).
10. Handbook of Modern Sensors Physics design and application- Jacob Fraden, Springer, AIP press.
11. Physics for Engineers, M.R. Srinivasan, New Age International Publishers.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT109	Engineering Chemistry II	Contact Hours	2	1	-	3
		Credits	2	0.5	-	2.5

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT109	Engineering Chemistry II	30	30	30	45	25	—	--	100

### 1. Course Objectives:

The course is aimed to:

1. With the knowledge of the basic chemistry, the student will be able to understand and explain scientifically the various chemistry related problems in the industry/engineering field.
2. The student will be able to understand the new developments and breakthroughs efficiently in engineering and technology.

### 2. Course Outcomes:

On successful completion of course learner/student will be able to:

1. To recognize the electrochemical processes and apply the concepts in electrochemistry.
2. To develop knowledge on electrochemical energy storage systems considering the operation and design of various battery technologies.
3. To identify various polymeric materials and their applications in engineering.
4. To acquire theoretical background of types of nanomaterials and their applications.
5. To describe the theoretical background of spectroscopic techniques such as NMR, IR, UV spectroscopy.
6. To identify DNA as a genetic material in the molecular basis of information transfer

### 3. Detailed Theory Syllabus:

Module No	Module	Detailed Contents of Module	Hrs.	CO Mapping
1	Engineering Electrochemistry	<b>Pre-requisite:</b> Redox reaction, cell reaction, electrode and its type, salt bridge 1.1. Electrode potential, electrode reaction, derivation of Nernst equation for single electrode potential, numerical problems.. 1.2 Electrochemical cell -Weston standard Cadmium cell 1.3 Reference electrodes -Introduction, Construction, working of SHE, Calomel electrode.	3	1
2	Battery Technology	<b>Pre- requisite :</b> Electrochemical Reactions, Cell potential, Electrochemical series 2.1 Introduction, classification – primary, secondary and reserve batteries. Characteristics – Capacity, Electricity storage density, energy efficiency, cycle life and shelf life. 2.2 Construction, working and applications of Ni – Cd rechargeable batteries 2.3 Lithium batteries - Introduction, construction, working and applications of Li-MnO <sub>2</sub>	5	2

		2.4 Fuel Cells: Introduction, classification of fuel cells, limitations & advantages of fuel cells, Construction of Hydrogen oxygen alkaline fuel cells. 2.5 Electrochemical Sensors.		
3	Polymeric Materials	<b>Prerequisite</b> : Polymer, Monomer, Polymerization, Degree of polymerisation, Classification of Polymers, Mechanism of polymerisation. 3.1 Molecular weight of polymers: number average and weight average, numerical problems. , Polydispersity Index, 3.2 Polymer crystallinity - glass transition temperature and its significance 3.3 Thermoplastic & Thermosetting polymers- Characteristics 3.4 Preparation , properties and uses of PMMA, Urea-Formaldehyde, Phenol - formaldehyde 3.5 Conducting polymers – Types, Mechanism of conduction in polymers, Examples, and applications. 3.6 Polymer films in sensor applications.	5	3
4	Nanochemistry	<b>Prerequisite:</b> Concept of nano scale, definition of nanoparticles 4.1. Importance of nano size, Properties of nanomaterials – Size, optical properties, magnetic properties, electrical properties. 4.2 Nanoscale materials- fullerenes, nanotubes, nano wires, nanorods 4.3 Synthesis of Nano materials - Chemical vapor deposition (CVD) method and Laser Ablation Method 4.4 Application of Nanomaterials – for communication, data storage	5	4
5	Spectroscopic Techniques	<b>Pre-requisites</b> : Electromagnetic radiation, characteristics of electromagnetic radiation, electromagnetic spectrum. 5.1. Spectroscopy - Principle, Interaction of radiation with matter, Selection rules. 5.2 Types of spectroscopy,: IR, UV, NMR, Emission Spectroscopy, (Flame Photometry), 5.3 Fluorescence and Phosphorescence, Jablonski diagram 5.4 NMR and Magnetic Resonance Imaging	4	5
6	Biomolecules	Molecules of life – Cellulose, Amino acids , proteins, Nucleotides and DNA , DNA as genetic material, Concept of genetic code, Universality and degeneracy of genetic code. Molecular basis of Information transfer.	3	6

#### 4. Suggested Experiments:

1. Determination of Cell potential of Zn- Cu system
2. Molecular weight determination of polymers by Oswald Viscometer
3. Preparation of Urea Formaldehyde / phenol formaldehyde
4. Preparation of biodegradable polymer using corn starch or potato starch.
5. Preparation of Magnetic Nanoparticles.
6. Synthesis of Biodiesel
7. Determination of electrical conductivity of unknown solution.
8. Preparation of Hand Sanitizer using ethyl alcohol

9. Determination of Caffeine in Tea
10. Determination of pH using glass electrode.

### 5. Theory Assessment:

**Internal Assessment (IA):** Two class tests of 30 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed..

**End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.

1. Question paper will consist of 3 questions, each carrying 15 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total three questions need to be solved.

**6. Practical Assessment:** The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.

Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance).

**Practical Assessment:** An Practical exam will be held based on the above syllabus for 25 Marks.

### 7. Books and References:

1. Engineering Chemistry – P.C.Jain and Monika Jain, Dhanpat Rai Publications
2. A Textbook of Engineering Chemistry, - Shashi Chawla (DhanpatRai publications)
3. A textbook of Engineering Chemistry - S.S. Dara, S. Chand Publishing House
4. Engineering Chemistry – O.G. Palanna , Tata Mc Graw Hill
5. Molecular Genetics – Stent G.S and Calendar, R.W.H Freeman and Company
6. Fundamentals of Molecular Spectroscopy – C.N . Banwell, Tata Mc Graw Hill
7. Instrumental methods of chemical analysis – B.K.Sharma, Goel Publishing House
8. “Nanomaterials: Synthesis, Properties and Applications”, A. S. Edelstein and R. C. Cammarata- Institute of Physics Pub., 2001

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 110	Engineering Mechanics and Graphics *	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 110	Engineering Mechanics and Graphics *	40	40	40	60	25	25	--	150

### 1.Prerequisites: NA

### 2. Course Objectives:

The course is aimed

1. To develop the capacity to predict the effects of force and motion and to acquaint the concept of static and dynamic equilibrium.
2. Ability to visualize physical configurations in terms of actual systems and it's constraints, and able to formulate the mathematical function of the system.
3. To study, analyse and formulate the motion of moving particles/bodies.
4. To impart and inculcate proper understanding of the theory of projection.
5. To impart the knowledge of reading a drawing
6. To improve the visualization skill.

### 3. Course Outcomes:

On successful completion of course learner/student will be able to:

1. To verify the law of moments and draw Free Body Diagram and label the reactions on it.
2. To Determine the centroid and MI of plane lamina.
3. To apply equilibrium equations in statics.
4. To Apply the basic principles of projections in Projection of Lines
5. To Apply the basic principles of projections in reading and converting 3D view to 2D drawing.
6. To Visualize an object from the given two views.

### 4. Detail Syllabus

Sr. No.	Module	Detail Syllabus	Hrs.	CO Mapping
1	Coplanar and Non-Coplanar Force System and Resultant:	System of Coplanar Forces: Classification of force systems, Principle of transmissibility, composition and resolution of forces. Resultant: Resultant of coplanar and non-coplanar force system (Concurrent forces, parallel forces and non-concurrent Non-parallel system of forces). Moment of force about a point, Couples, Varignon's Theorem. Force couple system. Distributed Forces in plane	6	1
2	Equilibrium of System of Coplanar Forces and Beams:	Conditions of equilibrium for concurrent forces, parallel forces and non-concurrent non- parallel general forces and Couples. Equilibrium of rigid bodies free body diagrams. Types of beams, simple and compound beams, type of supports and reaction. Determination of reactions at supports for various types of loads on beams. (Excluding problems on internal hinges)	6	2

3	Kinematics of Particle:	Motion of particle with variable acceleration. General curvilinear motion. Tangential & Normal component of acceleration, Application of concepts of projectile motion and related numerical.	6	3
4	Projection of Points and Lines:	Lines inclined to both the Reference Planes (Excluding Traces of lines) and simple application-based problems on Projection of lines.	6	4
5	Orthographic and Sectional Orthographic Projections:	Orthographic and Sectional Orthographic Projections: Fundamentals of orthographic projections. Different views of a simple machine part as per the first angle projection method recommended by I.S. Full or Half Sectional views of the Simple Machine parts.	6	5
6	Isometric Views:	Principles of Isometric projection – Isometric Scale, Isometric Views, Conversion of Orthographic Views to Isometric Views (Excluding Sphere).	6	6

### 5.Suggested List of Experiment:

Minimum three experiments from the following list (1-4) of which minimum one should from dynamics.

1. Verification of Polygon law of coplanar forces
2. Verification of Principle of Moments (Bell crank lever.)
3. Determination of support reactions of a Simply Supported Beam.
4. Kinematics of particles. (Uniform motion of a particle, Projectile motion, motion under gravity)
5. One sheet on Orthographic projection. (minimum 2 problem)
6. One sheet on Sectional Orthographic projection. (minimum 2 problem)
7. One sheet on Isometric drawing. (minimum 2 problems).

### 6. Theory Assessment:

**Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed.

**End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.

**7. Practical Assessment:** The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.

### 8. Text Books / References:

1. Engineering Mechanics by Beer & Johnston, Tata McGrawHill
2. Engineering Mechanics (Statics) by Meriam and Kraige, WileyBools
3. Engineering Mechanics (Dynamics) by Meriam and Kraige, WileyBools
4. Engineering Mechanics by F. L. Singer, Harper& RawPublication
5. Engineering Mechanics by ShaumSeries
6. N.D. Bhatt, "Engineering Drawing (Plane and solid geometry)", Charotar Publishing House Pvt. Ltd.
7. N.D. Bhatt & V.M. Panchal, "Machine Drawing", Charotar Publishing House Pvt. Ltd.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 111	Programming with JAVA	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 111	Programming with JAVA	40	40	40	60	25	25	--	150

**1.Prerequisite:** Basics of C/C++ Programming

## 2. Course Objectives:

The course is aimed to:

1. To understand the concepts of object-oriented paradigm in the Java programming language.
2. To understand the importance of Classes & objects along with constructors, Arrays ,Strings and vectors
3. To learn the principles of inheritance, interface and packages and demonstrate the concept of reusability for faster development
4. To recognize usage of Exception Handling, Multithreading, Input Output streams in various applications
5. To learn designing, implementing, testing, and debugging graphical user interfaces in Java using Swings and AWT components that can react to different user events.
6. To develop graphical user interfaces using JavaFX controls and connect to Database using JDBC.

## 3. Course Outcomes:

On successful completion of course learner/student will be able to:

1. Understand the fundamental concepts of Java Programming.
2. Use the concepts of classes, objects, members of a class and the relationships among them needed for finding the solution to specific problems.
3. Demonstrate how to extend java classes and achieve reusability using Inheritance, Interface and Packages.
4. Construct robust and faster programmed solutions to problems using concept of Multithreading, exceptions and file handling
5. Design and develop Graphical User Interface using Abstract Window Toolkit and Swings along with response to the events.
6. Develop Graphical User Interface by exploring JavaFX framework based on MVC architecture

## 4. Detailed Theory Syllabus:

Module No	Module	Detailed Contents of Module	Hrs.	CO Mapping
1	Fundamentals of Java	Overview of procedure and object-oriented Programming, Java Designing Goals, Features of Java Language. Introduction to the principles of object-oriented programming: Classes, Objects, Abstraction, Encapsulation, Inheritance, Polymorphism. Keywords, Data types, Variables, Operators, Expressions, Types of variables, and methods. Control Statements: If Statement, If-else, Nested if, switch Statement, break, continue. Iteration Statements: for loop, while loop, and do-while loop.	04	CO1
2	Classes, Objects, Arrays	Classes & Objects: Class Fundamentals: Assigning Object Reference Variables, Passing parameters to	07	CO1 CO2



	and Strings, Java IO classes.	Methods and Returning parameters from the methods, Nested and Inner Classes. Constructors: Parameterized Constructors, Method overloading, Constructors overloading, Recursion, Command-Line Arguments. Wrapper classes, Java.util.Scanner, Java.io.BufferedReader Java.io.DataInputStream, Java.io.DataOutputStream and String Buffer classes, and String functions. Arrays & Vectors: One Dimensional array, Two Dimensional arrays, Irregular arrays, dynamic arrays, Array List and Array of Object, finalize( ) Method.		
3	Inheritance, Packages and Interfaces.	Inheritance Basics, Types of Inheritance in Java, Concept of Super and subclass, inheriting Data members and Methods, Role of Constructors in inheritance, Making methods and classes final, Method overriding, Dynamic Method Dispatch, Abstract classes, and methods. Defining an interface, extending interfaces, implementing interfaces, accessing implementations through interface references, Interfaces vs. Abstract classes. Packages – Steps for defining, creating, and accessing a Package, importing packages, Making JAR Files for Library Packages, java.util.Vector	06	CO1 CO3
4	Exception Handling, Multithreading,	Exception handling Mechanism: try, catch, throw, throws, and finally. Multithreading: Need of Multithreading, Java thread Model, thread Life-Cycle, thread class Methods, Implementing Runnable, Extending thread, Synchronizing threads, synchronized Statement, Critical Factor in Thread –Deadlock, Performing a read-write operation on Files.	07	CO1 CO3 CO4
5	AWT, Event Handling simple calculator using java AWT	Designing Graphical User Interfaces in Java, Components, and Containers, Basics of Components, Using Containers, Layout Managers, AWT Components, Adding a Menu to Window, Extending GUI Features, Event-Driven Programming in Java, Event Handling Process, Event- Handling Mechanism, Delegation Model of Event Handling, Event Classes, Event Sources, Event Listeners, Adapter Classes as Helper Classes in Event Handling.	08	CO1 CO4 CO5
6	Introduction to JavaFX and JDBC	Introducing JavaFX: AWT vs JavaFX, Components and Container, JavaFX UI controls : Label, Button, RadioButton, CheckBox, TextField, PasswordField, Menu, Slider, HyperLink, ToolTip, ScrollBar, JavaFX Layouts, JavaFX Event Handlers. Connecting Database to JavaFx application. Connecting Java Application to Database using JDBC.	04	CO1 CO5 CO6

### 5. Suggested Experiments:

Software Requirements if any:

#### Software Requirements:

1. Windows or Linux Desktop OS
2. JDK 1.8 or higher
3. Notepad ++
4. JAVA IDEs like Netbeans or Eclipse

#### Hardware Requirements: PC With Following Configuration-

1. Intel PIV Processor

2. 2.2 GB RAM
3. 3. 500 GB Hard Disk
4. 4. Network interface card.

1. **Lab1:** Five Bikers Compete in a race such that they drive at a constant speed which may or may not be the same as the other. To qualify the race, the speed of a racer must be more than the average speed of all 5 racers. Write a Java program to take as input the speed of each racer and print back the speed of qualifying racers
2. **Lab2:** Implement a java program to calculate gross salary & net salary taking the following data. Input: empno, empname, basic Process: DA=70% of basic HRA=30% of basic CCA=Rs240/- PF=10% of basic PT= Rs100/-
3. **Lab3:** Write a Java program that prints all real solutions to the quadratic equation  $ax^2+bx+c = 0$ . Read in a, b, c and use the quadratic formula. If the discriminant  $b^2 - 4ac$  is negative, display a message stating that there are no real solutions?
4. **Lab4:** Write a Menu driven program in java to implement a simple banking application. Application should read the customer name, account number, initial balance, rate of interest, contact number and address field etc. Application should have following methods. 1. createAccount() 2. deposit() 3. withdraw() 4. computeInterest() 5. displayBalance()  
(Perform any 2 programs that covers Classes, Methods, Control structures and Looping statements)  
Classes & Objects: Class Fundamentals: Assigning Object Reference Variables, Passing parameters to Methods and Returning parameters from the methods, Nested and Inner Classes. Constructors: Parameterized Constructors, Method overloading, Constructors overloading, Recursion, Command-Line Arguments. Wrapper classes, Java.util.Scanner, Java.io.BufferedReader Java.io.DataInputStream, Java.io.DataOutputStream and String Buffer classes and String functions. Arrays & Vectors: One Dimensional arrays, Two Dimensional arrays, Irregular arrays, dynamic arrays, Array List and Array of Object, finalize() Method,.
5. **Lab 5:** Write a program to print the area of a rectangle by creating a class named 'Area' having two methods. First method named as 'setDim' takes length and breadth of the rectangle as parameters and the second method named as 'getArea' returns the area of the rectangle. Length and breadth of the rectangle are entered through the keyboard.
6. **Lab 6:** Write a Java program to illustrate Constructor Chaining
7. **Lab 7:** Write a java program to add n strings in a vector array. Input new string and check whether it is present in the vector. If it is present delete it otherwise add it to the vector.
8. **Lab 8:** Print Reverse Array list in java by writing our own function.  
Perform any 2 programs that covers Classes & objects, Constructors, Command Line Arguments, Arrays/Vectors,String function and recursions  
Inheritance Basics, , Types of Inheritance in Java, Concept of Super and subclass, inheriting Data members and Methods, Role of Constructors in inheritance, Making methods and classes final , Method overriding, Dynamic Method Dispatch, Abstract classes and methods. Defining an interface, extending interfaces , implementing interfaces, accessing implementations through interface references, Interfaces vs. Abstract classes. Packages – Steps for defining, creating and accessing a Package, importing packages,Making JAR Files for Library Packages, java.util.Vector
9. **Lab 9:** Create a class Book and define a display method to display book information. Inherit Reference Book and Magazine classes from Book class and override display method of Book class in Reference Book and Magazine classes. Make necessary assumptions required.
10. **Lab 10:** Create a class "Amount In Words" within a user defined package to convert the amount into words. (Consider the amount not to be more than 100000).
11. **Lab 11:** Create an interface vehicle and classes like bicycle, car, bike etc, having common functionalities and put all the common functionalities in the interface. Classes like Bicycle, Bike, car etc implement all these functionalities in their own class in their own way
12. **Lab 12:** Consider a hierarchy, where a sportsperson can either be an athlete or a hockey player. Every sportsperson has a unique name. An athlete is characterized by the event in which he/she participates; whereas a hockey player is characterised by the number of goals scored by him/her. Perform the following tasks using Java : (i)Create the class hierarchy with suitable instance variables and methods. (ii) Create a suitable constructor for each class. (iii) Create a method named display\_all\_info with suitable

parameters. This method should display all the information about the object of a class. (iv) Write the main method that demonstrates polymorphism.

Perform any 3 programs covering Inheritance, Interfaces and Packages

Exception handling Mechanism: try, catch, throw, throws and finally. Multithreading: Need of Multithreading, Java thread Model, thread Life-Cycle, thread class Methods, Implementing Runnable, Extending thread, Synchronizing threads, synchronized Statement, Critical Factor in Thread –Deadlock, Performing read write operation on Files.

13. **Lab 13:** Write a java program where the user will enter login id and password as input. The password should be 8 digits containing one digit and one special symbol. If a user enters a valid password satisfying above criteria then show “Login Successful Message”. If the user enters invalid Password then create InvalidPasswordException stating Please enter valid password of length 8 containing one digit and one Special Symbol.
14. **Lab 14:** Assume that two brothers, Joe and John, share a common bank account. They both can, independently, read the balance, make a deposit, and withdraw some money. Implement java application demonstrate how the transaction in a bank can be carried out concurrently
15. **Lab 15:** You have been given the list of the names of the files in a directory. You have to select Java files from them. A file is a Java file if it's name ends with “.java”. For e.g. File- “Names.java ” is a Java file, “FileNames.java.pdf” is not. Input: test.java, ABC.doc, Demo.pdf, add.java, factorial.java, sum.txt  
Output: tset.java, add.java, factorial.java  
(Perform 3 programs that cover Exception Handling, Multithreading and I/O Streams  
Designing Graphical User Interfaces in Java, Components and Containers, Basics of Components, Using Containers, Layout Managers, AWT Components, Adding a Menu to Window, Extending GUI Features, Event-Driven Programming in Java, Event Handling Process, Event- Handling Mechanism, Delegation Model of Event Handling, Event Classes, Event Sources, Event Listeners, Adapter Classes as Helper Classes in Event Handling.
16. **Lab 16:** Write a Java program to create elements. Use a grid layout to arrange buttons for the digits and basic operation +, -, /, \*. Add a text field to display the results
17. **Lab 17:** Write a program to create a window with four text fields for the name, street, city and pincode with suitable labels. Also windows contains a button MyInfo. When the user types the name, his street, city and pincode and then clicks the button, the type's details must appear in Arial Font with Size 32, Italics.
18. **Lab 18:** Write a Java Program to create a color palette. Declare a grid of Buttons to set the color names. Change the background color by clicking on the color button.  
Perform any 2 programs that contain AWT, Event handling to build GUI application  
Introducing JavaFX: AWT vs JavaFX, Components and Container, JavaFX UI controls : Label, Button, RadioButton, CheckBox, TextField, PasswordField, Menu, Slider, HyperLink, ToolTip, ScrollBar, JavaFX Layouts, JavaFX Event Handlers. Connecting Database to JavaFx application.
19. **Lab 19:** Write a Java program to design a Login Form using JavaFX Controls.
20. **Lab 20:** Write Java program to draw various shapes on Canvas using JavaFX  
Perform any 1 program that contains the concept of JavaFX

## 5. Theory Assessment:

**Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed..

**End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.

1. Question paper will consist of 3 questions, each carrying 20 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total three questions need to be solved.

**6. Practical Assessment:** An Practical / Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.

Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

## **7. Books and References:**

### **A. Books:**

1. Herbert Schildt, “Java-The Complete Reference”, Tenth Edition, Oracle Press, Tata McGraw Hill Education.
2. Anita Seth, B.L.Juneja, “ Java One Step Ahead”, oxford university press.
3. E. Balguruswamy, “Programming with Java A primer”, Fifth edition, Tata McGraw Hill Publication

### **B. References:**

1. D.T. Editorial Services, “Java 8 Programming Black Book”, Dreamtech Press
2. Learn to Master Java by Star EDU Solutions
3. Yashvant Kanetkar, “Let Us Java” ,4th Edition ,BPB Publications.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 112	Professional Communication I	Contact Hours	2	2	-	4
		Credits	2	1	-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 112	Professional Communication I	20	20	20	30	25	—	--	75

### 1. Prerequisites: NA

### 2. Course Objectives:

The course is aimed

1. To understand, compare and demonstrate the importance and relevance of communication with specific emphasis on listening skill.
2. To promote practice in speaking skill and encourage learners to compose on the spot speeches for the purpose of developing and generating ideas.
3. To train learners in reading strategies that will enhance their global understanding of the text and help them to comprehend academic and business correspondence.
4. To illustrate effective writing skills in business, academic and technical areas.
5. To inculcate confident personality traits with grooming and social etiquette.
6. To train learners in producing words on the basis of contextual cues and reflect on errors in sentences.

### 3. Course Outcomes:

On successful completion of course learner/student will be able to:

1. Listen, comprehend and identify potential barriers in spoken discourse with ease and accuracy.
2. Develop confidence and fluency in speaking at social, academic and business situations as well as make effective professional presentations.
3. Implement reading strategies for systematic, logical understanding, that will enhance the skill of comprehension, summarisation and evaluation of texts.
4. Understand and demonstrate effective writing skills in drafting academic, business and technical documents.
5. Communicate effectively in academic as well as business settings, displaying refined grooming and social skills.
6. Anticipate the meaning of unfamiliar words with the help of contextual cues and construct grammatically correct sentences.

### 4. Detail syllabus

Sr. No,	Module	Details Syllabus	Hrs	CO Mapping
1	The Importance and Strategies of Effective Listening	Prerequisite: Able to listen, read, speak, write and comprehend the target language Introduction to communication 1.1 Importance and relevance of communication 1.2 Listening skill -ability to discriminate stress and intonation Comprehend meaning of audio text-graded on the basis of vocabulary, sentence construction and	4	1

		theme. -potential barriers		
2	Developing Speaking Skills	2.1 Intensive Speaking- on the spot topics 2.2 Responsive speaking-answering a question 2.3 Interactive speaking-conversations 2.4 Extensive speaking-speech, oral presentations-specific emphasis on plagiarism check and generating the report	4	2
3	Strategies and Techniques to build Reading Skill	3.1 Global understanding of the text- inference, anticipation and deduction 3.2 Detailed understanding of text-scanning for specific information ( special emphasis on reading comprehension exercises and summarisation)	2	3
4	Developing Professional Writing Skills	4.1 Effective introduction with emphasis on general statement, opposing statement and thesis statement 4.2 Critical response to a text with special reference to purpose, evaluation of the content, theme and style of a text 4.3 Organization of ideas, sentence construction and word choice, grammar and usage 4.4 Explanation and support of ideas ( special reference to writing paragraphs and business letters- Sales and complain letters}	2	4
5	Etiquette and Grooming for Personality Development	5.1 Social Etiquette 5.2 Corporate etiquette 5.3 Confidence building and Personality development	1	5
6	Vocabulary and Grammar	6.1 Contextual vocabulary Development- Word Maps 6.2 Identifying errors in a sentence.	1	6

#### 5. Suggested List of assignment:

1. Written record of listening activities-Listening practice tasks of 3 types (through audio recordings of (1) Monologues (2) Dialogues (3) Formal/Expert Talk or Lecture)
2. Transcription of the public speech along with a plagiarism report
3. Practice public speech
4. Summarization through graphic organisers (1. Text to graphic organizer 2. Graphic organizer to text)
5. Case studies on critical thinking
6. Business letters in complete block format
7. Documentation of case studies/Role play based on Module
8. Contextual Vocabulary Development
9. Aptitude Test

#### 6. Internal Assessment Test:

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed.

(Note: Summarization should be a compulsory question in Test II and not in the End Semester Theory Examination.)

#### End Semester Examination: 30 marks

1. Question paper will consist of 5 questions, each carrying 10 marks.
2. Total 3 questions need to be solved.
3. Q.1 will be compulsory, based on the entire syllabus.
4. Remaining questions will be randomly selected from all the modules.

Weightage of marks should be proportional to number of hours assigned to each module.

**Term work:**

Term Work shall consist of 8 Assignments .

The distribution of marks for term work shall be as follows:

Assignments	: 10 marks
Oral Exam/ Public Speaking	: 10 marks
Attendance (Theory and Tutorial)	: 05 marks

**Books/References:**

1. Raman Meenakshi & Sharma Sangeeta, Communication Skills, Oxford University Press
2. Kumar Sanjay & Lata Pushp, Communication Skills, Oxford University Press
3. Locker, Kitty O. Kaczmarek, Stephen Kyo. (2019). Business Communication:
4. Building Critical Skills. Place of publication not identified: McGraw-hill.
5. Murphy, H. (1999). Effective Business Communication. Place of publication not identified: McGraw-Hill.
6. Lewis, N. (2014). Word power made easy. Random House USA.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 112	Basic Workshop Practice II	Contact Hours	-	2	-	2
		Credits	-	1	-	1

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 112	Basic Workshop Practice II	-	-	-	-	50	—	—	50

### 1.Course Objectives

1. To impart training to help the students develop engineering skill sets.
2. To inculcate respect for physical work and hard labor.
3. To get exposure to interdisciplinary engineering domain.

### 2. Course Outcomes:

Learners will be able to

1. Develop the necessary skill required to handle/use different carpentry tools.
2. Identify and understand the safe practices to adopt in the electrical environment.
3. Demonstrate the wiring practices for the connection of simple electrical load/ equipment.
4. Design, fabricate and assemble pcb.
5. Develop the necessary skill required to handle/use different masons tools.
6. Develop the necessary skill required to use different sheet metal and brazing tools.
7. Able to demonstrate the operation, forging with the help of a simple job.

### 3. Detailed Syllabus:

Trade	Detailed Content	Hrs.
<p>Note:</p> <p>Trade 1 and 2 are compulsory. Select any ONE trade topics out of the topic trade 3 to 5. Demonstrations and hands on experience to be provided during the periods allotted for the same. Report on the demonstration including suitable sketches is also to be included in the term work</p> <p>CO-1 is related to Trade-1</p> <p>CO-2 to CO-4 is related to Trade-2 CO-5 is related to Trade-3</p> <p>CO-6 is related to Trade-4 CO-7 is related to Trade-5</p> <p>CO evaluation is to be done according to the opted Trades in addition to Compulsory Trades.</p>		
Trade-1	<p>Carpentry(Compulsory)</p> <p>Use and setting of hand tools like hacksaws, jack planes, chisels and gauges for construction of various joints, wood tuning and modern wood turning methods.</p> <p>Term work to include one carpentry job involving a joint and report on demonstration of a job involving wood turning</p>	10
Trade-2	<p>Basic Electrical workshop:(Compulsory):</p> <p>Single phase and three phase wiring. Familiarization. of protection switchgears and their ratings (fuse, MCB, ELCB). Wiring standards, Electrical safety in the workplace safe work practices. Protective equipment, measures and tools.</p> <p>Layout drawing, layout transfer to PCB, etching and drilling and soldering technique</p>	8
Trade-3	<p>Masonry:</p> <p>Use of masons tools like trowels, hammer, spirit level, square, plumb line and pins etc. demonstration of mortar making, single and one and half brick</p>	6



	masonry , English and Flemish bonds, block masonry, pointing and plastering.	
Trade-4	Sheet metal working and Brazing: Use of sheet metal, working hand tools, cutting , bending , spot welding	6
Trade-5	Forging (Smithy): At least one forging job to be demonstrated and a simple job to be made for Term Work in a group of 4 student	6

### **Internal Assessment: 50 marks**

#### **Term Work:**

1. All the jobs mentioned above
2. Complete Work-Shop Book giving details of drawing of the job and time sheet

The distribution of marks for Term work shall be as follows:

- Job Work : 30 marks  
Workshop book : 10 marks  
Attendance : 10 marks

#### **Books/References:**

1. Workshop Technology by H K Hajara Choudhary
2. Manufacturing Technology by R C Jain
3. Workshop Technology by R S Khurmi and J S Gupta
4. Workshop Technology by Chapman.

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B.Tech [IT] Syllabus - Draft SETE 2022-23

**Program Structure for  
Bachelor of Technology in Information Technology  
Semester III**

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract	Tut	Theory	Pract	Tut	Total
IT 201	Engineering Mathematics III	T	3	-	1	3	-	1	4
IT 202	Data Structure and Analysis of Algorithm	TL	3	2	-	3	1	-	4
IT 203	Database Management System	TL	3	2	-	3	1	-	4
IT 204	Computer Architecture and Logic Design	TL	3	2	-	3	1	-	4
IT 205	Communication Engineering	T	3	-	-	3	-	-	3
IT 206	Programming Lab I (Python)	LP	-	4	-	-	2	-	2
IT 291	Mini Project I	LPC	-	2	-	-	1	-	1
Total			15	12	1	15	6	1	22
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract /Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		1	2	Avg					
IT 201	Engineering Mathematics III	40	40	40	60	2	25	-	125
IT 202	Data Structure and Analysis of Algorithm	40	40	40	60	2	25	25	150
IT 203	Database Management System	40	40	40	60	2	25	25	150
IT 204	Computer Architecture and Logic Design	40	40	40	60	2	25	-	125
IT 205	Communication Engineering	40	40	40	60	2	-	-	100
IT 206	Programming Lab I (Python)	-	-	-	-	-	25	25	50
IT 291	Mini Project I	-	-	-	-	-	25	25	50
Total				200	300	10	150	100	750

T-Theory, L-Lab, P-Programming, C-Communication

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 201	Engineering Mathematics III	Contact Hours	3	-	1	4
		Credits	3	-	1	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 201	Engineering Mathematics III	40	40	40	60	25	—	--	125

### 1.Prerequisite:

1. Engineering Mathematics I
2. Engineering Mathematics-II

### 2. Objectives:

The course is introduced

1. To learn the Laplace Transform, Inverse Laplace Transform of various functions and its applications
2. To understand the concept of Fourier Series and enhance the problem-Solving skills.
3. To understand Matrix algebra for solving engineering problems.
4. To understand the concept of complex variables, C-R equations with applications.
5. To understand the concept of Relation and function
6. To understand the concept of coding theory

### 3.Outcomes:

The learner will be able to

1. Apply the concept of Laplace transform and its application to solve the real integrals ,Understand the concept of inverse Laplace transform of various functions and its applications in engineering problems.
2. Expand the periodic function by using the Fourier series for real-life problems and complex engineering problems.
3. Apply the concepts of eigenvalues and eigenvectors in engineering problems.
4. Use complex variable theory, application of harmonic conjugate to get orthogonal trajectories and analytic functions.
5. Apply the concept of relation and function.
6. Use of groups and codes in Encoding-Decoding.

### 4. Theory Syllabus:

Sr. No.	Module	Detailed Content	Hrs	CO Mapping
1	Laplace Transform	Definition of Laplace transform and Laplace transform of standard functions, Properties of Laplace Transform: Linearity, First Shifting Theorem, change of scale Property, multiplication by t, Division by t, (Properties without proof). Inverse of Laplace Transform by partial fraction and convolution theorem.	7	CO1
2	Fourier Series , Fourier Transform	Dirichlet's conditions, Fourier series of periodic functions with period $2\pi$ and $2L$ , Fourier series for even	6	CO2

		and odd functions, half range sine and cosine Fourier series, Orthogonal and Ortho-normal functions, Fourier Integral Representation, Fourier Transform and Inverse Fourier transform of constant and exponential function.		
3	Linear Algebra Matrix Theory	Eigenvalues and eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, Functions of square matrix, Singular Value Decomposition	7	CO3
4	Complex Variables and conformal mappings	Function $f(z)$ of complex variable, Introduction to Limit, Continuity and Differentiability of $(z)$ , Analytic function: Necessary and sufficient conditions for $f(z)$ to be analytic, Cauchy-Riemann equations in Cartesian coordinates, Milne-Thomson method: Determine analytic function $f(z)$ when real part $(u)$ , imaginary part $(v)$ or its combination $(u+v / u-v)$ is given, Conformal mapping, Linear and Bilinear mappings, cross ratio	6	CO4
5	Relation and Function	Partition of a Set, Relation, Diagram of a Relation, Matrix of A Relation, Digraph of a Relation, Types of Relation, Number of Binary Relations, Number of Reflexive Relations, Equivalence Relation, Relation of the Path, Operations on Relations, Closures, Warshall's Algorithm,	7	5
6	Algebraic Structures ,coding theory	Properties of Binary operations, Semigroup. Monoid, Group, Ring, Isomorphism, Homomorphism, Group Code, Decoding and Error Correction, Maximum Likelihood Technique	6	6

### 5. Theory Assessment:

#### Internal Assessment: 40 marks

Consisting of Two compulsory Consisting of 40 Marks each on 40% syllabus for each test. The final marks will be average of both the tests.

#### End Semester Examination: 60 Marks

Weightage of each module in the end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

**6. Practical Assessment:** The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.

Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

### 7. Text Books & References:

1. Advanced Engineering Mathematics H.K. Das, S . Chand, Publications.
2. Higher Engineering Mathematics B. V. Ramana, Tata Mc-Graw Hill Publication
3. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa publication

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 202	Data Structure and Analysis of Algorithm	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 202	Data Structure and Analysis of Algorithm	40	40	40	60	25	25	--	150

**1.Prerequisite:** C Programming Language.

**2.Objectives:**

The course is aimed:

1. To understand the need and significance of Data structures as a computer Professional.
2. To teach concept and implementation of linear and Nonlinear data structures.
3. To analyze various data structures and select the appropriate one to solve a specific real-world problem.
4. To introduce various techniques for representation of the data in the real world.
5. To teach various searching techniques.

**3.Outcomes:**

On successful completion of course learner/student will be able to:

1. Implement Linear and Non-Linear data structures.
2. Handle various operations like searching, insertion, deletion and traversals on various data structures.
3. Explain various data structures, related terminologies and its types.
4. Choose appropriate data structure and apply it to solve problems in various domains.
5. Analyze and Implement appropriate searching techniques for a given problem.
6. Demonstrate the ability to analyze, design, apply and use data structures to solve engineering problems and evaluate their solutions.

**4. Detailed Theory Syllabus:**

Sr. No.	Module	Detailed Content	Hrs .	CO Mapping
0	Prerequisite	<b>Prerequisite</b> Recursion in C programming	1	
1	Introduction to Data Structures and Analysis of Algorithm	Introduction to Data Structures, Concept of ADT, Types of Data Structures - Linear and Nonlinear, Operations on Data Structures, Introduction to Algorithm, Strategies of Algorithm - Divide and Conquer, Greedy Method, Backtracking, Analysis, Growth of functions, Mathematical Analysis of Recurrences .	5	CO1 CO2 CO3 CO6
2	Linear Data Structures - Stack, Queue	Introduction to Stack:LIFO structure, ADT of Stack , Operations on Stack, Array Implementation of Stack, Applications of Stack - Well form-ness of Parenthesis, Infix to Postfix Conversion and Postfix Evaluation, Recursion, Reversal of a string. Introduction to Queue : FIFO structure, ADT of Queue, Operations on Queue, Array Implementation of Linear Queue, Types of Queue - Circular Queue, Priority Queue, Double Ended Queue, Applications of Queue.	8	CO1 CO2 CO3 CO6

3	Linear Data Structure - Linked List	Introduction to Linked List, Representation of Linked List, Linked List v/s Array, Types of Linked List - Singly Linked List, Circular Linked List, Doubly Linked List, Operations on Singly Linked List and Doubly Linked List : Create, Insert Node (empty list, beginning, Middle, end), Delete Node (First, general case), Search, Retrieve a Node, Print List, Introduction to Circular Linked List, Singly Linked List Application - Polynomial Representation and Addition.	8	CO1 CO2 CO3 CO6
4	Non Linear Data Structures - Trees	Introduction to Trees, Tree Terminologies, Binary Tree, Binary Tree Representation, Types of Binary Tree, Binary Tree Traversals, Binary Search Trees, Operations on Binary Search Tree : Insert, delete, search and traverse, AVL tree : Inserting, Searching and rotation: RR, LL, RL, LR in AVL tree, Expression Trees : Construction, Infix, Prefix, Postfix Traversals, Applications of trees : Huffman tree, Multi-way Trees :M-way search trees, B-Trees and B+ tree - Insertion, Traverse, Trie - Insertion, Deletion, Search, Traverse.	5	CO1 CO2 CO3 CO6
5	Non Linear Data Structures - Graphs	Introduction, Graph Terminologies, Representation of Graph - Adjacency Matrix, Adjacency List, Graph Traversals - Depth First Search (DFS) and Breadth First Search (BFS), Spanning Tree, Application of graphs - Dijkstra's algorithm, Bellman ford, MST : Prim's and Kruskal's algorithm.	8	CO1 CO2 CO3 CO6
6	Searching and Sorting	Linear Search, Binary Search, Hashing - Concept, Hash Functions, Collision Resolution Techniques and Analysis of Searching Techniques, Insertion Sort, Selection Sort, Merge Sort, Quick Sort and Analysis of Sorting Techniques.	4	CO4 CO5 CO6

### 5..Laboratory Syllabus:

Exercise	Details	Hours
1	Implementation of Stack using Array.	2
2	Implementation of Queue using Array.	2
3	Implementation of Linked List and Operations.	2
4	Implementation of Stack & Queue using Linked List.	2
5	Implementation of Binary Search Tree.	2
6	Implement Graph Traversal techniques: (a) Depth First Search (b) Breadth First Search.	2
7	Implementation of infix to postfix expression conversion & Evaluation of Postfix Expression.	2
8	Implementation of hashing functions with different collision resolution techniques-Linear Probing	2
9	Implementation of Insertion and Selection Sort.	2
10	Implement Merge Sort and Quick Sort	2

### 6. Theory Assessment:

#### Internal Assessment for 40 marks:

Consisting of Two compulsory Consisting of 40 Marks each on 40% syllabus for each test. The final marks will be average of both the tests.

#### End Semester Examination: 60 Marks

Weightage of each module in the end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

### 7. Laboratory Assessment:

**Internal Assessment for 25 marks:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments.

The distribution of marks for term work shall be as follows:

Experiments	: 15 marks
Assignments	: 05 marks
Attendance	: 05 marks

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Practical/Viva Assessment:** An Practical/Viva exam will be held based on the above syllabus for 25 marks.

#### 8. Text/Reference Books:

1. Aaron M Tenenbaum, YedidyahLangsam, Moshe J Augenstein, "Data Structures Using C", Pearson Publication.
2. Richard F. Gilberg and Behrouz A. Forouzan, "Data Structures: A Pseudocode Approach with C", 2nd Edition, CENGAGE Learning.
3. Jean Paul Tremblay, P. G. Sorenson, "Introduction to Data Structure and Its Applications", McGraw-Hill Higher Education.
4. Data Structures Using C, ISRD Group, 2nd Edition, Tata McGraw-Hill.
5. Reema Thareja, "Data Structures using C", Oxford Press.
6. Prof. P. S. Deshpande, Prof. O. G. Kakde, "C and Data Structures", DreamTech press.
7. E. Balagurusamy, "Data Structure Using C", Tata McGraw-Hill Education India.
8. Rajesh K Shukla, "Data Structures using C and C++", Wiley-India
9. GAV PAI, "Data Structures", Schaum's Outlines.
10. Robert Kruse, C. L. Tondo, Bruce Leung, "Data Structures and Program Design in C", Pearson Edition

Back to Scheme



Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 203	Database Management System	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 203	Database Management System	40	40	40	60	25	—	25	150

### 1. Prerequisite: NA

### 2. Course Objectives:

The course is aimed to:

1. Introduction about Database Management Systems.
2. Develop entity relationship data model and its mapping to relational model.
3. Give a good formal foundation on the relational model of data and usage of Relational Algebra.
4. Introduce the concepts of basic SQL, procedures, connectivity through JDBC.
5. Demonstrate Design Approach of Database through Normalization technique.
6. Provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques.

### 3. Course Outcomes:

On successful completion of course learner/student will be able to:

1. Explain the features of database management systems.
2. Design conceptual models of a database using ER modeling for real life applications.
3. Construct relational models and relational algebra queries.
4. Retrieve any type of information from a database by formulating queries in SQL.
5. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.
6. Build indexing mechanisms for efficient retrieval of information from a database.

### 4. Detailed Theory Syllabus:

Sr. No.	Module	Detailed Content	Hrs.	CO Mapping
1	Introduction to Database Concepts	<b>Introduction to Database Concepts</b> Introduction, Characteristics of databases, File system V/s Database system, Users of a Database system Data Models, Schemas, and Instances, Three-Schema Architecture and Data Independence, Database Administrator (DBA), Role of a DBA.	3	CO1
2	Entity-Relationship Data Model	<b>Entity-Relationship Data Model</b> Types of data Models, The Entity-Relationship (ER) Model, Entity Sets, Entity Types, Attributes, and Keys, Relationship Sets, Relationship Types, Weak Entity Types, Extended Entity-Relationship (EER) Model, Generalization, Specialization and Aggregation,	6	CO2

3	Relational Model and Relational Algebra	<b>Relational Model and Relational Algebra</b> Introduction to Relational Model, Relational Model Constraints and Relational Database Schemas, Concept of Keys: Primary Key, Secondary key, Foreign Key, Mapping the ER and EER, Model to the Relational Model, Introduction to Relational Algebra, Relational Algebra expressions for Unary Relational Operations, Set Theory operations, Binary Relational operation Relational Algebra Queries	7	CO3
4	Structured Query Language (SQL)	<b>Structured Query Language (SQL)</b> Overview of SQL , Data Definition Commands, Set operations , aggregate function , null values, , Data Manipulation commands, Data Control commands , Views in SQL, Complex Queries using Group By, Recursive Queries, nested Queries ; Referential integrity in SQL. Event Condition Action (ECA) model (Triggers) in SQL; Database Programming with JDBC, Security and authorization in SQL Functions and Procedures in SQL and cursors.	9	CO4
5	Relational–Database Design	<b>Relational–Database Design</b> Design guidelines for relational schema, Decomposition, Functional Dependencies, Definition of Normal Forms- 1NF, 2NF, 3NF, BCNF, Converting Relational Schema to higher normal forms.	6	CO5
6	Storage and Indexing	<b>Storage and Indexing</b> Operation on Files; hashing Techniques; Types of Indexes: Single-Level Ordered Indexes; Multilevel Indexes; Overview of B-Trees and B+-Trees; Indexes on Multiple Keys.	7	CO6

### 5. Suggested Experiments:

1. Students are given assignments to construct detailed problem definitions for real life applications.
2. Construction of ER/EER diagrams for the given problems.
3. Assignment based on relational Algebra.
4. Basic SQL Queries-DDL and DML.
5. Construction of Database-Keys.
6. Complex Queries using group by, nested queries, recursive queries, joins, views, Triggers, Cursors.
7. Design and Implementation of a fully fledged Database with front end for a real life application (Using JDBC).
8. Assignment for conversion of relation to different normal forms.
9. Program for construction of index- B-Tree/ B+-Tree.

### 6. Theory Assessment:

#### Internal Assessment for 40 marks:

Consisting of Two compulsory Consisting of 40 Marks each on 40% syllabus for each test. The final marks will be average of both the tests.

#### End Semester Examination: 60 Marks

Weightage of each module in the end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

### 7. Laboratory Assessment:

**Term work:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments.

The distribution of marks for term work shall be as follows:

Experiments : 15 marks

Assignments : 05 marks

Attendance : 05 marks

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**8. Practical/Viva Assessment:** An oral viva examination will be held based on the above syllabus.

**9. Books/References:**

1. Korth, Silberchatz, Sudarshan, "Database System Concepts", 6th Edition, McGraw – Hill
2. Elmasri and Navathe, " Fundamentals of Database Systems", 6th Edition, PEARSON Education.
3. G. K. Gupta : "Database Management Systems", McGraw – Hill.
4. Raghu Ramkrishnan and Johannes Gehrke, " Database Management Systems", TMH.
5. Dr. P.S. Deshpande, SQL and PL/SQL for Oracle 10g, Black Book, Dreamtech Press.
6. Complex Queries using group by, nested queries, recursive queries, joins, views, Triggers, Cursors.
7. Design and Implementation of a fully fledged Database with front end for a real life application (Using JDBC).
8. Assignment for conversion of relation to different normal forms.
9. Program for construction of index- B-Tree/ B+-Tree.

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 204	Computer Architecture and Logic Design	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 204	Computer Architecture and Logic Design	40	40	40	60	25	—	--	125

### 1. Prerequisite: NA

### 2. Course Objectives:

1. To introduce the concept of digital and binary systems, Analyze and Design combinational and sequential logic circuits.
2. To acquaint students with the basic concepts of fundamental component, architecture, register organization and performance metrics of a computer
3. To familiarize with implementation of fixed point and floating-point arithmetic operations
4. To understand the concept of various memories and interfacing
5. To study the design of data path unit and control unit for processor
6. To explore various alternate techniques for improving the performance of a processor

### 3. Course Outcomes:

Understand Boolean algebra and illustrate logic minimization, Design combinational logic circuits including arithmetic logic, selection logic and code conversion, Design sequential logic circuits including counters, shift registers and pipeline data path circuits

1. Understand the basics of digital logic circuits.
2. Differentiate Von Neumann, Harvard, and CISC and RISC architectures. Analyze the performance of machines with different capabilities.
3. Illustrate binary format for numerical and characters. Validate efficient algorithm for arithmetic operations
4. Understand the basic structure of computers, operations and instructions and design control unit
5. Understand the design of various memory systems and I/O communication
6. Understand pipelined execution and design control unit

### 4. Detailed Theory Syllabus:

Sr. No.	Module	Detailed Content	Hrs	CO Mapping
1	Fundamentals of Digital Logic	Boolean Algebra, Logic Gates, Simplification of Logic Circuits: Algebraic Simplification, Karnaugh Maps. Combinational Circuits: Adders, Mux, De-Mux, Sequential Circuits : Flip-Flops (SR, JK & D)	9	CO1
2	Introduction and overview of computer architecture	Introduction to computer systems - Overview of Organization and Architecture -Functional components of a computer -Registers and register files-Interconnection of components. Organization of the von Neumann machine and Harvard architecture-Performance of processor	2	CO2
3	Data Representation and Computer Arithmetic	Fixed point representation of numbers-algorithms for arithmetic operations: multiplication (Booths, Modified Booths) - division (restoring and non-restoring) - Floating point representation with IEEE standards and algorithms for common arithmetic operations	6	CO3

4	Memory System Organization	<b>Computer Memory System Overview:</b> Characteristics of Memory Systems, The Memory Hierarchy, <b>Cache Memory Principles:</b> Elements of Cache Design-Cache Addresses, Cache Size, Mapping Function, Replacement Algorithms, Write Policy, Line Size, Number of caches, Pentium 4 Cache Organization, ARM Cache Organization,	8	CO4
5	Central processing Unit and control unit	Processor Organization ,Register Organization ,Architecture of 8086 Family, Instruction sets, Addressing modes, Instruction formats, Instruction Cycle, Instruction Pipelining . Control Unit Operation - Micro-operations, Control of the Processor , Hardwired Implementation Microprogrammed Control-Basic Concepts-Microinstruction Sequencing, Microinstruction Execution	10	CO5
6	Performance Enhancements and recent trends	Classification of models - Flynn's taxonomy of parallel machine models ( SISD, SIMD, MISD, MIMD)- Introduction to Pipelining- Pipelined data path-Introduction to hazards. <b>Input/Output</b> :External Devices I/O Modules, Programmed I/O , Interrupt-Driven I/O ,Direct Memory Access Multiprocessor architecture: Overview of Shared Memory architecture, Distributed architecture	4	CO6

#### 5. Suggested Experiments:

1. Realization of basic gates using universal gates
2. Implementation of Logic Circuits by verification of Boolean laws
3. Implementation of Logic Circuits by verification of Demorgan's law
4. Implementation of Half-Adder and Full-Adder
5. Implementation of Half-Subtractor and Full-Subtractor
6. Design of Decoder and Encoder
7. Design of Multiplexer and Demultiplexer
8. Design of Counters
9. Design of shift register
10. Study of Flip Flops
11. Realization of Karnaugh Map
12. Design of Arithmetic Logic Unit
13. To simulate a direct mapping cache
14. Associative cache Design

#### 7. Theory Assessments:

**Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.

#### End Sem Theory Examination:

1. Question paper will consist of 6 questions, each carrying 20 marks.
2. Total 4 questions need to be solved.
3. Q.1 will be compulsory, based on the entire syllabus.
4. Remaining questions will be randomly selected from all the modules.
5. Weightage of marks should be proportional to the number of hours assigned to each module.

## **8. Practical Assessment:**

### **Term work:**

Term Work shall consist of at least 8 to 10 practical based on the above list. Also Term work Journal must include at least 2 assignments.

The distribution of marks for term work shall be as follows:

Experiments : 15 marks

Assignments : 05 marks

Attendance : 05 marks

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

## **9. Text Books:**

1. M. Morris Mano: Computer System Architecture, Latest Edition
2. William Stalling: Computer organization and architecture, Latest Edition
3. John P. Hayes: Computer Architecture and Organization, Latest Edition

## **10. References Book**

1. V.P. Heuring, H.F. Jordan: Computer System design and architecture, Latest Edition
2. V. Carl Hamacher, Zvonko G. Varanesic and Safat G. Zaky, —Computer Organization—, Fifth edition, McGraw-Hill Education India Pvt Ltd, 2014.
3. Govindarajalu, —Computer Architecture and Organization, Design Principles and Applications”, Second edition, McGraw-Hill Education India Pvt Ltd, 2014.

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 205	Communication Engineering	Contact Hours	3	-	-	3
		Credits	3		-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 205	Communication Engineering	40	40	40	60	—	—	--	100

**1. Prerequisite:** Basic of electrical engineering

**2. Course Objectives:**

1. Study the basic of Analog and Digital Communication Systems
2. Describe the concept of Noise and Fourier Transform for analyzing communication systems
3. Acquire the knowledge of different modulation techniques such as AM, FM and study the block diagram of transmitter and receiver.
4. Study the Sampling theorem and Pulse Analog and digital modulation techniques
5. Learn the concept of multiplexing and digital bandpass modulation techniques
6. Gain the core idea of electromagnetic radiation and propagation of waves.

**3. Course Outcomes:**

1. Describe analog and digital communication systems.
2. Differentiate types of noise, analyze the Fourier transform of time and frequency domain.
3. Design transmitter and receiver of AM, DSB, SSB and FM.
4. Describe Sampling theorem and pulse modulation systems.
5. Explain multiplexing and digital modulation techniques.
6. Describe electromagnetic radiation and propagation of waves.

**4. Detailed Syllabus:**

Sr. No.	Module	Detailed Content	Hours	CO Mapping
0	Prerequisite	Terminologies in communication systems, analog and digital electronics	02	
1	Introduction	Basics of analog communication and digital communication systems, Types of Communication channels.	04	CO1
2	Noise and Representation of Signal	Types of Noise, Noise parameters –Signal to noise ratio, Noise factor, and Noise figure	06	CO2
3	Amplitude and Angle modulation Techniques.	Need for modulation, Amplitude Modulation Techniques: DSBFC AM, DSBSC-AM, SSB SC AM- block diagram spectrum, waveforms, bandwidth. AM Transmitter and Receivers – TRF receivers and Super heterodyne receiver. FM: Principle of FM- waveforms, spectrum, and bandwidth.	10	CO1, CO2, CO3

4	Pulse Analog Modulation and Digital Modulation	Sampling theorem, PAM, PWM and PPM generation and Degeneration. Quantization process, Pulse code modulation, Delta modulation, Adaptive delta modulation.	08	CO1, CO2, CO4
5	Multiplexing and Digital Modulation Techniques	Principle of Time Division Multiplexing, Frequency Division Multiplexing, and its applications. ASK, FSK, PSK generation and detection.	05	CO1, CO2, CO5
6	Radiation and Propagation of Waves	Electromagnetic radiation, fundamentals, types of propagation, ground wave, sky wave, space wave propagation.	04	CO6

### 5.Theory Assessment:

#### Internal Assessment for 40 marks:

Consisting of Two compulsory Consisting of **40 Marks each** on 40% syllabus for each test. The final marks will be average of both the tests.

#### End Semester Examination: 60 Marks

Weightage of each module in the end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

### 6. Text / References Books:

1. George Kennedy, Bernard Davis, SRM Prasanna, Electronic Communication Systems, Tata McGraw Hill, 5th Ed
2. Simon Haykin, Michael Moher, Introduction to Analog & Digital Communications, Wiley India Pvt. Ltd., 2nd Ed.
3. Wireless Communication and Networking, Vijay Garg Wayne Tomasi, Electronic Communications Systems, Pearson Publication, 5th Ed.
4. B P Lathi, Zhi Ding, Modern Digital and Analog Communication Systems, Oxford University
5. Herbert Taub, Donald L Schilling, Goutam Saha, Principles of Communication Systems, Tata McGraw Hill, 3rdEd.
6. K Sam Shanmugam, Digital and Analog Communication Systems, Wiley India Pvt. Ltd, 1st Ed.

Back to Scheme



Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 206	Programming Lab I (Python)	Contact Hours	-	4	-	4
		Credits	-	2	-	2

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 206	Programming Lab I (Python)	-	-	-	-	25	25	50	50

**1. Prerequisite:** Python IDE installation and environment setup.

## 2. Lab Objectives:

This course will help the students to Learn

1. Basics of python including data types, operator, conditional statements, looping statements input and output functions in Python
2. List, tuple, set, dictionary, string, array
3. Functions, Concepts of modules, packages
4. Object Oriented Programming concepts in python
5. Concept of exception handling
6. File handling operations, Graphical User Interface and SQLite Database

## 3. Lab Outcomes:

Students will be able

1. To understand the structure, syntax of the Python language
2. To interpret varied data types in python
3. To implement functions, modules and packages
4. To illustrate the concepts of object-oriented programming as used in Python
5. To raise and handle exceptions through exception handling mechanisms
6. To gain proficiency in writing File Handling programs and create GUI applications and implement database connectivity in python

## 4. Detailed Syllabus:

Sr. No.	Module	Detailed Content	Hours	LO Mapping
0	Prerequisite	Python IDE installation and environment setup.		
1	Basics of Python	Introduction, Features, Python building blocks – Identifiers, Keywords, Indention, Variables and Comments, Numeric, Boolean, Compound data types Operators: Arithmetic, comparison, relational, assignment, logical, bitwise, membership, identity operators, operator precedence Control flow statements: Conditional statements (if, if...else, nested if) Looping in Python (while loop, for loop, nested loops) Loop manipulation using continue, pass, break. Input/output Functions	06	LO 1

2	<b>Data types</b>	<p>Lists: a) Defining lists, accessing values in list, deleting values in list, updating lists b) Basic list operations c) Built-in list functions</p> <p>Tuples: a) Accessing values in Tuples, deleting values in Tuples, and updating Tuples b) Basic Tuple operations c) Built-in Tuple functions</p> <p>Dictionaries: a) Accessing values in Dictionary, deleting values in Dictionary, and updating Dictionary b) Basic Dictionary operations c) Built-in Dictionary functions</p> <p>Sets: a) Accessing values in Set, deleting values in Set, updating Sets b) Basic Set operations, c) Built-in Set functions</p> <p>Strings: a) String initialization, Indexing, Slicing, Concatenation, Membership &amp; Immutability b) Built-in String functions</p> <p>Arrays: a) Working with Single dimensional Arrays: Creating, importing, Indexing, Slicing, copying and processing array arrays. b) Working with Multi-dimensional Arrays</p>	10	LO 1 LO 2
3	<b>Functions, modules and packages</b>	<p>Functions: a) Built-in functions in python b) Defining function, calling function, returning values, types of parameters c) Nested and Recursive functions d) Anonymous Functions (Lambda, Map, Reduce, Filter) e) List Comprehension</p> <p>Modules: Writing modules, importing objects from modules, Python built-in modules (e.g. Numeric and Mathematical module, Functional Programming module, Regular Expression module), Namespace and Scoping.</p> <p>Packages: creating user defined packages and importing packages.</p>	08	LO 1 LO 3
4	<b>Object Oriented Programming</b>	Overview of Object oriented programming, Creating Classes and Objects, Self-Variable, Constructors	03	LO 1 LO 4
5	<b>Exception handling</b>	Exception handling: Compile time errors, Runtime errors, exceptions, types of exception, try, block, except block, final block, raise statement, Assert statement, User-Defined Exceptions.	03	LO 1 LO 5
6	<b>File handling and GUI</b>	<p>File Handling: Opening file in different modes, closing a file, Writing to a file, accessing file contents using standard library functions, Reading from a file – read(), readline(), readlines(), Renaming and Deleting a file, File Exceptions, Directories.</p> <p>Graphical user interface (GUI): Overview of different GUI tools in python (Tkinter, PyQt, Kivy etc.), Working with Widgets (Button, Label, Text, etc.) Connecting GUI with SQLite database.</p>	08	LO 1 LO 6

## 5. Practical assessment

### Term Work:

Term Work shall consist of at least 10 to 12 practical's based on the above list.

Also Term work Journal must include at least 2 assignments.

The Programming assignments should be based on real world applications which cover concepts from more than one module of syllabus.

The distribution of marks for term work shall be as follows:

Experiments : 15 marks

Assignments : 05 marks

Attendance : 05 marks

The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Practical & Oral Exam:** An Oral & Practical exam will be held based on the above syllabus for 25 marks .

#### 6. Text /References Books:

1. Dr. R. Nageswara Rao, "Core Python Programming" , Dreamtech Press, Wiley Publication
2. M. T. Savaliya , R. K. Maurya, "Programming through Python", StarEdu Solutions.
3. E Balagurusamy, "Introduction to computing and problem solving using python", McGraw Hill Publication.
4. Zed A. Shaw, "Learn Python 3 the Hard Way", Zed Shaw's Hard Way Series.
5. Martin C. Brown," Python: The Complete Reference", McGraw-Hill Publication.
6. Paul Barry," Head First Python", 2nd Edition, O'Reilly Media, Inc.

#### Web resources:

1. <https://docs.scipy.org/doc/numpy/user/quickstart.html>
2. <https://matplotlib.org/tutorials/>
3. [https://pandas.pydata.org/docs/getting\\_started/](https://pandas.pydata.org/docs/getting_started/)
4. <https://www.geeksforgeeks.org/python-build-a-rest-api-using-flask/>

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 291	Mini Project I	Contact Hours	-	2	-	2
		Credits	-	1	-	1

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 291	Mini Project I	-	-	-	-	25	—	--	50

### 1. Prerequisite: NA

### 2. Course Objectives:

1. To acquaint yourself with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint yourself with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

### 3. Course Outcomes:

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as a member of a group or leader.
4. Draw the proper inferences from available results through theoretical/ experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to lifelong learning.
9. Demonstrate project management principles during project work.

### 4. Guidelines for Mini Project

1. Students shall form a group of 1 to 3 students, while forming a group shall not be allowed more than four students, as it is a group/individual activity.
2. Students should do surveys and identify needs, which shall be converted into problem statements for mini projects in consultation with faculty supervisor/head of department/internal committee of faculties.
3. Students shall submit an implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini projects.
4. A log book to be prepared by each group, wherein the group can record weekly work progress, the guide/supervisor can verify and record notes/comments.
5. Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
6. Students in a group shall understand problems effectively, propose multiple solutions and select the best possible solution in consultation with the guide/ supervisor.
7. Students shall convert the best solution into a working model using various components of their domain areas and demonstrate.
8. The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
9. However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on a case by case basis.

## **5.Guidelines for Assessment of Mini Project:**

### **Term Work**

The review/ progress monitoring committee shall be constituted by heads of departments of each institute. The progress of the mini project to be evaluated on a continuous basis, minimum two reviews in each semester.

In continuous assessment focus shall also be on each individual student, assessment based on the individual's contribution ,their understanding and response to questions. Distribution of Term work marks as below;

Marks awarded by guide/supervisor based on log book	: 10
Marks awarded by review committee	: 10
Quality of Project report	: 05

## **6. Assessment criteria of Mini Project.**

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
2. Clarity of Problem definition based on need.
3. Innovativeness in solutions
4. Feasibility of proposed problem solutions and selection of best solution
5. Cost effectiveness
6. Societal impact
7. Innovativeness
8. Cost effectiveness and Societal impact
9. Full functioning of working model as per stated requirements
10. Effective use of skill sets
11. Effective use of standard engineering norms
12. Contribution of an individual's as member or leader
13. Clarity in written and oral communication

## **7. Guidelines for Assessment of Mini Project Practical/Oral Examination:**

- Report should be prepared as per the guidelines.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group/individual to a panel of Internal and External Examiners preferably from industry or research organisations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

## **8. Mini Project shall be assessed based on following points;**

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

Back to Scheme

**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester IV**

Course Code	Course Name	Course Comp onent	Teaching Scheme (Contact Hours)			Credits Assigned				
			Theory	Pract	Tut	Theory	Pract	Tut	Total	
IT 207	Engineering Mathematics IV	TL	3	-	1	3	-	1	4	
IT 208	Automata Theory and System Software	T	3	-	1	3	-	1	4	
IT 209	Operating Systems	TL	3	2	-	3	1	-	4	
IT 210	Computer Network Design	TL	3	2	-	3	1	-	4	
IT 211	Personal Finance Management	T	2	-	-	2	-	-	2	
IT 212	Programming Lab II (Android Application)	LP	-	2	-	-	1	-	1	
IT 292	Mini Project II	LPC	-	2	-	-	1	-	1	
	Total		14	8	2	14	4	2	20	
Course Code	Course Name	Examination Scheme								
		Theory					Exam Duration (Hrs)	Term Work	Pract /Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Avg						
IT 207	Engineering Mathematics IV	40	40	40	60	2	25	-	125	
IT 208	Automata Theory and System Software	40	40	40	60	2	25	-	125	
IT 209	Operating Systems	40	40	40	60	2	25	25	150	
IT 210	Computer Network Design	40	40	40	60	2	25	25	150	
IT 211	Personal Finance Management	20	20	20	40	2	-	-	60	
IT 212	Programming Lab II (Android Application)	-	-	-	-	-	25	25	50	
IT 292	Mini Project II	-	-	-	-	-	25	25	50	
Total				180	280	10	150	100	710	

T-Theory, L-Lab, P-Programming, C-Communication

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 207	Engineering Mathematics IV	Contact Hours	3	-	1	4
		Credits	3	-	1	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 207	Engineering Mathematics IV	40	40	40	60	25	—	--	125

**1. Prerequisite:** Engineering Mathematics I, Engineering Mathematics-II, Engineering Mathematics-III

**2. Course Objectives:** The course is aimed to:

1. To understand the basic techniques of statistics like correlation, regression, and curve fitting for data analysis, Machine learning, and AI.
2. To acquaint yourself with the concepts of probability, random variables with their distributions and expectations.
3. To understand the concepts of vector spaces used in the field of machine learning and engineering problems
4. To Introduce students to Lattice theory, recurrence relations.
5. To learn the sampling theory and Number theory
6. To Introduce students to graphs, and trees.

**3. Course Outcomes:**

On successful completion of course learner/student will be able to:

1. Apply the concept of Correlation and Regression to the engineering problems in data science, machine learning, and AI.
2. Illustrate understanding of the concepts of probability and expectation for getting the spread of the data and distribution of probabilities.
3. Apply the concept of vector spaces and orthogonalization process in Engineering Problems.
4. Express recursive functions of other subjects like Data Structures as recurrence relation.
5. Use the concept of sampling theory and Number theory to engineering problems.
6. Understand use of functions, graphs and trees in programming applications.

**4. Detailed Syllabus:**

Sr. No.	Module	Detailed Content	Hours	CO Mapping
0	Prerequisite	<b>Comment (Prerequisite syllabus should not be considered for paper setting)</b> Engineering Mathematics I, Engineering Mathematics-II, Engineering Mathematics-III.		
I	Correlation, Regression and Curve Fitting,	Karl Pearson's Coefficient of correlation (r), Spearman's Rank correlation coefficient (R), Lines of regression, Fitting of first and second degree curves.	6	1
II	Probability, Probability Distributions,	Conditional probability, Total Probability and Bayes Theorem, Discrete and Continuous random variables, Probability mass and density function, Probability distribution for random variables, Expectation, Variance, Binomial distribution, Poisson distribution, Normal distribution	6	2
III	Linear Algebra:	Vectors in n-dimensional vector space, norm, dot product,	6	3



	Vector Spaces and Nonlinear Programming (NLPP)	The Cauchy Schwarz inequality, Unit vector ; Linear combinations, linear Dependence and Independence, Orthogonal projection, Orthonormal basis, Gram-Schmidt process for vectors; Vector spaces over real field, subspaces. NLPP with one equality constraint (two or three variables) using the method of Lagrange's multipliers, NLPP with two equality constraints, NLLP with inequality constraint: Kuhn-Tucker Conditions.		
IV	Lattice Theory & Recurrence relation,	Poset, Hasse Diagram, Isomorphism, Extremal Elements of Posets, Lattices, Special Types of Lattices, Solving Recurrence relation, Linear Homogeneous Recurrence relation with constant coefficients, Non-Homogeneous Recurrence relation	7	4
V	Sampling Theory, Number Theory,	Small Sample test, Large Sample test, chi-square test, Euler's, Fermat's Little Theorem, Congruences, Computing Inverse in Congruences, Chinese Remainder Theorem, Euclid's algorithm, Testing for primality	8	5
VI	Graphs and Trees:	Types of Graphs, Homomorphism And Isomorphism Of Graphs, Subgraphs, Types of Graphs, Complement of Graph, Connected Graphs, Eulerian And Hamiltonian Graphs, Trees, Binary Trees, Minimum Spanning Tree, Kruskal's Algorithm	6	6

### 5. Theory Assessments:

**Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.

**End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.

1. Question paper will consist of 3 questions, each carrying 20 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total three questions need to be solved.

**6. Practical Assessment:** The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.

Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

### 7. Text Books & References:

1. Advanced Engineering Mathematics H.K. Das, S. Chand, Publications.
2. Higher Engineering Mathematics B. V. Ramana, Tata Mc-Graw Hill Publication
3. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Narosa publication
4. Advanced Engineering Mathematics Wylie and Barret, Tata Mc-Graw Hill.
5. Beginning Linear Algebra Seymour Lipschutz Schaum's outline series, Mc-Graw Hill Publication
6. Higher Engineering Mathematics, Dr. B. S. Grewal, Khanna Publication
7. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons.
8. Discrete and Combinatorial Mathematics Ralph P. Grimaldi, B. V. Ramana, Pearson Education
9. Discrete Mathematical Structures D. S. Malik and M. K. Sen, Course Technology Inc (19 June 2004)
10. Discrete Mathematics and its Applications Kenneth H. Rosen, "", Tata McGrawHill.



B.Tech [IT] Syllabus - Draft SETE 2022-23

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 208	Automata Theory and System Software	Contact Hours	3	-	1	4
		Credits	3	-	1	4

Course Code	Course Name	Examination Scheme								
		Theory Marks					Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Average						
IT 208	Automata Theory and System Software	40	40	40	60	25	—	--	125	

**1. Prerequisite:** Basic Mathematical Fundamentals: Sets, Logic, Relations, Functions.

## 2. Course Objectives:

The course is aimed:

1. To learn fundamentals of Regular and Context Free Grammars and Languages.
2. To understand the relation between Regular Language and Finite Automata and machines.
3. To learn how to design Automata's and machines as Acceptors, Verifiers and Translators.
4. To understand the relation between Contexts free Languages, PDA and TM.
5. To learn how to design PDA as acceptor and TM as Calculators.
6. To learn applications of Automata Theory.

## 3. Course Outcomes:

On successful completion of course learner/student will be able to:

1. Understand, design, construct, analyze and interpret Regular languages, Expression and Grammars.
2. Design different types of Finite Automata and Machines as Acceptor, Verifier and Translator.
3. Understand, design, analyze and interpret Context Free languages, Expression and Grammars.
4. Design different types of Push down Automata as Simple Parser.
5. Design different types of Turing Machines as Acceptor, Verifier, Translator and Basic computing machine.
6. Compare, understand and analyze different languages, grammars, Automata and Machines and appreciate their power and convert Automata to Programs and Functions.

## 4. Detailed Theory Syllabus:

Sr. No.	Module	Detailed Content	Hrs.	CO Mapping
0	Prerequisite	<b>Prerequisite</b> Basic Mathematical Fundamentals: Sets, Logic, Relations, Functions	02	-
1	Introduction and Regular Languages	<b>Introduction and Regular Languages</b> Languages: Alphabets and Strings. Regular Languages: Regular Expressions, Regular Languages, Regular Grammars, RL and LL grammars, Closure properties.	05	CO1
2	Finite Automata and machines	<b>Finite Automata and machines</b> Finite Automata: FA as language acceptor or verifier, NFA (with and without $\epsilon$ ), DFA, RE to NFA, NFA to DFA, Reduced DFA, NFA-DFA equivalence, FA to RE. Finite State Machines: m/c with output Moore and Mealy machines. M/c as translators. Melay and Moore m/c conversion.	09	CO2
3	Context Free Grammars	<b>Context Free Grammars</b>	05	CO3

		Context Free Languages: CFG, Leftmost and Rightmost derivations, Ambiguity, Simplification and Normalization (CNF and GNF) and Chomsky Hierarchy (Types 0 to 3)		
4	Push Down Automata	<b>Push Down Automata</b> Push Down Automata: Deterministic (single stack PDA), Equivalence between PDA and CFG.	04	CO4
5	Turing Machine	<b>Turing Machine</b> Turing Machine: Deterministic TM, Multi-track and Multi-tape TMs, concept of UTM and idea of system program. Issue and concept of Halting Problem	05	CO5
6	Applications of Automata	<b>Applications of Automata</b> Power and Limitations of Regular and Context Free Grammars and Machines, Introduction to Compiler & Its phases	04	CO6

## 5. Theory Assessments:

**Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.

**End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.

1. Question paper will consist of 3 questions, each carrying 20 marks.
2. Question number 1 will be compulsory and based on maximum contents of the syllabus
3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
4. Total three questions need to be solved.

**6. Tutorial Assessment:** The final certification and acceptance of TW ensures the satisfactory performance of assignment work and minimum passing in the TW.

**Term Work:** Term Work shall consist of assignment. Term work Journal must include at least 6 assignments based on the topics mentioned in the syllabus.

**Term Work Marks:** 25 Marks (Total marks) = 20 Marks (Assignments) + 5 Marks (Attendance)

## 7. Books and References:

### Text Books:

1. J.C.Martin, "Introduction to languages and the Theory of Computation", TMH.
2. Kavi Mahesh, "Theory of Computation A Problem Solving Approach", Wiley India

### References:

1. John E. Hopcroft, Rajeev Motwani, Jeffrey D. Ullman, "Introduction to Automata Theory, Languages and Computation", Pearson Education.
2. Daniel I.A. Cohen, "Introduction to Computer Theory", John Wiley & Sons.
3. Theory of Computation - By Vivek Kulkarni from Oxford University.
4. N. Chandrashekhar & K.L.P. Mishra, "Theory of Computer Science, Automata Languages & Computations", PHI publications.

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 209	Operating Systems	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 209	Operating Systems	40	40	40	60	25	—	25	150

**1. Prerequisite:** Basic knowledge of Data structures and Computer architecture, Any programming language.

**2. Course Objectives:** The course is aimed:

1. To introduce basic concepts and functions of operating systems
2. To introduce the concept of a process, thread and its management .
3. To introduce the basic concepts of Inter-process communication (IPC) and to understand concepts of process synchronization and deadlock.
4. To understand the concepts and implementation of memory management policies and virtual memory.
5. To understand functions of Operating Systems for file management and device management learn Unix commands for process management.
6. To study different file systems of OS like Linux, Windows and overview of RTOS.

**3. Course Outcomes:** On successful completion of course learner/student will be able to:

1. Understand the basic concepts related to Operating Systems, installation of Unix Operating System and Unix general purpose commands and programming in the Unix editor environment
2. Describe the process management policies and illustrate scheduling of processes by CPU and implement Unix commands for process management .
3. Explain and apply synchronization primitives and evaluate deadlock conditions as handled by the Operating System.
4. Describe and analyze the memory allocation and management functions of the operating System and implement the Unix commands for memory management.
5. Analyze and evaluate the services provided by the Operating System for storage management and implement the Unix commands for user and file management.
6. Analyze and Compare the functions of various special purpose Operating Systems and implement advanced script using grep, sed, etc. commands for performing various tasks and d script using awk command & perl languages

**4. Detailed Theory Syllabus:**

Sr. No.	Module	Detailed Content	Hrs.	CO Mapping
1	Introduction to Operating System	<b>Introduction to Operating System</b> Introduction to Operating Systems; Operating System Structure and Operations; Functions of Operating Systems; Operating System Services and Interface; System Calls and its Types; Operating System Structure; System Boot.	03	CO1
2	Process Management	<b>Process Management</b> Basic Concepts of Process; Operation on Process; Process State Model and Transition; Process Control Block; Context Switching; Basic Concepts of Scheduling; Types of Schedulers;	07	CO2

		Scheduling Criteria; Scheduling Algorithms, Introduction to Threads; Types of Threads, Thread Models;		
3	Process Synchronization and Deadlocks	<b>Process Synchronization and Deadlocks</b> Basic Concepts of Inter-process Communication and Synchronization; Race Condition; Critical Region and Problem; Peterson's Solution; Synchronization Hardware and Semaphores; Classic Problems of Synchronization; Message Passing; Introduction to Deadlocks; System Model, Deadlock Characterization; Deadlock Prevention; Deadlock Avoidance; Deadlock Detection and Recovery. Dining Philosophers Problem.	09	CO3
4	Memory Management	<b>Memory Management</b> Basic Concepts of Memory Management; Swapping; Contiguous Memory Allocation Techniques; Paging; TLB; Segmentation; Basic Concepts of Virtual Memory; Demand Paging, Copy-on Write; Page Replacement Algorithms; Thrashing.	10	CO4
5	Input/Output and File Management	<b>Input/Output and File Management</b> I/O Devices, Organization of the I/O Function, Operating System Design Issues, I/O Buffering, Disk Scheduling and disk scheduling algorithms, Overview, File Organization and Access; Free Space management	06	CO5
6	Special purpose Operating Systems	<b>Special purpose Operating Systems</b> Introduction to RTOS, Real-time Scheduling, Compare functions of Multimedia OS, RTOS, Mobile OS	04	CO6

## 5. Suggested Experiments:

### 1. Basic UNIX Commands

- Execution of Unix General Purpose Utility Commands like echo, clear, exit, date, time, uptime, cal, cat, tty, man, which, history, id, pwd, whoami, cancel, mail, etc.
- Working with Editor Vi/other editor

### 2. Commands for File System Management and User Management

- Study of Unix file system (tree structure), file and directory permissions, single and multiuser environment.
- Execution of File System Management Commands like ls, cd, pwd, cat, mkdir, rmdir, rm, cp, mv, chmod, wc, piping and redirection, grep, tr, echo, sort, head, tail, diff, comm, less, more, file, type, wc, split, cmp, tar, find, vim, gzip, bzip2, unzip, locate, etc.
- Execution of User Management Commands like who, whoami, su, sudo, login, logout, exit, passwd, useradd/adduser, usermod, userdel, groupadd, groupmod, groupdel, gpasswd, chown, chage, chgrp, chfn, etc.

### 3. Commands for Process Management and Memory Management

- Execution of Process Management Commands like ps, pstree, nice, kill, pkill, killall, xkill, fg, bg, pgrep, renice, etc.
- Execution of Memory Management Commands like free, /proc/meminfo, top, htop, df, du, vmstat, demidecode, sar, pagesize, etc.

### 4. Basic Scripts

- Study of Shell, Types of Shell, Variables and Operators
- Execute the following Scripts (at least 6):
  - Write a shell script to perform arithmetic operations.
  - Write a shell script to calculate simple interest.
  - Write a shell script to determine the largest among three integer numbers.
  - Write a shell script to determine whether a given year is a leap year or not.
  - Write a shell script to print the multiplication table of given numbers using a while statement.

- vi) Write a shell script to search whether an element is present in the list or not.
- vii) Write a shell script to compare two strings.
- viii) Write a shell script to read and check if the directory / file exists or not, if not make the directory / file.
- ix) Write a shell script to implement a menu-driven calculator using a case statement.
- x) Write a shell script to print following pattern:

```
*
**
***
****
```

- xi) Write a shell script to perform operations on a directory like: display name of current directory; display list of directory contents; create another directory, write contents on that and copy it to a suitable location in your home directory; etc.

#### 5. Grep and Sed Commands

- a) Write a script using grep command to find the number of words character, words and lines in a file.
- b) Write a script using egrep command to display a list of specific types of files in the directory.
- c) Write a script using sed command to replace all occurrences of a particular word in a given file.
- d) Write a script using sed command to print duplicate lines in input.

#### 6. AWK Command and Perl

- a) Write an awk script to print all even numbers in a given range.
- b) Write an awk script to develop a Fibonacci series (take user input for a number of terms).
- c) Write a perl script to sort elements of an array.
- d) Write a perl script to check if a number is prime or not.

### 6. Theory Assessment

#### Internal Assessment for 40 marks:

Consisting of Two compulsory Test Consisting of **40 Marks each** on 40% syllabus for each test. The final marks will be average of both the tests.

#### End Semester Examination: 60 Marks

Weightage of each module in the end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

**7. Practical Assessment:** An Practical / Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.

Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

### 8. Books and References:

#### Text Books:

1. Modern Operating Systems, Tanenbaum, IIIrdEdition, PHI
2. Operating System-Internal & Design Principles, VIthEdition, William Stallings, Pearson
3. Operating Systems Concepts, Silberschatz A., Galvin P., Gagne G, VIIIthEdition Wiley.

#### References:

1. Operating System Programming and Operating Systems, D M Dhamdhare, IIndRevised Edition, Tata McGraw.
2. Principles of Operating Systems, Naresh Chauhan, First Edition , Oxford university press.
3. Achyut Godbole and Atul Kahate, Operating Systems, McGraw Hill Education, 3rdEdition

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 210	Computer Network Design	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 210	Computer Network Design	40	40	40	60	25	—	25	150

### 1. Prerequisite: NA

### 2. Course Objectives:

The course is aimed:

1. To develop an understanding of computer networking basics.
2. Describe how computer networks are organized with the concept of layered approach.
3. Analyze the contents in a given data link layer packet, based on the layer concept.
4. Describe what classless addressing scheme is? Design logical sub-address blocks with a given address block.
5. Describe how routing protocols work.
6. To assess the strengths and weaknesses of various transport layer and various application layer protocols.

### 3. Course Outcomes:

On successful completion of course learner/student will be able to:

1. Demonstrate the concepts of data communication at physical layer and compare ISO - OSI model with TCP/IP model.
2. Demonstrate the knowledge of networking protocols at the data link layer.
3. Design the network using IP addressing and subnetting / supernetting schemes.
4. Analyze various routing algorithms and protocols at the network layer.
5. Analyze transport layer protocols and congestion control algorithms.
6. Explore protocols at the application layer.

### 4. Detail Syllabus:

Sr. No.	Module	Detailed Content	Hrs.	CO Mapping
1	Introduction to Computer Network and Physical Layer Specifications	<b>Introduction to Computer Network and Physical Layer Specifications</b> Overview of OSI Model, Overview of TCP/IP Protocol Suite, Applications of Computer Networks, Transmission Media, Network devices, Physical Layer Coding.	6	CO1, CO2
2	Framing and Channel Allocation, Error Control	<b>Framing and Channel Allocation, Error Control</b> Bits stuffing, Byte Stuffing, Character Coding, HDLC, PPP, CRC, Checksum, ARQ, Dynamic Channel Allocation (CSMA/CD, CSMA/CA)	7	CO3
3	IP addressing (IP v4, IPv6)	<b>IP addressing(IP v4, IPv6)</b> Classful, classless addressing, Subnetting, IPV4, IPV6, Migration from IPv4 to IPV6, subnet design using IPv4, IPv6 addressing.	6	CO4



4	Routing (Interdomain, Intradomain)	<b>Routing (Interdomain, Intradomain)</b> Types of Routing, Routing Algorithm: Distance Vector Routing, Link state Routing, Path vector Routing	6	CO5
5	TCP and UDP services, Socket Programming	<b>TCP and UDP services, Socket Programming</b> TCP header, 3-way connection Establishment, TCP services: Error Control, Flow control, Congestion Control, TCP timers, UDP header.	6	CO6
6	HTTP, FTP, Mailing Protocols, DNS, DHCP,	<b>HTTP, FTP, Mailing Protocols, DNS, DHCP,</b> Application Layer Services, HTTP, FTP, TFTP, SNMP, POP3, IMAP4, DNS, DHCP.	8	CO6

### 5. Suggested Experiments:

1. Use basic networking commands in Linux (ping, tracer, nslookup, netstat, ARP, RARP, ip, ifconfig, dig, route).
2. Setup a network and configure IP addressing, subnetting, masking. (Eg. CISCO Packet Tracer, Student Ed.)
3. Build a simple network topology and configure it for static routing protocol using packet tracer.
4. Design VPN using Packet tracer.
5. Configure RIP/OSPF using Packet tracer.
6. Perform File Transfer and Access using FTP
7. Use Wire shark to understand the operation of TCP/IP layers:
  - a. Ethernet Layer: Frame header, Frame size etc.
  - b. Data Link Layer: MAC address, ARP (IP and MAC address binding)
  - c. Network Layer: IP Packet (header, fragmentation), ICMP (Query and Echo)
  - d. Transport Layer: TCP Ports, TCP handshake segments etc.
  - e. Application Layer: DHCP, FTP, HTTP header formats
8. Study and Installation of Network Simulator (NS3) .
9. Implement Socket programming using TCP or UDP.
10. a. Set up multiple IP addresses on a single LAN.  
b. Using nestat and route commands of Linux, do the following:
  - View current routing table
  - Add and delete routes
  - Change default gateway
- c. Perform packet filtering by enabling IP forwarding using IPtables in Linux
11. Perform Remote login using Telnet server.
12. Perform network discovery using discovery tools (eg. Nmap, mrtg)

### 6. Theory Assessment:

#### Internal Assessment: 40 marks

Consisting of Two compulsory Test Consisting of 40 Marks each on 40% syllabus for each test. The final marks will be average of both the tests.

#### End Semester Examination: 60 Marks

Weightage of each module in the end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

### 7. Practical Assessment

An Practical / Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

**Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.

Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

### 8. Books and References:



1. Computer Networks, Fifth Edition, Andrew S. Tanenbaum.
2. Data Communications And Networking, Behrouz A. Forouzan.
3. Computer Network Simulation in NS2 Basic Concepts and Protocol Implementation.-Prof Neeraj
4. Bhargava, Pramod Singh Rathore, Dr. Ritu Bhargava, Dr. Abhishek Kumar, First Edition. BPB Publication.
5. TCP/IP Protocol Suite 4th Edition by Behrouz A. Forouzan
6. CISCO Packet Tracer Manual
7. Data And Computer Communications Eighth Edition William Stallings.
8. NS2.34 Manual

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 211	Personal Finance Management	Contact Hours	2	-	-	2
		Credits	2	-	-	1

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 211	Personal Finance Management	20	20	20	40	-	-	--	60

**1. Course Objectives:** The course or instructor aims

1. To introduce the basic concepts of finance and their practical application .
2. To demonstrate the process of drafting a financial budget.
3. To explain investment avenues and planning of personal finance.
4. To develop portfolio strategies for individual and institutional investor
5. To discuss various components of insurance and tax management.
6. To introduce financial frauds , measures to avoid frauds and resources of frauds .

**2. Course Outcomes:** On successful completion of course learner/student will be able:

1. To know basic concepts of finance and interpret current business positions by reading books of accounts .
2. To analyze investment avenues and plan personal finance to develop portfolio strategies for individuals .
3. To Develop skills to interpret current market position.
4. To Create analytical approach for financial decisions.
5. To learn and understand Tax and Insurance management.
6. To identify financial frauds and understand the level of financial aspects .

**3. Prerequisite : NA**

**4. Detailed Theory Syllabus:**

SN	Module	Detailed Contents of Module	Hrs
1	Introduction to Personal Financial Planning	Financial Planning Process: Goal, Vision and mission, Components of Personal Financial Plan, Advantages of developing personal financial plan.	3
2	Financial Budget	Meaning and Process of Drafting Financial Budget,Components of Financial Budget, Drafting Financial Budget.	3
3	Investment Management	Meaning of Investment, Concept of Risk and Return and Time Value of Money, Investment Avenues, Portfolio Creation and Management.	6
4	Insurance and Spending Management	Components of Insurance: Life Insurance, Health Insurance, Property Insurance, Spending Management.	3
5	Tax Management	Introduction to Tax Regime and Tax Returns,Introduction to Income Tax and its impact on Incomes ,Tax on property: Revenue and Capital Incomes,Tax Management, Tax Saving, Tax Avoidance	3
6	Financial Frauds	Meaning and Types of Fraud,Investment Frauds, Online Payment Frauds, Identity Theft, Mass Marketing Fraud ,Measures to avoid frauds,Recourse from frauds,Cases of Frauds	6

## **5. Theory Assessment:**

### **Internal Assessment: 20 marks**

Consisting of Two compulsory internal assessments 20 Marks each. The final marks will be the average score of both the assessments.

### **End Semester Examination: 40 Marks**

Weightage of each module in the end semester examination will be proportional to the number of respective lecture hours mentioned in the curriculum.

## **6. Books and References:**

1. Financial Management: I M Pandey, Vikas Publishing House.
2. Financial Management: M.Y. Khan, P.K. Jain, Tata McGraw Hill.
3. Financial Management: Prassana Chandra, Prentice Hall.
4. Investment Analysis & Portfolio Management- Prasanna Chandra, Tata McGrawHill
5. Wealth Management- Dun & Bradstreet, Tata McGrawHill
6. Wealth Management- S.K .Bagachi, Jaico publishing house

[Back to Scheme](#)

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 212	Programming Lab II (Android Application)	Contact Hours	-	2	-	2
		Credits	-	1	-	1

Course Code	Course Name	Examination Scheme								
		Theory Marks					Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Average						
IT 212	Programming Lab II (Android Application)	-	-	-	-	25	25	--	50	

**1. Prerequisite:** Java Programming, Internet Programming

**2. Lab Objectives:**

1. To gain knowledge of installing Android Studio and Cross Platform Integrated Development Environment.
2. To learn designing of User Interface and Layouts for Android App.
3. To learn how to use intents to broadcast data within and between Applications.
4. To use Content providers and Handle Databases using SQLite.
5. To introduce Android APIs for Camera and Location Based Service.
6. To discuss various security issues with Android Platform.

**3. Lab Outcomes:**

Learners will be able to...

1. Experiment on Integrated Development Environment for Android Application Development.
2. Design and Implement User Interfaces and Layouts of Android App.
3. Use Intents for activity and broadcasting data in Android App.
4. Design and Implement Database Application and Content Providers.
5. Experiment with Camera and Location Based service.
6. Develop Android App with Security features.

**4. Detail Syllabus:**

Sr. No.	Module Name	Detailed Lab Description	Hrs.	LO Mapping
0	Prerequisite	Basics of HTML5, CSS3 & XML	02	--
1	Introduction to Android and Architecture of Android	Lab1: Widget box for Android phone. Lab2: Use Layouts Lab3: Use Intents	04	LO1
2	Applications, Activities and Building User Interface	Lab4: Use Activity Lab5: Use SQLite	04	LO2
3	Intents, Broadcast receiver and Internet Resources	Lab6: Use intents	02	LO3
4	Data Persistence and Content Providers	Lab7: Data persistence Lab8: Content providers	04	LO4
5	Audio, Video, Camera, Maps, Geocoding and Location Based services	Lab9: Location API Lab10: Use Camera	04	LO5
6	Securing and Publishing Android Application	Lab11: Study of Security Mechanism Lab12: Generate APK file	04	LO6

### 5.Suggested Experiments:

1. Basics of HTML5,CSS3 & XML
2. Widget box for Android phone.
3. Use of Layouts
4. Use of Intents
5. Use of Activity
6. Use of SQLite
7. Data persistence
8. Content providers
9. Location API
10. Use Camera
11. Study of Security Mechanism
12. Generate APK file

### 6. Guidelines for Android MiniProject:

1. The mini project work is to be conducted by a group of three students.
2. Each group will be associated with a subject Incharge/ mini project mentor. The group should meet with the concerned faculty during Laboratory hours and the progress of work discussed must be documented.
3. The students may do surveys for different applications which they can create Apps using Android.
4. Students will do Installation, configuration of Android Studio & to create AVD and also try for Cross platform Integrated Development Environment (Any Open Source Tool).
5. Students will try to Design and implement following points in their Mini Project (Android Apps) a.  
Widget box for Android phone.
  - b. Use Layouts
  - c. Use Intents
  - d. Use Activity
  - e. Use SQLite
  - f. Use Camera
  - g. Use Location API
  - h. Generate APK file
1. Each group along with the concerned faculty shall identify a potential problem statement for Apps development, on which the study and implementation is to be conducted.
2. Each group may present their work in various project competitions and paper presentations.
3. A detailed report is to be prepared as per guidelines given by the concerned faculty.

### 7. Lab Assessments:

**Termwork Assessment:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments.

Distribution of Term Work Marks:

Experiment	: 15 Marks
Assignments	: 05 Marks
Attendance	: 05 Marks

**8. Practical/Viva Assessment:** An Practical / viva exam will be held based on the above syllabus for 25 marks.

### 9. Text Books:

1. Professional Android 4 Application Development,Retomeier, by Wrox publication.
2. Android Security –attack and defenses, Abhishek Dubey and Anmol Misra by CRC Press.
3. Beginning Android Application Development, Wei-meng lee, by wrox publication.

### References:

1. Android Application Development For Dummies, 2nd Edition by Michael Burton, DonnFelker.
2. Android Cookbook by O'reilly.

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 292	Mini Project II	Contact Hours	-	2	-	2
		Credits	-	1	-	1

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 292	Mini Project II	-	-	-	-	25	-	25	50

### 1. Prerequisite: NA

### 2. Course Objectives:

1. To acquaint yourself with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint yourself with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. To inculcate the process of self-learning and research.

### 3. Course Outcomes:

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as member of a group or leader.
4. Draw the proper inferences from available results through theoretical/ experimental/simulations.
5. Analyse the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices
7. Excel in written and oral communication.
8. Demonstrate capabilities of self-learning in a group, which leads to lifelong learning.
9. Demonstrate project management principles during project work.

### 4. Guidelines for Mini Project

1. Students shall form a group of 1 to 3 students, while forming a group shall not be allowed more than three students.
2. Students should do surveys and identify needs, which shall be converted into problem statements for mini projects in consultation with faculty supervisor/head of department/internal committee of faculties.
3. Students shall submit implementation plan in the form of a Gantt/PERT/CPM chart, which will cover the weekly activity of the mini project.
4. A log book to be prepared by each group/individual, wherein the group/individual can record weekly work progress, guide/supervisor can verify and record notes/comments.
5. Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
6. Students shall understand problems effectively, propose multiple solutions and select the best possible solution in consultation with the guide/ supervisor.
7. Students shall convert the best solution into a working model using various components of their domain areas and demonstrate.
8. The solution to be validated with proper justification and report to be compiled in standard format.
9. However, based on the individual student/s capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group/individual can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on a case by case basis.

## **5. Guidelines for Assessment of Mini Project:**

### **Term Work**

The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of the mini project to be evaluated on a continuous basis, minimum two reviews in each semester. In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution, their understanding and response to questions. Distribution of Term work marks as below;

Marks awarded by guide/supervisor based on log book	: 10
Marks awarded by review committee	: 10
Quality of Project report	: 05

## **6. Assessment criteria of Mini Project.**

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
2. Clarity of Problem definition based on need.
3. Innovativeness in solutions
4. Feasibility of proposed problem solutions and selection of best solution
5. Cost effectiveness
6. Societal impact
7. Innovativeness
8. Cost effectiveness and Societal impact
9. Full functioning of working model as per stated requirements
10. Effective use of skill sets
11. Effective use of standard engineering norms
12. Contribution of an individual's as member or leader
13. Clarity in written and oral communication

## **7. Guidelines for Assessment of Mini Project Practical/Oral Examination:**

- Report should be prepared as per the guidelines.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group/individual to a panel of Internal and External Examiners preferably from industry or research organizations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

## **8. Mini Project shall be assessed based on following points;**

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

Back to Scheme

**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester V**

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract	Tut	Theory	Pract	Tut	Total
IT 301	Programmable Processor and Microcontroller (GPU)	T	3	-	-	3	-	-	3
IT 302	Cryptography and Security	TL	3	2	-	3	1	-	4
IT 303	Machine Intelligence	TL	3	2	-	3	1	-	4
IT 304	Internet Programming	TL	3	2	-	3	1	-	4
IT 305	Professional Communication II	TC	-	2	1	-	1	1	2
IT 306	Programming Lab III (Mobile)	LP	-	2	-	-	1	-	1
IT 3xx	DLOC I	TL	3	2	-	3	1	-	4
IT 391	Mini Project III	LPC	-	2	-	-	1	-	1
Total			15	12	1	15	7	1	23
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract /Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		IA 1	IA 2	Avg					
IT 301	Programmable Processor and Microcontroller	40	40	40	60	2	-	-	100
IT 302	Cryptography and Security	40	40	40	60	2	25	-	125
IT 303	Machine Intelligence	40	40	40	60	2	25	-	125
IT 304	Internet Programming	40	40	40	60	2	25	-	125
IT 305	Professional Communication II	-	-	-	-	-	50	-	50
IT 306	Programming Lab III (Mobile)	-	-	-	-	-	25	25	50
IT 3xx	DLOC I	40	40	40	60	2	25	25	150
IT 391	Mini Project III	-	-	-	-	-	25	25	50
Total				200	300	10	200	75	775

T-Theory, L-Lab, P-Programming, C-Communication

Semester V Specialization	1. AI and Computing	2. Big Data and Internet of Things	3. Computer Network and Security	4. UI and UX Design
DLOC I Course Code and Name	IT 307	IT 308	IT 309	IT 310
	Image and Video Processing	Wireless Technology	Cloud Computing	Augmented and Virtual Reality



Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 301	Programmable Processor and Microcontroller	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 301	Programmable Processor and Microcontroller	40	40	40	60	—	—	--	100

**1.Prerequisite:** Microcomputer system terminologies, High level, Machine level and Assembly level programming language, difference between microprocessor and microcontroller

**2.Course Objectives:** The course/instructor aims to

1. Describe the concepts and architecture of embedded systems
2. Explain the basics of microcontroller 8051.
3. Explain concepts of microcontroller interface.
4. Give details of the architecture of ARM.
5. Impart knowledge about the concepts of a real-time operating system.
6. Differentiate design platforms used for an embedded systems application.

**3.Course Outcomes:** On successful completion of this course, learner/student will be able to

1. Explain the embedded system concepts and architecture of embedded systems.
2. Describe the architecture of 8051 microcontroller and write embedded programs for 8051 microcontroller.
3. Design the interfacing for 8051 microcontroller.
4. Understand the concepts of ARM architecture.
5. Demonstrate the open source RTOS and solve the design issues for the same.
6. Select elements for an embedded systems tool.

**4.Detailed Theory Syllabus:**

SN	Module	Detailed Content	Hrs	CO Mapping
I	Introduction to Embedded Systems	Overview of Embedded System Architecture, Recent application areas with example. Categories of embedded systems, specialties of embedded systems. Recent trends in embedded systems. Embedded microcontroller cores CISC and RISC.	5	CO1
II	Microcontroller 8051	Introduction to 8051 Microcontroller, Architecture, Counter and Timers, Serial communication, Interrupts. Instruction set, Addressing modes, Assembler Directives, Programming based on Arithmetic & Logical Operations, I/O parallel and serial ports, Timers & Counters. Interfacing of ADC and DAC.	12	CO1, CO2

III	ARM Architecture	Architectural inheritance, Detailed study of Programmer's model, ARM Development tools, Instruction set: Data processing, Data Transfer, Control flow. Addressing modes. Writing simple assembly language programs.	06	CO1, CO4
IV	RTOS	Basics of RTOS: Real-time concepts, Hard Real time and Soft Real-time, differences between general purpose OS & RTOS, scheduling systems, inter-process communication, memory management, file systems, I/O systems.	09	CO1, CO5
V	Embedded Target Boards	Introduction to Architecture of Arduino, Raspberry Pi, Basic Arduino/Raspberry Pi programming.	04	CO1, CO6
VI	Interfacing of Embedded Target Boards	Arduino, Raspberry Pi Interfacing: Temperature, Pressure and Humidity Sensors.	03	Co1, CO6

### 5. Theory Assessment:

- A. Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.
- B. End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.
1. Question paper will consist of 4 questions, each carrying 20 marks.
  2. Question number 1 will be compulsory and based on maximum contents of the syllabus
  3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
  4. Total three questions need to be solved.

### 6. Books and References:

#### A. Books:

1. M. A. Mazidi, J. G. Mazidi, R. D., McKinlay, "The 8051 microcontroller & Embedded systems Using Assembly and C", Pearson, 3rd edition
2. Embedded / real-time systems: concepts, design & programming, Black Book, Dr. K.V. K. K. Prasad, Dreamtech press, Reprint edition 2013
3. Shibu K. V., "Introduction to embedded systems", McGraw Hill

#### B. References:

1. Lyla B. Das, "Embedded systems an integrated approach", Pearson, Third impression, 2013
2. Steve Furber, "ARM System on chip Architecture", Pearson, edition second.
3. Michael Margolis, "Arduino Cookbook", O'reilly Publications.
4. Simon Monk, "Raspberry Pi Cookbook", O'reilly Publications.
5. Massimo Banzi, "Getting Started with Arduino: The Open Source Electronics Prototyping Platform (Make)", O'Reilly Media.

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 302	Cryptography and Security	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 302	Cryptography and Security	40	40	40	60	25	—	--	125

**1.Prerequisite:** Computer Networks, ISO OSI Layered Protocols, TCP/IP protocol suite.

**2.Course Objectives:** The course/instructor aims to

1. The concepts of classical encryption techniques and concepts of finite fields and number theory.
2. To explore the working principles and utilities of various cryptographic algorithms including secret key cryptography, hashes and message digests, and public key algorithms.
3. To explore the design issues and working principles of various authentication protocols, PKI standards.
4. To explore various secure communication standards including Kerberos, IPsec, and SSL/TLS and email.
5. The ability to use existing cryptographic utilities to build programs for secure communication.
6. The concepts of cryptographic utilities and network security protocols to design secure applications.

**3.Course Outcomes:** On successful completion of this course, learner/student will be able to

1. To Identify information security goals, classical encryption techniques and acquire fundamental knowledge on the concepts of finite fields and number theory.
2. To Understand, compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication.
3. Apply the knowledge of cryptographic checksums and evaluate the performance of different message digest algorithms for verifying the integrity of varying message sizes.
4. Apply different digital signature algorithms to achieve authentication and create secure applications.
5. Apply network security basics, analyze different attacks on networks and evaluate the performance of firewalls.
6. Apply the knowledge of cryptographic utilities and security protocols like SSL, IPsec, and PGPs to design secure applications.

#### 4. Detailed Theory syllabus

SN	Module	Detailed Content	Hrs.	CO Mapping
I	Introduction to Cryptography	<b>Introduction to Cryptography</b> Cryptography, Security Goals, Services, Mechanisms and attacks-the OSI security architecture - Network security model- Classical Encryption techniques (Symmetric cipher model, mono alphabetic and poly-alphabetic substitution techniques: Vigenere cipher, playfair cipher, Hill cipher,	9	CO1

		transposition techniques: keyed and keyless transposition ciphers, Cryptanalysis, Steganography. Modular Arithmetic and Number Theory:- Euclid's algorithm, Prime numbers, Fermat's & Euler's theorem - Testing for primality.		
II	Block Ciphers & Asymmetric Key Cryptography	<b>Block Ciphers &amp; Asymmetric Key Cryptography</b> Data Encryption Standard-Block cipher principles-block cipher modes of operation- Advanced Encryption Standard (AES)-Triple DES-RC4 algorithm. Public key cryptography: Principles of public key cryptosystems-The RSA algorithm, The knapsack algorithm, Key management – Diffie Hellman Key exchange.	8	CO2
III	Cryptographic Hashes, MessageDigests and Digital Certificates	<b>Cryptographic Hashes, MessageDigests and Digital Certificates</b> MAC –Hash function – Security of hash function and MAC –MD5 – SHA – HMAC – CMAC. Digital Certificate: X.509, PKI.	4	CO3
IV	Digital signature schemes and authentication Protocols	<b>Digital signature schemes and authentication Protocols</b> Digital signature Digital Signature Schemes – RSA, El Gamal and DSS. Authentication requirement – Authentication function , Types of Authentication, Authentication protocols: Needham Schroeder Authentication protocol and Kerberos.	5	CO4
V	Network Security	<b>Network Security</b> Network security basics: TCP/IP vulnerabilities (Layer wise), Packet Sniffing, ARP spoofing, port scanning, IP spoofing, TCP syn flood, DNS Spoofing. Denial of Service: Classic DOS attacks, Source Address spoofing, ICMP flood, SYN flood,UDP flood, Distributed Denial of Service,Defenses against Denial of Service Attacks. Firewalls, Intrusion Detection Systems: Host Based and Network Based IDS	8	CO5
VI	Network Security Protocols	<b>Network Security Protocols</b> Internet Security Protocols: SSL, IPSEC:AH, ESP, Secure Email: PGP.	5	CO6

### 5. Suggested Experiments:

**Lab Prerequisite:** Computer Networks, Operating System, Basics of Java and Python Programming

**Hardware Requirements:** PC With following Configuration

1. Intel Core i3/i5/i7 Processor
2. 4 GB RAM
3. 500 GB Hard Disk

**Software Requirements:**

1. Windows or Linux Desktop OS or kali Linux
2. wireshark

3. ARPWATCH
4. Kismet, NetStumbler
5. NESSUS

**SUGGESTED LIST OF EXPERIMENTS :**

SN	Module	Detailed Content	Hrs
I	Simple Symmetric Cipher	Design and Implementation of a product cipher using Substitution and Transposition ciphers	2
II	Public Key Cryptosystem, Hashing Algorithm and Digital Signature	Implementation and analysis of RSA cryptosystem and Digital signature scheme using RSA a) Implementation of Diffie Hellman Key exchange algorithm b) For varying message sizes, test integrity of message using MD-5, SHA-1, and analyze the performance of the two protocols.	6
III	Network reconnaissance tool	a) Study the use of network reconnaissance tools like WHOIS, dig, traceroute, nslookup to gather information about networks and domain registrars. b) Study of packet sniffer tools wireshark, :- 1. Observer performance in promiscuous as well as non-promiscuous mode. 2. Show the packets can be traced based on different filters. 3. Download and install nmap. Use it with different options to scan open ports, perform OS fingerprinting, do a ping scan, tcp port scan, udp port scan, etc.	4
IV	Simulation of Attacks	a) Detect ARP spoofing using nmap and/or open source tool ARPWATCH and wireshark. b) Simulate DOS attack using Hping and other tools	4
V	Wireless Security Tools	Exploring wireless security tools like Kismet, NetStumbler etc. Use the NESSUS/ISO Kali Linux tool to scan the network for vulnerabilities.	4
VI	Firewall, IDS, and Email Security Protocols	Set up IPSEC under LINUX. Set up Snort and study the logs. Explore the GPG tool of linux to implement email security	6

## 6. Theory Assessment:

- A. Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.
- B. End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.
1. Question paper will consist of 4 questions, each carrying 20 marks.
  2. Question number 1 will be compulsory and based on maximum contents of the syllabus
  3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
  4. Total three questions need to be solved.

**7. Practical Assessment:** An Practical / Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

- A. Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.
- B. Term Work Marks:** 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

## 8. Books and References:

### A.Text Books:

1. Mark Stamp's Information Security Principles and Practice, Wiley
2. William Stallings, Cryptography and Network Security, Principles and Practice, 6th Edition, Pearson Education, March 2013
3. Behrouz A. Ferouzan, "Cryptography & Network Security", Tata Mc Graw Hill
4. Bernard Menezes, "Cryptography & Network Security", Cengage Learning
5. Build your own Security Lab, Michael Gregg, Wiley India
6. CCNA Security, Study Guide, Tim Boyles, Sybex

### B.References:

1. Applied Cryptography, Protocols Algorithms and Source Code in C, Bruce Schneier, Wiley.
2. Cryptography and Network Security, Atul Kahate, Tata Mc Graw Hill.
3. Network Security Bible, Eric Cole, Wiley India

Back to Scheme

Course Code	Course Name	Teaching Scheme	Contact Hours				Credits Assigned				
			TH	Pract	Tut	Total	TH	Pract	Tut	Total	
IT 303	Machine Intelligence	Examination Scheme	3	2	-	5	3	1	-	4	
			Internal Assessment			End Sem Exam		Term Work	Pract	Oral	Total Marks
			IA1	IA2	Avg	TH	Hrs				
			40	40	40	60	2	25	-	-	125

**1.Prerequisite:** Knowledge of any one programming language, Data structures and Algorithms, Probability.

**2..Course Objectives: The course/instructor aims to**

1. To introduce the concepts of a Rational Intelligent Agent and the different types of Agents that can be designed to solve problems.
2. To impart basic proficiency in representing difficult real life problems in a state space representation so as to solve them using AI techniques like searching and game playing.
3. To create an understanding of the basic issues of knowledge representation and Logic and Logic so as to build inference engines and blind and heuristic search, as well as an understanding of other topics such as minimal, resolution, etc. that play an important role in AI programs.
4. To create appreciation and understanding of both the achievements of AI and the theory underlying those achievements.
5. To review the different stages of development of the AI field from human-like behavior to Rational Agents.
6. To introduce advanced topics of AI such as planning, Bayes networks, machine learning and neural networks.

**3.Course Outcomes: On successful completion of this course, learner/student will be able to**

1. Demonstrate knowledge and design the building blocks of AI as presented in terms of intelligent agents using PEAS representation.
2. Analyze and formalize the problem as a state space, graph, design heuristics and select amongst different search or game based techniques to solve them.
3. Develop intelligent algorithms for constraint satisfaction problems and also design intelligent systems for Game Playing.
4. Attain the capability to represent various real life problem domains using logic based techniques and use this to perform inference or planning.
5. Formulate and solve problems with uncertain information using Bayesian approaches.
6. Apply the concepts of machine learning and understand neural networks.



#### 4. Detailed Theory Syllabus

SN	Module	Detailed Content	Hrs	CO Mapping
I	Introduction	<b>Introduction to AI:</b> Techniques, Applications and AI Problems. Intelligent Agents: Structure, Types, Agent Environments, Understanding PEAS in AI. Problem Formulation and State Space Representation. <b>Introduction to ML:</b> ML Techniques, Introduction to NN, AI vs ML, Applications.	04	CO 1
II	Problem Solving Agents	<b>Uninformed Search:</b> DFS, BFS, Uniform cost search, Depth Limited Search, Iterative Deepening. <b>Informed Search:</b> Heuristic functions, Best First Search, A* search, Constraint Satisfaction Problem: CryptoArithmetic, Map Coloring, N-Queens. <b>Adversarial Search:</b> Game Playing, Min-Max Search, Alpha Beta Pruning.	08	CO 2 CO 3
III	Knowledge, Reasoning and Planning	Knowledge Based Agent, Overview of Propositional Logic. <b>First Order Predicate Logic:</b> Inference, Forward and Backward Chaining, Resolution. <b>Planning:</b> Planning with State Space Search, Partial Ordered planning, Hierarchical Planning, Conditional Planning.	08	CO 4
IV	Supervised ML Techniques	<b>Machine Learning:</b> Supervised vs Unsupervised, Reinforcement Learning, Steps in designing ML system and applications, Linear Regression, Support Vector Machine, Bayesian Belief Network, Decision Tree using Gini Index. <b>Performance Metrics:</b> Confusion Matrix, Accuracy, Precision, Recall, F-Score, Sensitivity.	07	CO 5
V	Unsupervised ML Techniques	<b>Clustering:</b> Types of Clustering, K-Means, K-medoid, Hierarchical, Agglomerative and Divisive clustering, Density based clustering: DBSCAN.	07	CO 6
VI	Artificial Neural Networks	Biological Neuron, NN Architecture and Types, MP Neuron Model, Hebb Net, Learning Rule: Perceptron, Delta, Backpropagation. Self-Organizing Map.	05	CO 6



## 5.Suggested Experiments

Machine Intelligence Lab (Credit-01)

**Software Requirements:** Java/Python

**Hardware Requirements:** PC i3 or above configuration.

### SUGGESTED LIST OF EXPERIMENTS :

Sr. No.	Module Name	Detailed Lab Description	Hrs
1	I and II	Tutorial exercise for Lab1:Design of Intelligent Systems using PEAS. Lab 2:Problem Definition with State Space Representation	04
2	III	Implementation of Uninformed and Informed Search Algorithms. Lab3: Implementation of uninformed search strategies like BFS & DFS Lab 4:Implementation of informed Search Algorithms like A* Lab 5:Implementation of hill climbing algorithm	06
3	III	Lab 6:Implementation of CSP and Lab7:Game playing algorithms	04
4	IV	Lab 8:Assignment on Predicate Logic, for forward and backward reasoning and resolution. Lab 9: Design of a Planning system using STRIPS.	04
5	V	Lab 10: Implementation of Bayes' Belief Network.	02
6	V	Mini Project based on machine learning ( Applications can include : Movie price prediction,stock prediction, flower classification etc.)	06

## 6. Theory Assessment:

- A. Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.
- B. End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.
1. Question paper will consist of 4 questions, each carrying 20 marks.
  2. Question number 1 will be compulsory and based on maximum contents of the syllabus
  3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
  4. Total three questions need to be solved.

**7. Termwork Assessment:** The Termwork will be based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

- A. Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.
- B. Term Work Marks:** 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

## 8. Books and References:

### A.Books

1. Stuart Russell and Peter Norvig, Artificial Intelligence: A Modern Approach, 2nd Edition, Pearson Education.
2. Elaine Rich, Kevin Knight, Shivshankar B Nair, Artificial Intelligence, McGraw Hill, 3rd Edition.
3. Judith S. Hurwitz, Marcia Kaufman, Adrian Bowles, Cognitive Computing and Big Data Analytics, Wiley India.
4. Tom M. Mitchell. "Machine Learning" McGraw-Hill, 1997.
5. Ethem Alpaydin "Introduction to machine learning" 2nd ed. The MIT Press, 2010

### B. References:

1. George Lugar, .AI-Structures and Strategies for Complex Problem Solving., 4/e, 2002, Pearson Education.
2. Nils J. Nilsson, Principles of Artificial Intelligence, Narosa Publication.
3. Patrick H. Winston, Artificial Intelligence, 3rd edition, Pearson Education.
4. Deepak Khemani, A First Course in Artificial Intelligence, McGraw Hill Publication.
5. John Kelly , Steve Hamm, Smart Machines - IBM's Watson and the Era of Cognitive Computing, Columbia Business School Publishing.
6. Davis E.Goldberg, "Genetic Algorithms: Search, Optimization and Machine Learning", Addison Wesley, N.Y., 1989
7. "Machine learning with R" by Brett Lantz.

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 304	Internet Programming	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 304	Internet Programming	40	40	40	60	25	–	–	125

**1.Prerequisite:** Basic Java Programming and Python Programming.

**2.Course Objectives:** The course/instructor aims to

1. To get familiar with the basics of website designing using HTML5
2. To get familiar with the basics of website designing using CSS3.
3. To acquire knowledge and skills for creation of dynamic web pages using JavaScript.
4. To be familiarized with Dynamic website creation using PHP Programming.
5. To explore Dynamic web applications development using PHP web framework.
6. To explore Dynamic web applications development using Django web framework.

**3.Course Outcomes:** On successful completion of this course, learner/student will be able to

1. Implement interactive web pages using HTML5,CSS3.
2. Implement interactive web pages using CSS3.
3. Implement dynamic web pages using JavaScript.
4. Build Dynamic web site using server side PHP Programming.
5. Build Dynamic web application using PHP web framework.
6. Build Dynamic web application using Django web framework.

**4.Detailed Theory subject:**

SN	Module	Detailed Content	Hrs.	CO Mapping
I	Client Side Programming :HTML5	Web System architecture, URL, domain name system, overview of HTTP and FTP, HTMLFormatting and Fonts, Anchors, images, lists, tables, forms. HTML5: New HTML5 tags, Semantics Elements, Audio and Video, Geo-location.	6	CO 1
2	Client Side Programming :CSS3	Introduction to CSS: Syntax of CSS, CSS Selectors, Inserting CSS in an HTML Document. CSS3: CSS3 Selectors, CSS3 Box Model, Backgrounds, Text Effects, Gradient, Shadow, Media Queries, CSS Flexbox, CSS3 Transitions, Transformations and	6	CO 2

		Animations .User Interface (UI) and User Experience (UX)		
3	Client Side Programming JavaScript	JavaScript language constructs, Objects in JavaScript- Built in, Browser objects and DOM objects, event handling, form validation and cookies. Introduction to JSON. Introduction to AJAX.	6	CO 3
4	Server Side Programming: PHP Basics	Introduction and basic syntax of PHP, decision and looping with examples, PHP and HTML, Arrays, Functions, Browser control and detection, string, Form processing, Files Uploading	6	CO 4
5	Server Side Programming: Advanced PHP	Cookies and Sessions, Object Oriented Programming with PHP, PHP and Mysql database connectivity. REST API using PHP. Introduction to Lumen framework (Routing, Middleware, Controllers, Requests, Responses, Authentication, Authorization, Database) Comparison with other PHP Frameworks: Laravel, Symfony, CodeIgniter, CakePHP, Yii, Zend, Phalcon.	8	CO 5
6	Server Side Programming: Django	Introduction to Django, Django Architecture, Django Apps, Hello, World! in Django, Django Admin.	5	CO 6

### 5.Suggested Lab Experiments:

#### Internet Programming Lab (Credit - 01) :

##### Software Requirements:

1. Windows or Linux Desktop OS
2. HTML5 compatible web browsers(Chrome, Opera, Firefox, Safari etc)
3. HTML,CSS editors like Dreamweaver, Notepad++ etc.
4. Netbeans or Eclipse IDE
5. XAMPP

##### Hardware Requirements: PC With following Configuration:

1. Intel Core i5/i7 Processor
2. 8 GB RAM
3. 500 GB Hard Disk

##### Guidelines for Mini Project:

1. The mini project work is to be conducted by a group of three students.
2. The students may visit different websites to identify their website topic for the mini project.
3. Mini Project should includes following points:
  - Project Requirements
  - Design Wireframe
  - Design Login and Register Page
  - Apply CSS in different ways in different pages
  - Design Landing Page and Home Page
  - Design Responsive pages using media queries
  - Apply parallax effect in web page
  - Embedding Maps in web page

- Apply HTML5 based form validation
- Add video using video tag
- Apply Javascript form validation
- Design dynamic web page using PHP
- PHP form validation
- Implement PHP MySQL database operation
- Demonstrate PHP Rest API
- Web Hosting

## 6. Theory Assessment:

- Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.
- End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.
  - Question paper will consist of 4 questions, each carrying 20 marks.
  - Question number 1 will be compulsory and based on maximum contents of the syllabus
  - Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
  - Total three questions need to be solved.

**7. Termwork Assessment:** The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

- Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.
- Term Work Marks:** 25 Marks (Total marks) = 20 Marks (Mini Project) + 5 Marks (Attendance)

## 8. Books and References:

### A.Text Books:

1. HTML 5 Black Book: Kogent Learning solutions
2. "Learning PHP 5", David Sklar, O'Reilly Publication
3. Rich Internet Application AJAX and Beyond WROX press
4. Responsive Web Design with HTML5 and CSS3, Ben Frain, PACKT Publication.
5. Responsive Web Design by Example Beginner's Guide by Thoriq Firdaus, PACKT

### B.References:

1. "Web Technologies: Black Book", Dreamtech publication.
2. HTML5 Cookbook, By Christopher Schmitt, Kyle Simpson, O'Reilly Media.
3. Core Python Applications Programming by Wesley J Chun Third edition Pearson Publication.
4. Advanced Internet Technologies (includes practicals), Deven Shah, Dreamtech publication.
5. Laravel: Up and Running, By Matt Stauffer O'Reilly Media.
6. Django By Example By Antonio Melé, Pakt Publication.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 305	Professional Communication II	Contact Hours	-	2	1	3
		Credits	-	1	1	2

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 305	Professional Communication II	--	--	--	--	50	--	--	50

**1. Course Objectives:** The course/instructor aims to

1. To enable learners to formulate professional documents in a structured manner that meets the corporate requirements.
2. To provide an appropriate environment, opportunity and scope to the learners to acquire skills such as collaboration, leadership qualities, assertiveness etc. necessary for group discussion and team building.
3. To promote the importance of having an impressive personality that will enhance self esteem, build self confidence and sensitize the learners in appropriate behavior.
4. To prepare the learners for campus placement, employability and competitive examination required for lifelong learning.
5. To inculcate the ethical code of conduct and corporate etiquettes.
6. To develop effective presentation, research and organizational and creative skills necessary for global and industrial set up.

**2. Course Outcomes:** On successful completion of this course, learner/student will be able to

1. Learners will be able to acquire the writing skills necessary for professional documents to meet the corporate requirement.
2. Learners will be able to demonstrate the skills required for self-improvement and effective communication.
3. Develop self-confidence and behave professionally.
4. Learners will be able to perform successfully in competitive exams like GRE, CET and TOEFL
5. Able to determine the importance of ethics and etiquettes in social and professional situations.
6. Able to illustrate effective presentation, research organizational and creative skills necessary for lifelong learning.

**3. Prerequisite:** Basic Language Skills

#### 4. Detailed Syllabus:

SN	Detailed Content	Hrs	CO Map
I	<b>Structure, Style and Language of Report Writing</b> 1.1 Introducing the purpose , aim, objective and format of report 1.2 Literature review-ability to gather and analyze information from different sources and summarize. Specific emphasis on plagiarism, use of quotation marks appropriately. 1.3 Research Methodology 1.4 Presenting data-figures, diagrams and labeling 1.5 How and why to write discussion 1.6 Citing and referencing- IEEE format 1.7 Writing an abstract	6	CO1
II	<b>Writing Technical Proposals</b> 2.1 Format 2.2 Executive summary 2.3 Defining the problem and presenting the solution 2.4 Summarizing a technical proposal	4	CO1
III	<b>Oral Skills for Employability</b> 3.1 Group Discussion- with special reference to leadership qualities, assertiveness, analyzing the topic, developing different perspectives, introducing and concluding the discussion. 3.2 Interview-with special reference to introducing oneself and answering questions with confidence. 3.3 Presentation Skills-with special reference to preparing slides, dress code, non-verbal communication including paralinguistic features, introduction and conclusion.	4	CO2, CO4, CO6
IV	<b>Personality Development and Social Etiquettes</b> 4.1. Personality Development: Improving self-awareness-analyzing our own experiences, looking at ourselves through the eyes of others; Knowing and Building your own identity; Discovering and Developing your talents; Teamwork/ collaboration; 4.2. Social Etiquettes: Formal Dining Etiquettes; Cubicle Etiquettes; Responsibility in Using Social Media; Showing Empathy and Respect; Learning Accountability and Accepting Criticism; Demonstrating Flexibility and Cooperation; Selecting Effective Communication Channels	5	CO3, CO5
V	<b>Ethics and Ethical Codes of Conduct</b> 5.1 Writing Resume and statement of purpose 5.2 Business and corporate activities(special emphasis on business meetings) 5.3 Personal ethics, conflicting values, choosing a moral response, the process of making ethical decisions.	3	CO4, CO5
VI	<b>Content writing</b> 6.1 Research Skills 6.2 Organizational skills 6.3 Creative Writing- Blog posts, Web pages etc.	4	CO6

## 5. Details of Tutorial:

**Tutorial Course Objectives:** To provide practice in

1. Drafting effective written discourse with specific emphasis on report, proposal writing and documentation of business meetings.
2. Fluent speaking, developing confidence, positive approach, responsibility, empathy and presentation skills in social, academic and professional settings.
3. Writing a resume and statement of purpose for academic and professional development.
4. Fostering ethical decisions and behavior in academic and professional settings.
5. Skillful questioning, organizing information, learning to find credible sources and verifying information from several sources.
6. Using imagination and out of the box thinking to create something unique and extraordinary.

**Tutorial Course Outcomes:** Based on Bloom's Taxonomy

Learners will be able to

1. Write reports, technical proposals and document business meetings with ease and accuracy.
2. Speak fluently with confidence, have a positive approach, develop empathetic skills and make effective professional presentations.
3. Demonstrate their skills in resume writing and statement of purpose.
4. Conduct themselves with zest and zeal required in academic and professional situations.
5. Acquire research skills necessary for addressing problems and finding effective solutions to it.
6. Write blogs to express their opinion with ease and also connect to the audience.

SN	Details of Assignments	Details of Activities	Hrs	CO Map
I	Written assignment on Literature Review 20 page report on technical topic-(to be included as part of term work)	Sample IEEE papers to be shared with students and train them to identify contributions of each author. These contributions can then be written in the format required in journals.	4	CO1, CO5
II	Written assignment on summarizing a technical proposal 4 page technical proposal (to be included as part of term work)	Example of summarizing techniques to be demonstrated.	4	CO1, CO5
III	Oral Skills for Employability- to be included in term work.	Role play and mock interviews Mock group discussion Mock presentation	2 2 2	CO2, CO3, CO4
IV	Written Assignment on Documentation of Business Meeting	Mock meetings	2	CO1, CO4
V	Written Assignment on Resume writing/Statement of Purpose.	NA	2	CO3
VI	Written Assignment on Blog Posts	NA	2	CO6



## 6. Term Work Assessment:

1. Assignments-10 marks
2. Group Discussion-10 marks
3. Interviews-5marks
4. Report- 5 marks
5. Technical Proposal- 5 marks
6. Attendance -5 marks
7. Presentation- 10 marks

## 7. References:

1. Raman Meenakshi & Sharma Sangeeta, *Communication Skills*, Oxford University Press
2. Kumar Sanjay & Lata Pushp, *Communication Skills*, Oxford University Press
3. Virendra Singh Nirban, Krishna Mohan, RC Sharma, *Business Correspondence and Report Writing*

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 306	Programming Lab III (Mobile)	Contact Hours	-	2	-	2
		Credits	-	1	-	1

Course Code	Course Name	Examination Scheme								
		Theory Marks					Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Average						
IT 306	Programming Lab III (Mobile)	-	—	—	—	25	25	--	50	

**1. Lab Objectives:** The course/instructor aims to

1. To understand how to work with various mobile application development frameworks.
2. To understand the components and structure of mobile application development frameworks for Android and windows OS based mobiles.
3. To learn the basic and important design concepts and issues of development of mobile applications.
4. To understand the capabilities and limitations of mobile devices.
5. To test mobile applications for its usability.
6. To check user interface and security for mobile applications

**2. Lab Outcomes:** On successful completion of this course, learner/student will be able to

1. To develop and demonstrate mobile applications using various tools.
2. Students will articulate the knowledge of GSM, CDMA & Bluetooth technologies and demonstrate it.
3. Students will be able to carry out simulation of frequency reuse , hidden terminal problems.
4. To develop security algorithms for mobile communication networks.
5. To demonstrate simulation and compare the performance of Wireless LAN.
6. To implement and demonstrate mobile node discovery and route maintenance.

1.

**3. Prerequisite:** Basic Language Skills

**Software requirements:** Android Studio, J2ME, NS2, NS3

**4. Detailed Syllabus:**

**SUGGESTED LIST OF EXPERIMENTS:**

Lab1: To understand the cellular frequency reuse concept to find the co-channel cells for a particular cell. Design a game based application on the above concept.

Lab2: To understand the cellular frequency reuse concept to find the cell clusters within a certain geographic area. Design a game based application on the above concept.

Lab3: Implementation a Bluetooth network with application as transfer of a file from one device to another.

Lab4: To implement a basic function of Code Division Multiple Access (CDMA) to test the orthogonality and autocorrelation of a code to be used for CDMA operation. Write an application based on the above concept.

Lab5: To implement Mobile node discovery

Lab6: Implementation of GSM security algorithms (A3/A5/A8)

Lab7: Illustration of Hidden Terminal Problem (NS-2) Consider two Wifi base stations (STA) and an access point (AP) located along the x-axis. All the nodes are fixed. The AP is situated at the middle of the two STA, the distance of separation being 150 m. [variable]. Node #0 and node #1 are the hidden terminals. Both are transmitting some data to the AP (almost at the same rate) at the same time. The loss across the wireless link between each STA and the AP is fixed at 50 dB irrespective of the distance of separation. To study how RTS/CTS helps in wireless networks, 1. No RTS/CTS is being sent. 2. Nodes do exchange RTS/CTS packets. Compare the no. of packet retransmissions required in both the cases (as obtained in the output) and compare the results.

Lab8: To setup & configuration of Wireless Access Point (AP) using NS3. Analyze the Wi-Fi communication range in the presence of the access point (AP) and the base station (BS). Consider BS and AP are static. Find out the maximum distance to which two way communications is possible. Try multiple iterations by adjusting its distance in the code and test it.

Lab 9: Develop an application that writes data to the SD card

Lab 10: Develop an application that uses GUI components.

Lab 11: Write an application that draws basic graphical primitives on the screen.

Lab 12. Develop an application that makes use of database. and Develop a native application that uses GPS location information

Lab 13: Implement an application that creates an alert upon receiving a message and Implementation of income tax/loan EMI calculator and deploy the same on real devices.

Lab 14: Develop a mobile application to send an email.

#### **Digital Material:**

1. <http://www.isi.edu/nsnam/ns/> : NS-2 software download
2. [https://nsnam.isi.edu/nsnam/index.php/NS\\_manual](https://nsnam.isi.edu/nsnam/index.php/NS_manual)
3. <https://www.nsnam.org/> : Ns-3 Software Download
4. <http://vlssit.iitkgp.ernet.in/ant/ant/>

**4. Practical Assessment:** An Practical / Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

A. **Term Work:** Term Work shall consist of practicals based on the above list.

B. **Term Work Marks:** 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

**5.Text Books:**

1. Jochen Schiller, Mobile Communication —, Addison Wesley, Pearson Education
2. Wireless Communications & Networks, By William Stallings, Second Edition, Pearson Education
3. Ekram Hossain and Teerawat Issariyakul, —Introduction to Network Simulator NS-2, Springer , Second Edition.
4. Michael Burton, —Android Application Development for Dummies, — A wiley brand
5. Marko Gargenta & Masumi Nakamura, — Learning Android, O'reilly publications
6. James Keogh, —The complete reference J2ME, — McGraw-Hill.

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**Department Level Optional Courses (DLOC) - I**

<b>Semester V Specialization</b>	<b>1. Artificial Intelligence</b>	<b>2. IoT and Automation</b>	<b>3. Information Security and Secured System Design</b>	<b>4. Pervasive Computing and UI/UX Design</b>
<b>DLOC I</b>	<b>IT 307</b>	<b>IT 308</b>	<b>IT 309</b>	<b>IT 310</b>
Course Code and Name	Image and Video Processing	Wireless Technology	Cloud Computing	Augmented and Virtual Reality

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 307	Image and Video Processing	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 307	Image and Video Processing	40	40	40	60	25	—	25	150

**1.Prerequisite:** Fundamentals of Matrix, Matrix Operations.

**2. Course Objectives:** The course/instructor aims to

1. Define image and list application of image processing and discuss major research domains in this field.
2. Describe point, mask and histogram based enhancement techniques for improving the quality of an image, and discuss the forward and reverse discrete image transforms and discuss the usefulness in enhancement, compression, representation and description.
3. List and explain how the lossy and lossless image compression techniques are useful for storage and retrieval.
4. Demonstrate how the image object can be described using image representation techniques and illustrate how to shape and reshape a given object in an image using morphological techniques.
5. Explain formation of video and list application of video processing and discuss major research domains in this field.
6. Show motion estimation using pixel, mesh, and region technique and discuss video matching algorithms and introduce the video coding standards.

**3.Course Outcomes:** On successful completion of this course, learner/student will be able to

1. List application, define image and explain formation of image, and recall its types and calculate image parameters by reading images using a programming language.
2. Differentiate point, mask and histogram processing techniques and choose suitable techniques for enhancing images required for an application and identify discrete image transforms and apply to calculate transformed coefficients and use it for enhancement, compression and representation.
3. Classify and distinguish between lossy and lossless compression techniques and recall ratio and fidelity criteria to evaluate and compare method efficiency.
4. Apply the segmentation techniques to segment RoI and represent objects using chain code and shape number and apply morphological operations to find a suitable shape for an object in the image.
5. Define video and explain formation of video, classify I, P, B Frames and enhance video.
6. Estimate motion using pixel, mesh, and region technique and perform video matching and know the video coding standards.

#### 4. DETAILED THEORY SYLLABUS:

SN	Module	Detailed Content	Hrs	CO Mapping
I	Image Processing Fundamentals	Fundamental Steps in Digital Image Processing, Components of an Image Processing System, Sampling and Quantization, Image Resolution, Basic Relationships between Pixels, Color Models (RGB, CMYK, YIQ, YCbCr).	5	CO1
II	Image Transforms and Image Enhancement	<b>2D Transforms:</b> Discrete Fourier Transform, Discrete Cosine Transform, Haar Transform, KLT (Hotelling Transform). <b>Image Enhancement:</b> Point Processing, Histogram Processing, Filtering in Spatial Domain and Frequency Domain.	10	CO2
III	Image Segmentation and Image Morphology	<b>Image Segmentation:</b> Point, Line and Edge detections, Hough Transform, Thresholding, Region Based Segmentation. <b>Image Morphology:</b> Dilation, Erosion, Opening, Closing, Hit or Miss Transform, Boundary Extraction, Thinning, Skeletonization.	8	CO3
IV	Image Compression	<b>Image compression:</b> Redundancy, Compression Ratio, Fidelity Criteria. <b>Lossless Compression:</b> Run-Length Coding, Huffman Coding, Arithmetic Coding, LZW Coding, Bit-Plane Coding. <b>Lossy Compression:</b> Predictive Coding, Transform Coding, JPEG Compression Standard.	8	CO4
V	Video Processing Fundamentals	Analog Video, Digital Video, 3D Motion Models, Geometric Image Formation, Photometric Image Formation, Sampling of Video Signals, Frame Classification (I, P, B Frames), Smoothing and Sharpening of Video.	4	CO5
VI	2D Motion Estimation and Coding	<b>Motion Estimation:</b> Optical Flow, Pixel, Mesh, and Region Based Motion Estimation, Multi-Resolution Motion Estimation. <b>Coding:</b> Video Encoder and Decoder, Block Matching Algorithm, Video Coding Standards – MPEG and H.26X.	5	CO6

#### 5. Suggested Experiments: Software Requirements: Python/ Matlab/ Scilab

SN	Module Name	Detailed Lab Description	Hrs
I	Image Processing Fundamentals	i) Read Image and find attributes of the given image.	2
II	Image Transforms and Image Enhancement	i)Implementation of Histogram Processing ii)Implementation of Image Smoothing/ Sharpening iii)Implementation of Discrete Fourier Transform iv)Implementation of Discrete Cosine Transform (Forward and Inverse Transform)	2,2, 2,2
III	Image Segmentation and Image Morphology	i)Implementation of Horizontal and Vertical Line Detection ii)Implementation of Edge Detection using Sobel, Prewitt, Robert and Canny operators iii)Implementation of Opening followed by closing iv)Implementation of Hit or Miss Transform	2,2
IV	Image Compression	i)Implementation of Huffman Coding	2,2, 2,2

V	Video Processing Fundamentals	i) Extraction of frames from video ii) Enhance video quality	2,2
VI	2D Motion Estimation and Coding	i) Implement motion estimation techniques. ii) Apply Block Matching Algorithm	2,2

#### 6. Theory Assessment:

- A. Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.
- B. End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.
1. Question paper will consist of 4 questions, each carrying 20 marks.
  2. Question number 1 will be compulsory and based on maximum contents of the syllabus
  3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
  4. Total three questions need to be solved.

**7. Practical Assessment:** An Practical / Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

- A. Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.
- B. Term Work Marks:** 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

#### 8. Books and References:

##### A.Text Books:

1. Rafael C. Gonzalez and Richard E. Woods, 'Digital Image Processing', 3ed, Pearson Education Asia.
2. S. Jayaraman, E. Esakkirajan and T. Veerakumar, "Digital Image Processing" TMH Education Private Ltd.
3. S. Sridhar, "Digital Image Processing", 2ed, Oxford University Press.
4. Yao Wang, Joem Ostarmann and Ya – Quin Zhang, "Video processing and communication," 1e, PHI.
5. A. Bovik, Handbook of Image & Video Processing, Academic Press

##### B.References:

1. Anil K. Jain, "Fundamentals and Digital Image Processing", PHI Private Ltd, Third Edition.
2. B. Chandra and D. Dutta Majumder, "Digital Image Processing and Analysis", PHI Private Ltd.
3. A. M. Tekalp, "Digital Video Processing," Prentice-Hall.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 308	Wireless Technology	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme								
		Theory Marks					Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Average						
IT 308	Wireless Technology	40	40	40	60	25	—	25	150	

**1.Prerequisite:** Computer Networks.

**2.Course Objectives: The course/instructor aims to**

1. Understand the fundamentals of wireless networks, analyze and learn different wireless networks.
2. To design the problem solution as per the requirement analysis done using Motes sensors.
3. To study the basic concepts of programming/sensors/ emulators like COOJA etc.
4. Understand and evaluate emerging wireless technologies and standards.
5. To learn object exchange protocol and node discovery using J2ME..
6. Learn and analyze and evaluate the security threats and related security standards.

**3.Course Outcomes: On successful completion of this course, learner/student will be able to**

1. Explain the basic concepts of wireless network and wireless generations.
2. Demonstrate the different wireless technologies such as CDMA, GSM, GPRS etc
3. Appraise the importance of Ad-hoc networks such as MANET and VANET and Wireless Sensor networks.
4. Describe and judge the emerging wireless technologies standards such as WLL, WLAN, WPAN, WMAN.
5. Explain the design considerations for deploying the wireless network infrastructure.
6. Differentiate and support the security measures, standards. Services and layer wise securities considerations.

#### 4. DETAILED THEORY SYLLABUS:

Sr. No.	Module	Detailed Content	Hrs	CO Mapping
0	Prerequisite	Modulation and Demodulation Techniques, PSTN	00	
I	Fundamentals Wireless Communication	Fundamentals of Wireless Communication, Advantages, limitations and application, wireless media, principle of Cellular Communication – Frequency Reuse concept, cluster size and system capacity, cochannel interference and signal quality; GSM – System Architecture, Wireless generations: 1G: Cellular, 2G: Mobile Radio, 3G: UMTS, Evolution of wireless generations – 1G to 5G (Based on technological differences and advancements)	08	CO1

II	Evolution of Wireless Technologies	Wireless Technologies: GSM, GPRS, EDGE, CDMA, UMTS	08	CO1,CO2
III	Types of Wireless Networks	Ad-hoc: MANET & VANET, Application, Advantage and limitations; Wireless Sensor Network: Application, advantages and limitations	04	CO1 CO3
IV	Emerging Wireless Technologies and standards	WLL , WLAN- 802.11 (Wi-Fi), WPAN- 802.15.1/3/4 (Bluetooth, Zigbee), WMAN-802.16a (Wi-max) , Wi-max and LTE /3GPP	08	CO1 CO2 CO4
V	Wireless Network Design Considerations	Designing Wireless Networks with Lightweight Access Points and Wireless LAN Controllers	04	CO1, CO2 CO3, CO4 CO5
VI	Wireless Network Security	The need, attacks, security serviced, security in GSM; UMTS Security; Bluetooth Security, Network Layer Security	04	CO1, CO2 CO3, CO6

### 5. Suggested Experiments:

**Lab Prerequisite:** Computer Networks, Linux OS

**Software Requirements:** Linux OS, Java/Python, J2ME, android, PHP, Tinkercad, cupcarbon simulation tools.

**Hardware Requirements:** PC i3 or above configuration, high internet connectivity.

### SUGGESTED LIST OF EXPERIMENTS :

SN	Detailed Lab Description	Hrs
I	i) Studies of various wireless communication technologies like IEEE 802.15.1, IEEE 802.15.4, and IEEE 802.11. ii) Study of various types of sensors (DHT-11/22, HC-SR04, PIR Sensor) iii) Study of different WSN open-source simulators like Tinkercad, and Cupcarbon.	2,2,2
II	i) Installation/study of Tinkercad and Cupcarbon simulators and perform a literature survey for a mini project. ii) Study of designing and automation using Tinkercad.	2,2
III	i) Measurement of distance using ultrasonic sensor in Tinkercad. Mini Project: Topic selection	2
IV	i) Installation and testing the simulation tools (eg. TinkerCad/Cupcarbon). Mini Project: Topic validation and finalizing software and Hardware requirements.	2
V	i) Study of interfaces using Mobile/Web to publish or remotely access the data on the Internet. Mini Project: Study of remote access technologies with respect to the selected project	2
VI	i) Implementation of the Mini Project: a. Design, configure, and test the Mini Project. b. Report submission as per the guidelines.	2,2,2

### Documentation of the Mini Project

The Mini Project Report can be made on following lines:

1. Abstract

2. Contents
3. List of figures and tables
4. Chapter-1 (Introduction, Literature survey, Problem definition, Objectives, Proposed Solution, Wireless Technology used)
5. Chapter-2 (System design/Block diagram, Flow chart, Circuit/Interfacing diagram, Hardware and Software requirements, cost estimation)
6. Chapter-3 (Implementation snapshots/figures with explanation, code, future directions)
7. Chapter-4 (Conclusion)
8. References

#### 6.Theory Assessment:

- A. Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.
- B. End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.
  1. Question paper will consist of 4 questions, each carrying 20 marks.
  2. Question number 1 will be compulsory and based on maximum contents of the syllabus
  3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 2)
  4. Total three questions need to be solved.

**7. Practical Assessment:** An Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

- A. Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.
- B. Term Work Marks:** 25 Marks (Total marks) = 15 Marks (Experiment/ Mini project) + 5 Marks (Assignments) + 5 Marks (Attendance)

#### 8. Books and References:

##### A.Text Books:

1. Cellular Communications: A Comprehensive and Practical Guide, Nishith Tripathi, Jeffery H Reed, Wiley.
2. Wireless Mobile Internet Security, 2nd Edition, Man, Young Rhee, Wiley- IEEE press.
3. Designing for Cisco Internetwork Solutions (DESIGN), 2nd Edition, CCDA, Diane Teare, Cisco Press.
4. Fundamentals of Sensor Network Programming: Applications and Technology, By S. Sitharama Iyengar, Nandan Parameshwaran, Vir V. Phoha, N. Balakrishnan, Chuka D. Okoye, Wiley publication.
5. Contiki Cooja User Guide

##### B.References:

1. Introduction to Digital mobile communication, 2nd Edition, Yoshihiko Akaiwa.
2. "Wireless Communications and networks", William Stallings, Pearson / Prentice Hall.
3. Wireless communication and networking, Vijay Garg.
4. Internet of Things (A Hands-on-Approach) , Vijay Madiseti , Arshdeep Bahga
5. A comparative review of wireless sensor network mote technologies, IEEE paper 2009

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 309	Cloud Computing	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 309	Cloud Computing	40	40	40	60	25	—	25	150

**1.Prerequisite:** Computer Network, OSI references Model,Operating System

**2.Course Objectives: The course/instructor aims to**

- 1.Basics of cloud computing.
2. Key concepts of virtualization.
3. To study different Cloud Computing services and Models
4. Key components of Amazon Web Services and Google cloud Platform
5. To study cloud management
6. To study the Cloud security

**3.Course Outcomes: On successful completion of this course, learner/student will be able to**

- 1.Define Cloud Computing and memorize the different Cloud service and deployment models
2. Describe the importance of virtualization along with their technologies.
3. Use and Examine different cloud computing services and cloud Models.
4. Analyze the components Google Cloud platform and AWS
5. Describe the key components cloud Management
6. Design & develop Cloud Security

#### 4.DETAILED THEORY SYLLABUS:

SN	Module	Detailed Content	Hrs	CO Mapping
0	Prerequisite	Computer Network, OSI references Model,Operating System	0	
I	Introduction	Defining Cloud Computing, Cloud and other similar configurations, Components of Cloud Computing , SLA,Cloud computing architecture,NIST Model, Cube Model	6	CO1
II	Virtualization	Hypervisors, Types of Hypervisors,Taxonomy of virtualization, Implementation Levels of Virtualization, Virtualization of CPU, Memory and I/O Devices, Virtualization Platforms	8	CO2
III	Cloud Computing Services	Exploring Cloud Computing Services: SPI Model: Software as a service, Platform as a service, and Infrastructure as a service.Anything as a service or Everything as a service (XaaS):Devops and containers in clouds	8	CO3

IV	AWS and Google Cloud	AWS cloud computing Platform, Elastic Compute Cloud(EC2): Compute Basics, Instance types, Life cycle of instances. Simple Storage Service (S3): Basics and Operations, Features, Amazon Glacier, Glacier vs S3. Amazon Virtual Private Cloud (Amazon VPC): Subnets, Route tables, Elastic IP Addresses (EIP), Elastic Network Interfaces (ENIs) & Security groups & ACL. Google Cloud Platform	5	CO4
V	Containers and Kubernetes Engine	Pod and cluster autoscaling, Kubernetes applications, Architecting with Kubernetes Engine, Kubernetes Scheduling II, Reliability & fault tolerance, Diagnosis via monitoring & tracing	6	CO5
VI	Cloud Security	Cloud Security Risks and Countermeasures, Data Protection in Cloud, Cloud Application Security, Cloud Identity and Access Management, Cloud Security as a Service, SAML, OAuth	6	CO6

### 5. Suggested Experiments

**Lab Prerequisite:** Computer Network, Operating System

**Software Requirements:** Windows, Linux, AWS, Docker, kubernetes

#### SUGGESTED LIST OF EXPERIMENTS :

SN	Module Name	Detailed Lab Description	Hrs
I	NIST Model	<b>Lab1:</b> Study of NIST model of cloud computing. <b>Lab2:</b> Understand different types of virtualizations, Host and bare metal hypervisors and implement horizontal scalability.	06
II	IAAS	<b>Lab3:</b> To create and access VM instances and demonstrate EC2 of AWS <b>Lab4:</b> To create and access S3 instances and demonstrate S3 of AWS <b>Lab5:</b> To design VPC using AWS/Azure	6
III	PAAS	<b>Lab6:</b> Objective: Deploy web applications on commercial cloud.	2
IV	Database as a services	<b>Lab7 :</b> To create and access DynamoDB instances and demonstrate DynamoDB of AWS. <b>Lab 8:</b> To create and access RDS instances <b>Lab 9 :</b> To create a NOSQL database using MonogoDB	4
V	Docker Containerization	<b>Lab10:</b> To study and Implement Containerization using Docker <b>Lab11:</b> To study and implement container orchestration using Kubernetes	4
VI	Cloud Security	<b>Lab 12:</b> To study and implement Identity and Access Management (IAM) practices on AWS/Azure cloud.	2

## 6. Theory Assessment:

- A. Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.
- B. End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.
1. Question paper will consist of 4 questions, each carrying 20 marks.
  2. Question number 1 will be compulsory and based on maximum contents of the syllabus
  3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
  4. Total three questions need to be solved.

**7. Practical Assessment:** An Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

- A. Term Work:** Term Work shall consist of 10 experiments based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.
- B. Term Work Marks:** 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

## 8.. Books and References:

### A.Text Books:

1. Barrie Sosinsky ,”Cloud Computing Bible”,Wiley Publication.
2. Kailash Jayaswal, Jagannath Kallalurchi, Donald J. Houde, Dr. Deven Shah, ”Cloud Computing Black Book”, Dreamtech Press.
3. Joe Baron et.al ,”AWS certified solution Architect”, Sybex publication.
4. Mastering Cloud Computing, Rajkumar Buyya, MGH publication.
5. Enterprise Cloud Computing by Gautam Shroff, Cambridge,2010
6. Cloud Security by Ronald Krutz and Russell Dean Vines, Wiley - India, 2010 ,
7. Getting Started with OwnCloud by Aditya Patawar , Packt Publishing Ltd, 2013

### B.References:

- 1.Thomas Erl, Robert Cope, Amin Naserpour, ”Cloud Computing Design Patterns”, Pearson Publication.
2. Judith Hurwitz ,”Cloud Computing for Dummies” , Wiley Publication.
3. [www.openstack.org](http://www.openstack.org)
4. [www.ulteo.org](http://www.ulteo.org)

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 310	Augmented and Virtual Reality	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 310	Augmented and Virtual Reality	40	40	40	60	25	—	25	150

**1.Prerequisite:** Basics of Mathematics (Knowledge of Matrices)

**2.Course Objectives: The course/instructor aims to**

1. To introduce the use of the components of a graphics system and become familiar with building the approach of graphics system components and algorithms related to them.
2. To learn the basic principles of 3-dimensional computer graphics.
3. Provide an understanding of how to scan convert the basic geometrical primitives, how to transform the shapes to fit them as per the picture definition.
4. Provide an understanding of mapping from a world coordinates to device coordinates, clipping, and projections
5. To be able to understand basic concepts in the development of augmented reality applications
6. To design systems that uses Augmented reality, Virtual reality, underlying technologies

**3.Course Outcomes: On successful completion of this course, learner/student will be able to**

1. To list the basic concepts used in computer graphics.
2. To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.
3. To describe the importance of viewing and projections.
4. To define the fundamentals of augmented, virtual reality and its related technologies.
5. To list the basics of concepts of augmented reality
6. To design an application with the principles of virtual reality and augmented reality

**4. Detailed Theory Syllabus**

Sr. No.	Module	Detailed Content	Hrs	CO Mapping
I	Introduction to Computer graphics and Output primitives	Introduction: Display Devices, Bitmap and Vector based graphics, Overview of Coordinate System. Introduction to OpenGL. Scan Conversion of: point, line using Digital differential analyzer & Bresenham's algorithm, circle using midpoint approach, Curve Generation: Bezier and B-Spline curves. Introduction to fractals: generation procedure, classification, dimension and Koch Curve.	7	CO1



II	Transformations, Viewing (2D and 3D) and Clipping, Projection	Basic Geometrical 2D Transformations: Translation, Rotation, Scaling, homogeneous Matrix representation and Composite transformation. Three Dimensional transformations: Translation, Scaling, Rotations, Composite. Viewing: Introduction, Clipping: Point clipping, Line clipping: Cohen Sutherland Algorithm Polygon clipping: Sutherland Hodgeman polygon clipping. Projections: Parallel (Oblique and orthographic), perspective (one, two and three Point) with matrix representation.	10	CO1, CO2, CO3
III	Introduction to Virtual Reality	Virtual Reality: Basic Concepts, Overview and perspective on virtual reality, Human sensation and perception. Classical Components of VR System, Types of VR Systems, Navigation and Manipulation Interfaces, Gesture Interfaces, Input Devices, Graphical Display. Graphical Rendering Pipeline, Haptic Rendering Pipeline. Applications of Virtual Reality.	6	CO1, CO2, CO4
IV	VR Modeling and Programming	Geometric Modeling: Virtual Object Shape, Object Visual Appearance. Kinematics Modeling: Object Position, Transformation Invariants, Object Hierarchies, Physical Modeling: Collision Detection, Surface Deformation, Force Computation. Behavior Modeling. Programming through VRML: VRML Browsers, Java 3D, OpenCV for augmented reality.	6	CO4
V	Introduction to Augmented Reality	Taxonomy, technology and features of augmented reality, difference between AR and VR, Challenges with AR, AR systems and functionality, Augmented reality methods, visualization techniques for augmented reality, tracking methods for augmented reality, enhancing interactivity in AR environments, different devices for AR	6	CO5
VI	Applications of Augmented and Virtual Reality	Application of AR/VR in Digital Entertainment: AR/VR Technology in Film & TV Production. AR/VR Technology in Physical Exercises and Games. Demonstration of Digital Entertainment by AR/VR	4	CO6

### 5.Suggested List of experiments

Augmented and Virtual Reality Lab (Credit-01):

#### Software Requirements:

1. Windows or Linux Desktop OS
2. C Compilers
3. HTML5, Javascript compatible web browsers(Chrome, Opera, Firefox, Safari etc)
4. Editors like Dreamweaver, Notepad++ etc.

#### Hardware Requirements: PC With following Configuration

1. Intel Core i3/i5/i7 Processor
2. 4 GB RAM
3. 500 GB Hard Disk

**Prerequisite: Basics of C/C++ Programming and Basics of Java and Javascript and HTML**



**Guidelines:**

1. The mini project work is to be conducted by a group of three students
2. Each group will be associated with a subject Incharge/ mini project mentor. The group should meet with the concerned faculty during Laboratory hours and the progress of work discussed must be documented.
3. The students may visit different websites to identify their website topic for the mini project.
4. Each group will identify the Hardware and software requirement for their mini project problem statement.
5. Mini Project consists of Responsive Dynamic Web Application Development.
6. Which includes following points
  1. List Down Project Requirements
  2. Design Wireframe
  3. DDA Line Drawing algorithm
  4. Midpoint Circle algorithm.
  5. Curve: Bezier for n control points
  6. Character Generation: Bitmap method or Stroke Method
  7. 2D Transformations: Translation, Scaling, Rotation
  8. Line Clipping Algorithm: Cohen Sutherland
  9. Polygon clipping algorithm : Sutherland Hodgeman
  10. Perform projection of a 3D object on Projection Plane
  11. Perform Animation (Use multiple objects)
  12. Create interactive application(games)
  13. Marker based Tracking
  14. Markerless Tracking

**6.Theory Assessment:**

- A. **Internal Assessment (IA):** Two class tests of 40 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and the second class test when an additional 35% syllabus is completed. Duration of each test shall be one hour.
- B. **End Semester Theory Examination:** In question, paper weightage of each module will be proportional to the number of respective lecture hours as mentioned in the syllabus.
  1. Question paper will consist of 4 questions, each carrying 20 marks.
  2. Question number 1 will be compulsory and based on maximum contents of the syllabus
  3. Remaining questions will be mixed in nature (for example, if Q.2 has part (a) from module 3 then part (b) will be from other than module 3)
  4. Total three questions need to be solved.

**7. Practical Assessment:** An Practical / Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

- A. **Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.
- B. **Term Work Marks:** 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

## 8. Books and References:

### A.Text Books:

1. R. K Maurya, “Computer Graphics with Virtual Reality”, Wiley India.
2. Practical Augmented Reality: A Guide to the Technologies, Applications, and Human Factors for AR and VR Book by Steve Aukstakalnis, Addison-Wesley

### B.References:

1. Alan B. Craig, Understanding Augmented Reality, Concepts and Applications, Morgan Kaufmann, 2013
2. Steven M. LaValle. Virtual Reality. Cambridge University Press, 2017,
3. D. Schmalstieg and T. Höllerer. Augmented Reality: Principles and Practice. Addison-Wesley, Boston, 2016, ISBN-13 978-0-32-188357-5
4. Grigore Burdea, Philippe Coiffet, “Virtual Reality Technology”, Wiley.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 391	Mini Project III	Contact Hours	-	2	-	2
		Credits	-	1	-	1

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 391	Mini Project III	-	—	—	—	25	—	25	50

### 1. Course Objectives: The course/instructor aims to

1. To acquaint oneself with the process of identifying the needs and converting it into the problem.
2. To familiarize the process of solving the problem in a group.
3. To acquaint oneself with the process of applying basic engineering fundamentals to attempt solutions to the problems.
4. Identify, analyze, formulate and handle programming projects with a comprehensive and systematic approach
5. To develop communication skills and improve teamwork amongst group members and inculcate the process of self-learning and research.
6. To inculcate the process of self-learning and research.

### 2. Course Outcomes: On successful completion of this course, learner/student will be able to

1. Identify problems based on societal /research needs.
2. Apply Knowledge and skill to solve societal problems in a group.
3. Develop interpersonal skills to work as a member of a group or leader.
4. Draw the proper inferences from available results through theoretical/ experimental/simulations.
5. Analyze the impact of solutions in societal and environmental context for sustainable development.
6. Use standard norms of engineering practices.
7. Excel in written and oral communication. Demonstrate capabilities of self-learning in a group, which leads to lifelong learning.
8. Demonstrate project management principles during project work.

### 3. Guidelines for Mini Project

1. Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
2. Students should do surveys and identify needs, which shall be converted into problem statements for mini projects in consultation with faculty supervisor/head of department/internal committee of faculties.
3. Students shall submit an implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini projects.
4. A logbook to be prepared by each group, wherein the group can record weekly work progress, guide/supervisor can verify and record notes/comments.
5. Faculty supervisors may give inputs to students during mini project activity; however, focus shall be on self-learning.
6. Students in a group shall understand the problem effectively, propose multiple solutions and select the best possible solution in consultation with the guide/ supervisor.

7. Students shall convert the best solution into a working model using various components of their domain areas and demonstrate.
8. The solution to be validated with proper justification and report to be compiled in standard format.
9. With the focus on self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects is necessary.
10. However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above can be extended to the Major Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on a case by case basis.

**4. Practical Assessment:** An Practical / Oral exam will be held based on the above syllabus. The final certification and acceptance of TW ensures the satisfactory performance of laboratory work and minimum passing in the TW.

- A. **Term Work:** Term Work shall consist of practicals based on the above list. Also Term work Journal must include at least 2 assignments based on the topics mentioned in the syllabus.
- B. **Term Work Marks:** 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance)

Review / progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

#### **Half-year project:**

1. In this case in one semester students' group shall complete project in all aspects including,
  - Identification of need/problem
  - Proposed final solution
  - Procurement of components/systems
  - Building prototype and testing
2. Two reviews will be conducted for continuous assessment,
  - First shall be for finalization of problem and proposed solution
  - Second shall be for implementation and testing of solutions.

#### **Assessment criteria of Mini Project :**

Mini Project shall be assessed based on following criteria :

1. Quality of survey/ need identification.
2. Clarity of Problem definition based on need.
3. Innovativeness in solutions.
4. Feasibility of proposed problem solutions and selection of best solution.
5. Cost effectiveness.
6. Societal impact
7. Innovativeness
8. Cost effectiveness and Societal impact
9. Full functioning of working model as per stated requirements
10. Effective use of skill sets
11. Effective use of standard engineering norms
12. Contribution of an individual's as member or leader
13. Clarity in written and oral communication

**Guidelines for Assessment of Mini Project Practical/Oral Examination:**

1. Report should be prepared as per the guidelines issued by the institute.
2. Mini Projects shall be assessed through a presentation and demonstration of the working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organizations having experience of more than five years approved by the head of Institution.
3. Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

**Mini Project shall be assessed based on following points**

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communication

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**Program Structure for**  
**Bachelor of Technology in Information Technology**  
**Semester VI**

Course Code	Course Name	Course Component	Teaching Scheme (Contact Hours)			Credits Assigned			
			Theory	Pract	Tut	Theory	Pract	Total	
IT 311	Software Engineering and Project Management	TL	3	2	-	3	1	4	
IT 312	Pattern Analysis and Business Intelligence	TL	3	2	-	3	1	4	
IT 313	Programming Lab IV (R Programming)	LP	-	2	-	-	1	1	
IT 314	Human Values and Social Ethics	T	2	-	-	2	-	2	
IT 3xx	DLOC II	TL	3	2	-	3	1	4	
IT 3xx	DLOC III	TL	3	2	-	3	1	4	
IL 3xx	ILOC I	T	3	-	-	3	-	3	
IT 392	Major Project I	LPC	-	4	-	-	2	2	
Total			17	12	-	17	6	24	
Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Pract /Oral	Total
		Internal Assessment			End Sem Exam	Exam Duration (Hrs)			
		IA 1	IA 2	Avg					
IT 311	Software Engineering and Project Management	40	40	40	60	2	25	-	125
IT 312	Pattern Analysis and Business Intelligence	40	40	40	60	2	25	-	125
IT 313	Programming Lab IV (R Programming)	-	-	-	-	-	25	25	50
IT 314	Human Values and Social Ethics	-	-	-	-	-	50	-	50
IT 3xx	DLOC II	40	40	40	60	2	25	25	150
IT 3xx	DLOC III	40	40	40	60	2	25	25	150
IL 3xx	ILOC I	40	40	40	60	2	-	-	100
IT 392	Major Project I	-	-	-	-	-	25	25	50
Total				220	340	10	150	100	800

T-Theory, L-Lab, P-Programming, C-Communication

Semester VI Specialization	1. Artificial Intelligence	2. IoT and Automation	3. Information Security and Secured System Design	4. Pervasive Computing and UI/UX Design
<b>DLOC II: Course Code and Name</b>	<b>IT 315</b> Deep Learning	<b>IT 316</b> Internet of Everything	<b>IT 317</b> Cyber Security	<b>IT 318</b> Ubiquitous Computing
<b>DLOC III: Course Code and Name</b>	<b>IT 319</b> Evolutionary Computing and Fuzzy Systems	<b>IT 320</b> Big Data Analytics	<b>IT 321</b> Ethical Hacking	<b>IT 322</b> Usability Engineering

Institute Specializations	1.Business and Entrepreneurship	2. Bioengineering	3.Engineering Design	4. Art and Humanities	5. Applied Science and Logistics	6. Life Skills, Repair, Maintenance and Safety
<b>Sem 6 ILOC I</b>	<b>IL 360</b>	<b>IL 362</b>	<b>IL 363</b>	<b>IL 364</b>	<b>IL 366</b>	<b>IL 368</b>
	Entrepreneurship	Introduction to Bioengineering	Product Design	Visual Art	Computational Physics	Vehicle Safety
	<b>IL 361</b>			<b>IL 365</b>	<b>IL 367</b>	<b>IL 369</b>
	IPR and Patenting			Journalism, Media and Communication studies	Polymers and Polymeric Materials	Maintenance of Electronics Equipment

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 311	Software Engineering and Project Management	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 311	Software Engineering and Project Management	40	40	40	60	25	—	-	125

**1. Course Objectives: The course/instructor aims to**

1. To understand the nature of software development and software life cycle process models, agile software development, SCRUM and other agile practices.
2. To Explain methods of capturing, specifying, visualizing ,analyzing software requirements and learn basic concepts of UML.
3. To understand concepts and principles of software design and user-centric approach and principles of effective user interfaces.Also to understand how to apply the UML to solve a number of common modeling problems..
4. To know the basics of testing and understanding the concept of software quality assurance and software configuration management process.
5. To understand the need of project management and project management life cycle.
6. To understand project scheduling concepts, risk management associated with various types of projects and Understand the software development process using tools.

**2. Course Outcomes: On successful completion of this course, learner/student will be able to**

1. Define various software application domains and remember different process models used in software development and examine estimation about schedule and cost for project development.
2. Explain needs for software specifications also they can classify different types of software requirements , gathering techniques and select project development tools.
3. Convert the requirements model into the design model using UML and demonstrate use of software and user-interface design principles.
4. Distinguish among SCM and SQA and can classify different testing strategies and tactics and compare them.
5. Justify the role of SDLC in Software Project Development and they can evaluate the importance of Software Engineering in PLC.
6. Generate project schedule and can construct, design and develop network diagrams for different types of Projects. They can also organize different activities of the project as per Risk impact factor.

### 3. DETAILED SYLLABUS :

SN	Module	Detailed Content	Hrs.	CO Mapping
I	Introduction to Software Engineering, Software Process Models	Software Engineering Fundamentals: Nature of Software, Software Engineering Principles, The Software Process, Software Myths. Process Models :A Generic Process Model, Prescriptive Process Models: The Waterfall, Incremental Process(RAD), Evolutionary Process, Concurrent. Agile software development: Agile methods, Extreme programming Practices, SCRUM. Introduction to agile tools: JIRA, Kanban.	06	CO1
II	Software Requirements Engineering and Cost Estimation	Requirement, Types of Requirements, Requirement gathering, Requirement Engineering Task, Identifying Stakeholders, Multiple viewpoints, SRS (Software Requirement Specification) Project Estimation, LOC based, FP based and Use case based estimation.	06	CO2
III	Design Engineering	Analysis and Design Engineering Introduction of Analysis elements, Scenario based, Flow based, behavior and class based Design Concepts and Principles, Architecture Design, Component Level Design, System Level Design, User Interface Design.	08	CO2 CO3
IV	Software Quality & Configuration Management	McCall's Quality Factor, Software Configuration Management, SCM Process. Need for Testing, Testing Tactics, Testing strategies. Introduction to Software Testing, Principles of Testing, Testing Life Cycle, Phases of Testing, Types of Testing, Verification & Validation, Maintenance & Reengineering.	06	CO4
V	Project Management:	Project Management Concepts: The Management Spectrum, People, Product, Process, Project, The W5HH Principle, Project Life cycle and ITPM, Project Feasibility, RFP, PMBOK Knowledge areas, Business Case, Project Planning, Project Charter and Project Scope.	07	CO5
VI	Risk Management and Project Scheduling	WBS, Developing the Project Schedule, Network Diagrams (AON, AOA), CPM and PERT, Gantt Chart, Project Risk Management : Risk Analysis & Management: Reactive versus Proactive Risk Strategies, Software Risks, Risk Identification, Risk Projection, Risk Refinement, Risk Identification, Risk Projection and RMMM	06	CO6

### 4. Detailed Practical Syllabus:

#### Software Engineering and Project Management Lab (Credit-01):

**Software Requirements:** IBM Rational Rose Modeler, Dia, StarUML (Any One) Orange Scrum, Xampp, GitHub



**Hardware Requirements:** PC i3 or above.

**Suggested List of Experiments:**

1. Students shall take one case study as a mini project work which is to be conducted by a group of three students.
2. Orangesrum DEMO
3. To study SRS
4. To study Use case diagram
5. To study class diagrams and Object diagrams.
6. To study Sequence and Collaboration diagrams.
7. To study Activity and statechart diagrams
8. To conduct FP point estimation for the project.
9. To Conduct COCOMO estimation for the project
10. To generate project scheduling for the project
11. Risk management
12. Software testing

**5. Theory Assessments:**

1. **Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.
2. **End Sem Theory Examination:**
  - Question paper will consist of 4 questions, each carrying 20 marks.
  - Total 3 questions need to be solved.
  - Q.1 will be compulsory, based on the entire syllabus.
  - Remaining questions will be randomly selected from all the modules.
  - Weightage of marks should be proportional to the number of hours assigned to each module.

**6. Practical Assessments:**

1. **Termwork Assessment:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance).

**7. Books and references:**

**A. Text Books:**

1. Roger S Pressman Software Engineering : A Practitioner's Approach 7th Edition Mcgraw-Hill ISBN:0073375977
2. Jack T. Marchewka, Information Technology Project Management 4th Edition ,Wiley India
3. "The Unified Modeling Language User Guide" by Grady Booch, James Rumbaugh, Ivar Jacobson, Pearson Publication,ISBN 978-81-7758-372-4

**B. References:**

1. Software Engineering : A Precise Approach Pankaj Jalote , Wiley India
2. Ian Sommerville Software Engineering 9th edition Pearson Education SBN-13: 978-0- 13703515-1, ISBN-10: 0-13-703515-2
3. John M. Nicholas, Project Management for Business and Technology, 3rd edition, Pearson Education.
4. Software Project management by Bob Hughes, Mike Cotterell , Rajib Mall
5. UML – Tutorial "www.tutorialspoints.com/uml/"

6. “An Introduction to Object-Oriented Analysis: Objects and UML in plain English” by Davis William Brown, Wiley, Second Edition
7. “Fundamentals of Object-Oriented Design in UML”, Meilir Page-Jones, Pearson Education
8. UML in 24 Hours
9. UML Basics— an Introduction to the Unified Modeling Language – IBM “[www.ibm.com](http://www.ibm.com) › Learn › Rational

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B.Tech [IT] Syllabus - Draft SETE 2022-23

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT312	Pattern Analysis and Business Intelligence	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT312	Pattern Analysis and Business Intelligence	40	40	40	60	25	-	-	125

### 1.Prerequisite: Database Management System

### 2.Course Objectives: The course/instructor aims to

1. Introduce students to the basic concepts of Data Mining
2. Learn about characteristics and potential problems of a data set .
3. Make students well versed in all data mining algorithms, methods of evaluation.
4. Impart knowledge of different tools used for data mining.
5. Provide knowledge on how to gather and analyse large sets of data to gain useful business understanding
6. Impart skills that can enable students to approach business problems analytically by identifying opportunities to derive business value from data and compare the performance of business

### 3. Course Outcomes: On successful completion of this course, learner/student will be able to

1. Demonstrate an understanding of the importance, issues and functionalities of data mining.
2. Perform exploratory analysis, organize and preprocess the data to be used for mining.
3. Implement the appropriate data mining methods like classification, clustering / Frequent Pattern mining on large data sets
4. Describe and demonstrate basic data mining algorithms, methods, and tools.
5. Define and apply metrics to measure the performance of various data mining algorithms.
6. Apply BI to solve practical problems : Analyze the problem domain, use the data collected in enterprise, apply the appropriate data mining technique, interpret and visualize the results and provide decision support, also evaluate and compare performance of some available BI packages.

### 4. Detailed Theory syllabus:

SN	Module	Detailed Content	Hrs.	CO Mapping
0	Prerequisite	Knowledge of databases, and Data warehousing, OLAP operations.	0	
I	Data Mining	Data Mining: Mining patterns; Technologies used; Issues in Data Mining, Definition & Functionalities, Classification of DM systems, DM task primitives.	3	CO 1
II	Data Exploration and Data Preprocessing	Types of Attributes; Statistical Description of Data; Data Visualization ; Measuring similarity and dissimilarity. Data Preprocessing : Data Cleaning; Data Integration; Data Reduction: Attribute subset selection, Histograms,	9	CO 2

		Clustering and Sampling; Data Transformation & Data Discretization :Normalization, Binning, Histogram Analysis and Concept hierarchy generation for numerical and categorical data.		
III	Supervised Learning	Basic Concepts; Classification methods: 1. Decision Tree Induction: Attribute Selection Measures, Tree pruning. 2. Bayesian Classification: Naïve Bayes Classifier. Prediction: Structure of regression models; Simple linear regression, Multiple linear regression, logistic regression , Lasso regression, Accuracy and Error measures, Precision, Recall, Holdout, Random Sampling, Cross Validation.	9	CO 3, CO 4 CO5
IV	Unsupervised Learning	Clustering, Partition Method: K means, Fuzzy K means, Hierarchical Methods: Agglomerative, Divisive, BIRCH; Density-Based Methods: DBSCAN, OPTICS. Outliers, Types of Outliers, Outlier Detection Methods: Supervised, Semi- Supervised, Unsupervised, Proximity based, Clustering Based. Association Rule Mining, Market basket analysis.	9	CO 3, CO 4
V	Decision Support System in Business Intelligence	Business intelligence, architectures, Development of a business intelligence system; Representation of the decision-making process, Decision support system: Components, Characteristics and applications. .	6	CO 6
VI	BI Applications	Pattern Analysis for BI in real world, Sales Intelligence, Visualization, Reporting, Performance management, banking & finance CRM	3	CO 6

### 5. Detailed Practical syllabus:

#### Pattern Analysis and Business Intelligence Lab (Credit-01) :

**Lab Prerequisite:** Object oriented Concept, Java programming language.

**Software Requirements:** Open source data mining and BI tools like WEKA, Rapid Miner, Pentaho.

**Hardware Requirements:** PC i3 or above.

#### Suggested List of Experiments :

Sr. No.	Module Name	Detailed Lab Description	Hours	CO Mapping
1	II	Solving exercises in Data Exploration	2	CO1 & CO2
2	II	Solving exercises in Data preprocessing	2	CO1 & CO2
3	III	Using open source tools Implement Classifier	2	CO3, CO4 & CO5

4	IV	Using open source tools Implement Clustering Algorithm	2	CO3 & CO4
5	IV	Using open source tools Implement Association Mining Algorithm	2	CO3 & CO4
6	III	Implementation of any one classifier using languages like JAVA/ python/R	2,2	CO3, CO4 & CO5
7	IV	Implementation of any one clustering algorithm using languages like JAVA/python	2,2	CO3 & CO4
8	IV	Implementation of any one association mining algorithm using languages like JAVA/ python	2,2	CO3 & CO4
9	V	Detailed case study of any one BI tool (Paper Assignment ,open source tools like BIRT, Tableau, Pentaho )	2	CO5
10	VI	Business Intelligence Mini Project: Each group will be assigned one new case study. BI report must be prepared outlining the following steps: a) Problem definition, Identifying which data mining task is needed b) Identify and use a standard data mining dataset available for the problem.(Some links for data mining datasets are:WEKA site, UCI Machine Learning Repository, KDD site, KDD Cup etc.). c) Implement the data mining algorithm of choice. d) Interpret and visualize the results. e) Provide clearly the BI decision that is to be taken as a result of mining.	6	CO5 & CO6

## 6.Theory Assessment:

**Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.

### 1. End Sem Theory Examination:

- Question paper will consist of 4 questions, each carrying 20 marks.
- Total 3 questions need to be solved.
- Q.1 will be compulsory, based on the entire syllabus.
- Remaining questions will be randomly selected from all the modules.
- Weightage of marks should be proportional to the number of hours assigned to each module.

## 7. Practical Assessment:

**Termwork Assessment:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance).

## 8. Books and References:

### A. Text Books:

1. Han, Kamber, "Data Mining Concepts and Techniques", Morgan Kaufmann 3rd Edition.
2. P. N. Tan, M. Steinbach, Vipin Kumar, "Introduction to Data Mining", Pearson Education.

3. Business Intelligence: Data Mining and Optimization for Decision Making by Carlo Vercellis, Wiley India Publications.

4. G. Shmueli, N.R. Patel, P.C. Bruce, "Data Mining for Business Intelligence: Concepts, Techniques, and Applications in Microsoft Office Excel with XLMiner", 2nd Edition, Wiley India.

**B. References:**

1. Michael Berry and Gordon Linoff "Data Mining Techniques", 2nd Edition Wiley Publications.

2. Michael Berry and Gordon Linoff "Mastering Data Mining- Art & science of CRM", Wiley Student Edition.

3. Vikram Pudi & Radha Krishna, "Data Mining", Oxford Higher Education.

4. P. N. Tan, M. Steinbach, Vipin Kumar, "Introduction to Data Mining", Pearson Education.

5. WEKA, RapidMiner Pentaho resources from the Web.

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B.Tech [IT] Syllabus - Draft SETE 2022-23

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 313	Programming Lab IV (R Programming)	Contact Hours	-	2	-	2
		Credits	-	1	-	1

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 313	Programming Lab IV (R Programming)	—	—	—	—	25	25	--	50

### 1. Lab Objectives: The course/instructor aims to

- L1. To provide an overview of a new language R used for data science.
- L2. To introduce students to the R programming environment and related ecosystem and thus provide them with an in-demand skill-set, in both the research and business environments
- L3. To introduce the extended R ecosystem of libraries and packages.
- L4. To demonstrate usage of as standard Programming Language.
- L5. To familiarize students with how various statistics like mean median etc. can be collected for data exploration in R
- L6. To enable students to use R to conduct analytics on large real life datasets.

### 2. Lab Outcomes: On successful completion of this course, learner/student will be able to

- LO1: Install and use R for simple programming tasks.
- LO2: Extend the functionality of R by using add-on packages
- LO3: Extract data from files and other sources and perform various data manipulation tasks on them.
- LO4: Code statistical functions in R.
- LO5: Use R Graphics and Tables to visualize results of various statistical operations on data .
- LO6: Apply the knowledge of R gained to data Analytics for real life applications.

### SOFTWARE requirements:

1. The R statistical software program. Available from: <https://www.r-project.org/>
2. RStudio an Integrated Development Environment (IDE) for R. Available from: <https://www.rstudio.com/>

### 3. Detailed Lab syllabus:

Sr. No.	Module Name	Detailed Lab Description	Hrs	LO Mapping
0	Prerequisite	Prerequisites - Any programming Language like Java Python. Basic statistics. Data Mining Algorithms	02	--
I	Introduction: Installing R on personal machines.	<ul style="list-style-type: none"> <li>• The basic functionality of R will be demonstrated, Variable types in R. Numeric variables, strings and factors.</li> <li>• Accessing the help system. Retrieving R packages.</li> </ul>	04	LO 1, LO 2, LO 3

	installing R and RStudio.	<ul style="list-style-type: none"> <li>Basic data types and operations: numbers, characters and composites.</li> <li>Data entry and exporting data</li> </ul>		
II	Data structures	Data structures: vectors, matrices, lists and data frames.	04	LO1, LO3
III	R as a programming language:	<ul style="list-style-type: none"> <li>R as a programming language: Grouping, loops and conditional execution, Functions</li> <li>Exploratory data analysis Range, summary, mean, variance, median, standard deviation, histogram, box plot, scatterplot</li> </ul>	04	LO 1, LO 4
IV	Graphics in R	<ul style="list-style-type: none"> <li>Graphics and tables</li> <li>Working with larger datasets</li> <li>Building tables with aggregate</li> <li>Introduction to ggplot2 graphics</li> </ul>	06	LO 3
V	Regression and correlation	<ul style="list-style-type: none"> <li>Simple regression and correlation, Multiple regression</li> <li>Tabular data and analysis of Categorical data</li> </ul>	02	LO 4
VI	R for Data Science (Mini Project)	Implementing a mini project using any data mining or big data analytics algorithm in R <ul style="list-style-type: none"> <li>Extracting data from a large Dataset</li> <li>Exploratory analysis</li> <li>Using Mining algorithm</li> <li>Visualizations and interpretation of results</li> </ul>	06	LO 5, LO 6

#### 4. Lab Assessments:

- Term Work:** Term Work shall consist of experiments on above guidelines/syllabus. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance).
- Oral/Viva Assessment:** An oral exam will be held based on the above syllabus.

#### 5. Textbooks and References:

##### A. Text Books:

- URL: <https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf> ( Online Resources)
- R Cookbook Paperback – 2011 by Teetor Paul O Reilly Publications
- Beginning R: The Statistical Programming Language by Dr. Mark Gardener, Wiley Publications
- R Programming For Dummies by Joris Meys Andrie de Vries, Wiley Publications

##### B. References:

- Hands-On Programming with R by Grolemond, O Reilly Publications
- R for Everyone: Advanced Analytics and Graphics, 1e by Lander, Pearson Ltd.
- R for Data Science Learning Dan Toomey December 2014 Packt Publishing Limited

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 314	Human Values and Social Ethics	Contact Hours	2	-	-	2
		Credits	2	-	-	2

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 314	Human Values and Social Ethics	20	20	20	40	-	—	-	60

### 1. Course Objectives: The course/instructor aims to

1. To enable learners to understand the core values that shape the ethical behaviour of a professional.
2. To develop an awareness of the different ethical dilemmas at the workplace and society.
3. To inculcate the ethical code of conduct in writing technical articles and technology development.
4. To internalize ethical principles and code of conduct of a good human being at home, society and at work place.

### 2. Course Outcomes: After successful completion of the course students will be able to

1. Learners will be able to recognize the relation between ethics and values pertinent for an engineering professional.
2. Learners will be able to exercise the responsibility for establishing fair and just processes for participation and group decision making
3. Learners will be able to demonstrate an awareness of self-held beliefs and values and how they are altered in interactions with others.
4. Learners will be able to acquire the writing skills necessary to analyse data from research and attribute the source with proper citation.
5. Learners will be competent to incorporate values and ethical principles in social and professional situations.

### 3. Detailed Lab syllabus:

SN	Details	Hours
1	<b>Ethics and Values :</b> Meaning & Concept of Ethics Difference between Ethics and Values Ethical code of conduct	03
2	<b>Professional Ethics :</b> Professional Ethics vs Personal ethics Components of professional ethics Professional values and its importance	05

3	<b>Ethics and Society :</b> Relevance of values and ethics in social work Ethical dilemmas Values and ethical principles of social work <ul style="list-style-type: none"> <li>· Service</li> <li>· Dignity and worth of a person</li> <li>· Importance of Human relationships</li> <li>· Integrity</li> <li>· Competence</li> <li>· Social Justice</li> </ul>	04
4	<b>Ethics in Technical writing :</b> Documenting sources Presentation of Information Ethics & Plagiarism	07
5	<b>Ethics and Technology Development :</b> Risk management and Individual rights Moral issues in development and application of technology Privacy/confidentiality of information Managing Technology to ensure fair practices	07

#### 4. Assessment:

**Internal Assessment:** Two Internal assessments will be conducted for 20 marks each with average marks of both assessments as final score.

#### End Sem Theory Examination: 40 Marks

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum

#### 5. Reference Books:

1. Martin Cohen, *101 Ethical Dilemmas* Routledge, 2nd edition, 2007.
2. M. Govindarajan, S. Natarajan & V.S. Senthilkumar, *Professional Ethics and Human Values*, Prentice Hall India Learning Private Limited, 2013.
3. Mike W. Martin, *Ethics in Engineering*, McGraw Hill Education; Fourth edition, 2017.

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## Department Level Optional Course (DLOC) - II

Semester VI Specialization	1. Artificial Intelligence	2. IoT and Automation	3. Information Security and Secured System Design	4. Pervasive Computing and UI/UX Design
DLOC II: Course Code and Name	IT 315 Deep Learning	IT 316 Internet of Everything	IT 317 Cyber Security	IT 318 Ubiquitous Computing
DLOC III: Course Code and Name	IT 319 Evolutionary Computing and Fuzzy Systems	IT 320 Big Data Analytics	IT 321 Ethical Hacking	IT 322 Usability Engineering

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 315	Deep Learning	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 315	Deep Learning	40	40	40	60	25	–	25	150

**1. Prerequisite:** Fundamentals of Neural Networks, Basics of Statistics.

**2. Course Objectives:** The course / instructor aims to

1. Define fundamentals of NN concepts, DL and compare ML with DL algorithms.
2. Describe how the deep learning models are evaluated, improved and optimized.
3. Explain how supervised deep learning CNN is used in image classification and compare with other models.
4. Give insight into the supervised deep learning RNN model and compare CNN with RNN.
5. Show how unsupervised deep learning GAN and autoencoder is applied and compare the performance of GAN and autoencoders.
6. Describe how DL algorithms are used in image classification, image captioning, image generation, text summarization and video to Text operation.

**3. Course Outcomes:** On successful completion of this course, learner/ student will be able to:

1. Understand fundamentals concepts of NN, DL and compare ML with DL algorithms.
2. Know how the deep learning models are evaluated, improved and optimized.
3. Apply supervised deep learning CNN for image classification and compare with other models.
4. Apply supervised deep learning RNN and compare performance of RNN model.
5. Apply unsupervised deep learning GAN and autoencoder and compare the performance of GAN and autoencoders.
6. Demonstrate how deep learning algorithms are used for image classification, image captioning, image generation, text summarization and video to Text operations.

#### 4. Detailed Theory Syllabus

SN	Module	Detailed Content	Hrs	COs
I	Introduction	<b>Introduction to NN:</b> Biological Neuron. McCulloch Pitts NN, Linear Separability, Learning Rule: Perceptron, Delta. <b>Introduction to Deep Learning:</b> ML vs DL approach, Types of DL Algorithms, Hyperparameters, Loss functions, Data augmentation, Activation functions: Sigmoid, Tanh, ReLU, Softmax.	05	CO1
II	Performance Evaluation	<b>Model Evaluation:</b> Underfitting, Overfitting, Lasso regularization, Ridge regularization, Elastic Net regularization. <b>Model Improvement:</b> Ensemble methods, Sparse and convex functions, Bagging to avoid overfitting, Boosting to avoid underfitting, Stacking to avoid underfitting. <b>Optimizers:</b> Gradient Descent (GD), Types of GD, Vanishing Gradient Problem, Exploding Gradient Problem, Frobenius norm regularization, Early stopping, Adam optimizer.	08	CO1, CO2
III	Supervised Deep Learning: CNN	<b>Introduction:</b> Edge Detection Filters, Filter Size, Convolutions, Padding, Stride, Compare CNN and ANN, Limitations of CNN. <b>Architecture:</b> CNN architecture, Layers: Pooling, Convolutions. Transfer learning, Compare DL architecture: LeNET vs AlexNET.	07	CO3
IV	Supervised Deep Learning: RNN	<b>Introduction:</b> Recurrent neuron, RNN model, RNN types, Gradients in RNN, Back propagation, Compare CNN and RNN. <b>Architecture:</b> Gated recurrent units (GRUs), Long short term memory (LSTM).	07	CO4, CO5
V	Unsupervised Deep Learning	<b>Generative Adversarial Network:</b> Discriminative vs. Generative Modeling, Architecture of GAN, Types of GANs. <b>Autoencoders:</b> Types, Linear autoencoder, Undercomplete vs Overcomplete autoencoders, Regularized autoencoders: Denoising and Sparse autoencoder. Contractive autoencoder, Convolutional autoencoder. Compare GANs and autoencoders.	07	CO4, CO5
VI	Applications	Image classification, Image Captioning, Image generation, Text summarization, Video to Text using LSTM.	05	CO6

#### 5. DETAILED PRACTICAL SYLLABUS:

**Lab Prerequisite:** Knowledge of Machine learning algorithms beneficial, Python Programming.

##### Suggested List of Experiments:

- Implementation of Linear Regression
- Implementation of MNIST Sampler
- Implementation of MNIST Classifier
- Implementation of CNN MNIST Classifier
- Implementation of CNN MNIST Classifier using Functional API
- Implementation of RNN MNIST Classifier
- Implementation of LSTM MNIST Classifier
- Implementation of Transformer MNIST Classifier
- Implementation of MLP on MNIST with L2

- Implementation of MLP on MNIST with Data Augmentation
- Implementation of AutoEncoder and Colorization AutoEncoder
- Implementation of VAE MLP
- Implementation of VAE CNN
- Implementation of CVAE

## 6. Theory Assessments:

1. **Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.
2. **End Sem Theory Examination:**
  - Question paper will consist of 5 questions, each carrying 20 marks.
  - Total 3 questions need to be solved.
  - Q.1 will be compulsory, based on the entire syllabus.
  - Remaining questions will be randomly selected from all the modules.
  - Weightage of marks should be proportional to the number of hours assigned to each **module**.

## 7. Practical Assessments:

1. **Termwork Assessment:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance).
2. **Oral/Viva Assessment:** An oral exam will be held based on the above syllabus.

## 8. Text Books:

1. Satish Kumar, "Neural Networks: A Classroom Approach", McGraw Hill Education; 2ed, 2017.
2. Jacek M. Zurada, "Introduction to Artificial Neural Systems", West Publishing Company, 1092.
3. Ian Goodfellow, Yoshua Bengio and Aaron Courville, "Deep Learning", MIT Press Ltd, 2016
4. Li Deng and Dong Yu, "Deep Learning Methods and Applications", Now Publishers Inc., 2014.
5. Mykel J. Kochenderfer and Tim A. Wheeler, "Algorithms for Optimization", The MIT Press, Cambridge, Massachusetts London.

## 9. References:

- Simon Haykin, "Neural Network - A Comprehensive Foundation", 2ed, Pearson Education, 2005.
- S.N. Sivanandam and S.N. Deepa, "Principles of soft computing", Wiley India
- François Chollet, "Deep learning with Python," New York: Manning, Vol. 361. 2018.
- Douwe Osinga, "Deep Learning Cookbook", O'Reilly; 1st edition, 2018, SPD Publishers.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 316	Internet of Everything	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 316	Internet of Everything	40	40	40	60	25	—	25	150

1. **Prerequisite:** Computer Network, Microcontroller, Wireless Technology

2. **Course Objectives: The course/instructor aims to**

1. To learn the concepts of IoT.
2. To identify the different technologies.
3. To learn different applications in IoT.
4. To learn different protocols used in IoT.
5. To learn and design hardware for smart city applications in IoT.
6. To learn how to analyze and evaluate data collected in IoT.

3. **Course Outcomes: On successful completion of this course, learner/student will be able to**

1. Describe the basic concepts of IoT
2. Design architecture for an IoT application
3. Apply IOT to different applications.
4. Analysis and evaluate protocols used in IoT.
5. Design and develop smart cities in IoT.
6. Analysis and evaluate the data received through sensors in IoT.

#### 4. DETAILED THEORY SYLLABUS:

SN	Module	Detailed Content	Hrs	CO Mapping
I	Introduction to IoT	Basics of Internet of Things, Smart Objects, Smart Environments, Machine to Machine Communications, Industrial Internet of Things, Who Works on the Internet of Things?, Internet of Things Framework	04	CO 1
II	Architecture of IoT	Characteristics of IoT, Physical & Logical Design of IoT. Architecture and Reference Models of IoT, Introduction to Industrial IoT (IIoT).	07	CO 2

III	RFID Technology	Introduction, Principle, Components and Architecture of RFID, RFID middleware, Issues in RFID, IPv6 Addressing Schemes and Electronic Product Code, RFID Applications and case studies, Hardware issues.	08	CO 2
IV	Communication Protocols	Introduction to Wireless Sensor Network, Protocols: MQTT, CoAP, REST Transferring data, Basic Difference between Protocols, Security IoT Protocols and Technology: CoAP and DTLS.	05	CO 2 CO 3 CO 4
V	Network Localization and Mobility	Localization, mobility management, localization and handover management, technology considerations, simulation setup, performance evaluation and results. Identification of IoT.	10	CO 4 CO 5
VI	Data Analytics for IoE	Big Data Analytics, Cloud and Fog Computing in the Internet of Things: IoT System Requirements, Cloud Computing in IoT, Advantages of Using the Cloud for IoT, Examples of Cloud - Based IoT	05	CO 5 CO 6

### 5. Detailed Practical syllabus:

**Lab Prerequisite:** Wireless Technology Lab , Python, Java.

**Software Requirements:** Arduino IDE, Tinkercad,

**Hardware requirement:** Arduino/Raspberry Pi, Sensors

SN	Module	Title	Hrs
I	Mini Project	Create a Problem statement based on Survey identifying the Hardware and software requirement for their mini project problem statement.	4
II	Mini Project	Study of IoT architecture with respect to your mini project. Identify and design the required hardware and sensors for your circuit board configuration. Use suitable software and an emulator for coding the input devices and sensors.	4
III	Mini Project	Create a Web/ Mobile Application with features required for the mini project	4
IV	Mini Project	Interface hardware with Web to publish or remotely access the data on the Internet.	4
V	Mini Project	Analyze the readings obtained in the project and identify its future scope	2
VI	Presentation	Documentation (PPT + Report) of mini-project and technical paper writing.	2



## 6. Theory Assessments:

1. **Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.
2. **End Sem Theory Examination:**
  - a. Question paper will consist of 4 questions, each carrying 20 marks.
  - b. Total 3 questions need to be solved.
  - c. Q.1 will be compulsory, based on the entire syllabus.
  - d. Remaining questions will be randomly selected from all the modules.
  - e. Weightage of marks should be proportional to the number of hours assigned to each module.

## 7. Practical Assessments:

1. **Termwork Assessment:** Term Work shall consist of Mini Projects based on the above syllabus. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Mini Project) + 5 Marks (Assignments) + 5 Marks (Attendance).
2. **Oral/Viva Assessment:** An oral exam will be held based on the Mini Project.

## 8. Textbooks and reference:

### A. Text Books:

1. Hassan, Q. F, "Internet of things A to Z: technologies and applications", Wiley; IEEE Press, 2018
2. Internet of Things connecting objects to the web, by Hakima Chaouchi, Wiley.
3. Internet of Things ( A Hands-on-Approach) by Arshdeep Bhaga and Vijay Madiseti.

### B. References:

1. The Internet of Things (MIT Press) by Samuel Greengard.
2. The Internet of Things (Connecting objects to the web) by Hakima Chaouchi, Wiley Publications.
3. RFID and the Internet of Things, by Herve Chabanne, Wiley Publications.

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 317	Cyber Security	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 317	Cyber Security	40	40	40	60	25	–	25	150

1. Course Objectives: The course/instructor aims to

1. Exhibit knowledge of Cyber Security , Information security, threats, vulnerabilities.
2. Understand the types of cyber crime.
3. To explore various stages of cyber kill Chain
4. To study various tools and techniques used to identify cyber crime.
5. Understand key terms and concepts in Cyber Security Act , Governance and Compliance
6. Understand key terms and concepts in Cyber Space and Cyber Law

2. Course Outcomes: On successful completion of this course, learner/student will be able to

1. Students will be able to define and understand Cyber Security , Information security, threats, vulnerabilities.
2. Students will be able to Understand the types of cyber crime.
3. Students will be able to explore various stages of cyber kill Chain
4. Students will be able to explore tools and techniques used to identify cyber crime.
5. Students will be able to understand key terms and concepts in Cyber Security Act , Governance and Compliance
6. Students will be able to understand key terms and concepts in Cyber Space and Cyber Law

3. DETAILED THEORY SYLLABUS:

SN	Module	Detailed Content	Hrs	CO Mapping
	Prerequisites	Computer Network, Cloud Computing, Cryptography	1	
I	Introduction to cyber security	Basic Cyber Security Concepts, layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, motive of attackers, active attacks, passive attacks, Software attacks, hardware attacks, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, etc., Comprehensive Cyber Security Policy	5	CO1
II	Cyber Offenses:How criminals plan	The 7 stages of a cyber kill chain ,Reconnaissance,Weaponization,Delivery,Exploitation,Installation,Co	8	CO2

		Command and control, Action		
III	Tools and Method used in cybercrime	Introduction , Proxy servers and anonymizers, Phishing, Password Cracking, keyloggers and spywares, buffer overflow, Attacks on wireless networks. Phishing and Identity theft	7	CO2 and CO3
IV	Securing network and Web application	Application, Services and Servers Introduction, Basic security for HTTP Applications and Services, Basic Security for SOAP Services, Identity Management and Web Services, Authorization Patterns, Security Considerations, Challenges.	8	CO4
V	Cyber Act	Cyber crime and legal landscape around the world, IT Act,2000 and its amendments. Limitations of IT Act, 2000. Cyber crime and punishments, Cyber Laws and Legal and ethical aspects related to new technologies- AI/ML, IoT, Blockchain, Darknet and Social media, Cyber Laws of other countries, Case Studies Cyber Security Compliance (GDPR, HIPAA, SOX)	6	CO5
VI	Cyberspace and the Law	Fundamentals of Cyber Law, The INDIAN Cyberspace, National Cyber Security Policy 2013. Introduction to Cyber Forensics, Handling, Preliminary Investigations, Controlling an Investigation, Conducting disk-based analysis, investigating Information-hiding, Scrutinizing E-mail, Validating E-mail header information, Tracing Internet access, Tracing memory in real-time	5	CO6, CO1

#### 4. DETAILED PRACTICAL SYLLABUS:

**Lab Prerequisite:** Rootkits

**Suggested List of Experiments:**

Sr. No.	Module Name	Detailed Lab Description	Hours
I	Introduction to cyber security	Implement the following Attack: a) Dictionary Attack b) Brute Force Attack	02
II	Cyber Offenses: How criminals plan	Demonstrate intrusion detection system using any tool (snort or any other s/w).	02
III	Tools and Method used in cybercrime	Installation of rootkits and study about the variety of options.	02
IV	Tools and Method used in cybercrime	To brute-force FakeBank's website to find hidden directories and pages using GoBuster	02
V	Securing network and Web application	To study the endpoint Logging and monitoring in windows	02

VI	Securing network and Web application	To study the endpoint Log analysis (tryhackme)	02
VII	Securing network and Web application	To analyze and defend against phishing emails. Investigate real-world phishing attempts using a variety of techniques.	02
VIII	Cyber Act	Case study on Cyber Crime	02

## 5. Theory Assessments:

- Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.
- End Sem Theory Examination:**
  - Question paper will consist of 4 questions, each carrying 20 marks.
  - Total 3 questions need to be solved.
  - Q.1 will be compulsory, based on the entire syllabus.
  - Remaining questions will be randomly selected from all the modules.
  - Weightage of marks should be proportional to the number of hours assigned to each module.

## 6. Practical Assessments:

- Termwork Assessment:** Term Work shall consist of at least 8 experiments based on the above syllabus. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Mini Project) + 5 Marks (Assignments) + 5 Marks (Attendance).
- Oral/Viva Assessment:** An oral exam will be held based on the above syllabus of Theory as well as practical.

## 7. Textbooks and references

### A. Text Books:

- Cyber Security: Understanding cyber crimes, Nina Godbole, Sunit Belapure, Wiley publication.
- Wu, Chwan-Hwa John, and J. David Irwin. *Introduction to computer networks and cybersecurity*. CRC Press, 2016.
- Gupta Sarika, "Information and Cyber Security", Khanna Publishing House, Delhi.
- Erickson, Jon. *Hacking: the art of exploitation*. No starch press, 2008.
- Brooks, Charles J., et al. *Cybersecurity essentials*. John Wiley & Sons, 2018.

### B. References:

- Andreasson, Kim J. *Cybersecurity: public sector threats and responses*. Taylor & Francis, 2011
- Sumeet Dua and Xian Du, *Data Mining and Machine Learning in Cybersecurity*, Auerbach Publications, 2011

### C. Lab Resources:

- <https://tryhackme.com>
- <https://www.hackthebox.com>

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 318	Ubiquitous Computing	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 318	Ubiquitous Computing	40	40	40	60	25	—	25	150

### 1. Course Objectives: The course/instructor aims to

1. To introduce the ideas of ubiquitous computing techniques based on human experience.
2. To generate an ability to design, analyze and perform experiments on real life problems using various smart devices, smart interaction and smart environment.
3. To integrate computation into the environment, rather than having computers as distinct objects.
4. To enable people to move around and interact with computers more naturally than they currently do.
5. To understand context aware and adaptive systems.
6. To compare the usability of alternative design of interactions for specific ubiquitous computing systems

### 2. Course Outcomes: On successful completion of this course, learner/student will be able to

On successful completion of this course the student has knowledge and understanding regarding:

1. The objectives and the historical development of the field of ubiquitous computing.
2. Fundamentals of sensor technology and sensor networks.
3. Apply middleware techniques to implement ubiquitous computing systems.
4. Design of new (often embedded) interactive artifacts.
5. Context aware and adaptive systems.
6. Compare the usability of alternative design of interactions for specific ubiquitous computing systems.

### 3. DETAILED THEORY SYLLABUS :

SN	Module	Detailed Content	Hrs
I	Introduction to Ubiquitous Computing	Definition, Advantage, Application and Scope. Properties of Ubiquitous Computing, System Environment Interaction. Architectural Design Computing for UbiCom Systems: Smart DEI Model.	5
II	Smart Devices and Services	Introduction to Smart Devices: Users, Mobiles, Cards and Device Networks. Service Architecture Models. Service Provision Life-Cycle. Virtual Machines and Operating Systems Mobile Computers and Communicator Devices.	8
III	Sensing and Controlling	Tagging the Physical World. Sensors and Sensor Networks. Micro Actuation and Sensing: Micro Electro-Mechanical Systems (MEMS). Embedded Systems and Real-Time Systems. Control Systems for Physical World Tasks. Robots	8
IV	Context-Aware Systems	Introduction to Context-Aware Computing, Context Aware Systems, Context-Aware Applications, Designing and Implementing Context-Aware Applications, Issues for building Context-Aware Applications.	6
V	Human Computer Interaction	User Interfaces and Interaction for Four Widely Used Devices. Hidden UI Via Basic Smart Devices. Hidden UI Via Wearable and Implanted Devices. Human-Centered Design (HCD). User Models: Acquisition and Representation. iHCI Desi	6

VI	Ubiquitous Communication	Data Networks. Audio Networks. Wireless Data Networks. Universal and Transparent Audio, Video and Alphanumeric Data. Ubiquitous Networks. Network Design Issues. Human Intelligence Versus Machine Intelligence. Challenges in Ubiquitous System, Social Issues: Promise Versus Peril.	6
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#### 4. Suggested Practical List :

1. Applications for location-based messages
2. Global Positioning system
3. Context-Aware system
4. Human Computer Interaction
5. Ubiquitous Communication
6. Case study of Class Room 2020
7. Case study of Supermarket
8. Case study of Hospital Management

#### 5. Theory Assessments:

1. **Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.
2. **End Sem Theory Examination:**
  - Question paper will consist of 4 questions, each carrying 20 marks.
  - Total 3 questions need to be solved.
  - Q.1 will be compulsory, based on the entire syllabus.
  - Remaining questions will be randomly selected from all the modules.
  - Weightage of marks should be proportional to the number of hours assigned to each module.

#### 6. Practical Assessments:

1. **Termwork Assessment:** Term Work shall consist of at least 8 experiments based on the above syllabus. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Mini Project) + 5 Marks (Assignments) + 5 Marks (Attendance).
2. **Oral/Viva Assessment:** An oral exam will be held based on the above syllabus of Theory as well as practical.

#### 7. Books and References:

##### A. Text Books:

1. Stefan Poslad. Ubiquitous Computing: Smart Devices, Environments and Interactions, Wiley Publication.
2. John Krumm. Ubiquitous Computing Fundamentals. CRC Press.

##### B. References:

1. Yin-Leng Theng and Henry B. L. Duh. Ubiquitous Computing: Design, Implementation, and Usability. IGI Global.
2. Adam Greenfield. Everyware the Drawing age of Ubiquitous Computing, Published in Association with AIGA.
3. Mobile and Ubiquitous Computing”, Georgia Tech, 2003.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 319	Evolutionary Computing and Fuzzy Systems	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 319	Evolutionary Computing and Fuzzy Systems	40	40	40	60	25	—	25	150

1. **Prerequisite:** Algorithm Concept And Fundamental of Computing

2. **Course Objectives: The course/instructor aims to**

1. To Understand of core Evolutionary Computing (EC) concepts and Evolutionary Algorithm(EA) mechanisms
2. To identify (real-world) and formulate problems for which EC is appropriate
3. To Understand and Configure Genetic Algorithms.
4. To Understand and configure selection schemes and search strategies and to perform statistical analysis on stochastic algorithms such as EAs
5. To Understand the basic concept of Fuzzy Logic
6. To Understand advanced Fuzzy Logic Operation and its application

3. **Course Outcomes: On successful completion of this course, learner/student will be able to**

1. Understanding of core Evolutionary Computing (EC) concepts and Evolutionary Algorithm(EA) mechanisms
2. Identifying (real-world) problems for which EC is appropriate
3. Understanding and configure Genetic Algorithm,
4. Understanding and configuring selection schemes and search strategies.
5. Understanding the basic concept of Fuzzy Logic
6. Understanding advanced Fuzzy Logic Operation and its application

#### 4. DETAILED THEORY SYLLABUS:

SN	Module	Detailed Content	Hrs	CO Mapping
0	Prerequisite	Basic Algorithm Concept and Fundamental of Computing		
I	Introduction to Evolutionary Computation	Introduction, Possible Applications, Pros and Cons Biological and artificial evolution Principles of Evolutionary Processes and Genetics Evolutionary computation and AI Different historical branches of EC, e.g., GAs, EP, ES, GP, etc A simple evolutionary algorithm	5	CO1,CO 2
II	Genetic Algorithms and	Genetic Algorithms, Evolutionary Strategies, Evolutionary Programming, Derivative Methods in Genetic Programming,	8	CO3

	Evolutionary Strategies	Learning Classifier Systems, Hybrid Methods. Introduction to Representations, Binary Strings, RealValued Vectors. Permutations, Finite-State Representations, Parse Trees		
III	Selection Schemes	Introduction to Selection, Proportional Selection and Sampling Algorithms, Tournament Selection, Rank-based Selection, Boltzmann Selection, Generation Gap Methods, A comparison of Selection Mechanisms	6	CO3, CO4
IV	Search Operators and Representations	Introduction to Search Operators, Mutation Operators, Recombination, Mixing different search operators An anomaly of self-adaptive mutations, The importance of representation, e.g., binary vs. Gray coding Adaptive representations	8	CO4
V	Fundamental of Fuzzy Logic	Basic concepts of fuzzy set theory – operations of fuzzy sets – properties of fuzzy sets – Crisp relations – Fuzzy relational equations – operations on fuzzy relations – fuzzy systems – propositional logic – Inference – Predicate Logic – Inference in predicate logic – fuzzy logic principles – fuzzy quantifiers – fuzzy inference – fuzzy rule based systems – fuzzification and defuzzification – types.	6	CO5
VI	Advanced Fuzzy Logic Operation	Fuzzy logic controllers – principles – review of control systems theory – various industrial applications of FLC adaptive fuzzy systems – fuzzy decision making – Multiobjective decision making – fuzzy classification – means clustering – fuzzy pattern recognition – image processing applications – systactic recognition – fuzzy optimization.	6	CO6

## 5. DETAILED PRACTICAL SYLLABUS:

**Lab Prerequisite:** Basic computer algorithms and data structures and at least one high level programming language

**Software Requirements:** One high level programming language.

**Hardware Requirements:** Basic computing facility.

### Suggested List of Experiments :

SN	Detailed Lab Description	Hrs	LO Mapping
0	Students must have a good understanding of basic computer algorithms and data structures and at least one high level programming language	02	--
I	Lab1: The graph k-coloring problem Lab2: The minimum vertex cover problem	04	LO1
II	Lab3: The N-queens problem generalizes Lab4: The Traveling-salesperson problem	04	LO2
III	Lab5 Implementation of Simple Genetic Application Lab6: Consider a genetic algorithm to solve vector of integer representation	04	LO3
IV	Lab 7: Consider a genetic algorithm using permutation representation	02	LO4
V	Lab8: Implementation of Fuzzy Relations (Max-min Composition)	02	LO5
VI	Lab 9:Implementation of Fuzzy Controller (Washing Machine)	04	LO6



## 6. Theory Assessments:

1. **Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.
2. **End Sem Theory Examination:**
  - Question paper will consist of 5 questions, each carrying 20 marks.
  - Total 3 questions need to be solved.
  - Q.1 will be compulsory, based on the entire syllabus.
  - Remaining questions will be randomly selected from all the modules.
  - Weightage of marks should be proportional to the number of hours assigned to each module.

## 7. Practical Assessments:

**Termwork Assessment:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance).

**Oral/Viva Assessment:** An oral exam will be held based on the above syllabus.

## 8. Books and references:

### A. Text Books:

1. Jacob, C., 2001. Illustrating Evolutionary Computation with Mathematica. Morgan Kaufmann
2. Rajasekaran. S., Vijayalakshmi Pai. G.A. "Neural Networks, Fuzzy Logic and Genetic Algorithms", Prentice Hall of India Private Limited, 2003
3. "Introduction to Evolutionary Computing", Eiben and Smith. Springer-Verlag

### B. References:

1. Bäck, T, 2000. Evolutionary Computation 1: Basic Algorithms and Operators. Institute of Physics Publishing, Bristol.
2. Klir.G, Yuan B.B. "Fuzzy sets and Fuzzy Logic Prentice Hall of India private limited, 1997.
3. An Introduction to Genetic Algorithms", Melanie Mitchell. MIT Press, 1996

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 320	Big Data Analytics	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 320	Big Data Analytics	40	40	40	60	25	–	25	150

**1. Prerequisite:** : Database Management System.

**2. Course Objectives:** The course/instructor aims to

1. To provide an overview of an exciting growing field of Big Data analytics.
2. To discuss the challenges traditional data mining algorithms face when analyzing Big Data.
3. To introduce the tools required to manage and analyze big data like Hadoop, NoSql MapReduce.
4. To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability.
5. To introduce to the students several types of big data like social media, web graphs and data streams.
6. To enable students to have skills that will help them to solve complex real-world problems in decision support.

**3. Course Outcomes:** On successful completion of this course, learner/student will be able to

1. Explain the motivation for big data systems and identify the main sources of Big Data in the real world.
2. Demonstrate an ability to use frameworks like Hadoop, NOSQL to efficiently store, retrieve and process Big Data for Analytics.
3. Implement several Data Intensive tasks using the Map Reduce Paradigm
4. Apply several newer algorithms for Clustering Classifying and finding associations in Big Data
5. Design algorithms to analyze Big data like streams, Web Graphs and Social Media data.
6. Design and implement successful Recommendation engines for enterprises.

#### 4.DETAILED THEORY SYLLABUS:

SN	Module	Detailed Content	Hrs	CO Mapping
0	Prerequisite	Data Mining, database Systems, Algorithms	0	
I	Introduction to Big Data	Data Introduction to Big Data, Big Data characteristics, types of Big Data, Traditional vs. Big Data business approach, Big Data Challenges, Examples of Big Data in Real Life, Big Data Applications	03	CO1
II	Introduction to Big Data Frameworks: Hadoop, NOSQL	What is Hadoop? Core Hadoop Components; Hadoop Ecosystem; Overview of : Apache Spark, Pig, Hive, Hbase, Sqoop What is NoSQL? NoSQL data architecture patterns:	08	CO2

		Key-value stores, Graph stores, Column family (Bigtable) stores, Document stores, MongoDB		
III	MapReduce Paradigm	MapReduce: The Map Tasks, Grouping by Key, The Reduce Tasks, Combiners, Details of MapReduce Execution, Coping With Node Failures. Algorithms Using MapReduce: Matrix-Vector Multiplication by MapReduce, Relational-Algebra Operations, Computing Selections by MapReduce, Computing Projections by MapReduce, Union, Intersection, and Difference by MapReduce, Computing Natural Join by MapReduce, Grouping and Aggregation by MapReduce, Matrix Multiplication, Matrix Multiplication with One MapReduce Step. Illustrating use of MapReduce with use of real life databases and applications.	07	CO3
IV	Mining Big Data Streams	The Stream Data Model: A DataStream-Management System, Examples of Stream Sources, Stream Queries, Issues in Stream Processing. Sampling Data in a Stream : Sampling Techniques. Filtering Streams: The Bloom Filter Counting Distinct Elements in a Stream : The Count-Distinct Problem, The Flajolet-Martin Algorithm, Combining Estimates, Space Requirements. Counting Ones in a Window: The Cost of Exact Counts, The Datar-Gionis-IndykMotwani Algorithm, Query	06	CO5
V	Big Data Mining Algorithms	Frequent Pattern Mining : Handling Larger Datasets in Main Memory Basic Algorithm of Park, Chen, and Yu. The SON Algorithm and MapReduce. Clustering Algorithms: CURE Algorithm. Canopy Clustering, Clustering with MapReduce Classification Algorithms: Parallel Decision trees, Overview SVM classifiers, Parallel SVM, KNearest Neighbor classifications for Big Data, One Nearest Neighbour.	07	CO4
VI	Big Data Analytics Applications	Link Analysis : PageRank Definition, Structure of the web, dead ends, Using Page rank in a search engine, Efficient computation of Page Rank: PageRank Iteration Using MapReduce, Topic sensitive Page Rank, link Spam, Hubs and Authorities, HITS Algorithm. Mining Social- Network Graphs : Social Networks as Graphs, Types, Clustering of Social Network Graphs, Direct Discovery of Communities, Counting triangles using Map-Reduce. Recommendation Engines: A Model for Recommendation Systems, Content-Based Recommendations, Collaborative Filtering.	08	CO4 CO6

## 5. DETAILED PRACTICAL SYLLABUS:

**Lab Prerequisite:** Java, Python

**Software Requirements:** Virtual Machine, Hadoop Framework, NOSQL and MongoDB Compilers

**Hardware Requirements:** PC i3 or above, 8 GB RAM

### Suggested List of Experiments :

1. Assignment on Study of Hadoop ecosystem
2. Programming exercises on Hadoop Using Hive, Pig, Hbase Sqoop NOSQL, MongoDB

3. Implementing simple algorithms in MapReduce Matrix multiplication, Aggregates, joins, sorting, searching etc.
4. Implementing Algorithms using MapReduce (Any 2)
5. Implementing Frequent Itemset Mining
6. Implementing Clustering algorithms Implementing Classification Algorithms
7. Big Data Applications (Any 2)
  - a. Implementing Analytics on data streams
  - b. Implementing Social Network Analysis Algorithms
  - c. Implementing Web Graph Algorithms Implementing recommendation Engines
8. Mini Project: One real life large data application to be implemented (Use standard Datasets available on the web) a) Twitter data analysis b) Fraud Detection c) Text Mining d) Recommendation Engines (list of datasets also given in the textbook)

## 6. Theory Assessments:

1. **Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.
2. **End Sem Theory Examination:**
  - Question paper will consist of 4 questions, each carrying 20 marks.
  - Total 3 questions need to be solved.
  - Q.1 will be compulsory, based on the entire syllabus.
  - Remaining questions will be randomly selected from all the modules.
  - Weightage of marks should be proportional to the number of hours assigned to each module.

## 7. Practical Assessments:

1. **Termwork Assessment:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance).
2. **Oral/Viva Assessment:** An oral exam will be held based on the above syllabus.

## 8. Books and References:

### A. Text Books:

1. Radha Shankarmani, M Vijayalakshmi, "Big Data Analytics", Wiley Publications,
2. Anand Rajaraman and Jeff Ullman "Mining of Massive Datasets", Cambridge University Press.
3. Alex Holmes "Hadoop in Practice", Manning Press, Dreamtech Press.
4. Professional NoSQL Paperback, by Shashank Tiwari, Dreamtech Press
5. MongoDB: The Definitive Guide Paperback, Kristina Chodorow (Author), Michael Dirolf, O'Reilly Publications

### B. References:

1. Analytics in a Big Data World: The Essential Guide to Data Science and its Applications, Bart Baesens , WILEY Big Data Series.
2. Big Data Analytics with R and Hadoop by Vignesh Prajapati Paperback, Packt Publishing Limited
3. Hadoop: The Definitive Guide by Tom White, O'Reilly Publications

Back to Scheme

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 321	Ethical Hacking	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 321	Ethical Hacking	40	40	40	60	25	—	25	150

- Prerequisite:** Fundamentals for communication, Static and Dynamic website development, Basics of various operating systems.
- Course Objectives: The course/instructor aims to**
  - Understand how an attacker plans for an attack through data collection.
  - Evaluate the security and to identify vulnerabilities in systems, networks or system infrastructure.
  - Perform security scan to test the application and network for vulnerability.
  - Understand the threats to web application and mitigation techniques.
  - Simulate the actual hacking attack on the test bed.
  - Understand the concepts of VPN and IP/MAC address
- Course Outcomes: On successful completion of this course, learner/student will be able to**
  - Critically evaluate security techniques used to protect system and user data.
  - Describe the legal and ethical requirements related to ethical hacking.
  - Assess an environment using foot-printing.
  - Plan a vulnerability assessment and penetration test for a network.
  - Install, configure, use and manage hacking software on a closed network environment.
  - Examine the tools for conducting ethical hacking and Demonstrate systematic understanding of the concepts of security at the level of policy and strategy in a computer system by hiding details.

#### 4. DETAILED THEORY SYLLABUS:

SN	Module	Detailed Content	Hrs	CO Mapping
I	Security essentials	Introduction to Digital cybercrime, Introduction to Ethical hacking, Prevention from Cybercrime, Hackers, Crackers, Phreakers, Introduction to Cyber laws.	2	CO1
II	Introduction to Ethical Hacking and Information gathering	Ethical Hacking definition, difference between hacking and ethical hacking. Vulnerability, Attack Vector. Five stages of hacking: Reconnaissance (Survey), Probing, Actual attack, maintaining presence, Covering attack tracks, Introduction to OWASP top 10 attacks. Data and Data sources, Information gathering: from social media accounts, extraction of photographs exif data, phone number, vehicle registration number, dumpster dumping, google street view and google history. Social Engineering techniques, Google Dork query,	8	CO2

		Browser extension to collect information. Principles of Ethical hacking (Legality & Ethics)		
III	Enumeration and System Hacking	Scanning & Enumeration: Port Scanning, Network Scanning, Vulnerability Scanning, NMAP Scanning tool, OS Fingerprinting, Enumeration. System Hacking: Password cracking techniques, Keyloggers, Escalating privileges, URL Hiding Files, Sniffers & SQL Injection: Active and passive sniffing, ARP Poisoning, Session Hijacking, DNS Spoofing, Conduct SQL Injection attack, Countermeasures. Study of open source scanning tools.	8	CO3, CO4
IV	Web application security using OWASP	1. Injection 2. Broken Authentication 3. Sensitive Data Exposure 4. XML External Entities (XXE) 5. Broken Access Control 6. Security misconfiguration 7. Cross-Site Scripting XSS 8. Insecure Deserialization 9. Using Components with Known Vulnerabilities 10 Insufficient Logging & Monitoring. Benefits to developers and organizations.	7	CO5
V	Hacking Environment DVWA	Installation and configuration of DVWA environment. Virtual box installation, Installation of Kali Linux within virtual box. Kali Linux penetration testing and ethical hacking tools. What is TOR? How can you use it to protect your anonymity online? Social Engineering: Phases of an attack, Common targets, Common sources of information. Web Servers and applications: Common attacks and flaws, Current tools.	8	CO5, CO6
VI	Hiding hacker details	Proxy chain using proxy servers, hiding your IP and obtaining access. What is VPN? How you can stay anonymous with VPN. Mac-changer, use of mac-changer to change your MAC address. Incident Response and Forensic Analysis.	6	CO6

### 5. DETAILED PRACTICAL SYLLABUS:

- **Software Requirements:** Kali Linux, Oracle VMware, DVWA, NMAP, NESUS,
- **Hardware Requirements:** i5, 16GB RAM, 1 TB HDD

### Suggested List of Experiments :

1. Use of Google dork query to identify vulnerable websites for SQL injection and other attacks.
2. Social Engineering attacks: Hacking whatsapp, creating fake facebook profiles.
3. Extract the exif data from Photograph and other files. Remove the exif data from files.
4. Information gathering from phone number and vehicle registration number.
5. Google Dork Querying to get required information.
6. NMAP Installation and configuration
7. Port scanning and network scanning using NMAP for vulnerability
8. Installation, configuration and study of various browser level keyloggers.
9. OWASP 10 attack and mitigation
10. Develop authorization (Login) application which will whitelist and blacklist the characters to avoid SQLI attack.
11. Installation and configuration of DVWA environment
12. Simulate the SQL, XSS attack in DVWA environment.
13. Virtual box installation with Kali linux OS
14. Creating a Proxy chain using proxy servers to hide your identity.

15. Change your MAC address using mac-changer in Kali linux.
16. Setting up VPN

#### 6. Theory Assessments:

1. **Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.
2. **End Sem Theory Examination:**
  - Question paper will consist of 4 questions, each carrying 20 marks.
  - Total 3 questions need to be solved.
  - Q.1 will be compulsory, based on the entire syllabus.
  - Remaining questions will be randomly selected from all the modules.
  - Weightage of marks should be proportional to the number of hours assigned to each module.

#### 7. Practical Assessments:

1. **Termwork Assessment:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance).
2. **Oral/Viva Assessment:** An oral exam will be held based on the above syllabus.

#### 8. Books and References:

##### A. Text Books:

1. Mark Rhodes-Ousley, "Information Security: The Complete Reference", Second Edition, McGraw-Hill, 2013
2. Dafydd Stuttg, Marcus Pinto, "Web Application Hacker's Handbook", Wiley
3. Skoudis E. Perlman R. "Counter hack: A step by step Guide to Computer Attacks and Effective Defense", Prentice Hall Professional technical Reference, 2001.

##### B. References:

1. James S. Tiller, "The Ethical Hack: A Framework for Business Value Penetration Testing", Auerbach Publications, CRC Press
2. EC-Council, "Ethical Hacking and Countermeasures Attack Phases", Cengage Learning
3. Michael Simpson, Kent Backman, James Corley, "Hands-On Ethical Hacking and Network Defense", Cengage Learning
4. The Hacker Playbook: Practical Guide To Penetration Testing", by Peter Kim, January 1, 2014

##### C. MOOC Courses:

1. "Ethical Hacking" By Indranil Sengupta, IIT Kharagpur, (<https://nptel.ac.in/courses/106/105/106105217>)
2. <https://www.udemy.com/share/101Ws2AEEdVlaRXUJ/>

##### D. E- books:

1. <http://www.modir-shabake.com/wp-content/uploads/2016/07/CEH-v9-Certified-Ethical-Hacker-Version-9-Study-Guide-3rd-Edition-Technet24.pdf> (Certified Ethical Hacker Study Guide v9, Sean-Philip Oriyano, Sybex; Study Guide Edition,2016)
2. <https://ptgmedia.pearsoncmg.com/images/9780789751270/samplepages/0789751275.pdf> (Certified Ethical Hacker: Michael Gregg, Pearson Education,1st Edition, 2013)

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 322	Usability Engineering	Contact Hours	3	2	-	5
		Credits	3	1	-	4

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 322	Usability Engineering	40	40	40	60	25	–	25	150

1. **Prerequisite:** Basic design principles.

2. **Course Objectives:** The course/instructor aims to

1. To establish fundamental concepts on usability engineering
2. To provide concrete advice and methods that can be systematically employed
3. To ensure a high degree of usability in the final user interface.
4. To know various software evaluation methods and related guidelines and standard
5. To understand user design and prototyping.
6. To design notations, dialog styles, screen layouts, and usability testing

3. **Course Outcomes:** On successful completion of this course, learner/student will be able to

1. Students will be able to create useful usable and used interfaces.
2. Know the basic principles of usability engineering methods Able to design and evaluation of software systems
3. Study of human-machine interactions, user interface characteristics and Identify design strategies and their types.
4. List various software evaluation methods and related guidelines and standards.
5. Understanding the user design and prototyping of highly usable interfaces
6. Design notations, dialog styles, screen layouts, and usability testing.

#### 4. DETAILED THEORY SYLLABUS:

SN	Module	Detailed Content	Hrs
0	Prerequisite	Cost Savings, Usability Now, Usability Slogans, Discount Usability Engineering, Recipe For Action, Usability and Other Considerations, Definition of Usability, Example: Measuring the Usability of Icons, Usability Trade-Offs, Categories of Users and Individual User Differences	02
I	Generations of User Interfaces	Generations of User Interfaces Batch Systems, Line-Oriented Interfaces, Full-Screen Interfaces, Graphical User Interfaces, Next-Generation Interfaces, Long-Term Trends in Usability	06
II	Usability Engineering Life Cycle	The Usability Engineering Lifecycle . Know the User, Competitive Analysis, Goal Setting, Parallel Design, Participatory Design, Coordinating the Total Interface, Guidelines and Heuristic Evaluation, Prototyping,	07



		Interface Evaluation, Iterative Design, Follow-Up Studies of Installed Systems, Meta-Methods, Prioritizing, Usability Activities.	
III	Usability Heuristics	Usability Heuristics, Simple and Natural Dialogue, Speak the Users' Language, Minimize User Memory Load, Consistency, Feedback, Clearly Marked Exits, Shortcuts, Good Error Messages, Prevent Errors, Help and Documentation, Heuristic Evaluation.	07
IV	Usability Testing	Usability Testing Test Goals and Test Plans, Getting Test Users, Choosing Experimenters, Ethical Aspects of Tests with Human, Subjects, Test Tasks, Stages of a Test, Performance Measurement, Thinking Aloud, Usability Laboratories,	06
V	Usability Assessment Methods	Usability Assessment Methods beyond Testing Observation, Questionnaires and Interviews, Focus Groups, Logging, Actual Use, User Feedback, Choosing Usability Methods.	05
VI	Interface Standards and CAUSE tools	Interface Standards , National, International and Vendor Standards, Producing Usable In-House Standards. International User Interfaces International Graphical Interfaces, International Usability Engineering, Guidelines for Internationalization, Resource Separation, Multi Locale Interfaces.Future Developments Theoretical Solutions, Technological Solutions, CAUSE Tools: Computer-Aided Usability Engineering, Technology Transfer	06

## 5.DETAILED PRACTICAL SYLLABUS:

### Suggested List of Experiments :

1. Study of Users.
2. Study of different interfaces.
3. Study of participatory design.
4. Study of heuristic evaluation.
5. Case Study of Usability Testing.
6. Activity on Think aloud.
7. Usability assessment methods with case study.
8. Study of various interface standards.
9. Study of CAUSE tools.
10. Study of future trends in usability.

## 6. Theory Assessments:

1. **Internal Assessment:** Two Internal assessments will be conducted for 40 marks each with average marks of both assessments as final score.
2. **End Sem Theory Examination:**
  - Question paper will consist of 4 questions, each carrying 20 marks.
  - Total 3 questions need to be solved.
  - Q.1 will be compulsory, based on the entire syllabus.
  - Remaining questions will be randomly selected from all the modules.
  - Weightage of marks should be proportional to the number of hours assigned to each module.

## 7. Practical Assessments:

1. **Termwork Assessment:** Term Work shall consist of at least 10 to 12 practical's based on the above list. Also Term work Journal must include at least 2 assignments. Term Work Marks: 25 Marks (Total marks) = 15 Marks (Experiment) + 5 Marks (Assignments) + 5 Marks (Attendance).
2. **Oral/Viva Assessment:** An oral exam will be held based on the above syllabus.

#### 8. Books and References:

##### A. Text Books:

1. Usability Engineering by Jacob Nielson, Morgan Kaufmann, Academic Press.
2. Usability Engineering by Jacob Nielson 1993

##### B. References:

1. Developing User Interfaces - Ensuring Usability through Product & Process by Deborah Hix, Rex Hartson, Wiley
2. Mobile Usability by Jacob Nielson, Raluka Budiya 2012, New Riders Press

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## Institute Level Optional Courses (ILOC) - I

Institute Specializations	1.Business and Entrepreneurship	2. Bioengineering	3.Engineering Design	4. Art and Humanities	5. Applied Science and Logistics	6. Life Skills, Repair, Maintenance and Safety
Sem 6 ILOC I	<b>IL 360</b>	<b>IL 362</b>	<b>IL 363</b>	<b>IL 364</b>	<b>IL 366</b>	<b>IL 368</b>
	Entrepreneurship	Introduction to Bioengineering	Product Design	Visual Art	Computational Physics	Vehicle Safety
	<b>IL 361</b>			<b>IL 365</b>	<b>IL 367</b>	<b>IL 369</b>
	IPR and Patenting			Journalism, Media and Communication studies	Polymers and Polymeric Materials	Maintenance of Electronics Equipment

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 360	Entrepreneurship	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme								
		Theory Marks					Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Average						
IL 360	Entrepreneurship	40	40	40	60	-	—	33	100	

### 1. Course Objectives:

1. To understand the basic concepts of entrepreneurship.
2. To understand the role of entrepreneurship in economic development
3. To understand the importance of opportunity recognition and internal and external analyses to the success of a business venture
4. To enable the learners to know the factors contributed in failure of the enterprise

### 2. Course Outcomes: Learner will be able to

1. Analyse the business environment in order to identify business opportunities
2. Identify the elements of success of entrepreneurial ventures
3. Evaluate the effectiveness of different entrepreneurial strategies,
4. Interpret their own business plan

### 3. Detailed Theory Syllabus:

Module	Detailed Contents	Hrs
1	Conceptual definition of entrepreneurs and entrepreneurship, Advantages and Disadvantages of Being an Entrepreneur, Entrepreneurial motivation, Entrepreneurial characteristics	8
2	Recognizing, assessment and Exploiting the Opportunity, Conducting Internal and External Analyses, Determining the Feasibility of the Concept, Selecting a Marketing Strategy	6
3	Entrepreneurial Business Types A. Overview of Franchising and Their Advantages and Disadvantages B. Overview of Buyouts & Their Advantages and Disadvantages C. Overview of Family Businesses and Their Advantages and Disadvantages	6
4	The Overall Business Plan, Purpose of the Business Plan, Components of the Business Plan, Presentation of the Business Plan, Matching the Business Plan to the Needs of the Firm	6
5	The Marketing Plan, Conducting a Market Analysis, Understanding the Target Market, Reaching the Target Market through Locale and Engagement	8
6	Entrepreneurial failure, early stage failure, late stage failure	6

**4. Assessment:**

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

**5. Reference Books:**

1. Fundamentals of Entrepreneurship by H. Nandan, PHI
2. Entrepreneurship by Robert Hisrich, Michael Peters, Dean Shepherd, Sabyasachi Sinha, McGraw Hill
3. Why startups fail: A new roadmap for entrepreneurial success by Tom Eisenmann

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B.Tech [IT] Syllabus - Draft SETE 2022-23

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 361	IPR and Patenting	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme								
		Theory Marks					Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Average						
IL 361	IPR and Patenting	40	40	40	60	-	—	33	100	

**1. Course Objectives:** The course/instructor aims to

1. To introduce fundamental aspects of Intellectual property Rights to learners who are going to play a major role in development and management of innovative projects in industries.
2. To get acquainted with Patent search, patent filing and copyright filing procedure and applications, and can make a career as a patent or copyright attorney.
3. To make aware about current trends in IPR and Govt. steps in fostering IPR,

**2. Course Outcomes:** On successful completion of this course, learner/student will be able to

1. Understand the importance of IPR, types of Patent type and its importance in industries.
2. Able to search, draft and file the patent and copyright application to the patent office.
3. Learn the recent trends of IPR and can open the way for the students to catch up Intellectual Property (IP) as a career option:
  - a) R&D IP Counsel in research organization
  - b) Government Jobs – Patent Examiner
  - c) Private Jobs
  - d) Patent agent and Trademark agent.

**3. Detailed Theory Syllabus:**

Module	Detail Content	Hrs.
1	<b>Overview of Intellectual Property:</b> Introduction and the need for intellectual property right (IPR) - Kinds of Intellectual Property Rights: Patent, Copyright, Trade Mark, Design, Geographical Indication, Plant Varieties and Layout Design – Genetic Resources and Traditional Knowledge – Trade Secret - IPR in India : Genesis and development – IPR in abroad - Major International Instruments concerning Intellectual Property Rights: Paris Convention, 1883, the Berne Convention, 1886, the Universal Copyright Convention, 1952, the WIPO Convention, 1967, the Patent Cooperation Treaty, 1970, the TRIPS Agreement, 1994	9
2	<b>Patents:</b> Patents - Elements of Patentability: Novelty, Non-Obviousness (Inventive Steps), Industrial Application - Non - Patentable Subject Matter - Registration Procedure, Rights and Duties of Patentee, Assignment and licence, Restoration of lapsed Patents, Surrender and Revocation of Patents, Infringement, Remedies & Penalties - Patent office and Appellate Board	7
3	<b>Copyright:</b> Nature of Copyright - Subject matter of copyright: original literary, dramatic, musical, artistic works; cinematograph films and sound recordings - Registration Procedure, Term of protection, Ownership of copyright, Assignment and licence of	6

	copyright - Infringement, Remedies & Penalties – Related Rights - Distinction between related rights and copyrights	
4	<b>Trademark:</b> Concept of Trademarks - Different kinds of marks (brand names, logos, signatures, symbols, well known marks, certification marks and service marks) - Non-Registrable Trademarks - Registration of Trademarks - Rights of holder and assignment and licensing of marks - Infringement, Remedies & Penalties - Trademark's registry and appellate board.	6
5	<b>Patent Acts:</b> Section 21 of the Indian Patent Act, 1970 (and corresponding Rules and Forms) with specific focus on Definitions, Criteria of Patentability, Non-Patentable Subject Matters, Types of Applications, and Powers of Controllers. Section 25 - Section 66 of the Indian Patent Act, 1970 with specific focus on the Oppositions, Anticipation, Provisions of Secrecy, Revocations, Patent of Addition, and Restoration of Patents. Section 67 - Section 115 of the Indian Patent Act, 1970 with specific focus on Patent Assignments, Compulsory Licensing, Power of Central Government, and Infringement Proceedings. Section 116 - Section 162 of the Indian Patent Act, 1970 with specific focus on Convention/PCT Applications, Functions of Appellate Board and other Provisions. Amendment Rules 2016 with emphasis on important revisions to examination and Hearing procedures; provisions for start-ups and fees.	9
6	<b>Indian IP Policy:</b> India's New National IP Policy, 2016 – Govt. of India step towards promoting IPR – Govt. Schemes in IPR – Career Opportunities in IP – IPR.	3

#### 4. Assessment:

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

#### 5. Books/References:

1. Nithyananda, K V. (2019). Intellectual Property Rights: Protection and Management. India, IN: Cengage Learning India Private Limited.
2. Neeraj, P., & Khusdeep, D. (2014). Intellectual Property Rights. India, IN: PHI learning Private Limited.
3. Ahuja, V K. (2017). Law relating to Intellectual Property Rights. India, IN: Lexis Nexis.
4. World Intellectual Property Organisation. (2004). WIPO Intellectual property Handbook. Retrieved from [https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo\\_pub\\_489.pdf](https://www.wipo.int/edocs/pubdocs/en/intproperty/489/wipo_pub_489.pdf)

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 362	Introduction to Bioengineering	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IL 362	Introduction to Bioengineering	40	40	40	60	-	—	-	100

### 1. Course Objectives: The course/instructor aims to

1. To understand and analyze the human body as a mechanical assembly of linkages and describe the fundamentals of biomechanics.
2. To Study the deformability, strength, viscoelasticity of bone and flexible tissues, modes of loading and failure and describe the types and mechanics of skeletal joints.
3. To describe movement precisely, using well defined terms (kinematics) and also to consider the role of force in movement (kinetics).
4. To teach students the unique features of biological flows, especially constitutive laws and boundaries.
5. To teach students approximation methods in fluid mechanics and their constraints.
6. To consider the mechanics of orthopedic implants and joint replacement , mechanical properties of blood vessels and Alveoli mechanics

### 2. Course Outcomes: On successful completion of this course, learner/student will be able to

1. Apply a broad and coherent knowledge of the underlying principles and concepts of biomechanics, particularly in the fields of kinematics and kinetics as applied to human and projectile motion.
2. Understand and describe the properties of blood , bone and soft tissues like articular cartilage tendons and ligaments.
3. Gain broad knowledge about the mechanics of moving systems and familiarity with human anatomy to competently analyze gross movement of the human body.
4. Be able to computationally analyze the dynamics of human movement from the most commonly used measurement devices in the field, such as motion capture and force platform systems.
5. Use knowledge gained to competently interpret the current understanding of human movement and present recommendations for further study.

### 3. Detailed Theory Syllabus:

Module	Detail Content	Hrs.
1	<b>Introduction:</b> Definition of Biomechanics, Selected Historical highlights, The Italian Renaissance, Gait century, Engineering Physiology & Anatomy	6
2	<b>Tissue Biomechanics:</b> Bone structure & composition mechanical properties of bone, cortical and cancellous bones, viscoelastic properties, Maxwell & Voight models – anisotropy. Structure and functions of Soft Tissues: Cartilage, Tendon, Ligament, and Muscle	8



3	<b>Joints Biomechanics:</b> Skeletal joints, forces and stresses in human joints, Analysis of rigid bodies in equilibrium, free body diagrams, types of joint, biomechanical analysis of elbow, shoulder, hip, knee and ankle.	7
4	<b>Biomaterials:</b> Brief Anatomy, Bone, cartilage, ligament, tendon, Muscles, biofluid their physical properties	6
5	<b>Implants:</b> General concepts of Implants, classification of implants, Soft tissues	6
6	Application of advanced engineering techniques to the human body, case studies.	6

#### 4. Assessment:

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

#### 5. Books/References:

1. Nigg, B.M. and Herzog, W., "BIOMECHANICS of Musculo skeleton system", John Willey & Sons, 1st Edition.
2. Saltzman, W.L., "BIOMEDICAL ENGINEERING: Bridging medicine and Technology", Cambridge Text, First Edition.
3. Winter, D., "BIOMECHANICS and Motor Control of Human Movement", WILEY Interscience Second edition
4. Prof. Ghista, Biomechanics, Private Publication UAF, 2009
5. White & Puyator, Biomechanics, Private publication UAE, 2010
6. R. M. Kennedy, A textbook of Biomedical Engineering, GTU, 2010
7. Richard Shalak & ShuChien, Handbook of Bioengineering,
8. Sean P. Flanagan, Flanagan, Biomechanics: A case based Approach, Jones & Bartlett Publishers, 2013
9. Y. C. Fung, Yuan-Cheng Fung, Biomechanics: Mechanical Property of Living Tissue, Springer, 1996.
10. Carol A. Oatis, The Mechanics and Pathomechanics of Human Movement, Lippincott Williams & Wilkins, 2010

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 363	Product Design	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IL 363	Introduction to Bioengineering	40	40	40	60	-	—	-	100

**1. Course Objectives:** The course/instructor aims to

1. To familiarize with fundamental product design concepts
2. To acquaint with product design methodologies
3. To understand product design needs and issues in industry

**2. Course Outcomes:** On successful completion of this course, learner/student will be able to

1. Demonstrate product design and development process.
2. Analyze a product in perspective of aesthetic and ergonomic considerations.
3. Illustrate considerations of Design for Manufacturing and Assembly in product development.
4. Apply appropriate tools and techniques in the design of solutions that are usable and functional for various applications.
5. Design the products as per the customer/industry requirements
6. Apply principles of economy and demonstrate legal and social issues pertaining to product development.

**3. Detailed Theory Syllabus:**

Module	Detail Content	Hrs.
1	Product definition, specification, Phases of product development: conceptual, embodiment and detailed design, product and technology development cycle, Concept generation and evaluation methods, product architecture, Product life cycle Management with case studies, Product analysis. Creativity and Idea generation technique, importance of Quality Dimensions: Performance, Features, aesthetics, Ergonomics, Reliability, Sustainability, Serviceability, Brand value, Value Vs cost, Importance of shape, color, feature & Resemblance.	6
2	Design Factors: Ergonomics, Aesthetics, Anthropometry, Comforts, Economic factors Axiomatic design principles and case studies. Design Thinking, Design by Innovation and collaboration Material and Process selection Methods, Expert systems. Computer Database Approach, performance indices decision matrix, AHP and fuzzy approach, Introduction to material and process selection software.	6

3	Design for Manufacturing (DFM) and Design for Assembly (DFA) Designs for Maintainability and Reliability and some methods for reliability assessment, Designs for Environment, Design for Robustness: Taguchi Designs & Design of Experiments (DOE).	8
4	Product Design Tools and Techniques: Value Engineering / Value Analysis: definition, methodology- FAST, Benchmarking, Supplier involvement robust design, QFD, Design & process FMEA. Reverse Engineering, Concurrent engineering & Sequential engineering, Case studies.	8
5	Product Development Cycle and Importance of Prototyping. Types of prototypes. Principal and advantages & Different Type of Generative Manufacturing process, Viz. Stereo lithography. FDM, SLS etc. Factors Concerning to RP: Consideration for Adoptions, Advantages, Accuracy and Economic Consideration. Introduction to Assembly Modeling, Top-Down and Bottom-Up Approaches of AM, Mating Conditions, representation Schemes. Generation of Assembly Sequences. Case studies	6
6	Economics of Product Development: Product costing, Principles of Economy, Engineering Economy and Design Process, Economic Analysis, Inflation, Time Value of Money, Numerical on Internal Rate of Return and Net Present Value (NPV) method. Legal and social issues, Patents and IP acts.	6

#### 4. Assessment:

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

#### 5. Reference Books:

1. Product Design and Manufacturing by A.K.Chitale, R.C.Gupta, PHI.
2. Product Design and Development by Ulrich Karl T. and Eppinger Steven D, McGraw Hill.
3. Engineering Design by Dieter George E., McGraw Hill.
4. Handbook of Product Design for Manufacturing by Bralla, James G, McGraw Hill.
5. Product Design by Kevin Otto & Kristin Wood

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 364	Visual Art	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IL 364	Visual Art	40	40	40	60	-	—	-	100

### 1. Course Objectives: The course/instructor aims to

1. To enable learners to develop aesthetic judgement, visual perception, critical thinking skills in the different forms of art and understand its application.
2. To promote the concept of visual design and understand the different meanings assigned to colours, its impact and problems.
3. To provide the opportunity and scope to use the image editing software for creating images for Web and Video.
4. To inculcate the basic skills required in drawing and painting through exposure in nature and study of still objects.
5. To train students to express their feelings and write imaginatively.
6. To prepare the learners for the use of clay modelling techniques and its industrial applications.

### 2. Course Outcomes: On successful completion of this course, learner/student will be able to

1. Acquire the skills necessary for aesthetic judgement, visual perception and critical thinking required in different forms of art.
2. Demonstrate the understanding of the concept of visual design with respect to the different meanings assigned to colours and the problems associated.
3. Illustrate effective use of image editing software for creating images for the Web and Video.
4. Determine the importance of drawing and painting with respect to nature and still objects.
5. Perform successfully in expressing their feelings creatively.
6. Develop the techniques required for clay modelling and sculpture for industrial use.

### 3. Detailed Theory Syllabus:

Module	Detail Content	Hrs.
1	History of Art and Architecture- Changing needs and forms of art from the Palaeolithic period to The Renaissance period with special reference to Roman, Indian and Chinese art	4
2	Introduction and concepts of visual design with special emphasis on the psychological impact of colour	5
3	Introduction to image editing software, tools, application and creating Images for Web and Video. With special reference to Adobe Photoshop	7
4	Fundamentals of Drawing- study of forms in nature, study of objects and study from life, creative painting- basic techniques, tools and equipment, medium of painting.	6

5	Creative writing- Movie critique, book reviews, Poems, short plays and skits, Humorous Essays, Autobiography and short stories.	7
6	Creative sculpture- Introduction to clay modelling techniques, study of natural and man-made objects in clay, Sculpture with various materials - Relief in Metal Sheets – Relief on Wood – Paper Pulp - Thermocol. Sculpture with readymade materials.	7

#### 4. Assessment:

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

#### 5. Reference Books:

1. Gill Martha. (2000). Color Harmony Pastels: A Guidebook for Creating Great Color Combinations. Rockport Publishers.
2. Janson, Anthony F. (1977). History of art, second edition, H.W. Janson. Instructor's manual. Englewood Cliffs, N.J.: Prentice-Hall.
3. Brommer, Gerald F. (1988). Exploring Drawing. Worcester, Massachusetts: Davis Publications.
4. Wendy Burt Thomas. (2010). The Everything Creative Writing Book: All you need to know to write novels, plays, short stories, screenplays, poems, articles, or blogs: All You Need ... - Stories, Screenplays, Blogs and More. Fw Media; 2nd edition.
5. Élisabeth Bonvalot. (2020). Sculpting Book: A Complete Introduction to Modeling the Human Figure.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 365	Journalism, Media and Communication studies	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IL 365	Journalism, Media and Communication studies	40	40	40	60	-	—	-	100

### 1. Course Objectives: The course/instructor aims to

1. Provide a good grounding in the basic concepts of Journalism, Mass communication and Media.
2. Familiarize learners with reporting and editing practices.
3. Teach students to write editorials, feature articles, interviews, reviews, criticism etc.
4. To inculcate the skills required for writing in online newspapers, blogs, email and cell phone.
5. To prepare the learners for understanding the importance of Press laws and Ethics.
6. To train learners in advertising techniques and Public Relation Communication

### 2. Course Outcomes: On successful completion of this course, learner/student will be able to

1. Acquire conceptual and theoretical knowledge of Journalism, Mass Communication and Media Studies and learn to think critically about issues and topics of the subject.
2. Demonstrate the understanding of reporting and editing from Newspaper and the Organization.
3. Perform successfully in writing effective editorials, featured articles reviews etc.
4. Illustrate the skills required for writing in online newspapers, blogs, emails etc.
5. Determine the importance of Press Laws and Ethics.
6. Develop an understanding of the techniques required for advertising and Public Relation Communication.

### 3. Detailed Theory Syllabus:

Module	Detail Content	Hrs.
1	Introduction to Journalism, Communication, Media and Cultural Studies- Basics of Mass communication, Pioneers of Indian Journalism, Introduction to newspapers, magazines and other publications. Introduction to broadcast journalism with special reference to television	5
2	Reporting and Editing Practices-Reporting different news, stories from Newspaper, and Organization. Principles of editing, rewriting, and translation	7
3	Writing for Print- Newspaper Content Writing Opinion pieces, editorials, feature articles, interviews, profiles, reviews, criticism etc.	7
4	Writing for Media- Introduction to New Media Writing for Online newspapers Blogs Cell phone Communication E-mail	6
5	Press Laws and Ethics- Origin and definition of Law, Law and Morality, Types of Law – Civil and Criminal, Press Legislations, Freedom of the Press Defamation Contempt of Court	4
6	Public Relations and Advertising- Introduction to Public Relations Stages of PR Communication with Public Need and Meaning of Advertising, Advertising strategies and Sales Promotion	7

#### 4. Assessment:

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

#### 5. Books/References:

1. Rangaswamy, Parthasarathi, (1985). *Journalism in India*, Sterling Publication, New Delhi.
2. Jeffrey, Robin, (2009). *India's Newspaper Evolution*, Oxford University Press, Delhi.
3. Singh, Devvrat. (2012). *Indian Television: Content, Issues and Challenges*, HarAnand Publications Delhi.
4. Daryl L. Frazell, George Tuck. (1996). *Principles of Editing: A Comprehensive Guide for Students and Journalists* Principles of Editing: A Comprehensive Guide for Students and Journalists. McGraw-Hill
5. Barry Newman. (2015). *News to Me: Finding and Writing Colorful Feature Stories*. Paperback
6. The Associated Press. (2017). *The Associated Press Stylebook: and Briefing on Media Law*. Revised, Updated Edition. Paperback.
7. Kristina Halvorson. (2012) *Content Strategy for the Web*, 2nd Edition. New Riders

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 366	Computational Physics	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IL 366	Computational Physics	40	40	40	60	-	—	-	100

### 1. Course Objectives: The course/instructor aims to

1. To expose the students to the vast field of computational physics.

### 2. Course Outcomes: On successful completion of this course, learner/student will be able to

1. To understand various approaches of simulating physical systems on a computer.
2. To choose the correct method to solve a computational problem.

### 3. Detailed Theory Syllabus:

Module	Detail Content	Hrs.
1	<b>Introduction to Statistical Mechanics :</b> Thermodynamics and kinetic theory, specification of state of system, Concept of ensemble, phase space, microcanonical ensemble (NVE), statistical concept of temperature, canonical ensemble (NVT), equipartition theorem, Maxwell-Boltzmann velocity distribution, grand canonical ensemble ( $\mu$ VT), chemical potential	6
2	<b>Molecular Dynamics (MD):</b> Integrating equation of motion of a few variables, role of molecular dynamics (MD), the basic machinery, Lennard-Jones potentials modeling physical system, boundary conditions, time integration algorithm	7
3	Starting a simulation, simulation of microcanonical (NVE) and canonical ensemble (NVT), controlling the system (temperature, pressure), thermostats and barostats, equilibration, running, measuring and analyzing MD simulation data, measurement of statistical quantities, interatomic potentials, force fields.	7
4	<b>Monte Carlo (MC) Method :</b> Random number: Definition, True and Pseudo random number generators (RNG), uniform and non-uniform RNG, Linux RNG, testing a RNG.	6
5	<b>Monte Carlo simulations :</b> Buffon's needles, MC Integration, hit and miss ( estimation of pi and e), stochastic processes, sample mean integration, importance sampling, Markov Chain, Metropolis method, master equation, introduction to 2D-Ising model. <b>Random walk:</b> 1-D and 2-D random walk, calculation of rms displacement.	7
6	Introduction to Simulations of quantum systems	3



**4. Assessment:**

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

**5. Books/References:**

1. Statistical Physics – Vol. 5 (from the series of Berkeley Physics Course)
2. Introduction to Computational Physics by Tao Pang ( Cambridge University Press )
3. An Introduction to Computer Simulation Methods : Applications to Physical Systems by Harvey Gould and
4. Jan Tobochnik, ( Pearsom Publications)
5. Understanding Molecular Simulations by Frenkel and Smit ( Academic Press )

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B.Tech [IT] Syllabus - Draft SETE 2022-23

Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 367	Polymers and Polymeric Materials	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme								
		Theory Marks					Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Average						
IL 367	Polymers and Polymeric Materials	40	40	40	60	-	-	-	100	

### 1. Course Objectives: The course/instructor aims to

1. To impart a scientific approach and to familiarize the applications of polymeric materials in the field of engineering.
2. The student with the knowledge of the basic polymer science will understand and explain scientifically the various problems related to polymeric materials in the industry/engineering field.
3. To develop abilities and skills that are relevant to the study and practice of polymer science and engineering.

### 2. Course Outcomes: On successful completion of this course, learner/student will be able to

1. To understand and analyze various polymeric materials and to establish the structure property relationship.
2. To select the proper polymeric material for specific industrial applications.
3. To become familiarized with various characterization techniques related to polymeric materials.

### 3. Detailed Theory Syllabus:

Module	Detail Content	Hrs.
1	<b>Basic understanding of Polymeric aspects:</b> Monomers, functionality, degree of polymerizations, classification of polymers, glass transition, melting transition, criteria for rubberiness, polymerization methods: addition and condensation; metallocene polymers and other newer techniques of polymerization, copolymerization, monomer reactivity ratios and its significance, different copolymers, random, alternating, azeotropic copolymerization, block and graft copolymers, concept of average molecular weight, determination of number average, weight average	9
2	<b>Polymer Technology:</b> Compounding of plastics, Polymer compounding-need and significance, different compounding ingredients for rubber and plastics, crosslinking and vulcanization	5
3	<b>Polymer Processing:</b> Fabrication of plastics by different moulding process, Compression molding, transfer molding, injection molding, blow molding, reaction injection molding, extrusion, pultrusion, calendaring, rotational molding, thermoforming, rubber processing in two-roll mill, internal mixer	6
4	<b>Polymer blends:</b> Thermo- dynamical aspects of polymer blends and its miscibility, Role of compatibilizer, Composition based structure (dispersed and co-continuous),	6

	properties and its application, choice of polymers for blending, thermodynamics, phase morphology, polymer alloys, polymer eutectics, plastic-plastic, rubber-plastic and rubber-rubber blends	
5	<b>Polymer composites:</b> Fundamentals of polymer composites, Advanced polymer nanocomposites, Fillers used for polymer composites, Effect of processing condition and composition, Polymer composites structure, characterisation and design, physical and chemical modification of polymer composites. 1-D and 2-D random walk, calculation of rms displacement.	6
6	<b>Testing of Polymeric Materials:</b> Samples preparation, Mechanical-static and dynamic tensile, flexural, compressive, abrasion, endurance, fatigue, hardness, tear, resilience, impact, toughness. Conductivity-thermal and electrical, dielectric constant, dissipation factor, power factor, electric resistance, surface resistivity, volume resistivity, swelling, aging resistance, establishment of structure property relationship	7

#### 4. Assessment:

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

#### 5. Books/References:

1. "Fundamentals of Polymer Engineering" by Anil Kumar and Rakesh Gupta.
2. "Principles of Polymer Systems" by F Rodriguez.
3. "Polymer Science" by V R Gorwankar.
4. "Textbook of Polymer Science" by F W Billmeyer.
5. "Polymer Chemistry" by P C Heimenz.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 368	Vehicle Safety	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IL 368	Vehicle Safety	40	40	40	60	-	—	-	100

### 1. Course Objectives: The course/instructor aims to

1. To familiarize basic concepts of vehicle safety.
2. To familiarize accident reconstruction analysis methods
3. To acquaint with different issues related to vehicle safety in India

### 2. Course Outcomes: On successful completion of this course, learner/student will be able to

1. Comprehend Vehicle design from a safety point of view.
2. Apply concepts of accident reconstruction analysis in the real world.
3. Enumerate interrelationship among occupant, restraint systems and vehicles in accidents.
4. Illustrate role and significance of seat in Rear crash safety
5. Demonstrate different active and passive safety systems available in vehicles
6. Contribute to the society by being proactive to the cause of safety on roads and in vehicles

### 3. Detailed Theory Syllabus:

Module	Detailed Contents	Hrs.
1	Introduction to vehicle safety-the integrated approach and its classification SAVE LIVES- by WHO Importance of Risk evaluation and communication, Concepts of Universal design, India's BNVSAP and its outcomes	6
2	Crash and distracted driver, Human error control Crash Testing, Use of Dummies, evolution and built of dummies. Relevance of Star ratings, NCAPs around the world- Accident Data, Biomechanics and Occupant Simulation Vehicle Body Testing, Dynamic Vehicle Simulation Tests Occupant Protection, Compatibility, Interrelationship Among Occupants, Restraint Systems and Vehicle in Accidents	8
3	Significance of Rear Crash Safety Role of seat in Rear crash safety Self aligning head restraints Pedestrian Protection testing and systems Under run Protection Devices	6

4	Introduction to Accident Analysis Reconstruction methods Skid distances and Critical speed from Tire Yaw marks Reconstruction of Vehicular Rollover Accidents Analysis of Collisions Reconstruction Applications Impulse Momentum Theory Crush Energy Photogrammetry for accident constructions	8
5	Antilock braking system Electronic Stability Program Low tire pressure warning system Collision avoidance systems	5
6	Basic Vehicle Operations and Road/Helmet Safety Activity	6

#### 4. Assessment:

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

#### 5. References Books:

1. Automotive vehicle safety by George Peters and Barbara Peters, CRC Press, 2002.
2. Vehicle Accident Analysis and Reconstruction Methods by Raymond M. Brach and R. Matthew Brach, SAE International, Second Edition, 2011.
3. Role of the seat in rear crash safety by David C. Viano, SAE International, 2002.
4. Automotive Safety Handbook by Ulrich W. Seiffert and Lothar Wech, SAE International, 2007.
5. Public Safety Standards of the Republic of India

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IL 369	Maintenance of Electronics Equipment	Contact Hours	3	-	-	3
		Credits	3	-	-	3

Course Code	Course Name	Examination Scheme								
		Theory Marks					Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam					
		IA 1	IA 2	Average						
IL 369	Maintenance of Electronics Equipment	40	40	40	60	-	—	-	100	

**1. Lab Objectives:** The course/instructor aims to

1. To demonstrate use of different types of hand tools
2. To understand testing of different active and passive components mounted on PCB
3. To understand functionality TTL and CMOS digital IC tester
4. To demonstrate computer assembling, troubleshooting and software installation
5. To understand/demonstrate concept of circuit diagram of LED/LCD TV, DTH and mobile phone troubleshooting
6. To understand concept of medical equipments

**2. Lab Outcomes:** On successful completion of this course, learner/student will be able to

1. Demonstrate use of different types of hand tools
2. Understand testing of different active and passive components mounted on PCB
3. Understand functionality TTL and CMOS digital IC tester
4. Demonstrate computer assembling, troubleshooting and software installation
5. Understand/demonstrate concept of circuit diagram of LED/LCD TV, DTH and mobile phone troubleshooting
6. Understand concept of medical equipments

**3. Detailed Lab Syllabus:**

SN	Detailed Lab/Tutorial Description	Hrs.
1	Demonstrate use of various hand held tools.	2
2	Test the performance of different passive electronic components (fixed/variable)	2
3	Test the performance of active electronic components like general purpose transistor/FET/MOSFET/SCR/ DIAC/TRIAC with DMM and CRO OR Components Tester	4
4	Verify the functionality of TTL and CMOS Digital IC's using IC tester	4
5	Explore a datasheet of minimum any five electronics components and analog/ Digital IC's.	2
6	Draw the given regulated power supply circuit/ SMPS ( from any television/fridge/ computer system/ laboratory etc)	2
7	Identify basic sections of a personal computer/Laptop	2
8	Demonstrate Assembling of Personal Computer/Laptop	4

9	Troubleshoot the booting process of computer system and install different hardware associated with computer (HDD, LAN Card, Audio System etc)	4
10	Study Installation of Software and Configure Internet	4
11	Explore circuit diagrams of LED/LCD TV.	2
12	Demonstrate Installation of DTH system	4
13	Demonstrate installation Solar power system	4
14	Practice steps for mobile troubleshooting	4
15	Visit to Medical Equipment Industry/Laboratory	8

#### 4. Assessment:

Internal Assessment: 40 marks

End Semester Examination: 60 Marks

#### 5. Books/References:

1. Troubleshooting and Maintenance of Electronics Equipment, Singh K. Sudeep, Katson Book ,New Delhi ,II edition , Reprint 2014
2. Mobile repairing Books, Manohar Lotia, BPB Publication, New Delhi , latest edition
3. Troubleshooting Electronic Equipment: Includes Repair and Maintenance, Second Edition, Khandpur R. S. , Tata McGraw-Hill Education, New Delhi ,India , latest edition.
4. Data Books, National semiconductor.

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Course Code	Course Name	Scheme	Theory	Practical	Tutorial	Total
IT 392	Major Project I	Contact Hours	-	4	-	4
		Credits	-	2	-	2

Course Code	Course Name	Examination Scheme							
		Theory Marks				Term Work	Practical	Oral	Total
		Internal Assessment			End Sem Exam				
		IA 1	IA 2	Average					
IT 392	Major Project I	—	—	—	—	25	—	25	50

**1. Objectives:** The course/instructor aims to

1. To offer students a glimpse into real world problems and challenges that need IT based solutions.
2. To enable students to create very precise specifications of the IT solution to be designed.
3. To introduce students to the vast array of literature available on the various research challenges in the field of IT.
4. To create awareness among the students of the characteristics of several domain areas where IT can be effectively used.
5. To enable students to use all concepts of IT in creating a solution for a problem.
6. To improve the team building, communication and management skills of the students.

**2. Outcomes:** On successful completion of this course, learner/student will be able to

1. Discover potential research areas in the field of IT.
2. Conduct a survey of several available literature in the preferred field of study.
3. Compare and contrast the several existing solutions for research challenges.
4. Demonstrate an ability to work individually or in teams and manage the conduct of the research study.
5. Formulate and propose a plan for creating a solution for the research plan identified.
6. To report and present the findings of the study conducted in the preferred domain

**3. Detailed Project Syllabus:**

**Guidelines :**

1. The Major Project I work is to be conducted by a group of 3 or 4 students. This group continues this major project work through Sem-VII and Sem-VIII.
2. Department has to allocate half a day for project work in VI semester, 1 day in VII semester and 1 and half day in VIII semester every week.
3. Each group will be associated with a project mentor/guide. The group should meet with the project mentor/guide periodically and record of the meetings and work discussed must be documented.
4. To encourage project based learning in the curriculum students may identify their technical domain area in semester VI and can perform the Major Project I in the VI semester and complete literature survey.
5. Each group along with its guide/mentor shall identify a potential research area/problem domain, on which the study is to be conducted.
6. Each team will do a rigorous literature survey of the problem domain by reading and understanding at least 3-5 research papers from current good quality national/international journals/conferences. (Papers



selected must be indexed by Scopus/IEEE/Springer/ACM etc.). The list of papers surveyed must be clearly documented.

7. The project assessment for term work will be done at least two times at department level by giving presentation to panel members which consist of two or three members as Internal examiners (including the project guide/mentor) appointed by the Head of the department of respective Programme.
8. A report is to be prepared summarizing the findings of the literature survey. A comparative evaluation of the different techniques surveyed is also to be done.
9. Teams must analyze all the results obtained by comparing with other standard techniques.
10. Every individual/team must publish their work in national / international conferences/journals (if possible publish in Scopus indexed journals).
11. The individual/ team will finally propose a plan for project work to be continued in the final year.
12. Semester VII to carry out the project good quality project and all these project part

### **3. Theory Assessment:**

#### **Term Work:**

Term Work shall consist of a full Mini Project on above guidelines/syllabus.

Term Work Marks: 25 Marks (Total marks) = 20 Marks (Mini Project) + 5 Marks (Attendance)

**Oral Exam:** An Oral exam will be held based on the Mini Project and Presentation.

### **4. Project Assessment:**

#### **Evaluation:**

1. Each team has to give a presentation/demo (prepared under the guidance of Project Guide) to the Internal Examiner and External examiner.
2. Each team/individual will prepare a report that will summarize the results of the literature survey and the project proposal. The list of papers surveyed must be clearly documented.
3. Each group/individual will be jointly evaluated by a team of Internal and External Examiners.
4. Oral exams will be conducted on the project done by the student Project Group.

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