



**MEMORANDUM OF UNDERSTANDING (MOU)
BETWEEN**



D Y PATIL
DEEMED TO BE
UNIVERSITY
SCHOOL OF
PHARMACY
NAVI MUMBAI

D Y PATIL SCHOOL OF PHARMACY
Sector 7. Nerul, Navi Mumbai 400706

&

HEMA FOUNDATION

FOR

conducting

Value Education Program for Higher Education students Holistic

Development -NEP based

with the purpose of

“Global Competencies through Global citizenry

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Partners In Spirit



HEMA Foundation

Ram Ratna House, Oasis Complex, P. B. Marg, Worli, Mumbai - 400 013. • Tel.: 022-2494 9009 / 9142 • Extn.: 6178

Mob: 72280 01342 • E-mail: admin@hemafoundation.org • Website: www.hemafoundation.org

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MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is executed on this the 01 Day of month Aug. of Two Thousand and Twenty km (21/08/24)

BY AND BETWEEN

D Y Patil School of Pharmacy Sector 7. Nerul, Navi Mumbai hereafter referred as '**First Party/the Institution**' which expression, unless excluded by or repugnant to the subject or context shall include its successors –in –office, administrators and assigns.

AND

HEMA Foundation, an NGO registered in India, having its address at: **Ram Ratna House, Oasis Complex, P B Marg, Worli, Mumbai – 400013.** (Hereinafter referred to as '**Second Party**', company which expression, unless excluded by or repugnant of the subject or context shall include it successors –in-office, administrators and assigns).

First Party and Second Party are hereinafter jointly referred to as '**Parties**' and individually as '**Party**'

WHERE AS:

A) First Party is a Higher Educational Institution named **D Y Patil School of Pharmacy** that has agreed to collaborate and co-operate with an institutional partner broadly in the area of **Value Education Program for Higher Education students for Holistic Development -New Education Policy (NEP)** based with the purpose of "**Global Competencies through Global citizenry**" (hereinafter referred to as '**the purpose**').

B.) **HEMA Foundation**, the Second Party, is engaged in creating content and imparting moral education & inculcating values in Students. **HEMA Foundation** is the philanthropic arm of the Ram Ratna Global. Hem Virtues, the e-learning platform of HEMA Foundation is reaching out to the educators and students through a moral education curriculum, the syllabus of which is based on NEP 2020 & UGC

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C. As both parties are involved with the well-being and moral upliftment of students, the Parties intent to cooperate and focus their efforts on achieving the purpose.

D. Both Parties, desire to sign an MOU for advancing their mutual interests with **Higher Education Students** wherein the First Party shall be designing and developing a specific module on Value Education based on the purpose of **“Global Competencies through Global citizenry”**

Vision of D Y Patil School of Pharmacy

Social transformation through dynamic education.

Mission of D Y Patil School of Pharmacy

To impart quality education to meet the needs of the industry, profession and society; and achieve excellence in teaching, learning and research.

Vision of HEMA Foundation

We aim to cultivate a conscious understanding of human values in individuals in order to help them coexist peacefully and harmoniously.

Mission of HEMA Foundation

Our mission is to awaken the spirit of value based living in all individuals at school, organizational and community levels through well researched and structured programs resulting in a responsible, effective and harmonious existence for all.

NOW THEREFORE THESE PRESENTS WITNESSETH AS HEREUNDER:

CLAUSE 1 - CO OPERATION

1.1 Both the parties are united by common interest and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations within the Institution and its related wings. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.

1.2. The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant Agreements, Deeds and Documents (the 'Definitive Documents') as maybe required to give effect to the actions contemplated in terms of this MOU. The term of Definitive Documents, this MOU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

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Clause 2 – SCOPE OF THE MOU

HEM YUVA – “Youth Upholding Values in Action” for Higher Education Students

I. Introduction:

D Y Patil School of Pharmacy and HEMA Foundation jointly propose the introduction of HEM YUVA – “Youth Upholding Values in Action” based on the guidelines of NEP -2020, which says “ Towards the attainment of such a holistic and multidisciplinary education, the flexible and innovative curricula of all HEIs shall include credit-based courses and projects in the areas of community engagement and service, environmental education and value-based education. Value based education will include the development of humanistic, ethical, Constitutional, and universal human values”. The youth is on the verge of making a huge transition in the culture of the society to a much forward looking, technologically advanced, yet a value-based society and the employability needs and etiquettes. If this has to happen, the educational institutes and Institutes that are working towards the progress of the society, need to join hands and come forward. As the world is becoming more complex due to several advancements in technology, relationships and values are shaking and this project of HEMA Foundation, **HEM YUVA – “Youth Upholding Values in Action”** will address the transition through concrete visual examples and project-based learning that would help the students internalize and assimilate the values. **D Y Patil School of Pharmacy** has come forward to make this huge transition in their students and become the first university that would be sending students with a difference into the society as per the NEP guidelines.

II. Purpose: Global Competencies through global Citizenry and holistic development

III. Goal: The final goal of this entire HEM YUVA, is that the students internalize few values into their individual psyche and become conscious citizens and they become happy individuals in their personal and social lives.

IV. The concept:

1. Name of the project:

The name of this concept is **Holistic Development for the Students of D Y Patil School of Pharmacy in association with HEM YUVA – “Youth Upholding Values in Action”** powered by HEMA Foundation.




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2. Duration of the project

This project will be spread over a period of three years with 15 values that are chosen with mutual understanding between the university and HF. Each Semester will have 5 values and each value will be treated for 6 hrs and thus one semester will carry a 30 hrs program. Per Semester the students can score 2 credits, thus for a 90 hrs program spread over 3 years and 15 values, they get 6 credits.

3. Scope of the program

The program dwells on the five essential capacities that the NEP is insisting on namely - Cognitive capacity, Social Capacity, Emotional Capacity, Ethical Capacity and Life skills . 5 values are chosen from the constitutional values mentioned by NEP-2020, 11.8 , page 37. NEP says, “ As the world is becoming increasingly interconnected, Global Citizenship Education (GCED), a response to contemporary global challenges, will be provided to empower learners to become aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable societies.” This calls for 5 essential values in each term , thus making 15 values for all the three terms.

4. What are the values chosen? (Based on NEP needs)

Levels	Cognitive Capacity	Emotional Capacity	Social Capacity	Ethical Capacity	Life skills
First year (Level-1)	Courage	Resilience	Dignity of Labour	Integrity	Self Esteem
Second year (Level-2)	Love & Compassion	Service	Peace	Non - Violence	Building Creative Confidence
Third year (Level-3)	Truth	Patriotism / Pride	Righteousness	Renunciation	Innovative Leadership

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Each value will be dealt for 6 hours through orientation and projects. Visually motivating videos will be on display followed by discussions and projects for internalization.

5. Program Objectives:

By doing this program it is expected that the youth get enough opportunities to imbue the right values into their living

1. To ensure a holistic approach to a student's personality development in terms of physical, mental, emotional and spiritual aspects.
2. Inculcation of patriotic spirit as well as the values of a good citizen.
3. Promote international democracy and readiness for global citizenry
4. Promote the spirit of social justice and willingness to work for the society,
5. To inculcate the universal values of Love Tolerance, Truth and Service
6. To make the youth responsible enough to speak up for the rights and hold responsibilities
7. To learn the skill of managing self, one's language and responsibilities
8. To help them emerge as a leader all times especially in crisis
9. To imbibe the right values for a future fulfilled life

6. The Instructional Design:

1. Identify the Learning needs of students
2. Decide on the Learning Objectives
3. Designing the structure and sequence
4. Developing assessment with the Learning Objectives
5. Creating impactful Learning experiences through projects
6. Create/Develop Learning materials
7. Program evaluation tools
8. Implementation
9. Evaluation of effectiveness of the program

7. Content

Content for learning will be created by HF in the form of case studies, discussions, MCQs or short movies/videos

1. Based on the values chosen
2. Content lay out
3. Based on the time limit
4. Content creation
5. Language used and its lucidity
6. Length of the content matter/pages/words

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8. Technology perspectives:

1. Support systems in content development
2. Support systems in dissemination
3. Making the course friendly and trendy in its approach
4. Marketing the programs
5. Exploring alternatives

9. Language:

Main : English

Translated to Hindi

10. Teaching Methods / Media/ Assignments/ Evaluation:

1. Mode: Online/offline
2. Lecture method for first orientation -2 hrs-Physical sessions
3. Technology based teaching and learning
4. Team work activities through projects
5. Role plays/group discussions
6. Debates
7. Short video presentations/movies projection
8. Guest lectures if required

11. Assignments:

1. Internal assignments by the University for projects
2. MCQ responses
3. Pre-test and Post-test for value survey

12. Assessment:

1. Support from technology division of HF-online
2. Guidelines from HF for Project themes/format for procuring data that are valued or taken for credits
3. Task assessment through uploading materials

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V. HEMA Foundation's role – Knowledge Partner/ MOU/ Certification etc

No costs involved: The Second Party will be providing its entire content - without any charge to the First Party however , HEMA Foundation shall retain the intellectual Property rights of the content and modules belonging to them.

- Creation of content
- Designing course structure
- Guiding the college team to do the course
- Assessment through HF created software
- HF software
- Certification as Jointly powered by HEMA Foundation

VI. How?

- Generating the core values is the first step in student's learning and knowing how to explain them
- Maintaining a connection between the core values chosen and the social and professional atmosphere
- The focus on personal growth/growth of others
- Focus on creating a larger perspective about how these values would be sustained for one's own benefit and the society's benefit
- Making a team, by mentoring, cooperating and communicating the values and finally internalising

1. First stage : Concept Clarification

Each topic/value has an illustrative part that forms the theory of the concept -this can be done through Online Programs/Physical program depending on the convenience of participation and HF will give training to the Coordinator from college and if required by the college, it can do train a team of their teacher, who will later take up the activities with the students. For the first two hrs introduction and significance of the value will be dealt with physically by HF which can be observed by the team at the college for future help of students. The concept, the working and how to go about will all be clarified by the experts from HF. Even the University/college also can supply great experts, and they will all be representing HF and the college, when they do the online /offline sessions for **concept clarification**

The mode-HF will make presentations/stories/discussions/case studies to the effect, that includes the core feature of Value integration with every activity.

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2. Second stage : Concept Mapping

The Value /Concept to be learnt has to be mapped with the case study or video or movie that is taken up for study following discussions/debates among students. Description of how to learn these values need to be described and the projects to be executed is illustrated during this session. Ideal situation is that each concept/topic is identified with the local needs and hence the college/university can guide the students to pick up issues that will support their learning. Students can do it in groups. Their professors must guide them. Sometimes certain topics may not have relevance in their local area, wherein they can extend them to other places also. So they are permitted to choose from the 5 topics. From these two case studies that HF would provide, they can select one project per team and complete the project. The students would submit their findings or report through short videos.

The mode: The mapping and the relevance of the chosen topic for their locality is to be done by the by the college students with the help of their coordinating professor and they must have justification for the same. HF experts would give them how and what to look for in such projects, with outcomes in measurable terms.

3. Third stage : Concept realization

The program can be completed by counting the number of hours Physical activity-It should be always as per the assessment of the credits- concept-Recording of the activities and answering few questionnaires pertaining to the social/filed work done will be uploaded by the college. Documentation of all what the students are doing must be uploaded to the site suggested by HF HF helps the group through the software of HF to consolidate their findings and prepare them for submission of their work to the university for the desired credits .

4. Concept Evaluation:

This calls for the conclusion of the project and the learning of the value/s. after the uploading of the project and MCQ's the assessment happens and the post test will be also attempted by the students. The results or observations of the students for pre -test and post- test will be taken up by HF's Research wing to study the impact. The results of the study will be shared by HF after the computations are done in elaborate terms.

The ultimate result that is expected from this whole project is realization and internalization of the values.

Certification of the three levels can use a word Powered by HEMA Foundation in all their certificates.

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VII. Responsibility of the University/College:

- Make sure that the college allots a very senior coordinator for the program who would be in touch with the HF Senior Coordinator for all aspects of the program.
- Prompt responses when HF has any queries.
- Each value requires a completion of 30 days, and therefore the university/college must make sure that the students complete the value exactly in one month.
- Make sure that the registered students attend the program.
- Make sure that the students do their projects on time.
- Make sure they all submit the project reports as concept summary and the video and upload on the exact date or before that.
- Make sure that the students do the post survey analysis also and upload them.
- Make sure that the joint certification is done without any hitch only to the deserving students.

VIII. Project areas for experiential learning :

Social outreach programs can be as follows:

1. Volunteers for any NGO organization related to education, health services
2. Hospital services
3. Senior citizen care services
4. Corporate work exposure
5. Crisis management help
6. Baby sitting
7. Teaching the underprivileged group
8. Adult education
9. Helping the needy with technology
10. Fund raising for the needy
11. Helping schools or colleges to conduct programmes
12. Interviews with people in position and discussing and publishing a paper to the college
13. Corporation schools and their cleanliness drive
14. Walker/talker
15. Swachh Bharat drive

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IX. Conclusion

1. 'HEM YUVA - YOUTH UPHOLDING VALUES IN ACTION' has to become a movement among youth and must capture all the sensibilities of the society with the help of all adults in the education fraternity. It must be an institution-to-institution bonding and must live the dreams envisaged in the NEP. The National Curriculum Framework insists a philosophical and psychological approach to learning that would engage the students in developing values and skills and help the students become wholesome individuals. Cognitive development, being an important part of major academia standards, a holistic approach with larger intentions of common welfare and well-being, become the crucial aspect of growth. Students at universities/colleges, thus must develop a value based personal life where they know to differentiate between right and wrong. **HEMA Foundation joins hands with D Y Patil School of Pharmacy And Technology to attain the holistic development of the youth.**

2. Training Youth Volunteer for Social Development: For grassroot level implementation the First Party can also engage National Service Scheme Volunteers and other Youth volunteers from the Institution and the Second Party shall train them to conduct Moral Value Education program for school students in schools in and around the region of location.

3. There is no financial commitment on the part of **D Y Patil School of Pharmacy and HEMA Foundation** to take up any program mentioned in the MOU. If there is any financial consideration, it will be dealt separately and will be applicable only when the same is in written format signed by both the Parties.

CLAUSE 3 INTELLECTUAL PROPERTY

3.1 Nothing contained in this MOU shall, by express grant, implication, Estoppels or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know – how, inventions, patents, copy rights and designs) of the other Party. Both the parties may, in their brochures or website or other documents use the name and logo of the other party for the purpose of mentioning the existence of their contractual relationship.

CLAUSE 4 VALIDITY

4.1. This MOU will be valid from the date of execution until it is expressly terminated by either Party.

4.2. Both Parties may terminate this MOU upon 30 calendar days' notice in writing. In the events of Termination, both the Parties shall discharge their obligations accrued before the termination. This MOU may also be terminated anytime by the mutual written consent of the Parties.

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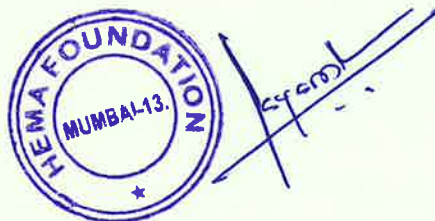


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CLAUSE 5 RELATIONSHIP BETWEEN PARTIES

It is expressly agreed that **D Y Patil School of Pharmacy** (First Party), and **HEMA Foundation** (Second Party) are acting under this MOU as independent contractors, and the relationship established under this MOU shall not be construed as a partnership. Neither Party is authorized to use the other party's name in any way, to make any representations or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party, except for the purposes as agreed herein. Neither Party shall have, nor represent itself as having, any authority under the terms of this MOU to make Agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party.

CLAUSE 6 DISPUTE SETTLEMENT

If any dispute or difference arising out of, in connection with or relating to this MOU or the breach or validity hereof, the Parties shall resolve them by resorting to the following in the order so mentioned:
Parties shall attempt within seven working days after receipt of the notice by the other Party of the existence of the dispute to settle such dispute in the first instance by mutual discussion between the Parties.
In the event of differences between the Parties failing settlement to arrive at a decision than the same shall be referred to a Sole Arbitrator to be appointed by the consensus of the Parties within 30 days under the Arbitration and Conciliation Act 1996 (as Amended). The arbitration proceedings shall be conducted in English language and the venue of the Arbitration shall be Mumbai and the cost of the arbitration proceeding would equally be shared by both the Parties unless decided otherwise by the arbitration pursuant to award of Arbitration.

CLAUSE 7 MISCELLANEOUS

This MOU will bind and inure to the benefit of the Parties and their successors and assigns. This document contains the entire MOU between the Parties with respect to the subject matter of this MOU. No Party will have any obligation, express or implied by law, with respect to trade secret or proprietary information of any other Party except as set forth in this MOU. Any failure to enforce any provision of this MOU will not constitute a waiver of that provision or of any other provision.

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This MOU may not be amended, nor any obligation waived, except by writing signed by both the Parties. Both the Parties here by expressly agrees that they will not use this association for any other purposes other than for those mentioned in this agreement and will not create any debts/mortgages/other charges using this association.

This MOU represents the entire MOU and supersede any and all previous MOU and understandings between both the Parties relating to the subject matter hereof, and may be amended only in writing, signed by both the Parties.

In witness whereof, the Parties to this MOU through their duly authorized representatives have executed this MOU on the day and date as mentioned above, and certify that they have read, understood, and agreed to the terms and conditions of this MOU as set forth herein.

CONTACT INFORMATION

D Y Patil School of Pharmacy	HEMA Foundation, Mumbai
Contact Details: 022 3096 5888	Contact Details: 7228001342
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Website: dypatil.edu/schools/school-of-pharmacy	Web: www.hemvirtues.com

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IN WITNESS WHEREOF, the parties have caused this MOU to be signed and delivered by its duly authorized representative on the date mentioned above.

SIGNED and executed by and on
behalf of **D Y Patil School
of Pharmacy** in the presence



Signature of authorized person
Name: DR RAKESH SOMANI
Principal

of:

Signature of Witness

(Mrs. Jyoti A. Kulkarni)

Name of Witness (in block
kettters)

SIGNED and executed by and on
behalf of **HEMA Foundation**)
in the presence of:)



Signature of authorized person
Name: SMT. SEEPRA KABRA
Designation: Trustee

Signature of Witness

Name of Witness
Mr. MANN KUMAR
Designation: Secretary

Signature of authorized person
Name: DR. VIJAYAM RAVI
Designation: Academic Director

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