



# **MEMORANDUM OF UNDERSTANDING (MOU)**

# **BETWEEN**

Edu leaders UP &

# **HEMA FOUNDATION**

**FOR** 

SOCIAL EMOTIONAL VALUE LEARNING PROGRAM
In Schools across UTTAR PRADESH







References taken from NEP 2020 that aligns with the modules Designed and Developed by HEMA Foundation:

- 1) To inculcate capabilities in children for doing 'What is right"-Constitutional (4.28)
- 2) Curricular Integration of Essential Subjects, Skills, and Capacities (4.23)
- 3) Experiential Learning (4.6)
- 4) Holistic development (4.4)
- 5) Student assessment and evaluation (para 4.35)
- 6) Teacher/Faculty training (para 5.14)
- A.) First Party is an self formed association or team of educationists offering educational services across the State of **Uttar Pradesh** and it desires to collaborate and co-operate with an institutional partner broadly in the area Social Emotional Value Learning for their Students (hereinafter 'the purpose');
- B.) HEMA Foundation, the Second Party, is engaged in imparting Social Emotional Value Learning & inculcating values in children. HEMA Foundation is the philanthropic arm of RR Global. Hem Virtues, the e-learning platform of HEMA Foundation instils values by means of infotainment and extra-curriculum learning. HEMA Foundation, based on the guidelines of NEP 2020, NČERT, NČF, ČBSE and other State Boards has prepared a syllabus of 50 values which are included currently in <a href="https://www.hemvirtues.com">www.hemvirtues.com</a> as a course module for students.
- C. The Parties intent to cooperate and focus their efforts on achieving the purpose.
- D. Both Parties, desire to sign an MOU for advancing their mutual interests.



**HEMA** Foundation

Ram Ratna House, Oasis Complex, P. B. Marg, Worli, Mumbai - 400 013. • Tel.: 022-2494 9009 / 9142 • Extn.: 6178

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# **MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding (hereinafter called as the 'MOU') is signed on this the 7<sup>TH</sup> Day of July MONTH Two Thousand and Twenty Four (07/07/2024),

## BY AND BETWEEN

**Edu Leaders UP** (hereafter referred as 'First Party/the institution' which expression, unless excluded by or repugnant to the subject or context shall include its successors —in — office, administrators and assigns).

### **AND**

**HEMA Foundation**, an NGO registered in India, having its address at: **Ram Ratna House, Oasis Complex, P B Marg, Worli, Mumbai – 400013** (Hereinafter referred to as 'Second Party', company which expression, unless excluded by or repugnant of the subject or context shall include it successors – in-office, administrators and assigns).

(First Party and Second Party are hereinafter jointly referred to as 'Parties' and individually as Party')

# Background / Project Overview:

Moral Values are the core for social development thereby leading to nation development. SOCIAL EMOTIONAL VALUE LEARNING helps the students to become more and more responsible and sensible of their duties towards self, family, society & nation. It helps them to understand the perspective of life in a better way and lead a successful life as a responsible citizen. It also helps students to develop a strong relationship with family and friends. The realization of value can offer assistance in organizing the learning process by explaining and understanding students' reactions to various situations and tailoring and evaluating the learning experience. Our values form our thoughts, words, and actions. Our values are important because they help us to grow and develop.











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The project aims to cultivate a conscious understanding of human values in individuals in order to help them coexist peacefully and harmoniously.

Our mission is to awaken the spirit of value-based living in all individuals at school, organizational and community levels through well researched and structured programs resulting in a responsible, effective and harmonious existence for all.

The common aim of both the parties, is to develop students into socially responsible citizens embedded with value systems required for personal and professional growth. The objective is to enable and facilitate holistic development in students. Joint efforts will make this SOCIAL EMOTIONAL VALUE LEARNING mission successful.

- 1. Value Education Program Co-ordinator to implement modules in schools for Preparatory (Grade 3-5), Middle (Grade 6-8) & Secondary (Grade 9-12) respectively.
- 2. Facilitate registration of all Schools, Students & Teachers in Pre-defined Excel Format in the e-portal. The Students and Teachers will receive a Unique Login ID and Password on their registered mobile number to access the e-portal <a href="www.hemvirtues.com">www.hemvirtues.com</a>. The Principal and Teachers will receive their respective login details for assessments.
- 3. Training Programs & Orientation session so that Teachers from Multiple Districts can join this Online Training program.
- 4. To facilitate Teachers to participate in Trainings & Webinars conducted by HEMA Foundation enabling them to earn e-certificates.
- 5. Motivating Students & Teachers for participation in HEM Virtues e-portal, Competitions & Contests etc
- 6. Regular updates regarding progress of the Project.
- 7. Value Education Program Co-ordinators facilitate One Value One Month in their respective schools. This can be swiftly implemented by allocating one lecture every week for Value Education.



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8. Internal Assessments – The new National Education Policy also stresses upon mapping Affective domain and Psychomotor domain along with Cognitive Development. Hence Value Education course through Hem Virtues e-portal can be used for Internal Assessment for mapping Affective Domain. Each value marks assigned in e-portal will be of 100 marks covering MCQs and Activities. MCQs will be automatically assessed by the system developed in the e-portal. 20 Marks Weightage can be allocated by the schools for each student who have completed 1 Full moral value course. Thereby in an academic year if the student completes 5 Values then accordingly the student can become eligible to score a total of 100 Marks as Internal Assessment Marks.

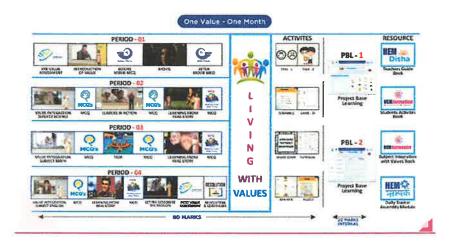
# 9. The SOCIAL EMOTIONAL VALUE LEARNING Module: One Value - One Month

- Student Orientation Program once a week for 1 Month thereby completing 1 Value Course. In the following months replicate the model for completing in total 5 Values course related to the Grade Wise Moral Values. The courses have been designed as per Capacity Building components of NEP 2020 covering 5 Capacities viz; Cognitive Capacity, Social Capacity, Ethical Capacity, Emotional Capacity & Life Skills
- Student Engagement through Short Films, Videos: Students to be engaged through Short Films and Short
  Video tutorials. To stimulate a discussion on the movie we give them Before Movie MCQ's then, they watch
  the movie. The process of assimilation has thus been started which is captured also as a After Movie MCQ's.
- Student Engagement through Solving MCQ: Fun & interesting MCQ's awaits as assignments & to know the change in student's perception.
- Solve Practical: This is the most favourite part that students love! Full of engaging activities to solve!
- Pre- value & Post Value Survey. (A set of 10 questions "Value Wise" for assessing student's current understanding before the start of each Value course and after completion of the One Value
- Project based Learning through Social Emotional Value Learning: To focus on character development and social impact, fostering vital skills for success in school, work, and life. Social-emotional learning lays the groundwork for positive, long-term effects on individuals and communities—where children thrive, schools win, workplaces benefit, and society strengthens. Experiential and educative projects are designed in such a way that the child is stimulated to think, reflect, discuss & deliberate upon the value for a whole month. A handout (having Grade wise 1 Value covering 1 Individual + 1 Group Project) will be provided. This initiative also fosters Cognitive Capacity (Critical Thinking & Problem Solving), Social Capacity, Ethical Capacity, Emotional Capacity & Life Skills. The School's Value Education Co-ordinator will be taking the lead of implementing these projects in the School.





Avail e-Certificate: An e-certificate for students jointly Certified by First & Second Party after completion of each Value.



### STRUCTURE OF THE PROGRAM "ONE VALUE - ONE MONTH"

- Pre-Value Assessment on 5 points Likert scales
- Psychological Expression short video
- 3) Before movie MCOs
- Short Film (22 25 Minutes Duration)
- After movie MCQs
- 6) Fun & Learn activities like Online Word Games, Number Games

### Period 2:

- 7) Subject Integration with Science short video + MCQs
- 8) Leaders in Action short video + MCQs
- Learning from Real Story (From past or ancient India) short video + MCQs Fun & Learn activities like Online Word Games, Number Games 9)
- 10)

### Period 3:

- 11) Subject Integration with Math short video + MCQs
- 121 Tasks + MCOs and Activities like Online Word Games, Number Games
- Learning from Real Story (personality from the current generation) short video + MCQs
- Fun & Learn activities like Online Word Games, Number Games

- 15) Subject integration with English short video + MCQs
- Learning from Real Story (international personality) short video + MCQs 16)
- 17) Let the lesson be the mission short video + MCQs
- 18) Fun & Learn activities like Online Word Games, Number Games
- Project based learnings (One Individual & One Group Project)
- 20) Post Value Assessment on 5 points Likert scales.
- Resolution
- After course completion of 1 Value e-certification for Students (including logo of School & CSR Partner)

All Students & Teachers enrolled in this program shall form the special task force representing the First Party and shall be Global Ambassadors of Value Education. This kind of mission-oriented approach shall enable to contribute effectively towards Social Development and in the sustained process become a contributor towards nation building through Value Education.



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# HEMA Foundation's Responsibilities for delivering SOCIAL EMOTIONAL VALUE LEARNING:

- 1. Dedicated e-portal www.hemvirtues.com with Dashboard for each School
- 2. Facilitate School-wise Registration of Teachers and Students in the e-portal www.hemvirtues.com
- 3. Sample Student Orientation.
- 4. Provide training to Teachers/School Coordinators on Social Emotional Value Learning Implementation Structure.

  Our Team members will be representatives of HEMA Foundation bearing its ID Card.
- 5. Provide required access for students and teachers of our course material through e-portal. (www.hemvirtues.com)
- 6. Submit monthly status report on project implementation.
- 7. Facilitate calculation of Internal Assessment marks for each student through the e-portal www.hemvirtues.com
- 8. Submit Psychometric study on the impact of learning values. The first party vide the second party will be providing performance enhancement and feedback report to the students and the parents. This report will help schools and parents in understanding how well the children have incorporated the values in their lives.
- 9. Additional online orientation program for Students and Teachers as required.
- 10. Teachers who also complete the Value Educator Workshop are provided with Certified Value Educator joint certificate by First Party & the Second Party.
- 11. e-certificates for complete participation by Students who fulfil the norms. Upon successful completion of each value the second party will be providing Hem Virtues e-Certificates to each student based on the First Party's recommendations. The e-Certificates will be jointly signed by both the parties.
- 12. Daily "Topical Assembly Module" as per global standards (HEM Sampark)
- 13. Resource Materials for Students & Teachers of e-Books Downloadable e-copy of HEM Harmonize Standard wise set of 3 books covering value integration of 3 Academic Subjects viz; English, Science & Math. (Accessible for free download trough wwww.hemafoundation.org)
- 14. Periodical Quiz Contests, Number & Word Game Competitions
- 15. Research: At the end of this comprehensive intervention program, we again assess the students on the self-report questionnaire. After collecting the data on the pre and post surveys, we attempt to scientifically examine them and come out with Specific Reports which shall highlight the effectiveness of the program resulting in an Individual, School and Society level growth in the area of Moral Values.
- 16. No costs involved: The second party will be providing its entire content Short Films, Informative Videos, MCQs and Fun Filled Activities on its platform absolutely without any charge to the First Party and its affiliated schools/colleges in e-format only. There is no financial commitment on the part of First Party and Second Party to take up any programme mentioned in the MOU. If there is any financial consideration, it will be dealt separately.







## Time Period of the MOU

This MOU will be effective from the date of commencement on 7<sup>th</sup> July 2024 and terminating on 6<sup>th</sup> July 2029. Six months prior to the date of termination the Parties shall meet to discuss any potential extension of the program based on mutual written agreement.

# **Project Implementation Area**

The project to be implemented in Schools in Uttar Pradesh through Edu Leaders UP

# MOU Deliverable with clear cut timeline

After the MOU Signing Ceremony, the second party will conduct Teacher's Training Program to empower educators with the know-how of the module. As the students will upgrade to the next level every academic year, they will get exposure to relevant Value education courses as per their respective Grades.

NOW THEREFORE, in consideration of the premises and intending to be legally bound hereby, the Parties agree as follows:

# CLAUSE 1 CO OPERATION

- 1.1 Both parties are united by common interest and objectives, and they shall establish channels of communication and co-operation that will promote and advance their respective operations within the areas specified by Edu Leaders UIP and its related wings. The Parties shall keep each other informed of potential opportunities and shall share all information that may be relevant to secure additional opportunities for one another.
- 1.2. First Party and Second Party co-operation will facilitate effective utilization of the intellectual capabilities of the faculty of First Party providing significant inputs to them in developing suitable students training systems.







The general terms of co-operation shall be governed by this MOU. The Parties shall cooperate with each other and shall, as promptly as is reasonably practical, enter into all relevant agreements, deeds and documents (the 'Definitive Documents') as maybe required to give effect to the actions contemplated in terms of this MOU. The term of definitive Documents, this MOU shall represent the entire understanding as to the subject matter hereof and shall supersede any prior understanding between the Parties on the subject matter hereof.

# CLAUSE 2 INTELLECTUAL PROPERTY

Nothing contained in this MOU shall, by express grant, implication, Estoppels or otherwise, create in either Party any right, title, interest, or license in or to the intellectual property (including but not limited to know – how, inventions, patents, copy rights and designs) of the other Party. Both parties may, in their brochures or website or other documents use the name and logo of the other party for the purpose of mentioning the existence of their contractual relationship.

# CLAUSE 3 RELATIONSHIP BETWEEN PARTIES

It is expressly agreed that First Party and Second Party are acting under this MoU as independent contractors, and the relationship established under this MoU shall not be construed as a partnership. Neither Party is authorized to use the other party's name in any way, to make any representations or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party, except for the purposes as agreed herein. Neither Party shall have, nor represent itself as having, any authority under the terms of this MoU to make agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party.

# CLAUSE 4 DISPUTE SETTLEMENT

Any divergence or difference derived from the interpretation or application of the MoU shall be resolved by arbitration between the parties as per the Arbitration Act, 1996. The place of the arbitration shall be at Mumbai, Maharashtra, India. This undertaking is to be construed in accordance with Indian Law with exclusive jurisdiction of the Courts at Mumbai except jurisdiction for any injunctive relief, which shall lie to appropriate courts having jurisdiction.



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# CLAUSE 5 MISCELLANEOUS

This Agreement will bind and inure to the benefit of the Parties and their successors and assigns. This document contains the entire agreement between the Parties with respect to the subject matter of this Agreement. No Party will have any obligation, express or implied by law, with respect to trade secret or proprietary information of any other Party except as set forth in this Agreement. Any failure to enforce any provision of this Agreement will not constitute a waiver of that provision or of any other provision. This Agreement may not be amended, nor any obligation waived, except by writing signed by both Parties. Both parties here by expressly agrees that they will not use this association for any other purposes other than for those mentioned in this agreement and will not create any debts/mortgages/other charges using this association.

This Agreement represents the entire Agreement and supersede any and all previous agreements and understandings between the parties relating to the subject matter hereof, and may be amended only in writing, signed by both parties.

# **CLAUSE 6**

# **Modification / Termination Condition**

- This MoU will be valid until it is expressly terminated by either Party.
- 2. Any modification in the MOU shall be undertaken, if required, by mutual written agreement.
- 3. Both Parties may terminate this MoU upon 30 calendar days' notice in writing. In the events of Termination, both parties shall discharge their obligations accrued before the termination. This MoU may also be terminated anytime by the mutual written consent of the parties.

### **Proposed Committee for Project Implementation:**

Officials from Edu Leaders UP	Representatives of HEMA Foundation







Edu Leaders UP	HEMA Foundation
Contact Details:	Contact Details: 7228001342
Email:	E-Mail: admin@HEMAfoundation.org
Website:	Web: www.hemvirtues.com

IN WITNESS WHEREOF, the parties have caused this agreement to be signed and delivered by its duly authorized representative on the date mentioned above.

SIGNED and executed by and	
on behalf of Edu Leaders UP )	İ
presence of:	
Hell	

Signature of Witness

ALOK KUMAR MILYRA

Name:

Designation: John Seen Alu, Delli-2

Signature of authorized person

Name: Dr Sarvest Mishra

Designation: Founder

SIGNED and executed by and

behalf on of HEMA ) **Foundation** 

in the presence of:

Signature of Witness

Name: SEEPRA KABRA

Designation:

Signature of authorized person

Name: Shri Mahendra Kabra

Designation: Chairman &

Managing Trustee

Signature of authorized person

Name: Dr Chinu Agrawal Ph.D

Designation: Trustee & Research

Partners In Spirit |-

