

Programming Techniques for Scientific Simulations

HS 2023
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Exercise sheet 8

Due date: Monday, November 13, 2023, 23:59 CET (midnight).

Problem 8.1 Inheritance

Specify the output of the following code (without running it!).

```
#include <iostream>
class A {
    virtual void f() const { std::cout << "A::f "; }</pre>
    void g() const { std::cout << "A::g "; }</pre>
class B: public A {
  public:
    void f() const { std::cout << "B::f "; }</pre>
    void g() { std::cout << "B::g "; }</pre>
class C: public B {
  public:
    void f() { std::cout << "C::f "; }</pre>
    void g() const { std::cout << "C::g "; }</pre>
void func(A const& a) {
  a.f();
  a.g();
int main() {
  Αa;
  B b;
  Сc;
  a.f();
  a.g();
  b.f();
  b.g();
  c.f();
  c.g();
  func(a);
  func(b);
  func(c);
  std::cout << std::endl;
```

Problem 8.2 Simpson integration with virtual functions

Implement a new version of your Simpson integration routine using virtual functions:

• Define an abstract base class with a pure virtual operator() for function objects in double precision.

- Write a free Simpson integrator function that takes the integrand as a reference to the abstract base class.
- Derive a concrete class from the abstract base class and implement the operator().

Problem 8.3 Benchmark of Simpson integrations

Benchmark the four different versions of the Simpson integration that you have already implemented:

- hard-coded function (Exercise sheet 1),
- function pointer (Exercise sheet 2),
- function template with function objects and type traits (Exercise sheet 4 and 5),
- derived function object (virtual function) (Exercise sheet 8).

We suggest using the optimization flags -03 -DNDEBUG -march=native ¹. Additionally, you can try -funroll-loops.

Repeat the benchmarks for functions of different computational complexity: $f_1(x) = 0$, $f_2(x) = 1$, $f_3(x) = x$, $f_4(x) = x^2$, $f_5(x) = \sin(x)$, and $f_6(x) = \sin(5x)$. Discuss the results.

Problem 8.4 Penna Model with Fishing

Read the paper by Moss de Oliveira, Penna, and Stauffer [Moss de Oliveira et al., Physica A 215, 298, 1995]².

Implement a Penna simulation for a population of fish that is subject to systematic fishing. The goal is to observe how a slight increase in fishing may destroy an initially stable population. The following describes how you should modify your original Penna simulation:

- 1. At a time-step M_1 , when the fish population is stable, introduce the concept of fishing. Here, each fish can die due to fishing (in addition to illness) with probability p_1 . At a later time-step $M_2 > M_1$ increase the fishing probability to $p_2 > p_1$.
- 2. Observe that the increase in fishing at time-step M_2 destabilizes the fish population. Use simulation parameters from the paper: $M=1,\,T=3$, genome length = 32, R=7, pregnancy probability = 1, $p_1=0.17,\,p_2=0.22$.
- 3. What happens if fishing is only allowed for the adult species?

As usual, you can base your code on the Genome, Animal, and Population classes from the lecture repository, but working on your own design might prove more rewarding.

In the paper a new parameter M_0 is introduced which you can ignore.

¹When using CMake, perform the benchmarks using the Release build type. The build type is controlled via the variable CMAKE_BUILD_TYPE. By default, the Release build type adds -03 -DNDEBUG to the compiler flags.

²The paper is available at https://doi.org/10.1016/0378-4371(95)00039-A. You have to be inside the ETH network in order to download it.