

# **DSA105 - FUNDAMENTALS OF ALGORITHMS AND PROGRAMMING**

**W1-W2**

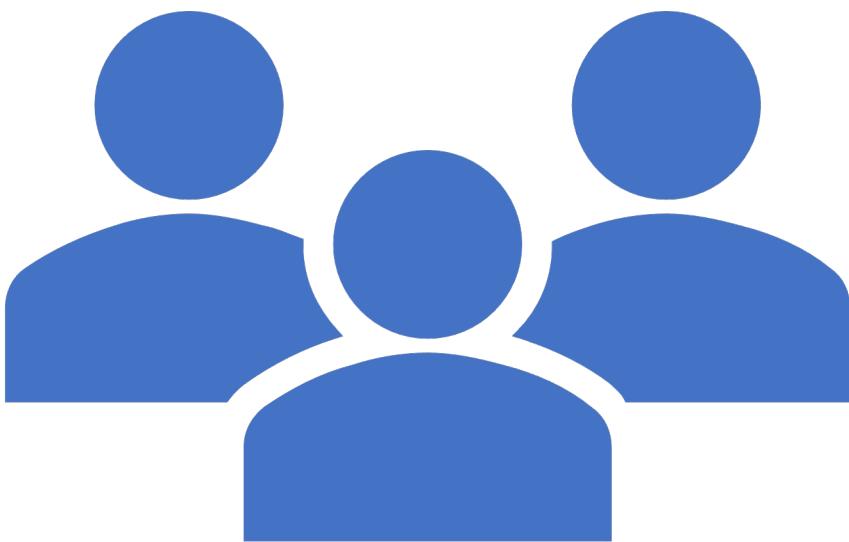
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## Data Science Before the AI Revolution: A Historical Context

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- Before the modern AI revolution transformed data science with large language models and automated machine learning, data scientists worked with a fundamentally different toolkit and mindset.



## The Four Types of Early Data Scientists

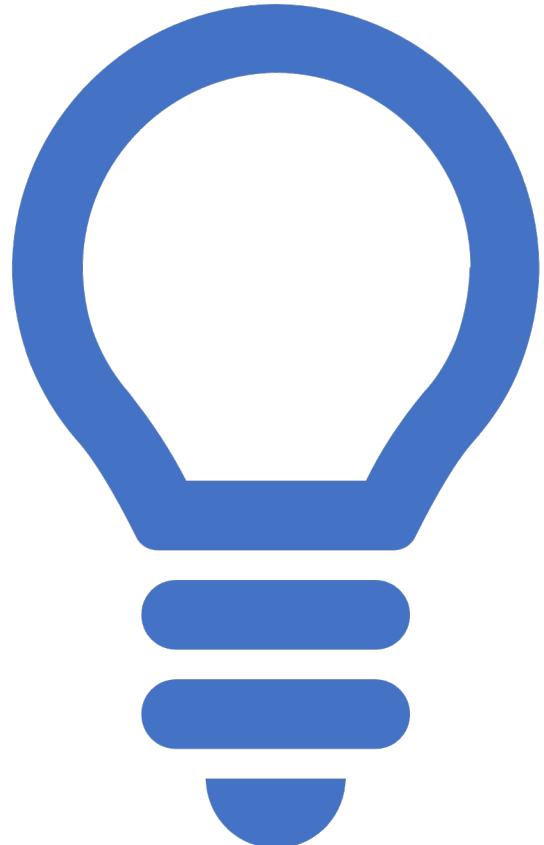
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- 1. Data Businesspeople
- 2. Data Creatives
- 3. Data Developers
- 4. Data Researchers



# Data Businesspeople

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- **Profile:** The strategic translators between data and business decisions
  - **Primary Focus:** Converting statistical insights into business value and profit
  - **Typical Role:** Director of Analytics at Fortune 100 companies
  - **Key Skills:**
    - Business strategy and management
    - Statistical analysis and visualization
    - Presenting to executives ("translating p-values into profits")
  - **Educational Background:** Often Industrial Engineering + MBA
  - **Work Reality:** More time in meetings than desired, but crucial for organizational impact
  - **Tools:** Traditional statistical software, business intelligence platforms
  - **Challenge:** Bridging the gap between technical analysis and business strategy



## Data Creatives

- **Profile:** The versatile innovators and prototype builders
- **Primary Focus:** Applying diverse tools creatively across the entire data pipeline
- **Typical Role:** Interactive visualization developer, hackathon participant
- **Key Skills:**
  - Data visualization and storytelling
  - Web development (JavaScript, HTML, CSS)
  - Prototyping and experimentation
  - Open source contribution
- **Educational Background:** Economics with Computer Science minor
- **Work Reality:** Multi-faceted projects, strong community involvement
- **Tools:** D3.js, Python plotting libraries, web-based visualization
- **Philosophy:** "Jack of all trades" approach to data problems



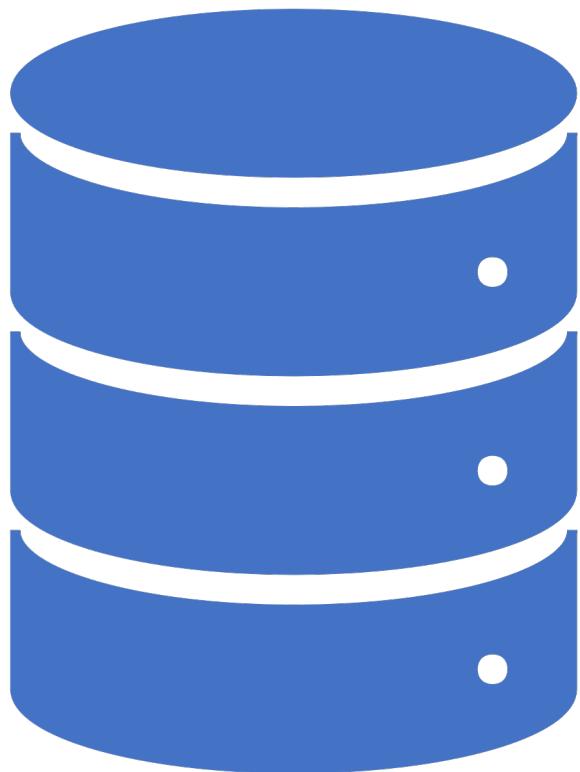
# Data Developers

- **Profile:** The technical architects of data systems
- **Primary Focus:** Building scalable, maintainable machine learning systems
- **Typical Role:** ML Engineer at consulting firms, production system developer
- **Key Skills:**
  - Machine learning algorithms (SVM, neural networks)
  - Big data technologies (Hadoop, distributed computing)
  - Software engineering and system architecture
- **Educational Background:** Master's in Computer Science
- **Work Reality:** Writing production-level code, optimizing algorithms
- **Tools:** Scala, Java, Hadoop ecosystem, mathematical libraries
- **Challenge:** Balancing algorithmic sophistication with system reliability



## Data Researchers

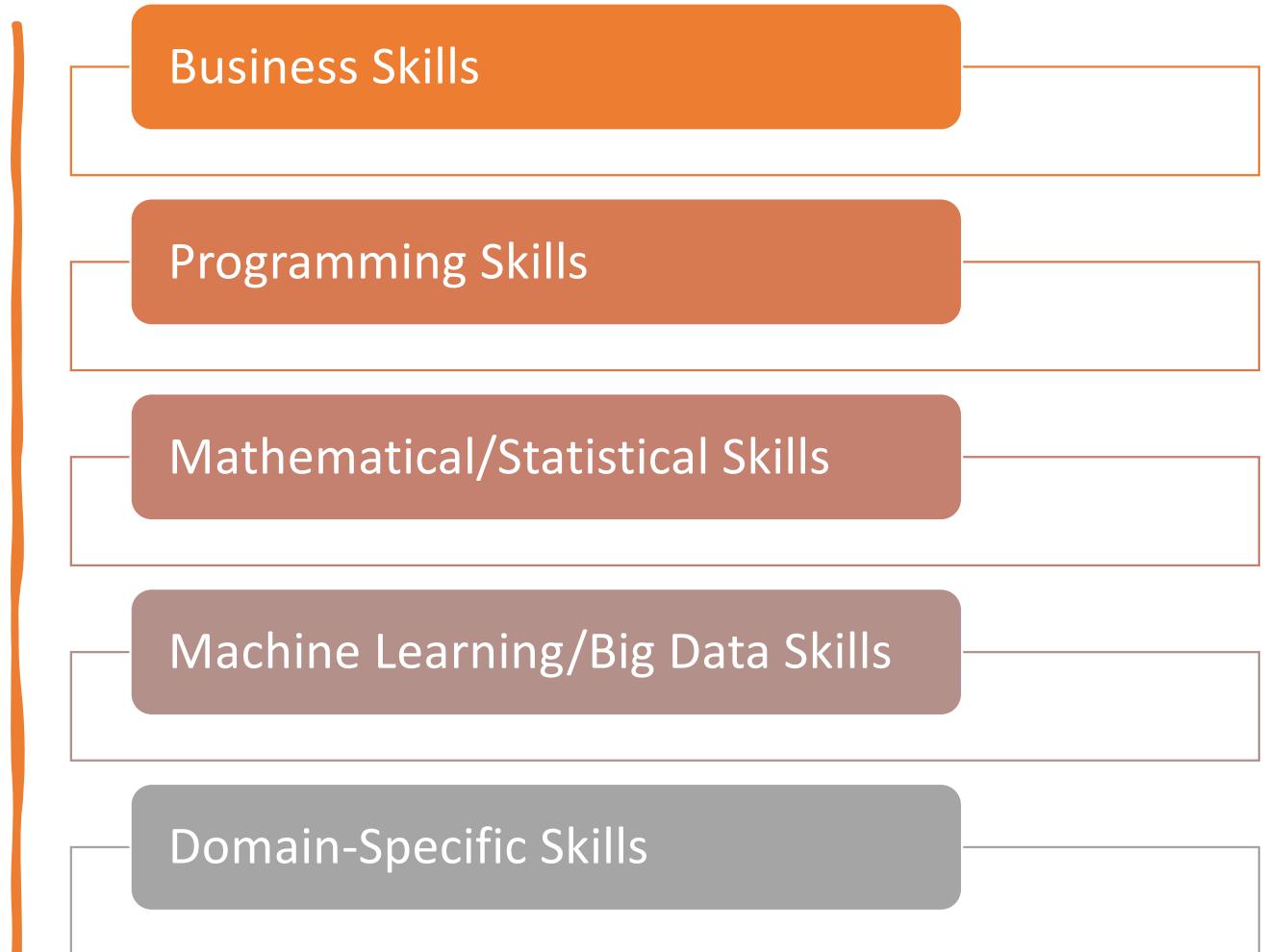
- **Profile:** The scientific method applied to business problems
- **Primary Focus:** Rigorous statistical analysis and hypothesis testing
- **Typical Role:** Scientists transitioning from academia to industry
- **Key Skills:**
  - Advanced statistical methods
  - Experimental design
  - Academic research methodology
  - Scientific communication
- **Educational Background:** PhD in physical or social sciences
- **Work Reality:** Applying academic rigor to business questions
- **Tools:** R, SAS, statistical modeling packages
- **Transition:** Moving from "publish or perish" to "insights that drive decisions"



# The Complete Data Pipeline (Pre-AI)

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- **Data Extraction:** Writing custom scripts to gather data from various sources
  - **Data Cleaning:** Manual data quality assessment and correction
  - **Data Integration:** Combining datasets from different systems and formats
  - **Statistical Analysis:** Applying mathematical models and hypothesis testing
  - **Visualization:** Creating charts and graphs to communicate findings
  - **Interpretation:** Drawing business insights from statistical results
  - **Tool Building:** Developing reusable scripts and analytical frameworks

# Skills Required in the Pre-AI Era



# Business Skills

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Management and  
leadership

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Product development

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Business strategy

# Programming Skills

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Systems administration

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Back-end development

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Front-end development

## Mathematical/Statistical Skills

Classical statistics (ANOVA, regression)

Bayesian methods

Optimization techniques

Algorithms and computational complexity

Machine  
Learning/Big  
Data Skills

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Decision trees and clustering

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Neural networks (basic)

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Distributed computing

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Unstructured data processing

Domain-  
Specific  
Skills

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Spatial statistics

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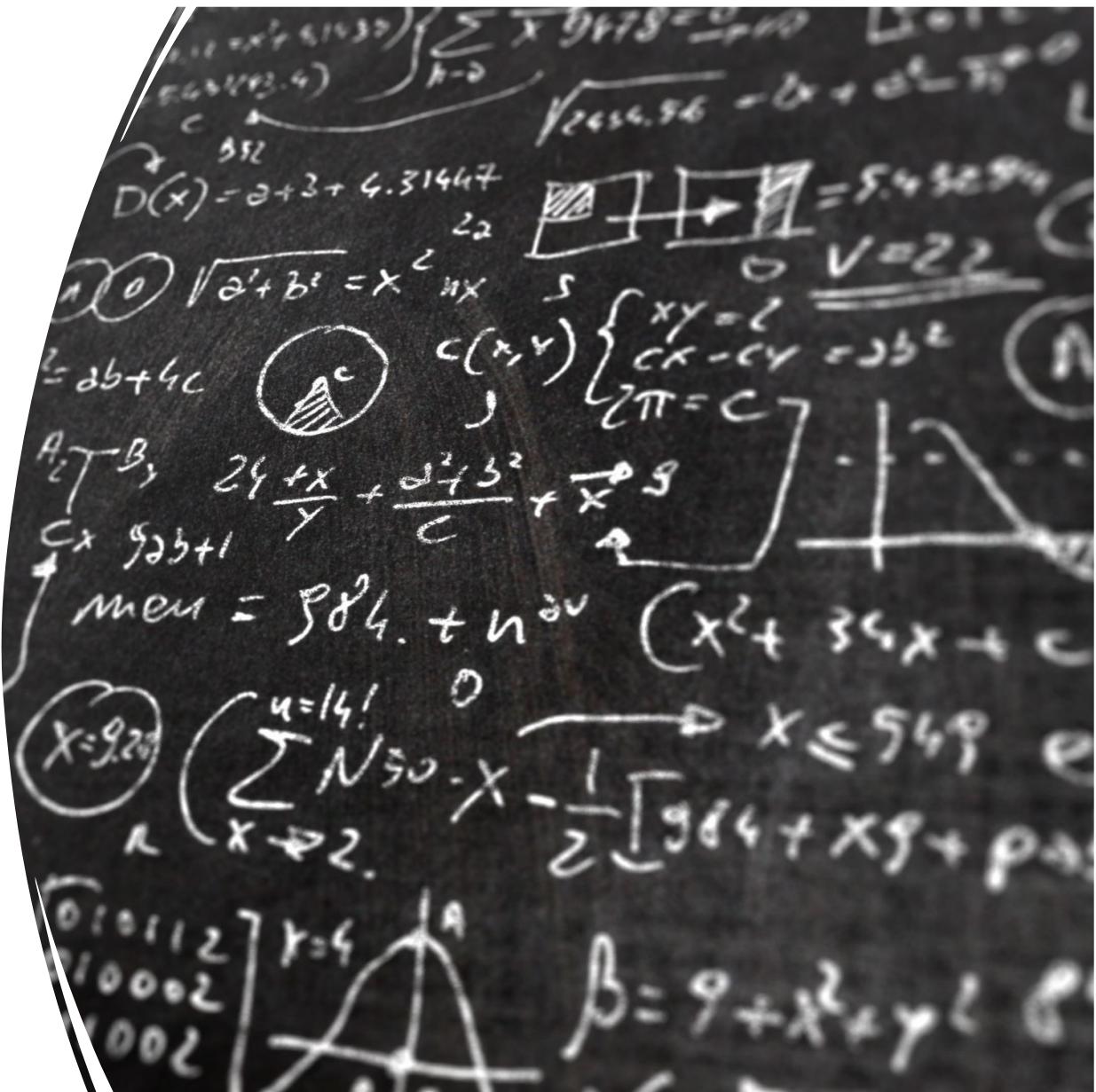
Time series analysis

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Survey methodology

# Problem-Solving Stages, Introduction to Algorithms, and Flowcharts

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# The Problem-Solving Process

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- **1.1 Why Problem-Solving Skills Matter in Programming**
- Programming is fundamentally about **solving problems**. Before writing any code, successful programmers follow a systematic approach to understand and break down problems.
- **Real-World Example:** Netflix Recommendation System
- **Problem:** How does Netflix know what movies you might like?
- **Solution:** Not magic, but a step-by-step algorithmic process
- **Key Point:** Complex systems start with clear problem-solving methodology

# The Five- Stage Problem- Solving Process

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**UNDERSTAND** the Problem

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**PLAN** the Solution

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**IMPLEMENT** the Solution

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**TEST** the Solution

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**DEBUG** and **REFINE**



# Stage 1: UNDERSTAND the Problem

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- **Questions to Ask:**
- What exactly needs to be solved?
- What information do I have? (inputs)
- What result do I need? (outputs)
- Are there any constraints or limitations?
- **Example Problem:** Calculate student grades
- **Input:** Test scores, homework scores, participation
- **Output:** Final letter grade (A, B, C, D, F)
- **Constraints:** Grading scale (90-100 = A, 80-89 = B, etc.)



# Stage 2: PLAN the Solution

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- **Key Activities:**
- Break the problem into smaller sub-problems
- Identify the steps needed
- Consider different approaches
- Choose the most suitable method
- **Example Planning:** Student grade calculation
  1. Collect all scores
  2. Calculate weighted average
  3. Compare average to grading scale
  4. Assign letter grade



# Stage 3: IMPLEMENT the Solution

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- **What This Means:**
- Write the actual code (we'll learn this in coming weeks)
- Follow your plan step-by-step
- Start simple, then add complexity

# Stage 4: TEST the Solution

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- **Testing Strategies:**
- Use sample data with known results
- Test edge cases (very high/low values)
- Check for errors and unexpected behavior



# Stage 5: DEBUG and REFINE

## Common Activities:

Fix errors found during testing

Improve efficiency

Make code more readable

Add error handling



# Problem- Solving Strategies

Divide and Conquer

Work Backwards

Pattern Recognition

# Divide and Conquer

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Break large problems into smaller, manageable pieces

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**Example:** Planning a trip

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Large problem: "Plan a vacation"

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Smaller pieces: Choose destination → Book flights → Find accommodation → Plan activities

# Work Backwards

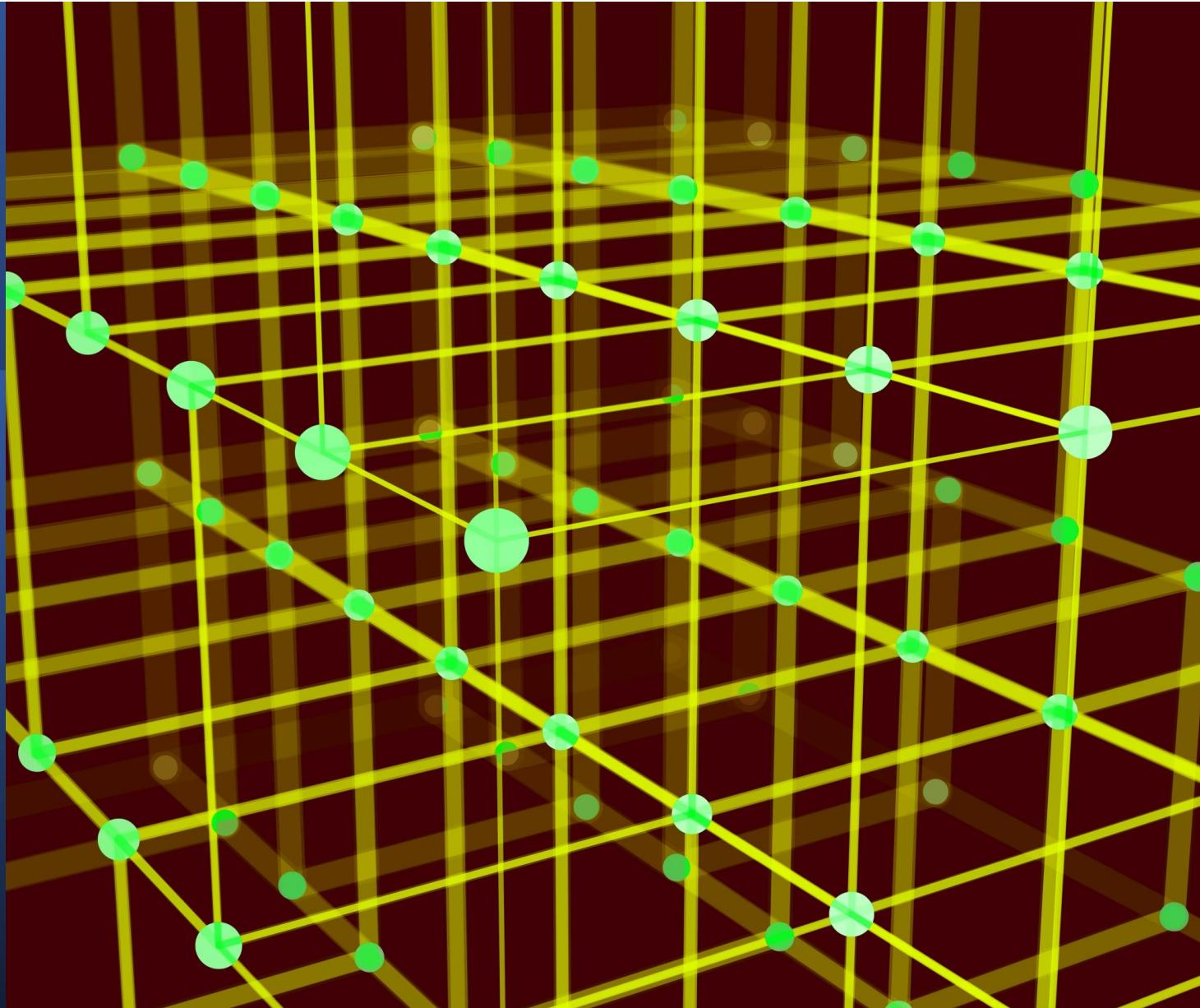
Start with the desired outcome and work backwards to the starting point

**Example:** Baking a cake for 6 PM dinner

- 6:00 PM: Serve cake
- 5:30 PM: Decorate cake
- 4:30 PM: Cake finishes baking
- 3:30 PM: Start baking
- 3:00 PM: Begin preparation

## Introduction to Algorithms

An algorithm is a step-by-step procedure for solving a problem or completing a task.



# What is an Algorithm?

- **Definition:** An algorithm is a step-by-step procedure for solving a problem or completing a task.
- **Key Characteristics:**
  - **Clear and unambiguous:** Each step must be precisely defined
  - **Finite:** Must have a definite beginning and end
  - **Effective:** Each step must be achievable
  - **Input/Output:** Takes input and produces output

A chalkboard with several mathematical writings:

- A graph with a curve labeled  $y = g(x)$  and a tangent line labeled  $T$ . A point  $x+h$  is marked on the x-axis.
- The derivative of  $f(x)$  is given as  $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ .
- The derivative of  $g(x)$  is given as  $g'(x) = \lim_{h \rightarrow 0} \frac{g(x+h) - g(x)}{h}$ .
- The expression  $\lim_{h \rightarrow 0} \frac{(x+h)^2 - x^2}{h}$  is shown, which simplifies to  $\lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 - x^2}{h} = \lim_{h \rightarrow 0} \frac{2xh + h^2}{h} = \lim_{h \rightarrow 0} h(2x + h)$ .

# Algorithm Characteristics

Precision  
Matters

Consider All  
Scenarios

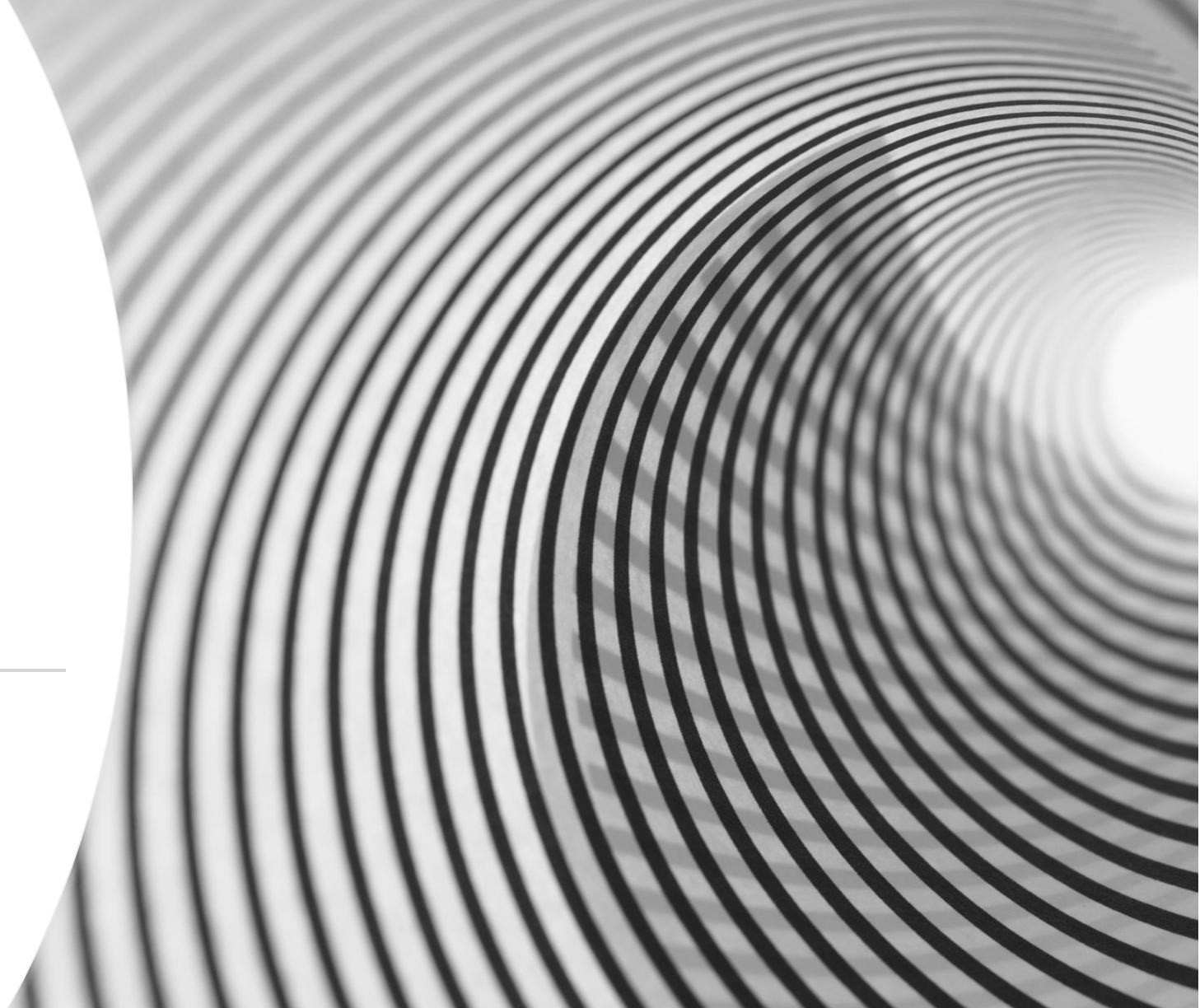
# Types of Algorithm Structures

- **Sequential (Linear)**
  - Steps performed one after another
  - Step 1
  - Step 2
  - Step 3
- **Conditional (Decision-Making)**
  - Different paths based on conditions
  - IF condition THEN do A
  - ELSE do B
- **Repetitive (Loops)**
  - Repeat steps multiple times
  - WHILE condition is true, keep doing X
  - FOR each item in list, do Y



# Flowcharts - Visualizing Algorithms

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# What are Flowcharts?

- **Definition:** Visual representations of algorithms using standardized symbols and connecting arrows.
- **Benefits:**
  - Make algorithms easier to understand
  - Help identify logical errors
  - Facilitate communication between team members
  - Serve as documentation



# Flowchart Symbols

## Basic Symbols

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**Oval:** Start/End (Terminal)

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**Rectangle:** Process/Action

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**Diamond:** Decision/Question

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**Parallelogram:** Input/Output

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**Circle:** Connector

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**Arrow:** Flow direction

# Flowchart Best Practices

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**Flow Direction:** Top to bottom, left to right

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**One Entry/Exit:** Each flowchart should have one start and one end

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**Clear Labels:** Use descriptive text in symbols

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**Avoid Crossing Lines:** Keep flowlines clean and uncluttered

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**Consistent Size:** Keep symbols roughly the same size