

1 Theory I

For each of the statements below, please mark whether it is true or false:
(+1 for correct answer, no change for wrong answer)

An object is an instance of a certain class.

☐ False

☐ True



A class diagram show all objects that can be created by every class.

☐ True

☐ False



A use case diagram show how to use a certain class.

☐ True

☐ False



A class diagram show all attributes of every class, but not the values of any attribute.

☐ True

☐ False



A class diagram show how classes and objects collaborate.

☐ True

☐ False



Interaction diagrams show the methods that objects call on other objects.

☐ True

☐ False



You make one interaction diagram for each system event.

☐ False

☐ True



Design patterns describe how you solve common interactions with the users of the system in the use cases.

☐ True

☐ False

Maximum marks: 8

2 Theory II

For each of the statements below, please mark whether it is true or false:
(+1 for correct answer, no change for wrong answer)

What you learn when you create interaction diagrams is used to create class diagrams.

☐ True



☐ False

You are not allowed to start designing a class diagram until you have made a proper domain model.

☐ False



☐ True

A package contains classes and other packages.

☐ False

☐ True



A package must be independent and is not allowed to use other packages.

☐ True

☐ False



Information from use cases may be used for the domain model.

☐ True



☐ False

A system is not ready for delivery unless all use cases are fully implemented.

☐ False



☐ True

A system sequence diagram show how one use case is connected to the next use case.

☐ False



☐ True

3 GRASP Patterns

For each of the statements below, please mark whether it is true or false:
(+1 for correct answer, no change for wrong answer)

A Class can be both a Creator and a Controller.

☐ False

☐ True



There can only be one single information expert in a system.

☐ True

☐ False



High cohesion implies that every class should have as few and well defined responsibilities as possible.

☐ False

☐ True



Low coupling implies that you should strive to have as few and "loose" associations as possible between classes in a system.

☐ True

☐ False



A creator is a class to create random numbers.

☐ False

☐ True



Controllers can call other controllers.

☐ True

☐ False



According to Pure Fabrication, classes that are part of the pattern Abstract Factory are not allowed to do anything else.

☐ True

☐ False



Polymorphism means that you have several classes that implement the same method, but in different ways.

☐ False

☐ True



You first pick a GRASP pattern that you will then use as a governing principle when creating the rest of the class diagram.

☐ True

☐ False



Maximum marks: 9

4 Design Patterns

For each of the statements below, please mark whether it is true or false:
(+1 for correct answer, no change for wrong answer)

A Strategy pattern consist of at least three classes with the roles Context, AbstractStrategy, and ConcreteStrategy.

☐ False

☐ True



With the design pattern Strategy you want to be able to solve a specific task in different ways, so you need to have different implementations and let the compiler choose which one to use.

☐ True

☐ False



Singleton uses Pure Fabrication.

☐ False

☐ True



Abstract Factory is used to create the right type of object given a specific context, where the rest of the system does not need to know the exact type of the object.

☐ True

☐ False



The design pattern Abstract Factory is just a special case of the design pattern Strategy.

☐ True

☐ False



The design pattern Strategy uses Observer when you want to do something that depends on the current strategy.

☐ True

☐ False



Singleton means you are only allowed to call the class once.

☐ True

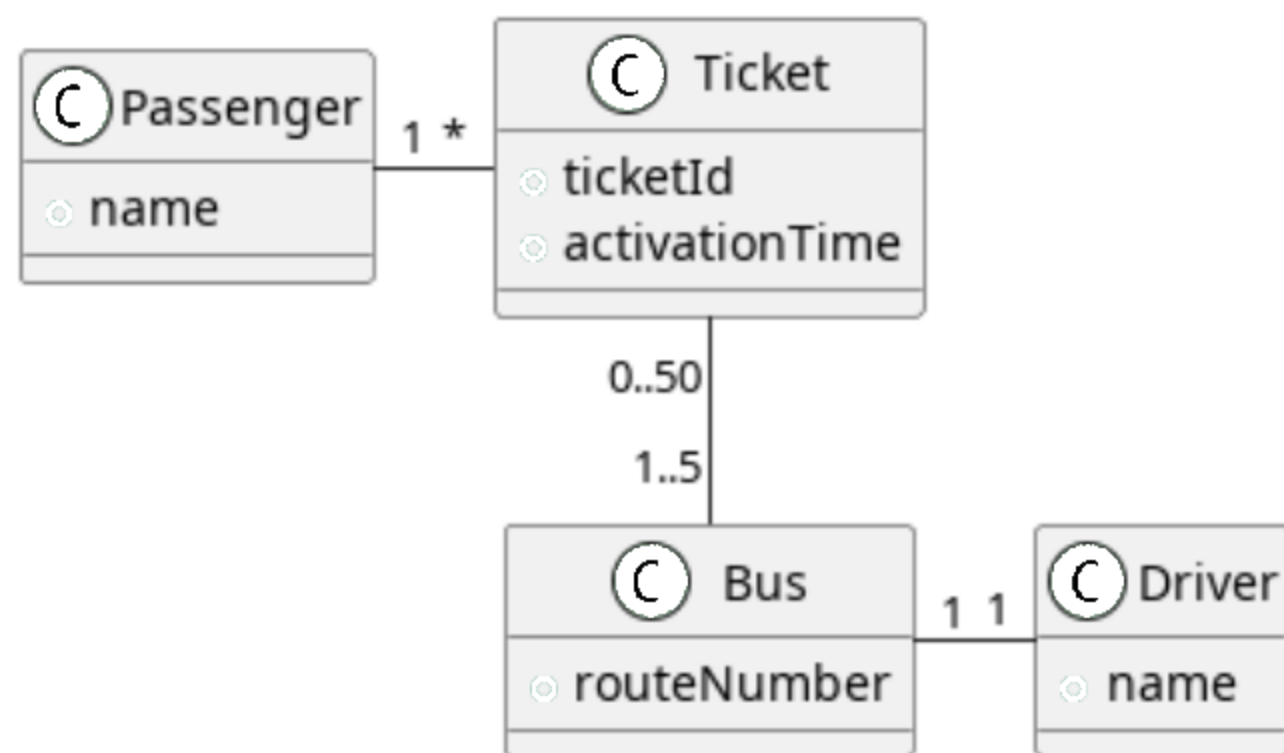
☐ False



Maximum marks: 7

5 Class Diagram

Consider the following class diagram:



The class diagram describes part of a system for bus traffic.

For each of the statements below, please mark whether the diagram supports the statement (true) or does not support the statement (false).

(+1 for correct answer, no change for wrong answer)

b1:Bus is driven by happy:Driver

☐ False

☐ True



deadbeat:Driver rides with the bus b1:Bus, but does not drive.

☐ True

☐ False



charlie:Passenger has t1:Ticket.

☐ True

☐ False



charlie:Passenger is planning to use t1:Ticket to first go into town with b1:Bus, and then continue to the next town with b2:Bus.

☐ False

☐ True



dave:Passenger has t2:Ticket to tr1:Train.

☐ True

☐ False



in order to get high cohesion, there should be a separate class Name to represent the attribute "name" which is found both in Passenger and Driver.

☐ True

☐ False



happy:Driver and charlie:Passenger are best friends so they talk to each other when happy sees charlie on the bus.

☐ True

☐ False



There is no way for charlie:Passenger to know which :Bus which will take him into tow.

☐ False

☐ True



When a :Ticket has been activated on a :Bus, you have 24 hours to get to where you are going.

☐ False

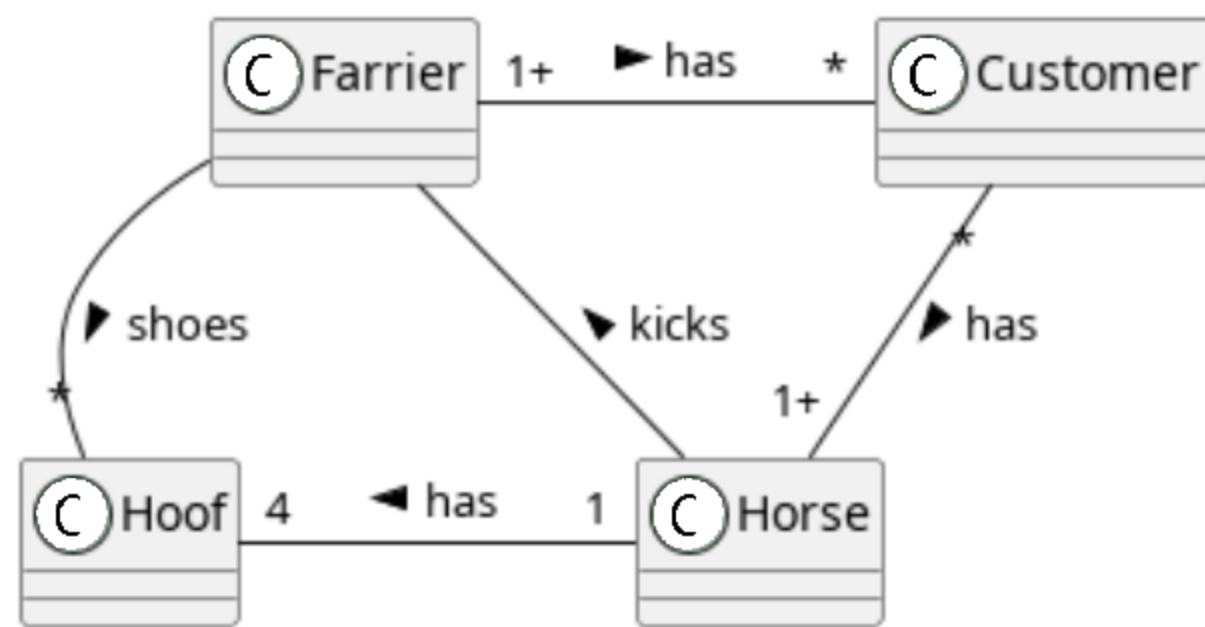
☐ True



Maximum marks: 9

6 Class Relations

Consider the following class diagram:



The class diagram show the relations between a Farrier, their customers (Horse), and the customer's owners (Customer).

For each of the statements below, please mark whether the diagram supports the statement (true) or does not support the statement (false).

(+1 for correct answer, no change for wrong answer)

A Farrier does not need to have any customers.

☐ True

✓

☐ False

It is undefined how many Horses kick their Farrier (but is hopefully close to zero)

☐ False

☐ True

✓

Bert:Customer owns horace:Horse and rosa:Horse

☐ True

✓

☐ False

A Farrier shoes horses (Horse)

☐ False

✓

☐ True

As a result of an accident, lukas:Horse only has three Hoofs.

☐ True

☐ False

✓

jakob:Farrier can shoe the hoofs of any number of horses.

☐ True

☐ False



wellington:Customer only owns copenhagen:Horse

☐ False

☐ True



erica:Customer only has an association with jakob:Farrier

☐ True

☐ False



filippa:Customer, on the other hand, has an association both with jakob:Farrier and knut:Farrier

☐ True

☐ False



jakob:Customer shoes his own horses.

☐ False

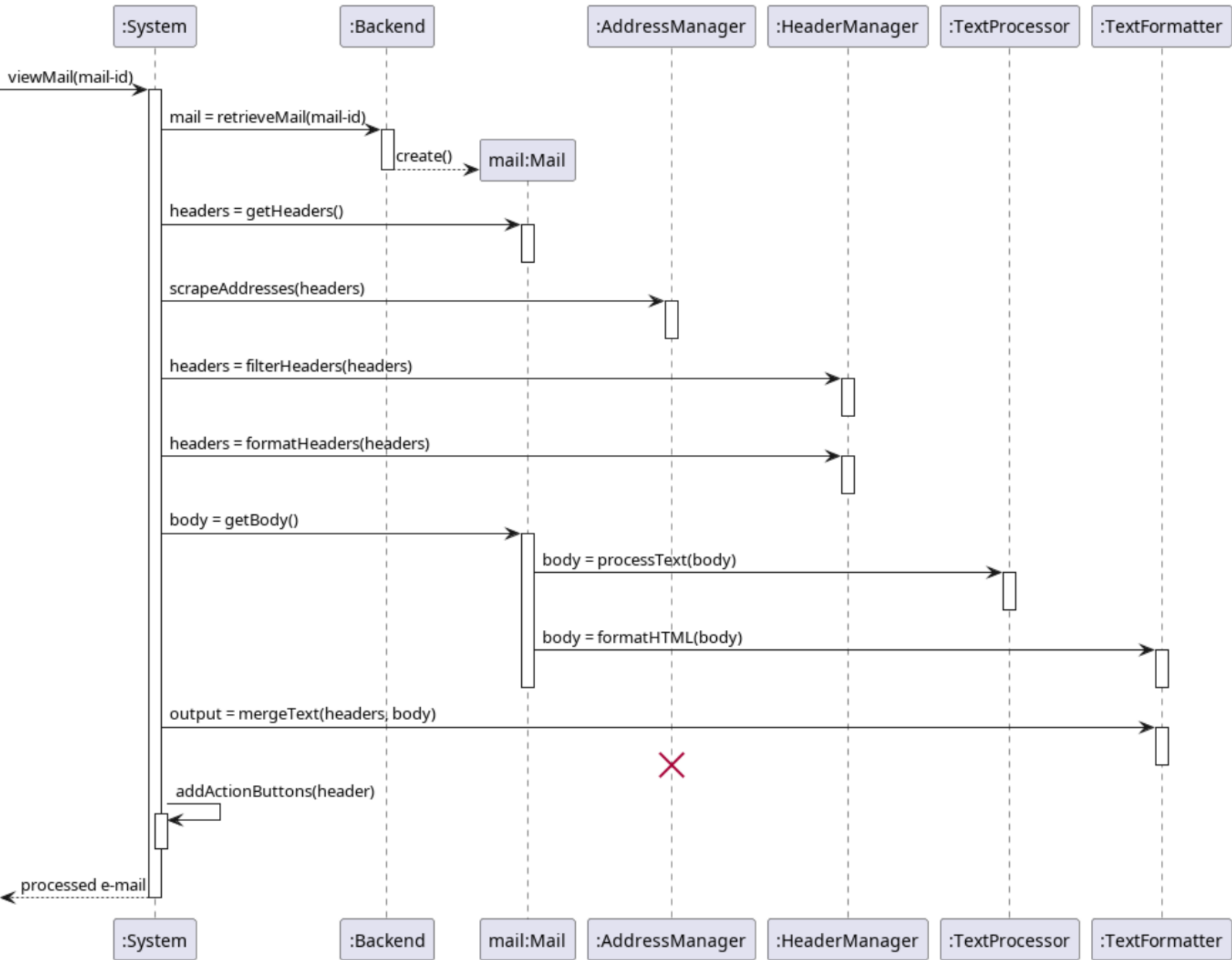
☐ True



Maximum marks: 10

7 Interaction Diagrams

Consider the following sequence diagram:



The sequence diagram describes a part of a mail program, specifically what happens when you want to view a specific mail.

For each of the statements below, please mark whether the diagram supports the statement (true) or does not support the statement (false).
(+1 for correct answer, no change for wrong answer)

:System contains the methods `retrieveMail()`, `getHeaders()`, `scrapeAddresses()`, `filterHeaders()`, `formatHeaders()`, `getBody()`, `mergeText()`, and `addActionButtons()`.

- ☐ True
- ☐ False



The call to `addActionButtons(header)` must go to some other object than **:System**.

- ☐ False
- ☐ True



:Backend only knows how to retrieve one mail, but nothing about the contents of the mail.

☐ True

☐ False

the class System is a controller for everything that should be done to a mail before it is viewed.

☐ True

☐ False

According to high cohesion and low coupling, it is mail:Mail that should make sure that headers are formatted and filtered (and not :System).

☐ True

☐ False

The variable "headers" is stored in :HeaderManager.

☐ False

☐ True

:AddressManager is stalled and dies by the big X.

☐ True

☐ False

the class Mail is information expert on everything specific to a certain mail.

☐ False

☐ True

The classes AddressManager and HeaderManager have these names because both of them inherit from the base class Manager.

☐ False

☐ True

The class Mail is a controller for what needs to be done with the body of a mail.

- ☐ False
- ☐ True



Maximum marks: 10

i Grade Limits

The grade limits for this exam are:

Grade	Percent	Points
MAX	100%	60
A	90%	54
B	80%	48
C	70%	42
D	65%	39
E	60%	36

Good luck!