银叶英语学校
SILVER LEAF | English Training

Evaluation Form

Student:	STAR Reading ID:	Grade:	Age:
Date:	Date of last screener (if any):		
Assessor:	Recommendation during last screener:		

1) Initial Interview

Areas of Strength:
Areas for Improvement:
Extra Information Gained:

2) Phonics Screener

<table>
<tr><td rowspan="3">1st</td><td colspan="4">ABC Names, ABC Sounds, CVC Blending, & Sight Words</td><td><i>Score</i> /62 (P=49)</td><td>Total</td></tr>
<tr><td>Task 1-2</td><td>Task 3-4</td><td>Task 5-6</td><td>Task 7-8</td><td>PASS=60</td></tr>
<tr><td>/22</td><td>/24</td><td>/24</td><td>/30</td><td>/100</td></tr>
<tr><td rowspan="3">2nd</td><td colspan="4">Word Families of Short Vowels, Long Vowels (Magic -e), & Sight Words</td><td><i>Score</i> /34 (P=27)</td><td>Total</td></tr>
<tr><td>Task 1-2</td><td>Task 3-4</td><td>Task 5-6</td><td>Task 7-8</td><td>PASS=48</td></tr>
<tr><td>/21</td><td>/21</td><td>/19</td><td>/19</td><td>/80</td></tr>
<tr><td rowspan="3">3rd</td><td colspan="4">Consonants Blends/ Final Blends, Soft/Silent Letters, & Sight Words</td><td><i>Score</i> /45 (P=36)</td><td>Total</td></tr>
<tr><td>Task 1-2</td><td>Task 3-4</td><td>Task 5-6</td><td>Task 7-8</td><td>PASS=48</td></tr>
<tr><td>/21</td><td>/19</td><td>/21</td><td>/19</td><td>/80</td></tr>
<tr><td rowspan="6">4th</td><td colspan="4">Diphthongs, Vowel Diagraphs, Short/Long Vowels, R-controls, & Sight Words</td><td><i>Score</i> /40 (P=32)</td><td>Total</td></tr>
<tr><td>Task 1-2</td><td>Task 3-4</td><td>Task 5-6</td><td>Task 7-8</td><td>PASS=36</td></tr>
<tr><td>/16</td><td>/14</td><td>/14</td><td>/16</td><td>/60</td></tr>
<tr><td colspan="5">Comprehension Questions</td><td></td></tr>
<tr><td>Q1: a) b) c) d)</td><td colspan="2">Q2: a) b) c) d)</td><td colspan="2">Q3: a) b) c) d)</td><td>/3</td></tr>
<tr><td colspan="6">Q4:</td></tr>
</table>

3) STAR Reading Comprehension Test

GE Level (Grade Equivalent Level):		Time Taken:	
IRL (Instructional Reading Level):		Practice Questions Answered:	
ZPD Range (Zone of Proximal Development):			

4) Course Recommendation 推荐课程

Primary Recommendation:
Reasons for Recommendation:
Secondary Recommendation(s) (if applicable):
Reasons for Recommendation(s):