

Tutorial - Week 2

History & Future of AI, Agents & Environments

Activity 1

Consider a game of checkers and two options of programmed players. One program selects a move by searching through all possible moves and choosing the best one. The other program makes its move based on experience, playing numerous games and learning which moves are better.

- What are the advantages and disadvantages of each program?
- Which of these programs resembles the concept of “Chinese Room”?
- Considering 4 perspectives on AI definition, how would you describe each of these programs.

Activity 2

Consider three systems: (1) a smart car, (2) a smart home assistant, and (3) a breakout player.

- Describe the system of your choice in PEAS (performance measure, environment, actuators, sensors) terms.
- For the same system describe its environment and justify your choice:
 - simulated or situated/embodied
 - static or dynamic
 - discrete or continuous
 - fully or partially observable
 - deterministic or stochastic
 - episodic or sequential
 - known or unknown
 - single-agent or multi-agent

Activity 3

Consider a checkers and a breakout programmed players.

- Which one can be implemented as a reactive agent and why?
- Which agent type would be the most appropriate for the other programmed player and why?

Activity 4

Download *stock.ipynb*, open terminal or cmd, navigate to the folder where *stock.ipynb* is located and then run:

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jupyter notebook
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