

Reflective Journal

by

Insert author name

Submitted for Assessment in

Insert Title

at

Noroff University College

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1 Introduction

Course: «course code» «course name»

«course moodle path»

1.1 Key dates

Duration: 6 weeks
Start:1900-01-01
End:1900-01-01
Formative assessment: TBD
Assessment 1 - Submission date: TBD
Assessment 2 - Submission date: TBD

1.2 Course Tutors

Course leader:Arthur Dent
Course lecturer:Ford Prefect
Course tutor:John Crichton
course tutor:Aeryn Sun
Support tutor:Ka D'Argo
Support tutor:Chiana
Support tutor:Rygel
Support tutor:Pa'u Zotoh Zhaan

1.2.1 Study goals

- Working with database (SQLite)
 - Find Moya
 - Escape from Scorpius
 - Feed Rygel
 - Save the galaxy

THIS IS A SAMPLE PAGE

2 Lesson 1:Introduction

Original URL: « link to the original blog post on the Moodle blog »

2.1 Reflection on the days lecture and tutorial

Lesson 1 was an introduction on the subject of *Programming Databases*. It gave a nice overview about the subject, how it is layed out, and perhaps most importantly the study goal. Compared to the 3 other subjects taken since the start of this course, it is the first subject where the subject was clearly outlined along with the goals.

There was a statement, see quote on page 2 from Prof. Johan Van Niekerk, which is important to keep in the back of mind. It should perhaps be pinned to the wall as a reminder of a pitfall to be cognizant of when surmounting challenging study phases. A reminder to wisely allocate the effort exerted, and lower the level of pondering on the vastness of relevant topics, but stay in focus inside the subject domain, at hand.

The statement resonated with me personally, since I regard lack of focus and wasted effort as one culprit of my struggle to keep up on course materials and assessments. I find it very easy to veer of on a tangent and wander away from the study material. For example, making search queries and delving into statistics, while addressing probability in discrete math.

2.2 Reflection Topics

None applicable for this lesson.

2.3 Key Take-Away

This subsection outlines key information from the day's lesson in bullet points.

- Working with database (SQLite)
 - Acquire fundamental skill about working with databases
 - How to design as simple normalized database
 - Understand database storage and data structure
 - Understand database Normalization
 - Be able to query and interface with databases
 - How to script and automate database connection, mangagement and datamining
 - Automate data manipulation and analysis, generating reports and statitics etc on data in databases, dataframes etc.
 - Understanding and being able to manage and work with databases is therefore key to the field of CyberSecurity.

Course: UC1PR2101 - Programming Databases

1. New lesson structure.

- (a) The course is layed out to be taken with a more individual approach, akin to remote studies. More preparation are expected prior to lecture sessions.
- (b) Lessons are broken up into smaller topics.
- (c) Reflective Journals are not mandated. 20% of the mark will not be allocated to Reflective Journal submission.
- (d) Quizes will be smaller and with a formative purpose. There will be a practice Quizes.
- (e) Overall reduced number of submission for assessment. Course grades will be based on 1 or 2 larger assessments, instead of many smaller assessments.
- (f) Course assessment targets, along with target dates to be posted soon.

2. New Lecture structure.

- (a) Students are expected to engage with study material at least 1 day ahead.
- (b) Students are expected to be more prepared for each lecture topics.
- (c) Referenced resources are not "mandatory", students must choose what materials are applicable and important.

3. Tools and applications

- (a) SQLite
- (b) Python
- (c) PANDAS(?)

Learning Databases itself is a comprehensive part of software engineering and software development, which cannot be condensed in a 6 week course.

We are not software developers. Our purpose is to learn enough to be able to understand enough to know what we are looking at when we are working with someone elses (database) design templates...

- Prof. Johan Van Niekerk

Analogous to learning enough foriegn language; One is not expected to be a fluent speaker. But know enough, to converse and to be able to accomplish a specific goal. Deeper knowledge are obtained along the way, whil fluency and comes through effort over time. Basically; not everyone who drives a car are mechanics.

2.3.1 Lessons Learned

This subsection summarizes the day's lesson topic.

- Why databases (in relation to CyberSecurity)?
 - Acquire fundamental skills about the purpose of databases
 - Understand how databases are key to modern data and information infrasctructure
 - Get an overview of the majority of todays transactional databases today and their use of relational database

- Understand how systems and data breach are on the database connectivity and transactional level
- What is a database?
 - Acquire fundamental skills about what a database is
 - What databases are used for
 - What types of databases are in use
- Where does database fit into the ecosystem of "data"?
 - Be able to identify different ways of storing, structuring and organizing data.

Databases

Databases organize data/information by following examples.

- Catagorization
- Quantify
- Itemization
- Relation etc.

Database systems aims to resolve some data storage issues such as problematic *Data redundancy/duplication*:

- Storage, takes space
- Overhead, when updating
- Integrity, data consistency

Glossary:

| Key Word | Elaboration/Comment |
|--------------------------------|--|
| Database | A logical way to organize, store, label and describe relationships of data. |
| Third Normal Form | Relational databases. A database schema design see "Other source material" table in section 3.6. Ensures update and insert integrity to the database. |
| (Working in) Disconnected mode | A safe way to work with data in Databases, to avoid data corruption or data integrity error. Such corruption or error can occur when multiple connections are made and edits the same data at the same time. Tracking which changes, by which connections, is the most recent and valid change will be difficult. Working in "Disconnected Mode" will remedy this issue. |
| SQL | Structured Query Language - a standardized language to interface with databases |
| DDL | Data Definition Language - tells a database how it data will be stored or organized. |
| DML | Data Manipulation Language - tells the database how to operate the data. |
| Database Normalization | Structuring a relational database, reduce data duplication and improve data integrity. |

2.4 Action Points - Further Reading/Enquiry

| Action Point | To-do description | Assign to | Target date | Comment/Status |
|--------------|--|-----------|-------------|----------------|
| 1 | Verify/enroll to Teams channel membership for the course | N/A | ASAP | Assigned |
| 2 | Setup a home-lab with SQLite | N/A | ASAP | Assigned |
| 3 | Look up and learn SQL (DDL, DML etc) | N/A | ASAP | Assigned |
| 4 | Look up and learn UML | N/A | ASAP | Assigned |

2.5 Other source materials

| Resource Type | Source description, Book title, URL, etc. |
|-----------------------------|---|
| Wikipedia - 3rd Normal Form | https://en.wikipedia.org/wiki/Third_normal_form |
| Wikipedia - SQLite | https://en.wikipedia.org/wiki/SQLite |
| Youtube - SQLite | https://www.youtube.com/watch?v=byHcYRpMgI4 |
| YouTube - SQLite usecases | https://www.youtube.com/watch?v=Jib2AmRb_rk |
| SQLite - Official | https://sqlite.org/index.html |

2.6 Issues Noted and Area of Improvements

| Issue number | Issue description / Area of Improvement |
|--------------|---|
| 1 | N/A |
| 2 | N/A |

3 Lesson 1:Introduction

Original URL: « link to the original blog post on the Moodle blog»

3.1 Reflection on the days lecture and tutorial

«Add critical reflective thoughts about your learning experiences. Delete this text»

Lesson/Topic goals/Study Plan:

- Why...
- What...
- How...

3.2 Reflection Topics

«When there are guided topics add them as sub-headings and include your critical discussion of the topic(s)»

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

3.2.1 Provided topic 1

«topic 1 example reflective discussion»

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original

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3.2.2 Provided topic 2

«topic 2 example reflective discussion »

```
# This is a simple python code for testing.  
  
def mySquareFunc(myVal):  
    myRes = int(myVal) ** 2  
    return myRes  
  
mySquareFunc(input("Type in a number to square"))
```

Listing 1: This is a Python code

3.3 Key Take-Away

This subsection outlines key information from the day's lesson in bullet points.

1. Main Item 1.
 - (a) sub item 1 1
 - (b) sub item 1 2
 - (c) sub item 1 3
 - (d) sub item 1 4
 - (e) sub item 1 5
 - (f) sub item 1 6
2. Main Item 2
 - (a) sub item 2 1
 - (b) sub item 2 2
 - (c) sub item 2 3
 - (d) sub item 2 4
3. ...
4. ..
5. .

3.4 Lessons Learned

Below text are example only!!!

This subsection summarizes the day's lesson topic.

Databases

Databases is an element of modern information infrastructure.

Organized data/information by following examples.

- Catagorization
- Quantify
- Itemization
- Relation etc.

Redundant data are problematic:

- Storage, takes space
- Overhead, when updating
- Integrity, data consistency

Glossary:

| Word/expression | Elaboration / Comment |
|-----------------|---|
| 3rd Normal Form | A database schema design see "Other source material" table in section 3.6. Ensures update and insert integrity to the database. |

3.5 Action Points - Further Reading/Enquiry

| Action Point | To-do description | Assigend to | Target date | Comment/Status |
|--------------|---|-------------|-------------|----------------|
| 1 | Create home-lavb environment for the course | Self | ASAP | Assigned |

3.6 Other source materials

| Resource Type | Source description, Book title, URL, etc. |
|---------------|---|
| Wikipedia | https://en.wikipedia.org/wiki/Third_normal_form |
| Row 2 | Cell 2 |

www.bing.com
www.wikipedia.com
www.wolframalpha.com

3.7 Issues Noted and Area of Improvements

| Issue number | Issue description / Area of Improvement |
|--------------|---|
| 1 | AOI description. Lorem ipsum |
| 2 | Issue description. Lorem ipsum |

4 This is body_section3 heading

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

5 This is body_section4 heading

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like “Huardest gefburn”? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

6 Conclusion

Conclusion

```
print('Hello World')
```

Listing 2: This is "Hello World" in Python

This is the conclusion page with a code listing.

Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language. Hello, here is some text without a meaning. This text should show what a printed text will look like at this place. If you read this text, you will get no information. Really? Is there no information? Is there a difference between this text and some nonsense like "Huardest gefburn"? Kjift – not at all! A blind text like this gives you information about the selected font, how the letters are written and an impression of the look. This text should contain all letters of the alphabet and it should be written in of the original language. There is no need for special content, but the length of words should match the language.

A Appendix

This is the appendix

B Bibliography

Bibliography