

# Dallas Lind

mcgraw.dallas@gmail.com ❖ (505) 615-7671 ❖ Washington, D.C.

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## PROFESSIONAL EXPERIENCE

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### General Assembly

Feb. 2020 – Present

*Evening Teaching Assistant*

*Washington, D.C.*

- Supported students in the Software Engineering program with questions about personal projects, curriculum, homework, or assigned lab assignments. Helped to work alongside instructors to plan and execute evening review lessons and provide resources for students.

### General Assembly

Sept. 2019 – Dec. 2019

*Software Engineering Immersive Trainee*

*Washington, D.C.*

- Completed full-time immersive program that included over 500 hours of professional training in 12 weeks. Utilized a hands-on approach to focus on real-world application of full-stack product development and object-oriented programming. Developed a portfolio of individually and collaboratively focused projects.
- Portfolio: <https://portfolio-lind.linddallas.now.sh/>
  - **Languages learned:** JavaScript(ES6), Python
  - **Technologies:** Bash, Git, PostgreSQL, HTML5, CSS3, Storybook, Firebase
  - **Frameworks:** Node.js, Express, React.js, MongoDB, Django, Bootstrap

### Projects

- Board Game Meetup App - (React, Node.js, MongoDB, Storybook)
  - Created a full-stack application for a group project themed around people meeting up to play board games. Created an API with RESTful paths with CRUD capability for the backend and assisted with the implementation of Google Maps API for the front-end.
- Halloween Trivia Game - (HTML5, CSS3, JavaScript)
  - A themed multiple choice game that checked if your answers were correct after each question.
- Japanese FlashCards in Command Line - (Python, SQL, Peewee)
  - Developed a program that allows for creation of Japanese flashcards so the user can check for comprehension. Program also allows for play to check if the user can match the English equivalent to the Japanese characters.

### Alamo Drafthouse

Nov. 2017 – Feb. 2019

*Private Event Server/Server*

*San Antonio, TX*

- Ensured customer satisfaction by remaining accessible and friendly, built rapport with customers, colleagues and management, increased sales by making recommendations and suggestions to enhance the customer experience, and resolved customer complaints and situations to the mutual benefit of customer and company.

### University of New Mexico

Aug. 2014 – Jan. 2017

*Front Desk Attendant*

*Albuquerque, NM*

- Managed the front desk area in a 24/7 environment, mentored junior employees, maintained confidentiality on student affairs and data, reported and dispatched during emergencies such as domestic abuse and gas leaks. Led a project for a team of 12 that organized data that led to executive level decision making.

## EDUCATION

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### University of Maryland Global Campus

Tentative Graduation May, 2022

*MS in Information Systems Focusing in Software Engineering*

*Largo, MD*

### Southern New Hampshire University

Graduation August, 2019

*BA in General Studies Focusing in Finance/Accounting*

*Manchester, NH*