# Testing Recursion

CSC345: Programming Languages and Paradigms



#### Testing and Properties

#### <u>Test Driven Development (TDD):</u>

- Software development process
- Relies on the repetition of a very short development cycle
- Automatic grading!

#### One typical process:

- Add a test
- Run all tests and see if the new one fails
- Write some code
- Run tests
- Refactor code
- Repeat

#### How to write tests for Haskell?

```
-- Testing functions

test_exor1, test_exor2, test_exor3, test_exor4 :: Bool

test_exor1 = (exOr True True) == False

test_exor2 = (exOr True False) == True

test_exor3 = (exOr False True) == True

test_exor4 = (exOr False False) == False
```

We want all 4 of these tests to evaluate to **True**.

#### Demo

#### Prompt: Write tests for threeMax function

• (It's easily possible to make a mistake in coding not only your threeMax function but also your test functions.)

#### Recursion

(A very important programming mechanism)

• Recursion: definition in which a function or object refers to itself

- Prompt: can you give a template for "primitive recursion"
  - Primitive recursion: pattern for most (but not all) recursive problems

- Going from "goal" (what we want to compute) backwards to the <u>base case</u> (using the <u>recursive step</u>)
- Base case is typically the simplest case
- Recursive step: a way of going from the value at n-1 to the next value at n

#### Example: the factorial fn

6!  

$$6! = 1 * 2 * 3 * 4 * 5 * 6$$
  
 $6! = 5! * 6$ 
Recursive Step

• What is the base case?

```
fac :: Integer -> Integer
fac n
| n == 0 = 1
| n > 0 = fac (n-1) * n
```

## Demo Trace of fac 4

# Try **fac** (-2)

## How to fix?

#### Example: a function that sums the factorials

$$0! + 1! + ... + n!$$

Example: a function rangeProduct that given natural numbers *m* and *n*, returns the product of those integers between them, inclusive

$$m * (m + 1) * ... * (n - 1) * n$$

```
> rangeProduct 3 6
3 * 4 * 5 * 6
360
```

#### Trace of rangeProduct

## How is fac related to rangeProduct