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Analysis, Design and Implementation
Topic 1:
Introduction to the Module
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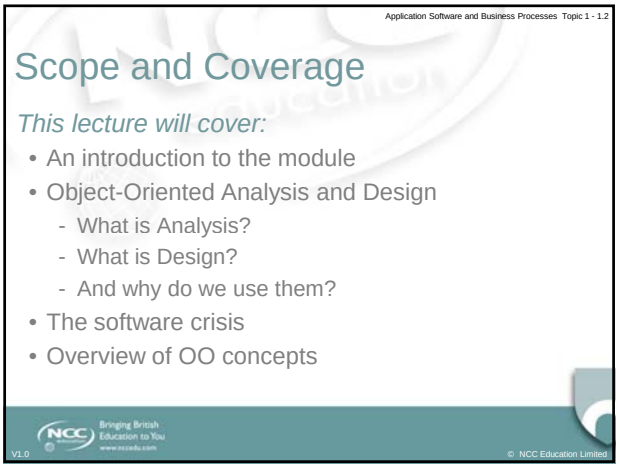
Application Software and Business Processes Topic 1 - 1.2
Scope and Coverage
This lecture will cover:
• An introduction to the module
• Object-Oriented Analysis and Design
- What is Analysis?
- What is Design?
- And why do we use them?
• The software crisis
• Overview of OO concepts
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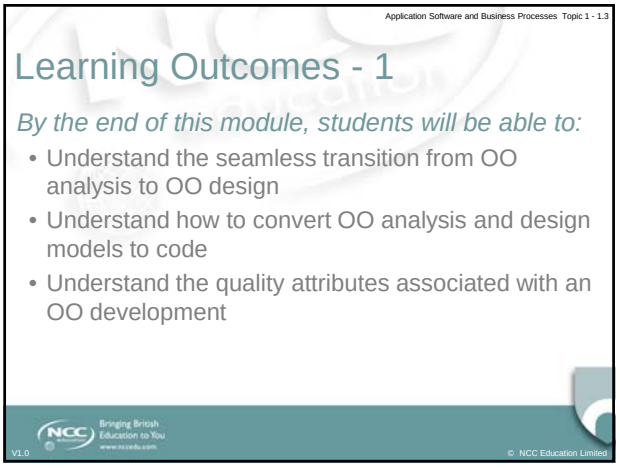
Application Software and Business Processes Topic 1 - 1.3
Learning Outcomes - 1
By the end of this module, students will be able to:
• Understand the seamless transition from OO analysis to OO design
• Understand how to convert OO analysis and design models to code
• Understand the quality attributes associated with an OO development
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Learning Outcomes - 2

By the end of this module, students will be able to:

- Be able to produce OO analysis and design models using a CASE tool
- Be able to convert OO analysis and design models to code using an appropriate IDE.

Introduction to Module

- This is a module aimed at integrating object-oriented analysis and design (OOAD) into software development.
- Many OOAD courses focus on the theory without showing how it is to be implemented.
  - We are going to be using the Eclipse IDE to implement functional versions of our models.
- Software modelling in general is based on a simple goal – communicating a design.

Communication - 1

- There are many software development modelling techniques.
- Almost all of them have dozens of different kinds of diagrams and documents that get produced.
- It is easy to forget why you are modelling a system if you get hung up on the diagrams.
  - You are modelling it to accurately communicate between all the stakeholders in a project.

Communication - 2

- A real world project has many people with a stake in the final project
  - The people who will be using it
  - The people who will be paying for it
  - The people who will be developing it
  - The people who will be specifying the system
- Each of these groups (and the others not mentioned) will have their own set of skills.
  - Those skills are often nothing to do with computing.

Communication - 3

- Human communication is filled with ambiguity.
  - We often do not say exactly what we mean
  - We often do not mean exactly what we say
  - We often use 'hedge words' to weaken a statement
    - 'Well, what we usually do is this...'
- A formal modelling tool can help deal with this ambiguity by bringing it into focus.
  - You cannot model what you do not understand.
- Formal modelling gives an 'agreed understanding' between designers and users.

Communication - 4

- Communication errors between stakeholders can have horrific consequences.
  - Therac-25 (a radiation therapy machine) overdosed a number of patients partially as a consequence of lack of communication between stakeholders.
  - The Mars Climate Orbiter missed making its connection with Mars. The £125M probe was lost forever because of a miscommunication between teams of developers.
    - One was using metric measurements...
    - ... And the other was using imperial

Analysis - 1

- The first step in building a system is to understand what that system should be.
  - This is surprisingly difficult.
- Those who commission a system may not have a clear idea of what they want.
  - If they do have a clear idea, they may not be aware of limitations.
- There is also a conflict of intention.
  - Users tell you what they ***want***
  - You often have to tell them what they ***need***

Analysis - 2

- Analysis usually begins from something such as a ***problem statement***.
  - A two or three page document which explains what users want.
    - Or rather, what they ***think*** they want.
- You as an analyst then have to turn that problem statement into something more useful.
  - Through interviews, investigation of existing systems and resolution of ambiguity.

Analysis - 3

- In analysis, we work to build our understanding of the system.
  - We do not focus on how we are going to implement the system later.
- Analysis is the bridge between the information we have and the way the system should actually work.
- Exactly how analysis fits into OOAD is a matter of debate amongst practitioners.

The Problem Domain

- Analysis then is an attempt to understand the ***problem domain*** of the system.
  - What is the problem you are actually trying to solve?
- The problem domain will define the ***project scope***.
  - How much of the problem is your program going to attempt to solve.
- At the end of your analysis, you should have a good and accurate understanding of how the system is supposed to work.

Design - 1

- Design follows analysis; it is when we take our understanding of a system and convert it into a system that can be implemented.
- Analysis ignores functional considerations.
  - It (should) ignore implementation language
  - It ignores technical issues, such as speed, response and storage issues.
- Design focuses on these to inform a correct development of the system.

Design - 2

- During design, we expand our model to deal with technological or environmental constraints.
  - Do we need to be cross-platform?
  - How is the user interface to be presented?
  - How fast can we expect it to run?
  - Where are we going to house the system?
- There is supposed to be a firm division between analysis and design.
  - In reality, there usually is not and the two overlap.

Analysis and Design

- We use diagrams in analysis.
  - And those diagrams often overlap the role of design.
- We analyse when designing.
  - Sometimes to fix mistakes or to ease future designs.
- We go back and forth between the two.
- Both phases have an important role to perform.
  - They just do not do that role in isolation of the other.

Implementation - 1

- Analysis tells us what our system should do.
- Design tells us how the system should do it.
- Implementation is the phase that takes the design and turns it into an actual working software system.
- When developing personal projects, all three of these usually get bundled up into one process.
  - Writing a program
- For large, real world systems, this does not ***scale up.***

Implementation - 2

- Real world projects are usually too big for one person to develop.
- Real world problem domains are usually too complex for one person to understand.
- We manage this complexity through a progression from analysis to design to implementation.
- While design is mindful of technical constraints, it does not mandate an implementation strategy.

Implementation - 3

- In implementation we must make choices between sensible courses of implementation.
  - We need to decide on algorithms, appropriate design patterns, and other elements.
- The design may define implementation requirements.
  - ***This part of the system must be as fast as possible to avoid a bottleneck.***
- In implementation, we decide how we do that.

Why?

- Why do we do all this?
  - It was not always so.
- In 1968, the term '***software crisis***' was used to describe the impact the ad-hoc development process used up until then.
- That was the identification of a trend in software development that continued for many years after.

The Software Crisis - 1

- The software crisis was characterised by several features:
  - Software cost too much.
  - Software took too long to develop.
  - Software was badly designed.
  - Software did not meet requirements.
  - Software was often never delivered at all!
- The field of '***software engineering***' evolved as ways to fix these problems were identified.

The Software Crisis - 2

- We do not speak very much about the software crisis any more.
  - We have ways to address all of these issues now.
- Many of its features are still problems.
  - It is perhaps no longer a crisis.
  - The crisis is alleviated by following formal software engineering techniques, such as OOAD.
- We use these techniques then to build better software.

OOAD - 1

- The object-oriented part of this analysis and design is important.
  - It will influence everything that is done.
- Many authors have argued that analysis should be ***implementation agnostic***.
  - It should be valid for any kind of system to follow.
- However, object-orientation requires you to approach a problem in a very particular way.

OOAD - 2

- Object-orientation is not something you can retrofit onto the understanding of a system.
  - As such, while we do not design during ***analysis***, we will still make use of objects and classes to express understanding.
- As such, a recap of important OO terminology will be valuable.
  - We cannot focus on this during the module because of a lack of time. You are encouraged to investigate terms that are unfamiliar.

Objects and Classes

- The class is a ***blueprint***.
  - It defines the attributes that an object will possess
  - It defines the behaviours that an object will possess.
- The object is a specific instance of that blueprint.
  - It defines what the ***state*** of the attributes are.
- Object-oriented systems make heavy use of communication between objects.
  - And big programs may have hundreds of classes.

Inheritance

- A powerful technique for reusability in OO programs is ***inheritance***.
  - We can set an object as ***inheriting*** the attributes and behaviours of another class.
- We can ***specialise*** behaviours by overriding their behaviour in our class.
- We can ***extend*** the class we inherit by adding new attributes and behaviours.

Encapsulation

- In this module, we will use encapsulation as a term that also covers ***data hiding***.
- Objects are a package that contain data and the methods of acting on that data.
  - In order to ensure that we can protect the data, we use ***access modifiers*** to restrict access to the contents.
- Bundling data and attributes together is known as ***encapsulation***.
  - Preventing access is known as ***data hiding***.

Polymorphism

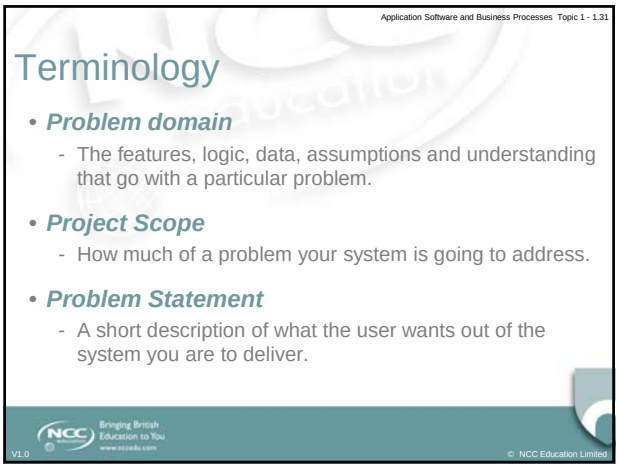
- ***Polymorphism*** is the technique of treating the specific case as the more general case.
  - This is tremendously powerful.
- If we have a Square class that inherits from a Shape class, we can treat a Square as a Shape.
  - But we cannot treat a Shape as a Square.
- Polymorphism allows us to deal with runtime ambiguity in a clean way.

Conclusion - 1

- The software crisis was a major problem in the beginning days of software development.
  - And software engineering was born to resolve it.
- Analysis is the process of understanding a project domain and defining a project scope.
- Design is the process of taking an analysis and turning it into a concrete model for implementation.

Conclusion - 2

- Implementation is the process of taking a design and selecting between implementation strategies.
- There is a high degree of overlap between these states.


Application Software and Business Processes Topic 1 - 1.31
Terminology
• Problem domain
- The features, logic, data, assumptions and understanding that go with a particular problem.
• Project Scope
- How much of a problem your system is going to address.
• Problem Statement
- A short description of what the user wants out of the system you are to deliver.
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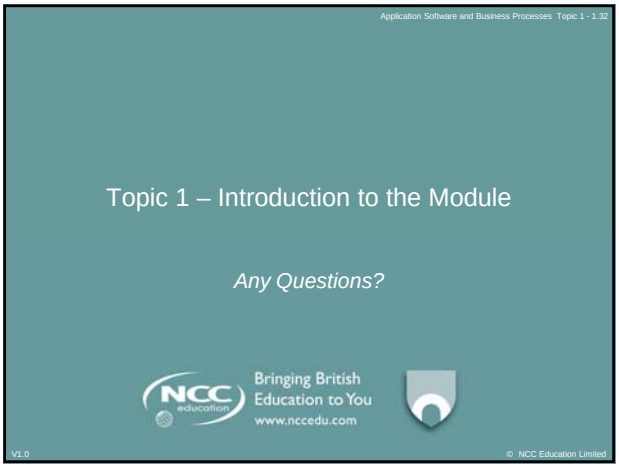
Application Software and Business Processes Topic 1 - 1.32
Topic 1 – Introduction to the Module
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