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Information Systems
Analysis

Topic 8:
Object-Oriented IS Methodologies

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Object-Oriented IS Methodologies Topic 8 - 8.2

Scope and Coverage - 1

This topic will cover:

- Types of object-oriented Information Systems methodology
- Object-oriented terminology
- The construction of such a methodology
- Its advantages and disadvantages
- Its role in a business scenario
- An evaluation of its role



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Scope and Coverage - 2

This topic will cover:

- an overview of the main aspects. As this topic is covered in depth in a separate Level 5 module, the focus is on its use in analysis and not design.



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Learning Outcomes - 1

By the end of this topic students will be able to:

- Define and explain the term object-oriented IS methodology
- Identify the types of object-oriented IS methodologies
- Define and explain terminology associated with an object oriented methodology
- Illustrate the construction of an object-oriented methodology


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Learning Outcomes - 2

By the end of this topic students will be able to:

- Identify and discuss the advantages of object-oriented methodologies
- Identify and discuss the disadvantages of object-oriented methodologies
- Evaluate and discuss an object-oriented methodology in the context of a business scenario



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Terminology

- Terminology will be explained in the lecture, seminar and tutorial and you should take notes.
- Ask questions if you there is anything that you don't understand.



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Object-Oriented Methodology

- Object-oriented methodologies do not focus solely on the processes or data of a system but view an information system as a collection of interacting **objects** that work together to accomplish tasks.

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Types of Object-Oriented Analysis Methodologies

- There are several object-oriented techniques and tools but only three widely used methodologies:
 - Object Modelling Technique (OMT)** – this topic will focus on this technique
 - Object Process Methodology (OPM)
 - Rational Unified Process (RUP)

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Application of an Object-Oriented Analysis

- Medium to large scale projects
- Departments which plan to develop similar areas
- Organisations including businesses, banks, airports, eCommerce, etc.

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OMT Analysis

- Analysis using OMT aims to produce an overall model of an organisation.
- When problems are highlighted the following tasks are undertaken:
 - an object model is constructed
 - a dynamic model is constructed
 - a functional model is constructed
- The analyst discusses each model with management.


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OMT Models

- **The Object Model (OM):**
 - illustrates the object classes, their relationships and attributes and operations as a **Class Diagram**, which represents the static structure of the system
- **The Dynamic Model (DM):**
 - illustrate the behaviour of the system over time and the flow of control and events in **Event-Trace Diagrams** and **State Transition Diagrams (State Charts)**
- **The Functional Model (FM):**
 - a set of DFDs that illustrate the internal processes independently from how these processes are performed


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Stages in Object-Oriented Analysis

- The structure of OOA is divided into stages and each stage consists of a number of tasks which are further broken-down into sub-tasks.
- The analyst interacts with the users to identify their requirements and examines the system to identify its functions.
- The analyst then constructs a model of what the system is required to do rather than how it will be done.
- This model is made up of a set of interacting objects.


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Objects and Attributes


- **Objects** represent real items in an information system, such as:
 - management, end users, customers, suppliers, contracts, etc.
- Each object has its **attributes** which describes all the aspects associated with it, such as:
 - end user's name, customer details, supplier's location, contract's expiry date, etc.

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Classes


- Objects can be grouped into **classes** (also referred to as **object types**), for example:
 - an end user (object) can belong to a Data Entry Department (class)
- Each class has its own attributes.

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Inheritance


- Inheritance refers to the relationship between classes.
- A class can have a **parent** class (also known as a **superclass**) and can inherit attributes of its parent class.
- If it has a parent class, a class is then known as a **subclass**.
- An example of this is:
 - a company is a superclass of several departments (subclasses) in an organisation

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Modelling the Requirements


- The analyst will model and document the object model, dynamic model and functional model.
- The analyst discusses each model with management and when each is verified a specification drawn up prior to system design.

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Advantages of Object-Oriented Analysis


- Re-usability of analysis, objects, design and programming
- Improved communication among users, analysts, designers and programmers
- Increased consistency among the models developed
- Easy to understand
- More flexible and easier to make update in response to changing user requirements
- Systems can be developed more rapidly.
- Systems can often be developed at a lower cost.

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Disadvantages of Object-Oriented Analysis


- Has been accused of being too technical and complicated
- Limited to modelling and describing what should be done rather than how it should be done
- Processes and the data flow are often poorly illustrated and/or described.

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Topic 8 – Object-Oriented IS Methodologies

Any Questions?



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