Netaji Subhas University of Technology

English Lab Practicals

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Contents

0.1 Self Introduction

0.1.1 Objective

1. To enable oneself to begin a conversation through the usage of an introduction.

2. To encourage oneself to explore aspects of their own life that contribute to their identity.

3. Seek information about others by using correct sentences.

0.1.2 Methodology

1. Listen to the shared audio or video related to self-introduction.

2. Prepare the list of points that we have to include in the self-introduction.

3. Prepare the content of the self-introduction concisely.

4. Then introduce yourself in front of a group of people.

0.1.3 Learning Outcomes

1. Confidence building was encouraged.

2. Usage of appropriate tone and phraseology was learned.

3. Communication skills were enhanced.

4. We were able to learn how to start a conversation with anyone through self-introduction.

0.1.4 Activity

0.2 Phonetics

0.2.1 Objective

1. Understand the system of sound and sound combinations in English (Phonology).

2. Understand how sounds are produced, how they are transmitted, and how they are perceived (Phonetics).

3. Differentiate between consonants and vowel sounds in all word positions.

4. Pronounce English sounds in isolation and in connected speech.

0.2.2 Methodology

1. First, we learned about the IPA symbols of 20 vowel sounds.

2. We learned about the two basic categories of vowel sounds, namely, monophthongs and diphthongs.

3. Then, we learned about the IPA symbols of 22 sounds available in the consonant category.

4. We understood these vowel and consonant sounds better with the help of some examples.

5. After learning the sounds, we moved on to transcribe different words for each sound.

0.2.3 Learning Outcomes

1. We became familiar with the basic category of vowels and constants on the basis of sounds.

2. We were able to recognize many of the sounds of the IPA chart and the parameters according to which sounds can vary, and describe them using appropriate terminology and symbolization.

3. Furthermore, we were able to produce simple phonetic descriptions and broad phonetic transcriptions of short stretches of speech.

0.2.4 Activity

0.3 Reading From Newspapers/ Magazines To Build Up A Repertoire Of Words

0.3.1 Objective

1. To undertake extensive and independent reading of newspapers and magazines to expand word knowledge.

2. To get knowledge about the meaning and usage of that particular word in a sentence.

3. Learn about the antonyms and synonyms of that particular word.

4. Gain knowledge about the proper pronunciation of that particular word.

0.3.2 Methodology

1. Reading any newspaper or magazine on a daily basis for one month.

2. Underlining new words present in the text for which we had no prior knowledge.

3. Search for the meaning, antonym, synonyms of that particular word.

4. See the usage of that word in some example sentences.

0.3.3 Learning Outcomes

1. It helps improve our understanding of novels and textbooks.

2. It results in better communication skills.

3. Helped us in expressing ourselves better in our writings.

0.3.4 Activity

0.4 Roleplay

0.4.1 Objective

1. To learn, improve and develop the skills or competencies necessary for a specific position.

2. To learn and understand the roles of stakeholders in particular situations.

3. Learn proper characterization of ideas spontaneously.

4. Utilize the English language as the only means of communication throughout the narrative.

5. Develops social skills by learning to collaborate with others and work as a team.

0.4.2 Methodology

1. Groups of students were formed for the roleplay.

2. Proper scene or act for the play was decided.

3. Script for the roleplay was written.

4. Each member of the group was assigned their role.

5. Play was enacted by all the participants of the group.

0.4.3 Learning Outcomes

1. It helped each participant to learn the role or tasks of a job by practicing or simulating real working conditions.

2. It helped in building confidence for speaking anytime and anywhere with ease and clarity.

3. Helped develop listening skills, since, for a good role play, members should be able to comprehend each other's thoughts.

4. Creative problem-solving is learned since the members learned to discuss and solve problems regarding a situation on the spot.

0.4.4 Activity

Dramatis Personæ

Kushagra – John Titor - A US Army soldier from the year 2236

Akash – A renowned NASA scientist

Vansh – A renowned scientist from CERN

Yuvraj – A News24X7 news reporter

Scene – i – Debate Panel

Sitting in a Debate panel, a video is shown to the viewers.

REPORTER Hello and welcome to the fission TV news. My name is Yuvraj and I welcome you to prime time on science. Out topic today is about John Titor and his past videos from the 2000's that have surfaced as a shock fot the whole world.
Let's take a look at one of John Titor's videos.

JOHN TITOR Hello folks of the 21st century, This is John Titor, A solider from the 32nd venture of the US time travel in the year 2236. This is my message to the past, the present, to you.
The 7th world war was very devastating to the entire human race. I will be presenting to you the key events that led to the world war 3.

REPORTER (*Pauses Video*) Here comes a clear warning of the future mishappening. Let's continue.

JOHN TITOR The year 2020, the pandemic which kick-started the century of nuclear wars. United Nations civil war which affected the elections of all the subsequent years.
What ever you all are going the do, if world war III is not prevented, it will be the end, and it will be the end of it all, there will be no more do-overs.
I know this will start riots and people will be disheartened, but it will have to be dealt with gracefully. To reverse the choice of the Stein's gate is our mission.

REPORTER Keeping the above objection in mind, now let's go live to Dr. Vansh in Switzerland and scientist Akash who is live from NASA.

SCIENTIST (CERN) Good evening, everyone, this is Vansh, from CERN Switzerland. I am a nuclear researcher taking a stand for time travel.

SCIENTIST (NASA) Good evening, this is Akash from NASA, and I am taking a stand against time travel and I believe that John Titor's videos are forged and fake.

SCIENTIST (CERN) I believe that John Titor actually time travelled and came from the future. First and foremost, the argument I'll throw is that he predicted key future events which have been instrumental in the course of the history of this planet. He predicted the unprecedented pandemic of 2020 that shook the whole world and also the dangerous Ukraine-Russia war that, he said, was the key point which led to World War 3 and has led to the destruction of the whole planet triggering multiple wars, one after the other.

SCIENTIST (NASA) I disagree with what you stated, Dr. Vansh. The predictions made by John Titor were really generic and a throw out in the void, made in a way they were going to be true one day. Something like a pandemic or a "war between two giant countries" is a very generic prediction that

is inevitable. Bill Gates himself predicted a pandemic in 2015. Which is why I believe that he was a conman and just wanted attention.

REPORTER We would certainly not just talk about the conspiracy theories that surround John Titor, but we would also like to explore the philosophy behind what this whole fiasco stands on.

SCIENTIST (NASA) I am against the concept of time travel and there are valid reasons for my stand. One of the strongest arguments that has been put forth in the science community is the second law of thermodynamics. It states that the entropy of the universe is always, and hence, as a result, the universe gets more disordered as time passes. For time travel to happen, we need to have a reversible reaction, where the universe becomes more ordered, which is not possible.

SCIENTIST (CERN) Dr. Akash I understand your point but completely relying on the present concepts of science may not be a good start. Our current understanding itself has so many flaws, and thus it becomes necessary for us to start thinking out of the box. The perfect example of this would be that in 1903, experts were clear that no flying machine could ever be built in the next 1-10 million years. And later that very same year, the Wright brothers flew at Kitty Hawk

REPORTER Dr. Akash and Dr. Vansh, could you give us a brief account of the philosophy surrounding time travel ?

SCIENTIST (CERN) As John Titor says he is a time traveler, and I being a believer in the concept of it, I believe in Eternalism. The idea that the past and future exist in a real sense, not only as changes that occurred or will occur to the present.

SCIENTIST (NASA) And I am a believer of Presentism. It is a school of philosophy that holds that the future and the past exist only as changes that occurred or will occur to the present, and they have no real existence of their own. In this view, time travel is impossible because there is no future or past to travel to.

REPORTER Thank You, Akash and Vansh for your stand on this topic. I would like to apologize for interrupting since the time is up.

REPORTER We certainly couldn't arrive at a conclusion. Still Dr. Akash and Dr. Vansh helped us give a clear vision on the whole conspiracy that has been surrounding us regarding John Titor. We will be back tomorrow with another hour of exciting science discussion. Until then, this is Yuvraj Singh signing off.

0.5 Question Formation & Mock Press Conference

0.5.1 Objective

1. To explore and understand the role of a press conference in gathering news and in disseminating news.

2. To brainstorm about current issues within a group.

3. Write and edit a feature news story based on information revealed at the press conference.

4. To evaluate the thinking abilities of a person.

0.5.2 Methodology

1. We formed a group of some students for a press conference.

2. Then, we decided on the purpose of the conference.

3. Then, we divided the roles between the members.

4. After that, we gathered information about the purpose of the conference such as the kind of questions that could be asked and the possible answers to those questions.

5. Finally, we started writing questions and their answers as a team.

0.5.3 Learning Outcomes

1. It helped gather a lot of information about something by writing questions and then answering them.

2. It helped build thinking and speaking skills.

3. Helped us in understanding how to work as a team.

4. It helped us in understanding how to exchange ideas among group members in a structured and organized manner.

0.5.4 Activity

.1   section 0.1

1. https://www.youtube.com/watch?v=8sODht-51O4

2. https://www.getmyuni.com/articles/self-introduction-for-students#samples-of-self-introduction-for-

.2   section 0.2

1. https://www.youtube.com/watch?v=vzsQkjX4fD8

2. https://www.youtube.com/watch?v=JfwVXfl0EnI

.3   section 0.3

1. https://cdn1.byjus.com/wp-content/uploads/2020/06/Synonyms-and-Antonyms-List.pdf

2. https://www.vocabadda.com/important-words-list-day-42/

3. https://www.vocabadda.com/english-vocabulary-words/

.4   section 0.4

1. http://www.homeofbob.com/cman/intrvntns/rolePlay.html

2. https://www.youtube.com/watch?v=7mjOh_3yOck

.5   section 0.5

1. https://www.youtube.com/watch?v=qYmPO2SIQNI

2. https://www.youtube.com/watch?v=S2eX6czEzoQ

3. https://www.youtube.com/watch?v=4yvaOl4c27o

4. https://www.youtube.com/watch?v=8_0leEKuywc