

LANGUAGE LAB ACTIVITY: SELF INTRODUCTION

Objective:

1. To enable oneself to begin a conversation through the usage of an introduction.
2. To encourage oneself to explore aspects of their own life that contribute to their identity.
3. To seek information about others by using correct sentences.

Methodology:

1. Listen to the shared audio or video related to self-introduction.
2. Prepare the list of points that we have to include in the self-introduction.
3. Prepare the content of the self-introduction in a concise manner.
4. Then introduce yourself in front of a group of people.

Sample:

1. <https://www.youtube.com/watch?v=8sODht-51O4>
2. <https://www.getmyuni.com/articles/self-introduction-for-students#samples-of-self-introduction-for-students>

Learning Outcomes:

1. Confidence building was encouraged.
2. Usage of appropriate tone and phraseology was learned.
3. Communication skills were enhanced.
4. We were able to learn how to start a conversation with anyone through self-introduction.

LANGUAGE LAB ACTIVITY: PHONETICS

Objective:

1. Understand the system of sound and sound combinations in English (Phonology).
2. Understand how sounds are produced, how they are transmitted, and how they are perceived (Phonetics).
3. Differentiate between consonants and vowel sounds in all word positions.
4. Pronounce English sounds in isolation and in connected speech.

Methodology:

1. First of all, we learned about the IPA symbols of 20 vowel sounds.
2. We learned about the two basic categories of vowel sounds, namely, monophthongs and diphthongs.
3. Then, we learned about the IPA symbols of 22 sounds available in the consonant category.
4. We understood these vowel and consonant sounds better with the help of some examples.
5. After learning the sounds, we moved on to transcribe different words for each sound.

Sample:

1. <https://www.youtube.com/watch?v=vzsQkjX4fD8>
2. <https://www.youtube.com/watch?v=JfwVXfl0EnI>

Learning outcomes:

1. We became familiar with the basic category of vowels and constants on the basis of sounds.
2. We were able to recognize many of the sounds of the IPA chart and the parameters according to which sounds can vary, and describe them using appropriate terminology and symbolization.
3. We were able to produce simple phonetic descriptions and broad phonetic transcriptions of short stretches of speech.

LANGUAGE LAB ACTIVITY: READING FROM NEWSPAPERS/ MAGAZINES TO BUILD UP A REPERTOIRE OF WORDS

Objective:

1. To undertake extensive and independent reading of newspapers and magazines to expand word knowledge.
2. To get knowledge about the meaning and usage of that particular word in a sentence.
3. To learn about the antonyms and synonyms of that particular word.
4. To gain knowledge about the proper pronunciation of that particular word.

Methodology:

1. Reading any newspaper or magazine on a daily basis for one month.
2. Underlining new words present in the text for which we had no prior knowledge.
3. Search for the meaning, antonym, synonyms of that particular word.
4. See the usage of that word in some example sentences.

Sample:

1. <https://cdn1.byjus.com/wp-content/uploads/2020/06/Synonyms-and-Antonyms-List.pdf>
2. <https://www.vocabadda.com/important-words-list-day-42/>
3. <https://www.vocabadda.com/english-vocabulary-words/>

Learning outcome:

1. It helps improve our understanding of novels and textbooks.
2. It results in better communication skills.
3. It helps us in expressing ourselves better in our writings.

LANGUAGE LAB ACTIVITY: ROLEPLAY

Objective:

1. To learn, improve and develop the skills or competencies necessary for a specific position.
2. To learn and understand the roles of stakeholders in particular situations.
3. To learn proper characterization of ideas spontaneously.
4. To utilize the English language as the only means of communication throughout the narrative.
5. To develop social skills by learning to collaborate with others and work as a team.

Methodology:

1. Groups of students were formed for the roleplay.
2. Proper scene or act for the play was decided.
3. Script for the roleplay was written.
4. Each member of the group was assigned their role.
5. Play was enacted by all the participants of the group.

Sample:

1. <http://www.homeofbob.com/cman/intrvntns/rolePlay.html>
2. https://www.youtube.com/watch?v=7mjOh_3yOck

Learning outcome:

1. It helped each participant to learn the role or tasks of a job by practicing or simulating real working conditions.
2. It helped in building confidence for speaking anytime and anywhere with ease and clarity.
3. It helped develop listening skills, since, for a good role play, members should be able to comprehend each other's thoughts.
4. Creative problem solving is learned since the members learned to discuss and solve problems regarding a situation on the spot.

LANGUAGE LAB ACTIVITY: QUESTION FORMATION & MOCK PRESS CONFERENCE

Objectives:

1. To explore and understand the role of a press conference in gathering news and in disseminating news.
2. To brainstorm about current issues within a group.
3. To write and edit a feature news story based on information revealed at the press conference.
4. To evaluate the thinking abilities of a person.

Methodology:

1. We formed a group of some students for a press conference.
2. Then, we decided on the purpose of the conference.
3. Then, we divided the roles between the members.
4. After that, we gathered information about the purpose of the conference such as the kind of questions that could be asked and the possible answers to those questions.
5. Finally, we started writing questions and their answers as a team.

Sample:

1. <https://www.youtube.com/watch?v=qYmP02SIQNI>
2. <https://www.youtube.com/watch?v=S2eX6czEzoQ>
3. <https://www.youtube.com/watch?v=4yvaOl4c27o>
4. https://www.youtube.com/watch?v=8_0leEKuywc

Learning Outcomes:

1. It helped gather a lot of information about something by writing questions and then answering them.
2. It helped build thinking and speaking skills.
3. It helped us in understanding how to work as a team.
4. It helped us in understanding how to exchange ideas among group members in a structured and organized manner.