

ENGLISH STUDIES BASIC 2

1ST TERM

WEEK	TOPIC	CONTENT	EVALUATION GUIDE										
1	<p>Reading: Phonetics Awareness</p> <p>Listening skills: Review of year one’s work</p> <p>Grammatical Accuracy: Introduction Adjectives</p>	<p>Using songs and rhymes to identify sounds:</p> <p>1. Twinkle, twinkle, little star how to wonder what you are up above the world so high like a diamond in the sky.</p> <p>Review of work in the first year.</p> <p>Adjectives: Definition of adjectives</p> <p>1. Rhymes 1: Letter ‘l’</p> <p>2. First February, Father fred fasted for forty Faithfuls</p> <p>3. Tick say that clock, Tick, tick, what you have to do. Do quick</p>	<p>Pupils to sing song to emphasize some given sounds.</p> <p>Pupils are to answer questions correctly</p> <p>Pupils to define Adjectives correctly</p> <p>Rhymes 4</p> <p><u>Masculine & Feminine</u></p> <p>Man and woman Adam and Eve Boy and Girl Dog and bitch Cock and Hen</p>										
2	<p>Reading Phonetics Awareness</p> <p>Listening and speaking: using sounds and combination of sounds to spell and pronounce words</p> <p>Grammatical Accuracy: Introduction Adjectives</p> <p>Grammatical Accuracy: Use of Articles “A” and “An”</p>	<p>Using sounds and combinations of sounds to decode unknown words</p> <p>/æ/, /a:/</p> <table><tr><td>/æ/</td><td>/a:/</td></tr><tr><td>Cat</td><td>cart</td></tr><tr><td>Mat</td><td>mart</td></tr><tr><td>Pat</td><td>part</td></tr><tr><td>Back</td><td>bark</td></tr></table> <p>Production of sound /æ/ as in bag; /a:/ as in bark, spelling and pronunciation of given words correctly.</p> <p>Examples of Adjectives e.g</p> <p>1. This is a beautiful dress</p> <p>2. The car is yellow</p> <p>Examples of Adjectives e.g</p> <p>1. This is a beautiful dress</p> <p>2. The car is yellow</p>	/æ/	/a:/	Cat	cart	Mat	mart	Pat	part	Back	bark	<p>Pupils to identify Adjectives in sentences</p> <p>Write these words (dictation)</p> <p>i. Bark</p> <p>ii. Back</p> <p>iii. Cat</p> <p>iv. Cart</p> <p>v. Mar</p> <p>vi. Class</p> <p>vii. Card</p> <p>viii. Clad</p> <p>ix. Man</p> <p>x. Hat</p>
/æ/	/a:/												
Cat	cart												
Mat	mart												
Pat	part												
Back	bark												

		3. I have an egg 4. She has a bag	
3	Reading: Phonetics Awareness	Aural discrimination /æ/ and /a:/ Cat cart Pat Part Fat Fart Rat Tar Dad Dart	Read this: Pat had a cat which chases rats. My dad is fantastic The fat pig ran after its piglet Teacher: Dictates the following words: Fantastic, fat, dad, rat, gap, pat, had
4	Introduction to simple passages question and Answers	Sort passages: 1. My mother My mother: name is Pat Adam She lives in Aba. She has a shop at Abakaliki She sells pens, books, pencils, biros and school bags: She cooks for the family. On Sundays, she takes us to church	Answer these questions 1. My mother’s name is _____ 2. Where dos she live? 3. Mention four things sold by my mother. 4. She takes us to _____ on Sundays 5. Where is my mother’s shop?
5	Introduction to the use of tenses of verb	a verb is an action word. Walk, jump, see, end, come, go, wash, watch, drink etc. what are you doing? I am writing I wrote my notes. What will you do tomorrow? I shall write my note Present Past Past Perfect Wash washed washed Jump jumped jumped Go went gone Eat ate eaten	Respond to these: 1. What did you eat yesterday? 2. What are you eating? 3. What will you do in the evening? 4. Where will you go on Sunday? 5. What have you bought?

			6. Write five things you do everyday
6	Expressing ownership singular & plural (possessive pronouns)	<p>Introduction to possessive pronouns</p> <p>This is <u>my</u> book. It is <u>mine</u></p> <p>This is <u>your</u> pen. It is <u>yours</u></p> <p>This is <u>his</u> cap. It is <u>his</u></p> <p>This is <u>his</u> tail. It is <u>its</u></p> <p>This is her hat. It is <u>hers</u>.</p> <p>Plural</p> <p>This is our school. It is ours</p> <p>This your van. It is your</p> <p>This is their fan. It is theirs</p>	<p>Complete with the correct possessive pronouns. (mine, ours, your, his. Hers, theirs)</p> <ol style="list-style-type: none"> 1. This is your bag. It is _____ 2. This is my comb. It is _____ 3. This is dog's head. It is _____ 4. This us our home. It is _____ 5. This is their spoon. It is _____
7	Oral comprehension games, short stories and rhymes	<p>ten green bottle standing on the wall (2x) if one green bottle should accidentally fall- that's nine green bottles standing on the wall.....</p> <p>Monday, we go to school Tuesday we go to school Wednesday, Thursday. We.....</p> <p>Friday we pack or load because tomorrow is Saturday. We wash our clothes. We go to church on Sunday. The tortoise and the cock. Once upon a time, the tortoise and the cock were good friend.</p>	<ol style="list-style-type: none"> 1. Sing any rhymes you have learnt before 2. Tell a story that your mum/dad has told you before 3. How many days do we come to school in a week? 4. What is today? 5. What do you on Saturday? 6. Write five things you do everyday

8	Introduction of oneself, one's friend, teacher and parents.	<p>My name is.....</p> <p>I am.....</p> <p>I attend.....</p> <p>My best food is</p> <p>My best colour is</p> <p>I am in Basic.....</p> <p>I am.....years old</p> <p>I am.....(fat, slim)</p> <p>I am.....in</p> <p>complexion(fair, dark)</p> <p>I like.....(reading, playing)</p> <p>I am.....(intelligent, active)</p>	<ol style="list-style-type: none"> 1. Write out ten things about yourself 2. Write out five things about your friend
9	What I do everyday simple present tenses (habit formation)	<p>Pupils should be able to interact with each other, recount what they do daily using simple present tense.</p> <p>Leading words:</p> <p>Sweep, pray, school, clean, teeth, bath, read, early, assignment, hope, food, play.</p> <ol style="list-style-type: none"> 1. I wake up very _____ in the morning. 2. I sweep and greet everyday at _____ 3. I _____ the rooms and _____ the house 4. I take my _____ and brush my _____ very well 5. I go to _____ everyday _____ from Monday through Friday 6. I _____ my books and do my _____ 7. I _____ with my friends at school 8. I take my _____ at meal times 	<p>Teachers should encourage class discussion on the topic by asking the pupils twice or thrice before writing in their notes.</p> <p>Write five other things you do everyday that are omitted from the list</p>
10	<p>Vocabulary development</p> <ol style="list-style-type: none"> i. Registers ii. Colours 	<p>Words associated with:</p> <ol style="list-style-type: none"> i. A library ii. A doctor iii. Hospital iv. The market 	<ol style="list-style-type: none"> 1. Do you have a library in your school? 2. What do we do in a library

	<p>Library: A Library is a place where books are kept. We read in the library. Pupils to the library. A good library should have a librarian Everyone can borrow books to read from the library. We must not <u>talk</u> or play on the library. <u>The Hospital</u>. It is a place where doctors, nurses and ward attendants work. There are many wards in the hospital A ward is a room where sick people are kept and attended to at the hospital. <u>The market</u>: a market is a place where people buy and sell. A trader sells goods at the market. Farmers bring their <u>produce</u> to the market. Manufacturers brings their <u>products</u> to the market. A market is very noisy, Kuto and Lafenwa market are example of market in Abeokuta. <u>A doctor</u>: a doctor is a person who cares for sick people. He works in the <u>hospital</u> or <u>clinic</u>. He <u>prescribes</u> drugs and gives injection to people. He <u>education</u> us on the danger of <u>germs</u> which can cause <u>infections</u>. There are male and female doctors. <u>The Rainbow</u> The rainbow has seven colour – orange, green, red, purple, yellow, blue and indogo. Tolu puts on a blue shirt, a white trousers and a red cap</p>	<ol style="list-style-type: none"> Have you visited a library before? Mention two things we must not do in a library Name two things we can do in the library Write five things about the hospital Mention the names of two market you know How many colours make up the rainbow? Mention two of them Which is your best colour?
11	Revision	

12	Conference marking
13	Dissemination of grades to schools in the local government