

ENGLISH STUDIES BASIC 1

1ST TERM

WEEK 1	TOPIC	CONTENT	EVALUATION
	<p>Phonological Reading: Awareness</p> <p>Listening and Speaking; Sound and Letters.</p> <p>Grammatical Accuracy, Introduction Nouns</p>	<p>Auditing perception and discrimination -sounds of domestic animals such as cat, horse, dog, cock, goat etc. A goat bleats A cat mews A dog barks A horse neighs</p> <p>Production of basic sounds in given word correctly e.g. /a/, /b/, /d/ A noun is a noun naming word. Name of Person, animal, place or things. Ade, cat, a book, toilet. Definition</p>	<p>Pupil to:</p> <ol style="list-style-type: none">1. Name various sound animals that make sound2. Mimic sounds made by animals. <p>Pupil to: Pronounce sound of the letters of the alphabet correct. Pupil to define noun.</p>
WEEK 2	<p>Reading: Phonetic Awareness</p> <p>Listening and Speaking: Sound and Letters.</p> <p>Grammatical Accuracy: Introduction Nouns</p>	<p>Sounds of letters: Production of basic sound in given words correctly, e.g. /a/, /b/, /d/ Ant bag dog Ape book door</p> <p>Correct pronunciation of letters of the alphabet e.g. A, B, C A-ape, B-beans, C- cereal, D-dish Nouns: e.g Lagos, book, Haruna, Toilet, Plate etc.</p>	<p>Pupil to:</p> <ol style="list-style-type: none">1. Pronounce sounds of letters of the alphabet corrects2. Identify letters and sounds in given words. <p>Pupils to give example of nouns.</p>

<p>WEEK 3</p>	<p>Reading: Awareness Phonetic</p>	<p>Word sounds and syllable Two- letterd words a+n →an a+t →at o+n→on three-lettered words B+an→ban B+at→bat C+an→can C+at→cat The cat say by the can. The can is on a mat.</p> <ol style="list-style-type: none"> 1. Clear recitation of various rhymes depicting nature, care, kindness, and love 2. Short songs which appeals to children's sentiments. <ol style="list-style-type: none"> 1. Love your neighbour 2x Love your neighbour as yourself 2. The shepherd Boy Song He that is down needs fear no fall. <p>He that is low no pride. He that is humble. Have God to be His Guide.</p> <p>Nouns: E.g Lagos, House, dog, Hauwa etc</p>	<p>Pupil to:</p> <ol style="list-style-type: none"> 1. Identify beginning and ending sounds in one syllable words. 2. Clap to the member of syllable in words. 3. Form three- letters words by blending letter sound 4. Recognize letter sound at the beginning, middle and ending of pone syllable words. <p>Pupils to:</p> <ol style="list-style-type: none"> 1. Listen to rhymes attentively 2. Recite rhymes and sing songs with demonstration where appropriate. <p>Pupils to identify nouns in phrase and sentences.</p>
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WEEK 4	<p>Reading: Phonetic Awareness</p>	<p>Songs and Rhymes</p> <ol style="list-style-type: none"> 1. One, two, buckle my shoe..... 2. One, two knock at the door.... 3. London bridge is falling down. 4. Twinkle, twinkle star..... 5. Rain, rain go away, come again and another day, little children want to play 	<p>Pupils to:</p> <ol style="list-style-type: none"> 1. Recite rhymes and sing song 2. Move the letter sounds I rhymes and songs 3. Match rhyming words to given word 4. Form new rhyming word sts.
	<p>Listening and speaking: simple greeting.</p> <p>Grammatical accuracy: Introduction Nouns</p>	<p>Greetings at home and appropriate time for particular greetings e.g</p> <p>Child: good morning dad Dad: Good morning Ade How do you do? Child: I'm fine, thank you dad.</p> <p>Nouns e.g. Lagos, House, dog, Lawal etc.</p>	<p>Pupils to: greet and respond to simple greeting.</p> <p>How do you do? Hope you are fine? How is your health?</p> <p>Pupils to use nouns in phrases and simple sentences.</p>
WEEK 5	<p>Reading: Phonics</p> <p>Listening and speaking: simple greetings.</p> <p>Grammatical Accuracy: Pronouns</p>	<p>The Alphabet: Sounds of letters of the alphabet /a/ - /z/</p> <p>Association reading A – ape, B – Beans, C- Cereal, D-Dish, E- Eagle, F-Fish, G-Gin, H-Hatzel, J-Jug, K- Key, L-Lamb, M- Man, N-Nurse, O- Ocean, P-Pink</p>	<p>Pupils to recognise and say sounds of the letters very well.</p> <p>Pupils to greet and respond to simple greetings.</p> <p>Pupils to define pronouns</p>

		/a:/ art, S-sun, t-tea, u-ukulele, v-vim, w- white, x-xmastree, y- yam, z-zebra Greetings at school: e.g. pupil: 'Good morning Madam /sir/ Mr. Obi' teacher: Good morning Olu, how are you? Pupil: 'I am very well, thank you sir' Pronouns: Definition	
WEEK 6	Reading: Phonics Listening and speaking: simple greetings Grammatical Accuracy: Pronoun	Names of all uppercase and lower case letters of the alphabet. Greetings in the community, neighbours, elder/clan head, nurse, doctor e,g Good afternoon doctor/sir/madam etc. Pronouns: e.g she, they, he, it etc. where are you? I am here Who is Ade? He is my friend	Pupils to recognize and say sounds of the letters correctly. Read the letters of the alphabet A-Z Pupil to: Greet and responf to simple greetings Pupils to give examples of pronouns
WEEK 7	Reading: Phonics listening and speaking: Simple commands Grammatical Accuracy: Pronouns	Alphabetical order Abacus accord, adamant, aeroplane etc Ape, bad, dog, egg, fish etc. Simple commands at home. E.g 'wake-up', 'go to bed', 'greet your daddy' <u>Rhyme</u>	Pupils to recognize and say sounds of the letters very well. Pupils to greet and respond to simple greetings Pupils to define pronouns

		<p>What are simple command? Simple commands are those things that my father, my mother, my teacher tell me to do and I must do them</p> <p>Pronouns e.g. she, they, he, it, etc</p>	
WEEK 8	<p>Reading: phonics</p> <p>Listening and speaking: simple commands</p> <p>Grammatical Accuracy: Pronouns</p>	<p>Blending sound of letters to form words e.g /v/ - an (to form can), on /c/ - at (to form cat) etc.</p> <p>Ban-ban</p> <p>The yams were kept in the barn at the back of Dan's dad house.</p> <p>He tool the yams from his farm. Dan sat on the a mat.</p> <p>Simple commands in the school. E.g "clean the board" "jingle the bell", write your note etc.</p> <p>Pronouns: e.g she, they, he, it, ban, book, on, day, date, ban, dan, am, sam, dam, etc.</p>	<p>Pupils to:</p> <ol style="list-style-type: none"> 1. Pronounce the sounds of the letters of the alphabet correctly 2. Blend the sounds to build three letter words 3. Build sound of the letters of the alphabets to build at least five new, but simple words. <p>Pupils to give and respond to simple command in the school.</p> <p>Pupils to use pronouns in phrases and simple sentences.</p>
WEEK 9	<p>Reading Phonic</p> <p>Listening and speaking: Simple commands</p> <p>Grammatical Accuracy: Nouns and Pronouns</p>	<p>Identification of familiar sounds in words e.g house/mouse, try/fry/cry, cat/bat/hat, map,mat, car, mat, map etc</p> <p>Simple commands in the school: e.g "clean the board",</p>	<p>Pupils to:</p> <ol style="list-style-type: none"> 1. Track familiar sounds in words 2. Identify sound when re-reading own writing 3. Read and self correct own, reading

		<p>“ring the bell”, “write your note”, “eat your food”, “stop the noise”.</p> <p>Nounns: e.g. lagos, House, Hauwa etc Pronouns e.g she, they, he etc</p>	<p>Pupils to give and respond to simple commands in the school</p> <p>Pupils to use nouns and pronouns in phrases and simple sentences of their own.</p>
WEEK 10	Revision		
WEEK 11	Conference marking		
WEEK 12	Dissemination of grades to schools in the local government		