

# User Guide: Primer Design

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## 1 About

This document will outline how to use the PrimerDesign application created for use by students of Molecular Methods to learn about Polymerase Chain Reactions (PCR) and primer design.

If you encounter any problems while using the application, feel free to ask your tutor, or email us at [TeamProjectQ@gmail.com](mailto:TeamProjectQ@gmail.com).

## 2 Getting Started

### 2.1 Downloading and Starting the Application

First, find the `PrimerDesign.jar` link on the Molecular Methods moodle site and run it. You can run it by clicking on the link, however this is dependant on your browser. Alternatively, you can save the program to your computer and double click on it. If you encounter problems here, ensure that you have Java 6 or newer installed on your computer.

### 2.2 Obtaining a DNA Sequence

You will need an internet connection to perform these steps.

Now that you have successfully launched the application, you should prepare a DNA sequence that you wish to manipulate. As an example, we will show you how to obtain the L1CAM sequence, which you should already be familiar with, from the NCBI (National Center for Biotechnology Information) website at <http://www.ncbi.nlm.nih.gov/>.

Use your web browser of choice to go to the NCBI website. You should see something similar to figure 1.

In order to search for a compatible sequence, change the search type to “Nucleotides” from the drop-down menu next to the search bar (highlighted in yellow in figure 2) and search for the sequence you want, for our example this is “L1CAM”, using the search bar (highlighted in red in figure 2).

Now you will be presented with your search results, if you are following our example click on the link highlighted in yellow on figure 3.

Once clicked, you should be presented with something similar to figure 4.

Most of this information is irrelevant to this application, so scroll down until you see the DNA sequence, in our example it should look like figure 5. Now you can simply highlight the sequence (highlighted in yellow in figure 5) and press Ctrl-c (or equivalent) to copy the sequence.

## 3 The Application

Please note: the following information and screenshots are subject to change and may not necessarily reflect the current build of the system. Use your best judgement where differences appear.

### 3.1 Overview Screen

On starting the application (as described in section 2.1), you should see the overview screen (figure 6 ) with a button on the bottom right labelled “Start”. Once you have finished reading the information on this page, you should press start.

### 3.2 Sequence Entry

Remember the DNA sequence you copied in section 2.2? Well now is the time to paste it! Simply paste (using Ctrl-V or using the EditPaste menu) the sequence into the large white area and press the next button. As you can see in figure 7, you do not need to worry about including the “ORIGIN” from the sequence as this will be removed when you press the ‘Next’ button.

### 3.3 Target Area Selection

Now we have to select what it is we want to produce from the reaction. To do this, you have to specify the first and the last base of the sequence you wish to copy, using it’s position in the sequence. So if you wish to copy a sequence from position 100 to 500, as in the example on figure 8, you would enter these into the “From” and “To” text boxes. An easier way to do this is to highlight the sequence you wish to use and the numbers will be filled in for you.

Note that you can also view the complementary strand, by using the tabs just above where the sequence is.

### 3.4 Primer Design

You can now see your selected area more clearly and, since primers can include bases from before and after the target, the rest of the sequence is still available to you.

You should design your primers and insert them into the “Forward Primer” and “Reverse Primer” fields, as shown in figure 9, note however that the example data is not designed to be correct.

As you type in a primer, you will notice that what you type is highlighted in the sequence (as long as you are viewing the correct strand). A red highlight corresponds to a primer with at least one rule broken to an “unacceptable” degree, which means that you cannot proceed.

A yellow highlight corresponds to a primer with at least one rule broken to an “acceptable” degree, which will (after 3 attempts) allow you to proceed if you are absolutely sure you want to continue.

A blue highlight means that you have found a primer which meets all the requirements and may continue.

For the reverse primer, there is an additional text box which will reverse the order of the primer you enter, so you should enter the primer in the 3’—5’ direction. The 5’—3’ primer is the one which is checked against the rules.

So if you were to enter `aattccggt`, the additional text box would show `tggccttaa`.

You can also see the primer design rules again by pressing the “Show Primer Design Rules” button.

You can check your primers individually against the primer design rules by using the “Check Primer” buttons on the bottom of the window. These will give you information on where your primers pass and where they fail.

When you click next, both primers are checked against the rules described at the start of the application, and you are given a report of where your primers pass and where they fail, if at all. This will look something like 10.

Pressing the “Ok” button will close this window and allow you to continue only if you have passed each rule. If you have any “Close Fail” items in the report, you will only be allowed to proceed when you have clicked the “Next” button another two times, which will give you the option to “Accept and Continue”.

### **3.5 Melting Temperature**

This screen, which should be similar to figure 11, lets you review your design, showing the melting temperatures of both primers and the primers themselves.

Note that for our example we should not have been allowed to get here due to the feedback we received in figure 10.

## **4 Known Bugs**

There are a few known issues with the current build of the system. These are constantly changing with the development of the application so are not listed here. If you suspect you have found something which should not have, please feel free to e-mail us at [TeamProjectQ@gmail.com](mailto:TeamProjectQ@gmail.com).

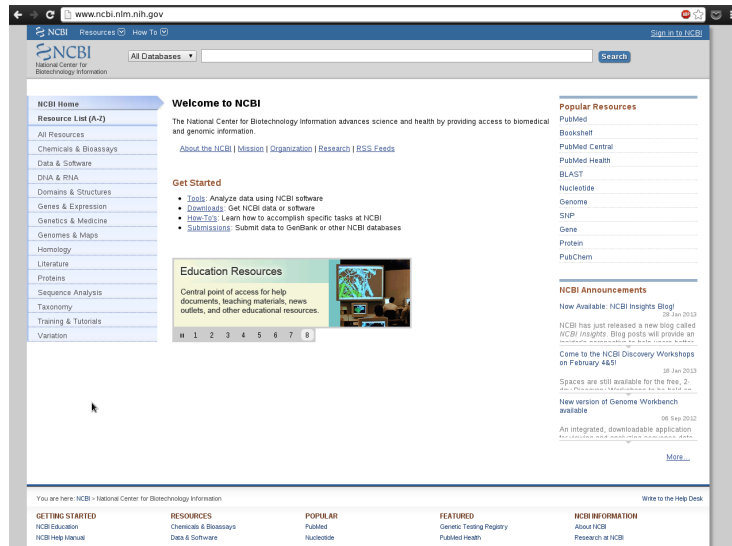


Figure 1: NCBI Home Page



Figure 2: Searching for a sequence

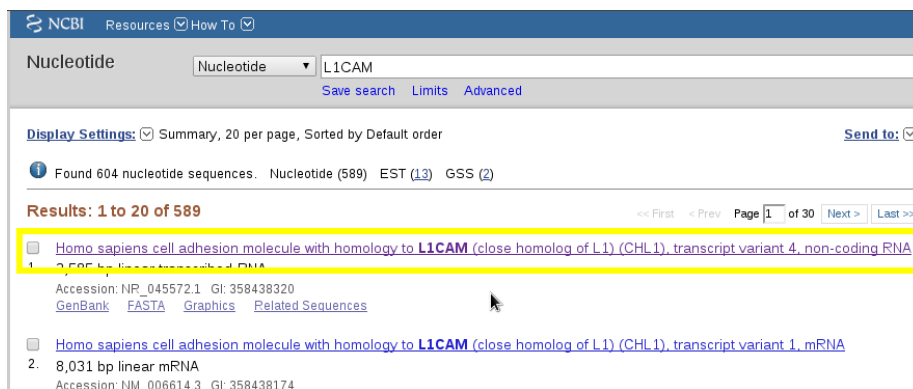


Figure 3: Search Results

**Homo sapiens cell adhesion molecule with homology to L1CAM (close homolog of L1) (CHL1), transcript variant 4, non-coding RNA**

NCBI Reference Sequence: NR\_045572.1

[FASTA](#) [Graphics](#)

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LOCUS NR\_045572 2585 bp RNA linear PRI 03-FEB-2013  
DEFINITION Homo sapiens cell adhesion molecule with homology to L1CAM (close homolog of L1) (CHL1), transcript variant 4, non-coding RNA.  
ACCESSION NR\_045572  
VERSION NR\_045572.1 GI:358438320  
KEYWORDS .  
SOURCE Homo sapiens (human)  
ORGANISM [Homo sapiens](#)  
Eukaryota; Metazoa; Chordata; Craniata; Vertebrata; Euteleostomi; Mammalia; Eutheria; Euarchontoglires; Primates; Haplorrhini; Catarrhini; Hominidae; Homo.  
REFERENCE 1 (bases 1 to 2585)  
AUTHORS Long,M.J., Wu,F.X., Li,P., Liu,M., Li,X. and Tang,H.  
TITLE MicroRNA-10a targets CHL1 and promotes cell growth, migration and invasion in human cervical cancer cells  
JOURNAL Cancer Lett. 324 (2), 188-196 (2012)  
PUBMED [22634495](#)  
REMARK GeneRIF: miR-10a expression is upregulated in cervical cancer tissues, and miR-10a promotes cell growth, migration and invasion by targeting CHL1 in human cervical cancer cells.  
REFERENCE 2 (bases 1 to 2585)  
AUTHORS Htt,B., Riordan,S.M., Kukreja,L., Eimer,W.A., Rajapaksha,T.W. and Vassar,R.  
TITLE beta-Site amyloid precursor protein (APP)-cleaving enzyme 1 (BACE1)-deficient mice exhibit a close homolog of L1 (CHL1) loss-of-function phenotype involving axon guidance defects  
JOURNAL J. Biol. Chem. 287 (46), 38408-38425 (2012)  
PUBMED [22989240](#)  
REMARK GeneRIF: BACE1(-/-) axon guidance defects are likely the result of abrogated BACE1 processing of CHL1 and BACE1 deficiency produces a CHL1 loss-of-function phenotype  
REFERENCE 3 (bases 1 to 2585)  
AUTHORS Manning,A.K., Hivert,M.F., Scott,R.A., Grimsby,J.L., Bouatia-Naji,N., Chen,H., Rybin,D., Liu,C.T., Bielak,L.F., Prokopenko,I., Amin,N., Barnes,D., Cadby,G., Hottenga,J.J., Ingelsson,E., Jackson,A.U., Johnson,T., Kanoni,S., Ladenvall,C., Lagou,V., Lahti,J., Lecoeur,C., Liu,Y., Martinez-Larrad,M.T., Montasser,M.E., Navarro,P., Perry,J.R., Rasmussen-Torvik,L.J.,

Figure 4: Sequence Page

[polyA site](#) 2564  
/gene="CHL1"  
/gene\_synonym="CAL1 + L1CAM2"

ORIGIN

```
1 gaaaatgcgc cccagcctgga ggggggaate catggaccgt ggggttgtag ggttggggag
61 cagcgaatcc cagagagggg ctgagctccc accctcccag accgccgagg ggcgagagg
121 cgcgcggggg cgcgtggttg ccatggctcc tggtagcgga gccccggggg ctggagatgc
181 cggtcgcgga tggctccctt ttccctcttg tgcctctctc ttctctcgcg tttttttttt
241 ttttttgagt gtgagtggtg gtggggaggc agcacggaga aagtatttaa tttgggaagc
301 agggattgga gccgggaggc tggggaagc cagccctccc gtcccactc tccggcctcg
361 ctgcgagcca cagtgtctca gccaggggca gggccgggga actcctgcga aaaaccacgg
421 gccggaggag cagcagcgcg cggggccag gtgctgaata ctgcaacca taactctgtc
481 ttaatactgc aaacaaatca tagtgaact aagggaact taattactg aattctctgt
541 ttggaatttt cctcccagaa taccaaact ctcaagaatt taaaacgat ggagtaaaat
601 aatcttcaag ctctgattag attacaacat atgaatgcta attttgttt tacaggtttc
661 aaaccacaaa ttatctgtaa cttagggcac aataagcagt ttaactgtta gaaatcttat
721 gagattgagt ttgtgcctat cagatgaata catatttgta tataacattt caattattgc
781 tacatttatg tataatttat ccaaaagcga tggatccat gcactttaac agaagcctta
841 agtagttgaa tgacagggag tacatttttg ctgcagaaga tcatgataaa acatgtgctg
901 ttgtgtcacc ttggttaagt tggcagact gcttgatgtg acttatctct acacactgca
961 tctcatactg atttatggat ttggtgact tattttatgt caaagacata aagagagtag
1021 agaagagaga atagtatttt catttgaatc ttaaaaaagt tctatcctat gagatgttaa
1081 cagctgcctt ctcttggttg tctgtgaagt tttataaag atattgatta tttccaatg
1141 acacacaaat ctactgtag agaccatcca aatgcttagt tacaccaggg cttgctcctt
1201 gtaccctgag gaggacacga ttaacaaat cctctttttt aaatgttctc aggacaatga
1261 gctgcacata cggcacaaat gcaatttgct tgaccaatct tgcctctgtc tctcttatc
1321 tccgtttaca tgcttcacgc tcagttgaaa ttaattctct acacatttgt ctatgaaca
1381 catcttttag agcagagttc aagttaaat ttattattca tcaattacct tgagaacaca
1441 atctggggca tattagacgc ttgttaagt tagagtgagg gagaagaag aagaagagaga
1501 gaaacagaga gagggaagaa tttctctgat agatcacttt ctggacactt tctgtctgta
1561 gaagttctga gattgcctct ctggatcctg ctatcttgcc agtcttgcta agagtttcca
1621 ttacacttta aacatggtta ctgatgcgtc ttaattgttc cttaactatc aggtttctga
1681 tagcccccaca tagccaagtg ggaccctggt caagaagttc acctctgtta aataaatatg
1741 catagatttt caacatctct tcacatgcac tcagaggtga tgaagatttc cactggatgc
1801 tagaacattg tgcataaata atcgaagtgt tatgtcttgc agcaatgatg ctaccccata
1861 tctctttttt ttctttccca tgatatgagg atatgagtc agcagaacta gctccatgcc
1921 ctgtcccgag aattaatcat tctatccat atttgatgtc ttactctttt aaatatttat
1981 gggctgttat gttcctttct tgtgttccac ccactctggg gacattcaga agcctcacat
2041 ttcttcttta gccaaacacc ccattccctt catctctctc cagctgttct ttgattacc
2101 tccaaattgc atacataatt ttggtatgga ggtgccaaaa atgcatttgt ttcaactgga
2161 gttttattga agttgctttt actcaaatca agtacacaaa taaatttgat ttccaaggca
2221 tgaaaattca gttaggctct cgaagggaag ctgaggtata cttatatttc attataatgc
2281 tacaggtaga tttaagtca ctaggaaat gacactcaca aatcaaaaga ttataatgt
2341 agcactatat gaagaattac attttaagc atagttctgt gatcattttg taagtttttg
2401 ttgttactgt cagtttattg gtttttatta ataatttat tgaggtataa ctgatacaca
2461 aacgacatat ttaattgtga caatttgat agtttgaca tatccgagga ctcatgagac
2521 tgtcactgca atcaaggtta taaatgtatt tattacttcc aaaaaaaaaa aaaaaaaaaa
2581 aaaaaa
```

Figure 5: The Sequence

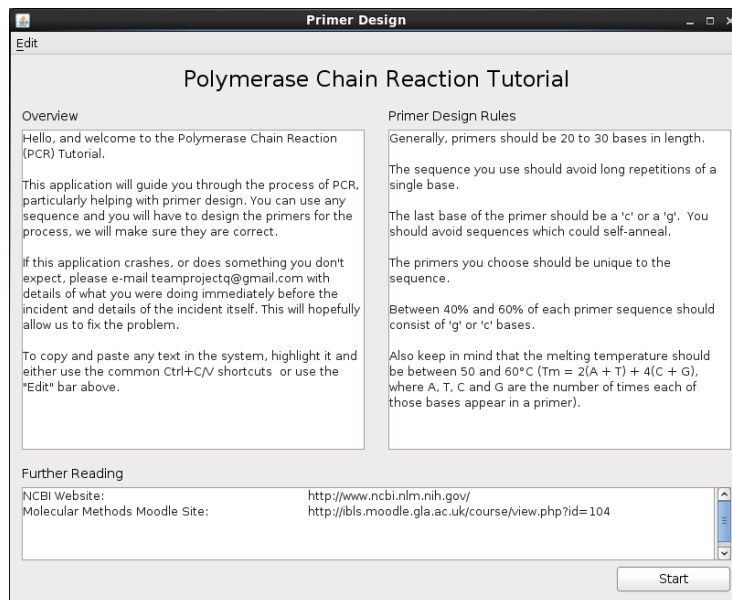


Figure 6: Overview Screen



Figure 7: DNA Sequence Entry Example

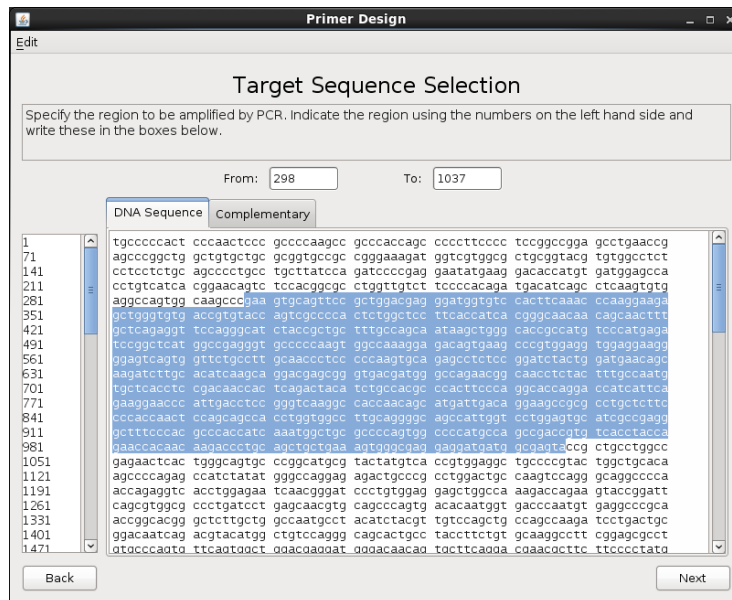


Figure 8: Target Area Selection Example

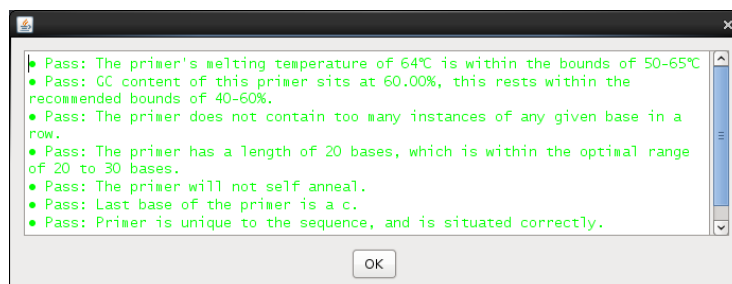


Figure 9: Primer Selection Example



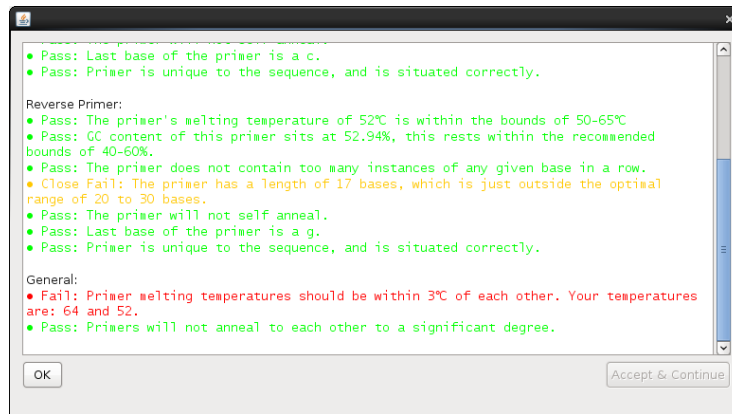


Figure 10: Primer Design Feedback Example

Primer Design

Edit

### Melting Temperatures

Forward Primer	Reverse Primer
gcaagcccggaagtgcagttc	gccgtacgcatacata
Melting Temperature 64°C	Melting Temperature 52°C

You should now go to the NCBI website and perform a "Primer Blast" on your primers by going to the following website, <http://www.ncbi.nlm.nih.gov/tools/primer-blast/>, or by following instructions on your worksheet.

Click the back button to return to earlier stages if you wish to review anything you have done.

Click the next button to see an animation of the results you have provided.

When you are done, close this program by closing the window.

Back See Animation

Figure 11: Melting Temperature Screen Example