

DPhil student quantitatively exploring political and sociological questions concerning elections, forecasting, values, attitudes, and political identities.

EDUCATION

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| 2019 - present | DPhil Student in Sociology: University of Oxford <ul style="list-style-type: none">– Studying for a DPhil (PhD) at Nuffield College, supervised by Prof. Stephen D. Fisher– Researching the politics of Brexit and its electoral consequences in Britain, exploring questions of political identity and voting during a turbulent period of British politics |
| 2018 - 2019 | MSc in Sociology: University of Oxford <ul style="list-style-type: none">– Distinction overall and in optional papers for Political Sociology and Advanced Quantitative Methods– Awarded 2nd highest mark of cohort for 10,000 word dissertation which analysed the impact of campaign contact on voting intention and attitudes in the lead-up to the 2016 Brexit referendum |
| 2015 - 2018 | BA in Philosophy, Politics and Economics: University of Oxford <ul style="list-style-type: none">– 1st class degree, and distinction in preliminary exams– Chosen modules included Political Sociology and Quantitative Economics (achieved distinction in both) |

RESEARCH EXPERIENCE

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| 2020 - present | Research Assistant: University of Oxford <ul style="list-style-type: none">– Collating and tidying data in R for a post-stratification frame for multi-level modelling of worldwide environmental attitudes– Collaborating with Prof. Stephen D. Fisher as part of the Oxford data analysis team for the United Nations Mission 1.5 project |
| Dec. 2019 | Election Forecasting: Deltapoll <ul style="list-style-type: none">– Continually updated a constituency-level forecast of the 2019 UK general election and worked throughout election night with a colleague to relay the results to a professional client– Built a model in R to adjust initial estimates according to the UK Exit Poll data and the results of declared seats |
| Nov. - Dec. 2019 | Co-author of Blog Post: 'Why are polls from different pollsters so different' <ul style="list-style-type: none">– Collected and tidied data to analyse differences in polling estimates in the run-up to the 2019 UK General Election– Analysed and presented the results with lead author Prof. Stephen D. Fisher for an 'Elections Etc' blog post published online |

- Aug. - Sept. 2019 **Research Assistant: Centre for Social Investigation**
- Wrote the CSI Brexit 7 research note and co-authored an accompanying blog post with Prof. Anthony Heath and Dr. Lindsay Richards
 - Provided survey questions that were adapted and included in wave 8 of the CSI Brexit survey

TEACHING EXPERIENCE

- Oct. - Dec. 2019 **Quantitative Methods Tutor: University of Oxford**
- Taught 7 weeks of quantitative methods (theory and practice in R) to second-year Politics undergraduates
 - Lectured and assisted students with their coding (3 classes per week, each with 10 to 20 students)
 - Helped to develop course materials and wrote/marked the take-home exam
- Aug. 2019 **PPE Tutor for the UNIQ course: University of Oxford**
- Gave three 1-hour tutorials to groups of two or three state school students considering applying for PPE
 - Provided verbal feedback on the students' essays and facilitated discussion, challenging students to develop their ideas further
- 2018 - 2019 **Graduate Mentor: Merton College**
- Offered guidance to current Merton PPE students, on general topics like revision strategies and more focused subject specific questions
 - Marked first-year Politics tutorial essays and collections (college exams), providing in-depth feedback and points for improvement

ACADEMIC AWARDS AND GRANTS

- DPhil – Nuffield College and ESRC Advanced Quantitative Methods Doctoral Training Studentship (approx. £80,000)
- Undergraduate – Exhibitioner Scholarship in 2nd year of undergraduate studies for academic success, and Postmaster Scholarship in 3rd year for continued excellence
- 1st place out of 29 entrants in Merton College essay competition for a Politics essay discussing changes to class voting in Britain since the 1950s
- Shortlisted for 'Q-step Essay Prize' for data analysis essay, out of whole PPE cohort
- Sam McNaughton Prize for attainment in Philosophy, awarded to only one Merton College student per year

TECHNICAL SKILLS

- Highly Proficient* – R, L^AT_EX and Markdown
- Proficient* – Python, Stata, Bash, HTML and CSS