

## Interdisciplinary Project Management Questionnaire Reflection

The interdisciplinary project management questionnaire is designed to provide you with feedback on different aspects of working in a team on complex, open-ended projects. The questionnaire has been evaluated as being valid and reliable, but as always with questionnaires of this type, the best judge of your competence in this area is yourself and people who know you well. Therefore you should always regard such questionnaires as a source of feedback and reflection, rather than as a definitive statement of your skills.

Do you think that the results provided by the questionnaire are a good reflection of your actual competences in these areas at present?

Yes ☒

Maybe ☐

No ☐

Give a reason for your answer:

I do believe that my main strength when working on a project is that I am able to communicate my results as well as to listen to and understand what progress the others have done.  
I also believe that my planning skills are pretty good, but there is room for improvement, as sometimes I tend to underestimate the amount of work required.  
I am aware of my lack of ethical sensitivity, as I have not been exposed to projects that have to deal with ethical aspects before.  
There is also room for improvement with respect to working with people from different professions. Again, I have mostly worked with people who have similar backgrounds, both during internships as well as in school or research projects.

Is there any skill area you would like to improve during the course of this term?

If so, which one?

What might you do to ensure you actually do improve on this area during the term?

The skill that I would mostly want to improve is planning. I would like to be able to be more realistic about what to expect as amount of workload from a project. In order to improve in this aspect, I think that I should make a list of checkpoints that need to be marked on the road to completing the project and then, based on previous experience, to make some estimations of the time that would take to complete each of the tasks, so that I could decide when to start working on each of them. Therefore, the whole improving process should be based on the ability of dividing the whole problem in subproblems that would then have to be assigned some scheduling.