

# COM303: Digital Signal Processing

## Lecture 1: Introduction to Signal Processing

- ▶ practical information
- ▶ signal processing: history and philosophy
- ▶ transoceanic signal transmission

<http://com303.learndsp.org/>

No paper handouts, go to the website for:

- ▶ syllabus
- ▶ weekly announcements
- ▶ weekly homework
- ▶ handouts, extra chapters, slides
- ▶ login with your SCIPER number, email me if access doesn't work

<https://www.coursera.org/learn/dsp/>

- ▶ all lectures available on video
- ▶ auto-graded exercises
- ▶ forum
- ▶ more than 120K students worldwide

The Coursera logo, featuring the word "coursera" in a dark blue, sans-serif font.

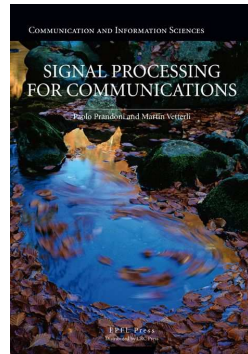
▶ lectures:

- Mondays 2pm-4pm, INF1
- Tuesdays 10am-12pm, CE2

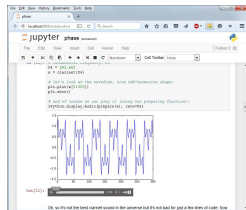
▶ exercise sessions:

- Thursdays 2pm-4pm, INM201
- [details on the website](#)

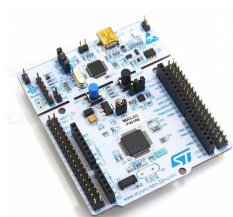
- ▶ Textbook: *Signal Processing for Communications*, EPFL Press, 2008, by P. Prandoni and M. Vetterli. Paper version available at PPUR, Amazon.
- ▶ Free PDF and HTML versions available online:  
<http://www.sp4comm.org/>
- ▶ Weekly homework sets
- ▶ Occasional handouts
- ▶ Jupyter notebooks in Python



- ▶ It's important to implement what we learn to get a good feeling for what DSP can do
- ▶ We will be using Python:
  - real programming language
  - great numerical libraries (numpy, matplotlib)
  - **Jupyter notebooks!!**
- ▶ if in doubt: just download and install Anaconda



- ▶ five optional applied DSP labs
- ▶ get a feeling for what it's like to implement DSP algorithms on “real” hardware
- ▶ we will be using the ST Nucleo board
- ▶ Adrien Hoffet will be your guide





## ▶ Lectures:

- communication should be **two-way**
- ask questions!

## ▶ Exercise sessions:

- go to the exercise sessions but **do the exercises first!**
- tell us what you want to see explained
- come to office hours

## ▶ Exam:

- exam is not necessarily hard but cannot be done with pattern matching
- learn to “think” and solve problems like an engineer!

- ▶ final exam only (perfect final = 6)
- ▶ mock midterm on April 16
- ▶ homework is not graded

- ▶ download the math self-test from the website
- ▶ do the test on your own and without the internet!
- ▶ review the topics in which you don't feel confident, you'll be happy you did

Questions?

(digital) signal processing for communications

## Description of the evolution of a physical phenomenon

- ▶ temperature (weather)
- ▶ pressure (sound)
- ▶ magnetic deviation (recorded sound)
- ▶ gray level on paper (photograph)
- ▶ ...

Description of the evolution of a physical phenomenon

- ▶ temperature (weather)
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**Analysis:** *understanding* the information carried by the signal

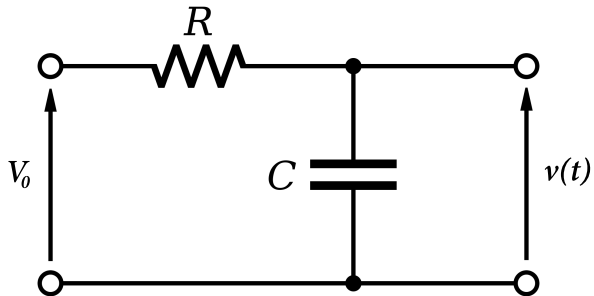
**Synthesis:** *creating* a signal to contain the given information



**Reception:** *analysis* of an incoming signal

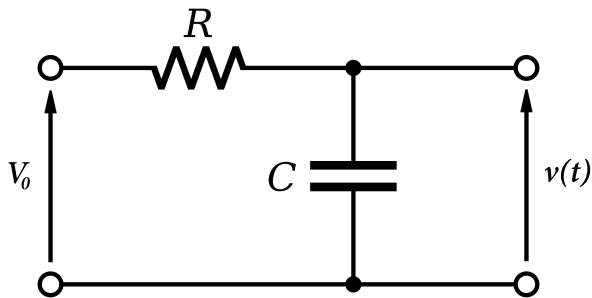
**Transmission:** *synthesis* of an outgoing signal

Description of the evolution of a physical phenomenon



$$v(t) = V_0(1 - e^{-\frac{t}{RC}})$$

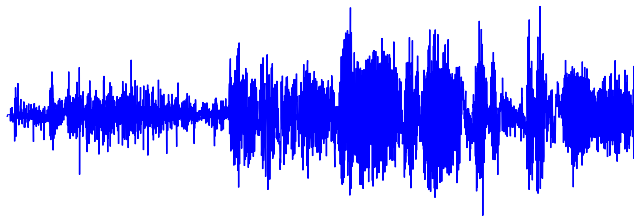
$$f : \mathbb{R} \rightarrow \mathbb{R}$$



$$v(t) = V_0(1 - e^{-\frac{t}{RC}})$$

only 2 degrees of freedom:  $R, C$

# What about “interesting” signals?

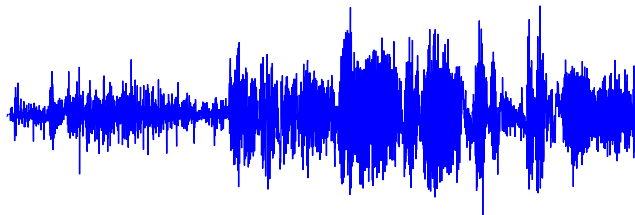


$$f(t) = ?$$

Key ingredients:

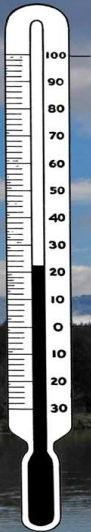
- ▶ discrete time
- ▶ discrete amplitude

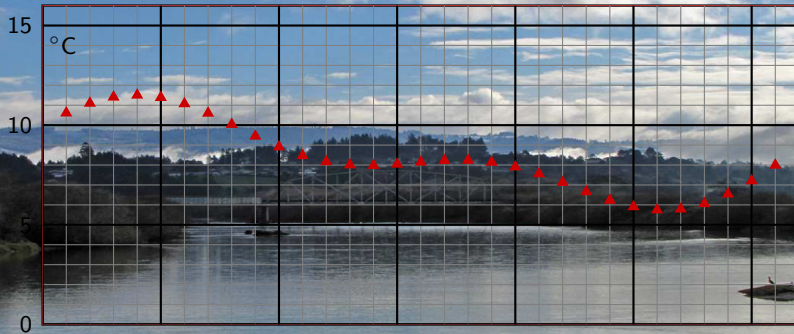
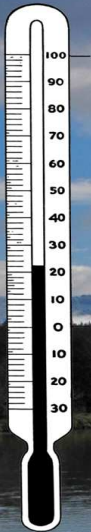
From analog...





```
... 74 31 -66 9 -123 33 159 -26 102 148 86  
-136 -179 70 72 -84 -113 -42 -88 88 8 -180 -7  
-133 8 164 -4 108 35 -82 74 -49 52 32 -31 ...
```



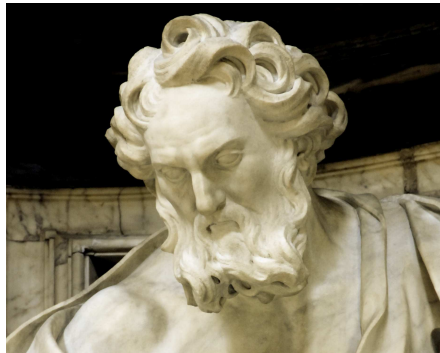


What is time?

What is time?



Immanuel Kant



Zeno of Elea







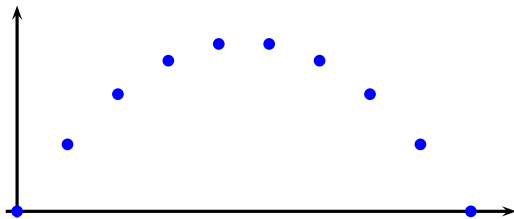




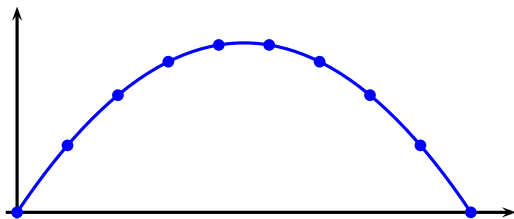




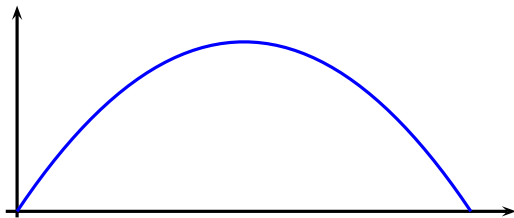
$$\sum_{n=1}^{\infty} \frac{1}{2^n} = 1$$



$$\vec{x}(t) = \vec{v}_0 t + (1/2) \vec{g} t^2$$



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$$\vec{x}(t) = \vec{v}_0 t + (1/2) \vec{g} t^2$$

$$x : \mathbb{R} \rightarrow \mathbb{V}$$

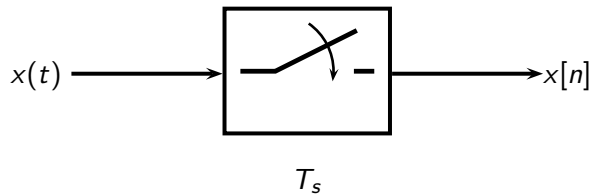


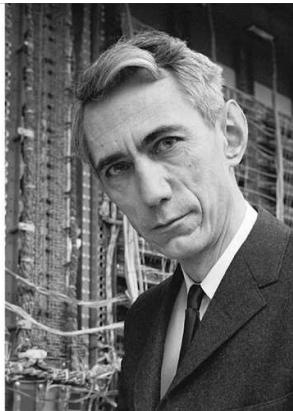
~~$$f : \mathbb{R} \rightarrow \mathbb{V}$$~~

$$x : \mathbb{Z} \rightarrow \mathbb{V}$$

$$x[n] = \dots, 1.2390, -0.7372, 0.8987, 0.1798, -1.1501, -0.2642 \dots$$

# Are we losing information?

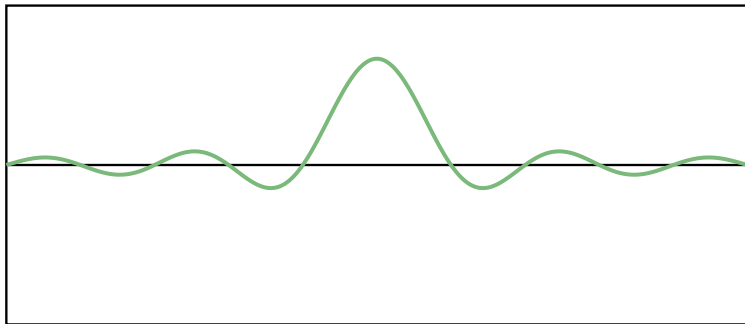




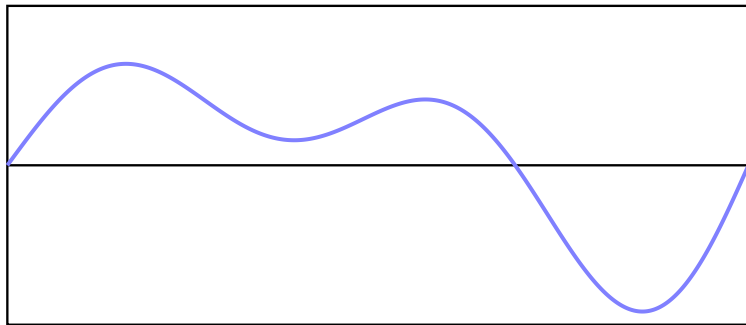
Under appropriate “slowness” conditions for  $x(t)$  we have:

$$x(t) = \sum_{n=-\infty}^{\infty} x[n] \operatorname{sinc} \left( \frac{t - nT_s}{T_s} \right)$$

# The sinc function

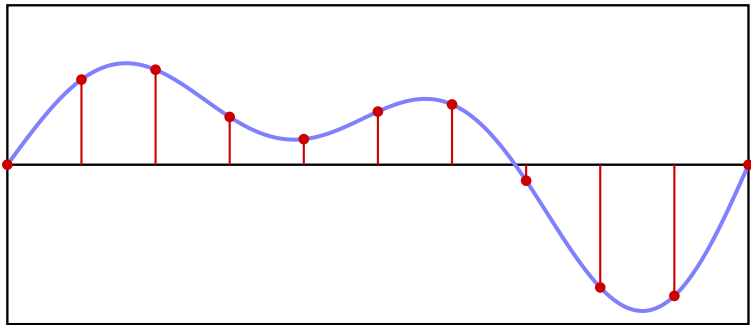


# From continuous to discrete time and back!



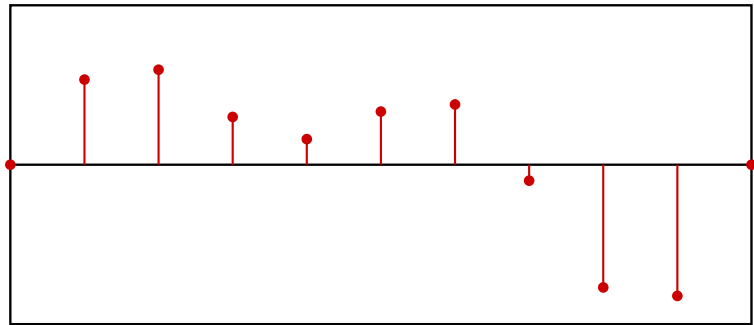
$x(t)$

# From continuous to discrete time and back!



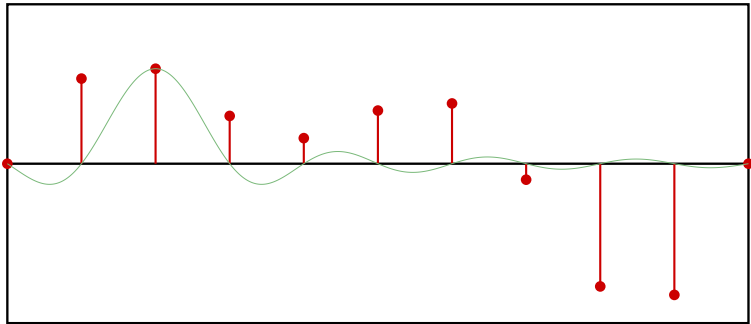


# From continuous to discrete time and back!

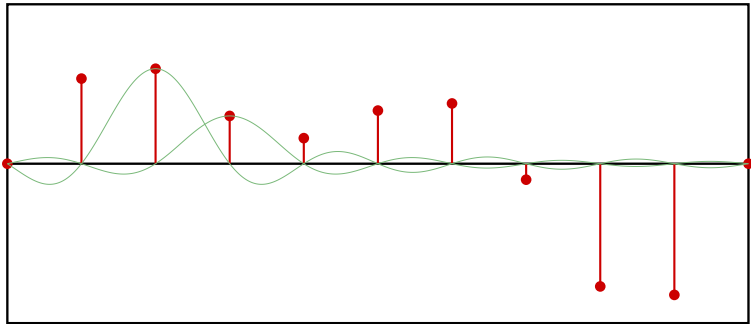


$x[n]$

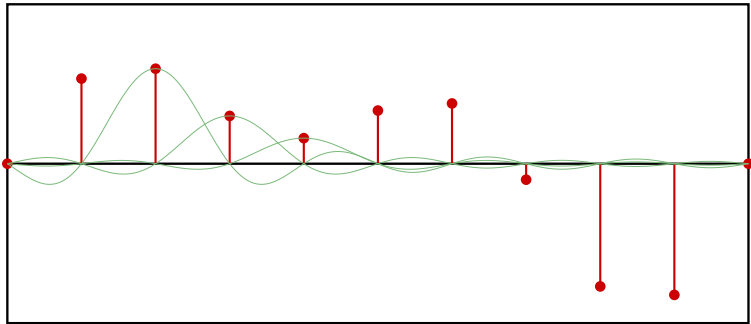
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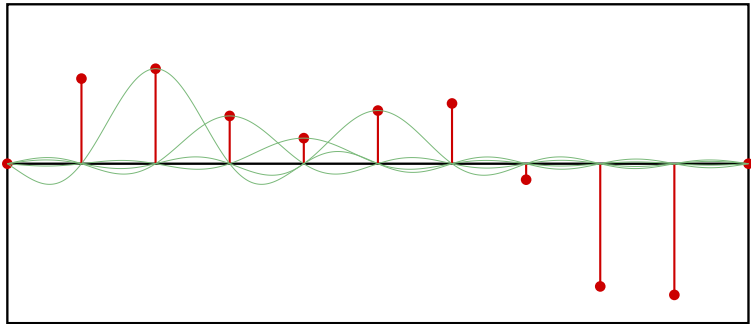
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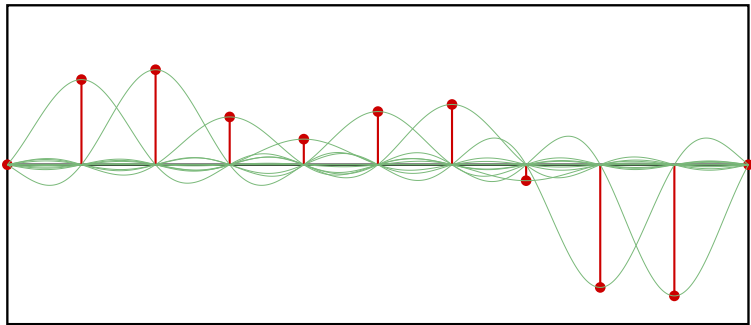
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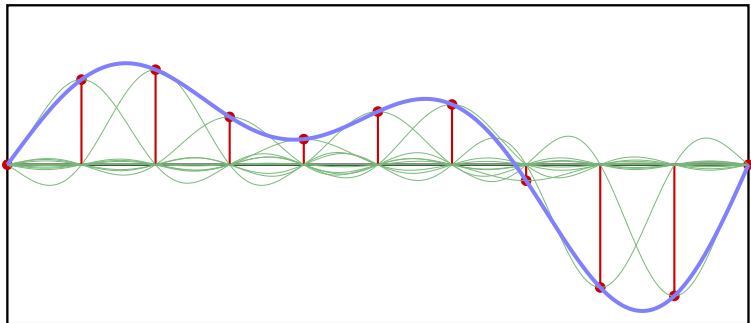
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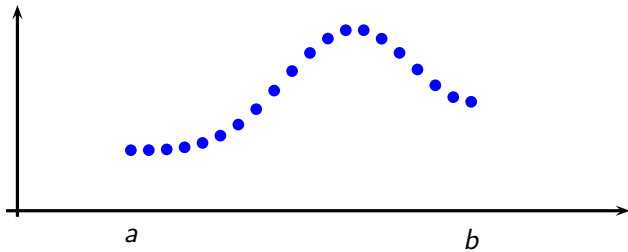


When can we do all this? Ask Fourier!

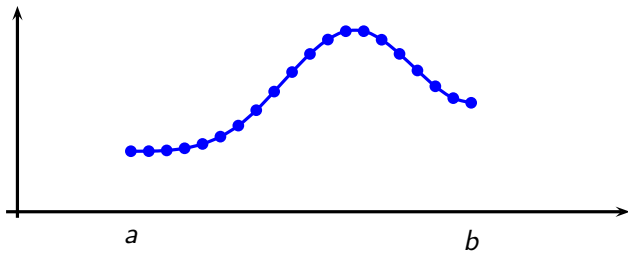




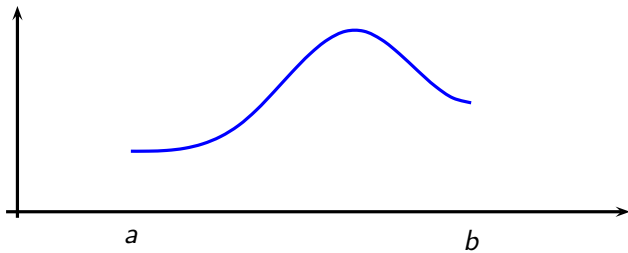
By the way, discrete time is easy!



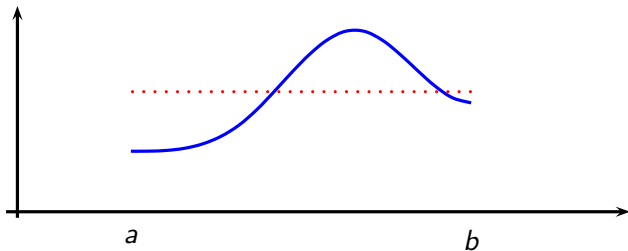
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By the way, discrete time is easy!

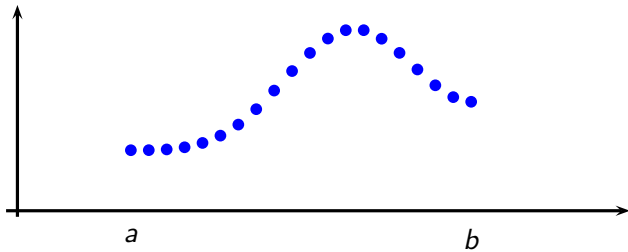


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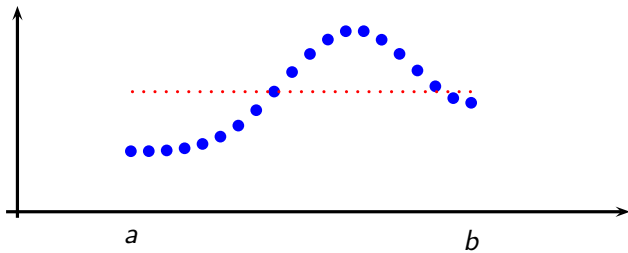


$$\bar{x} = \frac{1}{b-a} \int_a^b f(t) dt$$

By the way, discrete time is easy!



By the way, discrete time is easy!



$$\bar{x} = \frac{1}{N} \sum_{n=0}^{N-1} x[n]$$

(digital) signal processing for communications

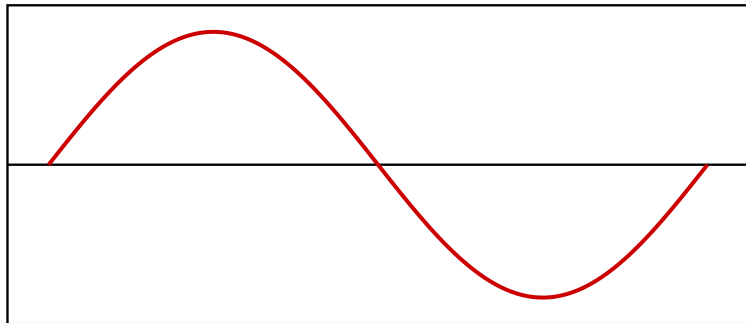
Key ingredients:

- ▶ discrete time
- ▶ **discrete amplitude**

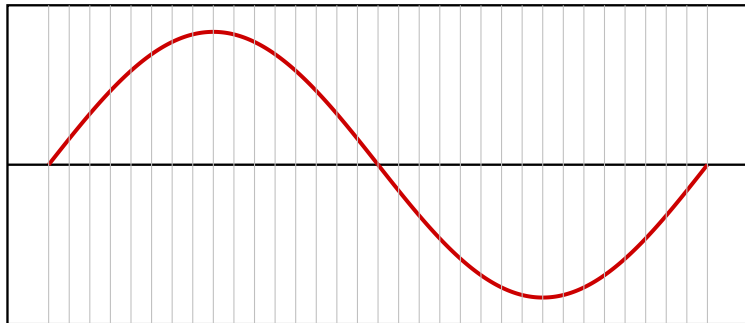
$$x : \mathbb{Z} \rightarrow \mathbb{Z}$$

$$x[n] = \dots, 123, -73, 89, 17, -11, -26, \dots$$

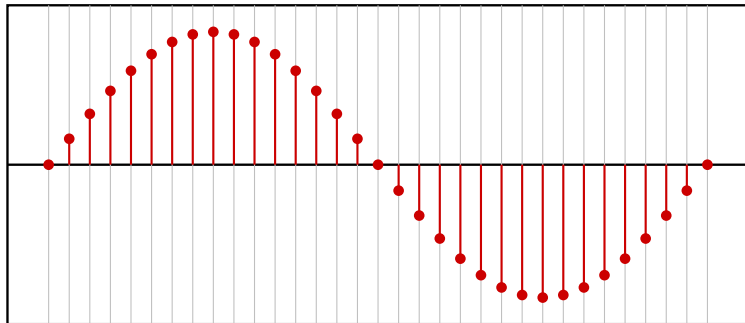




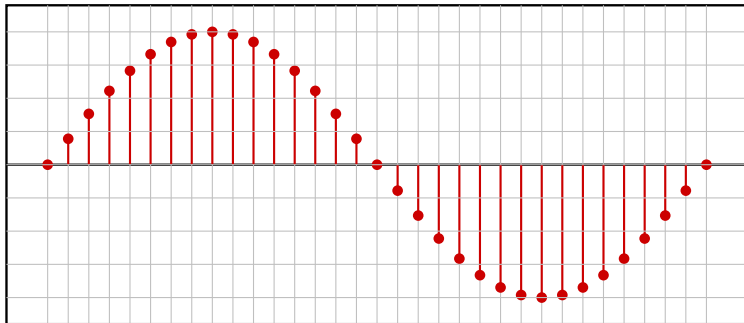
$x(t)$



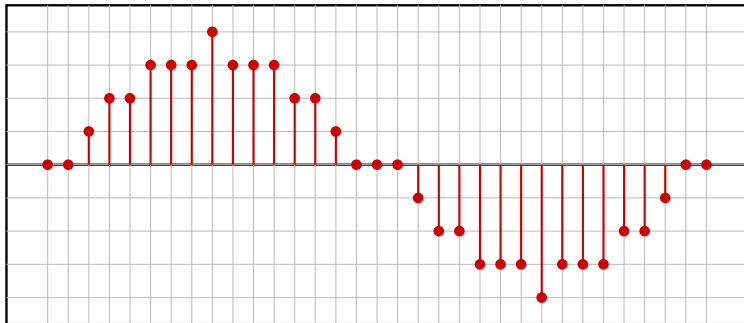
$x(t)$



$x[n]$



$x[n]$



$\hat{x}[n]$

Why it is important:

- ▶ storage
- ▶ processing
- ▶ transmission

## Analog storage:

paper, wax cylinders, reel-to-reel, vinyl, compact cassette, VHS, Betamax, silver plates, Kodachrome, Super8, 8-Track, microfilm, ...

## Digital storage:

$\{0, 1\}$

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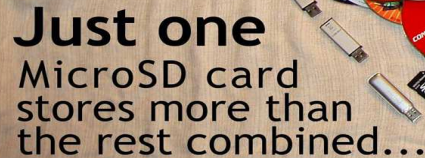
$\{0, 1\}$

## Analog storage:

paper, wax cylinders, reel-to-reel, vinyl, compact cassette, VHS, Betamax, silver plates, Kodachrome, Super8, 8-Track, microfilm, ...

## Digital storage:

$\{0, 1\}$



# 25 years of storage



```
extern double a[N];    // The a's coefficients
extern double b[M];    // The b's coefficients

static double x[M];    // Delay line for x
static double y[N];    // Delay line for y

double GetOutput(double input)
{
    int k;

    // Shift delay line for x:
    for (k = N-1; k > 0; k--)
        x[k] = x[k-1];

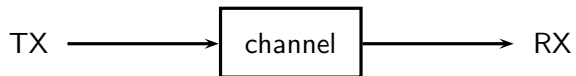
    // new input value x[n]:
    x[0] = input;

    // Shift delay line for y:
    for (k = M-1; k > 0; k--)
        y[k] = y[k-1];

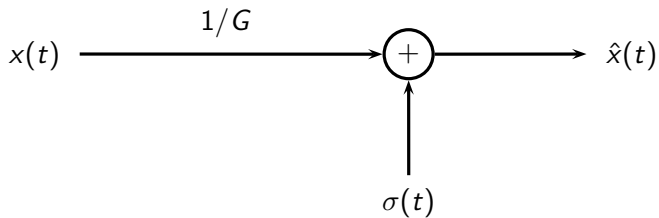
    double y = 0;
    for (k = 0; k < M; k++)
        y += b[k] * x[k];
    for (k = 1; k < N; k++)
        y -= a[k] * y[k];

    // New value for y[n]; store in delay line
    return (y[0] = y);
}
```

## digital vs analog communications

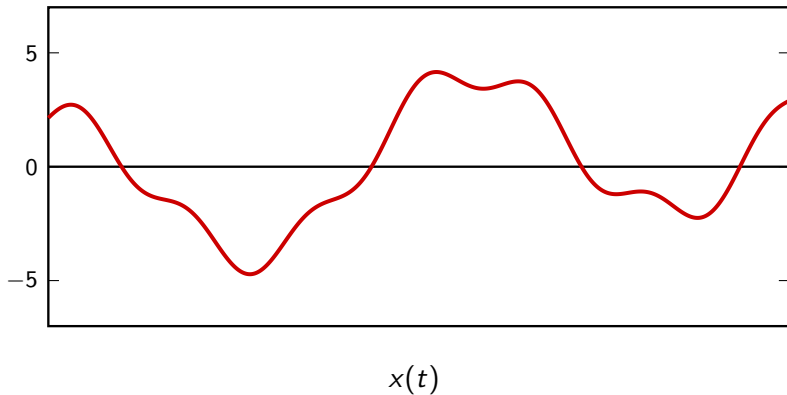


## What happens to analog signals



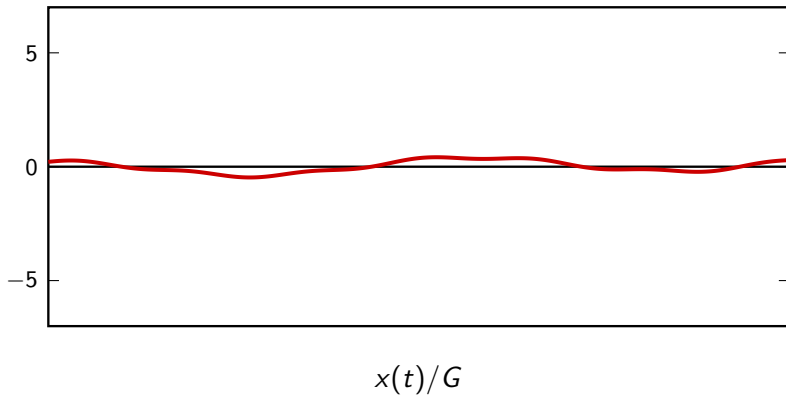
$$\hat{x}(t) = x(t)/G + \sigma(t)$$

# What happens to analog signals

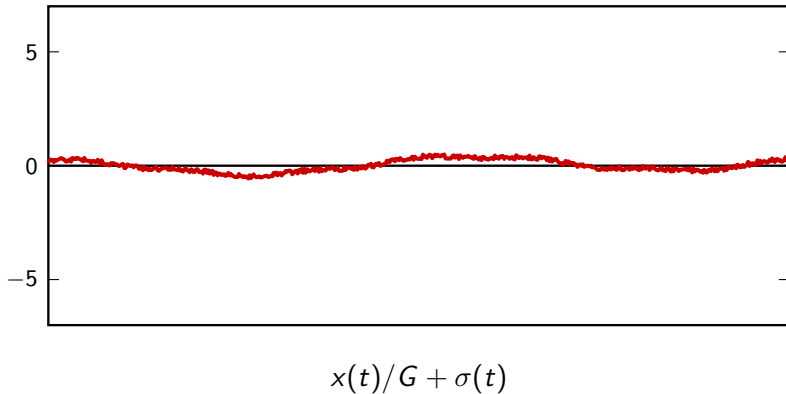




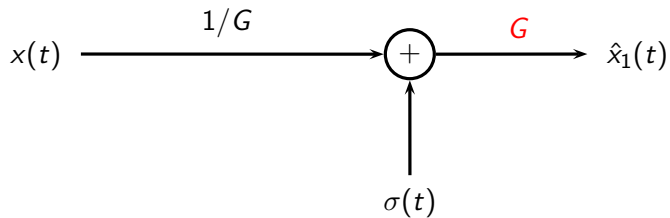
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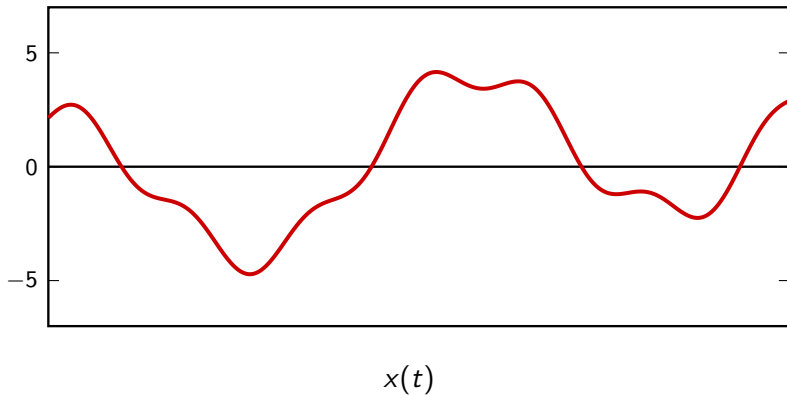
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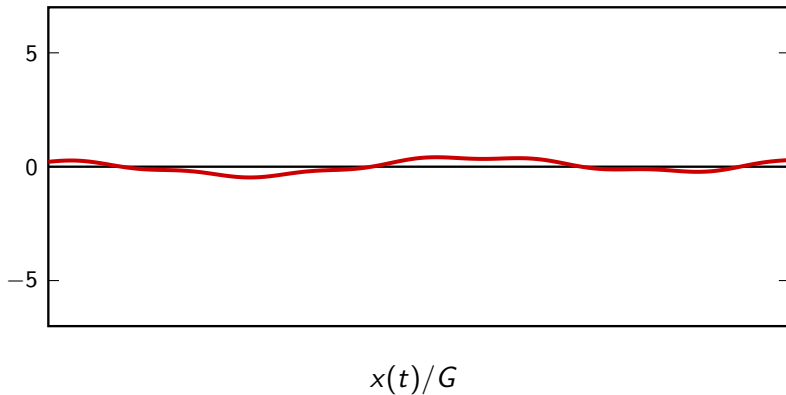


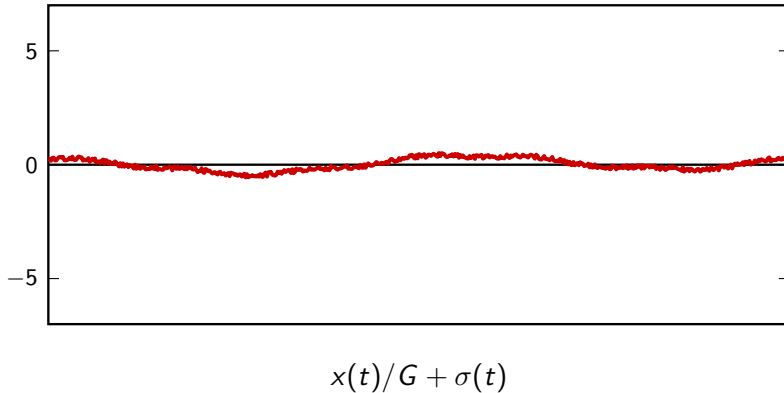
## We can amplify to compensate attenuation

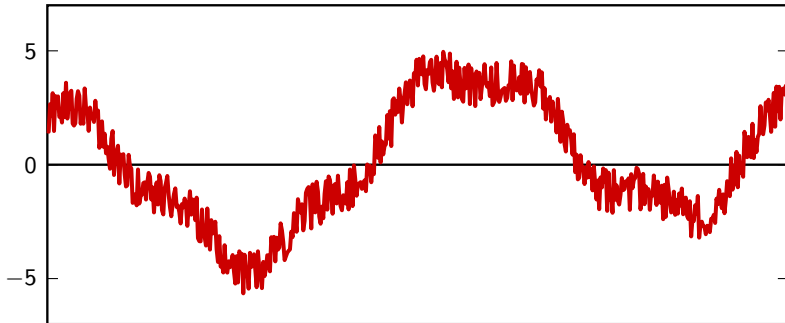


but:  $\hat{x}_1(t) = x(t) + G\sigma(t)$





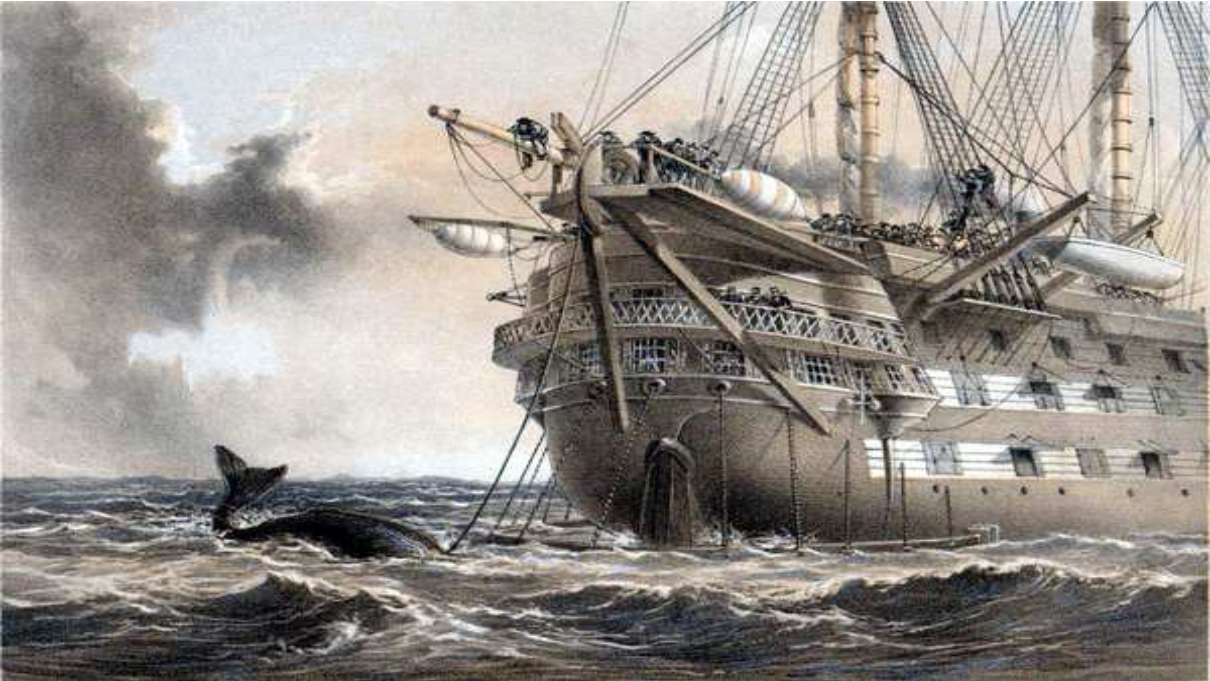




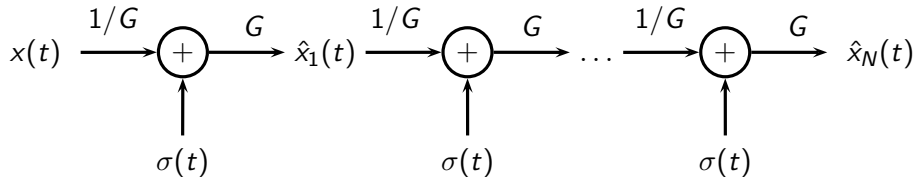
$$\hat{x}_1(t) = G[x(t)/G + \sigma(t)] = x(t) + G\sigma(t)$$



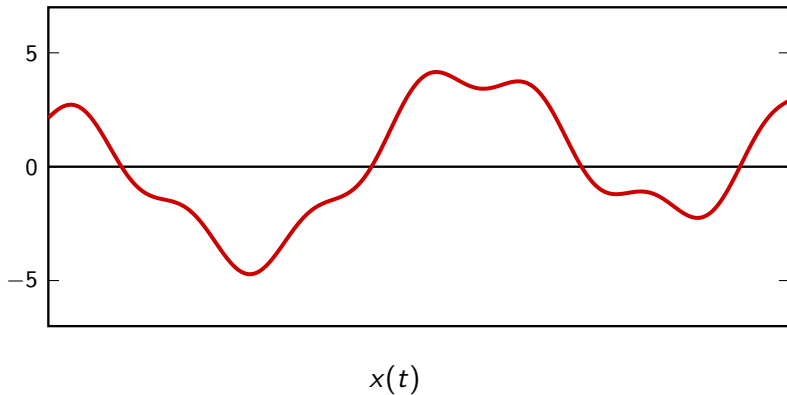


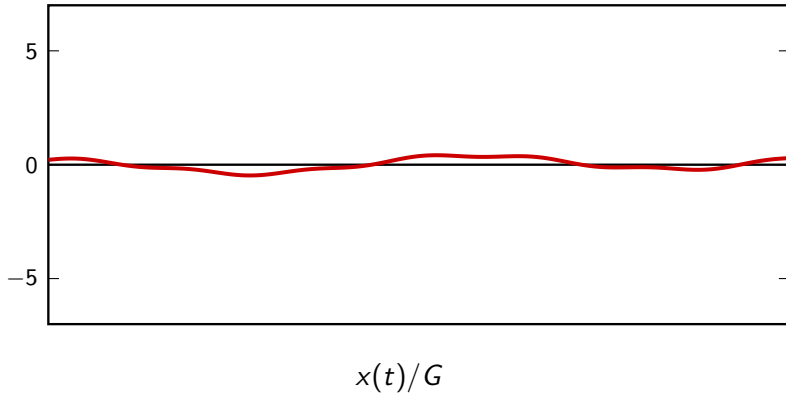


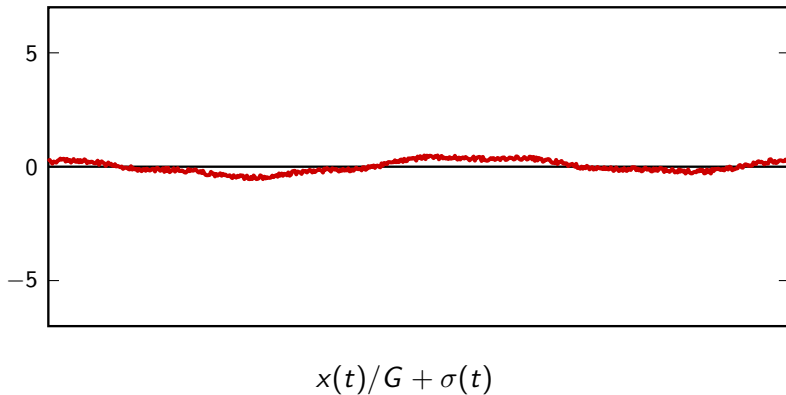
For a long, long channel we need repeaters

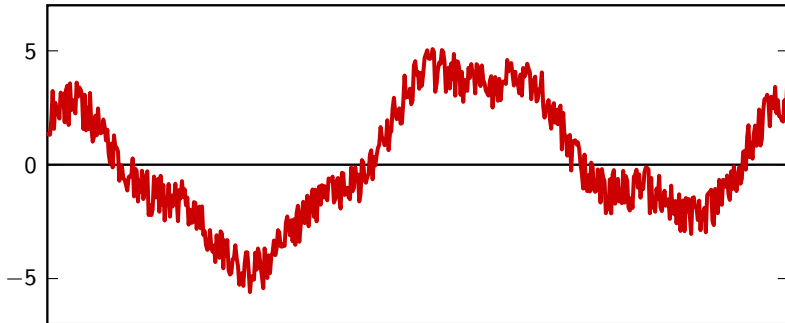


$$\hat{x}_N(t) = x(t) + NG\sigma(t)$$

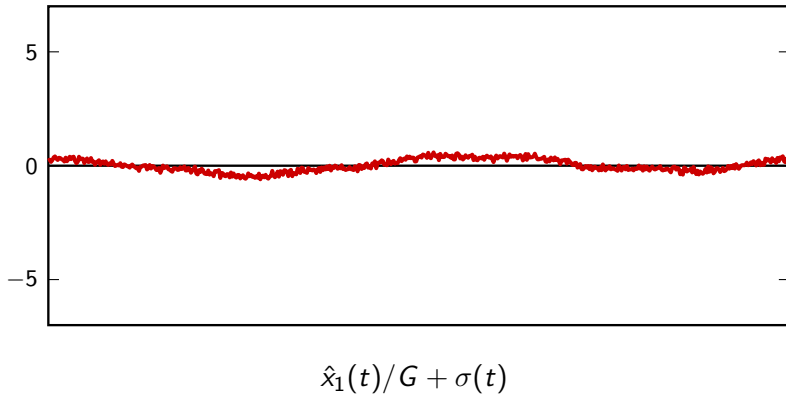


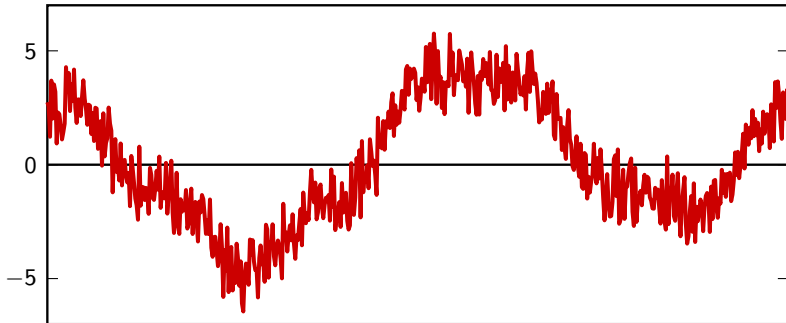






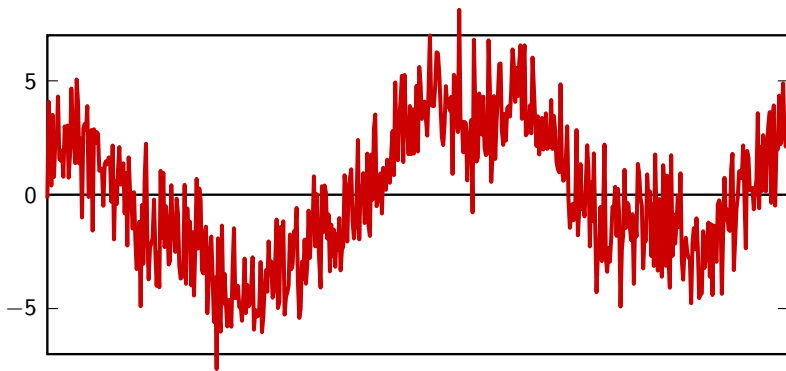
$$\hat{x}_1(t) = G[x(t)/G + \sigma(t)] = x(t) + G\sigma(t)$$



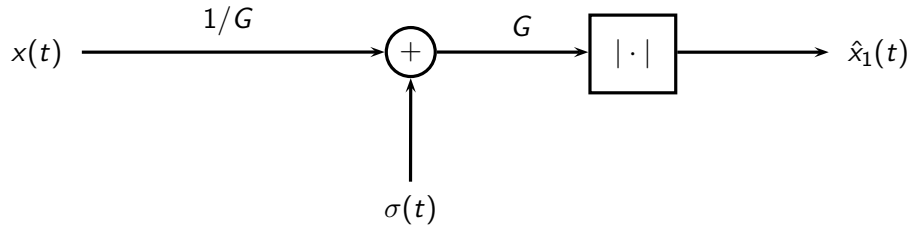


$$\hat{x}_2(t) = G[\hat{x}_1(t)/G + \sigma(t)] = x(t) + 2G\sigma(t)$$

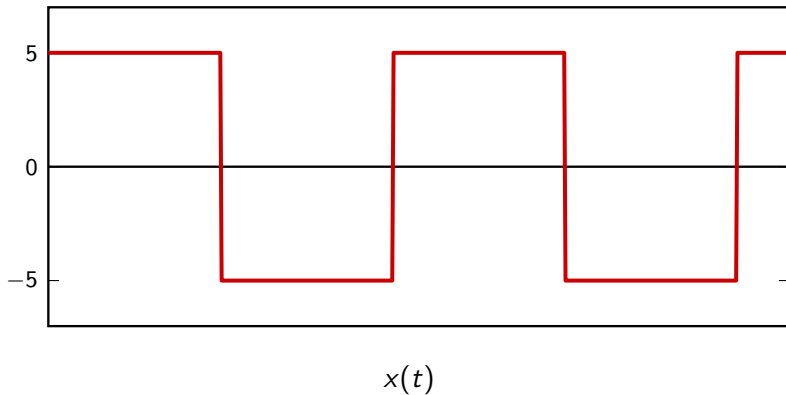


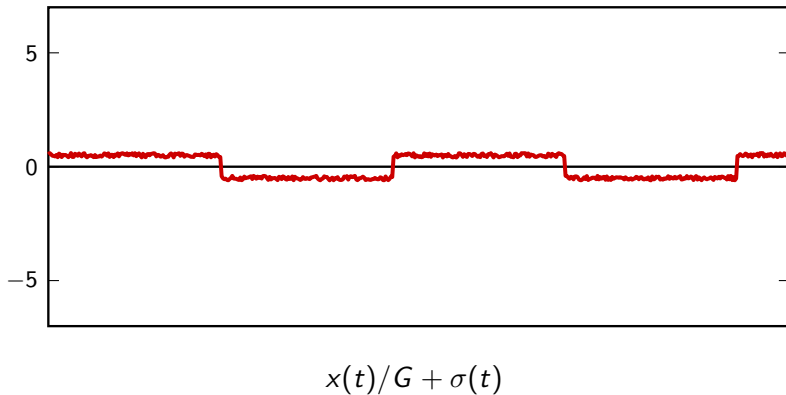


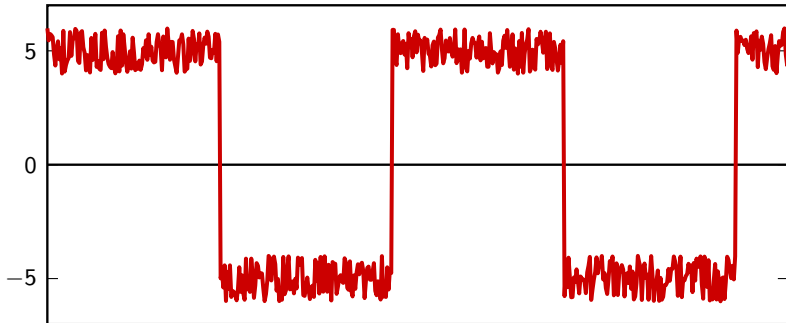
$$\hat{x}_N(t) = x(t) + NG\sigma(t)$$



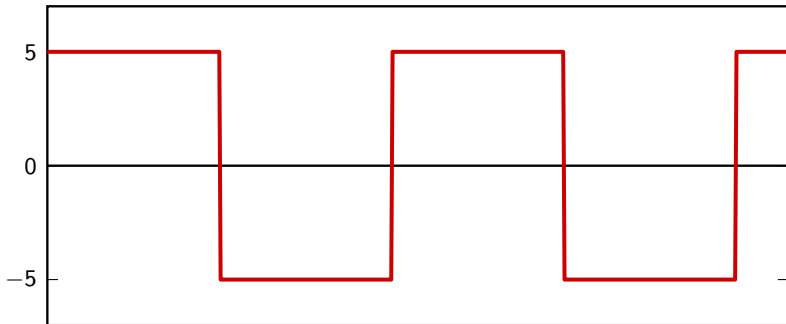
$$\hat{x}_1(t) = \text{sgn}[x(t) + G\sigma(t)]$$







$$G[x(t)/G + \sigma(t)] = x(t) + G\sigma(t)$$



$$\hat{x}_1(t) = G \operatorname{sgn}[x(t) + G\sigma(t)]$$

## ► Transatlantic cable:

- 1866: 8 words per minute ( $\approx 5$  bps)
- 1956: AT&T, coax, 48 voice channels ( $\approx 3$  Mbps)
- 2005: Alcatel Tera10, fiber, 8.4 Tbps ( $8.4 \times 10^{12}$  bps)
- 2012: fiber, 60 Tbps

## ► Voiceband modems

- 1950s: Bell 202, 1200 bps
- 1990s: V90, 56 Kbps
- 2008: ADSL2+, 24 Mbps

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## ▶ Voiceband modems

- 1950s: Bell 202, 1200 bps
- 1990s: V90, 56 Kbps
- 2008: ADSL2+, 24 Mbps



numerical example