Individual Report - Fall 2015 (1a) for INTR 100-01 14603 Breaking Intuition (Daniel Miller Runfola)

Arts & Sciences Student Course Evaluations Fall 2015
Project Audience 24
Responses Received 16
Response Ratio 66.67%

Creation Date   Thu, Jan 14, 2016

Interdisciplinary Studies (INTR) Summary

Question	This Course				This Instructor				This Evaluation Form			
	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation	Mean	Median	Response Count	Standard Deviation
The instructor presented material effectively.	4.56	5.00	16	0.81	4.51	5.00	45	0.66	4.07	4.00	214	0.87
The instructor gave useful comments on assignments.	4.38	4.50	16	0.72	4.24	4.00	45	0.93	4.14	4.00	214	0.96
The basis for grades was made clear.	4.25	4.50	16	1.00	4.30	5.00	44	0.95	4.10	4.00	213	0.97
The instructor was available for help.	4.88	5.00	16	0.34	4.73	5.00	45	0.69	4.36	5.00	214	0.84
The course fulfilled clearly stated goals.	4.00	4.00	16	1.03	4.11	4.00	45	0.83	4.11	4.00	214	0.86
The assignments contributed to my understanding of the subject.	4.50	5.00	16	0.63	4.49	5.00	45	0.55	4.29	4.00	214	0.85
I learned a lot in this course.	4.44	4.50	16	0.63	4.49	5.00	45	0.69	4.22	4.00	214	0.95
The course was intellectually stimulating.	4.50	5.00	16	0.63	4.44	5.00	45	0.62	4.16	4.00	214	0.94
How would you rate this instructor's overall teaching effectiveness?	4.75	5.00	16	0.58	4.67	5.00	45	0.52	4.11	4.00	214	0.86
How would you rate this course overall?	4.33	4.00	15	0.72	4.43	4.50	44	0.62	4.09	4.00	212	0.89
Overall	4.46	-	-	0.75	4.44	-	-	-	4.17	-	-	-

GPA Category

GPA_CATEGORY	Count	Percentage
[Empty]	16	100.00%

Academic Class

ACADEMIC_CLASS_DESC	Count	Percentage
Freshman	12	75.00%
Sophomore	4	25.00%

I am a major in this department or program.

Options	Score	Count	Percentage
Yes	1	0	0.00%
No	2	16	100.00%

Statistics	Value
Response Count	16
Mean	2.00
Median	2.00
Standard Deviation	+/-0.00

The instructor presented material effectively.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	6.25%
Neutral	3	0	0.00%
Agree	4	4	25.00%
Strongly Agree	5	11	68.75%

Statistics	Value
Response Count	16
Mean	4.56
Median	5.00
Standard Deviation	+/-0.81

The instructor gave useful comments on assignments.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	2	12.50%
Agree	4	6	37.50%
Strongly Agree	5	8	50.00%

Statistics	Value
Response Count	16
Mean	4.38
Median	4.50
Standard Deviation	+/-0.72

The basis for grades was made clear.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	2	12.50%
Neutral	3	0	0.00%
Agree	4	6	37.50%
Strongly Agree	5	8	50.00%

Statistics	Value
Response Count	16
Mean	4.25
Median	4.50
Standard Deviation	+/-1.00

The instructor was available for help.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	2	12.50%
Strongly Agree	5	14	87.50%

Statistics	Value
Response Count	16
Mean	4.88
Median	5.00
Standard Deviation	+/-0.34

The course fulfilled clearly stated goals.

Options	Score	Count	Percentage		Statistics	Value
Strongly Disagree	1	0	0.00%		Response Count	16
Disagree	2	2	12.50%		Mean	4.00
Neutral	3	2	12.50%		Median	4.00
Agree	4	6	37.50%		Standard Deviation	+/-1.03
Strongly Agree	5	6	37.50%			

The assignments contributed to my understanding of the subject.

Options	Score	Count	Percentage		Statistics	Value
Strongly Disagree	1	0	0.00%		Response Count	16
Disagree	2	0	0.00%		Mean	4.50
Neutral	3	1	6.25%		Median	5.00
Agree	4	6	37.50%		Standard Deviation	+/-0.63
Strongly Agree	5	9	56.25%			

I learned a lot in this course.

Options	Score	Count	Percentage		Statistics	Value
Strongly Disagree	1	0	0.00%		Response Count	16
Disagree	2	0	0.00%		Mean	4.44
Neutral	3	1	6.25%		Median	4.50
Agree	4	7	43.75%		Standard Deviation	+/-0.63
Strongly Agree	5	8	50.00%			

The course was intellectually stimulating.

Options	Score	Count	Percentage		Statistics	Value
Strongly Disagree	1	0	0.00%		Response Count	16
Disagree	2	0	0.00%		Mean	4.50
Neutral	3	1	6.25%		Median	5.00
Agree	4	6	37.50%		Standard Deviation	+/-0.63
Strongly Agree	5	9	56.25%			

How would you rate this instructor's overall teaching effectiveness?

Options	Score	Count	Percentage		Statistics	Value
Poor	1	0	0.00%		Response Count	16
Below Average	2	0	0.00%		Mean	4.75
Average	3	1	6.25%		Median	5.00
Above Average	4	2	12.50%		Standard Deviation	+/-0.58
Excellent	5	13	81.25%			

How would you rate this course overall?

Options	Score	Count	Percentage		Statistics	Value
Poor	1	0	0.00%		Response Count	15
Below Average	2	0	0.00%		Mean	4.33
Average	3	2	13.33%		Median	4.00
Above Average	4	6	40.00%		Standard Deviation	+/-0.72

Excellent	5	7	46.67%

Please comment on the outstanding strengths/weaknesses of the instructor and the course.

Students
Professor Runfola was one of the most engaging and best professors out there. He was always available for help and was eager to help us learn about something all of us had little experience with. I would give this course a 10/10!
Just sometimes cannot get the meaning of the codes. Overall, the course is really inspiring.
The instructor is always available and willing to answer questions. He clearly outlines his expectations. One of his weaknesses is ensuring the level of difficulty of the labs is reasonable for the students who are not looking into computer science as their major.
As someone who had NO computer science experience coming into this (I knew how to operate word and firefox and that's about it), I was pretty lost for a while. It was frustrating that we didn't get a real introduction into what coding actually is/the basics of the language before we started. Since this course has no prerequisite and is supposed to be aimed at students who aren't planning on majoring in the subject, I wish the first week had been dedicated to "this is computer science, this is what coding is, here is how R works, etc." Instead, I felt for a long time like I was being thrown into something with no foundation, so I was floundering to do the work and also trying to find a footing. For example, I know that Google really is how most computer scientists learn coding, but for someone like me it was like learning a foreign language: I might (maybe) be able to figure out how to ask where the bathroom is, but I certainly couldn't understand the response. I might (if I'm lucky) be able to figure out what to google, but even when I did I had NO idea what the responses meant. So being told I should 'Google it' made me want to smash my head into a wall or cry (both of which I did this semester). Additionally, the rubric for assignments was frustratingly unclear. While creativity is a lovely concept, it was a death sentence for someone like me. Being told to 'be creative' was a bit like being told to breathe while under water - a nice idea, but feasibly impractical without any ground of knowledge to stand on. That being said, I really appreciate how many office hours were offered and how helpful all of the instructors were in class. I lived in office hours and ended up doing well in the class because of it. I really did learn a lot, and by the end of the class, I had taught myself enough foundation to enjoy the challenge of solving problems. However, learning the absolute basics at the very least during the beginning of the semester would have eliminated most of the needless heartache. I think that with some structural adjustments to the curriculum, this is going to be a great class.
The instructors really are into what we are doing in class and that helps us get the most out of it. They also make the material applicable to what we may be doing later/future jobs. The course is very interesting and I learned a lot from it on various computer programs and other software and also about data-how data is being used, what it can be done to improve it, the history of data, why it is so important
Professor Runfola was amazing throughout the entire semester. He gave excellent lectures and was extremely willing to help on projects. I loved the laid back atmosphere of the class and the nice transition into the world of computer programming that came along with it. He answered questions easily and concisely that really helped understand the material.
Professor Fraizer was helpful during the course. At times he would complicate the situations but he eventually made it clear and was extremely beneficial.
great liberal arts course, very mutlidimensional
This class was very good at teaching students how to use Data. I enjoyed learning a new tool to present Data and am looking forward to continuing to use the R coding language.
The course is incredibly applicable to all my other classes that I am currently enrolled in, including, but not limited to, Intro to International Politics as well as Abnormal Psychology. The professor is well-versed in the subject even though this course covers a variety of topics. He responds in a timely fashion, if not faster, to all questions. He is always open to student comments about the course and is constantly revising the projects to adapt. Highly recommend this course to everyone.
The course was informative and I learned a lot. The instructors were all very helpful and very available
The instructor was always there to help the individuals that needed it. I personally did not need the extra help, so it was nice that he gave the option of doing all the labs at home on our personal laptops. The lectures on Friday's were interesting; he was always enthusiastic about teaching the material.