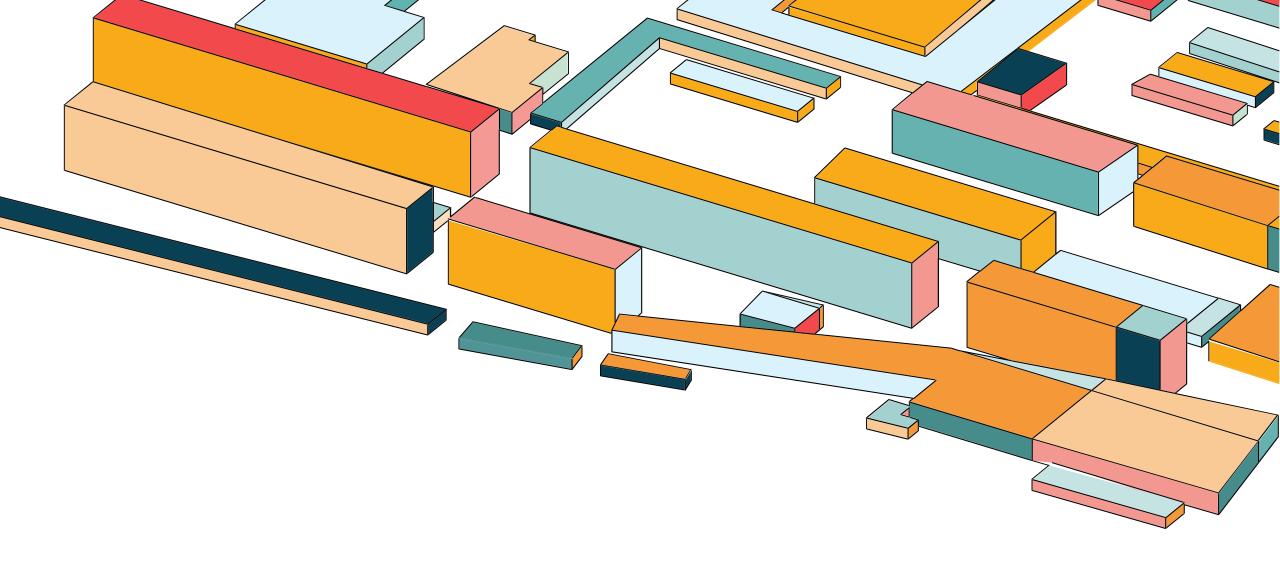


### **WHOAMI**



- Studying in ASRJC
- ICT Champion
- Combination: CME/p
- Do not take computing
- Enthusiastic in the realms of A.I.



## **PYTHON EXPERIENCE**

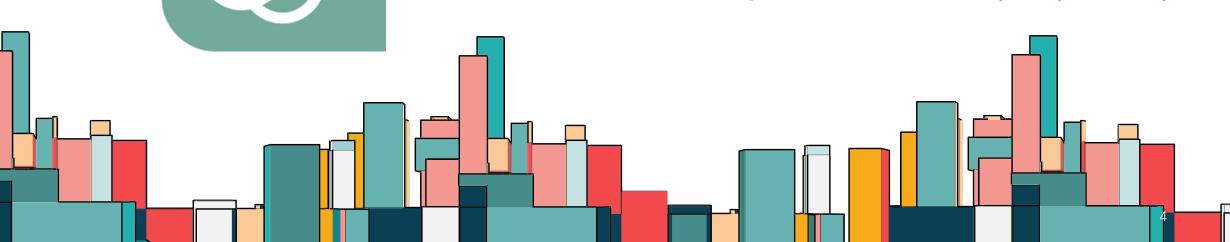
#### DIGITAL LITERACY LESSON

- Given an opportunity to teach JCls digital literacy
- Group chose the "big thing" in 2023:



#### Give Persona

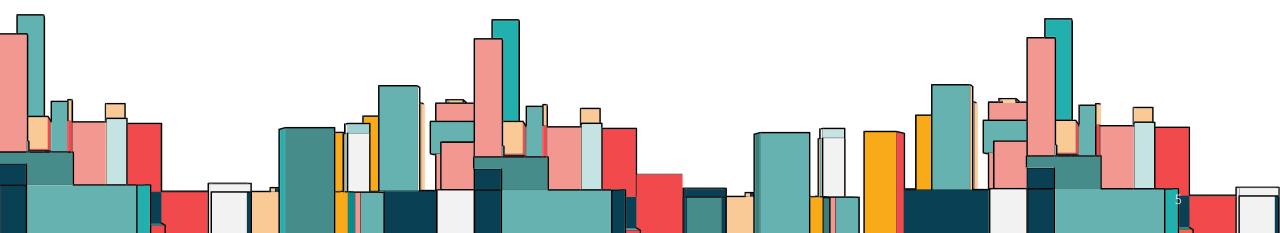
- Explain to me how to identify a hyperbola and its vertical asymptote
  - Acting as a math teacher from Junior College, explain to me how to identify a hyperbola and its vertical asymptote
- Shows JC1 students effective prompt techniques



### PROBLEM...

- Short 50 min window: Didn't allow us to troubleshoot account set-up etc.
- Fellow IT Rep brought up issue on CHATGPT age requirements for account creation

## THE END?



## THE SNAKE SLITHERS...



#### SOLUTION

- CHATGPT API gives free \$18 credit for all users
- Use IT Rep's API key to run a server for students to experience CHATGPT

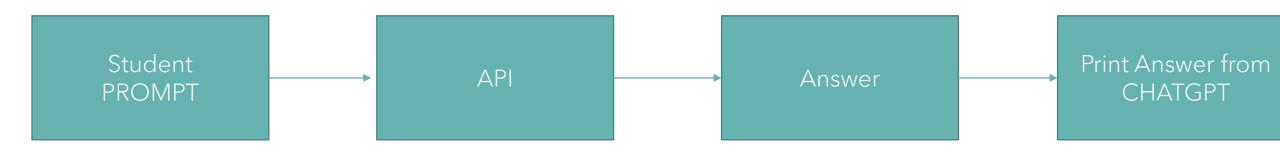


#### PERFECT PLATFORM!

- CHATGPT Python API
- No set-up needed: Good for school laptops
- Easy to share code with other IT reps to conduct lesson
- Easy to update code: Bye Bugs

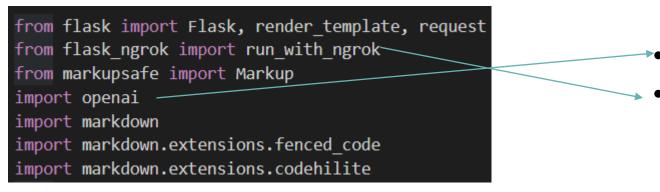


## **SOLUTION OVERVIEW**

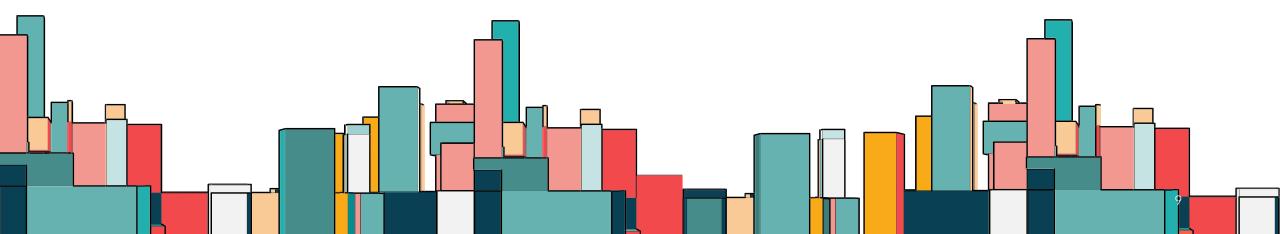




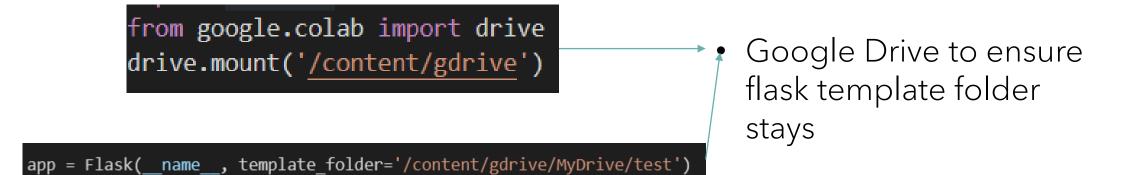
#### CODING

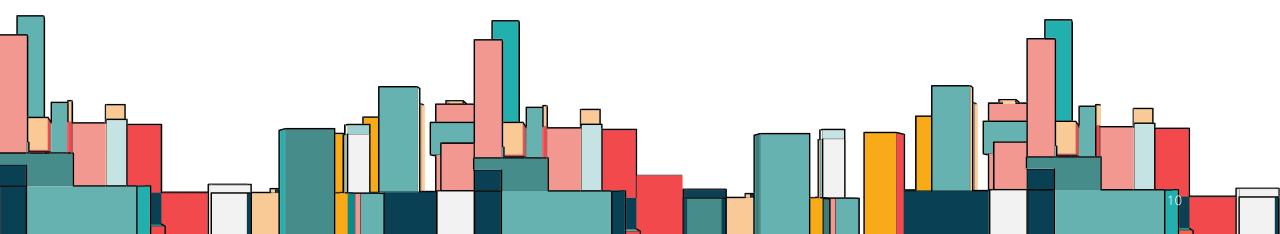


- OPENALAPI
- Spawn a Flask server in colab with ngrok

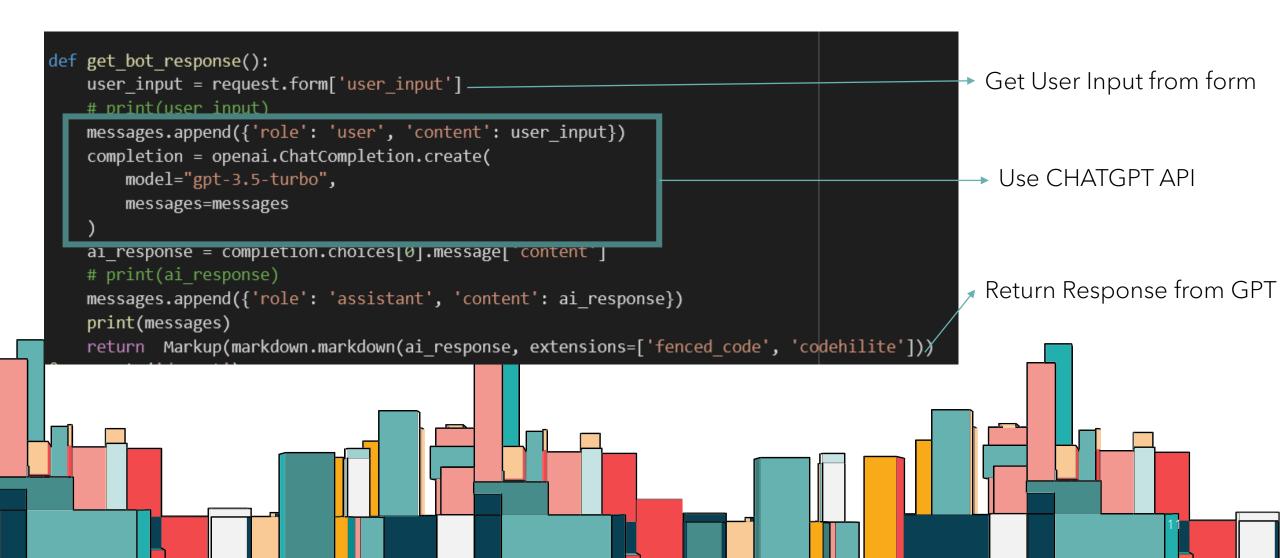


#### GOOGLE DRIVE TO THE RESCUE!

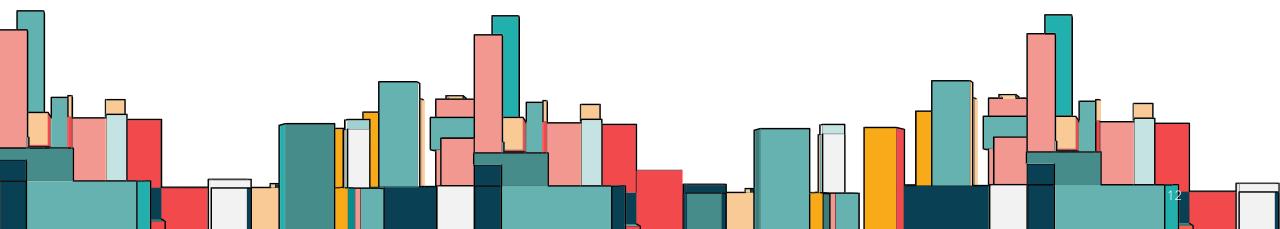




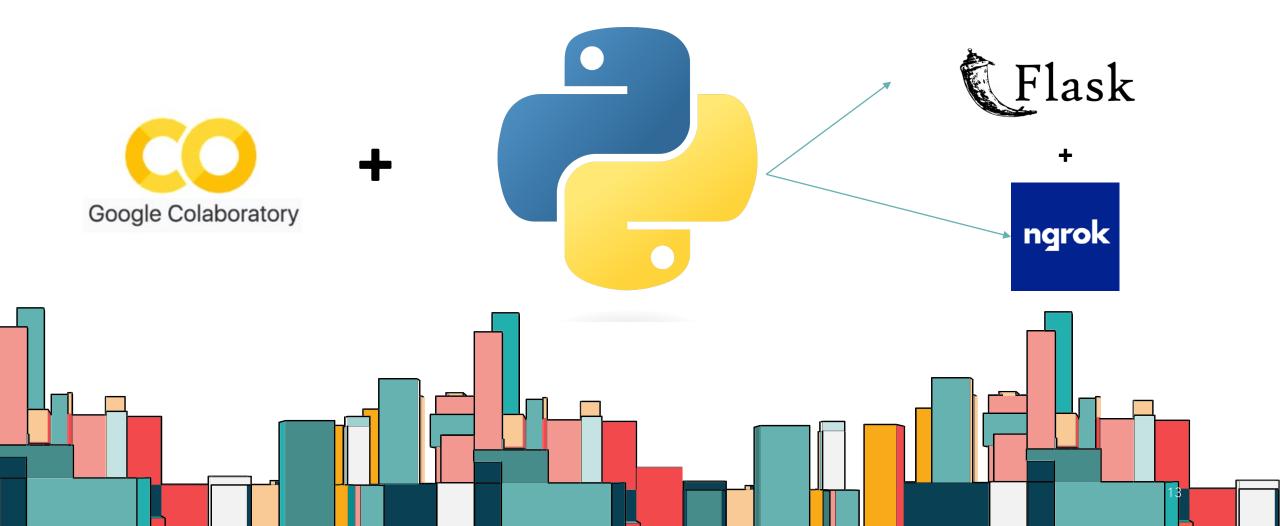
#### **USING THE API & PRINTING RESPONSE**

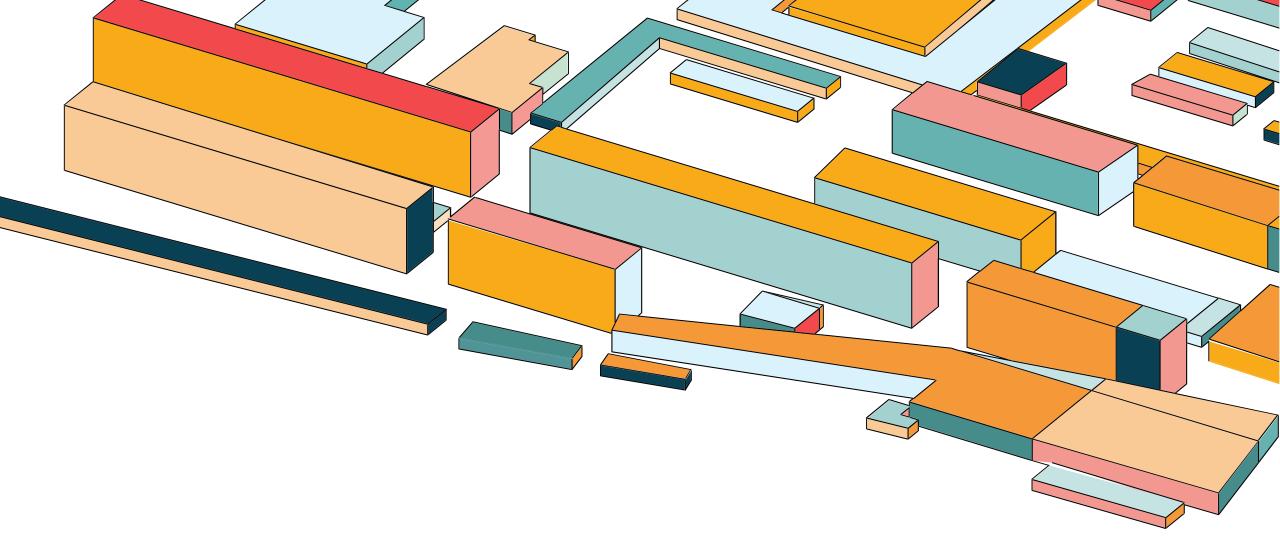


# LIVE DEMONSTRATION! (5 MINUTES)

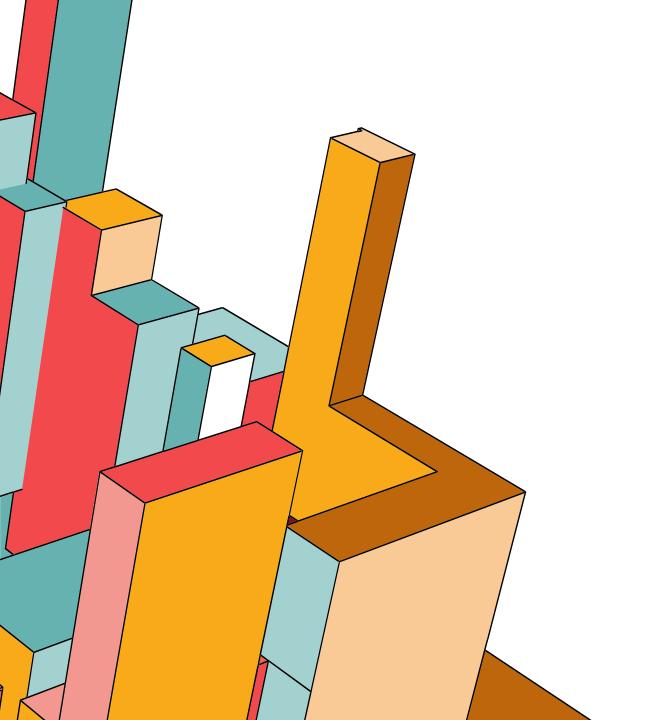


## **GGEZ WITH:**





© TEACHING PYTHON ©



INTRO TO PYTHON

**NUMPY** 

**PANDAS** 

**CHATGPT API** 

#### **METHOD**

- Using Colab & PowerPoint as main way to teach
- Student's Colab & Teachers Colab

```
# Proper Way of defining meaningful variables:
    name = "Handsome"
    surname = "Man"
    print(surname)

Man

[ ] #Code Here!
```

```
[ ] # Proper Way of defining meaningful variables:
    name = "Handsome"
    surname = "Man"
    print(surname)

Man

[ ] name = "Handsome Man"
    birth_year = 1999
    hobbies = ["coding", "playing basketball"]
    habits = ("Waking up at 8 a.m")
    fruits_he_ate = {"apple": 2, "pear": 3}
    print(hobbies[0])
    print(f"Hi my name is {name} and I'm born in {birth_year}. I love {hobbies[0]} and {hobbies[1]}!")
```

#### SEGMENT CHALLANGES

```
[0, 1]

[0, 1, 1]

[0, 1, 1, 2]

[0, 1, 1, 2, 3]

[0, 1, 1, 2, 3, 5]

[0, 1, 1, 2, 3, 5, 8]

[0, 1, 1, 2, 3, 5, 8, 13]

[0, 1, 1, 2, 3, 5, 8, 13, 21]

[0, 1, 1, 2, 3, 5, 8, 13, 21, 34]

[0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55]
```

#### **Final Challange**

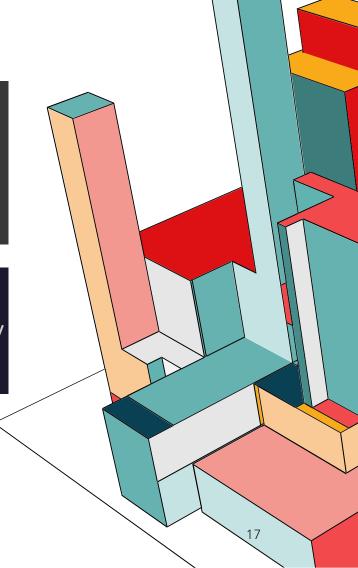
Design a password checker which only accepts:

username: MLforPython

Password: Pythonisfun!

#### Challenge 5:

- · Create one variable 'a' and assign the value 21
- Write a while loop which decrements a by 5 in every iteration and print the value of a for every iteration until a reaches -20

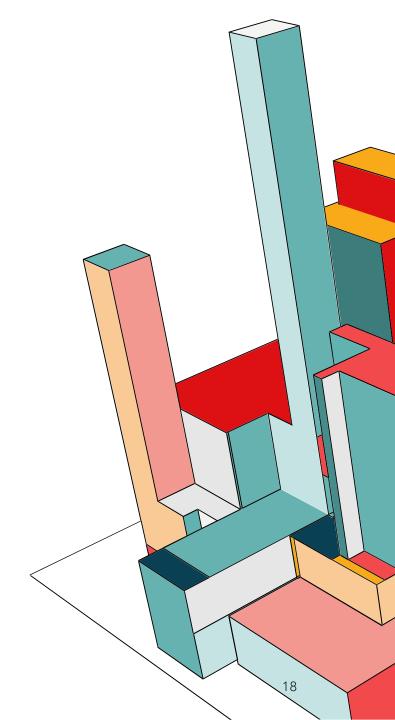


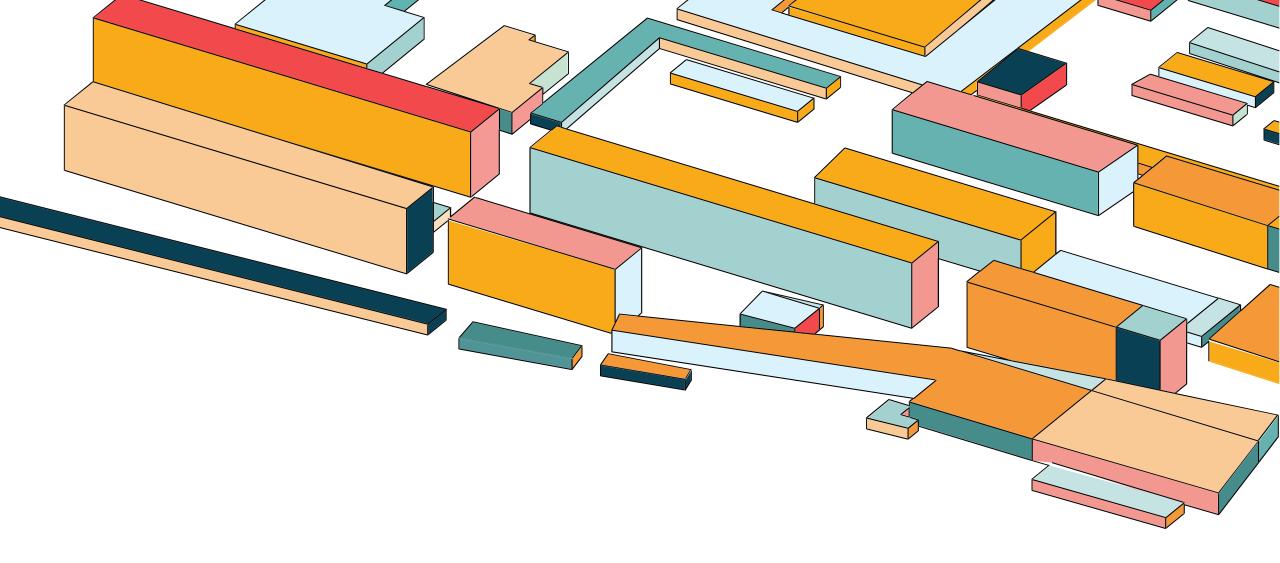
#### **PLAYGROUND TIME**

- Students are given time to discuss about code with peers
- Go around personally and check in on everyone

## STEM / STA Picture

Stronger students helps weaker students to understand





# **REFLECTIONS**

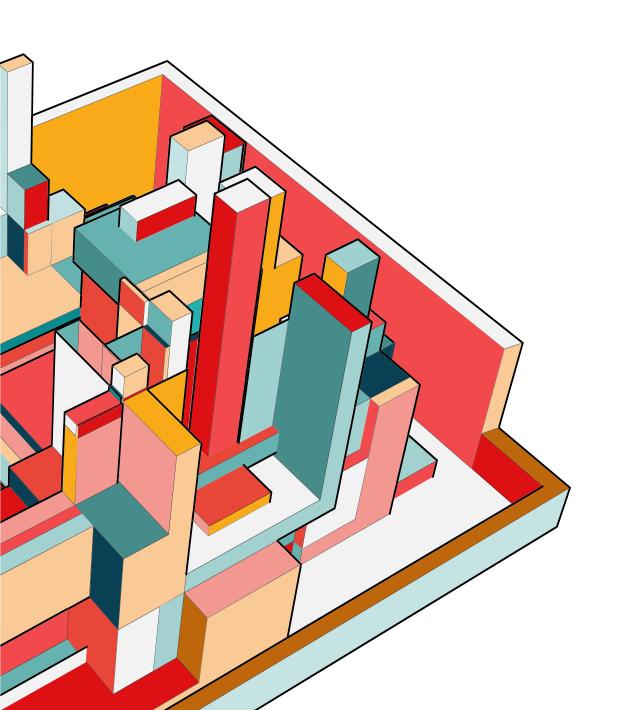
#### **EFFICIENCY & EFFICACY**

#### Efficiency

- Visualisations allows for students to better understand the code
- Pose Questions to trigger thinking 
   Meaningful distractions for students to appreciate code better
- Encourage CHATGPT to help with problem-solving & code processing

#### Efficacy

- Concepts like "for" or "while" loops need to slow down
- Adjusting Pace after every lesson conducted to ensure deep understanding
- Explain the thinking process of the problem, do not just explain what the code does



### **PYTOOL**

- Community Support is strong
  - Forums e.g. (StackOverflow)
- Ignite & Challenge students to use Python to solve problems
  - H1 PW
  - Flask Web-Apps
- Do it the Python Way!: Make it Simple

#### **THANK YOU**

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tehkimwee3008@gmail.com

Contact:

MEWTWO#6724

# OPEN TO COLLABRATION